



Regular Board Meeting

Monday, May 30, 2022

MS Teams Virtual Meeting

AGENDA

- A - 1 **Opening**
 - (a) Roll Call
 - (b) Declaration of Conflict of Interest
 - (c) In Camera Session **(6:30 pm)**
 - (i) Personnel
 - (ii) Legal
 - (iii) Property
 - (d) Welcome to Open Session / Land Acknowledgement Statement **(7:15 pm)**
 - (e) Memorials
 - (i) M. Freitag, Simcoe Composite School D. Werden
 - (f) Agenda Additions/Deletions/Approval
 - (g) In Camera Report
 - (h) Presentations L. Munro
 - (i) Lead Learn Inspire
 - (ii) Virtual Choir Presentation

- B - 1 **Approval of Minutes**
 - * (a) April 25, 2022 (Regular Board)
 - * (b) May 9, 2022 (Committee of the Whole Board)

- C - 1 **Business Arising from Minutes and/or Previous Meetings**
 - * (a) Strategic Communication Plan J. Roberto

- D - 1 **Director's Report** J. Roberto
 - (b) Director's Highlights

- E - 1 **Student Trustees' Report**

- F - 1 **Committee Report**
 - * (a) Committee of the Whole Report – May 09, 2022 T. Waldschmidt

- G - 1 **New Business**
 - * (a) Major Construction Update R. Wyszynski
 - * (b) Contract Award – Shellard Lane Project Manager R. Wyszynski
 - * (c) Contract Award – Mechanical Upgrades – Teeterville PS R. Wyszynski
 - * (d) Contract Award – Mechanical Upgrades – McKinnon Park SS R. Wyszynski
 - * (e) Contract Award – Mechanical Upgrades – JL Mitchener PS R. Wyszynski
 - * (f) Contract Award – Classroom Renovation – Seneca Central PS R. Wyszynski

- H - 1 **Other Business**
 - * (a) Special Education Advisory Committee Minutes – March 10, 2022 L. Thompson
 - * (b) Special Education Advisory Committee Minutes – April 21, 2022 L. Thompson
 - * (c) Joint Occupational Health & Safety Committee Minutes - April 14, 2022 R. Wyszynski



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- * (d) Indigenous Education Advisory Committee (IEAC) Minutes (Draft) – April 14, 2022 K. Graham
- * (e) Native Advisory Committee (NAC) Minutes (Draft) –April 21, 2022 K. Graham
- * (f) Student Senate Minutes (Draft) – May 3, 2022 J. Roberto
- * (g) Grand Erie Parent Involvement Committee (GEPIC) Minutes (Draft) – May 12, 2022 J. Roberto
- * (h) OPSBA Report C.A. Sloat

I - 1 Correspondence

- * (a) Waterloo Region District School Board Letter – May 9, 2022

J - 1 Adjournment

Future Meetings (held at the Education Centre unless noted otherwise)

Native Advisory Committee (NAC)	June 2, 2022	1:00 PM	MS Teams Virtual Meeting
Indigenous Education Advisory Committee (IEAC)	June 9, 2022	1:00 PM	MS Teams Virtual Meeting
Committee of the Whole Board	June 13, 2022	7:15 PM	Board Room or Virtual
Special Education Advisory Committee (SEAC)	June 16, 2022	6:00 PM	MS Teams Virtual Meeting
Audit Committee	June 21, 2022	4:00 PM	MS Teams Virtual Meeting
Chairs' Committee	June 27, 2022	5:45 PM	MS Teams Virtual Meeting
Regular Board	June 27, 2022	7:15 PM	Board Room or Virtual

IN MEMORIAM

Michelle Freitag

Michelle Freitag was a science and math teacher at Simcoe Composite School for more than 25 years.

A 'true blue' Sabre, Michelle graduated from Simcoe Composite School, and went on to a dedicated teaching career there, inspiring students in the sciences especially. She taught at all levels, and delivered an outstanding advanced-placement biology course, as well as teaching the Honour Specialist Biology course through Queen's University for a number of years. Active in the school community, she was involved in many fundraising efforts, chaperoned dances and proms, and was always available to her students for help and encouragement, offering valuable words of wisdom and advice. Michelle is remembered by her colleagues for her grace, resilience, intelligence and kindness. She enjoyed life to the fullest, and leaves behind many lasting connections with students and staff.

Our deepest sympathies are extended to Michelle's family, including her four sons and partner, Kirby, her friends, colleagues and everyone connected to this loss.

With the deepest of condolences,

Jennifer Ippolito

Presented at the Grand Erie District School Board's Regular Board Meeting on
May 30, 2022 by Trustee Don Werden



Regular Board Meeting

Monday, April 25, 2022

6:30 p.m.

MS Teams Virtual Meeting

MINUTES

- Present:** Board Chair: S. Gibson, Board Vice-Chair: B. Doyle, Trustees: G. Anderson, C. VanEvery-Albert, R. Collver, E. Dixon, J. Richardson, C.A. Sloat, T. Waldschmidt, D. Werden, Student Trustees: C. Kitchen, R. Mitchell
- Administration:** Director: J. Roberto, Superintendents: W. Baker, K. Graham, L. Munro, A. Smith, L. Thompson, J. Tozer, R. Wyszynski, Recording Secretary: C. Dero
- Regrets:** Trustee D. Dean, Student Trustee S. Green
- Guests:** A. Myhal, D. Eelkema, S. Purdy, M. Shirton, J. Snell, L. Woods, C. McVean

A - 1 **Opening**

(a) **Roll Call**

The meeting was called to order by Board Chair, S. Gibson at 6:30 p.m.

(b) **Declaration of Conflict of Interest**

Nil

(c) **In Camera Session**

Moved by: G. Anderson

Seconded by: T. Waldschmidt

THAT the Board move into In Camera Session to discuss personnel, legal, and property matters at 6:30 p.m.

Carried

(d) **Welcome to Open Session/Land Acknowledgment Statement**

Board Chair S. Gibson called the Public meeting to order by at 7:15 p.m. and read the Land Acknowledgement Statement.

(e) **Memorials**

(i) **Grace McSweeney, Bellview PS Student**

Chair Gibson read the memorial statement.

(f) **Agenda Additions/Deletions/Approval**

Moved by: G. Anderson

Seconded by: J. Richardson

THAT the Agenda be approved.

Carried

(g) **In Camera Report**

Nil

(h) **Presentations**

(i) **Lead Learn Inspire Award**

The Learn Lead Inspire award recognizes the students, staff members and volunteers who have made outstanding contributions to our school communities,



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aligning with the Board’s mission to build a culture of learning, well-being and belonging.

Director Roberto and Superintendent Baker recognized educators Jamie Snell, Michael Shirton, and Lance Woods, as the April 2022 Learn Lead Inspire Award for their role in supporting student athletics during a challenging time, for their ongoing commitment to increasing participation in athletics, and for building a culture of well-being and belonging in Grand Erie schools.

B - 1 Approval of Minutes

(a) March 28, 2022, 6:30 p.m. (Regular Board Meeting)

Presented as printed.

Moved by: E. Dixon

Seconded by: T. Waldschmidt

THAT the Minutes of the Regular Board Meeting, held March 28, 2022 be approved.

Carried

Trustee Collver noted that the Ministry of Education has now asked that school boards continue reporting absences.

(b) April 11, 2022, 6:30 p.m. (Committee of the Whole)

Presented as printed.

Moved by: R. Collver

Seconded by: C.A. Sloat

THAT the Minutes of the Committee of the Whole Board Meeting, held April 11, 2022 be approved as amended.

Carried

Superintendent Wyszynski clarified that the original project committee members for the Elgin Ave. project will be approached to see if they are still interested in being on the committee.

C - 1 Business Arising from Minutes/Previous Meetings

Nil

D - 1 Director's Report

(a) Director's Highlights

J. Roberto provided highlights about:

- One Stop Grad Shop
- National Volunteer Week
- Ministry funding for tutors
- New Primary and Junior EQAO assessment overview, including digitization, new features, and a support plan.
- New elementary science curriculum
- Revised grade 10 Civics and Citizenship course



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- New grade 9 science course
- GEPIC Speaker Series - Dr. Gordan and Dr. Singh on April 28, 2022
- 2022-23 School year calendars have been approved
- Grand Erie's Inclusive Language Guide will be available in the next couple of weeks
- Not Just a Day but a Way April 22, 2022 PA Day
- Project Search - Information Night on May 5, 2022
- Supporting an École Confédération sound barrier - The Chair will be circulating for Trustee input a letter drafted to solicit support from MPP Will Bouma to seek funding for the construction of a sound barrier for École Confédération the reduce the impact of highway noise on learning and well-being at the school.

Superintendent Graham, Superintendent Smith, A. Myhal, S. Purdy, and D. Eelkema spoke to:

- Grand Erie's recent graduation rate and goals
- Student success initiatives and the goals for the Student Success Team
- Ontario Youth Apprenticeship (OYAP) Program, Specialist High Skills Major (SHSM) Program, and Dual Credit opportunities
- De-streaming
- Student Voice
- Professional learning around culturally relevant and responsive pedagogy

A. Myhal will confirm the number of students that are currently enrolled in the Dual Credit program.

Superintendent Smith answered questions about the number of student success teachers in high schools, celebrating students who receive a certificate of achievement, the meaning of culturally responsive and relevant, and how to support teachers who may be uncomfortable with new curriculum.

Moved by: E. Dixon

Seconded by: G. Anderson

THAT the Grand Erie District School Board receive the Director's Report of April 25, 2022 as information.

Carried

E - 1 Student Trustees' Report

Nil

F - 1 Committee of the Whole Report – April 11, 2022

Presented as printed

Moved by: T. Waldschmidt

Seconded by: C. VanEvery-Albert

THAT the Grand Erie District School Board approve the recommendations 1-3 and 5-20 from the April 11, 2022 Committee of the Whole Board meeting as follows:



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MINUTES

1. Agenda Additions/Deletions/Approval

- i) THAT the following Policies and Procedures be referred to a later date as noted:
 - SO27 Acceptable Use of Information Technology (May or June)
 - P2 Honouring Indigenous Histories, Cultures and Traditions (May or June)
 - SO19 Privacy and Information Management (May or June)
 - SO32 Exclusion of Students (May or June)
 - SO23 Human Trafficking (May or June)
 - HRXXX Right to Disconnect (May or June)
 - SO102 Student Admission/Registration (Fall of 2022)

2. French Immersion Review Plan

THAT the Grand Erie District School Board commence a review of the French Immersion program.

3. Elgin Ave PS Renovation

THAT the Grand Erie District School Board receive the Elgin Ave PS Renovation report as information and that a report will come to Committee of the Whole in January of 2023.

4. Ryerson Heights Elementary – Request for Name Change

- i) THAT the Grand Erie District School Board rename Ryerson Heights Elementary School to Edith Monture Elementary School.
- ii) THAT the Grand Erie District School Board disband the Renaming Committee Ryerson Heights Elementary School.

5. Director's Highlights

THAT the Grand Erie District School Board receive the Director's Report of April 11, 2022 as information.

6. Quality Accommodation Update

THAT the Grand Erie District School Board receive the Quality Accommodations Committee Report as information.

7. Student Trustee Report – Livestream Board Meetings

THAT the Grand Erie District School Board recommends that Committee of the Whole Board and Regular Board meeting are live streamed, including both audio *and* visual content effective June 13th, 2022.

8. Education Week 2022

THAT the Grand Erie District School Board receive the Education Week 2022 Report as information.



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- 9. Trustees' Expenses Report**
THAT the Grand Erie District School Board receive the Trustees' Expenses Report as information.
- 10. Service Provision for Students with Special Education Needs (P-01)**
THAT the Grand Erie District School Board approve Policy Service Provision for Students with Special Education Needs (P-01).
- 11. Special Education Guiding Principles (P1)**
THAT the Grand Erie District School Board rescind Policy Special Education Guiding Principles (P1).
- 12. Request to Attend a School Outside the Home School Area (SO-121)**
THAT the Grand Erie District School Board receive Procedure Request to Attend a School Outside the Home School Area (SO-121) as information.
- 13. Visual Identity Policy, Procedure, and Guide (SO-25, SO-XXX)**

 - i) THAT the Grand Erie District School Board forward Policy Visual Identity (SO-25) to all appropriate stakeholders for comments to be received by May 26, 2022.
 - ii) THAT the Grand Erie District School Board forward Procedure Visual Identity (SO-XXX) and Visual Identity Guide to all appropriate stakeholders for comments to be received by May 26, 2022.
- 14. Principal/Vice Principal Selection Process (HR-6)**

 - i) THAT Bylaw 9 – Process for Development of Bylaws, Policies and Procedures be waived with respect to rescinding Policy Principal/Vice-Principal Selection Process (HR-6).
 - ii) THAT the Grand Erie District School Board rescind Policy Principal/Vice-Principal Selection Process (HR-6).
 - iii) THAT Bylaw 9 – Process for Development of Bylaws, Policies and Procedures be waived with respect to circulating Procedure Employee Assistance Program (HR-106) to all appropriate stakeholders for comment.
 - iv) THAT the Grand Erie District School Board receive Procedure Principal/Vice-Principal Selection Process (HR-106) for information.
- 15. Boundary Review (FT-08 & FT-XXX)**

 - i) THAT the Grand Erie District School Board forward Policy Boundary Review (FT-08) to all appropriate stakeholders for comments to be received by May 26, 2022.



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- ii) THAT the Grand Erie District School Board forward Procedure Boundary Review (FT-XXX) to all appropriate stakeholders for comments to be received by May 26, 2022.

16. Employee Use of Board-Owned Property and Equipment (FT-114)

THAT the Grand Erie District School Board forward Procedure Employee Use of Board-Owned Property and Equipment (FT-114) to all appropriate stakeholders for comments to be received by May 26, 2022.

17. Employee Assistance Program (HR-112)

THAT the Grand Erie District School Board forward Procedure Employee Assistance Program (HR-112) to all appropriate stakeholders for comments to be received by May 26, 2022.

18. Principal/Vice Principal Performance Appraisal (HR-124)

THAT the Grand Erie District School Board forward Procedure Principal/Vice-Principal Performance Appraisal (HR-124) to all appropriate stakeholders for comments to be received by May 26, 2022.

19. OPSBA Report

THAT the Grand Erie District School Board receive the OPSBA report as information.

20. Correspondence

THAT the Grand Erie District School Board receive the correspondence as information.

Carried

In response to a question from a trustee about how Grand Erie supports a school when there is a name change, Director Roberto explained that Superintendent Thompson will work with Edith Monture Elementary School in terms of communication, branding, school-based needs, the opening, and the budget.

Moved by: T. Waldschmidt

Seconded by: C. VanEvery-Albert

4. Ryerson Heights Elementary – Request for Name Change

- iii) THAT the Grand Erie District School Board rename Ryerson Heights Elementary School to Edith Monture Elementary School.

- iv) THAT the Grand Erie District School Board disband the Renaming Committee Ryerson Heights Elementary School.



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G - 1 **New Business**

(a) **MISA Update**

Presented as printed.

Moved by: T. Waldschmidt

Seconded by: B. Doyle

THAT the Grand Erie District School Board receive the MISA Update information.

Carried

(b) Superintendent Baker clarified that the student census will occur in the fall.

International Students - Fee Structure

Presented as printed.

Moved by: C.A. Sloat

Seconded by: E. Dixon

THAT the Grand Erie District School Board approve the 2022-23 Tuition Fees for international students.

Carried

(c) **Learning Commons Renovations at Pauline Johnson CVS**

Presented as printed.

Moved by: J. Richardson

Seconded by: T. Waldschmidt

THAT the Grand Erie District School Board approve the contract for learning commons renovations at Pauline Johnson Collegiate and Vocational School from Harrison Bros. Contracting Inc. in the amount of **\$638,060** plus HST.

Carried

In response to concerns about the cost of the project, Superintendent Wyszynski explained that this is partially due to market conditions and the age of the building.

