



AGENDA

- A – 1 **Opening**
(a) Roll Call
(b) Declaration of Conflict of Interest
(c) In Camera Session (**6:30 p.m.**)
 (i) Personnel Matters
 (ii) Legal Matters
(d) Welcome to Open Session / Land Acknowledgement Statement (**7:15 p.m.**)
(e) Memorials
(f) Agenda Additions/Deletions/Approval
(g) In Camera Report
(h) Presentations
(i) Delegations
- B – 1 **Approval of Minutes**
* (a) December 9, 2019 (Inaugural Board)
* (b) January 13, 2020 (Committee of the Whole)
* (c) January 15, 2020 (Special Board)
- C – 1 **Business Arising from Minutes and/or Previous Meetings**
* (a) 2018-19 Indigenous Education Board Action Plan Outcomes D. Martins
- D – 1 **Director's Report**
- E – 1 **Student Trustees' Report**
- F – 1 **Committee Reports**
* (a) Committee of the Whole – January 13, 2020 S. Gibson
- G – 1 **New Business**
* (a) Major Construction Update R. Wyszynski
* (b) Quarterly Budget Report R. Wyszynski
* (c) Learning Plan Leveraging Digital Report L. Munro
* (d) Contract Award – Roofing for McKinnon Park Secondary School R. Wyszynski
* (e) Contract Award – Roofing for J.L. Mitchener Public School R. Wyszynski
* (f) Contract Award – Roofing for Joseph Brant Learning Centre R. Wyszynski
- H – 1 **Other Business**
* (a) Summary of Accounts - November 2019 R. Wyszynski
* (b) Summary of Accounts - December 2019 R. Wyszynski
* (c) Special Education Advisory Committee Minutes – November 14, 2019 L. Thompson
* (d) Special Education Advisory Committee Minutes – December 12, 2019 L. Thompson
* (e) Joint Occupational Health & Safety Committee Minutes - December 19, 2019 R. Wyszynski

SUCCESS for Every Student



- * (f) Student Trustee Senate Virtual Meeting Minutes (Draft) – December 3, 2019 B. Blancher
- * (g) Grand Erie Parent Involvement Committee Minutes (Draft) – January 16, 2020 B. Blancher

I – 1 **Correspondence**

J - 1 **Adjournment**

Future Meetings (held at the Education Centre unless noted otherwise)

Quality Accommodation Committee	January 30, 2020	2:00 PM	Board Room
Pre-Budget Review Meetings	January 30, 2020	5:30 PM	Board Room
Native Advisory Committee	February 10, 2020	1:00 PM	Cayuga Secondary
Committee of the Whole	February 10, 2020	7:15 PM	Board Room
Privacy and Information Management Committee	February 13, 2020	3:00 PM	Norfolk Room
Indigenous Education Advisory Committee	February 13, 2020	6:00 PM	Board Room
Special Education Advisory Committee	February 20, 2020	6:00 PM	Board Room
Chairs' Committee	February 24, 2020	5:45 PM	Norfolk Room
Board Meeting	February 24, 2020	7:15 PM	Board Room
Student Transportation Services Brant Haldimand Norfolk	February 25, 2020	9:00 AM	Norfolk Room
Pre-Budget Review Meetings	February 26, 2020	5:30 PM	Board Room
Grand Erie Parent Involvement Committee	March 5, 2020	6:30 PM	Dogwood Room, Norfolk SSC
Committee of the Whole	March 9, 2020	7:15 PM	Board Room
Audit Committee	March 24, 2020	4:00 PM	Board Room
Quality Accommodation Committee	March 26, 2020	2:00 PM	Board Room
Special Education Advisory Committee	March 26, 2020	6:00 PM	Board Room
Chairs' Committee	March 30, 2020	5:45 PM	Norfolk Room
Board Meeting	March 30, 2020	7:15 PM	Board Room

SUCCESS for Every Student



MINUTES

Present: Board Chair G. Anderson, Board Vice-Chair R. Collver, D. Dean, B. Doyle, J. Richardson, C.A. Sloat, C. Speers, C. VanEvery-Albert, D. Werden, Z. Garbaty (Student Trustee), I. Doxtador-Swamp (Student Trustee) (arrived at 7:18 p.m.), A. Hauser (Student Trustee)

Administration: Director - B. Blancher; Superintendents – W. Baker, D. Martins, L. Munro, S. Sincerbox, L. Thompson, R. Wyszynski; Recording Secretary – L. Howells

Regrets:

Trustees: E. Dixon, S. Gibson
Administration: L. De Vos

A - 1 Opening

(a) **Roll Call**

The meeting was called to order by Chair, G. Anderson at 6:30 p.m.

(b) **Declaration of Conflict of Interest**

Nil

(c) **In Camera Session**

Moved by: J. Richardson

Seconded by: B. Doyle

THAT the Board move into In Camera Session to discuss personnel and legal matters at 6:30 p.m.

Carried

(d) **Welcome to Open Session**

The Public Session meeting was called to order by Chair, G. Anderson at 7:15 p.m.

(e) **Memorials**

Nil

(f) **Chair's Inaugural Address**

G. Anderson presented his Inaugural Address.

(g) **Reading of Trustee Code of Ethics**

In accordance with Bylaw 28, trustees read the Trustee Code of Ethics.



Agenda Additions/Deletions/Approval

Moved by: D. Werden

Seconded by: B. Doyle

THAT the Agenda be approved.

Carried

(h) **In Camera Report**

Moved by: D. Dean

Seconded by: C.A. Sloat

THAT the Grand Erie District School Board confirm the appointments to the Elementary Principals' pool dated December 9, 2019.

Carried

Moved by: B. Doyle

Seconded by: J. Richardson

THAT the Grand Erie District School Board confirm the appointments to the Elementary Vice-Principals' pool dated December 9, 2019.

Carried

(i) **Presentations**

Nil

(j) **Delegation**

Nil

B - 1 **Approval of Minutes**

(a) **Regular Board Meeting – November 25, 2019**

Presented at printed.

Moved by: C. Speers

Seconded by: C.A. Sloat

THAT the Minutes of the Regular Board Meeting, held November 25, 2019 be approved.

Carried



(b) **Nomination Meeting – December 2, 2019**

Presented as printed.

Moved by: C. VanEvery-Albert

Seconded by: J. Richardson

THAT the Minutes of the Nominations Meeting, held December 2, 2019 be approved.

Carried

(c) **Board Organizational Meeting – December 2, 2019**

Presented as printed.

Moved by: D. Werden

Seconded by: B. Doyle

THAT the Minutes of the Board Organizational Meeting, held December 2, 2019 be approved.

Carried

C - 1 **Business Arising from Minutes and/or Previous Meetings**

Nil

D - 1 **Director's Report**

Director's highlights:

- **Draft Director's Annual Report** – B. Blancher noted it is a fully online document again this year. Once reviewed by Trustees it will be pushed onto the home page of the website and shared on social media.

Moved by: R. Collver

Seconded by: C. VanEvery-Albert

THAT the Grand Erie District School Board receive the Draft Director's Annual Report 2018-19 as information.

Carried

- **New Initiatives Aimed at Bullying Prevention and Reporting** - Announcement by the Minister of Education on November 27th. One of the measures that the ministry will be introducing is training for educators in anti-bullying and de-escalation techniques. Appropriate training will ensure that educators have the tools and resources they need to address and reduce incidents of bullying in schools and to support victims and help students develop empathy for others. The Ministry has reached out to us to identify and share current practices we currently have around teacher training opportunities for anti-bullying and student-focused programs on bullying prevention. This information will



inform and support Ministry action in bullying prevention and planning for additional support for students.

- **FT7 Inclement Weather** – B. Blancher noted that we have discovered one issue with FT7 that was approved last May. When we added the cold weather threshold for cancelling buses but leaving schools open, we should have added the clarifying language under point #1 of Procedures for Board Employee. B. Blancher requested the following words be added “due to inclement weather (see #5 above)” to point #1.

Moved by: C.A. Sloat

Seconded by: B. Doyle

THAT the Grand Erie District School Board suspend Bylaw 9 – Process for Development of Bylaws, Policies, Procedures and Protocols.

Carried

Moved by: C.A. Sloat

Seconded by: B. Doyle

THAT the Grand Erie District School Board approve the revisions to Policy FT7 – Inclement Weather to reflect the original intent.

Carried

- Tonight, is our last Board meeting for this calendar year. We start up again with our Committee of the Whole Meeting on January 13th and we enter a new decade.
- **Christmas Break:** Wednesday, December 25, 2019 - Friday, January 3, 2020 for the Education Centre

Moved by: B. Doyle

Seconded by: C. VanEvery-Albert

THAT the Grand Erie District School Board receive the Director’s Report of December 9, 2019 as information.

Carried

E - 1 **Student Trustees’ Report**
Nil



F - 1 **Committee Report**

(a) **Striking Committee Report**

G. Anderson presented the report as printed.

Moved by: D. Werden

Seconded by: J. Richardson

THAT the Grand Erie District School Board approve the 2020 Trustee Statutory and Standing Committee Representation.

Carried

G - 1 **New Business**

(a) **Audit Committee Annual Report**

Presented as printed. C.A. Sloat noted one minor revision. R. Collver presented the report on behalf of the Audit Committee.

Moved by: R. Collver

Seconded by: C.A. Sloat

THAT the Grand Erie District School Board approve the 2019 Audit Committee Annual Report, as amended.

Carried

(b) **Borrowing Authority**

Presented as printed.

Moved by: D. Werden

Seconded by: J. Richardson

THAT the Grand Erie District School Board authorize the Signing Authorities of the Board to obtain loans at any one time up to a maximum of \$35,000,000 to cover current payrolls and general account payments, if required.

Carried



(c) **Signing Officers**

Presented as printed.

Moved by: C. Speers

Seconded by: J. Richardson

THAT

1. signing authorities for the Grand Erie District School Board, relative to General and Trust Accounts/Legal Documents/Contracts/Bank Loans shall be one of the Chair of the Board or the Vice Chair of the Board, together with one of the Director of Education & Secretary or the Superintendent of Business & Treasurer;
2. facsimile signatures of the Board Chair and Superintendent of Business & Treasurer shall be used for signing General Account cheques produced by the Board's financial accounting system.

Carried

(d) **Review of Borrowing Bylaws Not on Board's Review Schedule**

R. Wyszynski explained these bylaws are not in the four-year cycle of review, as they each have specific maturity dates.

Moved by: B. Doyle

Seconded by: R. Collver

THAT the Grand Erie District School Board receive the Review of Borrowing Bylaws Not on Board's Review Schedule report as information.

Carried

(e) **Revised Budget Estimate**

R. Wyszynski referred to the 2019-20 Revised Budget Estimates that are due for submission to the Ministry of Education on December 13, 2019. R. Wyszynski highlighted the revisions to the original 2019-20 budget approved in June and reviewed the dashboards.

C.A. Sloat asked if we are still reporting a surplus for Transportation. R. Wyszynski responded we are still anticipating a surplus. C.A. Sloat further asked about the unallocated amount and is it still available to access. R. Wyszynski responded we still have access to \$145K unallocated and currently \$20K has been earmarked for the Athletic Assistant position while Sr. Administration is recommending directing the remaining \$125K to a document management system.

R. Collver requested clarification regarding the attrition and enrolment. R. Wyszynski responded that when predicting enrolment, we must consider some conservative measures in our projections. Our projections showed a small decrease in enrolment; which triggered the Declining Enrolment Grant. When actual enrolment was reported higher than budgeted



enrolment for 2019-20; the Declining Enrolment Grant is reduced significantly as it is given to boards who have declining enrolment. R. Wyszynski further responded that with respect to attrition we originally forecasted for 20 secondary teachers retiring, resigning or taking a voluntary leave; however, the final attrition came in at 28.

D. Dean and R. Collver both shared their disappointment with not moving forward with the Elementary Principal Coach and Privacy and Information Officer positions.

D. Werden requested a detailed report be brought back to the board with respect to the Document Management System.

Moved by: D. Werden

Seconded by: B. Doyle

THAT the Grand Erie District School Board approve the 2019-20 Revised Budget Estimates for submission to the Ministry of Education.

Carried

(f) **SO33 Animals in Schools, Including Student Use of Guide Dogs and Service Animals**

L. Thompson referred to the SO33 Animals in Schools, Including Student Use of Guide Dogs and Service Animals report. L. Thompson noted on September 9, 2019, the Ministry of Education released Policy Program Memorandum 163 – School Board Policies on Service Animals that requires school boards to implement a process for the regulation of students' use of service animals while attending school and school related events. L. Thompson noted SO33 is a new Policy and incorporates Procedure SO124 Animals in Schools and Worksite L. Thompson further commented that Procedure SO124 was circulated to stakeholders in 2018 for comments and those comments have been considered in the new policy where applicable.

Moved by: C.A. Sloat

Seconded by: B. Doyle

THAT the Grand Erie District School Board forward Policy SO33 – Animals in Schools, Including Student Use of Guide Dogs and Services Animals to all appropriate stakeholders for comments to be received by January 31, 2020.

Carried



(g) **Appointment of Non-Board Audit Committee Members**

R. Wyszynski referred to the Appointment of Non-Board Committee Members report noting that the term of Christine Woodley, a non-board member of the Audit Committee, expires January 31, 2020 and C. Woodley wishes to continue for an additional 3-year term as permitted by Ont. Reg. 361/10.

Moved by: C. VanEvery-Albert

Seconded by: B. Doyle

THAT the Grand Erie District School Board approve the reappointment of Christine Woodley as Non-Board Audit Committee Member for a 3-year term ending January 31, 2023.

Carried

(h) **Mileage Renumeration Review**

R. Wyszynski referred to the Mileage Renumeration Review Report noting Canada Revenue Agency's automobile allowance tables for 2020 rates has not yet been released and Sr. Administration recommends this report be presented every January.

(i) **Contract Award – Hagersville Secondary Child Care Renovation**

R. Wyszynski referred to the Contract Award – Hagersville Secondary Child Care Renovation Report noting Tender 2019-68-Q was issued on November 6, 2019 and closed on November 27, 2019. R. Wyszynski noted bids were received from 13 firms and after Purchasing Services completed all the necessary evaluation steps, it is recommended that Platinum Construction Corporation be awarded the contract.

Moved by: C. Speers

Seconded by: B. Doyle

THAT the Grand Erie District School Board approve the award General Contracting Services for the Child Care Renovation at Hagersville Secondary School as set out in Tender 2019-68-Q to Platinum Construction Corporation in the amount of \$488,000 plus HST.

Carried

H - 1 Other Business

(a) **Joint Occupational Health & Safety Committee Minutes – November 21, 2019**

Presented as printed.

Moved by: R. Collver

Seconded by: C.A. Sloat

THAT the Grand Erie District School Board receive the Joint Occupational Health and Safety Committee Minutes – November 21, 2019 as information.

Carried



(b) **OPSBA Report**

D. Werden provided a verbal OPSBA report and shared the results of the survey which was sent to Trustees

Moved by: C.A. Sloat

Seconded by: R. Collver

THAT the Grand Erie District School Board receive the OPSBA Report as information.

Carried

I - 1 **Correspondence**

Nil

J - 1 **Adjournment**

Moved by: C.A. Sloat

Seconded by: D. Dean

THAT the meeting be adjourned at 8:14 p.m.

Carried

Board Chair, G. Anderson



MINUTES

Present: S. Gibson– Committee Chair, G. Anderson, R. Collver, D. Dean, E. Dixon, B. Doyle, J. Richardson, C.A. Sloat, C. Speers, D. Werden, Z. Garbaty (Student Trustee), A. Hauser (Student Trustee)

Administration: Director - B. Blancher; Superintendents – W. Baker, D. Martins, L. Munro, S. Sincerbox, L. Thompson, R. Wyszynski; Recording Secretary – L. Howells

Regrets:

Trustees: C. VanEvery-Albert, I. Doxtador-Swamp (Student Trustee)
Administration: L. De Vos

A - 1 Opening

(a) Roll Call

The meeting was called to order by Committee Chair, S. Gibson at 6:30 p.m.

(b) Declaration of Conflict of Interest

Nil

(c) In Camera Session

Moved by: B. Doyle

Seconded by: C.A. Sloat

THAT the Board move into In Camera Session to discuss personnel and legal matters at 6:30 p.m.

Carried

(d) Welcome to Open Session

The Public Session meeting was called to order by Committee Chair, S. Gibson at 7:15 p.m.

(e) Agenda Additions/Deletions/Approval

Presented as printed.

Moved by: R. Collver

Seconded by: G. Anderson

THAT the Agenda be approved.

Carried



(f) **In Camera Report**

Moved by: C.A. Sloat

Seconded by: D. Dean

THAT the resignation of Brenda Blancher, Director of Education, for the purpose of retirement, effective the end of the day on July 31, 2020, be accepted with regret.

Carried

G. Anderson, on behalf of the Trustees, thanked B. Blancher for all her service with the Board and wished her well.

B - 1 Business Arising from Minutes and/or Previous Meetings

(a) **Response to Transportation Safety Concerns Delegation**

R. Wyszynski referred to the Response to Transportation Safety Concerns Delegation report providing a high-level overview of the background and additional information. R. Wyszynski reviewed the next steps.

D. Dean asked for information on “holistic incident tracking system”? R. Wyszynski responded it is a system for capturing and tracking all transportation complaints.

B. Doyle asked how many buses contain cameras and would like to see all buses equipped with cameras but understands this requirement would have a cost impact. R. Wyszynski invited P. Kuckyt, Manager of Transportation to the table. P. Kuckyt responded that currently 5% of the full-size buses within our fleet contain camera systems and are used when regular buses are in for scheduled maintenance. P. Kuckyt further responded that we have advised the operator that when a spare driver is assigned to the route in question, that a bus equipped with a camera system is to be used.

Moved by: D. Werden

Seconded by: C. Speers

THAT the Grand Erie District School Board receive the Response to Transportation Safety Concerns Delegation as information.

Carried

(b) **Document Management System Scope**

R. Wyszynski referred to the Document Management System Scope report providing a high-level overview of the background and additional information which included the example of a typical implementation cost for such system.

C.A. Sloat commented that she understands the purpose and importance of the Document Management System but also shared her concern that that the cost may come in higher once



the requirements are determined (i.e.: electrical drops) and it is extended to additional departments.

Moved by: C.A. Sloat

Seconded by: D. Dean

THAT the Grand Erie District School Board approve moving \$120,000 in funds from Board Initiative funds to support the Document Management System.

Carried

(c) **Joint Use of Facility Agreement: Next Steps**

R. Wyszynski referred to the Joint Use of Facilities Agreement (JUFA): Next Steps report providing high-level overview of background, additional information and next steps.

D. Werden would recommend that we wait for the Catholic Board to bring their recommendations to us.

C.A. Sloat believes that we need to move forward with a JUFA with the City of Brantford. G. Anderson agrees with C.A. Sloat.

D. Dean supports the JUFA with the City of Brantford.

R. Collver agrees that we move forward with JUFA with the City of Brantford and agreed that we wait until the BHNCDSD approaches us.

Moved by: C.A. Sloat

Seconded by: G. Anderson

THAT the Grand Erie District School Board direct the Superintendent of Business to negotiate a renewal of the Joint Use of Facilities Agreement with the City of Brantford.

Carried

C - 1 **Director's Report**

Director's highlights:

- **Our first meeting of 2020** – Happy New Year and welcome back to everyone.
- **January is Kindergarten registration month** and the process is underway in all of our schools. (French Immersion deadline is February 7th)
- **Elementary PA Day** – next Monday, the 20th is a PA Day for Elementary schools for the purpose of student assessment and evaluation.
- January is also **the last month of Semester 1** in our secondary schools and staff and students are preparing for final exams that begin on January 23rd.
 - **Grade 9 Math EQAO Assessment** – as was shared with Trustees last Wednesday, due to OSSTF job sanctions stating that teachers are not to organize or administer



B-1-b Committee of the Whole Board Meeting

Monday, January 13, 2020
Education Centre, Board Room

EQAO testing, we have made the decision to not administer the Grade 9 Math Assessment which was scheduled to start this week.

- On Wednesday (January 8), the Minister of Education announced that school boards will make local decisions about whether the province-wide EQAO Grade 9 Mathematics Assessment will proceed during on-going job action.
- In a statement issued on January 8, the Minister of Education said that students who do not take the EQAO Grade 9 Math Assessment in January will need to take the test in June. We will await further direction from the Ministry with regards to this.
- **Vision 20/20 STEAM Conference** – a joint venture with BHNCDSD, scheduled to take place on February 20th at the Sanderson Centre and Laurier Brantford. Secondary school students from across Grand Erie are being invited to the event.
- **Amendments to the Ontario College of Teachers Act, 1996** – reference to Ontario Regulation 271/19 – Proficiency in Mathematics
 - Effective Monday, December 2, 2019, the government has made amendments to Ontario Regulation 271/19 to:
 1. Exempt applicants that are seeking a certificate of qualification and registration to be teachers of Native languages from the requirement to take the test.
 2. Remove the multiple-choice format requirement to take advantage of all current assessment technology available in designing tests.
 3. Require 70 per cent of the math test to assess math content from the mathematics curriculum for grades 3 to 9, rather than grades 3 to 11. The remainder will assess math pedagogy.
 4. Permit other entities to administer the test, in addition to the faculties of education, provided that the Minister of Education is satisfied that the entity will:
 - a. offer the test to any applicant for a certificate of qualification and registration, and any existing member of the College who wishes to take the test;
 - b. offer to administer the test at least three times a year;
 - c. administer the test in both English and French; and
 - d. accommodate individuals with disabilities within the meaning of the *Human Rights Code* and administer the test in accordance with Ontario Regulation 271/19 and the instructions prepared by EQAO.

