



# Regular Board Meeting

Monday, April 25, 2022

6:30

Education Centre/MS Teams Virtual Meeting

## AGENDA

- A - 1      **Opening**
- (a) Roll Call
  - (b) Declaration of Conflict of Interest
  - (c) In Camera Session **(6:30 pm)**
    - (i) Personnel Matters
    - (ii) Legal Matters
    - (iii) Property Matters
  - (d) Welcome to Open Session / Land Acknowledgement Statement **(7:15 pm)**
  - (e) Memorials
    - \* (i) Grace McSweeney, Bellview S. Gibson
  - (f) Agenda Additions/Deletions/Approval
  - (g) In Camera Report
  - (h) Presentations L. Munro/  
W. Baker
    - (i) Lead Learn Inspire Award
- B - 1      **Approval of Minutes**
- \* (a) March 28, 2022 (Regular Board)
  - \* (b) April 11, 2022 (Committee of the Whole Board)
- C - 1      **Business Arising from Minutes and/or Previous Meetings**
- D - 1      **Director's Report**
- (a) Director's Highlights J. Roberto
- E - 1      **Student Trustees' Report**
- F - 1      **Committee Report**
- \* (a) Committee of the Whole Report – April 11, 2022 T. Waldschmidt
- G - 1      **New Business**
- \* (a) MISA Update L. Munro/  
J. Roberto
  - \* (b) International Students – Fee Structure R. Wyszynski
  - \* (c) Contract Award – Learning Commons @ PJVC R. Wyszynski
  - \* (d) Use of Board Resources During an Election Campaign (BL35) J. Roberto
- H - 1      **Other Business**
- \* (a) Joint Occupational Health & Safety Committee Minutes – March 10, 2022 R. Wyszynski
  - \* (b) Safe and Inclusive School (SIS) Committee Minutes (Draft) – March 24, 2022 W. Baker
- I - 1      **Correspondence**
- \* (a) Peel DSB Letter – April 8, 2022
  - (b) HWDSB Letter – April 12, 2022
  - (c) AMDSB Letter – April 14, 2022
  - (d) York DSB Letter - April 12, 2022
- J - 1      **Adjournment**



# Regular Board Meeting

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## AGENDA

### Future Meetings (held at the Education Centre unless noted otherwise)

Student Senate - #3	May 3, 2022	10:30 AM	MS Teams Virtual Meeting
Privacy and Information Management Committee (PIM)	May 5, 2022	3:00 PM	MS Teams Virtual Meeting
Committee of the Whole Board	May 9, 2022	7:15 PM	Board Room or Virtual
Grand Erie Parent Involvement Committee (GEPIC)	May 12, 2022	6:30 PM	MS Teams Virtual Meeting
Budget Review Meeting	May 16, 2022	5:30 PM	MS Teams Virtual Meeting
Safe and Inclusive Schools (SIS)	May 19, 2022	1:00 PM	MS Teams Virtual Meeting
Special Education Advisory Committee (SEAC)	May 19, 2022	6:00 PM	MS Teams Virtual Meeting
Student Transportation Services Brant Haldimand Norfolk (STSBHN)	May 24, 2022	9:00 AM	MS Teams Virtual Meeting
Budget Review Meeting	May 26, 2022	5:30 PM	MS Teams Virtual Meeting
Chairs' Committee	May 30, 2022	5:45 PM	MS Teams Virtual Meeting
Regular Board	May 30, 2022	7:15 PM	Board Room or Virtual
Native Advisory Committee (NAC)	June 2, 2022	1:00 PM	MS Teams Virtual Meeting
Budget Review Meeting	June 7, 2022	5:30 PM	MS Teams Virtual Meeting
Committee of the Whole Board	June 13, 2022	7:15 PM	Board Room or Virtual
Indigenous Education Advisory Committee (IEAC)	June 16, 2022	6:00 PM	MS Teams Virtual Meeting
Special Education Advisory Committee (SEAC)	June 16, 2022	6:00 PM	MS Teams Virtual Meeting
Audit Committee	June 21, 2022	4:00 PM	MS Teams Virtual Meeting

## **In Memoriam**

Grace McSweeney, Bellview PS student

Grace is remembered as an amazing writer, with a particular talent and appreciation for poetry. She was artistic and hardworking, and used those skills to teach herself to play guitar. She was a great friend and used her sense of humour to keep classmates and staff in good spirits. She was a light to everyone she crossed paths with and will never be forgotten.

We want to express our deepest sympathies to Grace's family, her friends and everyone connected to this loss.

Presented at the Grand Erie District School Board's Regular Board Meeting on  
April 25, 2022 by Chair of the Board, Susan Gibson





# Regular Board Meeting

Monday, March 28, 2022

MS Teams Virtual Meeting

## MINUTES

**Present:** Board Chair: S. Gibson, Board Vice-Chair: B. Doyle, Trustees: G. Anderson, C. VanEvery-Albert, R. Collver, E. Dixon, J. Richardson, C.A. Sloat, T. Waldschmidt, D. Werden, Student Trustee: C. Kitchen

**Administration:** Director: J. Roberto, Superintendents: W. Baker, K. Graham, L. Munro, A. Smith, L. Thompson, J. Tozer, R. Wyszynski, Recording Secretary: C. Dero

**Regrets:** Trustee Dean, Student Trustees Mitchell & Green

**Guests:** John Schut, Transportation Officer, Phil Kuckyt, Manager of Transportation, Matt Malcolm, Vice Principal, Simcoe Composite School, Jennifer Ippolito, Principal, Simcoe Composite School

Annual Learning and Operating Plan Mid-Term Update Presentation  
Guests: Ann Myhal, Greg Rowe, Brianne Naylor, Jessica King, Shannon White, Tara Duncan-Smith, Anne Goodrow, Rebecca Malo, Erica Deserranno, Heather Brown, Piyali Bagchee, Stephen Wills, Natalie Woron, Ranae TenBrinke, Maribeth Naus, Robin Staats, Cheryl Bannister

A - 1 **Opening**

(a) **Roll Call**

The meeting was called to order by Board Chair, S. Gibson at 6:30 p.m.

(b) **Declaration of Conflict of Interest**

Nil

(c) **In Camera Session**

Moved by: T. Waldschmidt

Seconded by: G. Anderson

THAT the Board move into In Camera Session to discuss personnel and legal matters at 6:33 p.m.

**Carried**

(d) **Welcome to Open Session/Land Acknowledgment Statement**

Chair Gibson called the Public meeting to order by at 7:33 p.m. and read the Land Acknowledgement Statement.

(e) **Memorials**

Nil

(f) **Agenda Additions/Deletions/Approval**

Moved by: G. Anderson

Seconded by: B. Doyle

THAT the Agenda be approved.

**Carried**



## Regular Board Meeting

Monday, March 28, 2022

MS Teams Virtual Meeting

### MINUTES

(g) **In Camera Report**

Moved by: E. Dixon

Seconded by: C. VanEvery-Albert

THAT the Grand Erie District School approve changes to the Grand Erie District School Board Management Support Team Terms and Conditions effective September 1, 2021.

**Carried**

Moved by: E. Dixon

Seconded by: C. VanEvery-Albert

THAT the Grand Erie District School Board strike a Governance Committee to draft new governance bylaws and policies after reviewing the current bylaws and policies for recommendation to the Committee of the Whole Board in June 2022.

**Carried**

**Recorded vote:**

G. Anderson – yes

J. Richardson – yes

R. Collver – no

C.A. Sloat – no

B. Doyle – yes

C. VanEvery-Albert – yes

E. Dixon – yes

T. Waldschmidt – yes

S. Gibson – yes

D. Werden – no

(h) **Presentations**

(i) **Lead Learn Inspire Award**

The Learn Lead Inspire award recognizes the students, staff members and volunteers who have made outstanding contributions to our school communities, aligning with the Board’s mission to build a culture of learning, well-being and belonging.

Director Roberto recognized John Schut, Grand Erie’s Transportation Officer, as the the March 2022 Learn Lead Inspire Award recipient. John is a lifelong learner, a team player, and helps to build a culture of learning, well-being, and belonging each day.

B - 1 **Approval of Minutes**

(a) **February 28, 2022, 6:30 p.m. (Regular Board Meeting)**

Moved by: B. Doyle

Seconded by: T. Waldschmidt

THAT the Minutes of the Regular Board Meeting, held February 28, 2022 be approved.

**Carried**



## Regular Board Meeting

Monday, March 28, 2022

MS Teams Virtual Meeting

### MINUTES

(b) **March 7, 2022, 6:30 p.m. (Committee of the Whole)**

Moved by: D. Werden

Seconded by: J. Richardson

THAT the Minutes of the Committee of the Whole Board Meeting, held March 7, 2022 be approved as amended.

**Carried**

Trustee Collver requested an amendment to item D-1-c of the minutes, to indicate that Superintendent Wyszynski confirmed that bussing would continue for Haldimand and Norfolk for Section 23 students attending the Woodview program.

C - 1 **Business Arising from Minutes/Previous Meetings**

(a) **Annual Learning and Operating Plan – Mid Term Update**

Director Roberto, Sr. Administration, Grand Erie central staff and school staff presented the Annual Learning and Operating Plan Mid Term Update and spoke to the work that supports the Strategic Plan and the Board’s priorities of Learning, Well-being, and Belonging.

Grand Erie has been leveraging professional learning strategies and creating innovative ways to support staff and students. Presenters shared examples of supports and resources that are being provided to schools.

Other areas of focus included:

- Graduation
- Student Voice
- Human Resources
- Leadership
- Instructional Coaches
- Mental Health and Well-Being
- Indigenous Education
- Facility Services

Trustees commended staff on an excellent presentation and for sharing the learning that is happening in the system.

Director Roberto added that due to the delay this year, the data would be reflected in the Year End Annual Learning and Operating Plan.

Moved by: B. Doyle

Seconded by: G. Anderson

THAT the Grand Erie District School Board receive the mid-term Annual Learning and Operating Plan for the school year 2021-22 as information.

**Carried**



## Regular Board Meeting

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MS Teams Virtual Meeting

### MINUTES

(b) **Delhi District Secondary School – Gymnasium Fundraising Update**

Presented as printed.

Moved by: D. Werden

Seconded by: R. Collver

THAT the Grand Erie District School Board receive the Delhi District Secondary School –Gymnasium Fundraising Update report as information.

**Carried**

Superintendent Wyszynski clarified that once he receives confirmation that the fundraising concept is feasible, the plan can be implemented, and fundraising can begin.

(c) **Revocation of SO17 Guidelines for Student Accommodation up to and including Exemption from Non-Medical or Cloth Masks, HR106 COVID-19 Immunization Disclosure Procedure and Kindergarten Masking**

Moved by: D. Werden

Seconded by: C.A. Sloat

THAT the Grand Erie District School Board rescind the board motion carried in January 2021. "THAT the GEDSB approve that mandatory face coverings or masks for students in kindergarten with exceptions where applicable, apply to all kindergarten students following the return to school and the duration of the pandemic."

