

# École Confédération 2020-2021

Name: \_\_\_\_\_

## **Bienvenue à l'École Confédération**

We are the Confédération Courage!

What does Courage mean to us?

Curiosity.....Curiosité  
Open mindedness.....Ouvert d'esprit  
Understanding.....Unité  
Resilience.....PeRsévérance  
Action.....Action  
Generosity.....Generosité  
Encouragement.....Encourager les autres



## School Hours

8:50 a.m. - 9:10 a.m.	Playground is supervised by teaching staff
9:10 a.m.	School Starts
9:10 a.m. - 11:10 a.m.	First Instructional Block
11:10 a.m. - 11:50 a.m.	First Nutrition Break / Recess
11:50 a.m. - 1:30 p.m.	Second Instructional Block
1:30 p.m. - 2:10 p.m.	Second Nutrition Break / Recess
2:10 p. m. - 3:30 p.m.	Third Instructional Block
3:30 p.m.	Dismissal

## School Visitors

All parents and visitors are required to enter the school building through the front door and report their presence to the office staff at all times. This measure is put in place in all schools as a policy of Grand Erie District School Board to provide a safe learning environment. Video cameras are in use around the entrances and playground area. Interruptions to teaching and learning times are discouraged for the benefit of all the students in a classroom. Intercom calls, from the office or from parents who appear at a doorway to chat with a teacher, break the flow of learning and distract students. The last 20 minutes of the day are an extremely busy times in a classroom – teachers are getting students organized and ensuring that each child is dismissed safely.

Please feel free to make an appointment to speak with your child's teacher if you have a concern; however, parents are asked to respect the learning environment and to either write a note in your child's agenda or call the school secretary indicating that you would like to speak to the teacher, who will return your call and arrange a time to meet with you.

## School Volunteers

We welcome and encourage volunteers at École Confédération. Volunteers make it possible for us to provide additional support for students in the classroom. Without our volunteers we would not be able to provide the many and valued activities that are a part of our school.

If you are a new to our school and wish to work with children in the school setting or support extracurricular programs, we must follow Grand Erie Policy. To volunteer in our school, you must submit a Police check with vulnerable sector screening. Police checks must be renewed **every three years**, and are kept on file for three years from the issue date. Please call the school secretary at 519-751-2891 to obtain a form to request a police check from the appropriate authorities. Volunteers are also required to complete Accessibility Training once, and sign a volunteer orientation checklist annually.

## **Parking**

We do not offer parking on site for visitors during the school day. **Our parking lot is reserved for staff parking only.** This is posted on signage, as well as on the pavement of the parking lot. Street parking is available on Coronation and Stodola streets, in front of the school. Please follow the posted signage and be respectful of our neighbours when parking on the street.

There are two accessible parking spots that are available for those with permits only.

At all times, cars may not be parked under signage that marks a fire route. Be especially aware of fire route signs located in the front drive around curve and the sign posted along the sidewalk by the front entrance to the school.

## **Student Drop Off (a.m. for school day start)**

Please note that students are welcome to arrive at school any time after 8:50 a.m. when a teacher will be on duty to supervise. Children are not to arrive prior to 8:50 a.m., as they will **not** be supervised. **There is no drop-off available on site during 8:45-9:15 a.m. daily.** This information is posted on signage along the sidewalk of the school. Families who wish to drive their children to school will need to park on the street (Stodola or Coronation) and walk their child to the appropriate drop off area. Please follow the posted signage for parking restrictions on these streets. Parking is prohibited on Ewing Drive. Please use the crosswalk in front of the school when crossing Ewing Drive. A crossing guard is available at this location.

Kindergarten: Students are to be dropped off in the Kindergarten area at the far end of the school, close to the overpass end of the property. Kindergarten staff will be there to meet students. Caregivers who wish to wait may do so outside of the gate.

Grade 1-8 Students: Students walk up the sidewalk at the parking-lot side of the school and enter the gate onto the playground. Caregivers who wish to wait may do so outside of the gate and the fence along the playground.