These amendments are intended to facilitate and support the successful implementation of the math proficiency test. The ministry understands the amount of work that needs to take place in order to implement the test in 2020 and we appreciate the collaboration of our partners to meet this commitment.

- **Heads-Up re: the 2020-21 School Year Calendar** - As was the case for both the 2009-10 and 2015-16 school years, due to Labour Day falling on September 7th, there are not the required 194 school days between the first day of school and the last day of



B-1-b Committee of the Whole Board Meeting

Monday, January 13, 2020
Education Centre, Board Room

June. This means the possibility of school starting prior to Labour Day this year, as was the case in 2009 and 2015. At this point the initial proposal is for 2 days scheduled the week of August 31st. These days can be either PA days, instructional days or a combination of the two. The School Year Calendar Committee, under the leadership of Wayne Baker, meets on January 21st to make recommendations on the 2020-21 calendars – the draft proposed calendars will then go to the Board of Trustees on February 10th for approval and submission to the Ministry of Education for final approval.

Moved by: G. Anderson

Seconded by: D. Werden

THAT the Grand Erie District School Board receive the Director's Report of January 13, 2020 as information.

Carried

D - 1 New Business – Action/Decision Items

(a) **Mississaugas of the Credit – Education Services Agreement**

D. Martins referred to the Mississaugas of the Credit – Education Services Agreement Report providing a high-level overview of the 2018-19 report.

Moved by: B. Doyle

Seconded by: E. Dixon

THAT the Grand Erie District School Board receive the Mississaugas of the Credit – Education Services Agreement Report as information.

Carried

(b) **Mileage Remuneration**

R. Wyszynski referred to the Mileage Renumeration Review Report noting Canada Revenue Agency's automobile allowance tables for 2020 rates has not yet been released and Sr. Administration recommends this report be presented every February.

(c) **Special Education Advisory Committee (SEAC) Membership**

L. Thompson referred to the Special Education Advisory Committee (SEAC) Membership report providing high-level overview on background, additional and next steps.

Moved by: E. Dixon

Seconded by: D. Dean

THAT the Grand Erie District School Board approve the addition of Joe Trovato and Paula Boutis as Community Representatives to the Special Education Advisory Committee.

Carried



D – 2 New Business – Information Items

(a) **Category III Trips**

B. Blancher presented the Category III Trips Report as printed.

Moved by: C.A. Sloat

Seconded by: B. Doyle

THAT the Grand Erie District School Board receive the Category III Trips report as information.

Carried

(b) **Enrolment vs Capacity by School Report**

R. Wyszynski referred the Enrolment vs Capacity by School report provided high-level overview on background and the summary tables noting these numbers are as of October 31, 2019.

G. Anderson stated his concerns with regards to the low enrolment at the secondary schools in Haldimand and the need for a secondary school in West Brantford. G. Anderson asked R. Wyszynski, if the Ministry removed the Accommodation Review moratorium, how many secondary schools do we believe that the Ministry would expect us to close in order to consider a new secondary school in West Brant? R. Wyszynski responded that he believes the Ministry would require that two Brantford secondary schools close.

R. Collver asked if we have heard any news of the accommodation review moratorium being released and also believes the Board needs to highlight this concern to the Government.

D. Werden suggested that the Board send a letter to the Minister that the moratorium needs to be cancelled.

C.A. Sloat suggests that the Chair and Vice Chair visit our local MPPs to discuss this matter again.

C. Speers shared her support for sending a letter to the Ministry and also holding meetings with the local MPPs but further noted the need to look at a more comprehensive long-term approach with respect to school closures. R. Wyszynski responded that the comprehensive long-term data is provided in the Quality Accommodations report that is presented each April.

J. Richardson asked about the portables at Hagersville and Tollgate. R. Wyszynski responded that we are decreasing the use of portables but that some cannot be relocated/moved due to condition.



B-1-b Committee of the Whole Board Meeting

Monday, January 13, 2020
Education Centre, Board Room

R. Collver asked how difficult would it be to pull out data on how much it costs the Board to operate the secondary schools with low capacity/enrolment? R. Wyszynski stated that this can be done but we need to identify what cost data Trustees would like to see. R. Wyszynski added that we can provide the same cost analysis that is provided to the Ministry for Capital submissions. R. Collver added that she supports meeting with the local MPPS but believes that we need to have the costs data for that meeting.

D. Werden asked if we are providing adequate programming in the schools with low enrolment and can we get what the cost is per student to provide the required programming. B. Blancher responded we pulled this data when looking to close Port Dover Composite but noted that enrolment at PDCS was much lower than at any current secondary schools

G. Anderson stated that he appreciates going to local MPPs but does believe that we are in a difficult position and secondary school closures do not go well in the community.

Moved by: C. Speers

Seconded by: D. Dean

THAT the Grand Erie District School Board receive the Enrolment vs Capacity report as information.

Carried

(c) **Grand Erie Learning Alternative (GELA) Annual Report**

L. Munro referred to the Grand Erie Learning Alternatives (GELA) Annual report providing a high-level overview on background, updates of programs and services offered by GELA, summary and next steps.

C.A. Sloat referred to the Summer Literacy and Numeracy Program for elementary students and asked if there are any plans to promote this more? L. Munro responded summer school is promoted to all Grand Erie students. We work with the Communication team to support promotion. Additionally, the principal of Summer School also connects with schools and Guidance staff to promote.

C.A. Sloat referred to the e-Learning over 21 years of age data noting the high enrolment but the low success rate and asked if follow-up occurs to why the lack of engagement of the students. L. Munro responded that we have an Engagement Coach and we are looking at how we get more students involved and earning the credits.

Moved by: G. Anderson

Seconded by: B. Doyle

THAT the Grand Erie District School Board receive the Grand Erie Learning Alternatives (GELA) Report as information.

Carried



(d) **Request from the Children's Safety Village of Brant**

B. Blancher referred to the Request from the Children's Safety Village of Brant report providing a high-level overview and noting that the Safety Village has recently secured a new location on municipal property. The Safety Village is seeking an investment of \$800,000 from both local school boards with a 70/30 split between Grand Erie District School Board and Brant Haldimand Norfolk Catholic District School Board. The total investment request for Grand Erie would be \$560,000.

B. Blancher noted that during the meeting it was shared with the Safety Village representatives how school boards are funded by the Ministry and the budget cycle within school boards.

G. Anderson support that we continue with the small contribution through our annual budget process

R. Collver does not support giving the Safety Village any more funds and noted we have other community organizations that support our students.

C.A. Sloat agrees that we do not provide further funds and supports that a letter from the Chair and the Director of Education be sent.

C. Speers does not support providing additional funds.

Moved by: C. Speers

Seconded by: E. Dixon

THAT the Grand Erie District School Board receive the Request from the Children's Safety Village of Brant report as information.

Carried

Moved by: D. Werden

Seconded by: E. Dixon

THAT the Grand Erie District School Board directs the Chair of the Board and the Director of Education to send a letter to The Children's Safety Village of the Board's decision.

Carried

R. Collver left the meeting at 8:30 p.m.

J. Richardson left the meeting at 8:33 p.m.



E - 1 Bylaw/Policy/Procedure Consideration – Action/Decision Items

(a) HR4 Health & Safety

R. Wyszynski noted Policy HR4 Health and Safety was circulated to appropriate stakeholders for comments. R. Wyszynski reviewed the comments received and revisions made to the policy.

Moved by: B. Doyle

Seconded by: J. Richardson

THAT the Grand Erie District School Board approve Policy HR4 Health & Safety.

Carried

(b) HR5 Harassment/Objectionable Behaviour

S. Sincerbox noted Policy HR5 Harassment/Objectionable Behaviour was circulated to appropriate stakeholders for comments. S. Sincerbox reviewed the comments received and revisions made to the policy.

Moved by: C.A. Sloat

Seconded by: B. Doyle

THAT the Grand Erie District School Board approve Policy HR5 Harassment/Objectionable Behaviour.

Carried

(c) SO13 Access to School Premises

W. Baker noted Policy SO13 Access to School Premises was circulated to appropriate stakeholders for comments. W. Baker reviewed the comments received and revisions made to the policy.

C.A. Sloat shared that safety is important but does believe a blanket model in locking entry doors for secondary schools is too restrictive.

B. Blancher responded that there was a long discussion at Executive Council regarding this and we landed on safety over convenience.

A. Hauser shared her concern that there are number of portables at MPSS and to lock the access points by the portables would be inconvenient. W. Baker responded that we would implement the same process that we do for elementary schools in that an access badge be given if a student requires the use of the facilities.

Z. Garbaty shared his concerns with regarding to NPC and that a number of students leave the school during lunch and would suggest considering doors are locked only through instructional time.



B. Blancher commented that we need to work with each Secondary Administrator to ensure we meet the needs of their school while still ensuring safety for our students.

Moved by: D. Werden

Seconded by: B. Doyle

THAT the Grand Erie District School Board approve Policy SO13 Access to School Premises.

Carried

Z. Garbaty opposed the recommended motion.

(d) **SO14 Equity and Inclusive Education**

W. Baker noted that Policy SO14 Equity and Inclusive Education has been identified for review, will be going out for comments and reviewed the suggested revisions.

Moved by: D. Werden

Seconded by: E. Dixon

THAT the Grand Erie District School Board forward Policy SO14 Equipment and Inclusive Education to all appropriate stakeholders for comments to be received by February 27, 2020.

Carried

(e) **SO15 Out of Classroom Field Trips and Excursions**

B. Blancher noted that Policy SO15 Out of Classroom Field Trips and Excursions has been identified for review, will be going out for comments and reviewed the suggested revisions.

Moved by: C.A. Sloat

Seconded by: G. Anderson

THAT the Grand Erie District School Board forward Policy SO15 Out of Classroom Field Trips and Excursions to all appropriate stakeholders for comments to be received by February 27, 2020.

Carried

(f) **SO22 Fees for Learning Materials and Activities**

D. Martins noted that Policy SO22 Fees for Learning Materials and Activities has been identified for review, will be going out for comments and reviewed the suggested revisions.

Moved by: B. Doyle

Seconded by: G. Anderson

THAT the Grand Erie District School Board forward Policy SO22 Fees for Learning Materials and Activities to all appropriate stakeholders for comments to be received by February 27, 2020.

Carried



(g) **SO26 Events Planning and Organizing Policy**

B. Blancher noted that Policy SO26 Events Planning and Organizing Policy has been identified for review out of cycle. B. Blancher noted this policy will be going out for comments and reviewed the suggested revisions.

Moved by: B. Doyle

Seconded by: C.A. Sloat

THAT the Grand Erie District School Board forward PolicySO26 Events Planning and Organizing Policy to all appropriate stakeholders for comments to be received by February 27, 2020.

Carried

(h) **SO28 Student Concussions and Head Injury**

R. Wyszynski referred to SO28 Student Concussion and Head Injury report noting that SO28 was approved in June 2019 by Board, however recent revisions for PPM158 have resulted in mandatory revisions to Policy. R. Wyszynski reviewed the suggested revisions.

Moved by: G. Anderson

Seconded by: D. Werden

THAT Bylaw 9 – Processes for Development of Bylaws, Policies and Procedures be waived with respect to circulating Policy SO28 – Student Concussion and Head Injury to all appropriate stakeholders for comments.

Carried

Moved by: G. Anderson

Seconded by: C.A. Sloat

THAT the Grand Erie District School Board approve SO28 Student Concussions and Head Injury.

Carried

(i) **SO30 Management of Potentially Life-Threatening Health Conditions in Schools**

L. Thompson noted that Policy SO30 Management of Potentially Life-Threatening Health Conditions in Schools is not scheduled for review until October 2020, however there has been updates to the process for documentation of administration of medication and student medical plans. As a result, the policy requires updates. L. Thompson provided a high-level overview of the suggested revisions and noted this Policy will be going out for comments.

C.A. Sloat requested that when this is rolled out to the system, we advise that Procedure SO102 has been incorporated into this Policy.



Moved by: C.A. Sloat

Seconded by: E. Dixon

THAT the Grand Erie District School Board forward Policy SO30 – management Potentially Life-Threatening Health Conditions in Schools to all appropriate stakeholders for comments to be received by February 27, 2020.

Carried

(j) **SO32 Exclusion of Students**

W. Baker noted Policy SO32 Exclusion of Students was circulated to appropriate stakeholders for comments. W. Baker reviewed the comments received and revisions made to the policy.

G. Anderson shared his concerns. B. Blancher responded that there are layers to this process, and it is quite involved and also Superintendents will work with Administrators on this. She also noted that there are a lot of checks and balances in this policy.

C.A. Sloat asked where the language came from with respect to the Chair not voting except in the event of a tie. W. Baker responded that this was reviewed by legal and further noted the Chair of the Appeal is the Chair of the Board. W. Baker further noted that our bylaw refers to Committee of the Whole and Board Meetings only not to appeal bodies.

C.A. Sloat asked for an amendment on Page 6 add “Chair with consultation with the Board may grant permission”

D. Werden stated that this Board operates under Roberts’ Rules and believes that we need to stay with our practice.

It was recommended that we follow voting rules of our current Bylaw.

Moved by: G. Anderson

Seconded by: C.A. Sloat

THAT the Grand Erie District School Board approve Policy SO32 Exclusion of Students, as amended

Carried

E – 2 Procedure Consideration – Information Items

(a) **P101 Request for Core French Exemption**

In L. De Vos’ absence, D. Martins noted Procedure P101 Request for Core French Exemption was circulated to appropriate stakeholders for comments. D. Martins reviewed the comments received and revisions made to the policy.



Moved by: G. Anderson

Seconded by: B. Doyle

THAT the Grand Erie District School Board receive Procedure P101 Request for Core French Exemption as information.

Carried

(b) **SO108 Community Service Providers and Schools Working Together**

L. Thompson noted that Procedure SO108 Community Service Providers and Schools Working Together has been identified for review, will be going out for comments and reviewed the suggested revisions.

Moved by: D. Werden

Seconded by: E. Dixon

THAT the Grand Erie District School Board forward Procedure SO108 Community Services Providers and Schools Working Together to all appropriate stakeholders for comments to be received by February 27, 2020.

Carried

(c) **SO111 Fire Safety and Fire Safety Plans**

R. Wyszynski noted that SO111 Fire Safety and Fire Safety Plans is a new procedure which was originally an Administrative Memo. R. Wyszynski reviewed the draft procedures that will be going out for comment.

Moved by: B. Doyle

Seconded by: D. Werden

THAT the Grand Erie District School Board forward Procedure SO111 Fire Safety and Fire Safety Plans to all appropriate stakeholders for comments to be received by February 27, 2020.

Carried

(d) **SO120 Student and Visitor Injuries/Accidents**

R. Wyszynski noted Procedure SO120 Student and Visitor Injuries/Accidents was circulated to appropriate stakeholders for comments. R. Wyszynski reviewed the comments received and revisions made to the policy.

Moved by: C.A. Sloat

Seconded by: G. Anderson

THAT the Grand Erie District School Board approve SO120 Student and Visitor Injuries/Accidents

Carried



B-1-b
Committee of the Whole Board Meeting

Monday, January 13, 2020
Education Centre, Board Room

F - 1 **Other Business**

Nil

G - 1 **Correspondence**

Nil

H - 1 **Adjournment**

Moved by: C.A. Sloat

Seconded by: C. Speers

THAT the meeting be adjourned at 9:24 p.m.

Carried

Committee of the Whole Board Chair, S. Gibson



MINUTES

Present: Board Chair G. Anderson, D. Dean, E. Dixon, S. Gibson, C.A. Sloat, C. Speers (arrived at 4:05 p.m.), C. VanEvery-Albert,

Via Teleconference: B. Doyle, J. Richardson, D. Werden

Administration: Director - B. Blancher; Superintendents – W. Baker, D. Martins, L. Munro, S. Sincerbox, L. Thompson, Recording Secretary – L. Howells

Regrets:

Trustees: R. Collver, Z. Garbaty (Student Trustee), I. Doxtador-Swamp (Student Trustee), A. Hauser (Student Trustee)

Administration: L. De Vos, D. Martins, R. Wyszynski

A - 1 Opening

(a) Roll Call

The meeting was called to order by Chair, G. Anderson at 4:02 p.m.

(b) Declaration of Conflict of Interest

Nil

(c) In Camera Session

Moved by: S. Gibson

Seconded by: D. Dean

THAT the Board move into In Camera Session to discuss legal matters at 4:03 p.m.

Carried

(d) Welcome to Open Session

The Public Session meeting was called to order by Chair, G. Anderson at 4:15 p.m.

(e) In Camera Report

Moved by: E. Dixon

Seconded by: C. VanEvery-Albert

THAT the Grand Erie District School Board declares one or more schools closed to ensure the safety of students according to Section 19 of the Education Act on school day(s) (to be determined) between January 16, 2020 and June 25, 2020.

Carried



B - 1 Adjournment

Moved by: C.A. Sloat

Seconded by: S. Gibson

THAT the meeting be adjourned at 4:19 p.m.

Carried

Board Chair, G. Anderson



GRAND ERIE DISTRICT SCHOOL BOARD

TO: Brenda Blancher, Director of Education & Secretary
FROM: Denise Martins, Superintendent of Education
RE: **2018-19 Grand Erie Indigenous Board Action Plan Final Report**
DATE: January 27, 2020

Recommended Action: Moved by _____ Seconded by _____
THAT the Grand Erie District School Board receive the 2018-19 Indigenous Board Action Plan for Final Report as information.

Background

At the November 12, 2019 Committee of the Whole meeting a request was made by Trustees to provide the Indigenous Board Action Plan (BAP) Final Report for the 2018-19 school year.

The 2018-19 Board Action Plan Final Report was submitted to the Ministry of Education on October 29, 2019.

Additional Information

The 2018-19 Board Action Plan Allocation as per Section 18 of the GSN was \$123, 563. The \$229, 274 includes \$105, 711 in rollover funds from the 2017-18 school year.

Of the \$229, 274 allocation, \$157, 790 was spent in year leaving a remaining \$71,484 to be rolled over to the 2019-20 BAP.

Grand Erie Multi-Year Plan

This report supports the achievement and equity indicators of Success for Every Student and the following statements: we will set high expectations for our students and staff; and we will monitor, measure and reflect on our outcomes and we will promote practices that help students, families and staff feel safe, welcomed and included.