Superintendent Wyszynski also explained that that the amount referenced in the School Improvement Reserve represents a beginning balance and the funds are allocated to use in schools.

(d) **Use of Board Resources During an Election Campaign (BL35)**

Presented as printed.

Moved by: B. Doyle

Seconded by: G. Anderson

THAT the Grand Erie District School Board approve Bylaw Use of Board Resources During and Election Campaign (BL35)

Carried



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H - 1 **Other Business**

(a) **Joint Occupational Health & Safety Committee Minutes – March 10, 2022**

Presented as printed.

Moved by: R. Collver

Seconded by: T. Waldschmidt

THAT the Grand Erie District School Board receive the Joint Occupational Health and Safety Committee Minutes – March 10, 2022 as information.

Carried

In response to a question from a trustee, Superintendent Wyszynski explained that the intention of changing the Workplace Violence Form is to make it more user-friendly. The JOHSC Committee's recommendations can be operationalized as required.

(b) **Safe and Inclusive Schools Committee Minutes (Draft) – March 24, 2022**

Presented as printed.

Moved by: G. Anderson

Seconded by: C.A. Sloat

THAT the Grand Erie District School Board receive the Safe and Inclusive Schools Committee Minutes – March 24, 2022 as information.

Carried

Superintendent Baker noted a minor change to C1.1 Cybersafety Resources for Schools, that it should say Grades 3-5.

H - 1 **Correspondence**

(a) Peel DSB Letter – April 8, 2022

(b) HWDSB Letter – April 12, 2022

(c) AMDSB Letter – April 14, 2022

(d) York DSB Letter - April 12, 2022

Moved by: D. Werden

Seconded by: C. VanEvery-Albert

THAT the Grand Erie District School Board receive the correspondence as information.

Carried

(e) **Adjournment**

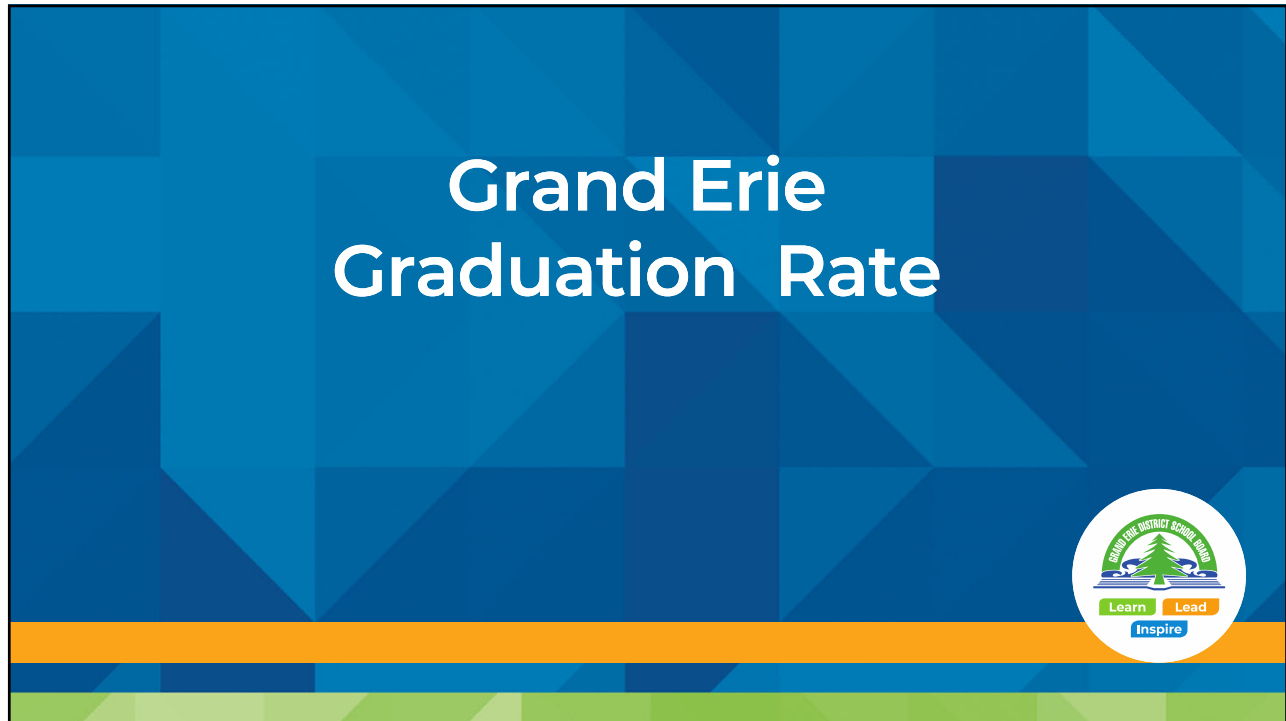
Moved by: G. Anderson

Seconded by: B. Doyle

THAT the meeting be adjourned at 8:35 p.m.

Carried

Board Chair, S. Gibson



1

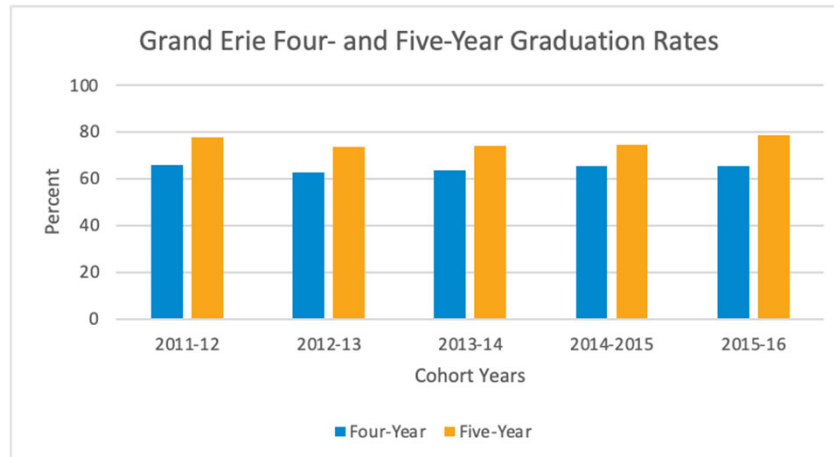
 A header slide for a table of graduation rates. It features a blue and orange geometric background. The title "Recent Graduation Rates" is in white text on an orange bar. The Grand Erie District School Board logo is in the top right corner.

	2020 Graduation Rates – 2015-16 Cohort	
	Four-Year Graduation Rate	Five-Year Graduation Rate
Province	82.2%	88.1%
Grand Erie DSB	65.3%	78.8%

	2019 Graduation Rates – 2014-15 Cohort	
	Four-Year Graduation Rate	Five-Year Graduation Rate
Province	81.4%	87.2%
Grand Erie DSB	65.6%	74.8%

2

Historic Graduation Rates



3

Culture of Learning



Goal: Prepare every student for their post-secondary destination (apprenticeship, community, college, university, workplace).

4

Student Success in Grand Erie



Student Success Teams have the responsibility for developing school processes and models for the effective delivery of all Student Success initiatives.

The Student Success Team is:

- Administrator
- Guidance Counsellor
- Special Education Teacher
- Student Success Teacher
- Indigenous Services Support
- Support Staff

Student Success Teacher: A teacher who has the responsibility to support students who are at risk of not graduating.

5

Year 1 Goals for Student Success Teams



- School teams gather and analyze student indicator data, contextual data.
- School teams meet regularly to discuss cohorts and individual students using real-time data.
- Student success teachers have a leadership role to support tracking of students and developing support plans.
- School-based strategies to support individual students and cohorts are monitored and adapted as needed.
- Central supports and plans developed to meet professional learning needs.
- A community of practice is developed and fostered across schools, shared learning drives growth.

6

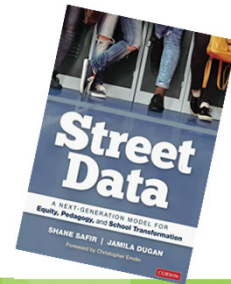
Focus on Qualitative and Quantitative Data



- Help us to deeply understand student experiences.
- Humanize the process of gathering data.
- Helps us to engage with students as agents in an ever-shifting landscape or as human beings whose experiences are valued.

“Street data, like street science and street knowledge, provides street insight—a more robust picture: one that values experience, emotion, perspective, vision, embeddedness, and community over anything else.”

Street Data: A Next-Generation Model for Equity, Pedagogy, and School Transformation (Shane Safir & Jamila Dugan)



7

Ontario Youth Apprenticeship Program



The Ontario Youth Apprenticeship Program (OYAP) is a Cooperative Education Experience in a skilled trade work placement.



Current number of GEDSB students enrolled in the OYAP program: 362



8

Specialized High Skills Major Program



The Specialist High Skills Major (SHSM) is a specialized program that allows students to gain credits toward their Ontario Secondary School Diploma and focus their learning on a specific economic sector at the same time. The SHSM is a Ministry of Education approved program.



Current number of GEDSB students participating in SHSM programs: 427

In 2021-22 there are 12 Grand Erie Secondary Schools providing 31 SHSM programs in 9 different economic sectors.



In 2022-23 there will be 13 Grand Erie schools participating and 4 new SHSM programs.

9

School College Work Initiative: Dual Credit




The School college Work Initiative (SCWI) allows secondary school students to take part in a wide variety of dual credit programs in partnership with local colleges.



10


Vision for De-streaming





Ontario's vision for de-streaming addresses policies and practices that negatively impact students so that all students are supported in their preparation for the senior program in secondary school, have equity of access to pursue their chosen post-secondary pathway and to be successful in their future careers.

Goals of De-streaming

- Cultural Shifts in Schools and Boards** to identify and dismantle systemic discrimination and structural inequities
- Increased Educator Capacity** for effective culturally-responsive instruction, assessment, and evaluation in de-streamed, multi-level classrooms
- Increased Student Engagement, Achievement, and Well-Being**




10


Ontario 

11

Student Voice



WHAT IS SOMETHING THE SCHOOL COULD DO TO MAKE IT A PLACE WHERE ALL STUDENTS FEEL THEY BELONG?

WE WANT TO LEARN!

"Having more talks with the students about current issues that are embedded in our society... have more conversations about mental health, 2SLGBTQ+, racism and other things that make some students feel left out"

TEACH US HOW TO RESPOND when we hear racist, sexist or homophobic comments from others!

DISCUSS CURRENT EVENTS OPENLY AND DON'T AVOID CONTROVERSIAL TOPICS

USE RESOURCES THAT ARE AVAILABLE TO REFLECT A WIDE RANGE OF STUDENT IDENTITIES

TEACH US THE HISTORY OF OTHER GROUPS, NOT JUST HISTORY FROM A WHITE PERSPECTIVE!

TEACH ABOUT HOBNOB WORDS

WE WANT YOU TO LEARN TOO!

Teachers seem uncomfortable, scared of being wrong or saying the wrong thing. It is better just to talk about it. They don't need to be perfect, just start the conversation. If the goal is to make us better people, then we have to talk about these things and understand the ways we harm each other."

LEARN HOW TO TALK ABOUT DIFFICULT TOPICS - CONVERSATION ARTICLES

LEARN HOW - PODCASTS

BRING IN GUEST SPEAKERS

UPDATE LIBRARY MATERIALS

TEACH ABOUT HOBNOB WORDS

WE WANT TO FEEL SAFE!

CREATE MESSAGING ABOUT EQUITY

RESPECT CULTURE + INDIVIDUALITY

EDUCATE + ENGAGE STUDENTS

CREATE OPPORTUNITIES FOR INCLUSION

CONNECT NEW STUDENTS

SAFE, PRIVATE SPACES

INCREASE SUPERVISION + DISCIPLINE STUDENTS WHO MAKE RACIST, SEXIST OR HOMOPHOBIC SWURS

TO make schools a safe space I think that we should focus more on celebrating each other's differences instead of tearing them down and making sure everyone knows that not everyone has to be the same!

WE WANT TO BE SEEN!

TEACHERS SEEM UNCOMFORTABLE, SCARED OF BEING WRONG OR SAYING THE WRONG THING. IT IS BETTER JUST TO TALK ABOUT IT. THEY DON'T NEED TO BE PERFECT, JUST START THE CONVERSATION. IF THE GOAL IS TO MAKE US BETTER PEOPLE, THEN WE HAVE TO TALK ABOUT THESE THINGS AND UNDERSTAND THE WAYS WE HARM EACH OTHER."

OPEN UP TO STUDENTS, SHARE YOUR IDENTITY AND YOUR STORY

OPEN UP TO STUDENTS, SHARE YOUR IDENTITY AND YOUR STORY

YOU DON'T NEED TO BE AN EXPERT... JUST BE EDUCATED AND BRAVE

MAKE TIME!

TRY TO LOOK AT PROBLEMS FROM THE KIDS POINT OF VIEW INSTEAD OF SNIP JUDGEMENTS!

We BUILD a Culture of BELONGING

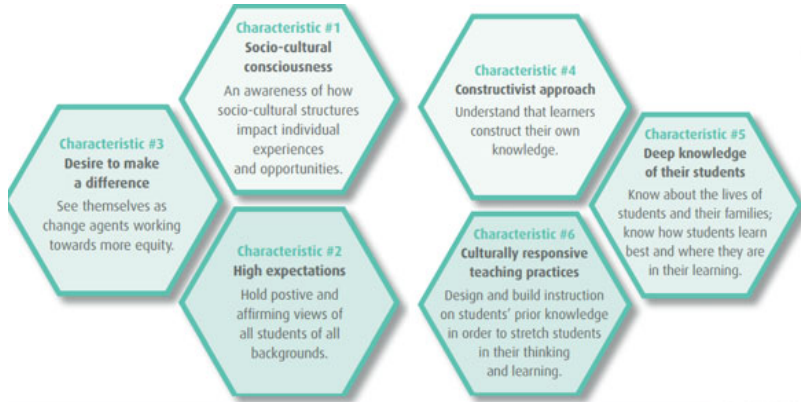
inked by Dina Kaur

12

Characteristics



Characteristics of Culturally Relevant and Responsive Educators



https://thelearningexchange.ca/wp-content/uploads/2017/02/CBS_ResponsivePedagogy.pdf



Committee of the Whole Board Meeting

Monday, May 9, 2022

6:30 p.m.

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- Present:** Committee Chair: T. Waldschmidt, Committee Vice-Chair: C. VanEvery-Albert, Trustees: R. Collver, E. Dixon, B. Doyle S. Gibson J. Richardson, C.A. Sloat, D. Werden, Student Trustees: C. Kitchen, R. Mitchell
- Administration:** Director: J. Roberto, Superintendents: W. Baker, K. Graham, L. Munro, A. Smith, L. Thompson, J. Tozer, R. Wyszynski, Recording Secretary: C. Dero
- Regrets:** Trustee G. Anderson, Trustee D. Dean, Student Trustee S. Green
- Guests:** Grandview Teacher, C. Houlgate, Grandview Principal, D. McGaghan, Grandview Student, R. Sanghera

A - 1 **Opening**

(a) **Roll Call**

The meeting was called to order by Committee of the Whole Board Chair, T. Waldschmidt at 6:30 p.m.

(b) **Declaration of Conflict of Interest**

Nil

(c) **In Camera Session**

Moved by: E. Dixon

Seconded by: S. Gibson

THAT the Board move into In Camera Session to discuss personnel, legal, and property matters at 6:30 p.m.

Carried

(d) **Welcome to Open Session/Land Acknowledgment Statement**

Committee of the Whole Board Chair T. Waldschmidt called the Public meeting to order by at 7:15 p.m. and read the Land Acknowledgement Statement.

(e) **Agenda Additions/Deletions/Approval**

Moved by: B. Doyle

Seconded by: E. Dixon

THAT the Agenda be approved.

Carried

(f) **In Camera Report**

Nil

(g) **Learning Showcase**

Director Roberto introduced Principal, D. McGaghan, who shared the process that was undertaken by staff and students at Grandview Public School to support mental health.