**Carried**

Moved by: D. Werden

Seconded by: R. Collver

THAT the Grand Erie District School Board rescind Policy SO17 Guidelines for Student Accommodation, up to and Including Exemption, from Non-Medical or Cloth Masks September 27, 2021.

**Carried**

Moved by: T. Waldschmidt

Seconded by: C.A. Sloat

THAT the Grand Erie District School Board receive for information the rescinding of Resource Package: Guidelines for Student Accommodation, up to and Including Exemption, from Nonmedical or Cloth Masks September 2021.

**Carried**

Moved by: C.A. Sloat

Seconded by: D. Werden

THAT the Grand Erie District School Board receive for information the rescinding of Procedure HR106 COVID-19 Immunization Disclosure September 2021.

**Carried**





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### MINUTES

#### D - 1 Director's Report

##### (a) Director's Highlights

J. Roberto provided highlights about:

- Earth Hour on March 26 2022
- Equity Advisory Group meeting
- Kindergarten promotion
- #LeadGEDSB examples
- Election reminders

Moved by: B. Doyle

Seconded by: T. Waldschmidt

THAT the Grand Erie District School Board receive the Director's Report of March 28, 2022 as information.

**Carried**

##### (b) Leading and Learning in a Pandemic

J. Roberto provided the following updates:

- Leading and Learning in a Pandemic updates will not continue unless required.
- A survey will be shared with families to gather virtual learning needs and intentions for the upcoming year.
- While we are no longer required in schools to wear masks, many continue to lead and model by masking up as a protective measure. This messaging that "Wearing a mask is OK" in schools has been welcomed and the mask-friendly environment has been supported by all.

It was noted that Grand Erie will continue to publicly report school absences on the board website until April 15, 2022.

Moved by: T. Waldschmidt

Seconded by: R. Collver

THAT the Grand Erie District School Board receive the Leading and Learning in a Pandemic report of March 28, 2022 as information.

**Carried**

#### E - 1 Student Trustees' Report

Presented as printed.

Student Trustee Kitchen noted that there was a positive and respectful return after March Break, and students are happy to return to some of the activities that they haven't been able to take part in.

Moved by: C. VanEvery-Albert

Seconded by: E. Dixon

THAT the Grand Erie District School Board receive the Student Trustees' report of March 28, 2022 as information.

**Carried**



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### MINUTES

#### F - 1 Committee of the Whole Report – February 7, 2022

Moved by: B. Doyle

Seconded by: Waldschmidt

THAT the Grand Erie District School Board approve the recommendations 1-10, 12-14, and 16-17 from the March 7, 2022 Committee of the Whole Board meeting as follows:

1. **Delegation**

THAT the Grand Erie District School Board receive J. Cousineau's delegation as information.

2. **Banbury/Branlyn Boundary Recommendation**

i. THAT the Grand Erie District School Board suspend Section 10 of Policy FT8 Boundary Reviews, which states:

10. Following final board approval, all school boundary changes will be effective at the start of the next school year, provided the final decision of the Board is made on or before the January board meeting. Should the Board approval be made later than January in any year, the boundary change will not take effect until after the completion of the next school year to permit time for communication to the affected school communities prior to the submission of secondary course selection sheets and Kindergarten registration.

ii. THAT the Grand Erie District School Board approve the amended school boundaries for Banbury Heights Public School and Branlyn Community School effective September 1, 2022.

3. **Kindergarten Masking Discussion**

THAT the Grand Erie District School Board receive SO17 – Guidelines for Student Accommodation, up to and Including Exemption, from Non-Medical and Cloth Masks report as information.

4. **Director's Report**

THAT the Grand Erie District School Board receive the Director's Report of March 7, 2022 as information.

5. **Leading and Learning in a Pandemic**

THAT the Grand Erie District School Board receive the Leading and Learning in a Pandemic report of March 7, 2022 as information.

6. **Trustee Determination and Distribution Report**

(i) THAT the Grand Erie District School Board designate no municipal area as a low population area for the regular election of 2022.

(ii) THAT the Grand Erie District School Board approve the number of Trustees to be elected in the regular election of 2022 for each municipality set as:

(i) City of Brantford – 4 Trustees, elected at large;



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- (ii) Brant County and Norfolk County Wards 3 & 7 – 2 Trustees, elected at large;
  - (iii) Norfolk County less Ward 3 & 7 – 2 Trustees, elected at large; and
  - (iv) Haldimand County – 2 Trustees elected at large.
7. **Pride of Place and Community Partnership Incentive Plan**  
THAT the Grand Erie District School Board approve the Pride of Place and Community Partnership Incentive Plan Report for 2021-22.
  8. **Board Approved Transportation Review**  
THAT the Grand Erie District School Board approve the transportation route exceptions listed in the Board Approved Transportation Review report for the 2022-23 School Year
  9. **Transportation Consortium Annual Report**  
THAT the Grand Erie District School Board receive the Transportation Consortium Annual Report for 2021-22 School Year as information.
  10. **Advocacy (F5)**  
THAT the Grand Erie District School Board forward Policy Advocacy (F5) to all appropriate stakeholders for comments to be received by April 28, 2022.
  11. **Consideration of Non-Unionized Employee Concerns (HR2)**  
THAT the Grand Erie District School Board rescind HR2 Consideration of Non-Unionized Employee Concerns.
  12. **Purchasing Card Program (F102)**  
THAT the Grand Erie District School Board forward Procedure Purchasing Card Program (F102) to all appropriate stakeholders for comments to be received by April 28, 2022.
  13. **Travel and Expense Claims (F103)**  
THAT the Grand Erie District School Board forward Procedure Travel and Expense Claims (F103) to all appropriate stakeholders for comments to be received by April 28, 2022.
  14. **Disposal of Surplus Furnishings and Equipment (FT102)**  
THAT the Grand Erie District School Board forward Procedure Disposal of Surplus Furnishings and Equipment (FT102) to all appropriate stakeholders for comments to be received by April 28, 2022.
  15. **Reporting of Wrongdoing (F7)**  
THAT the Grand Erie District School Board approve Policy Reporting of Wrongdoing (F7).



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16. **OPSBA Report**

THAT the Grand Erie District School Board receive the OPSBA report as information.

17. **Correspondence**

THAT the Grand Erie District School Board receive the correspondence as information.

**Carried**

Moved by: B. Doyle

Seconded by: T. Waldschmidt

THAT the Grand Erie District School Board rescind HR2 Consideration of Non-Unionized Employee Concerns.

**Carried**

Moved by: B. Doyle

Seconded by: T. Waldschmidt

THAT the Grand Erie District School Board approve Policy Reporting of Wrongdoing (F7).

**Carried**

G - 1 **New Business**

(a) **Major Construction Update**

Presented as printed.

Moved by: G. Anderson

Seconded by: J. Richardson

THAT the Grand Erie District School Board receive the Major Construction Project Report as information.

**Carried**

(b) **Quarterly Budget Report**

Presented as printed.

Moved by: D. Werden

Seconded by: G. Anderson

THAT the Grand Erie District School Board receive the Quarterly Budget Report for the six months ended February 28, 2022 as information.

**Carried**

Superintendent Wyszynski confirmed the increase to supply costs and added that while Grand Erie has not been in this position before, several factors have been taken into account, and it is being monitored on a bi-weekly basis.



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### MINUTES

(c) **Facility Renewal Plan 2021-22 Update**

Presented as printed.

Moved by: D. Werden

Seconded by: T. Waldschmidt

THAT the Grand Erie District School Board approve an increase from \$175,000 to \$340,000 to the roofing project budget, which is unsupported, at the Facility Services Building.

**Carried**

H - 1 **Other Business**

(a) **Joint Occupational Health & Safety Committee Minutes – February 17, 2022**

Presented as printed.

Moved by: D. Werden

Seconded by: C.A. Sloat

THAT the Grand Erie District School Board receive the Joint Occupational Health and Safety Committee Minutes – February 17, 2022 as information.

**Carried**

Superintendent Wyszynski explained that the number of electrical outlets will be added to discussions at the Classroom Modernization Committee.

(b) **Special Education Advisory Committee Minutes – February 17, 2022**

Presented as printed.

Moved by: T. Waldschmidt

Seconded by: C.A. Sloat

THAT the Grand Erie District School Board receive the Special Education Advisory Committee Minutes – February 17, 2022 as information.

**Carried**

(c) **STSBHN Board of Directors Committee Minutes (Draft) – February 24, 2022**

Presented as printed.

Moved by: G. Anderson

Seconded by: E. Dixon

THAT the Grand Erie District School Board receive the draft STSBHN Board of Directors Committee Minutes – February 24, 2022 as information.

**Carried**

In response to a question from a trustee, Superintendent Wyszynski explained that a full bell time review would not occur this year.



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### MINUTES

- (d) **Grand Erie Parent Involvement Committee (GEPIC) Minutes – (Draft) – March 3, 2022**  
Presented as printed.

Moved by: T. Waldschmidt

Seconded by: E. Dixon

THAT the Grand Erie District School Board receive the draft Grand Erie Parent Involvement Committee Minutes – March 3, 2022 as information.

**Carried**

- (e) **Student Senate Minutes – (Draft) – March 3, 2022**

Presented as printed.

Moved by: D. Werden

Seconded by: T. Waldschmidt

THAT the Grand Erie District School Board receive the draft Student Senate Minutes – March 3, 2022 as information.

**Carried**

- (f) **Native Advisory Committee (NAC) Minutes – (Draft) – March 10, 2022**

Presented as printed.

Moved by: B. Doyle

Seconded by: C. VanEvery-Albert

THAT the Grand Erie District School Board receive the draft Native Advisory Committee Minutes – March 10, 2022 as information.

**Carried**

- (g) **Audit Committee Minutes – (Draft) – March 22, 2022**

Presented as printed.

Moved by: G. Anderson

Seconded by: B. Doyle

THAT the Grand Erie District School Board receive the draft Audit Committee Minutes – March 22, 2022 as information.

**Carried**

In response to a concern from a trustee, Trustee Sloat explained why she felt Policy F7 should be discussed by the Audit Committee.

Trustees expressed concerns about item A-1-c in the minutes, where it speaks to a deviation from regulation. Superintendent Wyszynski noted that he will look into it.

Moved by: D. Werden

Seconded by: B. Doyle

THAT the Grand Erie District School Board approve to continue past 10:00 p.m.

**Carried**



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### MINUTES

Moved by: T. Waldschmidt  
Seconded by: C. VanEvery-Albert  
THAT the Grand Erie District School Board approve the recommendation from the March 22, 2022 Audit Committee Meeting as follows:

#### 1. Internal Audit 2021-22 Plan Change Request

THAT the Audit Committee recommends the Grand Erie District School Board approve the Request for Change to the 2021-22 Internal Audit Plan to complete Student Recruitment Project.

#### Carried

Trustee Sloat noted that the original plan for the Internal Audit was Human Resources recruitment and retention.

#### I-1 Correspondence

(a) Toronto Catholic DSB Letter – March 7, 2022

Moved by: C.A. Sloat  
Seconded by: D. Werden

THAT the Grand Erie District School Board receive the correspondence as information.