In the event that you require an exception for student drop-off, such as requiring access to the accessible parking spaces, please contact the main office to discuss possible arrangements. When using the accessible spaces for student drop off or pick up, please limit your time using the space in order to allow access for other members of our community who also require accessible parking.

## **Student Pick Up (p.m. for dismissal)**

From **3:15-3:45 p.m.** daily, our parking lot is used as a bus loading zone for our 9 buses. There is **no parking on site for student pick up at the end of the day.** Signage is posted in the parking lot to clarify. Please note that dismissal time is very busy for students. It is important for families to establish a clear routine with children and the classroom teacher. If there is a change in routine, a note from the parent/guardian will be expected by the teacher each and every time. All students that are not riding a bus will be dismissed through the gym doors. This area is fully supervised by school staff. Caregivers may park on Coronation or Stodola streets, on the opposite side of Ewing Drive from the school. If you wish to meet your child at the school, please walk to the doors outside the gym. A crossing guard is stationed in front of the school to assist.

## **Bus and Dismissal Procedures**

Dismissal from school at the end of the instructional day is staggered to allow for a safe exit to the buses for all children. JK/SK children are paired with a 'Bus Buddy' – an older student who rides the same bus. The older student will escort the children from their Kindergarten classroom to the bus each day at dismissal and to the Kindergarten play area each day upon arrival at school. There is a teacher on duty to assist with supervision of buses at the beginning and end of the school day.

Kindergarten students will be ready for pick up at the gym doors at 3:20. Kindergarten students who are bussed begin boarding buses between 3:20-3:30.

## **Communicating Bus Changes**

If your child is not taking the bus home on a particular day, you are required to let the teacher know in writing by sending a note that your child (include bus number) will be picked up and not taking the bus that day. Please make arrangements with your child before they come to school. Do not call the school with bus changes on the day. We cannot guarantee that your message will get to the appropriate recipient if we receive many changes.

Students may not ride buses other than the route they are assigned to. In the event of an emergency, please contact the school and a temporary emergency buss pass to change buses may be issued by the principal or vice-principal.

## **Bus Expectations**

All students who ride the bus are expected to follow the rules set out by Student Transportation Services in the policies listed on the [www.stsbhn.ca](http://www.stsbhn.ca) website. Students who are granted the privilege of being provided transportation services must behave in accordance with the expectations of (004) Responsibility of Students and all other Board Policies pertaining to codes of conduct while travelling on the school bus. Those who behave in an unsafe or inappropriate manner will lose this privilege, in accordance with (025) Progressive Discipline for Infractions on a School Bus. The time spent travelling by school bus is an extension of the school day and therefore, the principal is responsible for any disciplinary action required to correct the negative action(s) of a student(s). Students must obey the instructions of the bus driver who is charged with keeping them safe while being transported. Any infractions will be forwarded to the school Principal by the school bus driver or their office. While on the bus, students must:

1. Remain seated at all times, facing forward, with their back against the back-seat cushion and their legs facing toward the front of the bus
2. Refrain from being noisy, swearing or using abusive language
3. Refrain from getting into fights, annoying, hitting or biting other individuals on the bus
4. Keep their hands, legs, and head inside the bus at all times
5. Help to keep the bus safe and clean

Students who travel to and/or from school on a school bus may continue to do so as long as they abide by (004) Responsibility of Students whereby they demonstrate and maintain appropriate and safe behaviour aboard the vehicle. Students who do not behave in an appropriate and safe manner may be suspended and may lose their school bus transportation privileges altogether. As the school bus is an extension of the classroom, the school principal, or designate, can revoke a

student's transportation privileges for their conduct on a school bus. A suspension from school will also result in the student not being permitted to use transportation services while the suspension is being served.

## **Pets on the Playground**

Families should be aware that pets are not allowed on school property at any time. There are students with allergies, and the possibility of children hurting pets or vice-versa. We greatly appreciate your co-operation in this matter.

