



## GRAND ERIE DISTRICT SCHOOL BOARD

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TO: John Forbeck, Director of Education & Secretary

FROM: Jamie Gunn, Superintendent of Business & Treasurer

RE: **Haldimand East Accommodation Review – Report from Administration**

DATE May 16, 2011

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### **Background**

Following a recommendation of the Quality Accommodations Committee, the Board established the Haldimand East Accommodation Review to consider options for the five schools in the review area; Anna Melick Memorial, Dunnville Central, Grandview Central, Fairview Avenue and Thompson Creek. The Accommodation Review process as set out in Board Policy FT5 ensures that students, parents, staff and community are engaged in the process.

The ARC should consider four key factors in providing quality accommodation for all students.

- **Program needs** – consider organizing schools with enough students to provide programs with expert staff, utilizing space for efficiently.
- **Aging Buildings** – many GEDSB schools were built prior to the 1960's. The board has a backlog of approximately \$60 million in deferred renewal needs for our current buildings. Schools built 50 years ago or more may not be equipped to offer optimum learning spaces for the classroom of 2011. Focusing scarce capital resources where it best impacts learning is an important outcome of the ARC process.
- **Declining enrolment** – while the implementation of full day learning for kindergarten students has reduced the rate of decline, our elementary schools have suffered from a decade of declining enrolment. Recommending the right sized school to serve the community now and into the future is a key goal.
- **Pressures in both operating and capital funding** – Operations funding is enrolment based. Heating, cleaning and maintaining under-used schools uses funding that could be directed for more supports and better program for students. Schools occupied at less than 85% of capacity make funding maintenance and upgrades challenging by spreading the capital resources thinly.

### Accommodation Review Committee Recommendation

The Haldimand East Accommodation Review committee has completed its work and their report was presented to the Director of Education and received by the Board on February 14, 2011. The full committee report, minutes of meetings, data presented and submissions received can be found on the board's website.

The Committee recommended:

THAT the Grand Erie District School Board close Fairview Avenue Public School effective September 1, 2012.

THAT the catchment boundaries for Anna Melick, Thompson Creek and Dunnville Central be adjusted to accommodate students currently attending Fairview Avenue Public School.

THAT Grandview Central remains status quo.

### Enrolment Forecasts and Facility Utilization

Enrolment trends are a significant indicator that the Quality Accommodation Committee of the Board reviews along with other facility related data and one of the major factors in raising the review area's profile for initiation of an accommodation review. In the case of the Haldimand East schools, elementary enrolment has decreased by 171 students between 2005-06 and 2009-10. In five and ten year horizon the enrolment in the five elementary schools is predicted to remain stable assuming full implementation of Full Day Programming for JK/SK. Without this program, enrolment would decline by a further 90 full time equivalent students.

Haldimand East Enrolment and Capacity Utilization							
School	School Capacity	2009-10		2014-15		2019-20	
		Enrolment	Utilization	Enrolment	Utilization	Enrolment	Utilization
Anna Melick	210	108	51.4%	125	59.5%	130	61.9%
Dunnville Central	271	122	45.0%	144	53.1%	153	56.5%
Fairview Avenue	387	268	69.3%	238	61.5%	225	58.1%
Grandview Central	205	179	87.3%	195	95.1%	177	86.3%
Thompson Creek	452	267	59.1%	267	59.1%	257	56.9%
<b>Total for Review Area</b>	<b>1,525</b>	<b>944</b>	<b>61.9%</b>	<b>969</b>	<b>63.5%</b>	<b>942</b>	<b>61.8%</b>
<b>Surplus Capacity</b>		<b>581</b>		<b>556</b>		<b>583</b>	

*n.b. School Capacities have been revised to reflect Full Day JK/SK*

The table above demonstrates current and projected capacity utilization running at approximately 62% of available space. The total surplus student space in the five schools exceeds 550. The funding for facility operating, maintenance and renewal costs with a top up subsidy will provide for a maximum top up of 15% (2011-12). This means that a school with enrolment at less than 85% of its capacity would not receive sufficient funding for 100% of the student spaces in the building for operating, maintenance and renewal costs.

**Review of Valuation Templates and Data**

The ARC process seeks input from the committee members and the school communities to guide the completion of School Valuation Templates. These templates assess the value of the school to its students, the community, the school system and the local economy with the value to the student being the highest priority consideration.

In the process of considering the recommendation from the ARC Committee and preparing its recommendation to the Board, Senior Administration took considerable time to review each of the valuation templates completed during the ARC. The information on these templates provides a lense through which the schools can be compared. Senior Administration looked at each of the schools and assigned a value of low, medium or high to each of the categories of the valuation templates.