#### Carried

#### J-1 Adjournment

Moved by: G. Anderson  
Seconded by: T. Waldschmidt  
THAT the meeting be adjourned at 10:03 p.m.

#### Carried

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Board Chair, S. Gibson







# Committee of the Whole Board Meeting

Monday, April 11, 2022

MS Teams Virtual Meeting

## MINUTES

**Present:** Committee Chair: T. Waldschmidt, Vice Chair: C. VanEvery-Albert, Trustees: G. Anderson, R. Collver, E. Dixon, B. Doyle, S. Gibson, J. Richardson, C.A. Sloat, D. Werden Student Trustees: C. Kitchen, S. Green

**Administration:** Director: J. Roberto, Superintendents: W. Baker, K. Graham, L. Munro, A. Smith, L. Thompson, J. Tozer, R. Wyszynski, Recording Secretary: C. Dero

**Guests:** Itinerant Teacher, A. Andratis, Safe and Inclusive Schools Lead, C. Bibby, Teacher, K. Baran-Harper,

**Regrets:** Trustee Dean, Student Trustee Mitchell

A - 1 **Opening**

(a) **Roll Call**

The meeting was called to order by Committee of the Whole Board Chair, T. Waldschmidt at 6:30 p.m.

(b) **Declaration of Conflict of Interest**

Nil

(c) **In Camera Session**

Moved by: D. Werden

Seconded by: E. Dixon

THAT the Board move into In Camera Session to discuss personnel, legal and property matters at 6:31 p.m.

**Carried**

(d) **Welcome to Open Session/Land Acknowledgment Statement**

Chair Waldschmidt called the Public Meeting to order by at 7:15 p.m. and read the Land Acknowledgement Statement.

(e) **Agenda Additions/Deletions/Approval**

In response to a question about Bylaw 35, Use of Board Resources During an Election Campaign, Trustee Gibson explained that the Bylaws are currently being reviewed and the current bylaw will remain in effect until the review is complete.

Moved by: D. Werden

Seconded by: J. Richardson

THAT the following Policies and Procedures be referred to a later date as noted:

- SO27 Acceptable Use of Information Technology (May or June)
- P2 Honouring Indigenous Histories, Cultures and Traditions (May or June)
- SO19 Privacy and Information Management (May or June)
- SO32 Exclusion of Students (May or June)
- SO23 Human Trafficking (May or June)
- HRXXX Right to Disconnect (May or June)
- SO102 Student Admission/Registration (Fall of 2022)

**Carried**



## Committee of the Whole Board Meeting

Monday, April 11, 2022

MS Teams Virtual Meeting

### MINUTES

Moved by: E. Dixon  
Seconded by: B. Doyle  
THAT the Agenda be approved.  
**Carried**

(f) **In Camera Report**

Nil

(g) **Educator Showcase**

Superintendent Baker opened the showcase and introduced the Safe and Inclusive Schools Lead, C. Bibby and Itinerant Teacher, A. Andratis.

Those in attendance had an opportunity to watch a video that was recently created by the Safe and Inclusive School team, that captures student voice with respect to safety and inclusion at Grand Erie. This is the first video in a five-part series.

The video will be played for staff as part of continuing professional development around being culturally relevant and responsible educators who respond to all students.

(h) **Delegation**

Nil

B - 1 **Business Arising from Minutes and/or Previous Meetings**

(a) **French Immersion Review Plan**

Presented as printed.

Moved by: G. Anderson  
Seconded by: B. Doyle  
THAT the Grand Erie District School Board commence a review of the French Immersion program.  
**Carried**

In response to a question from a trustee, Superintendent Smith explained that the scope of work would be determined by the committee.

(b) **Elgin Ave PS Renovation**

Presented as printed.

Moved by: G. Anderson  
Seconded by: S. Gibson  
THAT the Grand Erie District School Board receive the Elgin Ave PS Renovation report as information and that a report will come to Committee of the Whole in January of 2023.  
**Carried**



# Committee of the Whole Board Meeting

Monday, April 11, 2022

MS Teams Virtual Meeting

## MINUTES

Superintendent Wyszynski confirmed for trustees that the project committee would determine the scope of the project, and Board approval would be needed for the additional funds that are referenced in the report to be used.

(c) **Ryerson Heights Elementary – Request for Name Change**

Presented as printed.

Moved by: E. Dixon

Seconded by: C. VanEvery-Albert

THAT the Grand Erie District School Board rename Ryerson Heights Elementary School to Edith Monture Elementary School.

**Carried**

Moved by: R. Collver

Seconded by: C.A. Sloat

THAT the Grand Erie District School Board disband the Renaming Committee Ryerson Heights Elementary School.

**Carried**

C - 1 **Director's Report**

(a) **Director's Highlights**

J. Roberto shared information about the following:

- Grand Erie secondary students have recently won awards at the Skills Ontario qualifying competition, the Bay Area Science and Engineering Fair, and the Josten Photo Contest.
- Taylor Webb, a grade 5 French Immersion teacher, was recently recognized by Knowledgehook as an Impact Influencer.
- EA Appreciation Day – April 6
- Additional funding for tutoring supports
- New Teacher Induction
- Inspirations from across Grand Erie
- Teacher, K. Baran-Harper spoke to her positive experience in taking part in Additional Qualification courses, and how they have impacted her assessment practice.

Moved by: G. Anderson

Seconded by: E. Dixon

THAT the Grand Erie District School Board receive the Director's Report of April 11, 2022 as information.

**Carried**

D - 1 **New Business – Action/Decision Items**

(a) **Quality Accommodation Update**

Presented as printed.



## Committee of the Whole Board Meeting

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MS Teams Virtual Meeting

### MINUTES

Moved by: G. Anderson

Seconded by: C.A. Sloat

THAT the Grand Erie District School Board receive the Quality Accommodations Committee Report as information.

**Carried**

Superintendent Wyszynski clarified that the boundary reviews will be prioritized once Grand Erie's new Planning Supervisor starts.

(b) **Student Trustee Report – Livestream Board Meetings**

Presented as printed.

Moved by: E. Dixon

Seconded by: R. Collver

THAT the Grand Erie District School Board recommends that Committee of the Whole Board and Regular Board meeting are live streamed, including both audio and visual content effective June 13th, 2022.

**Carried**

Discussions took place around the appropriate time to start livestreaming Board and Committee of the Whole meetings, and the importance of building on the plan gradually.

D – 2 **New Business – Information Items**

(a) **Education Week 2022**

Presented as printed.

Moved by: B. Doyle

Seconded by: E. Dixon

THAT the Grand Erie District School Board receive the Education Week 2022 Report as information.

**Carried**

(b) **Trustees' Expenses Report**

Presented as printed.

Moved by: S. Gibson

Seconded by: C.A. Sloat

THAT the Grand Erie District School Board receive the Trustees' Expenses Report as information.

**Carried**

E - 1 **Bylaw/Policy Procedure Consideration – Action/Decision/Information Items**

(a) **Service Provision for Students with Special Education Needs (P-01)**

Presented as printed.



## Committee of the Whole Board Meeting

Monday, April 11, 2022

MS Teams Virtual Meeting

### MINUTES

Moved by: B. Doyle

Seconded by: G. Anderson

THAT the Grand Erie District School Board approve Policy Service Provision for Students with Special Education Needs (P-01).

**Carried**

(b) **Special Education Guiding Principles (P1)**

Presented as printed.

Moved by: R. Collver

Seconded by: D. Werden

THAT the Grand Erie District School Board rescind Policy Special Education Guiding Principles (P1).

**Carried**

(c) **Request to Attend a School Outside the Home School Area (SO-121)**

Presented as printed.

Moved by: J. Richardson

Seconded by: G. Anderson

THAT the Grand Erie District School Board receive Procedure Request to Attend a School Outside the Home School Area (SO-121) as information.

**Carried**

(d) **Visual Identity Policy, Procedure, and Guide (SO-25, SO-XXX)**

Presented as printed.

Moved by: B. Doyle

Seconded by: G. Anderson

THAT the Grand Erie District School Board forward Policy Visual Identity (SO-25) to all appropriate stakeholders for comments to be received by May 26, 2022.

**Carried**

Moved by: C.A. Sloat

Seconded by: G. Anderson

THAT the Grand Erie District School Board forward Procedure Visual Identity (SO-XXX) and Visual Identity Guide to all appropriate stakeholders for comments to be received by May 26, 2022.

**Carried**

(e) **Principal/Vice Principal Selection Process (HR-6)**

Presented as printed.

Moved by: B. Doyle

Seconded by: C. VanEvery-Albert

THAT Bylaw 9 – Process for Development of Bylaws, Policies and Procedures be waived with respect to rescinding Policy Principal/Vice-Principal Selection Process (HR-6)

**Carried by 2/3 Vote**



## Committee of the Whole Board Meeting

Monday, April 11, 2022

MS Teams Virtual Meeting

### MINUTES

Moved by: C. VanEvery-Albert

Seconded by: S. Gibson

THAT the Grand Erie District School Board rescind Policy Principal/Vice-Principal Selection Process (HR-6).

**Carried**

Moved by: G. Anderson

Seconded by: E. Dixon

THAT Bylaw 9 – Process for Development of Bylaws, Policies and Procedures be waived with respect to circulating Procedure Principal/Vice-Principal Selection Process (HR-106) to all appropriate stakeholders for comment.

**Carried by 2/3 Vote**

Moved by: G. Anderson

Seconded by: B. Doyle

THAT the Grand Erie District School Board receive Procedure Principal/Vice-Principal Selection Process (HR-106) for information.

**Carried**

In response to a concern from a trustee about the number of people on the hiring team, Superintendent Tozer explained that Human Resources staff would ensure that hiring practices are consistent.

Trustee Collver noted that trustees have never selected or placed principals at Grand Erie.

(f) **Boundary Review (FT-08 & FT-XXX)**

Presented as printed.

Moved by: R. Collver

Seconded by: G. Anderson

THAT the Grand Erie District School Board forward Policy Boundary Review (FT-08) to all appropriate stakeholders for comments to be received by May 26, 2022.

**Carried**

Moved by: C.A. Sloat

Seconded by: J. Richardson

THAT the Grand Erie District School Board forward Procedure Boundary Review (FT-XXX) to all appropriate stakeholders for comments to be received by May 26, 2022.

**Carried**

(g) **Employee Use of Board-Owned Property and Equipment (FT-114)**

Presented as printed.

Moved by: S. Gibson

Seconded by: B. Doyle



# Committee of the Whole Board Meeting

Monday, April 11, 2022

MS Teams Virtual Meeting

## MINUTES

THAT the Grand Erie District School Board forward Procedure Employee Use of Board-Owned Property and Equipment (FT-114) to all appropriate stakeholders for comments to be received by May 26, 2022.

**Carried**

(h) **Employee Assistance Program (HR-112)**

Presented as printed.

Moved by: S. Gibson

Seconded by: B. Doyle

THAT the Grand Erie District School Board forward Procedure Employee Assistance Program (HR-112) to all appropriate stakeholders for comments to be received by May 26, 2022.

**Carried**

(i) **Principal/Vice Principal Performance Appraisal (HR-124)**

Presented as printed.