## **Nutrition Breaks**

Students take part in two nutrition breaks during the instructional day in assigned classrooms that are supervised by staff. Children remain on school property during the nutritional breaks. Students in Kindergarten to Grade 5 may only leave school property accompanied by a parent/guardian or adult designate. Students in Grades 6, 7 & 8 may leave school property during the second nutritional break with a signed note from a parent **each time** they leave the property. The school does not advise that students of any age leave the school during the nutrition breaks where they are not supervised. If a child is given permission by a parent to leave the school during the second nutrition break, the parent assumes full responsibility for his/her child's activities and safety while not on school property.

## **Attendance**

If a child will be absent, please phone the school before 9 a.m. at 519-751-2891, and press 1 to leave a voicemail anytime during the day or evening. If you leave a message please remember to tell us your child's name, your child's teacher's name, and the reason for the absence. Regular attendance is necessary if a student is to achieve satisfactory progress in school. Plenty of rest, good nutrition and physical activity are key ingredients for a healthy lifestyle and a good attendance pattern.

Illnesses or family emergencies occasionally can prevent a child from attending school. To ensure a full recovery and to avoid spreading germs to others, we respectfully request that parents keep children at home until they are feeling well enough to participate fully in all school activities, including recess. Please keep your child home and call your doctor for advice whenever your child has any of the following symptoms:

- Vomiting or diarrhea through the night or before school
- Any fever – temperature over 37 degrees C or 98.6 degrees F
- Ear ache or any drainage from the ear
- Red irritated eyes with yellow discharge
- Sore throat
- Stomach aches and headaches
- Any rash that the doctor hasn't seen
- Persistent runny nose with thick mucous or a cough that does not go away, a cold that makes it hard to pay attention at school

Under normal circumstances, children who are well enough to attend school are expected to participate in recesses.

## **Student Telephone Use**

Students are permitted to use the telephone in the office with permission from a teacher or staff member. All communication between school and home for emergencies (including forgotten lunches, permission slips, illness etc.) needs to be done through the school office (and not a student's personal cell phone). Please be assured that the École Confederation staff will continue to contact you in case of illness, accidents or injury as soon as possible.

## **Indoor Shoes**

In order to keep our classrooms neat and clean, we ask that students have a pair of indoor shoes to wear in the classroom. Wet and muddy footwear will be left in the hallway outside the classroom door. Running shoes are best as these can then be used in the gym.

## **Punctuality**

Accepting responsibility for being punctual is an important life skill. Students are expected to arrive promptly for school. Late students interrupt classes, distract others and often miss routines and announcements.

If your child will be late for school, please call the school (519-751-2891) in advance. A student who arrives late at school for any reason must report to the office before going to class. Students will be given a late stamp before they may enter class.

Attendance is monitored by an Attendance Counsellor throughout the school year. Parents will be informed by letter when their child's attendance is of concern.

A parent wishing their child to be excused from school early must send a note to the classroom teacher. Do not call the school office to make this request during the day. Students who will be missing school for a period of more than 15 consecutive days that is not due to illness are requested to complete the "Request for Temporary Absence" form, available from the GEDSB website (Procedure SO 117) or the main office.

For safety reasons, parents picking up a child early must meet that child at the school office and sign the student out prior to leaving.

## **Emergencies**

An accident or an injury can happen at any time and our first concern is to give immediate attention to the student. If the injury is minor, the student receives first aid and when ready, returns to class. Parents will be contacted to pick up a student who is not feeling well enough to participate in the classroom program.

For serious injuries, emergency personnel will be called and parents will be notified immediately. If a child has fallen and is in obvious distress, an ambulance will be called. Parents will be responsible for the cost of the ambulance. This emphasizes the importance of accurate and current information being kept on file in the office. Notify the office as soon as possible if there are any changes in your family such as telephone numbers, employment, emergency contacts or

guardianship.