The Wellness Club offers students a sense of belonging, forms positive peer relationships, and gives students leadership opportunities at the school. With the help of additional Child and Youth Worker support, students and staff created bulletin



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boards to promote mental well-being and organized school-wide activities throughout the year, including a Chalk it Up event where students shared positive mental well-being messages.

(h) **Delegations**
Nil

B - 1 **Business Arising from Minutes and/or Previous Meetings**
Nil

C - 1 **Director's Report**
(a) **Director's Highlights**

J. Roberto provided highlights about:

- Administrative Professionals Day on April 27, 2022
- National Principals' Day on May 1, 2022
- Mental Health Week
- Education Week
- National Volunteer Week
- Effective Early Reading Instruction
- Summer Institute
- COVID-19 Screening Update
- DELF (Diplôme d'études en langue française) 2022 Exam. The goal is to grow the participation of Grand Erie students to 100 by the end of 2024.
- 2022-23 Capital Priorities Update

Graduation Report Follow-up

Adult Dual Credits: Semester 1 - 11 students / Semester 2 - 38 students

SWAC Semester 1 - 40 students / Semester 2 - 152 students

Team Taught Semester 1 - 147 students / Semester 2 - 300 students participating

Virtual Learning Academy: Grandview Teacher, C. Houlgate and Grandview Student, R. Sanghera shared successes of the virtual learning model and noted that they have created a positive, inclusive, and inspiring classroom environment where students feel free to be themselves.

Moved by: S. Gibson

Seconded by: E. Dixon

THAT the Grand Erie District School Board receive the Director's Report of May 9, 2022 as information.

Carried



Committee of the Whole Board Meeting

Monday, May 9, 2022

6:30 p.m.

MS Teams Virtual Meeting

MINUTES

D - 1 New Business - Action/Decision Items

(a) Community Use of Schools - Rates

Presented as printed.

Moved by: R. Collver

Seconded by: C.A. Sloat

THAT the Grand Erie District School Board approve the proposed Community Use of Schools rate(s) effective the 2022-23 school year.

Carried

In response to questions from a trustee, Superintendent Wyszynski confirmed that those who receive adjusted rates of 25% and 50% will continue to do so and noted that user groups will have time to adjust to the new rates as they don't take effect until the new year.

D - 2 New Business - Information Items

(a) Community Planning and Facility Partnerships - Annual Facility Services Report

Presented as printed.

Moved by: B. Doyle

Seconded by: C.A. Sloat

THAT the Grand Erie District School Board receive the Community Planning and Facility Partnerships – Annual Facility Status Report as information.

Carried

E - 1 Bylaw/Policy/Procedure Consideration - Action/Decision/Information Items

(a) Assessment, Evaluation and Reporting (SO-20) & (SO-020)

Presented as printed

Moved by: S. Gibson

Seconded by: C. VanEvery-Albert

THAT the Grand Erie District School Board approve Assessment, Evaluation and Reporting Policy (SO-20)

Carried

Moved by: J. Richardson

Seconded by: D. Werden

THAT the Grand Erie District School Board receive Assessment, Evaluation and Reporting Procedure (SO-020) as information.

Carried

Superintendent Smith and Trustee VanEvery-Albert provided some clarification around comment #11.



Committee of the Whole Board Meeting

Monday, May 9, 2022

6:30 p.m.

MS Teams Virtual Meeting

MINUTES

(b) **Home Instruction**

Presented as printed.

Moved by: R. Collver

Seconded by: E. Dixon

THAT the Grand Erie District School Board receive Home Instructions Procedure (P-106) as information.

Carried

In response to a question from a trustee about how consistency is ensured when assessing notes from different types of medical practitioners, Director Roberto explained that all Superintendents have the opportunity to review these in Executive Council, through Superintendent Thompson.

(c) **Maintaining Employee Safety While Working with Students Procedure (HR-107)**

Presented as printed.

Moved by: D. Werden

Seconded by: C.A. Sloat

THAT the Grand Erie District School Board receive Maintaining Employee Safety While Working with Students Procedure (HR-107) as information.

Carried

(d) **Environmental Education and Stewardship (SO-18 & SO-018)**

Presented as printed.

Moved by: B. Doyle

Seconded by: J. Richardson

THAT the Grand Erie District School Board approve Environmental Education and Stewardship Policy (SO-18).

Carried

Moved by: B. Doyle

Seconded by: C. VanEvery-Albert

THAT the Grand Erie District School Board receive Environmental Education and Stewardship Procedure (SO-018) as information

Carried

(e) **Employee Injury Reporting and Investigation Procedure (HR-121)**

Presented as printed.

Moved by: C.A. Sloat

Seconded by: B. Doyle

THAT the Grand Erie District School Board receive Employee Injury Reporting and Investigation Procedure (HR-121) as information.

Carried



Committee of the Whole Board Meeting

Monday, May 9, 2022
MS Teams Virtual Meeting

6:30 p.m.

MINUTES

(f) **Acceptable Use of Information Technology (SO-27)**

Presented as printed.

Moved by: J. Richardson

Seconded by: E. Dixon

THAT the Grand Erie District School Board forward Acceptable Use of Information Technology Policy (SO-27) to all appropriate stakeholders for comments to be received by September 16, 2022.

Carried

Moved by: C.A. Sloat

Seconded by: R. Collver

THAT the Grand Erie District School Board forward Acceptable Use of Information Technology Procedure (SO-XXX) to all appropriate stakeholders for comments to be received by September 16, 2022.

Carried

(g) **Honouring Indigenous Knowledges, Histories and perspectives Policy (P-02) and Procedure (P-002)**

Presented as printed.

Moved by: C. VanEvery-Albert

Seconded by: S. Gibson

THAT Bylaw 9 – Process for Development of Bylaws, Policies and Procedures be waived with respect to circulating Honouring Indigenous Knowledges, Histories and Perspectives Policy (P-02) and Honouring Indigenous Knowledges, Histories and Perspectives Procedure (P- 002) to all appropriate stakeholders for comments.

Carried

Moved by: C. VanEvery-Albert

Seconded by: D. Werden

THAT the Grand Erie District School Board approve Honouring Indigenous Knowledges, Histories and Perspectives Policy (P-02).

Carried

Moved by: C. VanEvery-Albert

Seconded by: E. Dixon

THAT the Grand Erie District School Board receive Honouring Indigenous Knowledges, Histories and Perspectives Procedure (P-002) as information as amended.

Carried

In response to a question from a trustee, Superintendent Graham explained that the Land Acknowledgement working group included members of Mississaugas of the Credit First Nations and Six Nations. The proposed Land Acknowledgment shows the commitment to learning and a commitment to next steps.



Committee of the Whole Board Meeting

Monday, May 9, 2022

6:30 p.m.

MS Teams Virtual Meeting

MINUTES

Superintendent Graham confirmed that a small edit would be made to the Land Acknowledgement, so it reads "where we now gather."

Director Roberto added that a video will be created, and plan will be made to properly share the Land Acknowledgement across the district to ensure that there will be teaching and learning for all students.

F - 1 **Other Business**

(a) **OPSBA Report**

Trustee VanEvery-Albert reported:

- The OPSBA Annual General Meeting will be held on June 9-11, 2022 in Ottawa.
- A summary of the OPSBA Board of Directors meeting on April 29-30, 2022 will be shared with trustees tomorrow.
- The Indigenous Trustees Council will meet to discuss issues from the Board of Directors Meeting.

Moved by: B. Doyle

Seconded by: C.A. Sloat

THAT the Grand Erie District School Board receive the OPSBA Report as information.

Carried

G - 1 **Correspondence**

(a) Bluewater District School Board Letter – April 27, 2022

Moved by: S. Gibson

Seconded by: E. Dixon

THAT the Grand Erie District School Board receive the correspondence as information.

Carried

(b) **Adjournment**

Moved by: B. Doyle

Seconded by: C. VanEvery-Albert

THAT the meeting be adjourned at 8:33 p.m.

Carried

Committee of the Whole Board Chair, T. Waldschmidt



Grand Erie District School Board

TO: Trustees of the Grand Erie District School Board
FROM: JoAnna Roberto, Ph. D., Director of Education & Secretary of the Board
RE: **Strategic Communication Plan**
DATE: May 30, 2022

Recommended Action: Moved by _____ Seconded by _____
THAT the Grand Erie District School Board approve the Strategic Communications Plan.

Recommended Action: Moved by _____ Seconded by _____
THAT the Grand Erie District School Board disband the Strategic Communications Plan Ad Hoc Committee.

Background

In June, 2021, Trustees approved to establish an Ad Hoc Committee to create a Strategic Communications Plan. The purpose of a Strategic Communication Plan is to align key messages and communication activities to support Grand Erie’s Multi-Year Plan, 2021-2026.

The Ad Hoc Committee met on four occasions: October 24, 2021, November 18, 2021, January 13, 2022 and May 25, 2022.

The Ad Hoc Committee membership included:

- Rita Collver, Trustee
- Susan Gibson, Trustee
- Sierra Green, Student Trustee
- Kevin Graham, Superintendent
- Lisa Munro, Superintendent
- Liana Thompson, Superintendent
- Sarah Nichol, GEPIC Chair
- Diane De Vos, Manager of Human Resources
- Robin Staats, Principal Leader of Indigenous Education and Equity
- James Merrick, Secondary Principal
- Yvan Brochu, Secondary Vice Principal
- Dina Atanas, Elementary Principal
- David Gervais, Elementary Principal
- Jeanette Marry, Elementary Principal
- Robert Weber, Elementary Principal
- Atala Andratis, Teacher
- Jenny Gladish, Communications Officer
- Dave Smouter, Manager Communications and Community Relations

The committee supported the development of key communication plan goals for Grand Erie and the Communications and Community Relations department. They discussed key issues and underserved audiences, and conducted an analysis of strengths, weaknesses, opportunities and threats with respect to communications, the communications environment and for the district. Recurring themes from discussions were organized into four main areas, and further collaboration lead to the development of goals and a draft communication plan.

Once approved, the Communications and Community Relations Department will implement the Strategic Communications Plan.

The Manager of Communications and Community Relations will provide an update on the Strategic Communications Plan to the Board of Trustees during the same meeting that the Annual Operating Plans are shared.

The Manager of Communications and Community Relations will provide a communications evaluation report to the Board of Trustees on June 27, 2022 to align with the 2021-2026 Multi-Year Plan.

Communication Plan

The Strategic Communications Plan will be posted in the Newsroom section of the Grand Erie District School Board website.

Grand Erie Multi-Year Plan

This report supports all indicators of Learn Lead Inspire and the following statement: we will, together, build a culture of Learning, Well-Being and Belonging to inspire each learner.

Respectfully submitted,

JoAnna Roberto
Director of Education and Secretary of the Board



1

Background

The Plan is informed by:

- Goals of the Multi-Year Strategic Plan
- Previous Communications Plans
- The collaboration of the Strategic Communications Plan Ad Hoc committee, with representatives across the district
- Input from GEPIIC, SEAC, IEAC

The Plan will address:

- Fundamental goals established in the Multi-Year Strategic Plan
- Goals around Learning, Well-Being and Belonging
- Actions and success criteria demonstrating how communications supports Grand Erie's vision to Learn, Lead and Inspire

2

Multi-Year Strategic Plan



Communications Goal:

- To enhance Grand Erie's position in its communities as a learning, leading and inspiring organization.

Strategies in Action: How will we achieve this goal?

- Drive stakeholder engagement in the vision and consistently connect communications to vision.
- Focus on data-driven decision-making tools and opportunities.
- Support effectiveness of communication with all communities.

Success Criteria: How will we know we are successful?

- Schools, departments and communities embrace our vision and mission.
- Streamlined communication across all channels with appropriate volume, focus and timing.
- Communications channels are simple, targeted and understood.

3

Learning, Leading and Inspiring



Learn

- Understand web and social use through regular review of analytics.
- Increase ways to connect the vision to communication.
- Research and implement more data-driven tools for communication.

Lead

- Refine internal news channels, find balance between information needs and overwhelming information.
- Revise internal staff portal, develop standards for content and organization.
- Connect the vision implicitly and explicitly to all communication channels.
- Build communications around analytics-friendly channels.

Inspire

- Empower staff to see themselves and their roles in Grand Erie's vision and mission.
- Communications channels demonstrate a board committed to learning, leading and inspiring.

4



5

Learning – New Approaches

Goal:
Define and enhance existing communications channels to bring consistency, cohesion and predictability, in line with stakeholders' expectations.

Learn

- Determine how stakeholders currently find and share information, what their preferences are.

Lead

- Develop consistent 'voice' in communications, appropriate to various platforms and channels.
- Inform use of platforms/channels with user data and analytics.
- Develop school-year editorial calendar driving focus for communications channels.

Inspire

- Ensure the mission and vision of Grand Erie's Multi-Year Strategic Plan is appropriately embedded in communications efforts.

6

Learning – Connecting with Communities



Goal:
Support schools in communicating most effectively with parents/guardians and new families.

Learn

- Survey schools, school communities to understand current communications practices including frequency, channels and audience needs to determine opportunities for enhancement.

Lead

- Communicate with stakeholders in ways that best meet specific needs.
- Enhance Administrator's Toolkit to include relevant samples, templates, Multi-Year Strategic Plan messaging, etc.

Inspire

- Ensure processes allow for meaningful two-way communication, wherever possible.
- Multiple avenues, options for receiving, acting on information shared.
- Create content schools can individualize and share with their communities.

7

Learning – Kindergarten Registration



Goal:
Support increased enrolment growth in Kindergarten.

Learn

- Uncover data to support understanding of baseline, enrolment trends.

Lead


- Build yearly plan to highlight general awareness, specialized programs, differentiators.
- Share the Kindergarten experience through digital and traditional channels.
- Support with advertising spend.

Inspire

- Increased awareness and enrolment in Grand Erie Kindergarten programs.

8

Learning – Secondary Registration



Goal:
Position Grand Erie secondary schools as the option of choice for education in the district.

Learn

- Uncover data to determine who's going where and why.
- Understand the Grand Erie and school-specific differentiators.

Lead

- Develop specific communications plan to support secondary registration.
- Develop toolkit (social, web, digital) and support school-specific outreach.
- Build communication around student voice.
- Invest in promotion and advertising.

Inspire

- Demonstrate Grand Erie secondary schools as the option of choice for learning, well-being and belonging.
- Support increased secondary enrolment.

9

Learning – Professional Development



Goal:
Support awareness of and participation in professional development and learning opportunities available to staff.

Learn

- Connect with professional-development leaders to better understand process and offerings.

Lead

- Support more effective communication of opportunities – better use of existing channels, evaluation of new channels.

Inspire

- Increased use of professional development through greater awareness and excitement.

10



11

Well-Being - Specialized Programming

Goal:
Support awareness of specialized programming available to Grand Erie students.

Learn

- Develop roster of programs, evaluate target audiences and differentiators.

Lead

- Develop schedule of success stories in specialized programs.
- Communicate right program information to right audiences.

inspire

- Web, social media and media stories showing communities how Grand Erie supports all students' success.

12

Well-Being - Improved Website



Learn Lead Inspire

Goal:
Develop website functionality to better meet the needs of external stakeholders by providing easy-to-navigate, up-to-date information and resources.

Learn

- Find out specific needs of stakeholder groups and schools.
- Source best-in-class platform.

Lead

- Set up process for dept/programs to review and update content.
- Establish process for content vetting.
- Revitalize specialized sections (Indigenous Ed, etc.).

Inspire

- Develop and deliver a website that reflects Grand Erie's vision and mission and serves the needs of stakeholders and audiences.



13

Well-Being - Social Leadership



Learn Lead Inspire

Goal:
Develop a leading social media presence for Grand Erie.

Learn

- Research/learning to develop data on use of existing platforms, value of alternate platforms, audiences.

Lead

- Develop and deliver targeted social campaigns.
- Focus on channels most relevant to schools and communities.
- Support learning and social delivery for schools.

Inspire

- Engaging social media channels that inspire two-way communication
- Social channels recognized and respected as a source of reliable and timely information



14

Well-Being – Media Partner



Goal:

Be a responsive and collaborative partner for media stakeholders.