Specifically, we looked at;

- Value to Students
  - Program Offerings
  - Quality of the Learning Environment
  - Safety and Security
  - Extra Curricular
  - Number of Support Staff
  
- Value to the Community
  - Community Use
  - Daycare
  - Partners in community/social services
  - Youth activities
  - Recreational activities
  - Rentals
  - Single school communities
  
- Value to the School System
  - Range of Programming
  - Student Supports
  - Effective intervention programs
  - Operational considerations
  
- Value to the Local Economy
  - Attracting and retaining families
  - Cooperative / Partnership opportunity
  - Impact as a local employer

We also considered components of each schools profile;

- Ministry rated capacity
- Utilization of capacity
- Students Transported / proximity for walking students
- Site size (acreage)

and certain facility assessment data;

- Latest PASS assessments of the School Learning Index (SLI) and the Quality of the Teaching and Learning Environment (QTLE)
- Condition of critical building systems (Heating, lighting, acoustics and indoor air quality)
- Gym and library space
- Drinking Water and Sanitary Services
- Green space, parking and growth potential
- Accessibility
- Facility Appearance / Pride of Place

We reviewed the financial data that was presented to the ARC and agree that the costs per pupil for plant operations and maintenance are relatively equal at each of the schools when considered on a per pupil basis. However, while operating costs may be similar on a per pupil basis, there are opportunity costs related to future accommodation options that should be considered. By right sizing the student capacity within the review area, operating costs of one or more buildings can be shed with little or no effect on grant revenue for pupil accommodations thereby providing a net financial benefit. The future long term capital need of a facility or facilities can be avoided through consolidation. Doing so would allow the board to focus scarce capital resources where it best impacts learning in the future rather than to maintain under utilized facilities.

The cost of school administration is now fully funded by the school foundation grant and therefore is not a consideration in the evaluation of various accommodation options.

### **Senior Administration's Recommendation**

At the ARC meeting held December 9, 2010 a member of the community noted that, "no school wins in these processes". Each of the schools, as highlighted in the valuation templates completed by their constituents, has strengths and contributes value to their communities. It is apparent and inevitable that in the consolidation process, some of the identified value will be lost. These strengths as well as apparent shortcomings were central to senior administration's deliberations. We focused on rightsizing the elementary accommodations in the review area in a manner that will result in the best value to the students in the future.

The review of valuation template information, school profile and facility assessment data clearly revealed that two schools, Thompson Creek and Fairview Avenue are of greatest value in all areas assessed and most importantly in value to the student. Based on this assessment, these two schools should not be considered for closure. With this conclusion, the balance of our deliberation focused on the remaining three schools.

Each of the remaining school has its own strengths. Anna Melick and Grandview are largely rural in nature with all or most students transported. Dunnville Central students are almost all within walking distance of the school. It hosts the CHOICES Program though H-N Reach to benefit the community with needed supports.

Identified as high in value to the student were supplemental program offerings and additional support staffing. These were identified as challenges for Anna Melick, Dunnville Central and Grandview as they are for any school with an enrolment below 200 students. Grandview Central poses physical plant challenges for both potable water and treatment/disposal of sanitary sewage. The site is not conducive to conventional septic tank and tile bed.

Closing Dunnville Central would mean that 30 students who currently walk to school would require transportation. Given the proximity to St. Michael's Elementary, there is risk that enrolment could be lost to this school should Dunnville Central be closed.

Grandview Central currently has the largest enrolment of the three smaller schools, is operating at near capacity (87.3 – 95.1%) and is expected to hold this level for the next 5 – 10 years. Should Grandview be closed, the current student population would have to be split between two of the remaining schools or additional classrooms created at one of the remaining sites to consolidate Grandview students together with another school.

Considering the above and all possible consolidation options, Senior Administration recommends;

THAT the Grand Erie District School Board close Anna Melick Memorial School and Dunnville Central Public School, effective September 1, 2012 and;

THAT the catchment boundaries for Thompson Creek Elementary School be adjusted to accommodate students currently attending Anna Melick Memorial School, effective September 1, 2012 and;

THAT the catchment boundaries for Fairview Avenue Public School be adjusted to accommodate students currently attending Dunnville Central Public School, effective September 1, 2012 and;

THAT Grandview Central Public School remains status quo.

Under this recommended option, all Anna Melick students could be accommodated in Thompson Creek School and all Dunnville Central students could be accommodated at Fairview Avenue by moving a special education class to Thompson Creek from Fairview and adding a portable classroom at Fairview for the short term. This option would keep all students from the closed schools together in the consolidated organization.

### **Resulting Enrolment and Boundary Changes**

The resulting enrolment and utilization for 2012 and the five and ten year horizon based on the above recommendations are summarized below. Enrolment for Fairview has been adjusted to reflect the transfer of the current special education class to Thompson Creek. All enrolments for 2012 and beyond assume full implementation of full day kindergarten program. The resulting consolidation provides for near full utilization of the remaining schools in the review area and reduces the surplus student spaces from approximately 550 to 100 by 2016.

Haldimand East Enrolment and Capacity Utilization							
School	School Capacity	2012-13		2016-17		2021-22	
		Enrolment	Utilization	Enrolment	Utilization	Enrolment	Utilization
Grandview Central	205	196	95.6%	171	83.4%	177	86.3%
Fairview Avenue	387	388	100.3%	375	96.9%	372	96.1%
Thompson Creek	452	389	86.1%	390	86.3%	393	86.9%
<b>Total for Review Area</b>	<b>1,044</b>	<b>973</b>	<b>93.2%</b>	<b>936</b>	<b>89.7%</b>	<b>942</b>	<b>90.2%</b>
<b>Surplus Capacity</b>		<b>71</b>		<b>108</b>		<b>102</b>	

*Note: The Special Education Class currently at Fairview would be transferred to Thompson Creek*

Detail enrolment projections by school based on the above recommendations is attached in Appendix A, B and C.

Proposed boundaries are set out in Appendix D.