Respectfully submitted,

Denise Martins,
Superintendent of Education

2018-19 Indigenous Board Action Plan FINAL Report

Board Strategies of the First Nation, Métis and Inuit Education Policy Framework Implementation Plan (as identified in the 2018-19 BAP).	Initiatives	Outcome	Data	Measurement Tool	Budget	
<p>I. Using Data to support Student Achievement</p> <p>II. Supporting Students</p> <p>III. Supporting Educators</p> <p>IV. Engagement and Awareness Building</p>	<p>Title and update/report on board initiative identified in the 2017-18 BAP</p> <p>Tied to Board Strategic Plan <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Tied to BIPSA <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p><input type="checkbox"/> New initiative</p> <p><input type="checkbox"/> Ongoing initiative</p>	<p>What progress is being made/ has been made as related to the Framework Performance Measures identified in your BAP?</p>	<p>What data is the board using?</p>	<p>What tool is the board using?</p> <p>Measurement Tool</p> <p><input checked="" type="checkbox"/> survey, student</p> <p><input checked="" type="checkbox"/> attendance rates;</p> <p><input checked="" type="checkbox"/> community / educator / student feedback;</p> <p><input checked="" type="checkbox"/> EQAO data;</p> <p><input checked="" type="checkbox"/> report card data;</p> <p>self-id data;</p> <p><input checked="" type="checkbox"/> COPs (Conversations, Observations, Products)</p> <p>Other (please specify)</p> <p>example: board data, etc.</p>	<p>Total</p>	<p>Actual Expenses to Date</p>
<p>I. Using Data to Support Student Achievement, Boards will:</p>						
<p>1. Through board planning processes, identify resources and supports that will help improve the engagement, learning, achievement, and well-being of First Nation, Métis, and Inuit students.</p>	<p>Collaborative Inquiry</p> <p>To support K-8 Teachers in building capacity, inquiry skills, student voice, and culturally responsive pedagogy into the classroom.</p> <p>Tied to Board Strategic Plan <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Tied to BIPSA <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p> <p><input type="checkbox"/> New initiative</p> <p><input checked="" type="checkbox"/> Ongoing initiative</p> <p>October 16, November 26, January 16, April 17</p>	<p>Day 1 @ Mohawk Chapel with Unlearn. Culturally responsive pedagogy and unconscious bias.</p> <p>Grand Erie Equity Walk</p> <p>Day 2 @ HSSC ½ day with Qauyisaq Etitiq and ½ with S. Miller and S. Sawyer</p> <p>Day 3/4 cancelled due to PD moratorium</p> <p>Due to the cancellation of PD, each participating school received a copy of Johnny Issaluk’s book and in February, 22 schools received a visit from Johnny Issaluk.</p>	<p>24 Ts on day 1 @ Mohawk Chapel</p> <p>24 Ts on day 2 @ NSSC</p>	<p>Equity Walk</p> <p>Survey Monkey</p> <p>COPS</p>	<p>40 000 (-release 26 000)</p>	<p>Unlearn: 7485.97</p> <p>Teacher Release: Day 1 (24) 6240</p> <p>Day 2 (25): 6240</p> <p>Food: 415.28</p> <p>500</p> <p>Materials (Inuit resources): 2313.12</p> <p>MC Rental: 245</p> <p>Inuit: 3390</p>

Board Strategies of the First Nation, Métis and Inuit Education Policy Framework Implementation Plan (as identified in the 2018-19 BAP).	Initiatives	Outcome	Data	Measurement Tool	Budget	
						Honorarium: 150 11,000 Total spent: \$37,979.37
2. Collect, analyse, and report on data for self-identified Indigenous students, to inform targeted strategies for increasing Indigenous student achievement and success.	Resources: <ul style="list-style-type: none"> • Orange Shirt Day books • Treaties Books • Hagersville texts • Inuit Perspectives Video completed Feb. 2019 • Indian Horse DVD kit 	Orange Shirt Day books were provided to each Elementary School, French for our Immersion Schools. This included lesson plans as well. Treaties resources were provided to each school. Supported HSS with refresh of resources texts. Video created from a PD day last year with Qauyisaq Etitiq. To be posted on the Portal for teachers to access. Indian Horse DVD Educational Kit to support teachers in the classroom with content.			5000	Orange Shirt day books: 2166.46 HSS Texts: 686.53 Treaties books: 1067.43 Inuit Video: 2650.98 IHorse-219.47 Total Spent: \$6,790.87
	Step Assessments Tied to Board Strategic Plan <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Tied to BIPSA <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> New initiative <input checked="" type="checkbox"/> Ongoing initiative STEP Assessment will identify any gaps the students have as an English Language Learner. A plan has been developed to complete STEP Assessments with Six Nations Grade 8 students who are enrolled in a Grand Erie Secondary School. This will happen in Mar/Apr of their Grade 8 year.	<ul style="list-style-type: none"> • increase opportunities for Native languages and Native studies education, based on local demographics and student and community needs; • ensure that First Nation, Métis, and Inuit students benefit from school-based early screening and intervention programs; 	# students TBD after transition meetings begin in February.	Through a survey, OSR Review, or teacher observation to complete a STEP Assessment if they have had any Mohawk or Cayuga immersion instruction in their elementary years.	0	0
	Secondary Support for MLILL: Working with ELL consultant to support Indigenous Language Learners. Small Inquiry group to support teachers implementing recommendations from the STEP assessment. Tied to Board Strategic Plan <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Semester One: 5 teachers at HSS participated in PD with the ELL TC to enhance their pedagogy around working effectively with MLILL students. Semester 2: with MPSS administration and Native Education Counsellor plan for 7 teachers to participate. Teachers	HSS data 7 Immersion students 31 language learners in the school. MPSS did not collect the same data as HSS	Attendance COPS Anecdotal Survey	10000	HSS 5 Ts release 2 days: 2600 Lunch: 241.09 Texts: 168.21 MPSS:

Board Strategies of the First Nation, Métis and Inuit Education Policy Framework Implementation Plan (as identified in the 2018-19 BAP).	Initiatives	Outcome	Data	Measurement Tool	Budget	
	Tied to BIPSA <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <input checked="" type="checkbox"/> New initiative <input type="checkbox"/> Ongoing initiative	attend 2 ½ day sessions and one full day with the ELL TC and the Indigenous Ed TC.				Texts:336.42 Release: 3640 Total spent: \$6,985.72
3. Engage with local First Nation, Métis, and Inuit parents and communities to build understanding of Indigenous student self-identification and to increase the number of students/families that choose to self-identify.	Kindergarten Orientation Newsletter Solidarity Day Tied to Board Strategic Plan <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Tied to BIPSA <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> New initiative <input checked="" type="checkbox"/> Ongoing initiative	<ul style="list-style-type: none"> consult on, develop, and implement strategies for voluntary, confidential Indigenous student self-identification, in partnership with local First Nation, Métis, and Inuit parents and communities; 	Kindergarten Orientation books 4 schools 4 newsletter inserts into the Two Row Times.	Attendance	0	\$641.77
4. Engage with local First Nation, Métis, and Inuit parents, communities, and/or organizations to explore opportunities for reciprocal data sharing to support a shared understanding of student demographics and of the successes and challenges experienced by Indigenous learners.	Through the Principal's Professional Committee with Six Nations and MCFN Principals, we continue to share data and professional development opportunities. Tied to Board Strategic Plan <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Tied to BIPSA <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> New initiative <input checked="" type="checkbox"/> Ongoing initiative	ESA shared at NAC Dec 18/18 ESA shared at Six Nations Elected Council Jan 15/19 PPC Dec 3/18 - data sharing carousel between elementary and secondary principals April 29 th -Jordan's Principle information session		Self Id #s by school/community, EQAO, OSSLT by school, level, and community.	0	0
5. Increase First Nation, Métis, and Inuit student participation in elementary and secondary school programs and services that have proved to be effective.	Secondary Lacrosse Tollgate Technical Secondary School Teaching the fundamentals and history of Lacrosse through instructors and Knowledge Keepers to promote the development of a Lacrosse program for the school. To help build capacity for teachers/students in culture awareness and skill overall. Tied to Board Strategic Plan <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Tied to BIPSA <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> New initiative <input checked="" type="checkbox"/> Ongoing initiative	<ul style="list-style-type: none"> Students and teachers engaged with community knowledge holders. Learned the history of the game. Students learned to play LAX Met Johnny Powless Trip to see the Toronto Rock Built their own wooden stick School is looking at creating intramural teams. Year end tournament: 100 participants from 5 schools: HSS, MPSS, TTSC, DDSS and VHSS. DDSS and VHSS were victorious in the tournament. Toronto Rock Games:	5 schools 5 buses	Attendance rates COPS Surveys	10 000	Buses 2090.50 1 day Guest speakers 1635.00 - 3 days Stick making - materials 1380 - 4 days instructor - 1100 Shirts- 696.54 Buses: 1666.49 Lunch: 272.10

Board Strategies of the First Nation, Métis and Inuit Education Policy Framework Implementation Plan (as identified in the 2018-19 BAP).	Initiatives	Outcome	Data	Measurement Tool	Budget	
		This included 2 games, the first was involved 120 staff and secondary students, the second involved 165 elementary, secondary families, staff and students.				Release: 781.66 Arena: 480 Speaker:100 1953.00 Total spent: \$12,155.29
	Community Based Programs New Start Nations Tied to Board Strategic Plan <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Tied to BIPSA <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> New initiative <input checked="" type="checkbox"/> Ongoing initiative	<i>Moccasin project:</i> Students learned to make a moccasin from the tracing of their own feet, to the beading of the leather. Staff and students working alongside one another. Some students supporting teachers in their learning. Built community for the classes and teachers coming together. GELA Fish Fry	Attendance rates increased for students. 5 days in a row for some.	Credit accumulation, grad rates, attendance and teacher feedback	10 000	Moccasin Project Materials/Pre senter 1905 342.27 464.01 62.20 500.00 Total Spent: \$3,273.48
	Elementary Lacrosse Lacrosse program into 28 of our Elementary schools to promote the history of the sport, culture and people. To help build capacity for teachers in culture awareness in a nonthreatening manner. Tied to Board Strategic Plan <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Tied to BIPSA <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> New initiative <input checked="" type="checkbox"/> Ongoing initiative	D. Squire went into the Elementary schools and exposed the students and teachers to the history of the 5/6 Nations, the history of the Creator's Game, and how to play LAX. This was often the introduction to schools bringing in more programming and requests of support 1 school has had the Indigenous TC out for a staff PD session as a result.	As of Feb 1 st : 8 schools complete. 14 schools as of June.	Engagement #s Repeat Visits/inquiries Student/Teacher Feedback Anecdotal	16 500	22x400 =8800 Total spent \$8,800
					Total: 91 500	Spent: \$76,626.50
II. Supporting Students, Boards will:						
6. Enhance the inclusion of First Nation, Métis, and Inuit students' needs and experiences in board	Sharing Our Voices Indigenous Peoples Day (June 21)	Theme is Walking Together: GEETF and GEDSB partner to support schools engaging in work to meet calls	1 SN school partnered with a GEDSB school.	Anecdotal Attendance engagement	10 000	2400.00 City of Brantford:

Board Strategies of the First Nation, Métis and Inuit Education Policy Framework Implementation Plan (as identified in the 2018-19 BAP).	Initiatives	Outcome	Data	Measurement Tool	Budget	
and school initiatives that promote safe and accepting schools.	<p>The day brings together community partners, staff and students both Indigenous and non-Indigenous to celebrate the day. These community partners are community resources that have worked in the schools with our students or are role models in the community at large. We have student performers and community partner performers attend/perform.</p> <p>Tied to Board Strategic Plan <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Tied to BIPSA <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <input checked="" type="checkbox"/> Ongoing initiative Booked for June 20th, 2019</p>	<p>to actions 62 (iii) developing intercultural understanding. Some GEDSB schools' partner with Six Nations (SN) schools to create a production demonstrating how they are moving towards reconciliation.</p>	<p>2 elected chiefs in attendance 800+ students in attendance 9 schools performed.</p>	<p>Student/Teacher Feedback COPS</p>		<p>4076.70 Kevin Lamoureux (2018) 5000 Total spent: \$11,476.70</p>
7. Increase opportunities for the participation of First Nation, Métis, and Inuit students in student voice, student engagement, and peer-to-peer mentoring activities.	<p>Student Leadership Initiative Indigenous student groups to promote leadership and student voice at the secondary level. The Indigenous Student Associations support the Student Senate of Grand Erie.</p> <p>Tied to Board Strategic Plan <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Tied to BIPSA <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p> <p><input type="checkbox"/> New initiative <input checked="" type="checkbox"/> Ongoing initiative</p>	<ul style="list-style-type: none"> increase opportunities for the participation of First Nation, Métis, and Inuit students in student voice, student engagement, and peer-to-peer mentoring activities; 	<p>Sept. 19th October 11th Live Different @ MPSS Dec 12/18; Student Senate virtual meeting Dec 6/18; UISC after school meeting Jan 16/19 Stronger Together -drum making Elementary Students 5 schools 15 (Intermediate) students</p>	<p>BI Dashboard Power School Teacher/Student Feedback Attendance Rates</p>	<p>25 000</p>	<p>Honourarium: 500 247.5 48.19 3821.40 3898.50 Release: 2354.66 Total spent = \$10, 870.25</p>
	<p>Student Engagement: Teacher Requests for Community Supports Funds that are set aside to support teachers/administrators to connect with community resources.</p> <p>Tied to Board Strategic Plan <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Tied to BIPSA <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p> <p><input type="checkbox"/> New initiative <input checked="" type="checkbox"/> Ongoing initiative</p>		<p>14 requests Fatty Legs, Rumble, Woodland Cultural Centre (WCC) 3v3 hockey tourney Dance workshops</p>	<p>Anecdotal Attendance engagement Student/Teacher Feedback COPS</p>	<p>25 000</p>	<p>\$7,233.36</p>

Board Strategies of the First Nation, Métis and Inuit Education Policy Framework Implementation Plan (as identified in the 2018-19 BAP).	Initiatives	Outcome	Data	Measurement Tool	Budget	
<p>8. Work in collaboration with community partners to identify and address topics relevant to the health, including mental health, and well-being of First Nation, Métis, and Inuit students</p>	<p>Cultural Mentorship Program Working to create a partnership with local community members to have supports available to our urban/rural Indigenous Métis Inuit Students with culture, language and community role models.</p> <p>Tied to Board Strategic Plan <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Tied to BIPSA <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p><input checked="" type="checkbox"/> New initiative <input type="checkbox"/> Ongoing initiative</p>	<p>Completed phase one of cultural mentorship project - gathering students' voices - and created a plan for semester two based on that student input.</p> <p>Semester 2: A series of workshops completed with members of the community. Ribbon Shirts Skirts Language Grandfather teachings Foods</p>		<p>Attendance COPS Anecdotal Survey/feedback</p>	<p>10 000</p>	<p>13999.07</p> <p>Total spent = \$13,999.07</p>
<p>9. Increase opportunities for Native languages and Native studies education, based on local demographics and student and community needs.</p>	<p>Native Languages Include a flyer in Grade 9 registration packages for Six Nations feeder schools Pursue the Heritage Languages Program to offer evening and weekend language classes in Brantford community Cayuga in Haldimand Schools and Mohawk Program in our Brantford schools. We will be initiating the search for an Ojibwe teacher for 2019.</p> <p>Tied to Board Strategic Plan <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Tied to BIPSA <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p>	<ul style="list-style-type: none"> provide First Nation, Métis, and Inuit students with access to programs that focus on Indigenous cultures and traditions and are delivered by Indigenous staff. develop and implement programs and services that are supportive and reflective of First Nation, Métis, and Inuit cultures and languages; increase access to Native Language and Native Studies programming for all students; 	<p>Cayuga and Mohawk teachers attended the ACTFL training sessions.</p> <p>Supports for the classroom: Language workshops</p>		<p>0</p>	<p>Release 2 teachers Nov/ 2 days 1040 Jan/ 2 days X 1 teacher: 520 Honourarium = 1763.82</p> <p>Total Spent: \$3,323.82</p>
<p>10. Continue to work with local First Nations to implement successful Education Service Agreements and to support successful transitions for First Nation students.</p>	<p>Grade 8 to 9 ESA Transition Plan: Between Six Nations and MCFN communities and the Grand Erie secondary schools.</p> <p>Tied to Board Strategic Plan <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Tied to BIPSA <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p> <p><input type="checkbox"/> New initiative <input checked="" type="checkbox"/> Ongoing initiative</p>	<ul style="list-style-type: none"> create strategic partnerships with First Nations to help students make a smoother transition from schools in First Nation communities to provincially funded elementary and secondary schools; develop strategies and procedures to ensure smooth placement, and any necessary subsequent adjustments, for First Nation students with special education needs as they move 	<p># schools #teachers 5 buses-Fall</p> <p>Grade 7 tours 6 buses in the Spring</p> <p>Shadow Day</p>	<p>Anecdotal Attendance engagement Student/Teacher Feedback COPS</p>	<p>10 000</p>	<p>Nov. 14 Grade 8 day: 4 x 734.50 Buses= 2938.00 April 26th 6X 481.38= 2888.28 312.41x2=624 .82</p>

Board Strategies of the First Nation, Métis and Inuit Education Policy Framework Implementation Plan (as identified in the 2018-19 BAP).	Initiatives	Outcome	Data	Measurement Tool	Budget	
		between schools in First Nation communities and provincial school boards	3 buses			1x350.15=350.15 Total spent \$6,801.25
					Total: 80 000	Total spent = \$53,704.45
III. Supporting Educators, Boards will:						
<p>11. Facilitate professional development opportunities for teaching staff to assist them in incorporating culturally appropriate pedagogy into practice to support Indigenous student achievement, well-being, and success.</p>	<p>TC2 Residential School Grade 6 Resource: Curriculum being created for classroom teachers in conjunction with TC2, the WCC, community resources and board staff. In Service date: December 6, 2018 JBLC Tied to Board Strategic Plan <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Tied to BIPSA <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <input checked="" type="checkbox"/> New initiative <input type="checkbox"/> Ongoing initiative</p>	<ul style="list-style-type: none"> • Full day training with Usha James from TC2 • Walk through of the resource • Modeling of the Critical inquiry process • Received one hard copy • Teachers had planning time to determine when and how they would implement the program. 	<p>20 teachers attended Hard copies were handed out. 2 teachers will skype, GEDSB vs. SN perspective. Released on Social Media-very well received. S. Sawyer contacted by the OSLA editor to write an article. S. Sawyer & U. James presenting in March in Edmonton (via skype). Director Blancher, S. Sawyer, U. James presented at the CSBA conference July 2019.</p>	<p>Attendance COPS Anecdotal Follow up inquires</p>	<p>15 000 40 teachers</p>	<p>Food: 474.60 TC2: 3179.82 Printing: 338.52 Release: 5194.86 Total spent \$9,187.80</p>
	<p>Metis In-service with the Metis Nation to build capacity teachers to understand the Metis culture and how it differentiates from Anishinabek and Haudenosaunee people. Tied to Board Strategic Plan <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Tied to BIPSA <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> New initiative <input type="checkbox"/> Ongoing initiative</p>	<p>Session provided to the CI group Evening session available to Grand Erie staff across the board. Qauyisaq Etitiq provided first hand Inuit perspective, history and teachings from the North.</p> <ul style="list-style-type: none"> • provide professional development activities focused on the needs of First Nation, Métis, and Inuit students, including students with special education needs; 	<p>Session with the CI group Nov. 28th there was an evening presentation. 20 GEDSB staff were in attendance, including teachers, Central Staff and Bus. Services. Feedback: "Very informative"</p>	<p>Anecdotal Attendance Engagement Student/Teacher Feedback COPS</p>	<p>Cost shared with Collaborative Inquiry #1</p>	<p>Food: 632.80 Materials: included in CI billing Total Spent \$632.80</p>

Board Strategies of the First Nation, Métis and Inuit Education Policy Framework Implementation Plan (as identified in the 2018-19 BAP).	Initiatives	Outcome	Data	Measurement Tool	Budget	
			<p>"I learned so much tonight!"</p> <p>"I had no idea how different the Inuit are from First Nations people."</p> <p>"Thank you for bringing him to speak to us."</p>			
	<p>Professional Development</p> <p>The department is going to reach out and survey the needs of the Board at the different levels to assess what types of supports are needed and wanted.</p> <p>Tied to Board Strategic Plan <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Tied to BIPSA <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p> <p><input type="checkbox"/> New initiative</p> <p><input checked="" type="checkbox"/> Ongoing initiative</p>	<ul style="list-style-type: none"> support teachers in adopting a variety of approaches and tools to teach and assess Indigenous students more effectively; provide professional development activities focused on the needs of First Nation, Métis, and Inuit students, including students with special education needs; incorporate meaningful First Nation, Métis, and Inuit cultural perspectives and activities when planning instruction; implement targeted learning strategies for effective oral communication and mastery of reading and writing; implement strategies for developing critical and creative thinking. 	<p>Math Conference in May 2-5, 5 teachers with Dr. Ruth Beatty in Orillia.</p> <p>P. Leads meeting G. Rowe mileage</p> <p>P. Leads meeting S. Miller hotel and mileage</p> <p>PD day Secondary</p>	<p>Anecdotal Attendance engagement Student/Teacher Feedback COPS</p>	<p>18 000</p>	<p>487.46 mileage</p> <p>1449.00 hotel (3)</p> <p>204.12</p> <p>559.56</p> <p>WCC: 250</p> <p>Speakers: 350.00</p> <p>Total spent \$3,300.14</p>
<p>12. Provide professional development opportunities that enable teachers and board leaders to increase their knowledge and awareness of Indigenous cultures, histories, traditions, and perspectives and enhance their capacity to support Indigenous learners more effectively</p>	<p>Symposium on "The Importance of Indigenous Education in Ontario Classrooms" engages different stakeholders in public education to discuss the integration of Indigenous content and methodologies into the current Ontario educational curriculum.</p> <p>Tied to Board Strategic Plan <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Tied to BIPSA <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p> <p><input checked="" type="checkbox"/> New initiative</p> <p><input type="checkbox"/> Ongoing initiative</p>	<ul style="list-style-type: none"> support teachers in adopting a variety of approaches and tools to teach and assess indigenous students more effectively; provide professional development activities focused on the needs of First Nation, Métis, and Inuit students, including students with special education needs; 	<p>2 Elementary teachers Secondary teachers were covered by the grant from the Ministry.</p>	<p>Anecdotal Attendance Engagement Teacher Feedback COPS</p>	<p>1500</p>	<p>Elem release: \$520.00</p> <p>Sec. release: 20 teachers (5177.00 reimbursed covered by organization)</p>

Board Strategies of the First Nation, Métis and Inuit Education Policy Framework Implementation Plan (as identified in the 2018-19 BAP).	Initiatives	Outcome	Data	Measurement Tool	Budget	
		<ul style="list-style-type: none"> incorporate meaningful First Nation, Métis, and Inuit cultural perspectives and activities when planning instruction; implement targeted learning strategies for effective oral communication and mastery of reading and writing; implement strategies for developing critical and creative thinking. 				Total: \$520.00
	<p>Champions for Change is an Indigenous education conference focussed on reciprocity, Indigenous sustainability, and closing knowledge gaps pertaining to Indigenous Peoples in Canada.</p> <p>Tied to Board Strategic Plan <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Tied to BIPSA <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p> <p><input type="checkbox"/> New initiative</p> <p><input checked="" type="checkbox"/> Ongoing initiative</p>	<ul style="list-style-type: none"> support teachers in adopting a variety of approaches and tools to teach and assess Indigenous students more effectively; implement targeted learning strategies for effective oral communication and mastery of reading and writing; implement strategies for developing critical and creative thinking. 	3 registrations	Anecdotal Attendance engagement Teacher Feedback		3x 300= 900.00 Total spent: \$900.00
	<p>STAO Participants will learn about resources created by a team of educators and Indigenous Knowledge Keepers. These resources include strategies to integrate First Nations, Metis and Inuit perspectives and ways of knowing through instructional materials and explorations. Participants will have the opportunity to hear Dr. Niigaan Sinclair as the keynote speaker addressing the topic, "Is Treaty Scientific? Indigenous Creation as Science." Participants will attend a series of workshops on Indigenous perspectives. Upon completion of the one-day program, participants will receive a certificate for their participation.</p> <p>Tied to Board Strategic Plan <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Tied to BIPSA <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p> <p><input checked="" type="checkbox"/> New initiative</p> <p><input type="checkbox"/> Ongoing initiative</p>	<ul style="list-style-type: none"> offer training for teachers about First Nation, Métis, and Inuit histories, cultures, and perspectives; increase involvement of First Nation, Métis, and Inuit parents, Elders, and other community resources; 		Anecdotal Attendance engagement Teacher Feedback COPS Attendance at a future carousel session	1000	519.48 (reimbursed) Release provided by organizers -no mileage submitted 0 spent