Learn

- Organize media list around geographies, impact, relevance, reach.

Lead

- Develop more impactful stories targeted media want to run.
- Develop and deliver media tour, lunch and learns to build relationships and positive impact with media.

Inspire

- More frequent positive impressions of Grand Erie in key media.

15



16

Belonging - Indigenous Education



Goal:

Support awareness of Indigenous Education resources within schools, and Indigenous Education activities throughout our communities.

Learn

- Develop Indigenous Ed specific communications plan.

Lead

- Build overall awareness internally and externally.
- Bring Indigenous voices to the front.

Inspire

- Position Grand Erie as a leader in supporting Indigenous education – locally and provincially.
- Support Belonging goals from the Multi-Year Strategic plan.



17

Belonging - Newcomers



Goal:

Support the development of a positive and welcoming experience for students and families new to Canada and Grand Erie.

Learn

- Monitor data to understand key demographics, geography and languages.

Lead

- Clarity and simplicity in language and outreach.
- Key information available in multiple languages.
- Support the welcoming of newcomers to Grand Erie.


Inspire

- Every community can see themselves in Grand Erie, and understand what Grand Erie has to offer.
- More material available in multiple languages.



18

Belonging - Recruit and Retain Staff



Goal:
Support employee recruitment and retention by positioning Grand Erie as an employer of choice across the region.

Learn

- Understand key audiences and drivers.

Lead

- Develop branded and inspiring information pieces for recruitment.
- Support an attractive hiring environment with easy to access/use information.

Inspire

- Position Grand Erie as an innovator in recruitment and retention.
- Empower and engage employees with information and support.

19



Thank You!

20



Grand Erie District School Board

TO: Trustees of the Grand District School Board
FROM: Tom Waldschmidt, Chair, Committee of the Whole Board
RE: **Committee of the Whole Board Report**
DATE: May 30, 2022

Recommended Action: Moved by _____ Seconded by _____
THAT the Grand Erie District School Board approve the recommendations from the May 9, 2022 Committee of the Whole Board meeting as follows:

1. **Director’s Report**
THAT the Grand Erie District School Board receive the Director’s Report of May 9, 2022 as information.
2. **Community Use of Schools - Rates**
THAT the Grand Erie District School Board approve the proposed Community Use of Schools rate(s) effective the 2022-23 school year.
3. **Community Planning and Facility Partnerships - Annual Facility Services Report**
THAT the Grand Erie District School Board receive the Community Planning and Facility Partnerships – Annual Facility Status Report as information.
4. **Assessment, Evaluation and Reporting (SO-20) & (SO-020)**
 - (a) THAT the Grand Erie District School Board approve Assessment, Evaluation and Reporting Policy (SO-20)
 - (b) THAT the Grand Erie District School Board receive Assessment, Evaluation and Reporting Procedure (SO-020) as information.
5. **Home Instruction**
THAT the Grand Erie District School Board receive Home Instructions Procedure (P-106) as information.
6. **Maintaining Employee Safety While Working with Students Procedure (HR-107)**
THAT the Grand Erie District School Board receive Maintaining Employee Safety While Working with Students Procedure (HR-107) as information.
7. **Environmental Education and Stewardship (SO-18 & SO-018)**
 - (a) THAT the Grand Erie District School Board approve Environmental Education and Stewardship Policy (SO-18).
 - (b) THAT the Grand Erie District School Board receive Environmental Education and Stewardship Procedure (SO-018) as information

8. **Employee Injury Reporting and Investigation Procedure (HR-121)**
THAT the Grand Erie District School Board receive Employee Injury Reporting and Investigation Procedure (HR-121) as information.
9. **Acceptable Use of Information Technology (SO-27)**
 - (a) THAT the Grand Erie District School Board forward Acceptable Use of Information Technology Policy (SO-27) to all appropriate stakeholders for comments to be received by September 16, 2022.
 - (b) THAT the Grand Erie District School Board forward Acceptable Use of Information Technology Procedure (SO-XXX) to all appropriate stakeholders for comments to be received by September 16, 2022.
10. **Honouring Indigenous Knowledges, Histories and perspectives Policy (P-02) and Procedure (P-002)**
 - (a) THAT Bylaw 9 – Process for Development of Bylaws, Policies and Procedures be waived with respect to circulating Honouring Indigenous Knowledges, Histories and Perspectives Policy (P-02) and Honouring Indigenous Knowledges, Histories and Perspectives Procedure (P-002) to all appropriate stakeholders for comments.
 - (b) THAT the Grand Erie District School Board approve Honouring Indigenous Knowledges, Histories and Perspectives Policy (P-02).
 - (c) THAT the Grand Erie District School Board receive Honouring Indigenous Knowledges, Histories and Perspectives Procedure (P-002) as information, as amended.
11. **OPSBA Report**
THAT the Grand Erie District School Board receive the OPSBA Report as information.
12. **Correspondence**
THAT the Grand Erie District School Board receive the correspondence as information.

Respectfully submitted,

Tom Waldschmidt, Chair
Committee of the Whole Board



Honouring Indigenous Knowledges, Histories and Perspectives

Board Received: _____

Review Date: _____

Definitions:

Turtle Island: In reference to the continent of North America.

Indigenous: Applies collectively to the original people of the land.

Treaties: A formal, binding, nation to nation agreement that sets out clearly defined rights and responsibilities. Some of the original treaties were accompanied by wampum belt or string.

Colonialism: A set of policies or practices used to exert power and control by suppressing another group economically, politically and socially.

Purpose:

This procedure outlines the steps that board staff will take to operationalize the *Board Policy Honouring Indigenous Knowledges, Histories and Perspectives*.

Guiding Principles:

- Ensure that the **Land Acknowledgement Statement** is read at the opening of each Committee of the Whole and Regular Board meetings, and all other Committee meetings within the board. Schools will include the board's land acknowledgement statement in their opening exercises. The land acknowledgement statement may be used at other school events outside the school day as deemed appropriate by the Principal or designate.
- Build understanding of Indigenous histories, knowledges and perspectives, recognition of treaties, and the effects of colonialism, in curriculum development and delivery in order advance the process of Canadian reconciliation.
- Support the development of staff training and implementation of learning resources that work to heighten the understanding of Indigenous histories, knowledges, and perspectives.

Land Acknowledgement Statement:

The Grand Erie District School Board recognizes Six Nations of the Grand River and Mississaugas of the Credit First Nation, as the longstanding peoples of this territory. We honour, recognize, and respect these communities as well as all First Nations, Metis and Inuit Peoples who reside within the Grand Erie District School Board. We are all stewards of these lands and waters ~~where~~that we now gather, learn and play on, and commit to working together in the spirit of Reconciliation.

References:

- Honouring Indigenous, History Cultures and Traditions (P-02)
- Honouring the Truth, Reconciling the Future, the Final Report of the Truth and Reconciliation Commission of Canada, 2015



Grand Erie District School Board

TO: JoAnna Roberto, Ph. D., Director of Education & Secretary of the Board
FROM: Rafal Wyszynski, Superintendent of Business
RE: **Major Construction Project Report**
DATE: May 30, 2022

Recommended Action: Moved by _____ Seconded by _____
THAT the Grand Erie District School Board receive the Major Construction Project Report as information.

South West Brantford Elementary School

Background:

In October 2020, the Ministry of Education provided the Board with approved funding to address the enrolment pressure in South West Brantford by constructing a new 650-pupil place elementary school.

Project Scope:

The general scope of the project is to partner with both the City of Brantford and the Brantford Public Library to construct a joint-use elementary school that would include an enhanced library, a triple gymnasium, and a 4-room child care centre at the undeveloped site near the T-intersection of Shellard Lane and Anderson Road in Brantford.

Space: New Construction

Gross Square Feet: To be determined

Total Project Budget: \$16,269,978

Funding Source: Capital Priorities

Total Project Cost to Date: \$31,900

Total Project Forecast Cost: \$16,269,978

Architect: To be determined

General Contractor: To be determined

Status:

The next step is to secure Ministry of Education approval to retain an architect. This process involves the submission of a space template for the project as well a signed Letter of Intent from both the City of Brantford and the Brantford Public Library. Grand Erie received the letter of intent from the City and Library in December 2021 and has forward the letter and the space template to the Ministry of Education in January 2022.

Caledonia Joint Use Elementary School

Background:

In November 2021, the Ministry of Education provided the Board with approved funding to address the enrolment pressure in Caledonia by constructing a new 746 pupil place joint use elementary school.

Project Scope:

The general scope of the project is to partner with the Brant Haldimand Norfolk Catholic District School Board (BHNCDNB) to construct a joint-use elementary school which would include some joint spaces such as library, gymnasiums, and a 3-room child care centre.

Space: New Construction**Gross Square Feet:** To be determined**Total Project Budget:** \$12,288,985**Funding Source:** Capital Priorities**Total Project Cost to Date:** \$0**Total Project Forecast Cost:** \$12,288,985**Architect:** To be determined**General Contractor:** To be determined**Status:**

In late April, the Ministry of Education reviewed the submitted space template and provided approval to proceed to secure an Architect for the project. Grand Erie is currently collaborating with the BHNCSB to develop the content of the Request for Proposal (RFP) for Architectural Services. The Boards are optimistic that the RFP will be issued before the end of June 2022.

Child Care Addition at Cobblestone Elementary School

Background:

In March 2021, the Ministry of Education provided the Board with an Approval to Proceed (ATP) to proceed with the project.

Project Scope:

The general scope of the project is to build an addition at Cobblestone Elementary School that will create a four room Child Care Program which will service 10 infants, 15 toddlers, 24 preschoolers and 15 spaces for a family hub centre.

Space: Addition**Gross Square Feet:** 5,500**Total Project Budget:** \$2,224,868**Funding Source:** Capital Priorities**Total Project Cost to Date:** \$588**Total Project Forecast Cost:** \$ 2,224,868**Architect:** Grguric Architect Inc.**General Contractor:** To be determined**Status:**

Staff is working on establishing the project committee and proceeding with various studies required for a Site Plan application submission.

Child Care Addition/Renovation at Banbury Elementary School

Background:

In March 2021, the Ministry of Education provided the Board with an Approval to Proceed (ATP) to proceed with the project.

Project Scope:

The general scope of the project is to build an addition and renovate the existing two child care rooms at Banbury Elementary School which will create a four room Child Care Program that will service 10 infants, 15 toddlers, 24 preschoolers and 15 spaces for a family hub centre.

Space: Addition/Renovation

Gross Square Feet: 5,500

Total Project Budget: \$2,182,082

Funding Source: Capital Priorities

Total Project Cost to Date: \$588

Total Project Forecast Cost: \$ 2,182,082

Architect: Grguric Architect Inc.

General Contractor: To be determined

Status:

Staff is working on establishing the project committee and proceeding with various studies required for a Site Plan application submission.

Grand Erie Multi-Year Plan

This report supports the Belonging indicator of Learn Lead Inspire and the following statement: we build a culture of belonging to support an equitable, inclusive and responsive environment for each learner.

Respectfully submitted,

Rafal Wyszynski
Superintendent of Business



Grand Erie District School Board

TO: JoAnna Roberto, Ph. D., Director of Education & Secretary of the Board
FROM: Rafal Wyszynski, Superintendent of Business & Treasurer
RE: **Project Management Services for the Shellard Lane New Build**
DATE: May 30, 2022

Recommended Action: Moved by _____ Seconded by _____
 THAT the Grand Erie District School Board approve the contract for project management services for the Shellard Lane New Build from **Colliers Project Leaders** for **\$661,260**.

Background

The Board originally signed an agreement with **OECM** and **Colliers Project Leaders** in March 2018. The contract expires on February 28, 2023. Colliers Project Leaders will be providing the following services, but are not limited to:

- managing resources on behalf of the Board and the City of Brantford
- leading the procurement of a Prime Consultant and general contractor
- review project budget and timeline objectives,
- provide and monitor project schedule and development,
- develop and monitor tasks and milestones,
- carry interim site inspections and report as necessary.

Colliers Project Leaders will also attend all construction site meetings to monitor construction and ensure that all issues are addressed promptly and attend meetings with the contractors as the Board’s and City’s representative to identify and resolve issues and determine the status of work in progress.

Additionally, Colliers Project Leaders will attend, chair and minute bi-weekly project team meetings attended by Grand Erie, the City, the Prime Consultant (once engaged) and other relevant stakeholders. They will also attend bi-weekly design team meetings with the Prime Consultant, Grand Erie and the City.

Additional Information

Details of the proposed service fee are as follows:

Description	Fees
Fixed fee	\$642,000.00
Expenses – 3% of the total fee per invoice	\$19,260.00
Total	\$661,260.00

Next Steps

Senior Administration recommends approval of this contract as it is within the anticipated budget set aside for project management fees. In addition, the entire contract fee will be proportionally shared by the City of Brantford, the Brantford Public Library and Grand Erie and the actual cost to each organization will be determined once the percentages have been set.

Grand Erie Multi-Year Plan

This report supports the Belonging indicator of Learn Lead Inspire and the following statement: we build a culture of belonging to support an equitable, inclusive and responsive environment for each learner.

Respectfully submitted,

Rafal Wyszynski
Superintendent of Business & Treasurer



Grand Erie District School Board

TO: JoAnna Roberto, Ph. D., Director of Education & Secretary of the Board
FROM: Rafal Wyszynski, Superintendent of Business & Treasurer
RE: **Mechanical Upgrades at Teeterville Public School**
DATE: May 30, 2022

Recommended Action: Moved by _____ Seconded by _____
 THAT the Grand Erie District School Board approve the contract for mechanical upgrades at Teeterville Public School from **Little Rainy Construction Inc.** in the amount of **\$871,304.68.**

Background

The Board issued a Request for Tender 2022-39-T on April 5, 2022 for mechanical upgrades at Teeterville Public School with a closing date of May 5, 2022.

Bids were received from two (2) mechanical contracting companies and the results are listed in the table below:

Proponent	Stipulated Bid Price (Excl. HST)
ANVI Services Ltd	\$1,246,365.00
Little Rainy Construction Inc.	\$871,304.68

Additional Information

Purchasing Services has completed the necessary evaluation steps of the competitive process and recommends award of the Contract to **Little Rainy Construction Inc.** being the lowest Bidder for the Stipulated Bid Price. Although recent market and commodity prices have increased significantly, Senior Administration still recommends proceeding with this work as the School Condition Improvement Budget can absorb the cost variance above original estimates.

Respectfully submitted,

Rafal Wyszynski
 Superintendent of Business & Treasurer



Grand Erie District School Board

TO: JoAnna Roberto, Ph. D., Director of Education & Secretary of the Board
FROM: Rafal Wyszynski, Superintendent of Business & Treasurer
RE: **Mechanical Upgrades at McKinnon Park Secondary School**
DATE: May 30, 2022

Recommended Action: Moved by _____ Seconded by _____
 THAT the Grand Erie District School Board approve the contract for mechanical upgrades at McKinnon Park Secondary School from **Little Rainy Construction Inc.** in the amount of **\$755,162.80**.

Background

The Board issued a Request for Tender 2022-39-T on April 5, 2022 for mechanical upgrades at McKinnon Park Secondary School with a closing date of May 5, 2022.

Bids were received from two (2) mechanical contracting companies and the results are listed in the table below:

Proponent	Stipulated Bid Price (Excl. HST)
ANVI Services Ltd	\$1,162,000.00
Little Rainy Construction Inc.	\$755,162.80

Additional Information

Purchasing Services has completed the necessary evaluation steps of the competitive process and recommends award of the Contract to **Little Rainy Construction Inc.** being the lowest Bidder for the Stipulated Bid Price. This aligns with the amount estimated for this project presented in the capital budget.