Moved by: J. Richardson

Seconded by: C. VanEvery-Albert

THAT the Grand Erie District School Board forward Procedure Principal/Vice-Principal Performance Appraisal (HR-124) to all appropriate stakeholders for comments to be received by May 26, 2022.

**Carried**

F - 1 **Other Business**

(a) **OPSBA Report**

C. VanEvery-Albert provided a verbal report:

- A reminder of the OPSBA five multi-year priorities
- OPSBA AGM, Regional Council Elections, and the OPSBA Organizational meeting will be held on June 9-11, 2022 in Ottawa.

Moved by: C.A. Sloat

Seconded by: B. Doyle

THAT the Grand Erie District School Board receive the OPSBA report as information.

**Carried**

G - 1 **Correspondence**

(a) District School Board Ontario North East Letter – Apr. 6 2022

Moved by: G. Anderson

Seconded by: C. VanEvery-Albert

THAT the Grand Erie District School Board receive the correspondence as information.

**Carried**



**B-1-b**

## **Committee of the Whole Board Meeting**

**Monday, April 11, 2022**

MS Teams Virtual Meeting

### **MINUTES**

H - 1 **Adjournment**

Moved by: G. Anderson

Seconded by: S. Gibson

THAT the meeting be adjourned at 9:15 p.m.

**Carried**

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Committee of the Whole Board Chair, T. Waldschmidt





# Grand Erie District School Board

TO: Trustees of the Grand District School Board  
FROM: Tom Waldschmidt, Chair, Committee of the Whole Board  
RE: **Committee of the Whole Board Report**  
DATE: April 11, 2022

**Recommended Action:** Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_  
THAT the Grand Erie District School Board approve the recommendations from the April 11, 2022 Committee of the Whole Board meeting as follows:

**1. Agenda Additions/Deletions/Approval**

- i) THAT the following Policies and Procedures be referred to a later date as noted:
  - SO27 Acceptable Use of Information Technology (May or June)
  - P2 Honouring Indigenous Histories, Cultures and Traditions (May or June)
  - SO19 Privacy and Information Management (May or June)
  - SO32 Exclusion of Students (May or June)
  - SO23 Human Trafficking (May or June)
  - HRXXX Right to Disconnect (May or June)
  - SO102 Student Admission/Registration (Fall of 2022)

**2. French Immersion Review Plan**

THAT the Grand Erie District School Board commence a review of the French Immersion program.

**3. Elgin Ave PS Renovation**

THAT the Grand Erie District School Board receive the Elgin Ave PS Renovation report as information and that a report will come to Committee of the Whole in January of 2023.

**4. Ryerson Heights Elementary – Request for Name Change**

- i) THAT the Grand Erie District School Board rename Ryerson Heights Elementary School to Edith Monture Elementary School.
- ii) THAT the Grand Erie District School Board disband the Renaming Committee Ryerson Heights Elementary School.

**5. Director's Highlights**

THAT the Grand Erie District School Board receive the Director's Report of April 11, 2022 as information.

**6. Quality Accommodation Update**

THAT the Grand Erie District School Board receive the Quality Accommodations Committee Report as information.

**7. Student Trustee Report – Livestream Board Meetings**

THAT the Grand Erie District School Board recommends that Committee of the Whole Board and Regular Board meeting are live streamed, including both audio *and* visual content effective June 13th, 2022.

**8. Education Week 2022**

THAT the Grand Erie District School Board receive the Education Week 2022 Report as information.

**9. Trustees' Expenses Report**

THAT the Grand Erie District School Board receive the Trustees' Expenses Report as information.

**10. Service Provision for Students with Special Education Needs (P-01)**

THAT the Grand Erie District School Board approve Policy Service Provision for Students with Special Education Needs (P-01).

**11. Special Education Guiding Principles (P1)**

THAT the Grand Erie District School Board rescind Policy Special Education Guiding Principles (P1).

**12. Request to Attend a School Outside the Home School Area (SO-121)**

THAT the Grand Erie District School Board receive Procedure Request to Attend a School Outside the Home School Area (SO-121) as information.

**13. Visual Identity Policy, Procedure, and Guide (SO-25, SO-XXX)**

- i) THAT the Grand Erie District School Board forward Policy Visual Identity (SO-25) to all appropriate stakeholders for comments to be received by May 26, 2022.
- ii) THAT the Grand Erie District School Board forward Procedure Visual Identity (SO-XXX) and Visual Identity Guide to all appropriate stakeholders for comments to be received by May 26, 2022.

**14. Principal/Vice Principal Selection Process (HR-6)**

- i) THAT Bylaw 9 – Process for Development of Bylaws, Policies and Procedures be waived with respect to rescinding Policy Principal/Vice-Principal Selection Process (HR-6).
- ii) THAT the Grand Erie District School Board rescind Policy Principal/Vice-Principal Selection Process (HR-6).
- iii) THAT Bylaw 9 – Process for Development of Bylaws, Policies and Procedures be waived with respect to circulating Procedure Employee Assistance Program (HR-106) to all appropriate stakeholders for comment.
- iv) THAT the Grand Erie District School Board receive Procedure Principal/Vice-Principal Selection Process (HR-106) for information.

**15. Boundary Review (FT-08 & FT-XXX)**

- i) THAT the Grand Erie District School Board forward Policy Boundary Review (FT-08) to all appropriate stakeholders for comments to be received by May 26, 2022.
- ii) THAT the Grand Erie District School Board forward Procedure Boundary Review (FT-XXX) to all appropriate stakeholders for comments to be received by May 26, 2022.

- 16. Employee Use of Board-Owned Property and Equipment (FT-114)**  
THAT the Grand Erie District School Board forward Procedure Employee Use of Board-Owned Property and Equipment (FT-114) to all appropriate stakeholders for comments to be received by May 26, 2022.
- 17. Employee Assistance Program (HR-112)**  
THAT the Grand Erie District School Board forward Procedure Employee Assistance Program (HR-112) to all appropriate stakeholders for comments to be received by May 26, 2022.
- 18. Principal/Vice Principal Performance Appraisal (HR-124)**  
THAT the Grand Erie District School Board forward Procedure Principal/Vice-Principal Performance Appraisal (HR-124) to all appropriate stakeholders for comments to be received by May 26, 2022.
- 19. OPSBA Report**  
THAT the Grand Erie District School Board receive the OPSBA report as information.
- 20. Correspondence**  
THAT the Grand Erie District School Board receive the correspondence as information.

Respectfully submitted,

Tom Waldschmidt, Chair  
Committee of the Whole Board





# Grand Erie District School Board

**TO:** JoAnna Roberto, Director of Education and Secretary of the Board  
**FROM:** Lisa Munro, Superintendent of Education  
**RE:** MISA Update  
**DATE:** April 25, 2022

**Recommended Action:** Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_  
THAT the Grand Erie District School Board receive the MISA Update as information.

## Background

MISA (Managing Information for Student Achievement) was established by the Ministry of Education in 2005 for the purpose of building capacity to use data to improve student achievement by:

1. Improving provincial data quality and setting standards for data integrity; implementing data collection (OnSIS) processes; integrating multiple sources of data for research, analysis & reporting
2. Improving data management practices in school boards, promoting and supporting evidence-informed decision-making, increasing data analysis skills

Funding for this initiative is provided through the Grants for Student Needs (GSNs) and every school board is required to designate one MISA Leader.

The Ministry has identified four priority funding areas for MISA:

1. Build and sustain capacity by continuing work on high priority common core activity(s) to achieve/maintain level(s), as set out in the MISA Common Core Capacities Continuum (January 2006).
2. Create more collaboration at the classroom, school, board, and/or network level(s) in activities related to identifying, analyzing, implementing, monitoring, and/or evaluating targeted improvement strategies/initiatives.
3. Promote prioritized availability and usability of information for end-users (e.g. teacher, principal, superintendent), while having regard for privacy protection.
4. Data Quality Management (DQM) projects that will improve the timeliness, accuracy and completeness of school board data/information submitted through the Ontario School Information System (OnSIS)

## Additional Information

In 2021-2022 Grand Erie's priorities aligned with the Ministry identified areas:

Priority 1:

- Analysis and reporting of the Grand Erie Workforce Census
- Preparation for the second iteration of the "Count Us In" Student Census
- Specialized training in data management and analysis for System Research Leader

Priority 2:

- System Research Leader's continued involvement in the Ontario Data User Group
- Supporting the Learning Plan Leveraging Digital working group

- Participating in a joint research project with the Higher Education Quality Council of Ontario (HEQCO) supporting students transitioning to post-secondary education

Priority 3:

- Supporting the implementation of Compass for Success data analysis tool
- Migration of PowerSchool Data with Compass for Success
- Completion of Data Validation
- Beta testing of Compass for Success

Priority 4:

- Addressing outstanding validations through training and messaging schools to address validations as they are received

**Next Steps**

The MISA Leader will continue to work within Grand Erie on the MISA priorities as set out by the Ministry of Education and Grand Erie.

**Grand Erie Multi-Year Plan**

This report supports Grand Erie's Multi-Year Strategic Plan with a focus on the Information Technology Services Goal to embed technology opportunities for staff and students through professional learning and enhanced technology tools.

Respectfully submitted,

Lisa Munro  
Superintendent of Education



# Grand Erie District School Board

**TO:** JoAnna Roberto, Ph. D., Director of Education & Secretary of the Board  
**FROM:** Rafal Wyszynski, Superintendent of Business & Treasurer  
**RE:** **International Students – Fee Structure**  
**DATE:** April 25, 2022

**Recommended Action:** Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_  
 THAT the Grand Erie District School Board approve the 2022-23 Tuition Fees for International Students.

### Background

Grand Erie receives several applications from students outside of Canada to attend our schools each year. International student enrolment at Grand Erie secondary schools over the past five years is detailed in the table below.

**International Tuition Fees - Summary of Students Enrolled [2017-18 to 2021-22]**

School Year	Secondary Tuition Fee	ADE - School Year Enrolment							Total by Year
		WDHS	PJCVS	NPCVS	SCS	BCI	PDHS	CSS	
2017-18	\$12,840	-	2.0	2.0	1.0	4.0	-	0.5	9.5
2018-19	\$13,030	1.0	-	2.0	-	1.0	-	-	4.0
2019-20	\$13,030	-	2.0	1.0	-	3.5	-	-	6.5
2020-21	\$13,155	-	3.0	2.0	-	2.0	-	1.0	8.0
2021-22	\$13,155	-	3.0	1.0	-	1.0	-	-	5.0
<b>Total by school</b>		<b>1.0</b>	<b>10.0</b>	<b>8.0</b>	<b>1.0</b>	<b>11.5</b>	<b>-</b>	<b>1.5</b>	<b>33.0</b>

### Budget Implications/Funding Source(s)

It is recommended that a fee structure for international students be developed to ensure that additional supports required for these students are considered and funded without redirecting resources from the funding provided by the Ministry for the pupils of the Board. The \$275 non-refundable portion of the fee provides some revenue to offset the costs of administrative support to prepare the required letters of acceptance for applicants. Additional costs to provide English as a Second Language (ESL) initial assessments and other required supports for international students have been considered when setting the fees.