Board Strategies of the First Nation, Métis and Inuit Education Policy Framework Implementation Plan (as identified in the 2018-19 BAP).	Initiatives	Outcome	Data	Measurement Tool	Budget	
	<p>AQ Courses Possible incentive program for Educators to engage in Additional Qualification courses with subsidies available.</p> <p>Tied to Board Strategic Plan <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Tied to BIPSA <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p> <p><input checked="" type="checkbox"/> New initiative <input type="checkbox"/> Ongoing initiative</p>	<ul style="list-style-type: none"> offer training for teachers about First Nation, Métis, and Inuit histories, cultures, and perspectives; 	<p>6 confirmed letters of intent. 13 inquiries 1 submission</p> <p>8 completed</p>	<p># Teacher Requests Possible 8 interested # completed</p>	5000	<p>8 x 500.00= \$4,000.00 spent</p>
13. Support an increased focus on Indigenous education by inviting board-designated Indigenous Education Leads to participate in regional Literacy and Numeracy Secretariat and Student Success initiatives and other professional learning opportunities	TBD: Due to Ministry restrictions, Literacy/Numeracy and Student Success initiatives have been cancelled until further notice.				0	0
					Total: 40 500	Spent: \$18,540.74
IV. Engagement and Awareness Building, Boards will:						
14. Engage with local First Nation, Métis, and Inuit parents, communities, and organizations to build understanding of Indigenous student self-identification and to increase the number of students/families that choose to self-identify.	<p>Description of Initiative: Self Id Awareness Campaign Build capacity of our clerical staff and administrators of the incentives/programs to Self-Id during school registration (programming and services). We also want to have a stronger presence at Kindergarten orientations to meet families and build connections. Building Better Schools Newsletters Elementary Program Newsletter Information Booths at Community Events Solidarity Day</p> <p>Tied to Board Strategic Plan <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Tied to BIPSA <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p><input checked="" type="checkbox"/> New initiative <input type="checkbox"/> Ongoing initiative</p>	<ul style="list-style-type: none"> consult on, develop, and implement strategies for voluntary, confidential Indigenous student self-identification, in partnership with local First Nation, Métis, and Inuit parents and communities; 		Anecdotal Attendance engagement Student/Teacher Feedback COPS	2500	Printing of cards: \$220.35

Board Strategies of the First Nation, Métis and Inuit Education Policy Framework Implementation Plan (as identified in the 2018-19 BAP).	Initiatives	Outcome	Data	Measurement Tool	Budget	
15. Collaborate with First Nation, Métis, and Inuit parents and communities to enhance communications on progress related to Indigenous student achievement and success.	<p>Description of Initiative: IEAC Committee This committee is made up of community partners, parents, both Indigenous and non-indigenous and board personnel. They come together to hear the community perspective, give voice to the parents and partners in Indigenous Education.</p> <p>Tied to Board Strategic Plan <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Tied to BIPSA <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p> <p><input type="checkbox"/> New initiative <input checked="" type="checkbox"/> Ongoing initiative</p>	<ul style="list-style-type: none"> • build strong positive connections with local First Nations and other Indigenous organizations, such as Friendship Centres; • engage in shared planning with First Nation, Métis, and Inuit families and communities with respect to student transitions, curriculum, resource materials, and student supports; • maintain continuous dialogue with First Nations regarding tuition agreements, thus ensuring transparency and accountability; • research and promote effective practices for helping First Nation, Métis, and Inuit students succeed in school. 	4 meetings	Anecdotal Attendance engagement Community Feedback COPS	5000	\$135.60
16.	Ad Hoc Committee Communication Plan	<ul style="list-style-type: none"> • Grand Erie Indigenous Education News quarterly. Published Dec 19/18 and Jan 16/19 and April 2019, June 2019 • Signage for Secondary Schools 	2 X 1-page advertisement in the Two Row August 2019	TBD	2500 7000	4 X 700= 2800 Consult: 250.00 120 150 Signage: 5242.00 Total= \$8,562
Total:					17 000	Spent: \$8,917.95
FUNDING FOR BAP: \$229 274					Total Spent:	\$157,789.64
					Variance:	\$71,484.36



GRAND ERIE DISTRICT SCHOOL BOARD

TO: Trustees of the Grand District School Board
FROM: Susan Gibson, Chair, Committee of the Whole Board
RE: **Committee of the Whole Board Report**
DATE: January 27, 2020

<p>Recommended Action: Moved by _____ Seconded by _____ THAT the Grand Erie District School Board approve the recommendations from the January 13, 2020 Committee of the Whole Board meeting as follows:</p>

1. **In Camera Report**
THAT the resignation of Brenda Blancher, Director of Education, for the purpose of retirement, effective the end of the day on July 31, 2020, be accepted with regret.
2. **Response to Transportation Safety Concerns Delegation**
THAT the Grand Erie District School Board receive the Response to Transportation Safety Concerns Delegation as information.
3. **Document Management System Scope**
THAT the Grand Erie District School Board approve moving \$120,000 in funds from Board Initiative funds to support the Document Management System.
4. **Joint Use of Facility Agreement: Next Steps**
THAT the Grand Erie District School Board direct the Superintendent of Business to negotiate a renewal of the Joint Use of Facilities Agreement with the City of Brantford.
5. **Director's Report**
THAT the Grand Erie District School Board receive the Director's Report of January 13, 2020 as information.
6. **Mississaugas of the Credit – Education Services Agreement**
THAT the Grand Erie District School Board receive the Mississaugas of the Credit – Education Services Agreement Report as information.
7. **Special Education Advisory Committee (SEAC) Membership**
THAT the Grand Erie District School Board approve the addition of Joe Trovato and Paula Boutis as Community Representatives to the Special Education Advisory Committee.
8. **Category III Trips**
THAT the Grand Erie District School Board receive the Category III Trips report as information.
9. **Enrolment vs Capacity by School Report**
THAT the Grand Erie District School Board receive the Enrolment vs Capacity report as information.

10. **Grand Erie Learning Alternative (GELA) Annual Report**
THAT the Grand Erie District School Board receive the Grand Erie Learning Alternatives (GELA) Report as information.
11. **Request from the Children's Safety Village of Brant**
 - a) THAT the Grand Erie District School Board receive the Request from the Children's Safety Village of Brant report as information.
 - b) THAT the Grand Erie District School Board directs the Chair of the Board and the Director of Education to send a letter to The Children's Safety Village of the Board's decision.
12. **HR4 Health & Safety**
THAT the Grand Erie District School Board approve Policy HR4 Health & Safety.
13. **HR5 Harassment/Objectionable Behaviour**
THAT the Grand Erie District School Board approve Policy HR5 Harassment/Objectionable Behaviour.
14. **SO13 Access to School Premises**
THAT the Grand Erie District School Board approve Policy SO13 Access to School Premises.
15. **SO14 Equity and Inclusive Education**
THAT the Grand Erie District School Board forward Policy SO14 Equipment and Inclusive Education to all appropriate stakeholders for comments to be received by February 27, 2020.
16. **SO15 Out of Classroom Field Trips and Excursions**
THAT the Grand Erie District School Board forward Policy SO15 Out of Classroom Field Trips and Excursions to all appropriate stakeholders for comments to be received by February 27, 2020.
17. **SO22 Fees for Learning Materials and Activities**
THAT the Grand Erie District School Board forward Policy SO22 Fees for Learning Materials and Activities to all appropriate stakeholders for comments to be received by February 27, 2020.
18. **SO26 Events Planning and Organizing Policy**
THAT the Grand Erie District School Board forward Policy SO26 Events Planning and Organizing Policy to all appropriate stakeholders for comments to be received by February 27, 2020.
19. **SO28 Student Concussions and Head Injury**
 - a) THAT Bylaw 9 – Processes for Development of Bylaws, Policies and Procedures be waived with respect to circulating Policy SO28 – Student Concussion and Head Injury to all appropriate stakeholders for comments.
 - b) THAT the Grand Erie District School Board approve SO28 Student Concussions and Head Injury.

20. **SO30 Management of Potentially Life-Threatening Health Conditions in Schools**
THAT the Grand Erie District School Board forward Policy SO30 – management Potentially Life-Threatening Health Conditions in Schools to all appropriate stakeholders for comments to be received by February 27, 2020.
21. **SO32 Exclusion of Students**
THAT the Grand Erie District School Board approve Policy SO32 Exclusion of Students, as amended
22. **P101 Request for Core French Exemption**
THAT the Grand Erie District School Board receive Procedure P101 Request for Core French Exemption as information.
23. **SO108 Community Service Providers and Schools Working Together**
THAT the Grand Erie District School Board forward Procedure SO108 Community Services Providers and Schools Working Together to all appropriate stakeholders for comments to be received by February 27, 2020.
24. **SO111 Fire Safety and Fire Safety Plans**
THAT the Grand Erie District School Board forward Procedure SO111 Fire Safety and Fire Safety Plans to all appropriate stakeholders for comments to be received by February 27, 2020.
25. **SO120 Student and Visitor Injuries/Accidents**
THAT the Grand Erie District School Board approve SO120 Student and Visitor Injuries/Accidents

Respectfully submitted,

Susan Gibson, Chair
Committee of the Whole Board



POLICY

SO32

Exclusion of Students

Board Received: _____ Review Date: _____

Policy Statement

The Grand Erie District School Board believes that, in addition to academic excellence, a school promotes responsibility, respect, and civility in an environment that is safe, inclusive, caring and accepting by supporting the use of positive partnerships. In instances where safety of others is a concern, a student may be excluded from school for a period of time. This action maximizes student potential by reducing disruption to the learning environment and encourages a positive school climate for all members of the school community.

Accountability

1. Frequency of Reports – Annual
2. Criteria for Success – Enhanced student and staff safety
 – Increased opportunity for students to focus on their education
 – Improved student performance

Purpose

This document outlines the circumstances under which a student exclusion is appropriate, as well as the procedures and process which must be put in place upon the decision to exclude a student. This document has been created in accordance with the *Education Act*.

Section 265 of the *Education Act* – Duties of the Principal – states: “It is the duty of the principal of a school, in addition to the principal’s duties as a teacher, subject to an appeal to the Board, to refuse to admit, to the school or to a class, someone whose presence in the school or classroom would, in the principal’s judgment, be detrimental to the physical or mental well-being of the pupils.”

Exclusion is used as a temporary measure towards achieving safety and security in school environments. It is not disciplinary in nature. A student’s academic needs will continue to be accommodated by use of alternative means during an exclusion. Conditions for re-entry to school will be clearly established, including input from the school, parents, and community.

1. DUTIES AND OBLIGATIONS

1.1 Consultation

Prior to the consideration of exclusion, the Principal – in consultation with the school team, Special Education staff, Safe Schools Team and/or other program staff – will have considered all information and engaged in problem solving in order to mitigate the identified safety risks. As part of this process, the following must be considered:

- 1.1.1 The Principal must have a genuine belief that a student’s presence in the school would be detrimental to the physical and/or mental well-being of the students and/or staff.
- 1.1.2 All reasonable accommodations must have been attempted before excluding a student. Examples include, but are not limited to, a review of the behavioural/safety plan, consideration of use of protective equipment, consideration of alternative settings within the school, consideration of further assessments and suggested

strategies, and inclusion of community agencies in case conferences and problem solving.

- 1.1.3 The Principal and school team, in consultation with the Family of Schools Superintendent of Education, as well as the Superintendents of Education responsible for Special Education and Safe Schools, will use a tiered approach to decision making and consider the following:

1.1.3.1 Would suspension/expulsion meet the safety needs?

1.1.3.2 Has a modified day or week schedule been considered?

A modified day or week is a strategy used to support students who struggle to maintain safe behaviour at school for a full day or week. The intent of a modified day/week is to provide an opportunity for the student to end their day or week on a positive note, rather than a negative one, gradually extending their day or week based on success.

When a modified day/week is being considered, parents/guardians will be invited to participate in a meeting to discuss the reasons for considering a modification, how the modification can support their child's success, and the plan for return to full day or full week. The modified day/week will be documented in the IEP, ensuring that a monitoring plan for a return to full day/week is included.

1.1.3.3 Would a different space in the school meet the safety needs?

1.1.3.4 Would a different school in the board meet the safety needs?

1.1.3.5 Would an off-site location in the board meet the safety needs?

1.1.3.6 Would Home Instruction be an appropriate option to meet the safety needs?

1.1.3.7 Would exclusion be an appropriate option to meet the safety needs?

1.2 Duty to Inform

The Principal must make a family aware of the possibility of exclusion as early as that option presents itself; in the interest of cooperation, exclusion must never be a surprise. When the decision to exclude a student has been made, the family must be informed formally with an exclusion letter from the Principal; it would always be preferable to have notified the family beforehand that this decision had been made.

The exclusion letter must contain, but is not limited to:

- the reason(s) for the exclusion
- the conditions for re-entry to a school setting
- the process for appealing the decision to exclude
- the supports that are available to the excluded student
- a suggested timeline for a follow-up meeting to reassess the exclusion

A copy of the exclusion letter is retained in the student's OSR until retirement of the student. Principals are to communicate the exclusion to the student's teachers as soon as possible. Whereby the student continues in an education program through Grand Erie (e.g., Safe Schools), attendance will be recorded by the school from which the student was excluded. Regular progress reports will be communicated to the family.

1.3 Provision of Supports

Supports will be provided to the excluded student for the duration of the exclusion and will reflect individual student needs. Examples of supports that may be provided include: specific schoolwork from the excluded student's classes; academic support by the Safe Schools itinerant teacher; counselling supports by the Safe Schools social worker and/or Child and Youth Workers; referrals to community supports; and case conferences to ensure collaboration of supports.

1.4 Re-entry Meeting

Once the conditions for re-entry to a school setting have been satisfied, and the safety risk has been reasonably mitigated, the Principal of the school will conduct a re-entry meeting with the family and any Grand Erie staff who have been involved in the provision of supports during the exclusion, such as Special Education and Safe Schools. Community agency representatives will be included when appropriate.

1.5 Right to Appeal:

When a student's parent/guardian, an adult student, or a student 16 or 17 years old and withdrawn from parental control, disagrees with the decision of the Principal to exclude, they may appeal the decision. The full Board of Trustees will hear exclusion appeals, as outlined in s.265(1)(m) of the *Education Act*. The appeal process is outlined in section 3 of this document.

2. ROLES

2.1 Principal

The Grand Erie District School Board supports the Principal's authority to maintain proper order and discipline in the school. The Principal has the sole authority to exclude a student.

2.2 Family of Schools Superintendent of Education

The Principal must consult with the Family of Schools Superintendent of Education when considering excluding a student. The Superintendent of Education will ensure that the Principal's decision to exclude was made in good faith, that is, only where safety concerns are genuine and that all reasonable interventions and preventative plans were developed and properly implemented, and found to be insufficient to maintain adequate staff and student safety. The Superintendent of Education will attend an exclusion appeal as a resource to the Board.

2.3 Superintendent of Education Responsible for Safe Schools

The Superintendent of Education responsible for Safe Schools will consult with the Principal and the Family of Schools Superintendent of Education to ensure that the decision to exclude complies with all Board policies and procedures related to student behaviour, equity and inclusion, and human rights. The Superintendent of Education responsible for Safe Schools will attend an exclusion appeal as a resource to the Board.

2.4 Safe Schools Team

The Grand Erie Safe Schools Team will provide appropriate academic and counselling supports to excluded students, with consent. The Team will also assist families in accessing community supports.

2.5 Director of Education

The Grand Erie District School Board authorizes the Director of Education to receive all exclusion appeals. The Director also plays a prominent role in the exclusion appeal process. The Director may delegate duties related to an exclusion, as appropriate.

2.6 Board of Trustees

The Board of Trustees, as set out in the Education Act, has the authority to hear exclusion appeals and make decisions by majority vote.

2.7 Classroom Teachers

The classroom teachers of the excluded student will coordinate the provision of instructional materials with the Safe Schools teacher.

2.8 Excluded Students

An excluded student, where possible, will participate positively with Safe Schools staff for the duration of their exclusion. Specifically, the student will work toward compliance with the stated goals of the exclusion

2.9 Parents (of minors)

The parents of excluded students will collaborate with Safe Schools staff in ensuring their children a positive, meaningful learning experience while on exclusion.

3. EXCLUSION APPEALS:

3.1 General Information

- 3.1.1 An adult student or the parents/guardians of a minor student may appeal an exclusion. (Henceforth in this document, the party appealing an exclusion will be referred to as “the Appellant”.)
- 3.1.2 The Appellant must submit written notice of the intention to appeal to the Director of Education (or designate) within 10 days of the commencement of the exclusion, at 349 Erie Avenue, Brantford, On N3T 5V3.
- 3.1.3 An exclusion appeal does not stay the exclusion.
- 3.1.4 The Appellant may argue that rights pursuant to the *Ontario Human Rights Code* have been infringed.
- 3.1.5 A separate right to apply to the *Human Rights Tribunal of Ontario* exists where an Appellant believes their rights pursuant to the *Ontario Human Rights Code* have been infringed.
- 3.1.6 The Board must hear the appeal within 20 school days of receiving the notice of intention to appeal (unless the parties agree to an extension).

3.2 Mediation

- 3.2.1 Upon receipt of written notice of the intention to appeal an exclusion, the Director of Education (or designate):
 - 3.2.1.1 Will promptly advise the school Principal of the appeal
 - 3.2.1.2 Will promptly confirm with the Appellant receipt of the notice to appeal
 - 3.2.1.3 Will advise the Appellant that a review of the exclusion will take place and invite the Appellant to contact the Director of Education (or designate) to discuss any matter respecting the exclusion
 - 3.2.1.4 Will review the exclusion with respect to, but not limited to, reason, duration, and mitigating circumstances

- 3.2.1.5 May consult with the Principal, Family of Schools Superintendent of Education, Superintendent of Education responsible for Safe Schools, Superintendent of Education responsible for Special Education, or any other Board resource person regarding modification or repeal of the exclusion
- 3.2.1.6 Will request a meeting with the Appellant and the Principal to try to effect a settlement
- 3.2.1.7 Will provide written notice of the review decision to the Appellant
- 3.2.1.8 Will provide written notice of a date for the appeal

3.3 Preparing for the Appeal

- 3.3.1 Where the exclusion is upheld upon review, and the Appellant chooses to continue with the appeal, the Director of Education (or designate) will:
 - 3.3.1.1 Coordinate the preparation of a written report for the Board, which will contain at least the following components:
 - i) A report of the rationale for exclusion of the student
 - ii) A report of the programming currently in place for the student
 - iii) A copy of the original exclusion letter
 - iv) A copy of the letter requesting an exclusion appeal
 - v) A copy of the written notice of the decision of the Director of Education (or designate) regarding the exclusion review.
 - 3.3.1.2 Inform the Appellant of the date of the exclusion appeal, provide a guide to the process for the appeal (Appendix B), and inform the Appellant of the responsibility to provide to the Director of Education (or designate) at least 3 days prior to the Appeal the materials that the Appellant will present to the Trustees.
 - 3.3.1.3 Inform Trustees of the appeal date.
 - 3.3.1.4 Submit to the Appellant at least 5 days prior to the appeal the materials to be presented by the Board at the appeal.
 - 3.3.1.5 Make available to Trustees – two hours prior to the appeal – an exclusion package, which will include, at minimum, submissions by both parties to the exclusion.
- 3.3.2 The parties in an exclusion appeal to the Trustees shall be:
 - 3.3.2.1 The Principal
 - 3.3.2.2 The Appellant
 - *** The Appellant may be represented by legal counsel at the appeal and/or be accompanied by an advocate or support person. Notice of the intent to bring legal counsel must be shared by the Appellant with the Director of Education (or designate) at least 5 days prior to the appeal; in such case, the Board will arrange for individual counsel for both the Principal and the Trustees. Failure to provide adequate notice with respect to legal counsel will result in adjournment of the appeal. Notice of the intent to bring an advocate or support person must also be shared by the Appellant with the Director of Education (or designate) at least 5 days prior to the appeal. Failure to provide adequate notice with respect to an advocate or support person could result in adjournment of the appeal.

3.4 Procedures at the Appeal

- 3.4.1 Exclusion appeals will be heard orally, in camera, by the Trustees. The Board Chair will act as Chairperson for the appeal, except in case of a conflict of interest. The

Chair, with consultation with the Board, may grant permission for an advocate to make submissions on behalf of a student.

- 3.4.1.1 The Appellant (or designate) will present first by making oral submissions and/or providing written submissions regarding the reason for the appeal and the result desired.
- 3.4.1.2 The Principal will present after the Appellant, making oral and/or written submissions, including a response to any issues raised in the Appellant's submissions. The Principal may rely on the report prepared for the Trustees.
- 3.4.1.3 The Appellant may make further submissions addressing issues raised in the Principal's presentation that were not previously addressed by the Appellant.
- 3.4.1.4 Trustees may ask questions of clarification of either party or resource person to the appeal.
- 3.4.2 After all submissions have been made, the parties to the appeal will be dismissed, and the Trustees will deliberate the appeal under the direction of the Board Chair.
- 3.4.3 At the conclusion of deliberations, a vote will be taken to determine the result of the appeal. ~~In the event of a tied vote, the Chair will cast the determining vote; otherwise, the Chair will not vote.~~ The options for consideration by the Trustees are: (1) uphold the exclusion, or (2) reject the exclusion. In the event of the latter, the Chair will direct senior administration to consider other options to exclusion.
- 3.4.4 If, during deliberations, Trustees require additional information from either party to the appeal, it may be necessary to re-convene the appeal at a later date to receive that information.
- 3.4.5 A written decision will be sent to the parties to the appeal by the Director of Education (or designate).