### Transportation

There will be an increased transportation requirement for approximately 30 students who currently walk to Dunnville Central. 20 students reside more than 1.6 km from Fairview Avenue PS and 10 additional students would qualify for transportation for safety reasons. All or most Anna Melick students currently ride the bus to school. These students would now require transportation to Thompson Creek. While there will be some students who experience a longer ride into Thompson Creek from the eastern end of the catchment area, others who live in the western end of the current Anna Melick catchment will experience shorter ride times.

### Facility Changes Required

Based on projected enrolments, there may be a need for a portable classroom for the initial 3-5 year term at Fairview Avenue. No major capital additions are anticipated.

### Timelines and Next Steps

Board Policy FT5 requires that the vote on the recommendations presented in this report occur no earlier than 60 days from the date of the Board meeting following the Committee of the Whole meeting at which this report is presented. This would suggest that the Board would vote on the recommendations at the Regular Board Meeting scheduled for May 30, 2011.

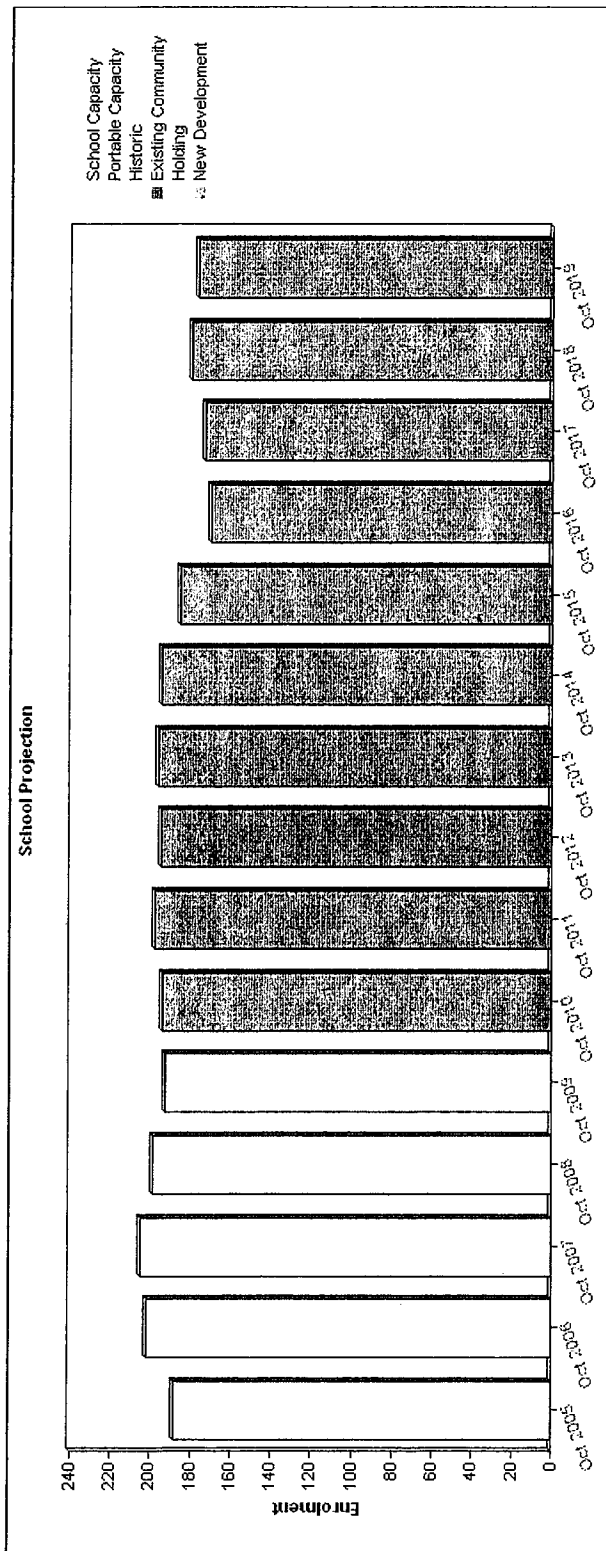
Following the presentation of this report, the full report and recommendations will be posted on the Board website and at all schools involved in the study as soon as possible such that the full report and recommendations be available for at least 60 days prior to May 30, 2011.

Board Policy FT5 also makes provision for the opportunity for public input prior to the final Board decision, either through delegation at a regular Board meeting or, if necessary, at a special Board meeting. It has been suggested that the Board may wish to consider setting a date for a meeting to be held in Dunnville for the purpose of hearing delegations.