The elementary fee per pupil as calculated by the Ministry of Education for Grand Erie in the “*Calculation of Fees*” for 2021-22 is \$10,944 (\$10,788 in 2020-21).

For comparison, the secondary fee per pupil as calculated by the Ministry of Education for Grand Erie in the “*Calculation of Fees*” for 2021-22 is \$11,876 (\$11,924 in 2020-21).

Schools boards have to flexibility to set their own rates for international students; which take into consideration, the aforementioned Ministry calculations.



The full proposed fee schedule for 2022-23 is as follows:

Secondary	Base Fee	Application Fee*	Total 2022-23 Proposed Fee	2021-22 Fee
a) Full School Year (two semesters – 8 credits)	\$12,880	\$ 275	\$13,155	\$13,155
b) Half School Year (one semester – 4 credits)	\$ 6,440	\$ 275	\$ 6,715	\$ 6,715
c) Summer School (July – 1 credit)	\$ 1,820	\$ 100	\$ 1,920	\$ 1,920
d) Additional credits (1 credit to complete requirements)	\$ 2,290	\$ 100	\$ 2,390	\$ 2,390
e) Additional credits (2/3 credits to complete requirements)	\$ 5,720	\$ 275	\$ 5,995	\$ 5,995
f) ESL Program fee per class (non-credit – Joseph Brant Learning Centre)	\$ 45	\$ -	\$ 45	\$ 43

\*(non-refundable application fee)

Elementary	Base Fee	Application Fee*	Total 2022-23 Proposed Fee	2021-22 Fee
a) International Student	\$10,900	\$ 275	\$11,175	\$11,075

\*(non-refundable application fee)

### Next Steps

Agencies that facilitate International Student placements will be informed of the fee change for 2022-23. The new fee table will be posted on the Board's website.

Respectfully submitted,

Rafal Wyszynski  
Superintendent of Business & Treasurer





# Grand Erie District School Board

**TO:** JoAnna Roberto, Ph. D., Director of Education & Secretary of the Board  
**FROM:** Rafal Wyszynski, Superintendent of Business & Treasurer  
**RE:** **Learning Commons Renovations at Pauline Johnson CVS**  
**DATE:** April 25, 2022

**Recommended Action:** Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_  
 THAT the Grand Erie District School Board approve the contract for learning commons renovations at Pauline Johnson Collegiate and Vocational School from Harrison Bros. Contracting Inc. in the amount of **\$638,060** plus HST.

### Background

The Board issued a Request for Tender 2022-28-T on February 23, 2022 for learning commons renovations at Pauline Johnson Collegiate and Vocational School, with a closing date of March 25, 2022. Bids were received from three (3) general contracting companies and the results are listed in the table below:

Proponent	Stipulated Bid Price (Excl. HST)
Hall Construction Inc.	\$695,453.00
<b>Harrison Bros. Contracting Inc.</b>	<b>\$638,060.00</b>
Hoskin Construction Inc.	\$867,067.75

### Additional Information

Purchasing Services has completed the necessary evaluation steps of the competitive process and recommends award of the Contract to **Harrison Bros. Contracting Inc.** being the lowest Bidder for the Stipulated Bid Price.

### Financial

The Learning Commons Capital Budget was set at \$1,500,000 for the 2021-22 school year. However, the recent surge in the price of both raw materials and construction labour will result in cost of all learning commons projects to exceed the budget by approximately \$500,000. During the presentation of the 2021-22 Capital Plan in November 2021, Trustees were provided with balances of Grand Erie’s capital reserves. Based on the \$15 million that was available in the School Condition Improvement reserve as of the beginning of the 2021-22 school year, Senior Administration recommends proceeding with the award of this tender.

### Grand Erie Multi-Year Plan

This report supports the Belonging indicator of Learn Lead Inspire and the following statement: We build a culture of belonging to support an equitable, inclusive and responsive environment for each learner.

Respectfully submitted,

Rafal Wyszynski  
 Superintendent of Business & Treasurer





# Grand Erie District School Board

TO: Trustees of the Grand Erie District School Board  
FROM: JoAnna Roberto, Director of Education and Secretary of the Board  
RE: **Use of Board Resources During an Election Campaign (BL35)**  
DATE: April 25, 2022

**Recommended Action:** Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_  
THAT the Grand Erie District School Board approve Bylaw Use of Board Resources During an Election Campaign (BL35).

### Background

School Board Elections are held every four years and the *Municipal Elections Act* is reviewed after every election. Legislative changes following the last review were identified in both Bill 181, *Municipal Elections Modernization Act* and Bill 68, *Modernizing Ontario’s Municipal Legislation Act*. The *Municipal Elections Modernization Act* received Royal Assent on June 9, 2016. In accordance with that Act,

“Before May 1 in the year of a regular election, municipalities and local boards shall establish rules and procedures with respect to the use of municipal or board resources, as the case may be, during the election campaign period.”

### Additional Information

The bylaw recommended for approval is attached and at this time, no comments were received. As a result, there are no changes to the attached bylaw.

### Next Steps

Once approved, the Bylaw will be included in the Bylaw section of the Board's Website..

Respectfully submitted,

JoAnna Roberto  
Superintendent of Director of Education and Secretary of the Board



## BYLAW

BL35

## Use of Board Resources During an Election Campaign

Board Received: April 23, 2018 Review Date: April of an election year

### Context

It is the responsibility of the Grand Erie District School Board to ensure that in compliance with the Municipal Elections Act, 1996, the Election Finances Act, 1990, and the Canada Elections Act, 2000, public funds are not used for any election-related purposes, including the promotion of or opposition to the candidacy of a person for elected office.

The Board believes that all trustees, candidates for any elected position and staff members, as representatives of the Grand Erie District School Board, are entrusted with the responsibility for appropriately using Board resources at all times including during election campaign periods. This supports accountable stewardship of Board resources and contributes to confidence in public education.

### Application

Board resources provided or available to trustees are for the exclusive purpose of carrying out their official duties as an elected official of the Grand Erie District School Board.

The use of Board resources for partisan activities or to campaign for any political office is not permitted.

### Campaign Periods

The Grand Erie District School Board has identified the following parameters with regard to campaign periods.

- (a) The municipal election campaign period shall begin on May 1 until Voting Day in a regular municipal election year. This period applies to everyone, regardless of whether nomination papers have been filed.
- (b) For a provincial election, the campaign period begins the day an individual is declared as a candidate and lasts until Voting Day. At a minimum, this period shall last from the date the Writ of Election is signed by the Lieutenant Governor until Voting Day.
- (c) For a federal election, the campaign period begins when an individual is declared as a candidate and lasts until Voting Day. At a minimum, this period shall last from the date the Governor General dissolves Parliament to Voting Day.
- (d) The campaign period for any by-election is determined by the appropriate legislation including the Municipal Elections Act, Election Act the Canada Elections Act.

### Use of Staff Resources

Staff resources may not be used for partisan activities or campaigning. This includes, but is not limited to:

- (a) preparing or disseminating materials, including, but not limited to newsletters, school newsletters, pamphlets, buttons, information tables, business cards, flyers, social media, speeches/greetings, brochures, websites, photos or videos,
- (b) scheduling and providing support at meetings or events with Board staff, students or other groups,
- (c) preparing speaking remarks or correspondence related to any campaign or which may be perceived to be partisan,
- (d) supplying personal information about students, parents, community members or staff members for the purposes of campaigning,
- (e) consolidating information available publicly, and
- (f) discussing or providing political or campaign advice.

### During the Campaign

- Trustees will not use their school board-issued resources for any campaign-related purposes. This includes displaying election-related materials in Board offices, board meetings, board events or school-related events.
- Trustees will not distribute or use the Board logo or Board telephone number or other contact information, including any Board branding in any campaign-related material.
- Trustees must ensure that all campaign-related material is funded by the trustee in their capacity as a candidate.
- Trustees will not use the Board's email system to distribute election-related electronic messages and will not use the board's voicemail system to record election-related messages.
- Trustees will use their personal information technology resources to create and use social media accounts created for campaign purposes. These are to be separate and distinct from any accounts used by the candidate in their position as a trustee.
- Trustees will not distribute (print, electronic or other method) any election-related materials via students or parents/guardians.

### Other Activities during the Campaign Period

#### School Visits – by Trustees

- Trustees who are seeking re-election may continue to perform their duties which may include their continued participation in local events held in schools while they serve their term of office. Trustees should not participate in activities at school events that could be perceived as campaigning.

School Visits – by Candidates

- Requests for visits by candidates, for the purposes of campaigning, are not considered appropriate. *All Candidates Meetings* are encouraged and may occur on school property. These are sometimes arranged by school councils and community groups and usually held at night during non-school hours.

School-Related Events

- Candidates are not permitted to campaign at school-related events intended for the students and parents/guardians of that school. Current trustees may continue to attend and participate in school-related activities but shall not campaign or conduct themselves in any way that may be perceived as campaigning.

Campaign Involvement – Student

- Students are encouraged to participate in curriculum-based activities (Civics) and democratic awareness programs such as Student Vote. Secondary students may choose to earn their Community Involvement Hours by participating in a legitimate election campaign. It is strongly recommended that students not volunteer for a candidate seeking election for their local school board. Any campaign or election activities must be done outside of school hours and not on school property.

Reference Documents:

- Bylaw 28 – Trustee Code of Ethics
- *Municipal Elections Act*
- *Education Act*





# H-1-a Joint Occupational Health and Safety Committee

Thursday, March 10, 2022  
MS Teams Virtual Meeting

10:30 AM

## MINUTES

### Present:

#### Employer Representatives

Lena Latreille  
Phil Kuckyt  
Griffin Cobb  
Wally Tymkiv

Business Services, Certified Member, Co-Chair  
Transportation Services, Certified Member  
Secondary School Administration, Certified Member  
Elementary School Administration (Alternate)

#### Worker Representatives

Elizabeth Armstrong  
Amanda Baxter  
Bruce Hazlewood  
Angela Korakas  
Sarah Kuva  
Jennifer Orr  
Laura Adlington  
Andrea Murik  
Denise Kelly  
Katie Hashimoto

CUPE Clerical/Technical, Certified Member  
Elementary Occasional Teachers, Certified Member, Chair  
Occasional Secondary Teachers, Certified Member  
Designated Early Childhood Educators, Certified Member  
CUPE Educational Assistants  
Elementary Teachers, Certified Member  
Professional Student Services Personnel, Certified Member  
Secondary Teachers (Alternate)  
CUPE Facility Services, Certified Member  
Non-Union, Certified Member

### Regrets:

John Henderson  
Cheryl Innes  
Tom Krukowski

Secondary Teachers, Certified Member  
Elementary School Administration, Certified Member  
Facility Services

### Resources:

Bill Jarvis  
Hilary Sutton

Health and Safety Officer  
Health and Safety Officer, Recording Secretary

#### A - 1 **Opening Roll Call**

#### (b) **Minutes of Last Meeting**

The minutes from the February 2022 meeting were reviewed.