APPENDIX A

Insert School Letterhead

Date

Name of recipient (parent/guardian or adult student)

Address of recipient

Dear Recipient:

Re: Name of student (d.o.b.)

Pursuant to s.265(1)(m) of the Education Act, it is my duty to inform you that **name of student** is excluded from attending **name of school**, or any other school of the Grand Erie District School Board until further notice. This decision is based upon (give a concise explanation...“the events of such and such a date”, “our conversation of such and such a date”, etc) , whereupon it was determined that (**student’s name**)’s presence at school poses an unacceptable safety risk to students and/or staff.

An exclusion from school is not intended to be disciplinary; rather, it is a temporary strategy to support educational programming and mitigate safety risks. While excluded from school, **name of student** will be eligible for academic and counselling supports from the Grand Erie Safe Schools Team.

Re-entry to school is the ultimate goal of an exclusion, and will be considered when the following conditions have been met:

Indicate the appropriate conditions, specific to your situation:

1. A significant reduction in (student’s name) baseline behaviour
2. No evidence that (Student Name) is engaging in concerning behaviour
3. Evidence that (Student Name) understands the concerns related to the previous behaviour
4. That (student name) participates in any assessment recommended by a medical professional, and follows all treatment recommendations
5. That (student name) is involved in counselling and there are indications that (student name) is responding positively to this intervention
6. Indications that (Student Name) is participating positively with the Grand Erie Safe Schools Team
7. An updated risk assessment indicates a reduced, acceptable level of risk for (student name)
8. Others specific to your situation.

I would welcome a monitoring meeting with you around **choose a date around a month after the start of the exclusion**. Please contact me (**your phone number**) to make that arrangement. At the monitoring meeting, members of the Safe Schools Team and I will provide feedback on the progress of supports put in place, and we would welcome your thoughts and suggestions. We will also plan for future meetings at that time.

You have the right to appeal this exclusion to the Board of Trustees of the Grand Erie District School Board. The process is outlined in the accompanying document (Appendix B of Grand Erie Policy SO32 – Exclusion of Students).

If you have any questions at any point concerning the exclusion, please do not hesitate to contact me or the Superintendent of Education responsible for Safe Schools (519-756-6301, ext. 281149).

Sincerely,

Your name
Principal, Your school

cc: Your SO's name, Family of Schools Superintendent of Education
Superintendent of Education responsible for Safe Schools
Grand Erie Safe Schools Team
Ontario Student Record



Exclusion Appeals

1. An adult student or the parent/guardian of a minor student may appeal an exclusion.
2. The person making the appeal is called “the Appellant”.
3. The parties to an appeal are the Appellant and the school Principal.
4. The Appellant must submit written notice of the intent to appeal to the Director of Education within 10 days of the start of the exclusion.
5. An appeal does not stay the exclusion.
6. An appeal will be held within 20 school days of the commencement of the exclusion, except in extenuating circumstances.
7. The Director of Education (or designate) will attempt mediation prior to an appeal. If mediation fails to resolve the matter, an appeal date will be determined and shared with the Appellant.
8. The Director of Education (or designate) will provide – at least 5 days prior to the appeal – all written materials that will be presented by the Board at the appeal. The Appellant will provide – at least 3 days prior to the appeal – all written materials that will be presented by the Appellant at the appeal.
9. The Appellant may be accompanied at the appeal by legal counsel and/or a support person or advocate. If the Appellant intends to bring legal counsel, that information must be shared with the Director of Education (or designate) at least 5 days prior to the appeal; failure to do so will result in the appeal being adjourned. If the Appellant intends to bring a support person or advocate, that information must also be shared with the Director of Education (or designate) at least 5 days prior to the appeal; failure to do so could result in the appeal being adjourned.
10. The appropriate Family of Schools Superintendent of Education, as well as the Superintendents of Education responsible for Special Education and Safe Schools will attend the appeal as resource persons.
11. The Appellant makes their submission to the Trustees first. Submissions may be oral and/or written. An advocate or legal counsel may make submissions on behalf of an Appellant.
12. The Principal makes their submission to the Trustees after the Appellant, including responses to the information presented by the Appellant. The Appellant may respond to new issues raised during the Principal’s submission.
13. The Trustees may ask questions of the parties to the appeal or to resource persons.
14. Trustees will deliberate *in camera* and make a decision by majority vote.
15. Written notice of the decision will be sent to the parties to the appeal by the Director of Education (or designate).



Re-entry of an Excluded Student

Date: _____

Student: _____

Date of Birth: _____

School: _____

Grade: _____

Exceptionality: _____

Parent/Guardian: _____

Attendees:

BACKGROUND:

On date of exclusion , student's name was excluded from Name of school . Review of the exclusion will form the basis for consideration of re-entry to a school. (Exclusion attached)

STATUS UPDATES ON GOALS FOR RE-ENTRY:

Goal	Status Update
1.	1.
2.	2.
3.	3.
4.	4.

RECOMMENDATIONS OF SAFE SCHOOLS TEAM (must include decision re re-entry, school placement, any specific program or safety considerations, and parental and/or community supports):

ACKNOWLEDGEMENT OF PLAN (which includes consent to counselling):

Student: _____

Parent/Guardian: _____

Principal: _____

Superintendent – Safe Schools _____

APPENDIX D

Insert School Letterhead

Dear **Name of Parents or Adult Student**

Pursuant to the re-entry meeting of **give the date**, please be advised that **student's name** will be eligible for **give status – regular/modified** attendance at **name of school**, beginning on **give the date**.

We look forward to participating in a positive educational experience for **name of student**.

Should you have any questions, please contact me at **give a phone number**, or **name of FOS Superintendent of Education**, Superintendent of Education at **give a phone number**.

Principal's Name
Name of School



GRAND ERIE DISTRICT SCHOOL BOARD

TO: Brenda Blancher, Director of Education & Secretary
 FROM: Rafal Wyszynski, Superintendent of Business and Treasurer
 RE: **Major Construction Project Report**
 DATE: January 27, 2020

Recommended Action: Moved by _____ Seconded by _____
 THAT the Grand Erie District School Board receive the Major Construction Project Report as information.

Background

Following is a status update for the Major Construction Projects.

Mapleview Elementary School

Project Scope:

Construction of a new elementary school to accommodate the consolidation of Fairview Avenue PS and Grandview Central PS on the existing Fairview Avenue PS site. The new construction will include child care and child and family program spaces. The old school (Fairview) will be demolished following occupancy of the new elementary school.

Space: New Construction

Gross Square Feet: 44,740

Total Project Budget: \$11,388,529

Funding Source: Capital Priorities Grant

Total Project Cost to Date: \$11,645,015

Total Project Forecast Cost: \$12,497,657

Architect: Salter Pilon

General Contractor: JR Certus

Timeline:

Dates	Description	Status
February 2017	Seek Board approval to appoint a project architect	Completed
February - April 2017	Complete schematic design phase and seek approval to issue tender	Completed
May – June 2017	Complete all drawings and tender documents.	Completed
August 2017	Issue Tender	Completed
September 2017	Close tender and seek Board approval to award contract work	Completed
November 12, 2018	New school occupied by staff and students	Completed
Oct 2017 to April 2019	Complete project construction work and demolition of Fairview school	In Progress
March 2019	Substantial Performance	Completed
May 10, 2019	Official Ceremony	Completed
February 2020	11 Month Warranty Report	Outstanding

Status:

Working on outstanding project deficiencies and completing the 11 month warranty report in February 2020.

Summary:

Students and staff successfully occupied the new school on Monday November 12, 2018. The demolition of Fairview Avenue School has been completed.

Budget Summary:

The final demolition costs and associated funding have now been added into the budget and forecasted expenditures of the project. It is anticipated that the final project cost will total approximately \$12,500,000 - equivalent to \$1,100,000 above the capital funding made available to the project. The details of the overage are summarized below:

Soils	687,957
Incidentals	19,923
Permits & Commissioning	99,102
Change Orders	105,232
Project Management Fees	196,916
Total Variance	1,109,128

Senior Administration has met with the capital branch of the Ministry and they will be forwarding a funding plan to the Ministry. This plan includes additional funding of approximately \$600,000 through Land Priorities, and utilization of \$125,000 through unencumbered Full-Day Kindergarten funding. The remaining balance of \$385,000 would be funded by one of the Board’s reserves, Proceeds of Disposition (POD) – Regular. This reserve, which was established through the sale of Anna Melick Memorial School, currently has a balance of \$424,181.

This plan aligns with the Board’s strategy to avoid incurring any additional unsupported capital.

New Elevator Addition at Major Ballachey Elementary School

Project Scope:

The focus of the project is to install an elevator at the west end of the school enhancing accessibility to the Community Hub.

Space: New Construction

Gross Square Feet: 450

Total Project Budget: \$545,140

Funding Source: Community Hub Capital Grant

Total Project Cost to Date: \$742,733

Total Project Forecast Cost: \$ 765,000

Architect: Thier & Curran Architects

General Contractor: Abcott Construction

Timeline

Dates	Description	Status
October 2017	Complete all drawings and tender documents.	Complete
October 2017	Issue Tender	Complete
November 2017	Close tender and seek Board approval to award contract amount of \$545,140.	Complete
January 15, 2018	Tender approved by the Board	Complete
Feb 2018 to January 2019	Complete project construction work.	Complete
January 11, 2019	Substantial Performance	Complete
May 17, 2019	Official Ceremony	Complete
December 11, 2019	11 Month Warranty Report	Complete

Status:

This project has been completed.

Child Care Renovation at Hagersville Secondary School**Background:**

In October 2019, the Ministry of Education provided the Board with an Approval to Proceed (ATP) to tender the project.

Project Scope:

The general scope of the project is to renovate existing space at Hagersville Secondary School that will create a Child Care Program that will service 10 infants, 15 toddlers, and 24 preschoolers.

Space: Renovation

Gross Square Feet: 3,445

Total Project Budget: \$786,506

Funding Source: Capital Funding

Total Project Cost to Date: \$61,400

Total Project Forecast Cost: \$ TBD

Architect: Grguric Architect Inc.

General Contractor: Platinum Construction Corp.

Timeline:

Dates	Description	Status
October 2017	Complete all drawings and tender documents.	Complete
November 2019	Issue Tender	Complete
November 27, 2019	Close tender and seek Board approval to award contract amount of \$488,000.	Complete
December 9, 2019	Tender approved by the Board	Complete
Jan 2020 to August 2020	Complete project construction work.	Ongoing
TBA	Substantial Performance	Ongoing
TBA	Official Ceremony	Ongoing
TBA	11 Month Warranty Report	Ongoing

Status:

The preliminary construction kickoff meeting was held on January 15, 2020. It is anticipated that construction will begin this month.

Child Care Addition at Central Public School

Background:

In October 2019, the Ministry of Education provided the Board with an Approval to Proceed (ATP) to tender this project. In accordance with Policy FT1 – Major Construction Projects, the Project Committee was struck and has met to review the proposed scope of work for the child care and the architectural drawings for the project.

Project Scope:

The general scope of the project is to create an addition onto Central Public School that will create a Child Care Program that will service 10 infants, 15 toddlers, 24 preschoolers and space to provide support for a family age group.

Status:

This project has been tendered and closes on January 23, 2020.

Respectfully submitted,

Rafal Wyszynski
Superintendent of Business & Treasurer



GRAND ERIE DISTRICT SCHOOL BOARD

TO: Brenda Blancher, Director of Education and Secretary
FROM: Rafal Wyszynski, Superintendent of Business and Treasurer
RE: **Quarterly Budget Report**
DATE: January 27, 2020

<p>Recommended Action: Moved by _____ Seconded by _____ THAT the Grand Erie District School Board receive the Quarterly Budget Report for the three months ended November 30, 2019 as information.</p>

Background:

Consistent with Board Policy F2, the Quarterly Budget Report for the three months ended November 30, 2019 is attached.

Additional Information:

Similar to the 2019-20 Revised Budget Estimates report shared with Trustees at the December 9, 2019 Board Meeting, the update for the first quarter represents information that reflects the first 3 months of the school year. The attached report illustrates those changes on the financial dashboard with revenue and expenditure details on the subsequent pages.

Grand Erie Multi-Year Plan:

This report supports the Achievement indicator of Success for Every Student and the following statement: we will monitor, measure and reflect on our outcomes.

Respectfully submitted,

Rafal Wyszynski
Superintendent of Business and Treasurer

Grand Erie District School Board
2019-20 Revised Estimates Dashboard
For the period ended August 31, 2020

Summary Comparison of 2019-20 Revised Budget versus 2019-2020 Estimates Budget
(\$ Figures in Thousands)

	19-20 Estimates	19-20 Revised	Variance	
			\$	%
Revenue				
Provincial Grants (GSN)	288,806	290,744	1,938	0.7%
Grants for Capital Purposes	4,558	4,442	(116)	-2.6%
Other Non-GSN Grants	2,277	4,606	2,328	50.6%
Other Non-Grant Revenues	7,905	8,292	387	4.7%
Amortization of DCC	18,126	16,144	(1,981)	-12.3%
Total Revenue	321,672	324,228	2,556	0.8%
Expenditures				
Classroom Instruction	220,827	223,885	3,058	1.4%
Non-Classroom	29,066	29,604	538	1.8%
Administration	7,621	7,746	125	1.6%
Transportation	12,689	12,989	300	2.3%
Pupil Accommodation	49,422	47,956	(1,466)	-3.1%
Contingency & Non-Operating	2,049	2,049	-	0.0%
Total Expenditures	321,672	324,228	2,556	0.8%
In-Year Surplus (Deficit)	-	-	-	-
Prior Year Accumulated Surplus for compliance	2,960	2,960	-	0.0%
Accumulated Surplus (Deficit) for compliance	2,960	2,960	-	0.0%

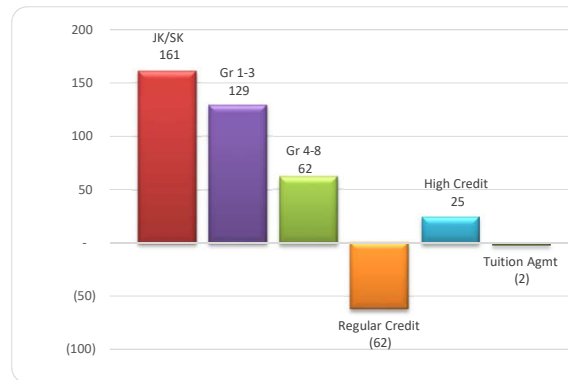
Summary of Enrolment

ADE	19-20 Estimates	19-20 Revised	Variance	
			#	%
Elementary				
JK/SK	3,391	3,552	161	5.0%
Gr 1-3	5,293	5,422	129	2.4%
Gr 4-8	9,311	9,373	62	0.7%
Total Elementary	17,995	18,347	352	2.0%
Secondary <21				
Regular Credit	7,327	7,265	(62)	-0.8%
High Credit	30	55	25	49.3%
Tuition & Visa	480	478	(2)	-0.4%
Total Secondary	7,837	7,797	(40)	-0.5%
Total Board	25,832	26,144	312	1.2%

Summary of Staffing

FTE	19-20 Estimates	19-20 Revised	Variance	
			#	%
Classroom				
Teachers	1,608.5	1,617.5	9.0	0.6%
Early Childhood Educators	116.0	121.0	5.0	4.3%
Educational Assistants	331.0	331.0	-	0.0%
Total Classroom	2,055.5	2,069.5	14.0	0.7%
School Administration	226.0	226.0	-	0.0%
Board Administration	63.5	63.5	-	0.0%
Facility Services	205.5	205.5	-	0.0%
Coordinators & Consultants	42.0	42.5	0.5	1.2%
Paraprofessionals	46.0	46.0	-	0.0%
Child & Youth Workers	17.0	17.0	-	0.0%
IT Staff	30.5	30.5	-	0.0%
Library	12.8	12.8	-	0.0%
Transportation	6.0	6.0	-	0.0%
Other Support	7.0	7.0	-	0.0%
Continuing Ed	8.9	8.9	-	0.0%
Trustees	14.0	14.0	-	0.0%
Non-Classroom	679.2	679.7	0.5	0.1%
Total	2,734.7	2,749.2	14.5	0.5%

Changes in Enrolment: Budget v Forecast



**Grand Erie District School Board
2019-20 Revised Estimates Dashboard
Revenues
For the period ended August 31, 2020**

(\$ Figures in Thousands)

	19-20 Estimates	19-20 Revised	Change		Material Variance Note
			\$ Increase (Decrease)	% Increase (Decrease)	
Grant Revenues					
Pupil Foundation	133,054	135,158	2,104	1.6%	a.
School Foundation	20,616	20,760	144	0.7%	a.
Special Education	37,641	37,807	166	0.4%	a.
Language Allocation	4,256	4,256	-	0.0%	
Rural and Northern Education Funding	610	610	-	0.0%	
Learning Opportunities	4,073	4,075	2	0.1%	
Continuing and Adult Education	1,430	1,534	104	7.3%	b.
Teacher Q&E	34,135	33,877	(258)	(0.8%)	c.
ECE Q&E	1,779	1,808	29	1.6%	
New Teacher Induction Program	153	153	-	0.0%	
Restraint Savings	(80)	(80)	-	0.0%	
Transportation	13,690	13,729	39	0.3%	
Administration and Governance	8,690	8,742	52	0.6%	
School Operations	26,143	26,350	207	0.8%	a.
Community Use of Schools	371	371	-	0.0%	
Declining Enrolment	743	7	(737)	(99.1%)	d.
Indigenous Education	744	824	81	10.8%	e.
Safe Schools Supplement	497	502	4	0.9%	
Permanent Financing - NPF	262	262	-	0.0%	
Total Operating Grants	288,806	290,744	1,938	0.7%	
Grants for Capital Purposes					
School Renewal	3,154	3,154	-	0.0%	
Temporary Accommodation	534	534	-	0.0%	
Short-term Interest	200	84	(116)	(57.8%)	f.
Debt Funding for Capital	3,254	3,254	-	0.0%	
Minor Tangible Capital Assets (mTCA)	(2,585)	(2,585)	-	0.0%	
Total Capital Purposes Grants	4,558	4,442	(116)	(2.5%)	
Other Non-GSN Grants					
Priority & Partnership Fund (PPF)	61	2,180	2,119	3474.2%	g.
Other Federal & Provincial Grants	2,216	2,425	209	9.4%	
Total Non-GSN Grants	2,277	4,606	2,328	102.3%	
Other Non-Grant Revenues					
Education Service Agreements	6,732	6,568	(165)	(2.4%)	
Other Fees	160	160	-	0.0%	
Other Boards	210	210	-	0.0%	
Community Use & Rentals	519	519	-	0.0%	
Miscellaneous Revenues	285	836	551	193.7%	h.
Non Grant Revenue	7,905	8,292	387	4.9%	
Deferred Revenues					
Amortization of DCC	18,126	16,144	(1,981)	(10.9%)	i.
Total Deferred Revenue	18,126	16,144	(1,981)	(10.9%)	
TOTAL REVENUES	321,672	324,228	2,556	0.8%	

Explanations of Material Grant Variances

- a. Increase due to higher enrolment; provision for CUPE Ratification funding
- b. Increase due to higher than expected uptake in courses
- c. Decrease due to loss of \$1 million in attrition protection funding, offset by expected partial recovery of this funding
- d. Funding reduced due to increase in enrolment
- e. Increase due to additional uptake in Indigenous Studies courses
- f. Decrease due to loss of \$1m in attrition protection funding, partially offset by expected recovery of half the decrease
- g. Announcement of new funding within the Priorities and Partnerships Fund (PPF)
- h. Increase due to carryover of 2018-19 third party grants as well as recognition of secondment revenue
- i. Decrease due to timing of completion of capital projects

Notes:

1. Estimates is the 2019-2020 Estimates Budget as approved by the Board in June 2019
2. Education Service Agreements revenue is allocated as follows:
 - Six Nations: \$4,814,714
 - MCFN: \$ 549,932

Grand Erie District School Board
2019-20 Revised Estimates Dashboard
Expenses
For the period ended August 31, 2020

(\$ Figures in Thousands)

	19-20 Estimates	19-20 Revised	Change		Material Variance Note
			\$ Increase (Decrease)	% Increase (Decrease)	
Classroom Instruction					
Teachers	168,845	170,172	1,327	0.8%	a.
Supply Teachers	6,178	6,294	116	1.9%	
Educational Assistants	17,149	17,325	175	1.0%	
Early Childhood Educators	6,754	7,046	292	4.3%	b.
Classroom Computers	1,979	1,979	-	0.0%	
Textbooks and Supplies	6,327	7,001	673	10.6%	c.
Professionals and Paraprofessionals	8,931	9,368	437	4.9%	d.
Library and Guidance	3,713	3,713	-	0.0%	
Staff Development	631	669	38	6.0%	
Department Heads	320	320	-	0.0%	
Total Instruction	220,827	223,885	3,058	1.4%	
Non-Classroom					
Principal and Vice-Principals	14,363	14,641	278	1.9%	e.
School Office	7,638	7,708	70	0.9%	
Co-ordinators and Consultants	5,463	5,525	63	1.1%	
Continuing Education	1,603	1,730	128	8.0%	
Total Non-Classroom	29,066	29,604	538	1.9%	
Administration					
Trustees	287	287	-	0.0%	
Director/Supervisory Officers	1,391	1,461	70	5.0%	f.
Board Administration	5,943	5,998	55	0.9%	f.
Total Administration	7,621	7,746	125	1.6%	
Transportation	12,689	12,989	300	2.4%	g.
Pupil Accommodation					
School Operations and Maintenance	24,087	24,504	417	1.7%	h.
School Renewal	3,154	3,154	-	0.0%	
Other Pupil Accommodation	3,454	3,454	-	0.0%	
Amortization & Write-downs	18,726	16,843	(1,883)	(10.1%)	i.
Total Pupil Accommodation	49,422	47,956	(1,466)	(3.0%)	
Contingency & Non-Operating	2,049	2,049	-	0.0%	
TOTAL EXPENDITURES	321,672	324,228	2,556	0.8%	

Explanations of Material Grant Variances

- a. Increase due to additional staffing and provision for increases related to retirement gratuities and WSIB liabilities
- b. Increase due to additional staffing related to increased enrolment
- c. Increase due to additional expenditures supported by PPFs
- d. Increase due to new PPF funding for Mental Health Workers and Graduation Coaches
- e. Increase due to inclusion of seconded principals as well as the conversion of a Vice-Principal to Principal at Echo Place PS
- f. Increase due to required provision for service allowances for Superintendents and Senior Managers
- g. Additional budget required to align with updated transportation expenses
- h. Increase due to changes to outlook for snow removal and grass cutting contracts; provision for increase to Norfolk water rates
- i. Decrease due to timing of completion of capital projects

Notes:

- 1. Estimates is the 2019-2020 Estimates Budget as approved by the Board in June 2019



GRAND ERIE DISTRICT SCHOOL BOARD

TO: Brenda Blancher, Director of Education & Secretary
FROM: Lisa Munro, Superintendent of Education
RE: Learning Plan Leveraging Digital Update
DATE: January 27, 2020

<p>Recommended Action: Moved by _____ Seconded by _____ THAT the Grand Erie District School Board receive the Learning Plan Leveraging Digital 2020 Board Report as information.</p>

Background

In the fall of 2018, the IBM Canada K-12 Education Division was engaged to perform a review of the current utilization of education technology in the Grand Erie District School Board, and to provide recommendations and guidance for the effective use of digital resources moving forward. This engagement was divided into two parts:

Discovery Engagement:

- a. To review and understand how digital resources are currently being leveraged in GEDSB;
- b. Identify opportunities to better leverage these resources to enhance the learning environment based on Grand Erie's Multi-Year Plan, Annual Operating Plan, and current learning priorities;
- c. A high-level summary of the findings from the Discovery Engagement was provided in a report to the district in February 2019.