Respectfully submitted,

Jamie Gunn  
Superintendent of Business & Treasurer

Grandview Central PS Enrolment Projection



FTE

Year	JK	SK	1	2	3	4	5	6	7	8	Total
2004	8.5	7.5	18	16	16	29	17	18	16	25	171
2005	8.5	9.5	20	18	17	15	28	19	19	16	170
2006	12.5	11	21	17	20	18	17	28	16	18	179
2007	7.5	13.5	28	17	16	20	18	16	30	18	184
2008	5.5	7	30	28	16	16	21	16	17	30	187
October 31, 2009 Enrolment											
2009	9	5	15	33	27	19	17	22	15	17	179
Projected Enrolment (with JK/SK at full time)											
2010	16	18	11	15	33	27	19	17	22	15	193
2011	16	18	21	11	15	33	27	19	17	22	199
2012	16	18	19	21	11	15	33	27	19	17	196
2013	16	18	19	19	21	11	15	33	27	19	197
2014	16	16	19	19	19	21	11	15	33	27	195
2015	16	16	18	19	19	19	21	11	15	33	186
2016	16	16	18	18	19	19	19	21	11	15	171
2017	16	16	18	18	18	19	19	19	21	11	173
2018	16	16	18	18	18	18	19	19	19	21	180
2019	16	16	18	18	18	18	18	19	19	19	177





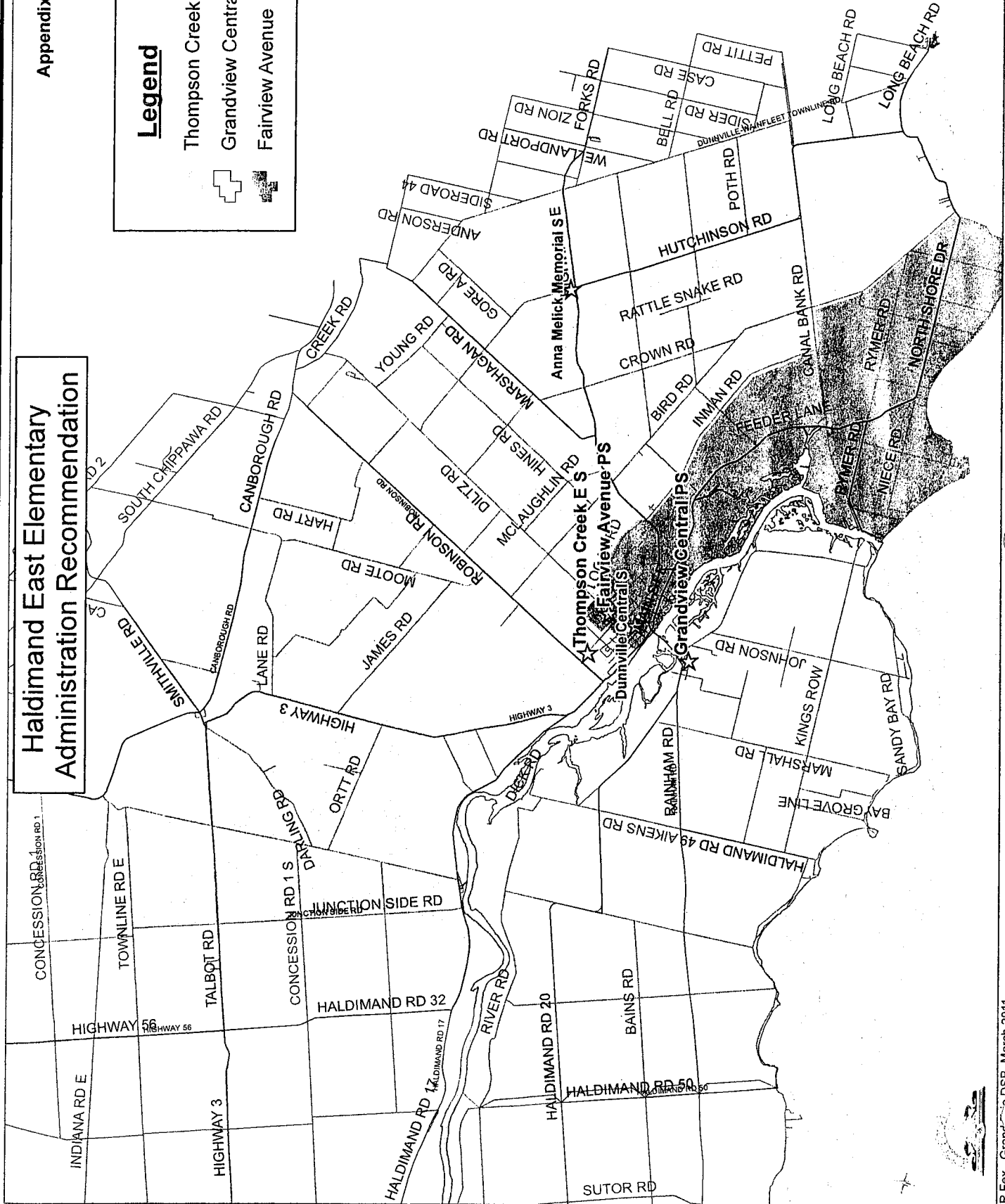


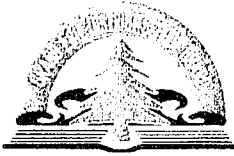
Appendix D

Haldimand East Elementary  
Administration Recommendation

**Legend**

- Thompson Creek ES
- Grandview Central
- Fairview Avenue





## GRAND ERIE DISTRICT SCHOOL BOARD

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TO: John Forbeck, Director of Education & Secretary

FROM: Jamie Gunn, Superintendent of Business & Treasurer

RE: **Haldimand East Accommodation Review – Supplementary Data**

DATE April 18, 2011

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### **Background**

Senior Administration presented a report to the Board on March 21, 2011 outlining its deliberations and recommendations for the future organization of elementary schools in the Haldimand East Review Area. During the meeting, information was requested to augment or clarify the report presented.