Fire drills and school lockdown procedures are held and emergency procedures are reviewed regularly. Students also practise multiple safety drills to prepare them in case of an emergency situation. It is imperative that students wear shoes at school at all times. Leaving an extra pair of shoes at school is required. In an emergency dismissal, there may not be sufficient time for students to put on boots and coats.

## **Inclement Weather Information**

The safety of all Grand Erie students is our top priority. In the event that the forecasted road conditions will not allow for the safe delivery of services during the morning or afternoon travel times and/or when visibility is expected to be significantly impacted, transportation services will be cancelled, resulting in schools being closed to students and staff. Grand Erie's Inclement Weather Policy (FT7) outlines the procedures for the cancellation of transportation services, either by zone or across the whole district. The decision to cancel transportation services in a particular zone or across the district is made by 6:30 a.m.

Additionally, in the event of extreme cold weather (defined as minus 30-degree temperatures without wind-chill), transportation services will be cancelled – either by zone or across the district – however, schools will remain open to students and staff.

Our school is included in **Zone 4**. *Please note that some buses pass through Zone 3. If Zone 3 is cancelled, buses that pass through that zone will also be cancelled. If Zone 4 remains open, the school will be open to students.*

Where to find information about school closures and/or transportation cancellations:

- On Grand Erie's website: [www.granderie.ca](http://www.granderie.ca)
- On Student Transportation Services' website: [www.stsbhn.ca](http://www.stsbhn.ca).
- On Grand Erie's Twitter account: @GEDSB

## **Student Deliveries**

If your child has forgotten something at home and you are delivering it to the school office, please put your child's name & your child's teacher's name on it. We have several deliveries made daily to the office for students and we cannot remember who items belong to if they are not labelled correctly. If your child knows that you are dropping something off, they should be coming to the office to check to see if it has been delivered. Please remind them that you will drop it off for them, and that they should come down and check for it.

## **Bicycles, Roller Blades, Scooters, Skateboards, Pogo Sticks**

Parents who give permission for their child to ride a bike to school are encouraged to review the traffic safety rules with their child. The school cannot assume responsibility for the loss of or damage to a bicycle. It is strongly recommended that students lock up their bicycles with a combination lock. Bicycles cannot be brought in to the school for storage. Bicycle racks are provided along the parking lot side of the school. **Helmets are required.**

If students ride their bicycles to school, they must dismount and walk their bike on and off school property.

Roller blades, pogo sticks, skateboards, “healie shoes” (shoes with wheels in the soles), and scooters are not permitted on school property or buses.

## **Playground Behaviour**

We are fortunate to have a large playground. Students of all ages enjoy a variety of recess activities such as square ball, basketball, and tag. Teachers also assign their class various pieces of game specific equipment. During the recess periods and noon hour, staff are on duty to monitor student play and behaviour.

## **Playground Equipment Rules**

The Ontario Physical and Health Educators’ Association (OPHEA) provides safety guidelines for all physical activities at school. Playground equipment used during the school day is included in these guidelines. Students in Grades 1-8 will be allowed to play on the equipment at recess following a schedule. A staff member will be on duty to supervise play. Kindergarten classes will only use the equipment during their classroom outdoor instruction time, supervised by their educator team.

We will review the rules for playing safely on the equipment with students throughout the year. We encourage families to remind their children of the rules we are required to follow to play safely on the equipment:

### **General Rules and Expectations**

Students must:

- Use playground structure only when the teacher is present.
- Listen to and follow instructions from the teacher.
- Wear appropriate shoes that are secured/tied (no sandals or flip flops).
- Tie back long hair.
- Travel safely when near the playground structure – i.e., they must walk (not run) when on the structure.
- Take turns.
- Keep their hands to themselves at all times.
- Keep their feet on the structure. Climbing or sitting on the railings is not permitted.

Students must not:

- Wear garments with loose drawstrings, bicycle helmets or backpacks.
- Jump from unsafe heights (i.e. any height higher than their chest).
- Eat while on the playground structure.
- Play tag games near or on the structure.

