



## MINUTES

**Present:** Board Chair G. Anderson, Board Vice-Chair D. Dean, R. Collver, E. Dixon, B. Doyle, J. Richardson, C.A. Sloat, C. VanEvery-Albert, Z. Garbaty (Student Trustee), I. Doxtador-Swamp (Student Trustee), A. Hauser (Student Trustee)

**Administration:** Director - B. Blancher; Superintendents – D. Abbey, W. Baker, L. De Vos, D. Martins, S. Sincerbox, L. Thompson, R. Wyszynski; Recording Secretary – L. Howells

**Regrets:**

**Trustees:** S. Gibson, C. Speers, D. Werden  
**Administration:** Nil

**A - 1 Opening**

**(a) Roll Call**

The meeting was called to order by Chair, G. Anderson at 6:30 p.m.

**(b) Declaration of Conflict of Interest**

Nil

**(c) In Camera Session**

Moved by: B. Doyle

Seconded by: C. VanEvery-Albert

THAT the Board move into In Camera Session to discuss personnel and legal matters at 6:30 p.m.

**Carried**

**(d) Welcome to Open Session**

The Public Session meeting was called to order by Chair, G. Anderson at 7:15 p.m.

**(e) Memorials**

Nil

**(f) Agenda Additions/Deletions/Approval**

Moved by: D. Dean

Seconded by: E. Dixon

THAT the Agenda be approved.

**Carried**



- (g) **In Camera Report**  
Nil

- (h) **Presentations**

- (i) **Student Showcase**

Grand Erie's Student Showcase provides an opportunity for the Board to highlight and celebrate some of the unique work being done by students throughout the system. Students from Caledonia Centennial Public School shared a song they created that is focused on the Equity Indicator of the Board's Multi-Year Plan, *Success for Every Student*.

*Not Just A Day, But A Way* began in Teacher Jessica Roberts' Grade 5 classroom in 2018-19 with the guidance and support of Suzie Miller, Indigenous Education Coach. During a community circle on Orange Shirt day, one student asked why there was only one day dedicated to recognizing anti-bullying efforts. This led to a discussion of the multiple days throughout the year that focus on certain causes. It was during this discussion that *Not Just A Day, But A Way* began. The class wanted to raise awareness every day, not just on designated days, to encourage respect and kindness. With help from Suzie Miller and recording artist Rob Lamothe, the class created a song to help spread their message. The song's lyrics were written by the students, to spread the message to other students.

This year, *Not Just A Day, But A Way* has become a school-wide initiative, with the goal of spreading the message even farther. With a growing school community, Caledonia Centennial wants to encourage and empower everyone to embrace and celebrate our differences and treat each other with kindness each and every day.

Grand Erie's Student Showcase supports the Board's Multi-Year Plan and its goal of *Success for Every Student*.

- (j) **Delegation**  
Nil

- B - 1 **Approval of Minutes**

- (a) **Regular Board Meeting – September 23, 2019**  
Presented at printed.

Moved by: J. Richardson

Seconded by: B. Doyle

THAT the Minutes of the Regular Board Meeting, held September 23, 2019 be approved.

**Carried**



(b) **Special Board Meeting – October 1, 2019**

Presented at printed.

Moved by: E. Dixon

Seconded by: D. Dean

THAT the Minutes of the Regular Board Meeting, held October 1, 2019 be approved.

**Carried**

(c) **Committee of the Whole Board – October 7, 2019**

Presented as printed.

Moved by: R. Collver

Seconded by: C. VanEvery-Albert

THAT the Minutes of the Committee of the Whole Board Meeting, held October 7, 2019 be approved.

**Carried**

**C - 1 Business Arising from Minutes and/or Previous Meetings**

(a) **Hagersville Secondary Child Care Renovation Project Committee**

R. Wyszynski referred to the Hagersville Secondary Child Care Renovation Project Committee report providing background and noted in April 2019, Trustees approved modifications to Board Policy FT1: Major Constructions Project that revised the criteria to initiate a striking a project committee. Based on the revised criteria and when applied to this project, a project committee is no longer required, and Sr. Administration is recommending Trustees disband the project committee.

C.A. Sloat noted that this project committee was established under the old policy which was written to establish a committee and noted she does not agree with disbanding.

R. Collver commented that we should follow current revised Policy and supports disbanding the project committee.

Moved by: D. Dean

Seconded by: E. Dixon

THAT the Grand Erie District School Board disband the project committee for the Hagersville Secondary Child Care Renovation Project.