### **Additional Information**

The following supplementary information is attached in appendix to this report;

- **Appendix A** and **Appendix A-1** reconcile enrolment and school capacities included in two tables included in the March 21, 2011 report to board with enrolment and school capacities presented at the ARC meetings.
- **Appendix B** responds to the request that the enrolment and school capacities table from the March 21, 2011 report to board also be presented with enrolment and school capacities resulting from the ARC's recommendation.
- **Appendix C** responds to requests for financial information;
  - Savings from closures recommended by the ARC and by Administration
  - Costs related to the portable classroom proposed for Fairview Avenue
  - Costs for additional student transportation necessitated Administration's recommendation
- **Appendix D** and **Appendix D-1** provides PASS Survey data considered by Administration

### **Communication**

This report and the attached appendices will be added to the postings on the Board website under the Haldimand East ARC link.

Respectfully submitted,

Jamie Gunn  
Superintendent of Business & Treasurer

## Supplementary Data - Haldimand East ARC

Appendix A

*Table presented in March 21, 2011 Report to Board - page 2*

Haldimand East Enrolment and Capacity Utilization							
School	School Capacity	2009-10		2014-15		2019-20	
		Enrolment	Utilization	Enrolment	Utilization	Enrolment	Utilization
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<b>Surplus Capacity</b>		<b>581</b>		<b>556</b>		<b>583</b>	

*Table presented in March 21, 2011 Report to Board - page 3*

Haldimand East Enrolment and Capacity Utilization							
School	School Capacity	2012-13		2016-17		2021-22	
		Enrolment	Utilization	Enrolment	Utilization	Enrolment	Utilization
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Thompson Creek	452	389	86.1%	390	86.3%	393	86.9%
<b>Total for Review Area</b>	<b>1,044</b>	<b>973</b>	<b>93.2%</b>	<b>936</b>	<b>89.7%</b>	<b>942</b>	<b>90.2%</b>
<b>Surplus Capacity</b>		<b>71</b>		<b>108</b>		<b>102</b>	

*Note: The Special Education Class currently at Fairview would be transferred to Thompson Creek*

Supplementary Data - Haldimand East ARC

Reconciliation - ARC Data to Tables in Admin Report to Board

	Total Enrollment Fairview Avenue			Total Enrollment Dunnville Central			Consolidated Enrollment Fairview Avenue				
	Source: Original Data Table Presented	Adjust 1/2 time JK/SK to Full Time for future years	Adjusted Enrollment	Final Report Table Ref	no adjustment - already Full Time JK/SK	Adjusted Enrollment	Final Report Table Ref	Combined Enrollment	Spec Ed Class transferred to Thompson Creek	Net Consolidated School Enrollment	Final Report Table Ref
Oct 2009	268	n/a	268	Current Org - Page 2	n/a	122	Current Org - Page 2	390	n/a	390	Proposed Org - Page 6
2012-13	238	20	258	Current Org - Page 2	n/a	136	Current Org - Page 2	394	-6	388	Proposed Org - Page 6
2014-15	218	20	238	Current Org - Page 2	n/a	144	Current Org - Page 2	382	-6	376	Proposed Org - Page 6
2016-17	205	20	225	Current Org - Page 2	n/a	156	Current Org - Page 2	381	-6	375	Proposed Org - Page 6
2019-20	205	20	225	Current Org - Page 2	n/a	153	Current Org - Page 2	378	-6	372	Proposed Org - Page 6

	Total Enrollment Thompson Creek			Total Enrollment Anna Mellick			Consolidated Enrollment Thompson Creek				
	Source: Original Data Table Presented	Adjust 1/2 time JK/SK to Full Time for future years	Adjusted Enrollment	Final Report Table Ref	Adjust 1/2 time JK/SK to Full Time for future years	Adjusted Enrollment	Final Report Table Ref	Combined Enrollment	Spec Ed Class transferred from Fairview	Net Consolidated School Enrollment	Final Report Table Ref
Oct 2009	267	n/a	267	Current Org - Page 2	n/a	108	Current Org - Page 2	375	n/a	375	Proposed Org - Page 6
2012-13	242	25	267	Current Org - Page 2	13	116	Current Org - Page 2	383	6	389	Proposed Org - Page 6
2014-15	242	25	267	Current Org - Page 2	13	125	Current Org - Page 2	392	6	398	Proposed Org - Page 6
2016-17	231	25	256	Current Org - Page 2	13	128	Current Org - Page 2	384	6	390	Proposed Org - Page 6
2019-20	232	25	257	Current Org - Page 2	13	130	Current Org - Page 2	387	6	393	Proposed Org - Page 6

	Total Enrollment Grandview Central			
	Source: Original Data Table Presented	Adjust 1/2 time JK/SK to Full Time for future years	Adjusted Enrollment	Final Report Table Ref
Oct 2009	179	n/a	179	Current Org - Page 2
2012-13	179	17	195	Proposed Org - Page 6
2014-15	179	16	195	Current Org - Page 2
2016-17	155	16	171	Proposed Org - Page 6
2019-20	161	16	177	Current Org - Page 2

## Haldimand East ARC - Capacity Utilization

(all enrolments assume full implementation of full day JK/SK)

### Status Quo

Haldimand East Enrolment and Capacity Utilization							
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<b>Surplus Capacity</b>		<b>552</b>		<b>589</b>		<b>583</b>	