Co-Creation of a Learning Plan Leveraging Digital (LPLD):

- a. Based on the findings in the Discovery Engagement, the LPLD provided recommendations as to how digital resources might be leveraged better to enhance the learning environment and student achievement going forward;
- b. The plan was based on the current achievement goals and priorities in the Grand Erie District School Board, and how educational technology could be purposefully and seamlessly integrated to enhance the learning environment and student achievement going forward.

Additional Information

Incremental implementation of the recommendations from the report requires commitment to the strategic priorities, strong leadership, effective governance structures, aligned and focused resources, and ongoing financial discipline. In order to prioritize the recommendations of the Learning Plan Leveraging Digital report a Learning Council was established in the fall of 2019. The Learning Council will meet five times per year. The mandate of the Learning Council is to:

- a. Create and execute a detailed implementation plan based on approved recommendations from Senior Administration;
- b. Conduct yearly assessments of progress to ensure ongoing improvements are incorporated into the Learning Plan Leveraging Digital implementation plan;
- c. Ensure educational technology continues to be aligned to the Multi-Year Strategic Plan and support the Essential Practices identified in the LPLD;
- d. Lead any working groups that are required for tasks such as the creation of the Professional Learning plan, the monitoring plan, etc.

Learning Council (LC) Membership is comprised of the following:

- Superintendent of Education Technology (Chair);
- Superintendents for Elementary Program, Secondary Program and Special Education;
- Representatives from all areas of the Program Team;
- Representative from the Ed Tech team;
- ITS Manager;
- Communications Manager;
- System Research Leader;
- A representative principal and teacher from each panel.

Given the multiple and interdependent recommendations made within the LPLD report, the Learning Council determined that the initial steps made in year one will be focused on the highest prioritized recommendations made within the report. Outlined below are the top recommendations, a high-level overview of the specific actions currently in the implementation phase, and the timelines for each proposed action.

Top Recommendations	Specific Action	Timeline
1. Adopt an initial focus area	<ul style="list-style-type: none"> • Program Team focus for year one is on the triangulation of data. • Ed Tech team will participate in program team meetings to support cohesion in the focussed role of digital to support the Learning Plan. 	<ul style="list-style-type: none"> • Ongoing • Commenced in fall 2019 and ongoing
2. Governance	<ul style="list-style-type: none"> • Learning Council has been established. 	<ul style="list-style-type: none"> • Fall 2019 • Meetings - ongoing
3. Take prompt action to demonstrate commitment	<ul style="list-style-type: none"> • Program Team will incorporate the digital Professional Learning Environment (PLE) to support educator learning and educator comfort with technology. • Educators will be encouraged to utilize technology during professional learning sessions. • A three-year lease agreement with Compugen was approved by the Board of Trustees to support a three-year refresh schedule for educators and classrooms. 	<ul style="list-style-type: none"> • Initiated in fall 2019 and ongoing • Initiated in fall 2019 and ongoing • September 9, 2019

Top Recommendations	Specific Action	Timeline
4. Continue model for teacher access and the digital toolkit	<ul style="list-style-type: none"> • Implementation of teacher device refresh schedule. • Fair notice provided to all Grand Erie staff to eliminate the use of unsupported third-party digital portfolio applications. • Launch of SchoolMessenger Mobile App (in selected schools) allowing for one-way or two-way communication of between families and educators. • Launch of D2L Brightspace as the sole platform for digital learning. • Educator Training for Brightspace. 	<ul style="list-style-type: none"> • December 2019 – Device refresh for approximately 1/3 of all educators was completed. • Fall 2019 • Spring 2020 • Brightspace launched in fall 2019 with full implementation August 2020 • Three after school sessions for educators (fall 2019). • Program staff, spec. Ed., admin and senior team training (fall 2019). • Additional sessions in spring 2020.
5. Continue industry-leading and consistent model for student access	<ul style="list-style-type: none"> • Launch of classroom device refresh schedule. 	<ul style="list-style-type: none"> • December 2019 – Device refresh for 1/3 of all elementary and secondary classrooms completed.
6. Comprehensive Professional Learning Plan	<ul style="list-style-type: none"> • Establish digital contacts among teachers in each school. • Establish a Professional Learning working group to make recommendations to LC. • Recommendations to include support for professional learning plans with all stakeholders and digital alignment with the Essential Practices. 	<ul style="list-style-type: none"> • November 2019 – Endorsements for digital contacts in each school requested from administrators. • Professional Learning work group has been established and will continue to meet regularly. • Collaborative training underway with Program Team to support educator learning needs and increase educator comfort with technology.

Top Recommendations	Specific Action	Timeline
7. Develop a Communication Plan to inform all stakeholders about the updated Learning Plan and the integrated role of digital supports		<ul style="list-style-type: none"> • Pending
8. Monitor Plan	<ul style="list-style-type: none"> • LC meeting five times per school year to review status of goal completion and the establishment of subsequent goals. 	<ul style="list-style-type: none"> • Ongoing

Next Steps

The next committee meeting is scheduled for February 19, 2020.

Grand Erie Multi-Year Plan

This report supports the Achievement indicator of Success for Every Student and the following statement: We will set high expectations for our students and staff.

This report supports the Technology indicator of Success for Every Student and the following statement: We will provide secure and reliable learning environments that will allow students and staff to use technology in an effective and seamless manner.

Respectfully submitted,

Lisa Munro
 Superintendent of Education



GRAND ERIE DISTRICT SCHOOL BOARD

TO: Brenda Blancher, Director of Education & Secretary
 FROM: Rafal Wyszynski, Superintendent of Business & Treasurer
 RE: **Contract Award – Roofing for McKinnon Park Secondary School**
 DATE: January 27, 2020

Recommended Action: Moved by _____ Seconded by _____
 THAT the Grand Erie District School Board approve the award Roof Replacement Services for the Roof Rehabilitation Project at **McKinnon Park Secondary School** as set out in Tender 2019-71-T to **Atlas-Apex Roofing Inc.** in the amount of \$843,587 plus HST.

Background:

Tender 2019-71-T for Roof Replacement Services for the Roof Rehabilitation Project at McKinnon Park Secondary School as set out in Tender 2019-71-T was issued on November 29, 2019 and closed on December 19, 2019 at 2:00 p.m.

Bids were received from 9 firms and the results are listed in the table below:

Proponent	Stipulated Bid Price (Excl. HST)
Atlantic Roofers Ontario Ltd.	\$864,000
Semple Gooder Roofing Corp.	\$900,300
Provincial Industrial Roofing & Sheet Metal Co. Ltd.	\$932,645
Bothwell-Accurate Co. Inc.	\$876,586
Roque Roofing Inc.	\$918,400
Flynn Canada Inc.	\$892,800
Atlas-Apex Roofing Inc.	\$807,451
Schreiber Brothers Ltd.	\$834,080
BML Roofing Systems Inc.	\$845,677

Additional Information:

Purchasing services has completed all the necessary evaluation steps of the competitive process and recommends award of the contract to **Atlas-Apex Roofing Inc.** being the lowest bidder for the Stipulated Bid Price. In addition to the work that was included in the Stipulated Bid Price, it is recommended that additional work be completed as listed below.

Item	Price (Excl. HST)
Stipulated Price Bid	\$807,451
Wall mounted access ladder Roof Area 102-204	\$5,482
Wall mounted access ladder Roof Area 204-303	\$5,152
Wall mounted access ladder Roof Area 204-306	\$3,986
Safety railings along North-East perimeter	\$4,920
Safety railings along North-West perimeter	\$5,151
Extended 25-year warranty of roof replacement	\$11,445
Subtotal	\$843,587

The estimated timeline for the project spans 6 weeks.

Financial Impact:

This project will be funded through the School Condition Improvement allocation received from the Ministry of Education.

Respectfully submitted,

Rafal Wyszynski,
Superintendent of Business & Treasurer



GRAND ERIE DISTRICT SCHOOL BOARD

TO: Brenda Blancher, Director of Education & Secretary
 FROM: Rafal Wyszynski, Superintendent of Business & Treasurer
 RE: **Contract Award – Roofing for J.L. Mitchener Public School**
 DATE: January 27, 2020

Recommended Action: Moved by _____ Seconded by _____
 THAT the Grand Erie District School Board approve the award Roof Replacement Services for the Roof Rehabilitation Project at **J.L. Mitchener Public School** as set out in Tender 2019-71-T to **Schreiber Brothers Ltd.** in the amount of \$640,930 plus HST.

Background:

Tender 2019-71-T for Roof Replacement Services for the Roof Rehabilitation Project at J.L. Mitchener Public School as set out in Tender 2019-71-T was issued on November 29, 2019 and closed on December 19, 2019 at 2:00 p.m.

Bids were received from 9 firms and the results are listed in the table below:

Proponent	Stipulated Bid Price (Excl. HST)
Atlantic Roofers Ontario Ltd.	\$651,000
Semple Gooder Roofing Corp.	\$718,450
Provincial Industrial Roofing & Sheet Metal Co. Ltd.	\$737,480
Bothwell-Accurate Co. Inc.	\$747,548
Roque Roofing Inc.	\$704,300
Flynn Canada Inc.	\$672,400
Atlas-Apex Roofing Inc.	\$659,472
Schreiber Brothers Ltd.	\$623,375
BML Roofing Systems Inc.	\$683,208

Additional Information:

Purchasing services has completed all the necessary evaluation steps of the competitive process and recommends award of the contract to **Schreiber Brothers Ltd.** being the lowest bidder for the Stipulated Bid Price. In addition to the work that was included in the Stipulated Bid Price, it is recommended that additional work be completed as listed below.

Item	Price (Excl. HST)
Stipulated Price Bid	\$632,375
Extended 25-year warranty of roof replacement	\$10,055
Wall mounted access safety railing	\$7,500
Subtotal	\$640,930

The estimated timeline for the project spans 9 weeks.

Financial Impact:

This project will be funded through the School Condition Improvement allocation received from the Ministry of Education.

Respectfully submitted,

Rafal Wyszynski,
Superintendent of Business & Treasurer



GRAND ERIE DISTRICT SCHOOL BOARD

TO: Brenda Blancher, Director of Education & Secretary
 FROM: Rafal Wyszynski, Superintendent of Business & Treasurer
 RE: **Contract Award – Roofing for Joseph Brant Learning Centre**
 DATE: January 27, 2020

Recommended Action: Moved by _____ Seconded by _____
 THAT the Grand Erie District School Board approve the award Roof Replacement Services for the Roof Rehabilitation Project at **Joseph Brant Learning Centre** as set out in Tender 2019-71-T to **Provincial Industrial Roofing & Sheet Metal Co. Ltd.** in the amount of \$658,410 plus HST.

Background:

Tender 2019-71-T for Roof Replacement Services for the Roof Rehabilitation Project at Joseph Brant Learning Centre as set out in Tender 2019-71-T was issued on November 29, 2019 and closed on December 19, 2019 at 2:00 p.m.

Bids were received from 9 firms and the results are listed in the table below:

Proponent	Stipulated Bid Price (Excl. HST)
Atlantic Roofers Ontario Ltd.	\$634,000
Semple Gooder Roofing Corp.	\$640,500
Provincial Industrial Roofing & Sheet Metal Co. Ltd.	\$599,880
Bothwell-Accurate Co. Inc.	\$655,890
Roque Roofing Inc.	\$650,200
Flynn Canada Inc.	\$658,740
Atlas-Apex Roofing Inc.	\$669,327
Schreiber Brothers Ltd.	\$662,465
BML Roofing Systems Inc.	\$625,270

Additional Information:

Purchasing services has completed all the necessary evaluation steps of the competitive process and recommends award of the contract to **Provincial Industrial Roofing & Sheet Metal Co. Ltd.** being the lowest bidder for the Stipulated Bid Price. In addition to the work that was included in the Stipulated Bid Price, it is recommended that additional work be completed as listed below.

Item	Price (Excl. HST)
Stipulated Price Bid	\$599,880
Extended 25-year warranty of roof replacement	\$8,580
Wall mounted access ladder Roof Area 103-201	\$5,000
Safety railings along Roof Area 101	\$21,700
Safety railings along Roof Area 102	\$6,900
Safety railings along Roof Area 103	\$7,900
Safety railings along Roof Area 201	\$8,450
Subtotal	\$658,410

The estimated timeline for the project spans 7 weeks.

Financial Impact:

This project will be funded through the School Condition Improvement allocation received from the Ministry of Education.

Respectfully submitted,

Rafal Wyszynski,
Superintendent of Business & Treasurer



GRAND ERIE DISTRICT SCHOOL BOARD

TO: Brenda Blancher, Director of Education & Secretary
FROM: Rafal Wyszynski, Superintendent of Business & Treasurer
RE: **Summary of Accounts – November 2019**
DATE: January 27, 2020

<p>Recommended Action: Moved by _____ Seconded by _____ THAT the Grand Erie District School Board receive the Summary of Accounts for the month of November 2019 in the amount of \$10,003,934.82 as information.</p>
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Rationale/Background

The summary of accounts for the Grand Erie District School Board for each month is provided to the Board.

Respectfully submitted,

Rafal Wyszynski
Superintendent of Business & Treasurer



GRAND ERIE DISTRICT SCHOOL BOARD

TO: Brenda Blancher, Director of Education & Secretary
FROM: Rafal Wyszynski, Superintendent of Business & Treasurer
RE: **Summary of Accounts – December 2019**
DATE: January 27, 2020

<p>Recommended Action: Moved by _____ Seconded by _____ THAT the Grand Erie District School Board receive the Summary of Accounts for the month of December 2019 in the amount of \$5,990,484.82 as information.</p>

Rationale/Background

The summary of accounts for the Grand Erie District School Board for each month is provided to the Board.

Respectfully submitted,

Rafal Wyszynski
Superintendent of Business & Treasurer



Special Education Advisory Committee SEAC 19-03

Education Centre – Board Room
Thursday, November 14, 2019 – 6:00 p.m.

Learner (ELL) friendly. The test is group administered, multiple choice and in paper and pencil format.

Statistics were presented and explained how this test compares a student's performance against a large group of same aged Canadian children. This information can be used to understand the learning profile of an entire group of students or individual students, so that programming is more responsive to their strengths and needs.

Training will be provided to elementary administrators and Learning Resource Teachers.

This year's CCAT testing period is planned for January to March 2020. Time frames are flexible but must allow sufficient opportunity to conduct training and prepare materials.

Parents of each child who participates in the assessment receive an information package with explanations and their child's score to help them understand the process. Most students will test within the average range for age but for those who fall well above or below the average range may require individualized programming. Those students who are in the higher stanine (well above average) will receive enriched programming.

Grand Erie staff are undergoing a cultural change with respect to enriched program which should now be delivered regularly in the classroom.

Parents who are concerned that their child's educational needs are not being met are encouraged to speak with their child's teacher.

Members asked about the relationship between CCAT and EQAO; Ms. Mertins advised a meeting with program staff is planned and the relationship between the two will be explored along with how the different data sources can be used to move forward for the children in this cohort.

Members felt the cost of \$8 / student is well spent as we need a measure of students' capabilities to assist with programming.

Vice-chair Collver thanked the staff for the informative presentation.

C-1 Business Arising from Minutes and/or Previous Meetings R. Collver

(a) Ratification of Minutes September 19, 2019 SEAC Meeting R. Collver

Moved by: T. Waldschmidt

Seconded by: K. Jones

"THAT the SEAC 19-01 Minutes of September 19, 2019 be approved



Special Education Advisory Committee SEAC 19-03

Education Centre – Board Room
Thursday, November 14, 2019 – 6:00 p.m.

as distributed.

Carried

- (b) Ratification of Minutes October 15, 2019 SEAC Meeting R. Collver

Moved by: K. Jones

Seconded by: L. DeJong

“THAT the SEAC 19-02 Minutes of October 15, 2019 be approved as distributed.

Carried

D-1 New Business

- (a) Grand Erie’s Student Achievement Plan Success for Every Student 2018-19 Outcomes J. White

The outcomes are based on last year’s plan and special education support was provided to administrators.

Goal was to ensure Differentiated Instruction was being implemented and supported through learning opportunities and monthly resource sessions which are also related to the Ontario Human Rights Code document.

Administrators indicated Differentiated Instruction was happening, but they are struggling to monitor and measure.

- (b) Grand Erie’s Student Achievement Plan Success for Every Student 2019-20 Goals J. White

Staff knew the goals developed last year were ambitious but wanted to continue them in 2019-20. Additional LRT support was provided and a renewed model with eight goals providing a fulsome implementation of tier one is in place.

- (c) Rick Hansen Foundation School Board Partnership K. Mertins

The foundation provided money for corporate sponsorships resulting in the creation of high quality school curriculum lessons on accessibility for kindergarten to grade 8 students across Canada.

This will increase the uptake in school participation and provides information on what we as citizens in a school can do to reduce the accessibility barriers faced by our students and staff.



Special Education Advisory Committee SEAC 19-03

Education Centre – Board Room
Thursday, November 14, 2019 – 6:00 p.m.

The foundation also provides an ambassador program with speakers who bring their personal perspective on accessibility through their lived experience.

The foundation provided board unique log ins and are tracking usage of the material. We expect to receive a Grand Erie report.

Information on this opportunity and its success will be include in our annual accessibility plan update.

- (d) Grand Erie’s Special Education Plan – Standard 11 L. Boudreault
- Provincial and Demonstration Schools in Ontario

Provincial and demonstration schools provide alternative placement options for students who are deaf, blind or have learning disabilities and are also resource centres with support for teachers of students with special needs.

These applications are usually initiated by parents as most often attendance at a demonstration school requires the student reside there during the term.

There consultation / resource services are a valuable resource to Grand Erie. For example, a demonstration on Lexia was presented which helped inform our board’s decision on differentiated literacy intervention for struggling readers. This program has been rolled out to all elementary and four secondary schools.

Staff will also attend an Open House focusing on technology for visually impaired students provided by W. Ross Macdonald school.

The Standard will be updated for 2019-20.

- (e) LEARNStyle – End of Year Touch Base L. Boudreault

LEARNStyle is an organization that provides training to staff and students which support their use of assistive technologies, specifically those provided through the Special Equipment Amount (SEA) process. First time SEA users receive four or five training sessions from LEARNStyle trainers.

Grand Erie has worked with this company for five years and noted they conduct an exit survey to demonstrate, how often the computer is used, how useful it is to the student and if the student’s confidence increased because of the training. LEARNStyle also provides anecdotal data to show that technology makes a difference for students in reducing anxiety, promoting independence, etc.



Special Education Advisory Committee SEAC 19-03

Education Centre – Board Room
Thursday, November 14, 2019 – 6:00 p.m.

