# KING GEORGE SCHOOL



265 Rawdon Street Brantford, Ontario N3S 6G7 519-752-7486

**Principal** Cheryl Bannister

Vice-Principal Dina Atanas

Office Coordinators Chris O'Grady Jackie Demeulenaere

Twitter: @kgscobras

# Upcoming Dates:

Nov. 1-7—Treaties **Recognition Week** Nov. 5 – Progress Reports will go home Nov. 8 – National Aboriginal Veterans Day Nov. 11-12—Parent Teacher Interviews (phone or virtual) Nov. 11—Remembrance Day (in-class ceremonies only) Nov. 12-PD Day For **Students** Nov. 15-21—Bullying Awareness Week Nov. 30 – Movember Celebration Dec. 3 — Virtual School Council @ 6:30pm

# FROM THE PRINCIPAL'S DESK

Dear King George Families;

October proved to be a very busy month for our students, getting back into the swing of things, having some fire drills and dealing with some yucky wet weather! For the month of November, we will be talking about what respects means, and come up with examples of how we show respect for ourselves, for others and for our environment. This couldn't have come at a better time as we enter the first week of November which has been set aside as Treaties Recognition Week and the third week of November is Bullying Awareness Week. We will talk about the 'Golden Rule' and challenge students to think about if the 'Golden Rule' is so simple, why do more people today have difficulty practicing it? At home, you can talk about how you show respect for each other and your environment!

In October, we participated in many community events such as our Meet the Teacher, Bus Safety Training and our annual Halloween Parade. Our kindergarten students spent a lovely day at Brantwood Farms and we had our first hot lunch days in a really long time. We are going to attempt to have at least two hot lunch days a month moving forward. We are asking that you sign up for School cash online as it keeps our staff safer when dealing with monies from food orders. If you need assistance with setting this up please feel free to call the office and speak to one of the office staff who will help you with this. Come January 1, 2022 we would like to be completely online as directed by the GEDSB and for the safety of our staff.

November brings us to the midway point in Term 1 of our school year. With that comes our Progress Report cards for students in Grades JK-8. The Progress Report card is designed to show a student's development of the learning skills and work habits during the fall of the school year, as well as a student's general progress in working towards the achievement of the curriculum expectations in all subjects. Progress Reports will be sent home on November 5th. Parent/Teacher conferences will be scheduled virtually in the evening of November 11<sup>th</sup> and during the morning of November 12<sup>th</sup> (the PD Day).

We would also like to remind you that we need families to be available (either yourself or your emergency contacts) to receive calls from the school and be available to pick your child at all times during school hours. If a child has symptoms at school we need to isolate them and send them home immediately. Please make arrangements for you or a contact to be available to pick up within 30 minutes of the school calling.

annate



November 2021

#### REMEMBRANCE DAY - NOVEMBER 11,2021

The global pandemic continues to directly affect the execution of this year's National Remembrance Day Ceremony at school and across the country. At King George, we will be having a virtual ceremony once again across all classes. There will be a change in the schedule that day to allow for our staff and students to reflect on the 11'o clock hour. First Nutrition Break will move ahead by 20 mins.

We will not be collecting money for the Legion at the school but will be providing students with a poppy to wear if they need one. If you would like to donate, please do so in one of these ways:

- 1) Donation at your local Legion Branch:
- 2) Donate during the Legion's Poppy Campaign
- 3) Donate online to the National Poppy Trust Fund

All donations to the Poppy Fund are placed in trust to be used for the care and benevolent support of Veterans and their dependents.



#### **Moustaches for Movember**





## **Treaty Recognition Week**

As some may recall, in 2016, the Ministry of Indigenous Relations and Reconciliation declared the first week of November (November 1-7) as Treaties **Recognition Week**. The intention is to raise awareness and promote public education of treaties and treaty relationships. This week allows for our educators to set aside time for curriculum related activities to share with both Indigenous and non-Indigenous students, families and staff to support our ongoing efforts to build a deeper understanding, stronger relationships, and a broader awareness for all. We will also recognize November 8th as National Aboriginal Veterans Day, a day of remembrance and commemoration of the contributions of Indigenous veterans in the First and Second World Wars, as well as the Korean War. This Aboriginal Veterans Day, we would like to express our gratitude for the contributions Indigenous veterans have made to





# School Council:

The purpose of School Council is, through the active participation of parents, to improve pupil achievement and to enhance the accountability of the education system to parents. A School Council's primary means of achieving its purpose is by making recommendations to the principal of the school and the board that established the council.

At our first School Council meeting we shared the 2021-22 Grand Erie School Council Guide, the Board Multi-Year Plan, heard updates on School Organization and Enrollment and received updates on the Nutrition Program. This year our School Council Chair is Shannon Bradfield. The position of vice-chair is Amanda McDermott, and Treasurer and Secretary are both open at this time.

Please join us for our next virtual school council meeting on Wednesday, December 3, 2021 at 6:30 pm. If you are interested in joining us, please email Mrs Bannister at <u>cheryl.crawfordbannister@granderie.ca</u> and she will include you in our next virtual meeting.



Parking on the Streets around King George School.

We understand that parking is an issue around King George School and we encourage many of you to walk your students to school. Our church parking lots that surround us are for KGS staff and Church staff only and there are exactly the number of parking spots we need for staff. Please do not block the driveways of these parking lots or any of our neighbour's driveways. This is also a reminder to all families that there is <u>no parking</u> on one side of Marlborough and Sheridan Streets at certain times in the month. There are signs posted on both sides. As well there is to be no parking on the school side of Marlborough Street from Rawdon street up until after the bus loading zone. The bus loading zone has to be clear of all cars and people at all times. Parking Enforcement Officers will be around to ticket anyone not following the signs posted as well the Administration of the school will be taking down any license plates and reporting them to Enforcement officers as well. I also remind everyone to be wearing a mask upon drop off and pick up of your children. Thank you for your support with this. This is to keep all our students and staff safe while arriving and dismissing at the beginning and end of the day.

Marlborough Street – School Side from Bus zone onward parking is from 16th until end of each month. Marlborough Street – Church Side parking is permitted from the 1st-15th of each month. Sheridan – School Side is permitted from 1st-15th of each month Sheridan – opposite side from school is from the 16th to the end of each month.



# Bullying Awareness Week November 15-21, 2020

A relationship issue that requires relationship solutions

### Take a look at the issue of power.

In a normal peer conflict, the parties involved are friends, or good acquaintances and have the same power and status among those of their classmates.

With bullying there is a clear imbalance of power, with one having greater social status than another. Remember that bullying is deliberate and repeated over time and causes serious harm to the target.

Normal peer conflict happens once and awhile, is not targeted and usually doesn't result in serious harm

## Look at the child's willingness to resolve the conflict.

Children involved in normal peer conflict will try to resolve their differences, usually with the help of others. In a bully-victim situation, the bully takes no responsibility for his or her actions, often blames the victim, makes little or no effort to resolve the problem. When one member of a peer group begins to feel disempowered or excluded, then the conflict becomes a form of bullying.

#### Resources

Parent Guide to Instagram <u>https://mediasmarts.ca/sites/mediasmarts/files/pdfs/instagram-guide.pdf</u> Safe Surfing Habits <u>https://mediasmarts.ca/sites/default/files/pdfs/tipsheet/TipSheet %20Safe Surfing Habits.pdf</u> Parent Tips <u>https://mediasmarts.ca/sites/default/files/pdfs/tipsheet/TipSheet %20Ethical Online Behaviour.pdf</u> PrevNet Parents <u>https://www.prevnet.ca/bullying/parents</u>