**Carried**



## D - 1 Director's Report

Director's highlights:

- **Commencements – final commencements this fall:**
  - **Cayuga Secondary** – Friday November 1<sup>st</sup> at 6:00 pm
  - **Delhi District** – Friday November 1<sup>st</sup> at 8:00 pm
  - **Hagersville Secondary** – Friday November 1<sup>st</sup> at 7:30 pm
  - **North Park Collegiate** – Saturday November 2<sup>nd</sup> at 7:00 pm – Sanderson Centre
- **Parents Reaching Out Grants** - Follow-up to the email sent Trustees on October 21<sup>st</sup>, we were recently informed that PRO Grants this year will not be by application. In the past we provided PRO application information from the Ministry to School Council Chairs and schools then applied for PRO grants. Often schools did joint applications with other schools in order to organize a speaker or event. Usually we heard back about the grants from the Ministry by late September. Last year we received \$30,599 to support 31 projects across Grand Erie. This year we are receiving only \$16,150.46 and will need to have a plan to allocate the funding based on the following criteria:
  - Projects will be required to demonstrate a commitment to respecting the role of parents in students' educational experiences by working with parents or seeking parent input on how schools can:
    - Provide a safe and welcoming school environment;
    - Maintain open communication with teachers;
    - Respect parents as valued partners within the education system in relation to decisions about their child's education; and,
    - Parents are informed about the content of the Ontario Curriculum Guidelines.
  - PRO Grants were discussed at the Parent Involvement Committee meeting last Thursday and the committee approved a plan whereby a portion of the PRO funding will be used to hold 3 GEPIC events covering Mental Health and Well-Being, Equity and Post-Secondary Pathways in the Trades – one in each of the geographic areas of the Board and then combine the remainder with existing funding for GEPIC Grants and open up the grant application process to schools.
- **Take Our Kids to Work Day – for Grade 9 Students is November 6, 2019**
- Director Blancher asked R. Wyszynski to speak to a request from City of Brantford
  - R. Wyszynski noted Sandy Jackson, from City of Brantford has been in contact and is requesting a letter of support for the City of Brantford's grant application. The City is submitting a business to the Ministry of Infrastructure and more specifically under the Community, Culture and Recreation stream for the joint-use school/community centre/library in Southwest Brantford. R. Wyszynski read the draft letter for Trustees. R. Collver recommends that the Chair also be attached to the letter.
- **Treaties Week** - As Trustees are aware, in 2016, the Ministry of Indigenous Relations and Reconciliation declared **the first week of November (November 4-8, 2019) as Treaties Recognition Week**. The intention is to raise awareness and promote public education of



treaties and treaty relationships.” This week allows for educators to set aside time for curriculum related activities to share with students, families and staff to support our ongoing efforts to build a deeper understanding, stronger relationships, and a broader awareness for all. Our Indigenous Ed Team has curated support materials for schools to use as part of Treaties Recognition week and this information has been shared across the system.

R. Collver commented that it is disheartening the changes the Ministry has made to the Parents Reaching Out Grant and that responsibility has been downloaded onto the board.

Moved by: B. Doyle

Seconded by: D. Dean

THAT the Grand Erie District School Board receive the Director’s Report of October 28, 2019 as information.

**Carried**

**E - 1 Student Trustees’ Report**

A. Hauser referred to the Student Trustee Report which provided a high-level overview of the OSTA-AECO Fall General Meeting that A. Hauser attended from Oct 17<sup>th</sup> – 20<sup>th</sup>. Z. Garbaty provided a high-level overview on the October 24, 2019 Student Senate.

Moved by: B. Doyle

Seconded by: D. Dean

THAT the Grand Erie District School Board receive the Student Trustees’ Report of October 28, 2019 as information.

**Carried**

**F - 1 Committee Report**

**(a) Committee of the Whole Board – October 7, 2019**

Moved by: R. Collver

Seconded by: J. Richardson

THAT the Grand Erie District School Board approve the Committee of the Whole Board dated October 7, 2019 as follows:

**1. Absence Statistic**

THAT the Grand Erie District School Board receive the Absence Statistic report as information.

**2. Secondary Athletics Report**

THAT the Grand Erie District School Board approve the Secondary Athletics budget of \$20,00 from the board initiatives budget for the 2019-20 school year.



