



Native Advisory Committee

Thursday June 2, 2022

1:00 p.m.

MS Teams Virtual Meeting

MINUTES

- Chair:** K. Graham, Superintendent of Education
- Community Rep(s):** S. Graham, Six Nations Federal Schools Representative
L. Martin, Six Nations Community Representative
- Trustees:** R. Collver
- Grand Erie Staff:** J. Benner, Principal Hagersville Secondary School (HSS)
G. Cobb, Principal Pauline Johnson C&VS (PJC)
J. Smith, Vice-Principal Tollgate Technological Skills Centre (TTS)
D. Lloyd, Principal Cayuga Secondary School (CSS)
R. Malcom, Principal McKinnon Park Secondary School (MPSS)
J. Martin, Native Advisor
R. Staats, Principal Leader Indigenous Education & Equity
J. Tice, Indigenous Education Lead Teacher Consultant
M. Turner, Native Education Counsellor
S. Vansickle, Native Education Counsellor
S. Williams, Native Education Counsellor
C. Vyse, Native Community Liaison Worker
- Organizations/
Agencies:** Nil
- Absent with Regrets:** P. Barber, Director of Lifelong Learning Mississaugas of the Credit
M. Degroote, Principal Brantford Collegiate Institute (BCI)
S. Green, Indigenous Student Trustee
A. Powless-Bomberry, Six Nations Elected Council Representative
J. Roberto, Director of Education
C. VanEvery-Albert, Six Nations Trustee to the Board
- Absent:** H. Watts, Education Manager – Six Nations Lifelong Learning Taskforce
- Guests:** Nil
- Recording Secretary:** D. Fletcher, Executive Assistant

- A - 1 **Opening**
- (a) **Opening Address**
S. Vansickle, Native Education Counsellor, gave the Opening Address
- (b) **Land Acknowledgment**
Superintendent Graham read the Land Acknowledgment.
- (c) **Roll Call**
In Trustee VanEvery-Albert's absence, Superintendent Graham chaired the meeting.
i. J. Martin, Native Advisor, did the round table introductions for the Native Advisory Committee (NAC) Meeting
- (d) **Declaration of Conflict of Interest**
Nil



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(e) **Agenda Additions/Deletions/Approval**

J. Martin added agenda item D-1-g Seed Awards

S. Vansickle added agenda item D-1-h Youth Lodge and Ohahi:yo Programs

The agenda, as amended, was approved by consensus.

B - 1 **Business Arising from Minutes and/or Previous Meetings**

(a) **Update on the potential stacking of Native Advisory Committee (NAC)/Indigenous Education Advisory Committee (IEAC)**

Superintendent Graham provided an update that NAC and IEAC meetings will be structured as stacking meetings and scheduled on the same day. The IEAC meeting will be scheduled right after the NAC meeting. 2022-23 meeting dates will be provided to members.

(b) **Update on the potential revisions to the Education Services Agreement (ESA)**

R. Staats, Principal Leader of Indigenous Education and Equity provided an update that sub-committee meetings were held May 8 and May 18, 2022. The meeting addressed and identified student needs such as transportation/bussing and community Liaison for students who will be coming into Grand Erie. No recommendations are being provided at this point; more discussion will occur at the June 29, 2022 meeting and into the fall of 2022.

(c) **End of school activities update**

R. Staats, Principal Leader of Indigenous Education and Equity provided an update that a meeting will be held next week with Grad Coaches to review the possibility of a potential district wide graduation event to take place in the fall. NAC members provided feedback regarding the need of this event as secondary school commencements will be taking place in person this year. Next steps: R. Staats and Grad Coaches will be collecting information of students who are graduating.

(d) **Graduation information**

Graduation information was discussed in agenda item B-1-c. J. Tice, Indigenous Education Lead Teacher Consultant provided details regarding final United Indigenous School Council (UISC) meeting on June 16, 2022.

C - 1 **Approval of Minutes**

(a) **Approval of Minutes from the NAC meeting April 21, 2022**

Moved by: R. Collver

Seconded by: J. Tice

THAT the minutes of the Native Advisory Committee held on April 21, 2022 be approved.

Carried

D - 1 **New Business**

(a) **Indigenous Education Team Update**

R. Staats, Principal Leader Indigenous Education & Equity, presented an update on behalf of the Indigenous Education Team.



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New items reviewed included: new Elementary Indigenous Engagement Teacher, Survivor Secretariat Apple Tree Planting on Mary 24th (Remembering Kamloops findings of 215 Unmarked Graves), new Cultural Mentor Grad Coach Role, United Indigenous Education End of Year Gathering at Pauline Johnson Collegiate and Vocational School on June 16, 2022, Conversational Mohawk, Cayuga and Ojibway Languages offered in Grand Erie, and that Ryerson Heights will be renamed Edith Monture Elementary School this coming Fall.

Information regarding the Community Based Summer Learning Opportunity was shared.

Considerations to plan for September were discussed: Cultural Mentor Grad Coach Roles, ESA EA Allocations, Safe Spaces for Indigenous Students within the Big 6 Schools, N Courses, and Indigenous Language Courses.

(b) **Indigenous Student Trustee Report**

S. Green, Indigenous Student Trustee was not present to provide a report.

R. Staats, Principal Leader Indigenous Education & Equity shared information that S. Green is the recipient of the National Indigenous Scholarship at Western University.

(c) **School Reports – Student Voice**

J. Smith, Vice-Principal of Tollgate Technical Skills Centre (TTSC) shared a PowerPoint Presentation: “Tollgate Technological Skills Centre Student Voice 2021-22”, which included student voice representing all grades.

