

The Individual Education Plan (IEP)



The Individual Education Plan (IEP) is a working document that outlines the special education program and/or services put into place for your child. It documents the essential strategies and/or programs to support your child's learning needs.

An IEP:

- Describes the special education programs and services your child needs to be successful.
- Lists your child's strengths and needs affecting his/her learning.
- Records supports and services that help your child learn and demonstrate learning.
- May include accommodations, modifications, and/or alternative programs

Accommodations - HOW

Changes made to the way your child is taught the curriculum expectations.

Modifications - WHAT

Changes made to what is taught, or what your child is expected to learn. This differs from the number and/or grade level expectations.

Alternative Programs

Goals identified to help your child gain experiences and acquire skills that are not part of the Ontario curriculum.

- Includes a transition plan for all students who have an IEP, whether identified as exceptional by an IPRC or not, for a variety of contexts that may include: entry to school, between grades, movement from elementary to secondary, movement from secondary to post-secondary, etc.

WHO needs an IEP?

Every student who is formally identified as exceptional through the Identification, Placement, and Review Committee (IPRC) process must have an IEP developed within 30 days of the IPRC decision.

Students who are not formally identified as exceptional but who require a specialized program and/or services have an I.E.P. when:

- The school's principal decides that the student will be assessed using modified expectations, and/or
- The student regularly needs supports and services (accommodations) for instruction or assessment.

- Students may have an IEP without being formally identified through the IPRC process.

IEP Development

The IEP is developed by the classroom teacher, in consultation with the Learning Resource Teacher, parent/caregiver, Administrator, and other professionals from the school board and/or community who support your child.

Classroom assessment and observation data, standardized assessment results, as well as any reports from community professionals are reviewed to develop the appropriate programs for your child.

Once the IEP is developed, a copy is shared with parents/caregivers, the student (16 years or older), and all staff directly responsible for the instruction of your child.

A copy must be included in your child's Ontario Student Record (OSR).