Respectfully submitted,

Rafal Wyszynski
 Superintendent of Business & Treasurer



Grand Erie District School Board

TO: JoAnna Roberto, Ph. D., Director of Education & Secretary of the Board
FROM: Rafal Wyszynski, Superintendent of Business & Treasurer
RE: **Mechanical Upgrades at JL Mitchener Public School**
DATE: May 30, 2022

Recommended Action: Moved by _____ Seconded by _____
 THAT the Grand Erie District School Board approve the contract for mechanical upgrades at JL Mitchener Public School from **ANVI Services Ltd.** in the amount of **\$1,434,122.00**

Background

The Board issued a Request for Tender 2022-39-T on April 5, 2022 for mechanical upgrades at JL Mitchener Public School with a closing date of May 5, 2022.

Bids were received from two (2) mechanical contracting companies and the results are listed in the table below:

Proponent	Stipulated Bid Price (Excl. HST)
ANVI Services Ltd	\$1,434,122.00
Little Rainy Construction Inc.	\$1,333,579.00

Additional Information

Purchasing Services has completed the necessary evaluation steps of the competitive process and recommends award of the Contract to **ANVI Services Ltd.** While being the second lowest Bidder, the Stipulated Bid Price will allow for this and the other tendered projects within this initiative to be completed on time. Although recent market and commodity prices have increased significantly, Senior Administration still recommends proceeding with this work as the School Condition Improvement Budget can absorb the cost variance above original estimates.

Respectfully submitted,

Rafal Wyszynski
 Superintendent of Business & Treasurer



Grand Erie District School Board

TO: JoAnna Roberto, Ph. D., Director of Education & Secretary of the Board
FROM: Rafal Wyszynski, Superintendent of Business & Treasurer
RE: **Classroom Renovations at Seneca Central Public School**
DATE: May 30, 2022

Recommended Action: Moved by _____ Seconded by _____
THAT the Grand Erie District School Board approve the contract for classroom renovations at Seneca Central Public School from **IHC General Contracting Inc.** in the amount of **\$980,000.**

Background

The Board issued a Request for Tender 2022-42-T on April 20, 2022 for Classroom Renovations at Seneca Central Public School with a closing date of May 20, 2022.

The Board received three (3) eligible bids from general contracting companies, the results are listed in the table below:

Proponent	Stipulated Bid Price (Excl. HST)
MMA Construction o/a 2490179 Ontario Ltd.	\$1,035,000.00
BaseKamp Construction Corp.	\$1,378,635.76
IHC General Contracting Inc.	\$980,000.00

Additional Information

Purchasing Services has completed the necessary evaluation steps of the competitive process and recommends award of the Contract to **ICG General Contracting Inc.** being the lowest Bidder for the Stipulated Bid Price. This aligns with the amount estimated for this project presented in the Classroom Modernization portion of the 2022-23 capital budget.

Grand Erie Multi-Year Plan

This report supports the Belonging indicator of Learn Lead Inspire and the following statement: We build a culture of belonging to support an equitable, inclusive and responsive environment for each learner.

Respectfully submitted,

Rafal Wyszynski
Superintendent of Business & Treasurer



Special Education Advisory Committee

Thursday, March 10, 2022

6:00 PM

MS Teams Virtual Meeting

MINUTES

Present:

Chair:

W. Rose, Community Representative

Community Rep(s):

C. Brady M. Gatopoulos K. Jones T. Sault

J. Trovato T. Wilson

Trustees:

R. Collver

Grand Erie Staff:

P. Bagchee, Mental Health & Well-Being Lead

F. Lainson, Program Coordinator – Special Education

L. Sheppard, Program Coordinator - Applied Behaviour Analysis

L. Thompson, Superintendent of Education – Special Education

J. White, Principal Leader – Special Education

Organizations/

Agencies:

L. Boswell, Information Services/Resource Coordinator, Contact Brant

T. Buchanan, Supervisor of Employee Supports, Community Living Brant

L. DeJong, Social Worker – Vice-Chair, Lansdowne Children’s Centre

A. Csoff, Board of Directors, Haldimand-Norfolk R.E.A.C.H.

Dr. L. Scott, Fetal Alcohol Spectrum Disorder, Ontario Network of Enterprise

Native Rep.

L. Nydam

Absent with Regrets: T. Waldschmidt, Trustee

Absent: A. Detmar, Tele-Mental Health Coordinator, Woodview Mental Health and Autism Services

Guests: K. Graham Superintendent of Education -Secondary

M. Jacques, Presenter

D. Smith-Rayoff, Social Worker

Recording Secretary L. Thompson, Superintendent of Education

A - 1 **Opening**

(a) **Welcome**

Chair. Rose called the meeting to order and provided the Land Acknowledgment.

(b) **Agenda Additions/Deletions/Approval**

Add: Future Agenda Items

1. Letter – Wait Times for Psychological Assessments

2. The Ontario Human Rights Commission Report on the Right to Read

Delete: Nil

Moved by: L. Boswell

Seconded by: C. Brady

THAT the SEAC 21-07 Agenda for Thursday, March 10, 2022 be approved as amended.

Carried

B - 1 **Timed Items**

(a) **Learning with Michael Jacques- Here’s My Book!**

Author Michael Jacques, a young person who has autism and an intellectual disability, shared his journey to writing his first book “Can’t Read. Can’t Write. Here’s My Book.” and his many accomplishments in both his local community, and abroad, along the



Special Education Advisory Committee

Thursday, March 10, 2022

6:00 PM

MS Teams Virtual Meeting

MINUTES

way. Michael, alongside his father Marcel, shared an inspiring story that compels us all to focus on authentic inclusion of students with special education needs.

- (b) **A Day in the Life of the Social Worker**
D. Smith-Rayoff, Social Worker shared an overview of the role of the social worker and the daily responsibilities of the social worker within a tiered approach to learning and intervention supports.

C - 1 **Business Arising from Minutes and/or Previous Meetings**

(a) **Ratification of Minutes from Thursday, February 17, 2022**

Moved by: M. Gatopoulos

Seconded by: C. Brady

THAT the SEAC 21-06 minutes for Thursday, February 17, 2022 be approved as circulated.

Carried

(b) **PM167 Online Learning Graduation Requirement**

Superintendent Graham joined the meeting to share the expectations outlined in PPM167 Online Learning Graduation Requirement and how Grand Erie is implementing the information in the PPM for all students, including those with special education needs.

(c) **Entry to School for Students on the Autism Spectrum**

L. Sheppard, Applied Behaviour Analysis Coordinator, introduced the Entry to School program that is a collaboration between Ministry of Children, Community and Social Services (MCCSS), Community organizations and Schools Boards. Grand Erie is collaborating with Lansdowne Children's Centre and Haldimand/Norfolk REACH.

The Entry to School program is for children that are entering school for the first time (ages 3-5), have a diagnosis of autism and have received a letter of invitation to participate from the Ministry. The program is 12 months in length, the first six months of the program are held prior to school entry and the following six months are consultation and collaboration with school boards and families as the student starts school.

Concerns related to equity of access to this program were discussed.

D - 1 **New Business**

Nil

E - 1 **Other Business**

Nil

F - 1 **Standing Items**

(a) **Policies/Procedures Out for Comment**

Comments on currently reviewed policies or procedures may be submitted to policiesandprocedures@granderie.ca according to the timeline listed.



Special Education Advisory Committee

Thursday, March 10, 2022

6:00 PM

MS Teams Virtual Meeting

MINUTES

Trustee Updates

- i. Trustee Collver thanked the special education team for supporting students and educators and wished us all a wonderful March break. She reminded SEAC members that the government had released new health and safety guidelines related to Covid 19 that are to come into effect beginning March 21st.

G - 1 Information Items

Nil

H - 1 Community Updates

Nil

I - 1 Correspondence

- (a) Letter- Dufferin Peel CDSB re Changes to COVID Protocols Feb 18, 2022
- (b) Letter – Durham DSB re Change Definition Feb 22, 2022
- (c) Letter – Durham DSB re PPM81 Feb 25, 2022
- (d) Letter – Halton DSB re Opposition to PPM81 Change Feb 10, 2022
- (e) Letter – Thunder Bay CDSB re Bill 172 Feb 12, 2022

J - 1 Future Agenda Items and SEAC Committee Planning

- (a) Modified Day
- (b) Summer Programs for Students with Special Education Needs
- (c) Letter – Wait Times for Psychological Assessments
- (d) The Ontario Human Rights Commission Report on the Right to Read

K - 1 Next Meeting

Thursday, April 21, 2022 | 6:00 PM | MS Teams Virtual Meeting

L - 1 Adjournment

Chair Rose called for adjournment.

Moved by: M. Gatopoulos

Seconded by: L. Boswell

THAT the SEAC 21-07 meeting held March 10, 2022 be adjourned at 8:25 PM.

Carried



Special Education Advisory Committee

Thursday, April 21, 2022

6:00 PM

MS Teams Virtual Meeting

MINUTES

Present:

Chair:

W. Rose, Community Representative

Community Rep(s):

M. Gatopoulos K. Jones T. Sault T. Wilson

Trustees:

R. Collver T. Waldschmidt

Grand Erie Staff:

P. Bagchee, Mental Health & Well-Being Lead
F. Lainson, Program Coordinator – Special Education
L. Sheppard, Program Coordinator - Applied Behaviour Analysis
J. White, Principal Leader – Special Education

Organizations/

Agencies:

L. Boswell, Information Services/Resource Coordinator, Contact Brant
T. Buchanan, Supervisor of Employee Supports, Community Living Brant
A. Csoff, Board of Directors, Haldimand-Norfolk R.E.A.C.H.
A. Detmar, Tele-Mental Health Coordinator, Woodview Mental Health and Autism Services
L. DeJong, Social Worker – Vice-Chair, Lansdowne Children’s Centre
Dr. L. Scott, Fetal Alcohol Spectrum Disorder, Ontario Network of Enterprise

Native Rep.

L. Nydam

Absent with Regrets:

L. Thompson, Superintendent of Education – Special Education
C. Brady- Community Rep
J. Trovato- Community Rep

Absent: Nil

Guests: J. Valstar

Recording Secretary J. White

A - 1 **Opening**

(a) **Welcome**

Chair. Rose called the meeting to order at 6:01 p.m. and provided the Land Acknowledgment.

(b) **Roll Call**

Chair. Rose welcomed J. Valstar who will be starting as the new recording secretary for next meeting as the new Executive Assistant to Superintendent Thompson.
Chair Rose expressed thanks to P. Curran for her years providing service as recording secretary for SEAC. A letter of thanks will be sent to P. Curran from SEAC.

(c) **Agenda Additions/Deletions/Approval**

Add: C-1 (d) Developmental Service Ontario Update- Chair Rose
C-1 (f) Response – Entry to school meetings - L. Sheppard
Delete: Nil

Moved by: M. Gatopoulos

Seconded by: A. Detmar

THAT the SEAC 21-08 Agenda for Thursday, April 21, 2022 be approved.

Carried



Special Education Advisory Committee

Thursday, April 21, 2022

6:00 PM

MS Teams Virtual Meeting

MINUTES

B - 1 Timed Items

(a) Grand Erie's Special Education Plan 2021-22 - draft

L. Sheppard and F. Lainson facilitated a breakout group activity where SEAC members reviewed update sections of the Board's Special Education Plan. The goal of revisions was to make the standards more visually appealing, easier to locate information, ensure content flowed better, and was simplified wherever possible for those who access it.

C - 1 Business Arising from Minutes and/or Previous Meetings

(a) Ratification of Minutes from Thursday, March 10, 2022

Moved by: L. Boswell

Seconded by: M. Gatopoulos

THAT the SEAC 21-07 minutes for Thursday, March 10, 2022 be approved as circulated.

Carried

(b) Transitions – School Day

F. Lainson and L. Sheppard reviewed Policy/Program Memorandum 140 and 156 and how educator teams in schools support student's transitional needs within the school day.

(c) Project SEARCH – update

J. White introduced a new program that will be running in Grand Erie beginning September 2022. Project SEARCH is an employment preparation program for students with intellectual or developmental disabilities. The goal of the program is to support students reach their employment goals through real- life work experience, training in employability and life skills, along with employment planning and support. Grand Erie is partnering with St. Joseph's Lifecare Center and Stedman Hospice (host site) and Community Living Brant. (employment service organization.)

(d) Ltr – Wait times for Psychoeducational Assessments/ Developmental Service Ontario

L. Boswell expressed concerns about a DSO Transition-Timeline document that instructs parents to request a psychological assessment at age 14 from their school board. These concerns will be included in a letter from SEAC to the Ministry.

(e) EQAO - update

F. Lainson shared the changes to the EQAO assessment that students in grades 3 and 6 will experience when taking the test this year.

(f) Response – Entry to School Meetings, Ontario Autism Program

L. Sheppard brought forward data requested by SEAC members from last meeting about where Entry to School meetings, Ontario Autism Program, was being facilitated, and how many students were being supported. L. DeJong recommended that this information is reported back to the Ministry so that they are aware that there are still gaps in knowing who has been invited to these meeting. This information would support capturing all, or more, participants if this information was known.



Special Education Advisory Committee

Thursday, April 21, 2022
MS Teams Virtual Meeting

6:00 PM

MINUTES

D - 1 **New Business**

(a) **Special Incidence Portion (SIP) Process**

L. Sheppard shared the application process that the board follows for SIP funding, which assists with partially offsetting the cost of supports and services to ensure the health and safety needs of students who have extraordinarily high needs.

(b) **Educational Assistants – 2022-23**

J. White presented the shared support model for Educational Assistants that informs the Board’s allocation process for the 2022-23 school year.

E - 1 **Other Business**

Nil

F - 1 **Standing Items**

(a) **Policies/Procedures Out for Comment**

Comments on currently reviewed policies or procedures may be submitted to policiesandprocedures@granderie.ca according to the timeline listed.

(b) **Trustee Updates**

Trustee Collver shared information about an evening of learning being offered by GEPIC. She also highlighted the upcoming Education Week of May 2nd as a celebration of teaching excellence and student achievement in Grand Erie. Trustee Collver shared that there would be lots of activities and resources provided for that week in support of Mental Health.

G - 1 **Information Items**

Nil

H - 1 **Community Updates**

Nil

I - 1 **Correspondence**

(a) **LDAO SEAC Circular – April 2022**

Presented as included in the meeting package

(b) **LTR – York CDSB – SIP**

Presented as included in the meeting package

(c) **LTR – York CDSB – Nursing Shortages**

Presented as included in the meeting package



Special Education Advisory Committee

Thursday, April 21, 2022
MS Teams Virtual Meeting

6:00 PM

MINUTES

J - 1 **Future Agenda Items and SEAC Committee Planning**

- (a) Modified Day
- (b) Summer Programs for Students with Special Education Needs
- (c) The Ontario Human Rights Commission Report on the Right to Read
- (d) Grand Erie's Annual Learning and Operating Plan – Mid-Year Update

K - 1 **Next Meeting**

Thursday, May 19, 2022 | 6:00 PM | MS Teams Virtual Meeting.

L - 1 **Adjournment**

Chair Rose called for adjournment.

Moved by: Dr. L. Scott

Seconded by: K. Jones

THAT the SEAC 21-08 meeting held April 21, 2022 be adjourned at 8:46 p.m.

Carried



H-1-c Joint Occupational Health and Safety Committee

Thursday, April 14, 2022
MS Teams Virtual Meeting)

10:30 AM

MINUTES

Present:

Employer Representatives

Lena Latreille	Business Services, Certified Member, Chair
Phil Kuckyt	Transportation Services, Certified Member
Griffin Cobb	Secondary School Administration, Certified Member
Wally Tymkiv	Elementary School Administration (Alternate)
Tom Krukowski	Facility Services

Worker Representatives

Elizabeth Armstrong	CUPE Clerical/Technical, Certified Member
Amanda Baxter	Elementary Occasional Teachers, Certified Member, Co-Chair
Bruce Hazlewood	Occasional Secondary Teachers, Certified Member
Angela Korakas	Designated Early Childhood Educators, Certified Member
Sarah Kuva	CUPE Educational Assistants
Jennifer Orr	Elementary Teachers, Certified Member
Laura Adlington	Professional Student Services Personnel, Certified Member
Andrea Murik	Secondary Teachers (Alternate)
Denise Kelly	CUPE Facility Services, Certified Member
Katie Hashimoto	Non-Union, Certified Member

Regrets:

John Henderson	Secondary Teachers, Certified Member
Cheryl Innes	Elementary School Administration, Certified Member

Resources:

Bill Jarvis	Health and Safety Officer
Hilary Sutton	Health and Safety Officer, Recording Secretary

A - 1 **Opening**

(a) **Roll Call**

(b) **Minutes of Last Meeting**

The minutes from the March 2022 meeting were reviewed.