#### (c) **Approval of Last Meeting minutes**

The minutes from the February 2022 meeting were approved.

#### (d) **Agenda Additions**

- (f) Restroom Facilities at River Heights.
- (g) Installation of New Window Coverings.



# H-1-a Joint Occupational Health and Safety Committee

Thursday, March 10, 2022  
MS Teams Virtual Meeting

10:30 AM

## MINUTES

### B - 1 **Business Arising from Minutes and/or Previous Meetings**

(a) The Division Manager of Operations and Health and Safety provided the committee with information and updates regarding Covid-19. The update included information on PPE, co-horting, social distancing, HEPA filter units and ventilation, vaccination policies, disinfection practices and requirements for completion of the School Self-Assessment prior to attending a Board location.

### (b) **Right to Disconnect Law**

February 2022 - A member of the committee raised a question regarding a draft Board Policy to comply with the Ontario Government's Right to Disconnect Law. No information has been provided on a Right to Disconnect Policy at this time. This item will remain on the next Agenda.

March 2022 – A question regarding the development of a Right to Disconnect Law was raised during February's meeting. The Division Manager of Operations and Health and Safety responded to the committee that a policy will be developed by the Human Resources Department which, upon completion of a draft, will be presented to the committee as a stakeholder. This item can be removed from the next agenda.

### C - 1 **New Business**

#### (a) **Ministry of Labour Field Visit Report – Complaint Alleging Workplace Harassment – March 3, 2022**

The Ministry of Labour attended the Board in response to an external complaint received regarding Administrative Procedures related to the Workplace Harassment Policy. The inspector reviewed the policy and annual training records. No orders were issued. This item can be removed from the next agenda.

#### (b) **Ministry of Labour Field Visit Report – report and Notice of Compliance for Workplace Violence – March 4, 2020 and March 3, 2022**

The Ministry of Labour attended the Board to finalize the compliance for orders issued to the Board on March 4, 2020. The orders focused on Behaviour Management Systems Training, De-Escalation Training and information and instruction on forms to be completed to document workplace violence. The Inspector identified that the Board complied with the orders and no additional orders were issued. This item can be removed from the next agenda.

#### (c) **Restroom Facilities at River Heights**

A concern was raised by a committee member regarding signage on the doors of the staff restroom at River Heights. The staff restroom was previously changed from a student restroom and signage regarding staff use only or gender was not placed on the door. The Division Manager of Operations and Health and Safety noted that this is not a health and safety hazard but will follow up with the school. This item can be removed from the next agenda.





# H-1-a Joint Occupational Health and Safety Committee

Thursday, March 10, 2022  
MS Teams Virtual Meeting

10:30 AM

## MINUTES

- (d) **Installation of new window coverings**  
A concern was raised by a member of the committee regarding window coverings being installed on windows that interfere with the window operation and opening. The Division Manager of Operations and Health and Safety will follow up with the Maintenance Department, as they were absent from the meeting. This item can be removed from the next agenda.
- D - 1 **Review of Reports**
- (a) **Employee Accident Reports Summary, Workplace Safety and Insurance Reportable, Student Aggression Summary Table**  
All reports for the month of February 2022 were provided to the committee for review.
- (b) **Status of Workplace Inspections including Non-Academic Sites**  
All inspections were completed for the month of February.
- (c) **Health and Safety/Facility Services Committee**  
The Facility Services Health and Safety meeting is scheduled for May 17, 2022.
- (d) **Critical Injuries**  
One staff critical injury for the month of February.
- (e) **Special Education Focus Group Meeting Minutes**  
The next meeting for the Special Education Group will be scheduled for May 2022.
- (f) **Review of Ongoing Project Items**  
See chart.
- (g) **Work Orders**  
A list of Health and Safety work orders submitted in February 2022 were provided to the committee for review.
- E - 1 **Health and Safety Training**  
A 2-day standard first aid course to be held on May 3-4, which is currently full, and waitlisted. A 1-day Emergency first aid training course has been added for May 13<sup>th</sup> for those currently on the waitlist for the May 3-4 training.
- Health and Safety training has been scheduled for Operation's Site Reps taking place over March break. Basic Certification is scheduled March 14-16, 2022. Hazard Specific training is scheduled March 17-18, 2022. Recertification training is scheduled for April 22, 2022.
- Recertification for the JOHSC has been scheduled for April 13, 2022 via Zoom.
- F - 1 **Recommendations to Executive Council**  
None submitted



# H-1-a Joint Occupational Health and Safety Committee

Thursday, March 10, 2022  
MS Teams Virtual Meeting

10:30 AM

## MINUTES

### G - 1 **Workplace Violence**

#### (a) **WV Follow Up Reports**

The committee has reviewed the workplace violence reports submitted for February and has requested additional information in response to a few schools and workplace violence reports.

#### **Changes to the Workplace Violence Form**

- Move questions regarding suspension to the Administrator portion of the form.
- Under the section "Aggression Towards Staff", the questions should read, "Did an injury occur or was medical attention required?"
- Remove the test box.
- Add a check box as to whether the student is in a self-contained classroom.
- Default should always be Yes and N/A should not be an option.
- Did the incident require the use of physical intervention (BMS, Block or containment strategies) – Can we change this to just containment?
- Can we add a question that asks if there are supports in place for the student?

### H - 1 **Adjournment**

Meeting adjourned at 4:00PM.

### I - 1 **Next Meeting**

April 14, 2022 via Microsoft Teams or in person at the JBLC Pine Tree Room.



# H-1-a Joint Occupational Health and Safety Committee

Thursday, March 10, 2022  
MS Teams Virtual Meeting

10:30 AM

## MINUTES

### PROJECT ITEMS

Date Item Initiated	Item	Dates Discussed	Latest Update	Status and Time Frame
2017 - April	Terms of Reference Review	2022 - March	The Terms of Reference has been provided to Senior Administration for review and approval. Once approved Union Presidents will be contacted to co-ordinate signing of the document.	2022 - April
2019 - December	Health and Safety Eblast	2022 - March	The eblast has been combined with the What's Trending newsletter and the SO News. The Division Manager of Operations and Health and Safety will speak with Communications regarding a separate section for Health and Safety articles in the What's Trending.	Ongoing
2020 - March	De-escalation Training	2022 - March	A new link for the training had will be sent to the committee members for review. The training will be put on PD Place and the committee members will be registered to view the training prior to distribution to the Board as a whole.	2022 - April
2020 - November	Ventilation	2022 - March	A concern was raised by a member of the committee regarding filter change date stickers not being added to units once filters have been changed. The Division Manager Operations and Health and Safety will follow up with the Division Manager of Maintenance, Capital and Energy.	Ongoing
2021 - April	Worker Mental Health Survey	2022 - March	HR looking at options and reaching out to EAP providers for input and sources. The Division Manager of Operations and Health and Safety will reach out to the Human Resources Department for an update on the survey.	2022 - April
2021 - November	Health and Safety Concern Form	2022 - March	The Health and Safety Concern Form is operational in Ebase and information and instructions on how to complete the form can be found on the Health and Safety Website. This item will be removed from the next agenda.	2022 - April
2021 - June	Health and Safety Site Representative Training	2022 - March	The Health and Safety Department is awaiting more information to be provided from training providers.	2022 - April
2021 - November	Review of Committee roles and responsibilities and confidentiality (10.9 of Terms of Reference)	2021 - December	During the first scheduled meeting of the JOHSC of each school year, a review of the Committee and members' responsibilities and the need to maintain confidentiality will be added as an item to the agenda for discussion.	2022 - September



# H-1-a Joint Occupational Health and Safety Committee

Thursday, March 10, 2022  
MS Teams Virtual Meeting

10:30 AM

## MINUTES

Policy / Procedure	Out for Comment	Board Approval	Board Review Date	Committee Review Date	Comments
HR4 Health and Safety Policy and Appendix Guidelines		2015 - September	2024 - February	2022 - November	
HR5 Harassment		2015 - September	2024 - February	2022 - November	
HR8 Workplace Violence		2015 - January	2023 - November	2022 - November	
HR107 Maintaining Employee Safety While Working With Students			2022 - February	2022 - March	Feed back needs to be to the Board by April 6.
HR121 Injury/Incident/Disease Investigation and Reporting Procedures			2022 - February	2022 - March	Feed back needs to be to the Board by April 6.

No.	Site	Reopening	Sep 2021	Oct 2021	Nov 2021	Dec 2021	Jan 2022	Feb 2022	Mar 2022	Apr 2022	May 2021	Jun 2022	Jul 2022	Aug 2022
<b>Elementary Schools</b>														
1	Agnes Hodge	C	C	C	C	C	C	C	A					
2	Banbury Heights		C	C	C	NC	C	C	C	P				
3	Bellview	C	C	C	C	C	C	C	C	P				
4	Bloomsburg	C	C	C	A	C	C	C	C					
5	Boston	C	C	C	C	C	A	C	C					
6	Branlyn Community	C	C	C	C	C	C	C	C	P				
7	Brier Park		C	C	C	C	C	A	C					
8	Burford District Elementary	C	C	C	C	C	C	C	C	P				
9	Caledonia Centennial	C	C	C	C	A	C	C	C					
10	Cedarland		C	C	C	C	C	C	A					
11	Centennial-Grandwoodlands	C	C	C	C	C	C	A	C					
12	Central P.S.	C	C	A	C	C	C	C	C					
13	Cobblestone Elementary		C	C	C	C	C	C	C	P				
14	Confederation (Fr Imm)	C	C	C	C	C	C	A	C					
15	Courtland	C	C	C	C	C	C	C	C					
16	Delhi	C	C	C	A	C	C	C	C					
17	Dufferin	C	C	C	C	C	A	C	C					
18	Echo Place		C	C	C	C	C	C	C	P				
19	Elgin Ave.	C	C	C	A	C	C	C	C					
20	Glen Morris		C	C	C	C	C	C	A					
21	Graham Bell		C	C	A	C	C	C	C					
22	Grandview	C	C	C	C	C	C	C	C		P			
23	Greenbrier		C	C	C	C	C	A	NC					
24	Hagersville Elementary	C	C	C	C	C	C	C	A					
25	Houghton	C	C	C	C	C	A	C	C					
26	J.L. Mitchener	C	C	C	C	A	C	C	C					
27	James Hillier		C	C	C	C	C	A	C					
28	Jarvis	C	C	C	C	C	C	C	A					
29	King George	C	C	C	C	C	A	C	C					
30	Lakewood	C	C	C	A	C	C	C	C					
31	Langton	C	C	C	C	C	C	A	C					
32	Lansdowne-Costain		C	C	C	C	C	A	C					
33	Lynndale Heights	C	C	C	A	C	C	C	C					
34	Major Ballachey		C	C	C	C	A	C	C					
35	Mapleview	C	C	A	C	C	C	C	C					
36	Mt. Pleasant	C	C	C	C	C	C	A	C					
37	North Ward		C	C	C	C	C	C	A					
38	Oakland-Scotland		C	C	C	C	C	C	C	P				
39	Oneida Central		C	C	C	C	C	C	A					
40	Onondaga-Brant		C	C	C	A	C	C	C					
41	Paris Central		C	C	C	C	C	C	C	P				
42	Port Rowan		C	C	C	C	A	C	C					
43	Prince Charles	C	C	C	C	C	C	C	C		P			
44	Princess Elizabeth	C	C	C	C	C	C	C	C	P				