### **Specific Activities Rules and Expectations**

Climbing Structure - Steps:

- Walk (not run) and hold the hand rails.

Climbing Structure - Platform:

- Walk at all times.
- No jumping from the platform to the ground. Use the steps, slides or ladders.
- Keep your feet on platform at all times. Do not attempt to climb onto the railings.

Slide:

- Wait your turn. Keep your hands to yourself. No pushing or shoving at the top of the slide.
- No sliding headfirst, lying down or backwards.
- Check that no one is at the bottom of the slide before sliding down.
- Once at the bottom of the slide move away.
- No walking/running up or down the slide bed.

## **Dress Code**

All partners in the education of our children at École Confédération (Administrators, Teachers, Parents/Guardians, Support Staff, Community Volunteers and Students) promote a positive attitude and an environment that can maximize learning and mutual respect. Clothing worn at school should be respectful and conducive to an academic environment. Students, teachers, support staff, volunteers and visitors are expected to follow the dress code.

- Clothing should sufficiently cover the body and undergarments
- Clothing should not be distracting or offensive e.g., no inappropriate advertising (alcohol or illegal substances); no inappropriate language/pictures (or implications of inappropriateness).

In instances of inappropriate clothing worn to school, the student will be given the opportunity to change the clothing, which may involve contact with parents.

## **Medication for Students**

On occasion, we have been asked by parents to ensure that their child receives prescribed medication. Please be aware that in order to do so, you are required to have your doctor complete the 'Authorization for Administration of Medication' form (Procedure SO102). This form can be obtained by contacting our school clerical team in the office. This requirement includes all medication – EpiPen, oral medication including Aspirin, Tylenol, etc. Under new legislation, students with Asthma are permitted to carry their own inhalers without a signed authorization form. If your child has asthma, please contact your child's teacher to discuss his/her personal plan for managing symptoms.

## **Head Lice**

Head Lice is not a communicable disease but it is very frustrating for parents and the school. It is a serious and difficult problem to eliminate. It is the policy of Grand Erie District School Board that families of children who have lice will be contacted. Prior to return to school, students with head lice must be treated with prescribed pediculosis treatment and the "Confirmation of Treatment" form from Procedure SO 101 must be completed by the family and returned to the school. A letter will be sent home to all parents of children in a classroom where lice has been detected. Parents are advised to perform regular head lice checks at home.

## **Student Supplies**

Please note that all materials required for students to participate in the instructional program will be provided by the school (with the exception of shoes and clothing for physical activity). We will no longer be providing a list of suggested materials. If you are purchasing personal items for your child to use at school, please ensure they are labelled with your child's name.

## **Protocols**

All schools in Grand Erie District School Board follow certain Protocols for Child Protection, Police, School and Community Threat Risk Assessment and Tragic Events. Details of these protocols be found at [granderie.ca](http://granderie.ca)

## **School Cash Online Payment System**

Payments for hot lunches, milk program, field trips, and other school items can be made through the School Cash Online banking system. In order to participate, families will need to create an account.

**Register by following these three steps:**

Step 1: Visit [www.schoolcashionline.com](http://www.schoolcashionline.com)

Step 2: Select "Get Started Now" and follow the steps to register

Step 3: After you receive the confirmation email, please select the '**click here**' option, sign in, and add each of your children to your household account.

The Parent **Help Desk** available to support you in using School Cash Online. Friendly staff are available 24/7 (365 days) and can support you with registration, password recoveries, finding children or any check out or payment issues.

## **Milk Program**

Beginning sometime in October, the school will run a milk program during the second nutrition break. Please watch for information to follow. All milk orders must be submitted through the school cash online system.

## **Picture Day**

Picture Day for all class and individual student pictures is scheduled for the Fall. Dates will be communicated to families in the fall. Grade 8 graduation pictures are taken in the spring. End-of-year photos for Senior Kindergarten children and sibling photos are also taken in the spring months.

