



# The Leader

## BOARD MEETING HIGHLIGHTS

### Committee of the Whole Board Meeting

October 4, 2021

All reports for this meeting can be found here: <https://bit.ly/3An9g6I>

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#### Banbury Heights/Branlyn Community School Boundary Review

The Quality Accommodations Committee has reviewed the enrolment and geography and recommends a boundary adjustment between Banbury Heights School and Branlyn Community School. This would balance student enrolment between these two schools. The proposed boundary adjustment between the two schools would use the creek through Jaycee Park as a divider. A working group which will be tasked with the coordination of a and developing a recommendation to bring to the Board in January 2022. To view the report, see pages 15 – 16 here: <https://bit.ly/3An9g6I>

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#### Voluntary Indigenous Self-Identification Report

As noted in SO16 – Voluntary Aboriginal Self-Identification Policy, the Board is required to collect data on Indigenous student achievement to determine if programs currently delivered are successful, and to provide information for the development of future programs and courses to better meet the needs of Indigenous students. To collect this data, the Board needs to ensure that all parents/guardians of Indigenous students under the age of 18, and students over the age of 18, have the right to voluntarily self-identify as First Nations, Métis or Inuit. In total, there were 1757 students who identified themselves as First Nation, Metis or Inuit by September 25, 2020. This is 6.3 per cent of the total student population. To view the report, see pages 21 – 23 here: <https://bit.ly/3An9g6I>



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### Staff and Student Recognition

Grand Erie is proposing a system recognition award that is aligned with Grand Erie's Multi-Year Strategic Plan. The award would be issued monthly from September to November and January to May. This initiative would seek nominations to recognize staff members, volunteers, community partners and students for outstanding contributions connected to our Vision to Learn, Lead, Inspire. Recipients would be invited to a Board meeting for recognition.

### Director's Report Highlights

#### Recognizing World Teachers' Day: October 5

I want to recognize all Grand Erie teachers for their commitment and extraordinary contributions to our organization, and to the well-being and learning of students across the district. Thank you so much for all that you do. I look forward to working with you as we build a culture of Learning, Well-being and Belonging to inspire each learner.



**JoAnna Roberto**  
Director of Education

### Supporting Outdoor Spaces and Learning

I'd like to recognize the leadership of Katie Hashimoto, Supervisor of Energy and Environmental Conservation, the Facility Services team, and the 18 schools across Grand Erie that participated in planting 100 native-species trees. The outdoor learning funding that made the purchase of the trees possible will also see the installation of 100 armour stones, ideal for sitting and playing. This will enhance outdoor classrooms with a permanent, low maintenance, natural feature.



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### Reflecting on Orange Shirt Day

We witnessed outstanding participation across Grand Erie recognizing the importance of Truth and Reconciliation Week, National Day for Truth and Reconciliation and Orange Shirt Day, showing alignment with our priorities and commitments. We are so pleased to share these links highlighting student and educator voices on that day:

- [The Hamilton Spectator at McKinnon Park Secondary School](#) (YouTube)
- [The Wing Wall art project at Simcoe Composite School](#) (YouTube)
- [An art project at Greenbrier Public School](#) (Twitter)
- [A Banbury Heights student shares a traditional dance](#) (YouTube)

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### Professional Activity Days This Week

This week, our teachers and administrators are gathering to unpack staff and student census data, and learn more about organizational behaviour and inclusivity. We plan to come out of the learning and discussions with district-wide and school-specific actions focused on building a culture of well-being and belonging in our schools.

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### Additional Items

**Trustees also received the following reports:**

- OPSBA Report

**The following Policies and Procedures will be sent out for comment:**

- F4 Trustee Honoraria
- HR118 Occasional Teacher Evaluation



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### Multi-Year Plan Stories

In 2021, Grand Erie approved a new strategic direction to guide the work that the school board is doing. At the centre of this multi-year plan is the vision to Learn, Lead and Inspire, and a mission to build a culture Learning, Well-Being and Belonging for each learner.

The following stories showcase some of the most recent stories related to the Multi-Year Plan.

#### Learning

- Learning is a Focus for Truth and Reconciliation Week in Grand Erie:  
[www.granderie.ca/board/news/learning-focus-truth-and-reconciliation-week-grand-erie](http://www.granderie.ca/board/news/learning-focus-truth-and-reconciliation-week-grand-erie)

#### Well-Being

- Putting Down Roots in Grand Erie:  
[www.granderie.ca/board/news/putting-down-roots-grand-erie](http://www.granderie.ca/board/news/putting-down-roots-grand-erie)

#### Belonging

- Getting to Know Grand Erie: Jennifer Lukas, Secondary Teacher:  
[www.granderie.ca/board/news/getting-know-grand-erie-jennifer-lukas-teacher-mckinnon-park-secondary-school](http://www.granderie.ca/board/news/getting-know-grand-erie-jennifer-lukas-teacher-mckinnon-park-secondary-school)