3. **Director's Report**  
THAT the Grand Erie District School Board receive the Director's Report of October 7, 2019 as information.
4. **Amendments to the Special Education Plan**  
THAT the Grand Erie District School Board approve the Special Education Plan 2018-19 as amended and resubmit it to the Ministry of Education as amended.
5. **Public Consultation Plan for Special Education Plan Annual Review**  
THAT the Grand Erie District School Board receive the Public Consultation Plan for Special Education Plan Annual review as information.
6. **Voluntary Indigenous Self-Identification Report**  
THAT the Grand Erie District School Board receive the Voluntary Indigenous Self-Identification Report as information.
7. **Bylaw 33 – Bridge Financing Capital Projects**  
THAT the Grand Erie District School Board rescind Bylaw 33 – Bridge Financing Capital Projects.
8. **HR4 Health & Safety**  
THAT the Grand Erie District School Board forward Policy HR4 – Health and Safety to appropriate stakeholders for comments to be received by November 27, 2019.
9. **HR5 Harassment/Objectionable Behaviour**  
THAT the Grand Erie District School Board forward Policy HR5 Harassment/Objectionable Behaviour to appropriate stakeholders for comments to be received by November 27, 2019.
10. **HR8 Workplace Violence**  
THAT the Grand Erie District School Board approve Policy HR8 Workplace Violence, as amended.
11. **P2 Honouring Indigenous History, Cultures & Traditions**
  - a) THAT Bylaw 9 – Process for Development of Bylaws, Policies, Procedures and Protocols be waived with respect to circulating Policy P2 – Honouring Indigenous History, Cultures and Traditions to all appropriate stakeholders for comment.
  - b) THAT the Grand Erie District School Board approve Policy P2 – Honouring Indigenous History, Culture and Traditions, as amended.



12. **SO5 School/Site Security (Emergency Preparedness, Response and Recovery)**  
THAT the Grand Erie District School Board approve Policy SO5 School/Site Security (Emergency Preparedness, Response and Recovery).
13. **SO13 Access to School Premises**  
THAT the Grand Erie District School Board forward Policy SO13 Access to School Premises to all appropriate stakeholders for comments to be received by November 27, 2019.
14. **SO32 Exclusion of Students**  
THAT the Grand Erie District School Board forward Policy SO32 Exclusion of Student to all appropriate stakeholders for comments to be received by November 27, 2019.
15. **HR117 Re-evaluating Existing Non-Union Positions**  
THAT the Grand Erie District School Board receive the Procedure HR117 Re-evaluating Existing Non-Union Positions as information.
16. **P101 Request for Core French Exemptions**  
THAT the Grand Erie District School Board forward P101 Request for Core French Exemptions to all appropriate stakeholders for comments to be received by November 27, 2019.
17. **SO120 Student and Visitor Injuries/Accidents**  
THAT the Grand Erie District School Board forward SO120 Student and Visitor Injuries/Accidents to all appropriate stakeholders for comments to be received by November 27, 2019.
18. **SO110 Exemption to Human Development and Sexual Health**
  - a) THAT Bylaw 9 – Process for Development of Bylaws, Policies, Procedures and Protocols be waived with respect to circulating Procedure SO110 Exemption to Human Development and Sexual Health to all appropriate stakeholders for comment.
  - b) THAT the Grand Erie District School Board receive Procedure SO110 Exemption to Human Development and Sexual Health as information, as amended.
  - c) THAT the Grand Erie District School Board request that SO110 Exemption to Human Development and Sexual Health be brought to Board in September 2020 for review and to include the exemption data in the report.
19. **OPSBA report**  
THAT the Grand Erie District School Board receive the OPSBA Report as information.



20. **September 17, 2019 Haldimand County: Extension of Access to Kinsmen Park by Mapleview School**  
THAT the Grand Erie District School Board receive the correspondence as information.

C.A. Sloat requested Recommendation #10 be divided.

A vote was taken on Recommendations 1 to 9 and 11 to 20. **Carried**

C. A. Sloat noted that on HR8 Workplace Violence, the language under Notification of Risk Map within the policy does not match the language within the manual. R. Wyszynski noted the revision and stated this will be corrected before distribution to the system.

A vote was taken on Recommendation 10. **Carried**

#### G - 1 **New Business**

- (a) **2018-19 Grand Erie Student Achievement Plan: Success for Every Student Goals**  
L. De Vos referred to the 2018-19 Grand Erie's Student Achievement Plan Outcomes report providing background and additional information.