## **Peanut/Tree Nut Allergies**

We strive to be a nut free school. Products containing nuts or that may have come into contact with nuts are prohibited at school. **In compliance with Grand Erie District School Board policy, peanut butter substitutes that are nut-free are not allowed in our school.** These products look, smell, and taste like peanut butter. The concern is that some children might mistakenly think it is okay to bring peanut butter sandwiches in their lunches when they see their classmates eating the substitute product. We simply cannot run the risk of any student or staff member being exposed to

peanuts, as this may cause an allergic reaction. The safety and health of our students and staff must come first.

## **Student Cell Phone/Device Use**

Use of cell phones in the school by students will be limited during school hours, between 9:10 a.m. – 3:30 p.m. During this time, phones must remain in backpacks unless permission is granted by the teacher for use. This includes recess and nutrition breaks. Nutrition breaks are a time for students to be active, enjoy some fresh air, and refuel for learning. The only exception to this rule would be for those students in Gr. 6, 7, and 8 who have a signed note from their family granting permission to leave the school grounds during the second nutrition break. These students may take their cell phone with them, but must not have the phone out once returning to the playground, and must return the device to their backpack upon entry to the school. Consequences for non-adherence to this policy will include:

First offence: Teacher will store the device in a safe place and return it to the student at the end of the day.

Second offence: The device will be stored in a safe place at the principal or vice-principal's office and returned to the student at the end of the day.

Third offence: The device will be stored in a safe place at the principal or vice-principal's office and the family will be contacted to come and retrieve the device.

While cell phones can be an effective way to communicate with your child, please be reminded that students are not permitted to send or respond to text messages or phone calls on their personal cell phones during the school day. Any communication home to discuss illness or injury or to arrange an early pick up from school must be done through school staff. Students will need to first speak with the teacher, who will assist with a plan for contacting the family. This procedure is in place for student safety and attendance tracking purposes.

## **School Agendas**

Agendas will be provided to all students in grades 1 – 5 on the first day of school. The agendas will facilitate communication between the school and home and assist with developing students' goal setting, planning and organizational skills. The school expects that the students' learning and achievement will be enhanced when all partners communicate clearly and support common goals. Please look for the agenda to come home each day. Each teacher may implement them differently and expectations may vary (i.e., some teachers will ask for a parent signature each day, etc.) The success of the agenda program will depend on the involvement of the teachers and parents. Together we can make a difference for our students and enhance communication between home and school. Donations to offset the cost of the agendas will be accepted in the fall.

The Kindergarten teachers will implement another method of regular communication with parents. This information will be shared with families by the educator team in the Fall.

## **Reporting of Student Achievement**

Parents receive a Progress Report in November that focuses on the Learning Skills. Report Cards that address the academic strands are administered in February and June. Curriculum documents used in our program can be accessed through the Ministry of Education website. Many of the Board level documents can be accessed through Grand Erie District School Board website. It is important to note that the French Immersion Program follows the same curriculum expectations as the regular stream English language schools.

Check the school's website for school updates. Some teachers will send out classroom information electronically through applications such as Remind, class blog, or See Saw. Please look for information on accessing these forums to come from your child's teacher in the Fall.

## **Grand Erie District School Board Harassment of Employees by Visitors**

The Grand Erie District School Board has a zero-tolerance policy toward all forms of harassment. The Board is committed to providing a working and learning environment that is free of harassment, which supports productivity and the personal goals of dignity and self-esteem of every individual. The Board expects all students, staff and visitors to behave in a respectful, courteous and appropriate manner at all times. The Board will respond to all forms of unacceptable behaviour in a manner consistent with the Board Policy, Procedure on Harassment. To view the policy, please visit the Board's website at [and select the drop-down menu titled Board.](#)

## **Code of Conduct**

### **Philosophy**

We are very proud of our school and community and believe that every student is unique and special. The purpose of the Code of Conduct is to establish a safe, secure and nurturing educational environment for all students. We believe that every student has a right to an education without disruption and a responsibility to allow others the same right.