Grand Erie's assistive technology training model also includes a SEA Teacher Technician for computers who familiarizes teachers with hardware and software and teaches how to embed assistive technology into teachers' classroom programs. Our Lead Educational Assistant for SEA is responsible for iPad training and refresher computer training for students with a focus on preparing grade 8 SEA students for secondary school. Members were informed that there is also a teacher technician for students with hearing impairments who require audio equipment. All assistive technology training costs are covered under the SEA Per Pupil budget.

E-1 Other Business **R. Collver**

(a) RSEC and SERCC Updates Special Education Management Team

Regional Special Education Committee (RSEC) J. White

Ms. White reported she K. Mertins and Superintendent Thompson along with the program team attended this two-day session.

Discussions were interesting and engaging and included topics of educator surveys, commitment to equity, applied program and math.

They reported a significant drop in the number of schools indicating students had an Individual Education Plan (IEP)

Ms. Mertins noted the EQAO is governed by the Ministry but EQAO does not have access to all the data to match up student information that would create a meaningful report as it lacks contextual information.

Ms. White explained there is a future plan to provide gifted information in the special education section.

The Ministry is looking at a Power BI (Power BI is a business analytics service by Microsoft.) which Grand Erie already uses.

Presentation by an Applied behavior analysis (ABA) transition leader from Waterloo DSB on Autism and teachers whose executive function is oppositional to that of a student.

Noted that a variety of autism groups are insulted by the symbol used to illustrate autism.

Also, students may be masking something all day that suddenly seems to be coming out of nowhere.



Special Education Advisory Committee SEAC 19-03

Education Centre – Board Room
Thursday, November 14, 2019 – 6:00 p.m.

Claudine Munroe from the Ministry spoke about special education funding for 2019-20 and service animals in schools.

MACSE, the Minister's Advisory Council on Special Education, is up and running again after a brief hiatus.

Discussion on why there is a lack of supply educational assistants and the Ministry PPM (Policy / Program Memorandum) on DNR (Do Not Resuscitate) orders from parents and how schools are to respond.

The Special Needs Strategy is committed to service students with special needs but no indication yet how this will look.

Local Health Integration Networks (LHINs) in ongoing.

Discussion on modified day

- (b) Special Education Regional Coordinators and Consultants (SERCC) L. Sheppard

The conference theme was on Developing the Social Classroom and how to build the foundational skills that students need to learn in a group.

Received many practical suggestions and strategies that can be easily integrated and imbedded into existing classroom lessons. Thinking with your eyes. Silly and fun to work through these things but elicited better understanding of how students perceive certain situations.

Helping students understand the hidden rules of social behaviour and supporting problem behaviour through visuals.

Learned Behaviour Skills Training Model 1. Writing descriptive instructions that pass the Stranger Test; 2. Model who is doing what and at what time 3. Rehearsing where the skill will be used; and 4. Feedback and Correction.

Transition Facilitator from Waterloo Regional DSB spoke on Executive Functioning and what skills are lagging in the social classroom. Provided explicit strategies to teach lagging skills in the classroom using visual schedules, situational awareness, how we give instructions and how can we make time visible in the classroom.

Discussed Special Incidence Portion (SIP) for students with pervasive safety and/or medical needs.

Networked with staff from other school boards around current issues.



Special Education Advisory Committee SEAC 19-03

Education Centre – Board Room
Thursday, November 14, 2019 – 6:00 p.m.

- F-1 Standing Items** **R. Collver**
- (a) None
- G-1 Community Updates** **R. Collver**
- (a) None
- H-1 Correspondence** **R. Collver**
- (a) PaAC on SEAC Member Survey Request
A copy of the letter and link to the survey will be sent to members who will be asked to respond.
- I-1 Future Agenda Items and SEAC Committee Planning** **R. Collver**
- (a) OnSIS number – C. A. Sloat
- (b) January Election – Vice-chair Collver
- Election for the positions of Chair and Vice-chair will occur in January. Please consider putting your name forward for either position; you will receive great support.
- J-1 Next Meeting** **R. Collver**
- (a) Thursday, December 12, 2019 | Grand Erie DSB – Board Room | 6:00 p.m.
- K-1 Adjournment** **R. Collver**
- Moved by: L. Scott
Seconded by: C. Brady
"THAT the SEAC 19-03 meeting of November 14, 2019 be adjourned at 8:06 p.m.
Carried



MINUTES

SEAC Members

Present: V-Chair R. Collver, L. Boswell, C. Brady, B. Caers, M. Carpenter, C. Clattenburg, L. DeJong, K. Jones, W. Rose, N. Schuur, T. Waldschmidt, T. Wilson, R. Winter.

Regrets: A. Powless-Bomberry, L. Scott, C.A. Sloat.

Resource Staff

Present: L. Thompson, J. White.

Regrets: P. Bagchee, L. Boudreault, K. Mertins, L. Sheppard.

Recorder: P. Curran.

A-1 Opening **R. Collver**

(a) Welcome R. Collver

Vice-Chair Collver welcomed everyone and called the meeting to order.

L. Thompson read the Land Acknowledgement Statement. L. Thompson

(b) Agenda Additions / Deletions / Approvals R. Collver

i. Add F-1 Standing Items (a) Information Items

i. Ontario School Roadmap for Children with Special Needs (2014)
– R. Collver

ii. Ontario Public School Boards' Association (OPSBA) Survey Report
– R. Collver

ii. Add G-1 Community Updates

i. Membership Updates – R. Collver

Moved by: C. Brady

Seconded by: L. Boswell

“THAT the SEAC 19-04 Agenda for December 12, 2019 be approved
as amended.

Carried



H-1-d Special Education Advisory Committee SEAC 19-04

Education Centre – Board Room
Thursday, December 12, 2019 – 6:00 p.m.

- B-1 Timed Items** **R. Collver**
- (a) The Ontario Autism Program (OAP) Advisory Panel Report L. Thompson
- L. Thompson reviewed briefly several recommendations for educators contained in the report.
- Further recommendations included a request the Ministry of Education update two Policy Program Memorandums PPM 140 Incorporating Methods of Applied Behaviour Analysis (ABA) into Programs for Students with Autism Spectrum Disorders (ASD) and PPM 149 Protocol for Partnerships with External Agencies for Provision of Services by Regulated Health Professionals.
- She requested members keep these recommendations in mind when reviewing the special education roadmap.
- C-1 Business Arising from Minutes and/or Previous Meetings** **R. Collver**
- (a) Ratification of Minutes November 14, 2019 SEAC Meeting R. Collver
- Moved by: T. Waldschmidt
Seconded by: K. Jones
"THAT the SEAC 19-03 Minutes of November 14, 2019 be approved as distributed.
Carried
- (b) SO107 Student and Staff Safety - Personal Protective Equipment and Physical Intervention Techniques L. Thompson
- Comments may be submitted to lisa.howells@granderie.ca until January 10, 2020
- D-1 New Business**
- (a) Special Education Needs in Grand Erie J. White
- Members were provided with spreadsheets indicating the number of students in each grade JK to grade 12 class indicating the exceptionality.
- A second grid indicated the students in placements by grade and exceptionality.
- The final grid provided information on the number of students in all grades in Self-Contained classrooms.



The information was shared with SEAC members at the request of PAaC on SEAC and will be helpful with staff planning for self-contained classrooms.

(b) Suspension and Expulsion Data 2018-19

L. Thompson

Data on suspensions was reviewed and indicates that male students have significantly more suspensions than female students in all exceptionalities. Students without exceptionalities also have more male than female suspensions.

Overall from 2017-18 to 2018-19 there was a significant reduction in suspensions, other than for students with Multiple Exceptionalities which increased.

Members were informed this is the first year we have collected data on exclusion. All were secondary students and one in each the expulsion or exclusion group was a special education student.

Members asked if data was collected for situations when a child was picked up early because of behaviour problems, especially when on a regular basis or was placed on a modified day schedule.

Members expressed concern that there is no record of the exclusion and that the child could miss academic instruction that will affect them in the long run. They felt the parent roadmap shared at this meeting would be helpful in parent communication with their child's school, especially in these situations.

Vice-chair Collver stated the Ministry of Education was to provide guidelines on modified day but as of yet this has not been forthcoming.

Members would like to see data on the practice of modified day schedules or ad hoc sending children home early.

(c) Self-Contained Programs in Grand Erie 2020-21 Consultation

J. White

Ms. White explained the process staff use to determine self-contained classroom placements for students. A key focus in the process is looking at students moving from elementary to secondary self-contained placements.

She explained the different types and purpose of each class and how the physical capacity of the class compared to projected enrolment will be considered.



Special Education Advisory Committee SEAC 19-04

H-1-d

Education Centre – Board Room
Thursday, December 12, 2019 – 6:00 p.m.

Members moved into small group discussions on questions surrounding self-contained placements.

Staff locate students in their own geographical region whenever possible, but this year there is a significant shortfall of spaces in the Haldimand area.

In previous years, some classes were able to be consolidated but this is not currently a viable option.

There is also a concern that if children are placed too early, they become accustomed to an insulated environment which can ultimately limit their secondary and/or post-secondary options.

Ms. White explained this builds on the current work of Child and Youth Workers (CYW) who help students build on their strengths.

She asked members to share their written comments with her.

E-1 Other Business R. Collver

(a) SO33 Animals in Schools, Including Guide Dogs and Service Animals
And PPM163 – School Board Policies on Service Animals L. Thompson

Currently service animals are covered under SO124 Use of Service Dogs and Animals in Schools is covered under an internal Risk Management Advisory. Both documents have been incorporated into the draft proposal which was shaped by Ministry of Education guidelines.

Members are encouraged to review and send any comments to lisa.howells@granderie.ca by January 31, 2020.

F-1 Standing Items R. Collver

(a) Information Items R. Collver

i. Ontario School Roadmap for Children with Special Needs (2014) L. Thompson

Members discussed the merits of this document and determined that, overall though, outdated, it was a useful document.

The roadmap, originally a parent driven resource, approaches special education from a parent perspective, rather than the organization's. Eventually, Emerging Minds, a treatment centre, took over ownership of the roadmap.



H-1-d Special Education Advisory Committee SEAC 19-04

Education Centre – Board Room
Thursday, December 12, 2019 – 6:00 p.m.

Members will form an ad hoc sub-committee to review the document to determine if they would like to develop one for Grand Erie DSB. This topic will be added to the January 16, 2020 agenda.

- ii. Ontario Public School Boards' Association (OPSBA) Survey Report Grand Erie DSB is a member of this association who has polled the people of Ontario asking their input on how education should be delivered. A summary of the complete report can be found at: [OPSBA Survey Summary Nov 2019](#) R. Collver

G-1 Community Updates R. Collver

- (a) Membership Updates R. Collver

- i. New member Applicants
Recently, we received requests to join SEAC by two community members.

The Recording Secretary was asked to follow up with them to determine if they are still interested, following which the SEAC will be asked to make a recommendation to the Board of Trustees.

- ii. The representative for Six Nations students has missed at least three consecutive meetings without notice. Bylaw 8 Terms of Reference for SEAC indicates this position is now vacant and a new representative will be sought.

The Recording Secretary was asked to notify her of this situation.

H-1 Correspondence R. Collver

- (a) None

I-1 Future Agenda Items and SEAC Committee Planning R. Collver

- (a) January Election – Vice-chair Collver

Election for the positions of Chair and Vice-chair will occur in January. Please consider putting your name forward for either position; you will receive great support.

- (b) Special Education Road Map Ad Hoc Committee – Vice-chair Collver

- (c) Vice-Chair Collver thanked everyone for their commitment to SEAC and wished all a very Happy Holiday.



H-1-d
Special Education Advisory Committee SEAC 19-04
Education Centre – Board Room
Thursday, December 12, 2019 – 6:00 p.m.

J-1 Next Meeting

R. Collver

(a) Thursday, January 16, 2020 | Grand Erie DSB – Board Room | 6:00 p.m.

K-1 Adjournment

R. Collver

Moved by: K. Jones

Seconded by: T. Waldschmidt

“THAT the SEAC 19-04 meeting of December 12, 2019 be adjourned
at 8:16 p.m.

Carried



H-1-e Joint Occupational Health and Safety Committee

December 19, 2019
Facility Services – Meeting Room

MINUTES (Chair – Lena Latreille)

1.0 Roll Call

Employer Representatives:

Lena Latreille	Business Services (Certified Member) (<i>Chair</i>)
Griffin Cobb	Secondary School Administration (Certified Member)
Philip Kuckyt	Transportation Services
Tom Krukowski	Facility Services

Employee Representatives:

Andrea Murik	Secondary Teachers (Certified Member) (<i>Co-Chair</i>)
Jennifer Orr	Elementary Teachers (Certified Member)
Nancy Hondula	CUPE Educational Assistants (Certified Member)
Amanda Baxter	Elementary Occasional Teachers (Certified Member)
Denise Kelly	CUPE Facility Services (Alternate)
Laura Adlington	Professional Student Services Personnel
Paul Keresturi	Secondary Occasional Teachers
Jenn Faulkner	CUPE Clerical/Technical (Alternate)

Resource:

Janice Wilkie	Health and Safety Officer
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Recording Secretary:

Mandy DePlancke	Human Resources Assistant
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Regrets:

Cheryl Innes	Elementary School Administration (Certified Member)
Valerie Slawich	Non-Union (Alternate)
Angela Korakas	Designated Early Childhood Educator (Certified Member)
Elizabeth Armstrong	CUPE Clerical/Technical (Certified Member)

The committee welcome Denise Kelly as the CUPE Facility Services employee representative and Janice Wilkie as the temporary Health and Safety Officer.

2.0 Minutes of Last Meeting

The draft minutes for November 21, 2019 were reviewed.

3.0 Approval of Last Meeting Minutes (November 21, 2019)

The minutes were approved.

4.0 Agenda Additions

- 6.1 HVAC Preventative Maintenance Schedule
- 6.2 Ground Pins on Tablet Carts
- 6.3 eBase Training for Site Inspections
- 6.4 Work Order Priorities Guideline



H-1-e Joint Occupational Health and Safety Committee

December 19, 2019
Facility Services – Meeting Room

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- 6.5 Workplace Violence Manual vs Policy
 - 6.6 Completion of Be Safe Plan
 - 6.7 Notification of Risk Binder
 - 6.8 Behavioural Management System Training
 - 6.9 Email Notifications for Joint Health and Safety Committee
- 5.0 Unfinished Business – Discussion
- 5.1 Workplace Violence Survey

November: The committee was provided with the 2019-20 draft Workplace Violence Survey for review and input. The Health and Safety Officer indicated that the survey will be online for all staff to access and complete. The anticipated release date is January or February 2020. The committee members are asked to bring any suggestions for the survey to the December meeting. This item will remain on the next agenda.

December: No suggestions or concerns were brought forward regarding the draft Workplace Violence Survey that was distributed to committee members for review. The Division Manager of Operations and Health and Safety will present the survey to Executive Council for approval before distribution. This item can be removed from the next agenda.
 - 5.2 Health and Safety Eblast

November: The suggestion of a Health and Safety eblast (similar to Wellness Wednesday) was brought forward by a committee member. The goal would be to provide health and safety information to employees. The Division Manager of Operations and Health and Safety will bring this to Senior Administration. This item will remain on the next agenda.

December: Executive Council has approved a monthly Health and Safety eblast to be developed by the Health and Safety department and distributed. Any ideas regarding topics for the eblast are welcome. The first eblast will occur in January 2020 and will be information related to Workplace Violence. This item will be moved to the ongoing projects chart to review the upcoming topic each month.
 - 5.3 Indoor Air Quality Reports

Indoor Air Quality Report- West Lynn Public School- eBase #23- December 2019

Air testing was completed in eBase #23 due to complaints of a skin irritation. Test results were within acceptable levels. This item can be removed from the next agenda.
- 6.0 New Business
- 6.1 HVAC Preventative Maintenance Schedule

A question was brought forward by a committee member regarding the maintenance schedule for changing HVAC filters. The Division Manager of Maintenance, Energy & Capital indicated that this is based on automatic work orders or work orders that are placed on an as needed basis. This item can be removed from the next agenda.



H-1-e Joint Occupational Health and Safety Committee

December 19, 2019
Facility Services – Meeting Room

6.2 Ground Pins on Tablet Carts

A committee member brought forward a concern that has been found while completing annual inspections regarding tablet carts in schools. It was indicated that many carts are missing the grounding pin but are continuing to be used. The Division Manager of Operations and Health and Safety will follow up with the Information Technology Manager as these carts were purchased through the Information Technology department. This item can be removed from the next agenda.

6.3 eBase Training for Site Inspections

There is still concern regarding annual and monthly inspections being completed online. The committee expressed that site representatives are unsure how to use the eBase program to its full potential. The Division Manager of Operations and Health and Safety will develop information to send out to site representatives and administration. This item can be removed from the next agenda.

6.4 Work Order Priorities Guideline

The committee inquired how work orders are prioritized for completion once entered in eBase. The Division Manager Maintenance, Energy & Capital indicated that there is a guideline practice in place and the document has been shared with the committee. This item can be removed from the next agenda.

6.5 Workplace Violence Manual vs Policy

A committee member brought forward a concern about the wording in the Workplace Violence Manual and the policy. The concern was the Policy states Administrator or Designate and the Manual says Administrator or Building Manager. The Division Manager of Operations and Health and Safety indicated that this will be corrected in order to ensure consistency. This item can be removed from the next agenda.

6.6 Creation of Be Safe Plan

A question was raised by a committee member on who and when Be Safe Plans are created and what steps an employee should take if they feel a plan should be in place. The Division Manager of Operations and Health and Safety again reviewed who and when a Be Safe Plan should be created. If an employee feels that a plan should be completed, they should speak to their Administrator. A Health and Safety Concern Form can be completed if they feel that their concerns are not being addressed with their Administrator. The Health and Safety concern form will ensure it is brought to the committee's attention. This item can be removed from the next agenda.

6.7 Notification of Risk Binder

A question was raised by a committee member about the implementation of the notification of risk binder. All school/board locations are required to have a notification of risk binder. A committee member said that some schools do not have this binder. The Division Manager of Operations and Health and Safety said that all Administrators have been provided with this information. If a specific school does not have this information available, the Division Manger of Operations and Health and Safety must be notified in order to follow up. This item can be removed from



the next agenda.

6.8 Behavioural Management System Training

A concern was brought forward regarding Behavioural Management System Training not being in place for staff that are working with students that have a Be Safe Plan. The Workplace Violence policy indicates that staff working **regularly** with a student under a Be Safe Plan should have BMS training. No specific locations were stated regarding staff not having BMS training. If this is a concern, specific information should be provided to the Division Manager of Operations and Health and Safety in order for her to follow up. This item can be removed from the next agenda.

6.9 Email Notifications for Joint Health and Safety Committee

In the workplace violence summary spreadsheet that is distributed to the committee, it was requested that the report provide the Union group for the employee that completes the form. The Health and Safety Officer will work to have this information incorporated. Clarification was also provided regarding notifications that are sent out for the committee's information. This item can be removed from the next agenda.

7.0 Information Items

7.1 Bulk Sample PLM Analysis Report- Dunnville Secondary School – Roof Area- Project #18395-K

Samples of roofing material were taken from the roof at Dunnville Secondary School. The samples did not contain asbestos. This item can be removed from the next agenda.

7.2 Bulk Sample PLM Analysis Report- McKinnon Park Secondary School- Roof Area- Project #18395-J

Samples of roofing material were taken from the roof at McKinnon Park Secondary School. The samples did not contain asbestos. This item can be removed from the next agenda.

7.3 Bulk Sample PLM Analysis Report- Walpole North Elementary S- Roof Area- Project #18395-I

Samples of roofing material were taken from the roof at Walpole North ES. The samples did not contain asbestos. This item can be removed from the next agenda.

7.4 Bulk Sample PLM Analysis Report- Waterford Public School – Roof Area -Project #18395-H

Samples of roofing material were taken from the roof at Waterford Public School. The samples did not contain asbestos. This item can be removed from the next agenda.

7.5 Bulk Sample PLM Analysis Report- St. George German Public School- Roof Area- Project #18395-A

Samples of roofing material were taken from the roof at St. George German Public School. The samples did not contain asbestos. This item can be removed from the next agenda.



Joint Occupational Health and Safety Committee

H-1-e

December 19, 2019

Facility Services – Meeting Room

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- 7.6 Bulk Sample PLM Analysis Report- Joseph Brant Learning Centre- Roof Area- Project #18395-B
Samples of roofing material were taken from the roof at Joseph Brant Learning Centre. The samples did not contain asbestos. This item can be removed from the next agenda
- 7.7 Bulk Sample PLM Analysis Report- Central Public School- Roof Area- Project #18395-C
Samples of roofing material were taken from the roof at Central Public School. The samples did not contain asbestos. This item can be removed from the next agenda.
- 7.8 Bulk Sample PLM Analysis Report- Delhi Secondary School- Roof Area- Project #18395-D
Samples of roofing material were taken from the roof at Delhi Secondary School. The samples did not contain asbestos. This item can be removed from the next agenda
- 7.9 Bulk Sample PLM Analysis Report- Delhi Public School- Roof Area- Project #18395-E
Samples of roofing material were taken from the roof at Delhi Public School. The samples did not contain asbestos. This item can be removed from the next agenda
- 7.10 Bulk Sample PLM Analysis Report- Caledonia Centennial Public School- Roof Area- Project 18395-F
Samples of roofing material were taken from the roof at Caledonia Centennial Public School. The samples did not contain asbestos. This item can be removed from the next agenda.
- 7.11 Bulk Sample PLM Analysis Report- JL Mitchener Public School- Roof Area- Project #18395-G
Samples of roofing material were taken from the roof at JL Mitchener Public School. The samples did not contain asbestos. This item can be removed from the next agenda
- 7.12 Mould Assessment Report- West Lynn Public School- Project #18437
A Mould Assessment Site Report took place at West Lynne Public School due to mould found in the HVAC units within eBase #32 (Library) and eBase #33 (Library), and the ductwork associated with the HVAC system. Level 2 remediation procedures was completed. This item can be removed from the next agenda.
- 7.13 Mould Remediation Site Report No. 01- West Lynn Public School- eBase #32, 22, 24, 35, 36, 38- Project #18437
A visual clearance assessment and air monitoring was conducted following the remediation of mould in the HVAC units within eBase #32 (Library) and eBase #33 (Library) and the ductwork associated with the HVAC system. Further monitoring is not required. This item can be removed from the next agenda.