L. De Vos provided a high-level overview of the Elementary Outcomes which consisted of:

- Numeracy: How did we do? (Measures of Success)
  - Quantitative Results for Participating Primary Students
  - Primary Assessment of Mathematics Narrative Results
  - Quantitative Results for Participating Junior Students
  - Junior Assessment of Mathematics Narrative Results
  - Where are we now? (story of how we are responding to how we did)
- Literacy – How did we do? (Measures of Success)
  - Quantitative Reading Results for Participating Primary Students
  - Primary Assessment of Reading Narrative Results
  - Quantitative Reading Results for Participating Junior Students
  - Junior Assessment of Reading Narrative Results
  - Quantitative Writing Results for Participating Primary Students
  - Primary Assessment of Writing Narrative Results
  - Quantitative Writing Results for Participating Junior Students
  - Junior Assessment of Writing Narrative Results
  - Where are we now? (story of how we are responding to how we did)

C.A. Sloat stated that she was hoping to see results and follow up on the how did we do that was identified in last year's plan. L. De Vos responded that there is a statement with respect to report cards for both primary and junior mathematics and primary and junior reading and





writing. C.A. Sloat would like to see some more data that we can talk about. B. Blancher noted that EQAO and report card data are different as EQAO assesses differently compared to what happens regularly in the classroom.

D. Dean commended L. De Vos and her team for their hard work but has to say that these results are very disappointing and troubling and asked how we compare to other boards. L. De Vos responded that there are other boards in the same situation, but it is time for a sense of urgency.

R. Collver stated that we need to change culture and is positive we will see results. Why do we look at report card data and does EQAO data add value? L. De Vos responded that report card data is valuable, and it is also helpful to determine if there are gaps in assessment and instruction. L. De Vos further added that EQAO data is very valuable and a valid reflection of our curriculum.

C. VanEvery-Albert asked L. De Vos to speak to (her) other factors that affect the data. L. De Vos responded that knowing our students and responding to their individual needs is important.

C.A. Sloat asked is there any value of bringing the Grade 3 – 6 cohort data and looking at results school by school and how do you use it. L. De Vos responded that the schools that perform well over time are contacted in order for us to understand what they are doing and that we spend time looking at best practices.

D. Martins provided a high-level overview of the Student Success / Secondary Outcomes for the following areas:

- Literacy – How did we do?
  - Percentage of students in Grade 10 Applied English achieving the Literacy Graduation Requirement on the Grade OSSLT and a summary
- Numeracy – How did we do?
  - Percentage of students achieving Level 3 or 4 in EQAO's Grade 9 Assessment of Mathematics for participating students in the Applied and Academic Grade 9 course and a summary
  - Percentage of Grade 7 and 8 students achieving Level 3 or 4 in mathematics on report cards and a summary
- Credit Accumulation
  - Percentage of students achieving 8/8 and 6/8 credits by the end of Grade 9
  - Percentage of students achieving 16/16 and 12/16 credits by the end of Grade 10
- Where are we now?



L. Thompson provided a high-level overview of the Special Education (Elementary and Secondary) Outcomes for the following areas:

- Literacy – How did we do?
- Where are we now?

C.A. Sloat asked did you look at the results of HIP schools? L. Thompson responded that PowerBI does not track HIP School data at this time, but that she has spoken to the Research Lead to include that data moving forward.

D. Dean asked do we know identifying inhibitors. L. De Vos responded it can vary – content knowledge, pedagogy in mathematics; guided reading in comprehensive literacy; we can assess students but the critical piece is having the pedagogical content knowledge to move students forward on the learning continuum.

C.A. Sloat commented that you stated Elementary Learning Resource Teachers (LRT) shall attend the professional learning and asked what about Secondary LRT. L. Thompson responded that for Secondary LRT they are assigned to classes which makes it difficult for them to attend because they require release time. L. Thompson further noted that some have attended the sessions at their own request and see the value.

Moved by: B. Doyle

Seconded by: D. Dean

THAT the Grand Erie District School Board receive the 2018-19 Grand Erie Student Achievement Plan: Success for Every Student Outcomes Report as information.

**Carried**

(b) **2019-20 Grand Erie Student Achievement Plan: Success for Every Student**

L. De Vos referred to the 2019-20 Grand Erie Student Achievement Plan: Success for Every Student provided a high-level overview of the changes to the 2019-20 plan.