Students are responsible for their own behaviour and are capable of making appropriate choices. They cannot blame the environment, teachers, parents, or peers for their own actions.

### **Partnership**

Education is a partnership between the school staff, the parents, and the students. Parent involvement and support are essential for the successful education of each student. All share responsibility for encouraging and reinforcing responsible behaviour and good decision making.

### **Proactive Measures**

Many proactive measures will be taken to encourage positive and responsible behaviour. The school stresses the benefits of positive behaviour and will reward the same through student recognition programs, assemblies, and will provide leadership opportunities. It is important to recognize when students are doing things right and to let them and their families know. A variety of school-wide social skills programs are fully implemented from JK to Grade 8.

## **Roles and Responsibilities**

### The Role of School Personnel:

- To demonstrate care and commitment to academic excellence and a safe teaching and learning environment
- To act as role models and to hold everyone to the highest standard of respectful and responsible behaviour
- To maintain a consistent standard of behaviour respectful of the human rights of all participants
- To communicate regularly and meaningfully with all members of the school community
- To demonstrate respect for all students, staff, and parents
- To prepare students for the full responsibilities of citizenship

### The Role of Students:

- To attend school prepared, on time and ready to learn
- To show respect for themselves, others and to those in authority
- To refrain from bringing anything to school that may compromise the safety of others
- To follow established rules and take responsibility for their actions
- To come to school dressed appropriately

### The Role of Parents/Guardians:

- To show an active interest in their child's school work and progress
- To communicate regularly with school personnel
- To ensure their child attends school regularly and on time
- To help their child be neat, appropriately dressed and prepared for school
- To report promptly to the school their child's absence or late arrival
- To become familiar with the Code of Conduct and school rules, and assist their child in following these rules of behaviour
- To assist school staff in dealing with disciplinary issues

## **Standards of Behaviour for School Community**

The standards of behaviour for the school community as outlined in board policy are divided into two categories:

### A) Respect, Civility, & Responsible Citizenship

All members of the school must:

- Respect and comply with all applicable laws
- Demonstrate honesty and integrity
- Respect differences in people
- Treat one another with dignity and respect
- Respect and treat others fairly

- Respect the rights of others
- Show proper care/regard for school and others' property
- Take appropriate measures to help those in need
- Seek staff assistance, if necessary, to resolve conflict peacefully
- Respect all members of the school community, especially persons in positions of authority
- Respect the needs of others to work in an environment that is conducive to learning and teaching
- Use respectful language when interacting with others face to face and on-line, both inside and outside of school hours.

## B) Safety

All members of the school community must not:

- Engage in bullying behaviour
- Commit sexual assault
- Traffic in weapons or illegal drugs
- Provide alcohol to a minor
- Commit robbery
- Be in possession of any weapons, including, but not limited to, firearms
- Use any objects to threaten or intimidate another person
- Be in possession of, or under the influence of, or provide others with, alcohol or illegal drugs
- Inflict or encourage others to inflict bodily harm on another person
- Engage in hate propaganda and other forms of hate or bias-motivated behaviours
- Commit an act of vandalism that causes damage to school property or to property located on the premises of the school

## Bullying

Bullying is typically a form of repeated, persistent and aggressive behaviour directed at an individual or individuals that is intended to cause (or should be known to cause) fear or distress and/or harm to another person's body, feelings, self-esteem, or reputation. Bullying occurs in a context where there is a real or perceived power imbalance.

Bullying adversely affects students' ability to learn, the maintenance and establishment of healthy relationships and the school climate. Therefore, bullying will not be tolerated on school property, at school-related activities, on school buses or in any other circumstance (e.g. online) where engaging in bullying will have a negative impact on school climate.