### ARC Recommendation

Haldimand East Enrolment and Capacity Utilization							
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Thompson Creek	452	383	84.7%	358	79.2%	361	79.9%
<b>Total for Review Area</b>	<b>1,138</b>	<b>973</b>	<b>85.5%</b>	<b>936</b>	<b>82.2%</b>	<b>942</b>	<b>82.8%</b>
<b>Surplus Capacity</b>		<b>165</b>		<b>202</b>		<b>196</b>	

*Note: The Special Education Class currently at Fairview would be transferred to Thompson Creek*

### Admin Recommendation

Haldimand East Enrolment and Capacity Utilization							
School	School Capacity	2012-13		2016-17		2021-22	
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<b>Surplus Capacity</b>		<b>71</b>		<b>108</b>		<b>102</b>	

*Note: The Special Education Class currently at Fairview would be transferred to Thompson Creek*

**Haldimand East ARC**  
**Supplementary Financial Information Requested**

**1.0 Savings from closures recommended by ARC and Sr Admin.**

School to be closed >	Admin Recommendation			ARC Recommendation
	Anna Melick	Dunnville Central	Total	Fairview Avenue
<b>Annual Operating Costs</b>	25,079	28,647	53,726	47,310
<b>Custodial Staff</b>	53,440	72,830	126,270	86,076
<b>Maintenance Avoided</b> (based on last 5 year average)	106,562	50,099	156,661	150,477
<b>Total Annual Facilities costs avoided by closure(s) recommended</b>	185,081	151,576	336,657	283,863
<b>5 Year ReCapp Estimated Renewal Need</b> (opportunity cost of avoided renewal if facility closed and sold)	643,267	801,965	1,445,232	1,414,855

**2.0 Cost of Portable Proposed for Fairview Avenue**

<b>Capital Outlay</b>	
<b>Option 1 - Re-locate Surplus Portable</b> (contingent on availability)	\$ 5,000
<b>Option 2 - Purchase New Portable</b>	\$ 80,000
<b>Annual Operating Cost</b>	\$ 1,200

<b>Total Outlay for Portable</b>	Option 1	Option 2 **
<b>Year 1</b>	\$ 6,200	\$ 80,000
<b>Year 2</b>	\$ 1,200	\$ 1,200
<b>Year 3</b>	\$ 1,200	\$ 1,200
<b>Year 4</b>	\$ 1,200	\$ 1,200
<b>Year 5</b>	\$ 1,200	\$ 1,200

**\*\* Note:**

- No allowance has been considered for re-deployment of a new portable after 3-5 year use (useful life > 20 years)
- With the opening of the new school in SW Brantford and the completion of a Port-a-pac at École Fairview, it is likely that a surplus portable will be available.

**3.0 Transportation Cost**

(costs to re-route students per Sr. Admin Report)

<b>Costing for all Dunnville Routes (GEDSB Share)</b>	
<b>Current Annual Costs</b>	\$ 682,850
<b>Costs to re-route</b>	\$ 686,975
<b>Annual Incremental cost to re-route</b>	\$ 4,125

**Data from Principals' Assessment of Schools Survey - December 2009**

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**a) Quality of Teaching & Learning Environment (QTLE) Index Comparison**

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The largest effects of school facility conditions on student outcomes are mediated through improvements in the quality of teaching and learning environments (QTLE). The PASS survey measures the quality of teaching and learning environments using four dimensions, including:

- Student morale and commitment
- Teacher morale and commitment
- Student-related factors affecting achievement
- Teaching-related factors affecting achievement

These dimensions replicate the quality of teaching and learning environment measures used in the internationally-recognized Programme for International Student Assessment (P.I.S.A.) studies.

SCHOOL	Quality of Teaching & Learning Environment Index	% Relative to GEDSB Avg
Anna Melick Memorial	4.13	118%
Dunville Central	2.61	74%
Fairview Avenue	5.46	156%
Grandview Central	4.60	131%
Thompson Creek	4.70	134%
Haldimand East Average	4.30	123%
GEDSB Average	3.50	100%

Notes:

1. Data is excerpted from GEDSB Principal's Assessment of Schools Survey (PASS), Final Report, December 2009
2. QTLE Scoring is normalized to a board wide average of 3.5



**b) School Learning Index (SLI) Comparison**

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Evidence from the PASS survey is used to describe four educationally-relevant components of each school's facilities. Each of these components is presented in turn. Like the components of QTLE, the facility components can be aggregated into an overall score that describes the global mission-relevant facility condition of each school. This global score is called the School Learning Index (SLI)<sup>1</sup>

**SLI Components:**

- a) Pedagogical Functionality
- b) Programmatic Suitability
- c) Cosmetic Appropriateness
- d) Participant Wellness