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Facility Services – Meeting Room

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- 7.14 Limited Designated Substance Survey Report- Caledonia Centennial Public School- Renovation Area- Project #18389
A Limited Designated Substance Survey was completed at Caledonia Centennial Public School to identify possible hazardous building materials that may be present when doing renovations. This item can be removed from the next agenda.
- 7.15 Limited Designated Substance Survey Report- Major Ballachey Public School- Renovation Area- Project #18392
A Limited Designated Substance Survey was completed at Major Ballachey Public School to identify possible hazardous building materials that may be present when doing renovations. This item can be removed from the next agenda.
- 7.16 Limited Designated Substance Survey Report- Langton Public School- Renovation Area- Project #18390
A Limited Designated Substance Survey was completed at Langton Public School to identify possible hazardous building materials that may be present when doing renovations. This item can be removed from the next agenda.
- 7.17 Limited Designated Substance Survey Report- Burford Public School- Renovation Areas- Project #18391
A Limited Designated Substance Survey was completed at Burford School to identify possible hazardous building materials that may be present when doing renovations. This item can be removed from the next agenda.
- 7.18 Bulk Sample PLM Analysis Report- Major Ballachey Public School- eBase #014- Project #18436
Samples of plaster material were taken from eBase 014 at Major Ballachey Public School. The samples did not contain asbestos. This item can be removed from the next agenda.
- 7.19 Noise Induced Hearing Loss Claim- November 2019
The committee was provided with the notification of a noise induced hearing loss claim for a retired employee. This item can be removed from the next agenda.
- 8.0 Review of Reports
- 8.1 Employee Accident Reports Summary – November 2019
Workplace Safety and Insurance Board Reportable – November 2019
Student Aggression Summary Table for November 2019
- All reports were reviewed by the committee.
- 8.2 Status of Workplace Inspections Including Non-Academic Sites - November 2019
Reports were made available to the committee for review. All required inspections were completed for the month of November 2019.
- 8.3 Health and Safety/Facility Services Committee
The next meeting is scheduled for January 21, 2020.



H-1-e Joint Occupational Health and Safety Committee

December 19, 2019
Facility Services – Meeting Room

8.4 Critical Injuries

There have been 26 student critical injuries and 3 employee critical injuries for the 2019-20 school year to date.

8.5 Focus Group Meeting Minutes

The next meeting is scheduled for February 20, 2020.

8.6 Review of Ongoing Project Items

See chart.

8.7 Work Orders

Work order details were made available to the committee for review.

9.0 Health and Safety Training

9.1 Health and Safety Training dates for 2019-20 school year:

First Aid:

- April 15, 2020 – 1 Day Emergency First Aid - FULL
- May 12, 2020 – 1 Day Emergency First Aid

BMS:

- Initial Training
 - January 20, 2020 - Norfolk
 - January 30, 2020 - Brantford
 - April 24, 2020 - Haldimand
 - June 5, 2020 - Norfolk
 - June 26, 2020 - Brantford
- Recertification:
 - January 20, 2020 - Brantford
 - January 30, 2020 - Haldimand
 - April 24, 2020 - Norfolk
 - June 5, 2020 – Brantford
 - June 26, 2020 - Haldimand

Health & Safety Training:

- March 16-18, 2020 – Facility Services Basic Certification
- March 19-20, 2020 – Facility Services Hazard Specific Training
- April 24, 2020 – Facility Services Recertification

10.0 Recommendations to Executive Council

10.1 Replacement of Window at Paris District High School

The worker co-chair has submitted a recommendation to Executive Council regarding the replacement of a window due to it being broken as well as concerns related to the plaster around the window being damaged. It was noted by the



Joint Occupational Health and Safety Committee

H-1-e

December 19, 2019

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Division Manager of Operations and Health & Safety that there was a recent work order submitted for this issue. This item will remain on the next agenda.

10.2 Brantford Collegiate Institute and Vocational School

The worker co-chair has submitted a recommendation to Executive Council regarding the repair of the staff exterior doorway from the parking area due to concerns of crumbling brick and mortar. It was noted by the Division Manager of Maintenance, Energy and Capital that this item was on the list of masonry repairs to be completed at the school in the spring when the weather is better. This item will remain on the next agenda.

11.0 Adjournment/Next Meeting(s):

Meeting adjourned at 12:10 PM. Next meeting is January 16, 2020 in the Facility Services Meeting Room.



Joint Occupational Health and Safety Committee

December 19, 2019

Facility Services – Meeting Room

As of December 2019:

Date item initiated	Item	Dates Discussed	Latest Update	Status and Timeframe
April 2017	Terms of Reference Review	2019 - October	The Terms of Reference appendixes were updated to reflect location and staff number changes. The current Terms of Reference agreement expires in September 2022.	Review September 2021
April 2019	Eyewash Stations	2019 - October	Still investigating options for signs and stickers	Review January 2020
April 2019	Staff Safety Plan Template	2019 - October	Draft not yet available	Review January 2020
December 2019	Health and Safety Eblast	2019- December	February 2020 Topic- Monthly Health and Safety Inspection Tracking	Review January 2020

Annual Updates Provided Each School Year:

Item	Review Month	Resulting Update
Pavement Improvements	2020 - May	



Joint Occupational Health and Safety Committee

December 19, 2019

Facility Services – Meeting Room

Procedure Review:

Policy/Procedure	Out for Comment	Board Approval	Board Review Date	Committee Review Date	Comments
HR4 – Health and Safety Policy and Appendix Guidelines		Board approved September 2015	October 2019	October 2020	No revisions or amendments requested by the committee. The Policy was out for comment till November 27, 2019 and is awaiting final approval by the Board
HR5 – Harassment		Board approved September 2015	October 2019	October 2020	No revisions or amendments requested by the committee. The Policy was out for comment till November 27, 2019 and is awaiting final approval by the Board
HR8 – Workplace Violence		Board for approval January 2015	November 2023	October 2020	The updated version of the Policy has been approved by the Board

No	Site	Sep 2019	Oct 2019	Nov 2019	Dec 2019	Jan 2020	Feb 2020	Mar 2020	Apr 2020	May 2020	Jun 2020	Jul 2020	Aug 2020
Elementary Schools													
1	Agnes Hodge	C	C	C	C	P							
2	Banbury Heights	C	C	C	C				P				
3	Bellview	C	C	C	C				P				
4	Bloomsburg	C	C	C	A								
5	Boston	C	C	C	C	P							
6	Branlyn Community	C	C	C	C				P				
7	Brier Park	C	C	C	C		P						
8	Burford District Elementary	C	C	C	C				P				
9	Caledonia Centennial	C	C	C	A								
10	Cedarland	C	C	C	C		P						
11	Centennial-Grandwoodlands	C	C	C	C		P						
12	Central P.S.	C	A	C	C								
13	Cobblestone Elementary	C	C	C	C				P				
14	Confederation (Fr Imm)	C	C	C	C	P							
15	Courtland	C	C	A	C								
16	Delhi	C	C	A	C								
17	Dufferin	C	C	C	C	P							
18	Echo Place	C	C	C	C				P				
19	Elgin Ave.	C	C	A	C								
20	Glen Morris	C	C	C	C			P					
21	Graham Bell	C	A	C	C								
22	Grandview	C	C	C	C					P			
23	Greenbrier	C	C	C	C		P						
24	Hagersville Elementary	C	C	C	C			P					
25	Houghton	C	C	C	C	P							
26	J.L. Mitchener	C	A	C	C								
27	James Hillier	C	C	C	C		P						
28	Jarvis	C	C	C	C			P					
29	King George	C	C	C	C	P							
30	Lakewood	C	C	A	C								
31	Langton	C	C	C	A								
32	Lansdowne-Costain	C	C	C	C	P							
33	Lynndale Heights	C	C	A	C								
34	Major Ballachey	C	C	C	C	P							
35	Mapleview	C	A	C	C								
36	Mt. Pleasant	C	C	C	C		P						
37	North Ward	C	C	C	C			P					
38	Oakland-Scotland	C	C	C	C				P				
39	Oneida Central	C	C	C	C			P					
40	Onondaga-Brant	C	C	C	A								
41	Paris Central	C	C	C	C			P					
42	Port Rowan	C	C	C	C	P							
43	Prince Charles	C	C	C	C					P			

No	Site	Sep 2019	Oct 2019	Nov 2019	Dec 2019	Jan 2020	Feb 2020	Mar 2020	Apr 2020	May 2020	Jun 2020	Jul 2020	Aug 2020
44	Princess Elizabeth	C	C	C	C				P				
45	Rainham	C	A	C	C								
46	River Heights	C	C	C	A								
47	Russell Reid	C	C	C	C	P							
48	Ryerson Heights	C	C	C	C	P							
49	Seneca Central	C	C	C	C		P						
50	St. George-German	C	C	C	C			P					
51	Teeterville P.S.	C	C	C	C	P							
52	Thompson Creek	C	A	C	C								
53	Walpole North	C	C	C	C			P					
54	Walsh	C	C	C	A								
55	Walter Gretzky Elementary School	C	C	C	C		P						
56	Waterford Public	C	C	C	A								
57	West Lynn	C	C	A	C								
58	Woodman-Cainsville	C	C	C	C				P				
Secondary Schools													
59	B.C.I. & V.S.	C	C	C	A					P			
60	Cayuga Secondary S. (CSS)	C	C	C	A					P			
61	Delhi District Secondary S. (DDSS)	C	C	A	C				P				
62	Dunnville Secondary S. (DSS)	C	A	C	C			P					
63	G.E.L.A. Brantford (Rawdon)	C	A	C	C			P					
64	G.E.L.A. - CareerLink Eaton Market Square and ALT ED	C	A	C	C			P					
65	G.E.L.A. - Simcoe	A	C	C	C				P				
66	Hagersville S.S. (HSS)	A	C	C	C		P						
67	McKinnon Park S.S. (MPSS)	C	C	C	A					P			
68	North Park C. & V.S. (NPCVS)	C	C	A	C				P				
69	Paris District H.S. (PDHS)	C	C	A	C			P					
70	Pauline Johnson C.V.S. (PJCVS)	C	C	A	C		P						
71	Simcoe Composite School (SCS)	C	A	C	C			P					
72	Tollgate Tech. Skills Centre (TTSC)	C	C	A	C		P						
73	Valley Heights S.S. (VHSS)	C	C	A	C				P				
74	Waterford District High School (WDHS)	C	C	A	C				P				

No.	Site	Sep 2019	Oct 2019	Nov 2019	Dec 2019	Jan 2020	Feb 2020	Mar 2020	Apr 2020	May 2020	Jun 2020	Jul 2020	Aug 2020
Turning Points and Leased Spaces													
75	CSS Turning Point - Royal Canadian Legion Branch #159, 11 Talbot St. E., Cayuga	C	C	C	A					P			
76	DDSS Turning Point - 145 King Street., Delhi	C	C	A	C				P				
77	HSS Turning Point - 12 Almas St. Unit 2, Hagersville	A	C	C	C		P						
78	HSS New Start - 2319 3rd Line Road, Oshweken	A	C	C	C		P						
79	MPSS Turning Point - Grace United Church 174 Caithness St., Caledonia	C	C	C	A					P			
80	PDHS Turning Point - Optimist Club of Paris, 2 Elm St., Paris	C	C	A	C			P					
81	PJCVS Turning Point - Alexandra Presbyterian Church 410 Colborne St., Brantford	C	C	A	C		P						
82	SCS Turning Point - Port Dover Lions Club Silver Lake Market, 320 St. Patrick St, Port Dover	C	A	C	C			P					
83	VHSS Annex and Turning Point - Aylmer Evangelical Mennonite Mission Church, 50619 Talbot Line, Aylmer	C	C	A	C				P				
84	WDHS Turning Point - Camp Trillium 433 Thompson Rd, West, Waterford	C	C	A	C				P				
Support Centre													
85	H.E. Fawcett Teacher Resource Centre (TRC)	C	C	C	C					P			
86	Joseph Brant (including GELA - ESL)	C	C	C	C				P				
87	Haldimand School Support Centre	C	C	C	C		P						
88	Norfolk School Support Centre	C	C	A	C								
89	Head Office	C	C	C	C				P				
90	Head Office - Facility Services	C	C	C	C				P				

No.	Site	Sep 2019	Oct 2019	Nov 2019	Dec 2019	Jan 2020	Feb 2020	Mar 2020	Apr 2020	May 2020	Jun 2020	Jul 2020	Aug 2020
Storage Facilities													
91	Burford Bus Barn, 35 Alexander St. Burford	C	C	C	C								
92	Langton Bus Barn, 23 Albert St. Langton	C	C	C	C								
Total Sites		92	92	92	92	92	92	92	92	92	92	92	92
Total Regular Monthly Inspections		88	81	73	80	-	-	-	-	-	-	-	-
Total Annual Inspections Completed		4	11	19	12	-	-	-	-	-	-	-	-
Total Annual Inspections Planned		-	-	-	-	12	15	15	20	8	-	-	-
Total Double Inspections Completed		-	-	-	-	-	-	-	-	-	-	-	-
Total Incomplete		-	-	-	-	-	-	-	-	-	-	-	-
Total Not Reported		-	-	-	-	80	77	77	72	84	92	92	92

Annual JOHSC inspection	A
Monthly inspection was	C
Two inspections completed due to a missed inspection	C+C
Monthly inspection was not completed	NC
Annual JOHSC inspection planned	P



MINUTES

Present: Cayuga Secondary School, Delhi District Secondary School, McKinnon Park Secondary School, Paris District High School, North Park Collegiate & Vocational School, Pauline Johnson Collegiate & Vocational School, Valley Heights Secondary School

Regrets: Brantford Collegiate Institute & Vocational School, Dunnville Secondary School, Simcoe Composite School, Tollgate Technological Skills Centre, Hagersville Secondary School, and Waterford District High School

Student Trustees: Zachary Garbaty (Representing North)
Alexandra Hauser (Representing South)
Ia'teikanereh Doxtador-Swamp (Representing Indigenous)

Teacher Consultant

Student Success: Jenna Tsuchida

Recorder: Lisa Howells

- Welcome – Zachary Garbaty, Alexandra Hauser, Ia'teikanereh Doxtador-Swamp**
Student Trustees, Z. Garbaty, A. Hauser and I. Doxtador-Swamp, welcomed students to the virtual meeting at 9:05 a.m.
- Discussion: Using the Calendar in Microsoft Teams**
A. Hauser spoke to the student leaders regarding using the planning calendar posted in Student Senate Microsoft Teams. The intention is to make a board wide calendar of all of the things that are occurring in our secondary schools that could be shared with our Trustees to inform them what is going on and have some connections between schools and our student councils.
- Discussion: Mental Health in Secondary Schools**
A. Hauser lead the conversation regarding student mental health in schools, how schools are supporting and what initiatives of going on in the schools.
 - NPC – leadership class is running a fundraiser which all proceeds go to the Mental Health Foundation and bringing in a guest speaker to address the school - student will be able to see this presentation and communicate with speaker
 - VHSS – have not done much, do offer support
 - PDHS – currently have one student and Vice Principal who have started a tutoring initiative that has come out of last year's survey – as Paris is rapidly increasing we want more students who are new to the school to be more welcomed and the plan is to pair up an senior and younger student for support
 - PJVC – have a group called Student Health Advocacy Committee – they meet once a week and currently have a campaign going on and working with tech program to create a prize wheel to raise awareness for mental health and run month events in the gym
 - DDHS – getting guest speakers from OSLT



4. **Discussion: Any Other Business**

- A. Hauser reminded schools to send reports to the Student Trustees that can be shared with Trustees during the monthly board meetings.

5. **Student Trustee Election in February**

- L. Howells reminded the group of the recent revisions that were made to BL29 Student Trustees and shared with them by Director Blancher at the October session regarding the Student Trustee Election timelines
- BL29 Student Trustees can be found the board website

6. **Next Student Senate Meetings**

- February 2020 (TBD) - Elections for the 2020-21 Student Trustees will be held at this meeting
- Thursday, April 16, 2020

Z. Garbaty, A. Hauser and I. Doxtador-Swamp, thanked everyone for participating in the virtual meeting.

The meeting was adjourned at 9:30 a.m.



H-1-g Grand Erie Parent Involvement Committee

January 16, 2020, 6:30 pm
Dogwood Room, Waterford District High School, Waterford

MINUTES

Present: Nancy Waldschmidt, Sarah Nichol, Jen Smith, Eva Dixon, Susan Gibson, Brenda Blancher, Jean Montgomery, Ivan Brochu

Regrets: Barkev Poladian, Tiffany Knight-Leegstra

Recorder: Valerie Slawich

A - 1 Opening

B. Blancher

(a) Welcome

- Brenda welcomed everyone and introductions were made.

B - 1 Minutes

S. Nichol

(a) Approval of Minutes

- N. Waldschmidt moved, and J. Smith seconded approval of the October minutes.

(b) Business Arising from the Minutes

- None.

C - 1 Financial Report

B. Blancher

(a) GEPIC Budget 2019-20

- Current balance is \$9,308.00

(b) PRO Grant Budget 2019-20

- \$17,000 was allocated towards GEPIC Grants

D - 1 Updates from the Board Table

E. Dixon/S. Gibson

(a) E. Dixon shared that this past Monday night, Trustees accepted the resignation of Brenda Blancher for the purposes of retirement. Her last day on the job is July 31, 2020. E. Dixon also shared that Bloomsburg Public School collected clothing to send to Haiti, and; Lynndale Heights Public School held a candy sale called "Koala-ty Treats" with all proceeds going to Australia.

E - 1 Director's Update

B. Blancher

(a) The Director's Annual Report for 2018-19 was posted on the Grand Erie website in December – this is a requirement of the Ministry of Education and highlights stories from the 2018-19 school year from across the system connected to our MYP.

(b) Kindergarten registration for September 2020 is now in full swing at all elementary schools.

(c) January 20th is a PA Day for our elementary students; Term 1 is finishing up and teachers will be working on assessment and evaluation.

(d) Future Grade 9 Student and Parent nights began to take place at the end of November at our secondary schools and continue this month with the final sessions taking place this evening; we are finishing up Semester 1 in our secondary schools and preparing for Semester 2.

(e) Final exams for our secondary school students start on January 23rd with Semester 2 beginning February 3rd.

(f) Secondary school students will begin to choose their courses for 2020/21 in the next month



H-1-g Grand Erie Parent Involvement Committee

January 16, 2020, 6:30 pm
Dogwood Room, Waterford District High School, Waterford

(g) **Some highlights since our last meeting:**

- **Opening of the Learning Commons at Houghton Elementary** – December 19th
- **English: Contemporary Aboriginal Voices, Grade 11, (NBE3U) (NBE3C) and (NBE3E)**
Starting next fall, the English course that Grand Erie students take in Grade 11 will feature Indigenous content and Indigenous authors. Understanding contemporary First Nations, Metis and Inuit voices will be the focus of the course, which includes updated curriculum from the Ministry of Education.
- The decision to focus on Indigenous content and Indigenous authors aligns with Grand Erie's Multi-Year Plan, Success for Every Student, through the Equity Indicator and its work to promote practices that help students, families and staff feel safe, welcomed and included.

(h) **Job Action – Impacts on Schools
Elementary**

- Teachers not doing field trips or extra-curricular activities including tournaments scheduled during the day.
- Teachers not completing report cards – only providing a list of marks by subject area to the Principal.
- Rotating strikes – Grand Erie Elementary Teachers and dECE's are participating in a full withdrawal of services on Tuesday January 21st.

Secondary

- Semester 1 Final Reports – will be marks only, no comments, Learning Skills will be provided.
- Rotating strikes have taken place – Grand Erie has been impacted on 2 days – December 4th and 11th.
- Grand Erie Secondary Teachers and Professional Support Staff – all OSSTF members are participating in a full withdrawal of services on Tuesday January 21st.

F - 1 GEPIC Chair's Update

S. Nichol

(a) **GEPIC Grant Application and Deadline**

- S. Nichol has sent emails to successful schools; supporting documents and reporting information will be sent out from V. Slawich within the next few weeks.

G - 1 Planning, Discussion and Sharing

K. Newhouse

(a) **Ideas for Spring Events 2020**

- During discussions about event topics, members recognized that with the current job action environment we may want to consider alternatives to holding the three separate events. The members agreed to investigate producing a video focussed on family engagement. Engagement can include many things from reading to your children, to volunteering on School Council and GEPIC. With any remaining funds, we will create a print campaign in multiple languages to encourage parent involvement in schools and update the GEPIC recruitment campaign.



H - 1 Other Business

- None.

Adjournment

Moved by N. Waldschmidt and S. Gibson that the meeting be adjourned at 7:52 pm. Motion approved.

I - 1 Dates 2018-19

- (a) March 5, 2020; May 14, 2020

Draft