(c) **Approval of Last Meeting minutes**

The minutes from the March 2022 meeting were approved with minor grammatical changes.

(d) **Agenda Additions**

(f) Right to Disconnect Policy

B - 1 **Business Arising from Minutes and/or Previous Meetings**

(a) **Covid-19 Updates and Information**

The Division Manager of Operations and Health and Safety provided the committee with information regarding Covid-19 including reminders of when masks need to be worn and the deployment of additional HEPA filters to school locations.



H-1-c Joint Occupational Health and Safety Committee

Thursday, April 14, 2022
MS Teams Virtual Meeting)

10:30 AM

MINUTES

C - 1 New Business

(a) **Ministry of Labour Field Visit Report – Work Refusal – Cayuga Secondary School – March 29, 2022**

The Ministry of Labour attended Cayuga Secondary School in response to a work refusal received regarding the school bus driver's conduct. The inspector identified that the concerns raised do not meet the requirements of a work refusal under the Occupational Health and Safety Act. The workplace parties agreed to attempt to resolve the concern internally. No orders were issued. This item can be removed from the next agenda.

(b) **Ministry of Labour Field Visit Report – Complaint – Cayuga Secondary School – March 31, 2020**

The Ministry of Labour attended Cayuga Secondary School as follow up to the visit on March 29, 2022 to discuss the employers follow up actions to the workers' concerns. Staff precautions and driver's expectations were put in place and addressed with workplace parties. No orders were issued. This item can be removed from the next agenda.

(c) **Health and Safety Concern Form – Simcoe Composite School – March 28, 2022**

A Health and Safety Concern Form was forwarded to the Health and Safety Department regarding the malfunction of the dividing wall in the gym. All hazards were immediately addressed by the Supervisor and the Maintenance Department. The form was completed to document the hazard. This item can be removed from the next agenda.

(d) **Ministry of Labour Field Visit Report – Noise Induced Hearing Loss Claim – Delhi District Secondary School – April 11, 2022**

The Ministry of Labour visited Delhi District Secondary School in response to a noise induced hearing loss claim. The Ministry of Labour visited the technical shop at the school to observe PPE practices and take noise measurements while various pieces of equipment were operated by the shop teachers. No orders were issued. This item can be removed from the next agenda.

(e) **Ministry of Labour Field Visit Report – Follow up to Noise Induced Hearing Loss Investigation on April 11, 2022 – Delhi District Secondary School – April 13, 2022**

The Ministry of Labour visited the Board Office to deliver the report regarding the Ministry of Labour findings from the previous visit to the technical shop at Delhi District Secondary School. The report identified controls in place to protect the hearing of workers while working on equipment in the form of an administrative document outlining timing and Personal Protective equipment to be worn when working with machinery. No orders were issued. This item can be removed from the next agenda.

(f) **Right to Disconnect Policy**

The Right to Disconnect Policy will be provided to the committee as new business when released by the Board for consultation. This item will remain on the next agenda.



H-1-c Joint Occupational Health and Safety Committee

Thursday, April 14, 2022
(MS Teams Virtual Meeting)

10:30 AM

MINUTES

D - 1 **Review of Reports**

(a) **Employee Accident Reports Summary, Workplace Safety and Insurance Reportable, Student Aggression Summary Table**

All reports for the month of March 2022 were provided to the committee for review.

(b) **Status of Workplace Inspections including Non-Academic Sites**

All inspections were completed for the month of March except for one location.

A discussion was held with the committee members regarding the Notification of Risk Map not being accessible to Inspectors upon entering a school location to participate in a workplace inspection. A reminder will be forwarded to all Administrators pertaining to the Notification of Risk Map and its availability.

(c) **Health and Safety/Facility Services Committee**

The Facility Services Health and Safety meeting is scheduled for May 17, 2022.

(d) **Critical Injuries**

No student or staff critical injuries for the month of March.

(e) **Special Education Focus Group Meeting Minutes**

The next meeting for the Special Education Focus Group will be scheduled for May 17, 2022.

(f) **Review of Ongoing Project Items**

See chart.

(g) **Work Orders**

A list of Health and Safety work orders submitted in March 2022 were provided to the committee for review.

E - 1 **Health and Safety Training**

A 2-day standard first aid course to be held on May 3-4, which is currently full, and waitlisted. A 1-day Emergency first aid training course has been added for May 13th.

F - 1 **Recommendations to Executive Council**

No recommendations.

G - 1 **Workplace Violence**

(a) **WV Follow Up Reports**

The committee has reviewed the workplace violence reports submitted for March and has requested additional information in response to a few schools and workplace violence reports.



H-1-c Joint Occupational Health and Safety Committee

Thursday, April 14, 2022
MS Teams Virtual Meeting)

10:30 AM

MINUTES

(b) **Notification of Risk for Students with a History of Violence that are Virtual or not Attending their Home Location**

A discussion occurred regarding the notification of risk for students with a history of violence who are participating in virtual learning or are attending a location other than their home location. The Division Manager of Operations and Health and Safety will review the Workplace Violence Policy and reach out to the Special Education and Safe Schools Departments to determine procedures for the communication of this information. This item will remain on the next agenda.

Suggested Changes to the Workplace Violence Form

(Improvements in the event the board investigates alternate applications for WPV)

- Move questions regarding suspension to the Administrator portion of the form.
- Under the section "Aggression Towards Staff", the questions should read, "Did an injury occur or was medical attention required?"
- Remove the test box.
- Add a check box as to whether the student is in a self-contained classroom.
- Default for all questions, should always be Yes and N/A should not be an option.
- Did the incident require the use of physical intervention (BMS, Block or containment strategies) – Can we change this to just containment?
- Can we add a question that asks if there are supports in place for the student?

H - 1 **Adjournment**

Meeting adjourned at 3:07PM.

I – 1 **Next Meeting**

May 19, 2022 via Microsoft Teams or in person at the JBLC Pine Tree Room.



H-1-c Joint Occupational Health and Safety Committee

Thursday, April 14, 2022
MS Teams Virtual Meeting)

10:30 AM

MINUTES

PROJECT ITEMS

Date Item Initiated	Item	Dates Discussed	Latest Update	Status and Time Frame
2017 - April	Terms of Reference Review	2022 - April	The Terms of Reference has been provided to Senior Administration for review and approval. Once approved Union Presidents will be contacted to co-ordinate signing of the document.	2022 - May
2019 - December	Health and Safety Eblast	2022 - April	The eblast has been combined with the What's Trending newsletter and the SO News. Information on the Health and Safety Concern Form, ergonomics for gardeners and ladder safety were provided as information.	Ongoing
2020 - March	De-escalation Training	2022 - April	The De-escalation training has been added to PD Place and will be provided to all staff for completion prior to the end of June 2022. This will be added to the annual training beginning in 2022-2023.	2022 - May
2020 - November	Ventilation	2022 - April	Concerns were raised regarding filter changes and the lack of stickers indicating the date filters were changed. The Division Manager of Maintenance, Capital and Energy will follow up with contractors on filter replacements and dating of stickers.	Ongoing
2021 - April	Worker Mental Health Survey	2022 - April	HR looking at options and reaching out to EAP providers for input and sources. The Division Manager of Operations and Health and Safety will reach out to the Human Resources Department for an update on the survey.	2022 - May
2021 - June	Health and Safety Site Representative Training	2022 - April	The Health and Safety Department is awaiting more information to be provided from training providers.	2022 - May
2021 - November	Review of Committee roles and responsibilities and confidentiality (10.9 of Terms of Reference)	2021 - December	During the first scheduled meeting of the JOHSC of each school year, a review of the Committee and members' responsibilities and the need to maintain confidentiality will be added as an item to the agenda for discussion.	2022 - September

Policy / Procedure	Out for Comment	Board Approval	Board Review Date	Committee Review Date	Comments
HR4 Health and Safety Policy and Appendix Guidelines		2015 - September	2024 - February	2022 - November	
HR5 Harassment		2015 - September	2024 - February	2022 - November	
HR8 Workplace Violence		2015 - January	2023 - November	2022 - November	



H-1-c

Joint Occupational Health and Safety Committee

Thursday, April 14, 2022
MS Teams Virtual Meeting)

10:30 AM

MINUTES

HR107 Maintaining Employee Safety While Working with Students			2022 - February	2022 - March	No feedback was provided on this policy
HR121 Injury/Incident/Disease Investigation and Reporting Procedures			2022 - February	2022 - March	No feedback was provided on this policy. A question was asked whether mental stress can be added as an injury type in the online employee injury report. The Health and Safety Department will consult with the Health and Disability Department regarding adding mental stress as an option to the online report.

No.	Site	Reopening	Sep 2021	Oct 2021	Nov 2021	Dec 2021	Jan 2022	Feb 2022	Mar 2022	Apr 2022	May 2021	Jun 2022	Jul 2022	Aug 2022
Elementary Schools														
1	Agnes Hodge	C	C	C	C	C	C	C	A	C				
2	Banbury Heights		C	C	C	NC	C	C	C	C	P			
3	Bellview	C	C	C	C	C	C	C	C	C				
4	Bloomsburg	C	C	C	A	C	C	C	C	C				
5	Boston	C	C	C	C	C	A	C	C	C				
6	Branlyn Community	C	C	C	C	C	C	C	C	A				
7	Brier Park		C	C	C	C	C	A	C	C				
8	Burford District Elementary	C	C	C	C	C	C	C	C	A				
9	Caledonia Centennial	C	C	C	C	A	C	C	C	C				
10	Cedarland		C	C	C	C	C	C	A	C				
11	Centennial-Grandwoodlands	C	C	C	C	C	C	A	C	C				
12	Central P.S.	C	C	A	C	C	C	C	C	C				
13	Cobblestone Elementary		C	C	C	C	C	C	C	A				
14	Confederation (Fr Imm)	C	C	C	C	C	C	A	C	C				
15	Courtland	C	C	C	C	C	C	C	C	A				
16	Delhi	C	C	C	A	C	C	C	C	C				
17	Dufferin	C	C	C	C	C	A	C	C	C				
18	Echo Place		C	C	C	C	C	C	C	A				
19	Elgin Ave.	C	C	C	A	C	C	C	C	C				
20	Glen Morris		C	C	C	C	C	C	A	C				
21	Graham Bell		C	C	A	C	C	C	C	C				
22	Grandview	C	C	C	C	C	C	C	C	C	P			
23	Greenbrier - needs to do two		C	C	C	C	C	A	NC	C				
24	Hagersville Elementary	C	C	C	C	C	C	C	A	C				
25	Houghton	C	C	C	C	C	A	C	C	C				
26	J.L. Mitchener	C	C	C	C	A	C	C	C	C				
27	James Hillier		C	C	C	C	C	A	C	C				
28	Jarvis	C	C	C	C	C	C	C	A	C				
29	King George	C	C	C	C	C	A	C	C	C				
30	Lakewood	C	C	C	A	C	C	C	C	C				
31	Langton	C	C	C	C	C	C	A	C	C				
32	Lansdowne-Costain		C	C	C	C	C	A	C	C				
33	Lynndale Heights	C	C	C	A	C	C	C	C	C				
34	Major Ballachey		C	C	C	C	A	C	C	C				
35	Mapleview	C	C	A	C	C	C	C	C	C				
36	Mt. Pleasant	C	C	C	C	C	C	A	C	C				
37	North Ward		C	C	C	C	C	C	A	C				
38	Oakland-Scotland		C	C	C	C	C	C	C	A				
39	Oneida Central		C	C	C	C	C	C	A	C				
40	Onondaga-Brant		C	C	C	A	C	C	C	C				
41	Paris Central		C	C	C	C	C	C	C	A				
42	Port Rowan		C	C	C	C	A	C	C	C				
43	Prince Charles	C	C	C	C	C	C	C	C	C	P			
44	Princess Elizabeth	C	C	C	C	C	C	C	C	C				

No.	Site	Reopening	Sep 2021	Oct 2021	Nov 2021	Dec 2021	Jan 2022	Feb 2022	Mar 2022	Apr 2022	May 2021	Jun 2022	Jul 2022	Aug 2022
45	Rainham	C	C	C	C	A	C	C	C	C				
46	River Heights	C	C	C	C	A	C	C	C	C				
47	Russell Reid		C	C	C	C	C	A	C	NC				
48	Ryerson Heights	C	C	C	C	C	A	C	C	C				
49	Seneca Central	C	C	C	C	C	C	A	C	C				
50	St. George-German	C	C	C	C	C	C	C	A	C				
51	Teeterville P.S.		C	C	C	C	A	C	C	C				
52	Thompson Creek	C	C	A	C	C	C	C	C	C				
53	Walpole North		C	C	C	C	C	C	A	C				
54	Walsh	C	C	C	C	C	C	A	C	C				
55	Walter Gretzky Elementary School		C	C	C	C	C	A	C	C				
56	Waterford Public	C	C	C	A	C	C	C	C	C				
57	West Lynn		C	C	A	C	C	C	C	C				
58	Woodman-Cainsville		C	C	C	C	C	C	C	A				
Secondary Schools														
59	B.C.I. & V.S.		C	C	C	A	C	C	C	C	P			
60	Cayuga Secondary S. (CSS)		C	C	C	C	C	A	C	C	P			
61	Delhi District Secondary S. (DDSS)	C	C	C	C	C	C	A	C	A				
62	Dunnville Secondary S. (DSS)	C	C	A	C	C	C	C	A	C				
63	G.E.L.A. Brantford (Rawdon)		C	C	C	A	C	C	A	C				
64	G.E.L.A. - CareerLink (@TTSC)		C	C	A	C	C	A	C	C				
66	Hagersville S.S. (HSS)	C	A	C	C	C	C	A	C	C				
67	McKinnon Park S.S. (MPSS)	C	C	C	C	C	C	A	C	C	P			
68	North Park C. & V.S. (NPCVS)	C	C	C	C	A	C	C	C	A				
69	Paris District H.S. (PDHS)	C	C	A	C	C	C	C	A	C				
70	Pauline Johnson C.V.S. (PJCVS)	C	C	C	A	C	C	C	A	C				
71	Simcoe Composite School (SCS)	C	C	C	A	C	C	C	A	C				
72	Tollgate Tech. Skills Centre (TTSC)		C	C	A	C	C	A	C	C				
73	Valley Heights S.S. (VHSS)		C	C	A	C	C	C	C	C	P			
74	Waterford District High School (WDHS)	C	C	C	A	C	C	C	C	A				
Turning Points and Leased Spaces														
75	CSS Turning Point - Royal Canadian Legion Branch #159, 11 Talbot St. E., Cayuga		C	C	C	C	C	A	C	C	P			
76	DDSS Turning Point -640 James St. Delhi		C	C	C	C	C	A	C	A				
77	HSS Turning Point - 1155 Indian Road, Mississauga		A	C	C	C	C	A	C	C				
78	HSS New Start - 2319 3rd Line Road, Oshweken		A	C	C	C	C	A	C	C				
79	MPSS Turning Point - Grace United Church 174 Caithness St., Caledonia		C	C	C	C	C	A	C	C	P			
80	PDHS Turning Point - Optimist Club of Paris, 2 Elm St., Paris		C	A	C	C	C	C	A	C				
81	PJCVS Turning Point - 365 Rawdon St (Main Campus)		C	C	A	C	C	C	A	C				
82	SCS Turning Point - Port Dover Lions Club Silver Lake Market, 320 St. Patrick St, Port Dover		C	C	A	C	C	C	A	C				
83	VHSS Annex and Turning Point - Aylmer Evangelical Mennonite Mission Church, 50619 Talbot Line, Aylmer		C	C	A	C	C	C	C	C	P			
84	WDHS Turning Point - Camp Trillium 433 Thompson Rd, West, Waterford		C	C	A	C	C	C	C	A				

No.	Site	Reopening	Sep 2021	Oct 2021	Nov 2021	Dec 2021	Jan 2022	Feb 2022	Mar 2022	Apr 2022	May 2021	Jun 2022	Jul 2022	Aug 2022
Support Centre														
85	H.E. Fawcett Teacher Resource Centre (TRC)		C	C	C	C	C	C	C	C	P			
86	Joseph Brant (including GELA - ESL)		C	C	C	NC	C	C	C	A				
87	Haldimand School Support Centre		A	C	C	C	C	A	C	C				
88	Norfolk School Support Centre	C	C	C	A	C	C	C	C	A				
89	Head Office		C	C	C	C	C	C	C	A				
90	Head Office - Facility Services		C	C	C	C	C	C	C	A				
Storage Facilities														
91	Burford Bus Barn, 35 Alexander St. Burford		C	C	C	C	C	C	C	C				
Total Sites		92	90	90	90	90	90	90	90	90	90	90	90	90
Total Regular Monthly Inspections Completed		45	86	84	71	80	82	66	72	72	-	-	-	-
Total Annual Inspections Completed		-	4	6	19	8	8	24	17	17	-	-	-	-
Total Annual Inspections Planned														
Total Double Inspections Completed		-	-	-	-	-	-	-	-	-	-	-	-	-
Total Incomplete		-	-	-	-	2	-	-	1	1	-	-	-	-
Total Not Reported		45	-	-	-	2	-	-	1	1	90	90	90	90

- Annual JOHSC inspection completed
- Monthly inspection was completed
- Two inspections completed due to a missed inspection
- Monthly inspection was not completed
- Annual JOHSC inspection planned
- Does not require inspection for the month

A	
C	
C+C	
NC	
P	



Indigenous Education Advisory Committee Meeting

Thursday, April 14, 2022

6:00 P.M.