C.A. Sloat asked if we will report data on HIP Schools and First Nations, Métis and Inuit (FNMI)? D. Martins responded that it is board wide plan and we look at all students collectively.

C. VanEvery-Albert stated she does agree that we should be looking at all students collectively but agreed with C.A. Sloat and believes this really needs to be discussed and noted that FNMI parents want to know. D. Martins responded that the Indigenous Education Board Action Plan will be presented at the next meeting and will address the connection to the Board Student Achievement Plan.



Moved by: B. Doyle

Seconded by: C. VanEvery-Albert

THAT the Grand Erie District School Board receive the 2019-20 Grand Erie Student Plan: Success for Every Student Report as information.

**Carried**

(c) **Enrolment Update Report**

R. Wyszynski referred to the Enrolment Update report which included enrolment projections, actual enrolment as at September 27, 2019 and the enrolment history.

Moved by: C.A. Sloat

Seconded by: D. Dean

THAT the Grand Erie District School Board receive the Enrolment Update report as information.

**Carried**

(d) **Elementary Class Size Report**

R. Wyszynski referred to the Elementary Class Size Report providing an overview on the background and the Board Statistics for 2019-20.

Moved by: R. Collver

Seconded by: B. Doyle

THAT the Grand Erie District School Board receive the Elementary Class Size Report as information.

**Carried**

H - 1 **Other Business**

(a) **Summary of Accounts – September 2019**

Presented as printed.

Moved by: B. Doyle

Seconded by: J. Richardson

THAT the Grand Erie District School Board receive the Summary of Accounts for the month of September 2019 in the amount of \$14,608,902.30 as information.

**Carried**



(b) **Special Education Advisory Committee Minutes – June 13, 2019**

Presented as printed.

Moved by: D. Dean

Seconded by: E. Dixon

THAT the Grand Erie District School Board receive the Special Education Advisory Committee Minutes – June 13, 2019 as information.

**Carried**

(c) **Joint Occupational Health & Safety Committee Minutes – September 19, 2019**

Presented as printed.

Moved by: B. Doyle

Seconded by: R. Collver

THAT the Grand Erie District School Board receive the Joint Occupational Health and Safety Committee Minutes – September 19, 2019 as information.

**Carried**

(d) **Audit Committee Minutes – September 18, 2019**

Presented as printed.

Moved by: B. Doyle

Seconded by: J. Richardson

THAT the Grand Erie District School Board receive the Audit Committee Minutes (Draft) - September 18, 2019 as information.

**Carried**

Moved by: C.A. Sloat

Seconded by: E. Dixon

THAT the Grand Erie District School Board approve the recommendations from the September 19, 2019 Audit Committee meeting as follows:

**1. Internal Audit**

The Audit Committee recommends to Grand Erie District School Board, that PricewaterhouseCoopers proceed with the Internal Audit Plan for 2019-20 of Fraud Risk Management”.

**2. External Audit**

That the Audit Committee recommends to the Board the approval Audit Planning and Fee Estimates be approved as presented.”

**Carried**



- (e) **Native Advisory Committee Minutes – October 7, 2019**  
Presented as printed.

Moved by: C. VanEvery-Albert

Seconded by: B. Doyle

THAT the Grand Erie District School Board receive the Native Advisory Committee Minutes (Draft) - October 7, 2019 as information.

**Carried**

- (f) **Safe and Inclusive Schools Committee Minutes – October 11, 2019**  
Presented as printed.

Moved by: B. Doyle

Seconded by: R. Collver

THAT the Grand Erie District School Board receive the Safe and Inclusive Schools Committee Minutes (Draft) - October 11, 2019 as information.

**Carried**

#### I - 1 **Correspondence**

- (a) October 9, 2019 Email from C. Blott

R. Collver shared her concerns and that this a municipal matter. J. Richardson added that we have space in our current schools that we need fill.

G. Anderson stated that he would respond on behalf of the Board that this is a municipal matter and it would not be appropriate for Grand Erie District School Board to be involved.

Moved by: R. Collver

Seconded by: B. Doyle

THAT the Grand Erie District School Board receive the Correspondence as information.

**Carried**

#### J - 1 **Adjournment**

Moved by: C.A. Sloat

Seconded by: J. Richardson

THAT the meeting be adjourned at 8:58 p.m.

**Carried**