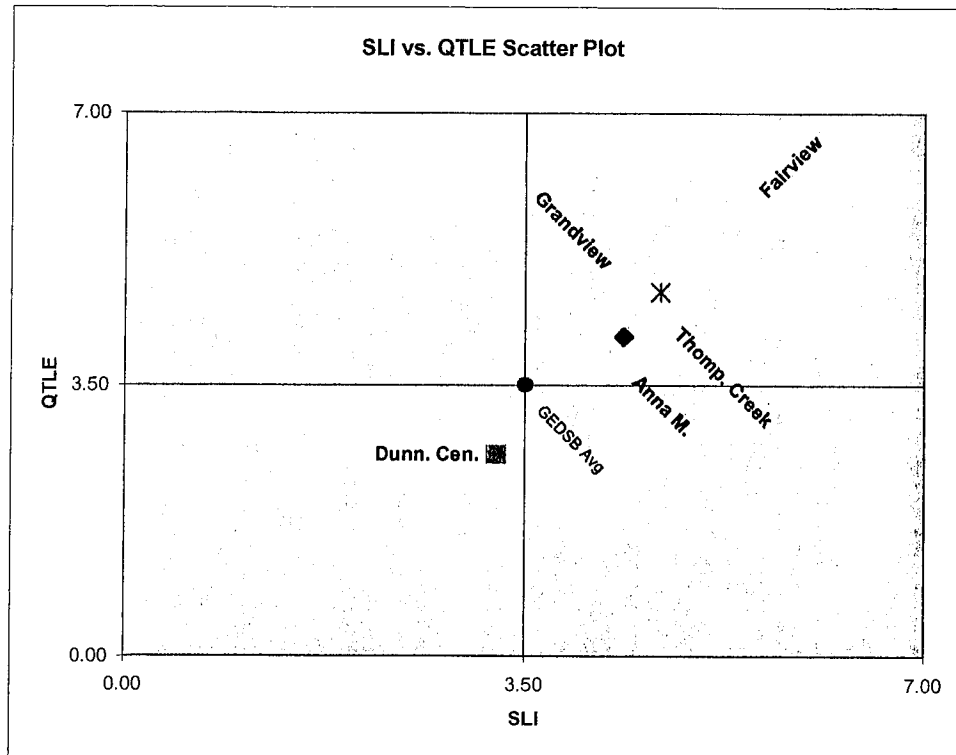
SCHOOL	School Learning Index	% Relative to GEDSB Avg
Anna Melick Memorial	<b>4.36</b>	<b>125%</b>
Dunnville Central	<b>3.25</b>	<b>93%</b>
Fairview Avenue	<b>5.42</b>	<b>155%</b>
Grandview Central	<b>4.27</b>	<b>122%</b>
Thompson Creek	<b>4.68</b>	<b>134%</b>
Haldimand East Average	4.40	126%
GEDSB Average	3.50	100%

**Notes:**

1. Data is excerpted from GEDSB Principal's Assessment of Schools Survey (PASS), Final Report, December 2009
2. SLI Scoring is normalized to a board wide average of 3.5

**The General Connection**

The connection between mission-relevant school facility conditions (SLI) and the quality of teaching and learning environments (QTLE) in our schools can be portrayed through a scatter plot. This type of graph shows how the two attributes (SLI & QTLE) are connected among all schools in the review area.



## Supplementary Data - Haldimand East ARC

Appendix D-1

### Assessment of Educational Condition of Critical Building Systems

	Heating & Cooling	Lighting	Acoustics	Indoor Air Quality	Total (out of 16)	Total (as %)
Anna Melick	2	3	3	3	11	69%
Dunville Central	3	3	3	3	12	75%
Fairview Avenue	4	4	3	4	15	94%
Grandview Central	3	3	3	4	13	81%
Thompson Creek	2	3	4	3	12	75%

Notes:

1. Data is excerpted from GEDSB Principal's Assessment of Schools Survey (PASS), Final Report, December 2009

#### Scoring Key

2	Somewhat Adequate
3	Moderately Adequate
4	Completely Adequate





## GRAND ERIE DISTRICT SCHOOL BOARD

TO: John Forbeck, Director of Education and Secretary

FROM: Haldimand East Accommodation Review Committee

RE: **Haldimand East Accommodation Review – Committee Report**

DATE: May 16, 2011

This report is submitted to the administration of the Board in accordance with Policy FT5.

### **Background**

The Haldimand East Accommodation Review Committee was established to ensure viable school organizations are consistent with available funding, efficient use of school buildings and appropriate accommodation for students in the Dunnville area.

A review of all buildings, utilization and capital investments was completed by the Board's Quality Accommodations Committee. The Quality Accommodations Committee determined the current enrolment for the five elementary schools (Anna Melick, Dunnville Central, Fairview Avenue, Grandview Central and Thompson Creek) in Haldimand East which currently has 500 surplus pupil spaces. The number of surplus pupil spaces will increase over the next five years and beyond. Also reviewed was future utilization, renewal and capital costs.

#### **School profiles were completed for each of the five schools that included:**

- five year projected enrolment numbers
- percentage based
- number of portables
- gymnasiums, library, accessibility (stages)
- number of students attending that are not in the school's catchment area (ie., special education),
- grade configurations
- on the ground capital
- facility program over the next five years
- well or septic systems

#### **School templates were completed for each of the five schools that included:**

- Value to the Students
- Value to the Community
- Value to the School System
- Value to the Economy

#### **Phases of the review included:**

- public review
- public consultation period (90 days)

