

GRAND ERIE VIRTUAL ACADEMY

GRADE 1

Create an alphabet poster. Include a word and illustration for each letter.

I have a machine that adds 2 to every number I put in. If I put in 4, what comes out? If I put in 8, what comes out? Come up with 3 more numbers to put into the machine to see what would come out!

Fold a piece of paper in half and in half again. In each of the 4 sections draw a picture that represents the 4 seasons. Be sure to include the weather, the plants, the animals, and what people would be doing and wearing.

Sorting a Collection: Find a collection of items. It may be buttons, beads, small toys or blocks, or any collection of items that are safe to touch. Spend time sorting the collection. How can you sort it? By colour? By size?

Have your child describe their favourite toy to you. Write the sentence on a strip of paper for them. Cut the sentence up into individual words. Have your child practice putting the sentence together and reading it.

More or less? Solve by counting. Does your family have: More spoons or more forks? Fewer beds or fewer pillows? More windows or more doors? Think of another item to count and compare.

Would you rather be able to fly, or be invisible? Using full sentences, tell someone your answer. Be sure to use the word "because" to explain your reasons.

Use your hand to measure the length of your bed. How many hands long is it? Use a toy (toy car or Barbie) and measure again. How different are the measurements? Why?

Choose 10 words and clap out the syllables. Which word has the most syllables? Which words had 2 syllables? 3 Syllables?

Read a poem and draw a picture that shows what the poem is about.

Set the table for dinner. Find the total number of plates, glasses, forks, knives, and spoons. Draw a picture of the table.

Draw a picture of yourself today. Write about 5 things that make you special.



SUCCESS
for Every Student

Make a list of 10 things that make you happy. Choose 3 to explain why they make you happy.

Write a note or message to a family member. Hide it or leave it for them to find in an unexpected place. Example: with their toothbrush, in their shoe, under their pillow.

Find or draw a picture. Without showing the picture to someone in your home, describe the picture. Use location words such as; (above, beside, under, right side, to the left of), shapes, colors, and/or how it makes you feel.

Stay-In Restaurant – have child(ren) create menus for a meal. Menus can be used that night for "customers" to choose from and children can record the orders on a note pad and then read out the order to the "cook".

Ask 10 friends or relatives their favourite season. Organize your data in a table or pictograph.

Look for logos, signs, symbols in your home, on TV, while outside for a walk. Talk with someone about what you notice about them? For example, the colours, the amount of information either written or drawn, the shape, etc.

Shapes Bag – Trace items of different shapes (rectangles, squares, circles, etc.) onto cardboard, like an old cereal box. Ask a grownup to help cut them out. Place the shapes in a bag. Without looking, describe and name the shape by feel. How many sides? How many corners?

Search and Find. Head outside. Find, draw, and describe the following: 3 items that are brown, 1 item that is rough, 1 item that is soft, 1 item that is cold.

Play guess my number. Pick a number between 0-20. Have your child guess your number. Tell them if their guess was too high or too low, to help them get closer to the correct number. Have your child pick a number and have you guess their number.

Read or listen to a story. Create a different ending for the story. Tell someone your ending.

Piggy Bank! Moira has 20 cents in her piggy bank. There is a mix of nickels, dimes and pennies. When she opens the bank, what coins might she find?

Call, Facetime, or video chat with a family member or friend. When you are done, tell someone in your house about three things you talked about.