To combat bullying, École Confédération:

- Has a Safe School Team responsible for school safety
- Has a Bullying Prevention and Intervention Plan
- Trains staff and educates the community through the Grand Erie Safe Schools Committee
- Provides support for students who have been bullied through school-level and system-level Support Staff

The Grand Erie District School Board takes a progressive discipline approach to promote positive student behaviour. Progressive discipline is a whole-school approach that utilizes a continuum of interventions, supports and consequences that include opportunities for reinforcing positive behaviour while helping students make good choices.

A progressive discipline approach includes:

- Early and ongoing intervention
- Strategies addressing inappropriate behaviour
- Opportunities for students to learn from choices

## **Technology and the Internet**

All technology available to students must be used in accordance with the Grand Erie Code of Conduct. It may not be used or accessed for any illegal purposes including, but not limited to, harassment, threats, pornography or violence.

Students must follow the Grand Erie "Code of Digital Citizenship", which requires students to protect and respect by engaging in responsible actions in the digital world, which include:

### **Protect**

- Not posting information that will put themselves or others at risk;
- Reporting online attacks or inappropriate behaviour directed at themselves or others;
- Protecting themselves, passwords, and their resources.
- Refraining from forwarding inappropriate communications or materials
- Refraining from pirating or distributing digital resources that aren't free or don't belong to them;
- Verifying the accuracy of online information

### **Respect**

- Giving thoughtful consideration as to what personal information about their lives, experiences and relationships that they post;
- Respecting themselves and others through online actions and responses;
- Refraining from using electronic media to insult, bully, harass or stalk other people;
- Refraining from visiting inappropriate sites;
- Requesting permission to use online resources when necessary and cite all references to websites, books, media, etc.;
- Respecting all equipment and all resources available to them.

## **Elementary Safe Welcome Program**

In the interest of safety and to support a welcoming learning environment for our students and staff, the Grand Erie District School Board will implement Safe Welcome Program – locked-door

policy for all Grand Erie District School Board Elementary schools. At École Confédération, we implement the Safe Welcome Program with the following measures:

All perimeter doors are locked and a security access device is in place at the school main entrance doors on Ewing Drive.

The school main entrance is equipped with a Video / Intercom access system. This system allows school staff to identify visitors. It provides additional building safety measures for our students, staff and school community. The Video / Intercom access system has a 2-way audio/video communication system from the main door to the main office, complete with an electric door release. The Video / Intercom access system software is installed on all main office computers. The access system allows for the visual identification of any visitors requesting entrance into the school prior to their approved access.

All perimeter doors are locked and secured at all times, including during school hours and recess times. This includes doors to the portables. A proximity access card system is installed at all entry doors to allow for portable access to the school building, i.e., emergency situations, washrooms, gym, library, etc. during the regular school day. Access cards are provided to each classroom and are available for students who enter the building during the school day. During recess times, the supervising teacher has an access card and unlocks the doors as needed to allow student entry to the building. Doors remain locked during the hours of the *“Before and After”* school program run by the YMCA. A door bell is available that is monitored by YMCA staff. A YMCA staff member will open the door for families accessing their program.

During special events that occur after school hours, some doors may be unlocked to allow entry for guests. These events may include, but are not limited to after school Book Fairs, concerts, daytime and evening Parent-Teacher interviews, rentals, and school-based parent engagement events.

## **All Grand Erie Schools Are Smoke-Free**

The Province’s Smoke-Free Ontario Act prohibits smoking tobacco or cannabis and vaping within 20 metres of a school’s property line. For reference, 20 metres is the approximate length of 1.5 school buses.

The law covers all indoor areas at schools in Ontario as well as all outdoor spaces, such as playgrounds, parking lots and sports fields. Anyone caught smoking or vaping in a prohibited area could face a minimum fine of \$305. Students involved in smoking or vaping in a prohibited area will be addressed through the progressive discipline policy, which includes suspension.

For more information on the Smoke-Free Ontario Act, visit: <https://bit.ly/2FGV4y5>.