No.	Site	Reopening	Sep 2021	Oct 2021	Nov 2021	Dec 2021	Jan 2022	Feb 2022	Mar 2022	Apr 2022	May 2021	Jun 2022	Jul 2022	Aug 2022
45	Rainham	C	C	C	C	A	C	C	C					
46	River Heights	C	C	C	C	A	C	C	C					
47	Russell Reid		C	C	C	C	C	A	C					
48	Ryerson Heights	C	C	C	C	C	A	C	C					
49	Seneca Central	C	C	C	C	C	C	A	C					
50	St. George-German	C	C	C	C	C	C	C	A					
51	Teeterville P.S.		C	C	C	C	A	C	C					
52	Thompson Creek	C	C	A	C	C	C	C	C					
53	Walpole North		C	C	C	C	C	C	A					
54	Walsh	C	C	C	C	C	C	A	C					
55	Walter Gretzky Elementary School		C	C	C	C	C	A	C					
56	Waterford Public	C	C	C	A	C	C	C	C					
57	West Lynn		C	C	A	C	C	C	C					
58	Woodman-Cainsville		C	C	C	C	C	C	C	P				
<b>Secondary Schools</b>														
59	B.C.I. & V.S.		C	C	C	A	C	C	C		P			
60	Cayuga Secondary S. (CSS)		C	C	C	C	C	C	C		P			
61	Delhi District Secondary S. (DDSS)	C	C	C	C	C	C	A	C	P				
62	Dunnville Secondary S. (DSS)	C	C	A	C	C	C	C	A					
63	G.E.L.A. Brantford (Rawdon)		C	C	C	A	C	C	A					
64	G.E.L.A. - CareerLink (@TTSC)		C	C	C	C	C	A	C					
66	Hagersville S.S. (HSS)	C	A	C	C	C	C	A	C					
67	McKinnon Park S.S. (MPSS)	C	C	C	C	C	C	A	C		P			
68	North Park C. & V.S. (NPCVS)	C	C	C	C	A	C	C	C	P				
69	Paris District H.S. (PDHS)	C	C	A	C	C	C	C	A					
70	Pauline Johnson C.V.S. (PJCVS)	C	C	C	A	C	C	A	A					
71	Simcoe Composite School (SCS)	C	C	C	A	C	C	C	A					
72	Tollgate Tech. Skills Centre (TTSC)		C	C	A	C	C	A	C					
73	Valley Heights S.S. (VHSS)		C	C	A	C	C	C	C		P			
74	Waterford District High School (WDHS)	C	C	C	A	C	C	C	C	P				
<b>Turning Points and Leased Spaces</b>														
75	CSS Turning Point - Royal Canadian Legion Branch #159, 11 Talbot St. E., Cayuga		C	C	C	C	C	C	C		P			
76	DDSS Turning Point -640 James St. Delhi		C	C	C	C	C	A	C	P				
77	HSS Turning Point - 1155 Indian Road, Mississauga		A	C	C	C	C	A	C					
78	HSS New Start - 2319 3rd Line Road, Oshweken		A	C	C	C	C	A	C					
79	MPSS Turning Point - Grace United Church 174 Caithness St., Caledonia		C	C	C	C	C	A	C		P			
80	PDHS Turning Point - Optimist Club of Paris, 2 Elm St., Paris		C	A	C	C	C	C	A					
81	PJCVS Turning Point - 365 Rawdon St (Main Campus)		C	C	A	C	C	A	A					
82	SCS Turning Point - Port Dover Lions Club Silver Lake Market, 320 St. Patrick St, Port Dover		C	C	A	C	C	C	A					
83	VHSS Annex and Turning Point - Aylmer Evangelical Mennonite Mission Church, 50619 Talbot Line, Aylmer		C	C	A	C	C	C	C		P			
84	WDHS Turning Point - Camp Trillium 433 Thompson Rd, West, Waterford		C	C	A	C	C	C	C	P				

No.	Site	Reopening	Sep 2021	Oct 2021	Nov 2021	Dec 2021	Jan 2022	Feb 2022	Mar 2022	Apr 2022	May 2021	Jun 2022	Jul 2022	Aug 2022
<b>Support Centre</b>														
85	H.E. Fawcett Teacher Resource Centre (TRC)		C	C	C	C	C	C	C		P			
86	Joseph Brant (including GELA - ESL)		C	C	C	NC	C	C	C	P				
87	Haldimand School Support Centre		A	C	C	C	C	A	C					
88	Norfolk School Support Centre	C	C	C	A	C	C	C	C					
89	Head Office		C	C	C	C	C	C	C	P				
90	Head Office - Facility Services		C	C	C	C	C	C	C	P				
<b>Storage Facilities</b>														
91	Burford Bus Barn, 35 Alexander St. Burford		C	C	C	C	C	C	C					
<b>Total Sites</b>		<b>92</b>	<b>90</b>	<b>90</b>	<b>90</b>	<b>90</b>	<b>90</b>	<b>90</b>	<b>90</b>	<b>90</b>	<b>90</b>	<b>90</b>	<b>90</b>	<b>90</b>
<b>Total Regular Monthly Inspections Completed</b>		<b>45</b>	<b>86</b>	<b>84</b>	<b>72</b>	<b>80</b>	<b>82</b>	<b>66</b>	<b>72</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Total Annual Inspections Completed</b>		<b>-</b>	<b>4</b>	<b>6</b>	<b>18</b>	<b>8</b>	<b>8</b>	<b>24</b>	<b>17</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Total Annual Inspections Planned</b>														
<b>Total Double Inspections Completed</b>		<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Total Incomplete</b>		<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>2</b>	<b>-</b>	<b>-</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Total Not Reported</b>		<b>45</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>2</b>	<b>-</b>	<b>-</b>	<b>1</b>	<b>90</b>	<b>90</b>	<b>90</b>	<b>90</b>	<b>90</b>

- Annual JOHSC inspection completed
- Monthly inspection was completed
- Two inspections completed due to a missed inspection
- Monthly inspection was not completed
- Annual JOHSC inspection planned
- Does not require inspection for the month

A	
C	
C+C	
NC	
P	







## Safe and Inclusive Schools

Thursday, March 24, 2022

MS Teams Virtual Meeting

### MINUTES

**Present:** Co-Chairs – J. Benner and R. Staats, J. Tice, A. Mitchell, K. Kitchen, C. Bibby, G. Stead, P. Bagchee, A. Mitchell, A. Andratis, T. VanKuren  
**Trustee:** R. Collver  
**Administration:** Superintendent – W. Baker, Recording Secretary - Heather-Jo Causyn  
**Regrets:** C. Clark, A. Andratis, S. Martin, J. Seldon, T. Haist, S. Grewal, P. Ashe, Y. Brochu, N. Rose, C. Guzar

#### A - 1 **Opening**

##### (a) **Welcome**

The meeting was called to order by Co-Chairs, J. Benner and R. Staats at 1 p.m. and the Land Acknowledgement was read.

##### (b) **Agenda Additions/Deletions**

Book Studies  
Upcoming Professional Activity Day  
Mental Health Update  
Approved List of Keynote Speakers

#### B - 1 **Policies and Procedures Out for Comment**

Following a review of the following policies and procedures, comments were provided using an equity lens.

- Assessment Evaluation and Reporting (SO-20)
- Assessment Evaluation and Reporting (SO-XXX)
- Employee Injury Reporting and Investigation (HR-121)
- Environmental Education Stewardship (SO-18)
- Environmental Education Stewardship (SO-XXX)
- Home Instruction (P-106)
- Maintaining Employee Safety while Working with Students (HR-107)

#### C - 1 **Operational Matters**

##### C1.1 **Cybersafety Resources for Schools**

The Cyber Safety On-line programs are provided by Media Smarts with 2 different versions based on grade level. "Cyber Choices" is for Grades 3-and encompasses the essential digital citizenship skills children need to make safe, wise and responsible choices online. The program for Grades 6-8 is called "A Day in the Life of the Jos" encompasses learning about Cyberbullying, Data Privacy, Privacy and Reputation (Think Before you Share), Privacy Ethics (Sharing the Information or Pictures of others) and Authenticating Online Information (Fool Me Once). Both programs provide a tracking element for teachers to monitor and obtain online reports of student progress.

##### C1.2 **Radius – Youth Dating Violence Prevention Classroom Presentations**

Radius provides a comprehensive clinical assessment and treatment to youth aged 12-24 who have been impacted by interpersonal violence, particularly sexual abuse and sexual violence in a dating relationship. Approval was received to offer the youth dating violence prevention classroom presentations in schools.



## Safe and Inclusive Schools

Thursday, March 24, 2022

MS Teams Virtual Meeting

### MINUTES

**C1.3 Aubrey Noronha, Equity Speaker**

Aubrey Noronha is a recognized Character Education and Safe Schools Speaker. He specializes in racism, safe schools and mental health and shares his beliefs of a safer and more emotionally connected school culture through his presentations that are offered to all divisions - primary, high schools, parents and staff. Approval was received to provide information to schools regarding this Equity Speaker.

**C1.4 Equity Advisory Group**

The first meeting of the Equity Advisory Group is scheduled for March 23<sup>rd</sup>. Ninety applications were received with a shortlist of fourteen being created. The Committee will develop a mission statement.

**C1.5 Pride Flags**

A proposal is being developed for funding (ie., purchase of pride flag, split flagpole cost) to assist schools in covering the cost to supply and display the pride flag.

**C1.6 PA Day**

The April 22<sup>nd</sup> Professional Activity Day will be organized by Indigenous Education and Niigaan Sinclair will be the keynote speaker.

**C1.7 Mental Health**

P. Bagchee has created a committee to review Advancing Social Emotional Learning through an equity lens.

**C1.8 Book Studies**

An invitation will be extended to those that have read 21 Things You Didn't Know About the Indian Act along with Safe and Inclusive Schools Committee members to hear Shakil Choudhury speak and answer questions.

**C1.9 Approved List of Resources and Keynote Speakers**

A sub-committee, with collaboration from various stakeholders, will review and convey information as to system-wide approved resources and speakers. The information will be shared in a central location (ie., SO News, Trending).

The sub-committee will consist of A. Andratis, R. Staats, J. Tice, P. Bagchee and C. Bibby.

**D - 1 Information Items**

Nil

**E - 1 Next Meeting**

The next meeting will be held on Thursday, May 19, 2022 at 1 pm.

**F - 1 Adjournment**

The meeting was adjourned at 3:15 pm.



5650 Hurontario Street  
 Mississauga, ON, Canada L5R 1C6  
 t 905.890.1010 1.800.668.1146  
 f 905.890.6747  
[www.peelschools.org](http://www.peelschools.org)

April 8, 2022

SENT VIA EMAIL

The Honourable Stephen Lecce  
 Minister of Education  
 438 University Ave., 5<sup>th</sup> Floor  
 Toronto, Ontario  
 M7A 1N3

Dear Minister Lecce,

**Re: Student Trustees right to independently move and second motions**

Attached is a copy of the resolution of the Peel District School Board that carried at their meeting on March 30, 2022.