**COMMITTEE MEMBERSHIP:**

Arlene Everets (Chairperson) - Trustee, Brian Doyle - Trustee, Greg Anderson - Superintendent of Education (from March to June 2010), Brenda Blancher - Superintendent of Education, Sandi Senneker - Grand Erie Elementary Teacher's Federation, Debbie Johnson - CUPE, Heather Gross - Principal, Anna Melick, Neil Dunning - Principal, Dunnville Central, Cindy Pinnegar - Principal, Fairview Avenue, Richard Pardoe - Principal, Grandview Central, Charlotte Morphet - Principal, Thompson Creek, Cathy Verlint - Parent, Fairview Avenue, Renee Hamilton - Parent, Anna Melick, Kyle MacDonald - Parent, Dunnville Central, Dan Dunnigan - Community Representative, Grandview Central, Karen Allen - Parent, Thompson Creek, Don Ricker - Municipal Councillor, Haldimand County (March to November), Rob Shirton - Municipal Councillor, Haldimand County

**OTHER PERSONNEL:**

Carol Ann Sloat - Board Chair, Rita Collver - Board Vice-Chair, John Forbeck - Director, Jamie Gunn - Superintendent of Business, Shawn McKillop - Manager of Communications and Community Relations, Robert Fex - Planning Officer, Phil Kuckyt - Manager of Transportation Services, Heather-Jo Causyn - Recording Secretary

**DATES AND LOCATIONS OF MEETINGS:**

- March 3 Thompson Creek
- March 31 Anna Melick
- May 20 Dunnville Central
- June 16 Grandview
- September 22 Fairview Avenue
- November 18 Thompson Creek
- December 9 Anna Melick
- January 11 Dunnville Central

**RECOMMENDATIONS FROM ADMINISTRATION:**

- in 2012 close Anna Melick Memorial School and Dunnville Central School

**DELEGATIONS:**

Ten delegations from the five schools were heard and are attached.

<b>Presented by:</b>	<b>School Represented:</b>
Nicole Reid	Anna Melick
Scott and Joanne Berdan	Anna Melick
Doug Maloney	Anna Melick
Tanya Hopwood	Anna Melick
Dave and Lisa Graham	Anna Melick
Tracy Clements and Calvin Hamilton*	Anna Melick
Barb Mitchell and Wendy Carron, Early Years Centre	Dunnville Central
Lesley Powell	Grandview Central
Bethany Ricker (read by Cindy Battle)	Grandview Central
Craig and Lori Wilkens	Anna Melick

*\*Slide show too large to attach.*

The following provided submissions for information/consideration:

Don Stewart, Early Years	Dunnville Central
Jim and Karen Silverthorn	Anna Melick
School Council	Fairview Avenue
Steve Busse	Fairview Avenue
Tracey Barnes	Fairview Avenue
Joanne Lingaitis	Fairview Avenue
Darcy Johnson	Fairview Avenue
Susan Butler	Fairview Avenue
Dianne McCallum	Fairview Avenue

**RECOMMENDATION FROM THE COMMITTEE:**

The recommendation of the Haldimand East Accommodation Review Committee is:

- THAT the Grand Erie District School Board close Fairview Avenue Public School effective September 1, 2012.
- THAT the catchment boundaries for Anna Melick, Thompson Creek and Dunnville Central be adjusted to accommodate students currently attending Fairview Avenue Public School.
- THAT Grandview Central remain status quo.

**APPENDICES:**

- Appendix A – Minutes of meetings - attached
- Appendix B – School Valuation templates - attached
- Appendix C – Data presented - located on Board’s website
- Appendix D – Written submissions from Delegations - attached

Respectfully submitted,

Haldimand East Accommodation Review Committee







**GRAND ERIE DISTRICT SCHOOL BOARD**

TO: Trustees of the Board  
FROM: Executive Council  
RE: **Haldimand East Accommodation Review — Recommendations for Consideration**  
DATE: May 16, 2011

**Recommended Action:** It was moved by \_\_\_\_\_ Seconded by \_\_\_\_\_  
THAT the Grand Erie District School Board receive the Haldimand East Accommodation Review –  
Report from Administration as information.

**Recommended Action:** It was moved by \_\_\_\_\_ Seconded by \_\_\_\_\_  
THAT the Grand Erie District School Board close Anna Melick Memorial School and Dunnville Central  
Public School, effective September 1, 2012 and;

THAT the catchment boundaries for Thompson Creek Elementary School be adjusted to accommodate  
students currently attending Anna Melick Memorial School, effective September 1, 2012 and;

THAT the catchment boundaries for Fairview Avenue Public School be adjusted to accommodate  
students currently attending Dunnville Central Public School, effective September 1, 2012.

**OR**

**Recommended Action:** It was moved by \_\_\_\_\_ Seconded by \_\_\_\_\_  
THAT the Grand Erie District School Board close Fairview Avenue Public School effective September 1,  
2012.

THAT the catchment boundaries for Anna Melick, Thompson Creek and Dunnville Central be adjusted to  
accommodate students currently attending Fairview Avenue Public School.

**Recommended Action:** It was moved by \_\_\_\_\_ Seconded by \_\_\_\_\_  
THAT a final decision concerning the Haldimand East Accommodation Review be made at the Regular  
Board Meeting on May 30, 2011.

**Background:**

The Haldimand East Accommodation Review Committee submitted its report to the Board of Trustees on  
February 14, 2011.

Senior Administration submitted its report to the Board of Trustees on March 21, 2011.

**Additional Information:**

See attached reports from Senior Administration and the Haldimand East Accommodation Review  
Committee.

Respectfully submitted,  
Executive Council