MS Teams Virtual Meeting

MINUTES

Present: J. Tice (Interim Chair, Indigenous Education Lead-Teacher Consultant), J. Burnham (Local Association Representative), E. Dixon (Trustee), S. George (Parent/Family Designate), K. Graham (Superintendent of Education), A. Powless-Bomberry (Six Nations Elected Council Representative), J. Roberto (Director of Education), R. Staats (Principal Leader of Indigenous Education & Equity), S. Stubbs (Lifelong Learning Administrative Assistant, W. Tymkiv (Elementary Principal), C. VanEvery-Albert (Trustee), H. Watts (Education Manager for the Six Nations Lifelong Learning Taskforce)

Absent With Regrets: J. Martin (Native Advisor)
T. Simon (Parent/Family Designate)
D. Sowers (Local Association Representative)

Absent: P. Barber (Director of Lifelong Learning for Mississaugas of the Credit First Nation)
S. Green (Student Trustee)
S Kennedy (Métis Representative)
V. King-Jamieson (Mississaugas of the Credit Education Pillar Lead)
K. Sandy (Local Association Representative)
D. Smouter (Manager of Communications)
J. Shawana (Local Association Representative)
R. Wilson (Local Association Representative)

Recorder: D. Fletcher (Executive Assistant)

A - 1 **Opening**

(a) **Roll Call**

Roll call was completed by J. Tice, Interim Chair.

(b) **Welcome/Land Acknowledgement Statement**

- i. Trustee VanEvery-Albert provided opening greetings
- ii. Superintendent Graham read the Land Acknowledgement Statement

(c) **Agenda Additions/Deletions/Approvals**

Moved by: E. Dixon
Seconded by: S. Stubbs
THAT the agenda be approved.

Carried



Indigenous Education Advisory Committee Meeting

Thursday, April 14, 2022
MS Teams Virtual Meeting

6:00 P.M.

MINUTES

B - 1 Business Arising from Minutes and/or Previous meeting

(a) P2 Honouring Indigenous Knowledges, Histories and Perspectives Update

(From Feb 10, 2022)

- Superintendent Graham highlighted background information and concerns to be addressed regarding the proposed land acknowledgement statement. Two proposed meeting dates will be provided for IEAC members with the opportunity to invite other community members to engage in discussions

C - 1 Approval of Minutes

(a) February 10, 2022

Moved by E. Dixon

Seconded by: S. Stubbs

THAT the minutes of the Indigenous Education Advisory Committee held on February 10, 2022 be approved.

Carried

D - 1 New Business

(a) Update - Indigenous Student Trustee

J. Tice, Interim Chair provided upcoming dates for United Indigenous Student Council (May 28, 2022) and Student Senate (May 5, 2022).

(b) Update - Native Advisory Committee (NAC)

On behalf of J. Martin, Native Advisor, J. Tice, Interim Chair provided a brief update on the Virtual NAC meeting held on March 10, 2022. The host school was Brantford Collegiate Institute and Vocational School.

(c) Update – Indigenous Education Team

R. Staats, Principal Leader of Indigenous Education and Equity provided updates on new initiatives/activities. The latest newsletter and organization/information will be forwarded to members of this committee.

(d) Updates – Community

- i. J. Burnham, Local Association Representative will be providing finalized details at the next meeting regarding awards that he and his wife will be sponsoring along with Achilles Gentle (Owner of GoodMinds Books) for grade 11 NBE students
- ii. H. Watts, Education Manager for the Six Nations Lifelong Learning Taskforce, provided an update on governance on the education system for Six Nations
- iii. Trustee VanEvery-Albert shared information on the Survivors' Secretariat regarding residential school survivors



Indigenous Education Advisory Committee Meeting

Thursday, April 14, 2022
MS Teams Virtual Meeting

6:00 P.M.

MINUTES

(e) **IEAC and NAC Alignment**

Superintendent Graham provided an update at the last Native Advisory Committee meeting and brings forth today the same update to discuss aligning both NAC and IEAC Committees. A discussion regarding scheduling/stacking on the same date occurred. The Indigenous Education Team will discuss next steps and will bring recommendations to both committees.

E - 1 **Other Business**

(a) **Correspondence**
Nil.

(b) **Bylaws, Policies, Procedures Out for Comment**

J. Tice, Interim Chair noted the following policies and procedure are out for comment:

- Advocacy (F5)
- Disposal of Surplus Damaged or Obsolete Furnishings and Equipment (FT112)
- Purchasing Card Program (F102)
- Purchasing Card Program Manual (F102)
- Travel and Expense Claims (F103)

Click the following link to access:

[Bylaws Policies and Procedures Out for Comment](#) to review them and forward any comments to policiesandprocedures@granderie.ca by April 28, 2022.

F - 1 **Adjournment**

Trustee VanEvery-Albert provided the closing.
J. Tice, Interim Chair adjourned the meeting at 7:30 p.m.

G - 1 **Next Meeting**

Thursday, June 9, 2022
1:00 p.m. to 3:00 p.m.
MS Teams -Virtual



Native Advisory Committee

Thursday April 21st, 2022

1:00 p.m.

MS Teams Virtual Meeting

MINUTES

Chair:

Community Rep(s):

Trustees:

Grand Erie Staff:

- C. VanEvery-Albert, Six Nations Trustee to the Board
- L. Martin, Six Nations Community Representative
- A. Powless-Bomberry, Six Nations Elected Council Representative
- R. Collver, Grand Erie Trustee
- S. Green, Indigenous Student Trustee.
- J. Benner, Principal Hagersville Secondary (HSS)
- G. Cobb, Principal Pauline Johnson C&VS (PJC)
- M. Degroote, Principal Brantford Collegiate Institute (BCI)
- K. Graham, Superintendent of Education
- J. Hooper, Principal Tollgate Technical Skills Centre (TTS)
- D. Lloyd, Principal Cayuga Secondary School (CSS)
- R. Malcom, Principal McKinnon Park Secondary School (MPSS)
- J. Martin, Native Advisor
- R. Staats, Principal Leader Indigenous Education & Equity
- J. Tice, Indigenous Education Lead Teacher Consultant
- M. Turner, Native Education Counsellor
- S. Vansickle, Native Education Counsellor
- C. Vyse, Native Community Liaison Worker
- S. Williams, Native Education Counsellor
- H. Watts, Education Manager – Six Nations Lifelong Learning Taskforce
- P. Barber, Director of Lifelong Learning Mississaugas of the Credit
- S. Graham, Six Nations Federal Schools Representative
- J. Roberto, Director of Education
- Nil
- S. Hill, Guest
- J. White, System Principal Special Education
- J. Valstar, Administrative Assistant indigenous Education & Equity

**Organizations/
Agencies:**

**Absent with
Regrets:**

Absent:

Guests:

Recording Secretary:

A - 1 **Opening**

(a) **Opening Address**

S. Vansickle, Native Education Counsellor, gave the Opening Address

(b) **Land Acknowledgment**

K. Graham, Superintendent of Education, gave the Land Acknowledgment

(c) **Roll Call**

J. Martin, Native Advisor, did the round table introductions

(d) **Declaration of Conflict of Interest**

Nil

(e) **Agenda Additions/Deletions/Approval**

Nil



Native Advisory Committee

Thursday April 21st, 2022

1:00 p.m.

MS Teams Virtual Meeting

MINUTES

B - 1 Business Arising from Minutes and/or Previous Meetings

(a) Update on the HSS Bridge Program

J. White, System Principal Special Education, presented the process by which decisions about self-contained classes and placement are made, and addressed questions from members of the committee. J. White, System Principal Special Education, will pass along recommendations from NAC to Liana Thompson, Superintendent of Education.

(b) Proposed Revisions to the Principal's Report

L. Martin, Six Nations Community Representative, gave an overview of the suggested revisions to the Principal's Report that will include a year-to-year overview.

Moved by: J. Martin, Native Advisor, and seconded THAT the new format is approved, as included in the meeting package.

Carried

(c) Update on the potential stacking of NAC and the Indigenous Education Advisory Committee (IEAC)

K. Graham, Superintendent of Education, shared that the potential stacking of the two committees is still a work in progress. A decision is forthcoming.

(d) Update on the potential revisions to the Education Services Agreement (ESA)

K. Graham, Superintendent of Education, and R. Staats, Principal Leader Indigenous Education & Equity, shared that there is ongoing discussion about whether the ESA will be reopened next year. R. Staats, Principal Leader Indigenous Education & Equity, will set a meeting for discussion by the sub-committee, however no decisions will be made prior to September 2022.

C - 1 Approval of Minutes

(a) Approval of Minutes from the NAC meeting March 10th, 2022

Moved by: Chair C. VanEvery-Albert, Six Nations Trustee to the Board, and seconded THAT the March 10th, 2022 Minutes be approved.

Carried

D - 1 New Business

(a) Indigenous Education Team Update

R. Staats, Principal Leader Indigenous Education & Equity, presented an update from the Indigenous Education Team.

(b) Indigenous Student Trustee Report

S. Green, Indigenous Student Trustee, shared updates from the Student Senate as well as recent activities that have occurred throughout the board.

(c) School Reports – Student Voice

J. Tice, Indigenous Education Lead Teacher Consultant, shared the student feedback from host school, Cayuga Secondary school (CSS), as included in the meeting package, on behalf of their student representatives.



Native Advisory Committee

Thursday April 21st, 2022

MS Teams Virtual Meeting

H-1-e

1:00 p.m.

MINUTES

- (d) **School Reports – Principal's Report**
D. Lloyd, Principal CSS, presented the school report from CSS as included in the meeting package. A video was shared that was created to showcase the Indigenous focused activities that have been occurring at CSS.
- (e) **Transition Updates**
J. Martin, Native Advisor, shared an update on the transition activities that have been occurring. All grade 7 classrooms have been visited, and Grade 8 Day is being planned.
- (f) **Six Nations Schools Update**
An update from the Six Nations schools was not provided, as S. Graham, Six Nations Federal Schools Representative, was not in attendance.
- (g) **EQAO information – dates, times, modes**
K. Graham, Superintendent of Education, and R. Staats, Principal Leader Indigenous Education & Equity, gave an overview of the current supports in place for students completing EQAO.
- (h) **End of School Activities**
Chair C. VanEvery-Albert, Six Nations Trustee to the Board, stated that she would like to be informed of upcoming plans, and that the details be shared with NAC.
- (i) **Graduation Information**
Graduation events are currently being planned. Dates and details are forthcoming and will be shared with Trustees.
- E - 1 **Other Business**
Nil
- F - 1 **Adjournment**
Chair C. VanEvery-Albert, Six Nations Trustee to the Board, adjourned the meeting at 3:06 p.m.
- G - 1 **Closing Address**
S. Hill, guest, gave the Closing Address
- H - 1 **Next Meeting**
Thursday June 2nd, 2022
1:00 – 3:00 p.m.
Host: Brantford Collegiate Institute and Vocational School (BCI)



Student Senate #3

Thursday, May 5, 2022

10:30 a.m.

MS Teams Virtual Meeting

MINUTES

Present: Brantford Collegiate Institute and Vocational School, Cayuga Secondary School, Delhi District Secondary School, Dunnville Secondary School, Hagersville Secondary School, McKinnon Park Secondary School, North Park Collegiate Vocational School, Paris District High School, Pauline Johnson Collegiate and Vocational School, Simcoe Composite School, Tollgate Technological Skills Centre, Valley Heights Secondary School, Waterford District High School

Student Trustees: Carson Kitchen (Representing South)

Superintendent: Kevin Graham

Teacher Consultants: Kyle Geerlings, Student Success and Joseph Tice, Indigenous Education Lead

Absent with Regrets: Sierra Green (Representing Indigenous) and Reilly Mitchell (Representing North)

Recorder: Debbie Fletcher

A - 1 Opening/Welcome

- (a) Opening Address – J. Tice, Indigenous Education Lead - Teacher Consultant
- (b) Grand Erie Land Acknowledgement – Student Trustee, C Kitchen
- (c) Superintendent Address - K. Graham, Superintendent of Education
- (d) Welcome – Student Trustee, C. Kitchen

B – 1 Sharing Success - Working Groups

(a) Student Wellness - Student Well-Being WC

Details of the Mental Health Resource Poster Contest were shared.

C – 1 Continuing Your Advocacy Presentation

- Creating your own campaign
- Resharing/reposting on social media
- Research
- Step forward - run for city/county councillor, School Board Trustee
- Get involved at university/college with student advocacy groups

D – 1 Student's Vision for Grand Erie

(a) Overview

An overview was shared of the purpose, timelines, and possible recommendations for the Student's Vision document that will be created by students.

(b) Group Discussion

Students shared ideas about:

- areas where support is needed
- areas where students would like to see change in Grand Erie.
- areas of improvement in Grand Erie's environmental sustainability.



Student Senate #3

Thursday, May 5, 2022

10:30 a.m.

MS Teams Virtual Meeting

MINUTES

Students were encouraged to share recommendations on how these areas can be improved.

A suggestion was made that a survey or dedicated email address would be helpful in collecting student voice when creating a board-wide dress code.

E – 1 Round Table Discussion

- **Human Trafficking Policy:** C. Bibby, Safe and Inclusive Schools Lead, opened discussion for any questions, comments, and concerns regarding the Human Trafficking Policy.
- **Transitions:** Students shared reasons why they choose to attend a Grand Erie Secondary School and what their initial impressions of grade 9 were. Students spoke to the reasons why some of their friends chose to attend a non-Grand Erie Secondary School.
- **Individual School Year-End:** Students shared upcoming leadership plans, new student initiatives, and spoke to the successes and challenges at their schools.
- **Student Senate Feedback:** Students shared feedback on the frequency and time of day that the Student Senate meetings occurred this year and discussed who their favourite speaker in the Student Leadership Series was.

F – 1 Closing Address

J. Tice closed the meeting.

The meeting adjourned at 12:30 p.m.



