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[http://www.granderie.ca/
schools/bellview](http://www.granderie.ca/schools/bellview)

Principal

Jeannette Marry

Office Coordinator

Helen Maltby

Vice-Principal

Robin Callens

(will be at Bellview one day
a week, or as needed.)



IMPORTANT

Report Cards home- Nov. 13-19

Picture Re-Take Day – Nov. 14-19

P.A. Day – Nov. 15 – 19 – No
school for students

Scholastic Book Fair – Nov. 14 p.m.
and Nov. 15 a.m. in the Library

November News

Progress Reports will be coming home on Wednesday, November 13, 2019. Parent-Teacher Interviews will be scheduled for the evening of Thursday, November 14th and the morning of Friday, November 15, 2019. Parent-Teacher Interview request forms were sent home last week. We will make every effort to schedule your meeting during your preferred block of time. Confirmation of your assigned time will be included in the report card envelope you receive on Wednesday. Parent-Teacher interviews are a great opportunity to review your child's progress with the teacher, and set goals for improvement. If you would like to schedule a meeting with the classroom teacher, prep teacher, French Language teacher, or Learning Resource Teacher (LRT), and have not yet done so, please call the school office for available times.

Morning Drop-Off...

Each morning, the school yard is a very busy place. We have a number of parents and families dropping off students to school, or waiting on the yard until the entry bell to do so. Please be aware that staff supervision begins on the yard at 8:50 a.m. When dropping off, or seeing your child off to school, please remember that while on the school yard, your responsibility as a parent is to your own child only. Please avoid correcting another child's behaviour, who is not your own. If you notice anything unsafe, or have a concern, it is important that you please wait for any staff member to arrive on the yard, and speak to them of your concern. You are also welcome to call the school office, and speak to me directly. We are always appreciative of parents and guardians who are willing to participate along with school staff in collaborative, and respectful conversations, and problem-solving to help students be successful at school!

Parking and Stopping...

We continue to have vehicles stopping and parking in "no stopping or no parking" zones around the school property, and in the school parking lot on Dorothy Street. The school parking lot is for school staff only. We have parents pulling into the staff parking lot, dropping off students, and then reversing out. Please continue to make an effort to follow the City of Brantford signage, and posted signs in the staff parking lot. The safety of our students is our primary concern, and is one we share with our parents!

Information and Reminders...

Math Corner: (excerpt from Ontario Director's Parent Engagement Modules)

Developing a Math Mindset

- 1. Praise your child's effort through challenging tasks as opposed to perceived intelligence or talent.** "Wow, that was a tough problem! I noticed how you took your time to solve it in two different ways."
- 2. Value mistakes and look for the "good" math in incorrect answers.** Our brains grow when we recognize, think about, and learn from our mistakes. "I noticed that you made a plan for solving this problem, but it looks like something might be missing. Can you explain the steps you took to find your answer?"
- 3. Model positive math mindsets at home.** Avoid justifying your child's achievement in mathematics based upon your own experience. Children tend to identify with the strengths and weakness of their parents and will often say, "My mom (or dad) was never good at math either." This only reinforces a child's fixed mindset belief that intelligence is something you are born with.
- 4. Appreciate that learning takes time and it is a product of effort.** It's not as much about the outcome as it is about the thinking and the connections made during the process. "It looks like you're stuck trying to make a plan to solve that problem. Can you make a connection to something you already know about measuring length that might help you?"
- 5. Be careful not to place a value on speed or memorization of math facts.** Expecting your child to respond quickly to math fact questions like 3×4 or $86 - 12$ may lead to a significant math anxiety and an intense dislike of math. Instead, place value on your child's ability to think flexibly with numbers. "I took 10 away from 86 and got 76. Then I took 2 more away and got 74."

Message from the Principal

Understanding Progress Report Cards:

On Wednesday, November 13, 2019 you will be receiving your child's Progress Report Card. The Progress Report Card is based on a student's progress **TOWARDS** attainment of the Learning Goals for Term One (September to January).

Teachers use their professional judgment when determining a student's progress for reporting to parents. "Marks" are based on a student's demonstrated achievement **thus far** in the term. Evidence of learning is collected through classroom conversations, observations and student work.

Parent-Teacher interviews provide an opportunity for you to have a further conversation about your child's progress, areas for improvement, and ways to support learning at home. When meeting with the classroom teacher, reflect on the purpose of the meeting, collaborate to set achievable goals for improvement, and support the work that takes place in the classroom.

Both parents and teachers share a common goal...***Success for Every Student!***

Collaborative conversations throughout the school year between home and school, are important to support your child's continued success for both achievement and well-being!

Sincerely,

Mrs. Marry