The PDSB Trustees support that the student voice is a valuable and integral part of board discussion and decision-making and that voice is most effectively communicated by granting Student Trustees equal opportunities to initiate discussion at the board table. This can be achieved by reform to the Education Act to permit Student Trustees the right to move and second motions independently.

While Student Trustees will continue to be non-voting members of the Board, their ability to move and second a motion will allow them to incite discussion relevant to the student body and engage further at the board table.

Student Trustees are properly elected representatives and are accountable to the student body. There should be the full opportunity for the Student Trustee to participate at the Board meetings by being able to move and second motions independently. The PDSB is supportive of ensuring that the student voice is expressed during board meetings for the benefit of the student body and also the Board.

The PDSB Board of Trustees is requesting that the Ministry of Education amend the *Education Act* to allow Student Trustees the right to independently move and second motions during board and committee meetings.

Sincerely,

A handwritten signature in black ink that reads "Bruce Rodrigues". The signature is written in a cursive style with a horizontal line underneath the name.

Bruce Rodrigues  
 Peel District School Board Supervisor

c.c. Trustees, Peel District School Board  
 Student Trustees, Peel District School Board  
 Rashmi Swarup, Director of Education, Peel District School Board

Motion approved at the March 30, 2022 Board Meeting regarding writing a letter to the Minister of Education to reform the Education Act to provide for Student Trustees to have the right to move and second motions independently

---

March 30, 2022  
Board Meeting:nf

**21. Motion re Letter to Minister of Education Advocating for Student Trustees' Right to Move and Second Motions**

Resolution No. 22-65,

Whereas, the Education Act provides for student trustees to be elected to the Board to represent the interests of students;

And Whereas, while the Education Act provides for student trustees to have the same opportunities for participation at board meetings and at board committee meetings as a member of the board, it also provides that a student trustee is not a member of the board, is not entitled to exercise a binding vote on any matter before the board or any of its committees and is not entitled to move a motion at a board or committee meeting;

And Whereas, the student voice at the board table is a valuable, integral part of board discussion and decision making;

And Whereas, the Peel District School Board Student Trustees desire an equal opportunity to initiate discussion at the board table;

And Whereas, the Board of Trustees support the Student Trustees as accountable participants at Board meetings, to be able to incite discussion relevant to the student body and to engage further at the Board and Committee tables;

Therefore be it resolved, that the Board advocate to the Minister of Education, in the form of a letter from Supervisor Rodrigues, for reform to the Education Act to provide for Student Trustees to have the right to move and second motions independently.

And further, that a copy of Supervisor Rodrigues' letter be provided to all District School Boards in Ontario for their consideration.



Dawn Danko  
 Chair of the Board of Trustees  
 Hamilton-Wentworth District School Board  
 20 Education Court, P.O. Box 2558  
 Hamilton, ON L8N 3L1  
[ddanko@hwdsb.on.ca](mailto:ddanko@hwdsb.on.ca)  
 289.775.0269

April 12, 2022

Hon. Stephen Lecce, Minister of Education  
 315 Front Street, 14th Floor  
 Toronto, ON M7A 0B8

**Re: Request to Reinstate Universal Masking for Students and Staff Indoors at School**

Dear Minister Lecce,

Hamilton-Wentworth District School Board (HWDSB) requests that you take immediate action and work with the Chief Medical Officer of Health to reinstate temporary mandatory indoor masking in schools to address the significant challenges faced by public schools in this province as we enter a resurgence of the pandemic.

HWDSB has demonstrated leadership by advocating for the health and safety of our students and staff throughout the pandemic. While we have seen progress made in terms of vaccinations and treatments, we recognize the pandemic is not over.

Among many experts in the health community, Public Health Ontario has [published](#) their recommendation for masks in schools: *“Optimizing layers of prevention in K-12 schools, including temporary re-implementation of masking requirements indoors and improved air quality can reduce the risk of in-school transmission and related disruption for students, families and educational settings.”*

Further, Hamilton Public Health Services recommends indoor masking, especially where it is difficult to distance, or there are vulnerable individuals, which applies to schools.

There are two critical issues faced by public schools right now that we draw to your attention:

**Staff Shortages**

- At HWDSB, we remain committed to keeping our schools open and supporting our students and staff through multiple health and safety measures; however, we are already experiencing unprecedented levels of staff absences that are significantly impacting our school operations.
- HWDSB continues to engage in staffing practices that support schools remaining open. This includes a system review of unfilled jobs, redeployment of school and central staff, and utilizing uncertified emergency casual teachers. Human Resource Services staff continue to recruit and hire for occasional positions to maintain healthy pools of staff to call upon for daily positions. This situation is not sustainable and we are seeing increases in unfilled positions that impact our schools and the quality of programming and supports for our students.

- Without an intervention of increased public health measures like mandatory indoor masking, we will continue to see this trend increase and negatively impact the quality of education in our schools because of staffing shortages.
- While we have yet to close a school, we fear that this may become an unfortunate outcome as we have already seen at other boards in the province. This is an urgent public health situation that needs immediate attention.

### Student Absences

- In the absence of a provincial or local health unit program that tracks COVID-19 cases in our schools, we offer families the option to self-report COVID-19 cases based on rapid or PCR test results.
- We have seen increased self-reporting of COVID-19 cases by families since the beginning of April, and expect this trend to continue based on expected COVID-19 projections shared by the Chief Medical Officer of Health. Student absences result in disruptions for student learning, school-based supports and for families.

We have asked a lot of our students and education workers over the course of this pandemic, resulting in significant challenges for everyone in the system. Our students have missed out on key milestone experiences that we cannot recapture. Dr. Moore, Ontario's Chief Medical Officer of Health reported that a resurgence will not peak until the end of May. We must protect our school year and our ability to support normal activities by doing everything we can to promote health and safety measures that reduce the transmission of COVID-19 in schools. Reinstating temporary mandatory indoor masking in schools is a simple additional layer of protection that Public Health Ontario states "can reduce risk of in-school transmission and related disruptions." We have a duty of care and ask that you take this step for the sake of our students and staff.

We are grateful to the staff and students in HWDSB who continue to wear their masks in schools. Without a mandate, however, we are seeing reduced use of masks, leading to great risks for students, staff, and their families, especially those who are immunocompromised.

Minister, please demonstrate leadership and prevent the spread of COVID-19 by reinstating temporary indoor masking requirements for schools until we see COVID-19 cases decline.

Sincerely,



Dawn Danko  
Chair, Hamilton-Wentworth District School Board

April 14, 2022

The Honourable Stephen Lecce  
Minister of Education  
22<sup>nd</sup> Floor, Mowat Block, 900 Bay Street  
Toronto, ON M7A 1L2

Dear Minister Lecce:

As you are aware, COVID-19 continues to circulate in our communities and we have seen a recent increase in cases among staff and students all across the province. I understand that this is not unexpected and the transition from pandemic to endemic naturally brings this increase in cases.

I am writing to you today to express concern on behalf of the Avon Maitland District School Board Trustees for the increased student and staff absences that our system is experiencing. Since returning from the holiday break, we have been relying heavily on system level staff (learning coaches, curriculum leaders, etc.) to help alleviate the vacancies that staff are leaving due to COVID-19 illness or requirements to isolate. Now that many mandates have been lifted, masks in particular, we are seeing a drastic increase in absences and we are concerned that our current strategy is not sustainable due to the fact that despite having “all hands on deck” we have significant numbers of unfilled jobs each day.

Teachers and other staff are not getting their prep times or breaks and they too are “burning out.” We are utilizing every emergency situation strategy, such as teacher’s college students, and other un-qualified individuals to fill these gaps. If cases continue to rise and our absences increase further, we believe that we will have no other option but to close classrooms and schools.

We encourage the government to clearly review the reality of the situation in our school districts and reconsider public health mandates required to allow for schools to remain open.

Thank you for your time and consideration.

Yours truly,



Allan Sygrove  
Chair of the Board  
Avon Maitland District School Board

cc Huron Perth Public Health  
AMDSB Union and Federation Presidents  
OPSBA  
Lisa Thompson, MPP Huron-Bruce  
Randy Pettapiece, MPP Perth-Wellington




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 THE EDUCATION CENTRE - AURORA
 

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April 12, 2022

The Honourable Stephen Lecce  
 Minister of Education  
 Ministry of Education  
 5th Floor, 438 University Avenue  
 Toronto, Ontario M7A 2A5  
[minister.edu@ontario.ca](mailto:minister.edu@ontario.ca)

Dear Minister Lecce:

On behalf of the Board of Trustees, as the spokesperson on April 5, 2022, the Board of Trustees of the York Region District School Board (YRDSB) approved a motion to write to you and the Chair of the Education Quality and Accountability Office (EQAO) requesting that all the EQAO Spring 2022 assessments be cancelled for the 2021-2022 school year.

Our Board's research and emerging research in Ontario notes the increased stress on students and families. In addition, the pandemic has intensified the pre-existing disparities and systemic barriers within school systems and the broader social context (Ciuffetelli & Conversano, 2021; OECD, 2021). Unfortunately, the board is seeing these impacts firsthand, and are only being amplified by the mandated EQAO and related international assessments that EQAO is responsible for coordinating on behalf of Ontario.

The Administration of EQAO assessments is a monumental task in the best circumstances. It is logistically complex and complicated, involving a coordinated, resource and time-intensive solution at the system and school levels. This year the onboarding of a new online assessment platform has created additional strain on our students and staff. This stress has been exacerbated by the new platform being fraught with well-documented challenges. Furthermore, as we continue to be in a pandemic, these challenges are significantly amplified, as are the negative impacts. Finally, with the recent resurgence of COVID, we expect even further negative impacts that will again impact the mental health and well-being of students and staff.

Notwithstanding the negative impacts involved with the administration of the assessment in our current context, there are practical realities that require employing significant system and school resources. We are experiencing unprecedented staff absences due to illness, coupled with pronounced unfilled vacancies. Staff require robust training to run the assessment in the new format and when absent on an assessment day, the assessment will likely need to be rescheduled and possibly cancelled. In addition, technology necessary



to complete the assessment has been allocated for that day and may not be available again without disadvantage to other students. Without the expected staff member present, and given limited finite available technology to run the test, successful, valid, unbiased and representative outcomes are at risk.

We are committed to our common goal of building confidence in public education, reducing inequities in outcomes for our students, and providing equitable access to opportunities for all students in the province.

Your prompt attention to this matter would be greatly appreciated so that we may support our staff in responding to the needs of our students.

On behalf of the York Region District School Board of Trustees

A handwritten signature in black ink that reads "Allan Tam". The signature is written in a cursive, slightly slanted style.

Allan Tam  
Chair of the York Region District School Board

Cc. YRDSB Trustees and Student Trustees  
Ontario Public School Boards' Association,  
All York Region Members of Provincial Parliament  
Ontario Public School Board Chairs