Grand Erie Parent Involvement Committee

Thursday, May 12, 2022

6:30 p.m.

MS Teams Virtual Meeting

MINUTES

Present: Committee Chair S. Nichol, Chair of the Board S. Gibson, K. Graham, L. Munro, Y. Brochu, B. Poladian. R. Staats, N. Waldschmidt, K. Edgar, J. Smith, S. Darling, J. Maillet, J. Belbin, M. Mummery, J. Quesnel

Regrets: Director Roberto, Trustee T. Waldschmidt

Recorder: C. Dero

A - 1 **Opening**

(a) **Roll Call / Welcome to Open Session / Land Acknowledgement Statement**

Superintendent Munro opened the meeting at 6:30 p.m. with an Acknowledgement of Traditional Territory.

B - 1 **Minutes**

(a) **Member approval of the Minutes - March 3, 2022**

Moved by: J. Smith

Seconded by: N. Waldschmidt

THAT the Grand Erie District School Board approve the March 3, 2022 Grand Erie Parent Involvement Committee minutes.

Carried

C - 1 **Debrief Guest Speakers**

(a) **Speaker Series with Dr. Singh and Dr. Gordon**

Chair Nichol shared feedback that was received from participants of the recent GEPIC Speaker Series event with Dr. Singh and Dr. Gordon. The feedback included suggestions for future guest speaker topics.

Discussions took place on how to increase participation and viewership during future guest speaker events.

D - 1 **Updates from the Board Table**

S. Gibson, Chair of the Board provided information about:

- One Stop Grad Shop
- 2022-23 School Year Calendars have been approved
- National Volunteer Week
- Education Week and Mental Health Week took place from May 2-6, 2022

E - 1 **Director's Update**

(a) Superintendent Munro and Superintendent Graham presented the Director's Update on behalf of Director Roberto, and extended thanks and appreciation to Chair Nichol for the significant impact she has had on Grand Erie as Chair of the Grand Erie Parent Involvement Committee.



H-1-g

Grand Erie Parent Involvement Committee

Thursday, May 12, 2022

6:30 p.m.

MS Teams Virtual Meeting

MINUTES

Superintendent Munro and Superintendent Graham shared information about:

- Ministry Funding for Tutor Supports
- Elementary EQAO Preparation and Built-in Tools
- Updated Elementary Science Curriculum
- New Secondary Grade 9 Science Curriculum
- Revised Grade 10 Civics & Citizenship Course
- New Grade 9 Science Course
- Project Search
- Graduation Rates

F - 1 **GEPIC Chair's Update**

Learning K-12 – Grade 8-9 transition discussions

Chair Nichol thanked the committee for a great year and indicated that she will not be running for Chair again next year.

Chair Nichol explained that members in attendance would be placed into breakout rooms to take part group discussion about Grade 8-9 transitions.

G - 1 **Group Discussion**

Groups returned to the meeting and shared some of their ideas with respect to the following questions:

- Identify some unique features or experiences you see in your child's secondary schools that works well? Why does your child attend a Grand Erie School?
- How can we create early transition experiences for students and families?
- What suggestions do parents/guardians have for a pre-September transition experience for your child's grade 9 entry?
- How do we create safe, welcoming, and inclusive secondary schools so all students can see themselves represented in their secondary school?

The meeting adjourned at 7:53 p.m.

DATE: June 10, 2022

SUBJECT: Member Board Policy Resolutions

Background

The OPSBA Constitution states that "*Policy Resolutions may be submitted by Member Boards for the consideration by way of Notice of Motion to the Board of Directors of the Association at any time throughout the year.*" Policy resolutions may also be submitted by Member Boards for consideration during the Annual General Meeting.

On April 29, 2022, Executive Council reviewed the policy resolutions received from Member Boards for consideration at the 2022 Annual General Meeting. Their recommendations were shared with the Board of Directors on April 29-30, 2022.

The information on the following pages includes the rationale and resolutions that were submitted by member boards along with comments and recommendations from Executive Council and the Board of Directors.

Appendix A: *Virtual OPSBA Meetings* ~ Near North District School Board

Appendix B: *Independent Study of Duties and Powers of District School Boards* ~ Ottawa-Carleton District School Board

Appendix C: *Accessibility for Ontarians with Disabilities Act* ~ Ottawa-Carleton District School Board

Appendix D: *Capital Funding Formula* ~ Bluewater District School Board

Appendix E: *Real Estate and Housing Crisis* ~ Limestone District School Board

Appendix F: *Indigenous Course Requirement* ~ Waterloo Region District School Board

Action

Attached member board policy resolutions will be presented for the consideration at the AGM.

Some Dedicated Virtual Meetings – OPSBA – Climate Change Initiative

Near North District School Board

Rationale

Under the Whole definition of the Child (OPSBA) the word “environment” was added through an AGM motion by the NNDSB (Steer) in the year of 2021. (OPSBA - please reference this and indicate the change please.)

Climate change has been, is and will be here as one of society’s most pressing challenges.

The question is what is OPSBA, OPSBA Directors doing to lessen our footprint?

As the resolution implies, having virtual meetings except for the AGM, PES, Labour Relations and any other meeting deemed necessary at the call of the President, would help lessen our environmental footprint. It is a way to be proactive, lead, be a role model and be part of the solution rather than be part of the problem. The environmental savings will be enormous along with the cost savings especially since petroleum prices have sky rocketed. The “consideration” is at the least...a hybrid with appropriate technology (equipment or service) be provided.

Resolution

Be it resolved, on the recommendation from the Near North District School Board, that the Ontario Public School Boards’ Association give consideration, as it transitions out of the pandemic, that Board meetings, except for the Annual General Meeting, Public Education Symposium and Labour Relations Conference or any meeting deemed necessary, at the call of the President; in reducing our environmental/carbon footprint, will remain virtual.

Respectfully submitted,
Bill Steer, Trustee, Near North District School Board

Executive Council & Board of Directors Comments

The resolution as written was not supported. Varying preferences for participation in OPSBA meetings and identified various environmentally friendly modes of transportation were acknowledged. It was suggested that staff engage in a review of hybrid options for future meetings.

Commission of a Study to Clarify the Duties and Powers of District School Boards and Trustees to Ensure the Health and Well-being of Employees and Students

Ottawa-Carleton District School Board

Rationale

Whereas, the Province's 72 District School Board play a vital role in supporting a world-class public education system in Ontario;

Whereas, the duties and powers of District School Boards and their Boards of Trustees are critical for advancing student achievement and well-being, among other responsibilities;

Whereas, the move to centralized bargaining and the increasing centralization of public education in Ontario generally, as well as the pandemic, have raised questions about the authorities of District School Boards and Boards of Trustees;

Resolution

Be it resolved, that the Ontario Public School Boards' Association commission an authoritative, independent study to clarify the duties and powers of District School Boards and Boards of Trustees, with respect to ensuring the health and well-being of employees and students.

Respectfully submitted,
Keith Penny, Trustee, Ottawa-Carleton District School Board

Executive Council & Board of Directors Comments

The policy resolution was supported and it was recommended that in-house counsel take the lead.

Request of the Provincial Government to Undertake Commitments Under the Accessibilities for Ontarians with Disabilities Act (AODA)

Ottawa-Carleton District School Board

Rationale

Whereas, the province has passed legislation requiring accessibility standards to be developed as well as objectives for each class of organizations, including school boards which would provide access to services, by 2025 under the Accessibility for Ontarians with Disabilities Act (AODA);

Whereas, the province has not yet published a Regulation providing clear, comprehensive guidelines for school boards;

Whereas, school boards have limited build capacity year-over-year given the limited nature of time, funding and available contractors;

Resolution

Be it resolved, that the Ontario Public School Boards' Association request the provincial government to undertake the following commitments under the AODA:

- a) Publish, as soon as possible, clear final guidelines on the built environment for the K-12 sector; and**
- b) Provide capital funding to equal that required for school boards to meet these provincially mandated requirements; and**
- c) Work with school boards to ensure compliance with the legislation, and should meeting then deadline not be possible due to logistical constraints, provide explicit, short term, time limited, exemptions to the existing legislation for districts to meet these needs.**

Respectfully submitted,

Keith Penny, Trustee, Ottawa-Carleton District School Board

Executive Council & Board of Directors Comments

This policy resolution was supported.

Consider student population estimates, and projected enrolment data in school size when building new schools

Bluewater District School Board

Rationale

Whereas, the financial formula for capital projects, a new school will frequently be funded based on current enrolment and community demographic data from years before the school is built;

Whereas, future growth is not considered, which is unfortunate as a new school in a community often draws families into the area;

Whereas, it is unfortunate that portable classrooms are often required to accommodate the growth in enrolment soon after a new school is opened, as according to our school board mission we aim to provide a quality education for every student in a safe, accepting, and caring environment;

Whereas, OPSBA advocates for sustainable and equitable education funding, and includes new school buildings;

Resolution

Be it resolved, that the Ontario Public School Boards' Association support and recommend that student population estimates and professionally projected enrolment data in school size be considered in the funding formula for school size when building new schools, and to use the same planning data that the Ministry of Municipal Affairs and Housing and the Ministry of Finance require municipalities to use.

Respectfully submitted,
Jan Johnstone, Trustee, Bluewater District School Board

Executive Council & Board of Directors Comments

The policy resolution was supported in principle. An amendment was provided following the Board of Directors meeting that takes into consideration feedback from the Board of Directors.

Advocating on behalf of children and students for immediate action to address real estate and rental housing crisis

Limestone District School Board

Rationale

Whereas, the physical and mental well-being of students and children are significantly impacted by circumstances they face outside of the school;

Whereas, student poverty, homelessness, family stress as a result of rising debt, and unaffordable housing have a significant impact on the mental and physical well-being of students;

Whereas, well established affordability guidelines recommend that housing not exceed more than 35% of a household income, but now have significantly exceeded that threshold for many families;

Whereas, it is well established that home and food security directly impacts a student's ability to succeed at school, and exacerbates inequities within communities, depriving every child the necessary conditions to succeed at school;

Whereas, this will dramatically impact the physical and mental well-being of children, leading to an increased likelihood of long-term poverty, poor health and premature death;

Whereas, the mental and physical well-being of children is a joint responsibility of all levels of government;

Resolution

Be it resolved that OPSBA recognize that housing is a fundamental right, and a lack of affordable housing can be detrimental to the mental and physical well-being of children, students, and families across Ontario; and exacerbates inequities which have a lifelong impact.

And, be it resolved that OPSBA advocate for strategies by all levels of government to ensure affordable housing and housing security, so all students have the necessary conditions to succeed.

Respectfully submitted,
Laurie French, Trustee, Limestone District School Board

Executive Council & Board of Directors Comments

It was noted that the policy resolution, as written falls outside OPSBA's mandate; however, it is one consideration in a whole child approach to student achievement and well-being. It was recommended that Limestone DSB consider amending the language to better align with Association priorities. If a revision is submitted, it will be sent electronically to member boards and distributed at the AGM.

Indigenous course requirements for graduation

Waterloo Region District School Board

Rationale

Whereas, the Province of British Columbia has announced that it will require all secondary school students to complete Indigenous-focused course work (four credits) as a condition of graduation (information on this initiative can be found at <https://engage.gov.bc.ca/app/uploads/sites/736/2022/03/FNESC-EDUC-Grad-Requirement-Two-Page-March-4.pdf>);

Whereas, this change in graduation requirements becomes effective for British Columbia students entering secondary school in the 2023/24 school year; and

Whereas, Ontario students would also benefit greatly from a deeper understanding of Indigenous peoples that can best be gained through Indigenous-themed curriculum; and

Whereas, The Truth and Reconciliation Commission Call to Action 629(i) ask provincial governments to make curriculum on residential schools, Treaties, and Indigenous perspectives and contributions a mandatory education requirement.

Resolution

Be it resolved, that the Ontario Public School Boards' Association call on the Government of Ontario to announce an Indigenous course requirement for graduation modelled after the one announced in the Province of British Columbia.

Be it further resolved, that the Ontario Public School Boards' Association request that this requirement be implemented so that it is in place for students entering secondary school for the 2024/25 school year.

Respectfully submitted,

Scott Piatkowski, Chairperson of the Waterloo Region District School Board

Executive Council & Board of Directors Comments

It was recommended that the policy resolution be reviewed by the Indigenous Trustees' Council and comments be shared at the AGM.



OPSBA POLICY RESOLUTION SUBMISSION FORM

Environmental Determinants of Student Health and Well-Being

Rationale

Whereas, the World Health Organization [WHO] warns that climate change is negatively impacting the environmental aspects of health, food supply and security, safe drinking water, and air supply,

Whereas, Canada is a signatory to the Paris Agreement [2015] committing to carbon reduction goals and actions to reduce global warming, and Canada's Changing Climate Change Report [Ottawa, 2019] documents the average annual temperature over land has increased 1.7°C, while the temperatures in Northern Canada have increased by 2.3°C between 1948 and 2016,

Whereas, effects of global warming do not affect all people and communities equally, the more marginalized members of our communities being inequitably affected, with Indigenous Peoples, young people and socially and economically disadvantaged populations being particularly affected,

Whereas, federal, provincial and municipal governments have made commitments, plans, programs, and dedicated resources to mitigate climate change, impacts and future risks,

Whereas, school boards as community leaders and partners have developed Environmental Plans and Monitoring Reports, undertaken Renewable Energy projects, Capital and Renewal Efficiency projects in an effort to reduce school board carbon emissions, and developed student and organizational Environmental Education and action plans,

Whereas, the Whole Child and Student Well-Being is an OPSBA multi-year priority with advocacy efforts on Child and Youth Mental Health, and Poverty,

Whereas, Sustainable and Equitable Funding is an OPSBA multi-year priority with advocacy for Energy and Transportation,

Resolution

Be it resolved, that OPSBA's Whole Child and Student Well-Being Priority, recognize the environmental determinants of mental health on student achievement and well-being, and that this be included in OPSBA advocacy work plans and activities.

Be it resolved, that OPSBA's Whole Child and Student Well-Being, and Sustainable and Equitable Education Funding Priorities recognize the inequitable impact of climate change on Indigenous Peoples, young people and socially and economically disadvantaged populations, and advocate for local board efforts in addressing these inequities.

Be it resolved, that OPSBA's Sustainable and Equitable Education Funding Priority, advocate for dedicated Carbon Neutral, Capital and Renewal funding targeted to reduce School Board Energy and Transportation Carbon emissions.

Respectfully submitted,

Date of Submission: May 3, 2022

Name of Member Board Representative: Linda Busuttil

Title of Member Board Representative: Board Chairperson

Name of Member Board: Upper Grand District School Board


Waterloo Region District School Board

51 Ardelet Avenue
 Kitchener, ON N2C 2R5
 T: 519-570-0003
 F: 519-742-1364
 wrdsb.ca

May 9, 2022

The Honourable Stephen Lecce, Minister of Education
 Ministry of Education
 315 Front Street West, 14th Floor
 Toronto, ON, M7A 0B8

Dear Minister Lecce,

At its meeting on April 11, 2022, the Board of Trustees for the Waterloo Region District School Board (WRDSB), agreed to write to you to urge the Ministry of Education (Ministry) to consider making the following amendments to the Suspension/Expulsion reporting requirements:

That the Waterloo Region District School Board write a letter to the Minister of Education requesting that the Suspension/Expulsion, Annual Reports and monthly Suspension/Expulsion reports, be amended to include an in-depth analysis of students with exceptionalities that have been suspended or expelled; and

That this analysis also includes the different types of exceptionalities and the number of students with exceptionalities that have been suspended or expelled;

Minister Lecce, we ask for your consideration of this request, as it will provide an additional level of information that will inform future practices and programs to support students with exceptionalities.

Sincerely,

A handwritten signature in black ink that reads "Scott Piatkowski".

Scott Piatkowski
 Chairperson of the Board of Trustees
 Waterloo Region District School Board

CC: Special Education Advisory Committees in Ontario Public School Board; Ontario Public Supervisory Officers' Association