

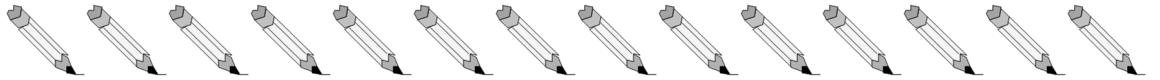
Important Dates:

- Sept. 6 Wear colour house colour!
- Sept. 12 Book orders due
- Sept. 12 Meet the Teacher BBQ 5:30-7:00
- Sept. 13 PD Day
- Sept. 27 Terry Fox \$2; wear house colour
- Oct. 2 Jr. soccer
- Oct. 3 Int. soccer
- Oct. 4 Raindate for soccer

REMEMBER

Bring a full water bottle daily and gym clothes (white t-shirt and black shorts and indoor running shoes). Deoderant is also needed!

If you have not sent in paper towels or Kleenex, please do so.



Dear parents and students:

Welcome back to school! It was great to see last year's students back in my room, and I am happy to welcome our two new students to the class! I love having the opportunity to have the same students as we can hit the ground running, instead of spending time getting familiar.

This year, a copy of the monthly class newsletter, will be posted on the school website in an effort to reduce paper. The main form of communication that is integral in my class is the agenda. It will be used each day, and it is expected that parents will sign it daily, as will I. I still believe this tool puts the responsibility on the students to record, track and plan for upcoming events and deadlines, not the adults in their lives!

I don't assign homework for the sake of homework. There will be weekly spelling words, memorizing basic math facts, completing unfinished work from class, and reviewing for quizzes. Your child should still try to read out loud to someone as many times a week as possible to develop their fluency. I also want students to be watching the news as much of our focus for the year will be making connections between curriculum and the real world. There will be some home projects, but I will always give lots of notice!

A brief curriculum outline:

Language I will listen to each student read out loud, and create reading groups. The students will complete a written reading assessment to help me set planning goals, and we will begin the class read aloud of *Empty* by Suzanne Weyn. We will start weekly spelling words next week, and will be working on writing a research report, as it connects to our science topics.

Math This year I plan to 'spiral' the math strands which means we will be learning

how all of the math connects to all of the other math! We'll begin with number sense and numeration as it is the basis of all other topics, and then we will draw in the other strands. We will use a combination of textbook, whiteboard, problem solving and multiple choice questions. The students will work independently, in partners and in groups. Please work on basic math facts (adding, subtracting, multiplying and dividing) at home, as this will only improve their confidence, and overall math marks. There will be weekly times table quizzes!

Science/Social Studies/Geography/History

I alternate between these subjects. Currently we are beginning our science units of biodiversity (6) and eco-systems (7). The students will share their research projects with the class and complete a quiz before Thanksgiving. Then we will switch to Social Studies (6) and Geography (7). *History will be taught and reported on in Term 2.*

Health and Phys. Ed. In phys. ed., we will be practicing for cross-country and soccer, and working on being a team player and a good sport! In Health, we are looking at making healthy eating choices, and why that matters.

Visual Arts and Drama We alternate between these two areas. The students will complete Caledonia Fair Art. Then they will be selecting and memorizing a poem, and selecting and reading a children's story to the class to develop their skills in expression and timing. The students will have music and dance with Madame Scott!

Thanks so much for supporting your child as they grow into young, responsible adults. See you at the bbq,

Mrs. Orr