The students provided feedback for Things that stand out, Overall Areas of Strength, Areas for Improvement, and their Favourite Thing about the Indigenous Room and having a Cultural Mentor.

(d) **School Reports – Principal's Report**

J. Smith, Vice-Principal of Tollgate Technological Skills Centre presented the school report as printed.

(e) **Six Nations School Update**

An update from the Six Nations schools was provided by S. Graham, Six Nations Federal Schools Representative. Information shared included: Grade 8 visits and transition plans.

(f) **Transitions Update**

J. Martin, Native Advisor, shared a PowerPoint Presentation 2022-23 Six Nations Intermediate timelines. Significant revisions have been made to reflect input from the Six Nations Director of Education. Draft will be finalized and shared with staff consistent the timeline for the Grand Erie transition plan.



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(g) **Seed Awards**

J. Martin, Native Advisor shared that the Science Education & Employment Development (SEED) committee determines how the budget through the transfer agreement with Six Nations supports Six Nations students.

Information regarding the Science & Technology Awards for Youth (STAY) was reviewed. These awards are open to Six Nations Band members only. Information will be sent to school staff to be shared with students before the end of June.

(h) **Youth Lodge and Ohahi:yo Programs**

S. Vansickle, Native Education Counsellor inquired about staffing for the Youth Lodge and Ohahi:yo Programs. J. Benner, Principal Hagersville Secondary School (HSS) responsible for those programs welcomes further discussion to provide how staffing is provided for these programs.

R. Staats, Principal Leader of Indigenous Education and Equity will bring back to the Indigenous Education Team for discussion.

E - 1 **Other Business**

Nil.

F - 1 **Adjournment**

Superintendent Graham adjourned the meeting at 2:53 p.m.

G - 1 **Closing Address**

S. Vansickle, Native Education Counsellor gave the Closing Address.

H - 1 **Next Meeting**

October 2022 (Tentative). 2022-23 dates will be sent out.



Native Advisory Committee Terms of Reference

1.0 **Statement of Purpose and Responsibility**

The Native Advisory Committee represents the interests of pupils from Six Nations of the Grand River Territory in maintaining quality educational services purchased through the Education Services Agreement and to ensure that the Board is appropriately advised in matters related to the education of these pupils.

2.0 **Committee of the Composition**

The Native Advisory Committee shall be composed of:

- a) The Six Nations Trustee to the Board
- b) One Trustee of the Board
- c) One Six Nations community representative to be appointed by Six Nations of the Grand River Territory
- d) Grand Erie District School Board Education Director or Board designate responsible for Indigenous Education
- e) System Principal Leader, Indigenous Education
- f) Native Advisor to the Board
- g) Native Education Services staff
- h) Community Liaison Worker
- i) Indigenous Education Lead for the Board
- j) Six Nations Federal school's representative
- k) Principal(s)/designate(s) of host school(s)
- l) Indigenous student representatives of the host school(s)

Standing invitation to resource members:

- Representatives appointed by Six Nations Band Council
- Representatives appointed by Haudenosaunee Confederacy Council
- Education Director or designate of the Mississauga of the Credit First Nation
- Principals/designates from Grand Erie Secondary schools or others where applicable.

3.0 **Terms of Appointments**

3.1 Reviewed annually or at the discretion of the committee

4.0 **Committee Operating Procedures and Scope:**

The Native Advisory Committee shall:

- 4.1 Receive and Review the Minutes of the Committee
- 4.2 Be chaired by the Six Nations Trustee
- 4.3 Ensure school presentations, system highlights and/or student trustee updates
- 4.4 Provide advice to Grand Erie for specific initiatives related to native studies, Haudenosaunee languages, student retention, and alternative education programs and social justice and equity education.
- 4.5 Provide advice to Grand Erie regarding the implementation of special services purchased through the Education Services Agreement and shall periodically provide evaluations of such services in accordance with the terms and conditions of the Education Services Agreement.



Native Advisory Committee Terms of Reference

- 4.6 Act as a body for the hearing of concerns from the Six Nations of the Grand River Territory community in respect to services provided by Grand Erie to students from Six Nations of the Grand River Territory covered by the Education Services Agreement and shall advise and make recommendations to the Board regarding common concerns.
- 4.7 The Native Advisory Committee will receive information related to providing the highest quality of educational services purchased through the education services agreement and to ensure that Grand Erie is appropriately advised in matters related to the education of students.

5.0 **Role of the Board:**

- 5.1 Appoint Trustee members
- 5.2 Support the work of the Committee
- 5.3 Receive and review the Minutes of the Committee
- 5.4 To respond to any recommendations from NAC

6.0 **Meetings**

The Native Advisory Committee will meet at the call of the Chair or Superintendent of Education, holding a minimum of four (4) meetings between September and June and designate meetings as required to review the Education Services Agreement.

7.0 **Reporting**

The committee will make recommendations to the Board, where applicable.

Virtual Meeting Guidelines



Put your best (virtual) foot forward with these Dos and Don'ts for ensuring online meetings run smoothly and efficiently for both fellow presenters and viewers:



Know your device and technology

Before attending a meeting, familiarize yourself with the online platform's capabilities. Know where to find the chat window, how to raise your hand, and share your screen. Be aware of audio and visual settings on your device and adjust accordingly. Ensure Wi-Fi is connected. Set up a test meeting to run through the features and ensure everything is in working order.



Pay attention to surroundings

Ideally, your virtual meeting space is a quiet room with a door you can close. Where that's not possible, avoid high-traffic areas where others may need to pass through. Adjust your computer/device setup so you can maximize natural light by facing a window or position a light source behind your screen. Avoid distracting backgrounds or use your virtual meeting platform's blur filter so you're the only thing in focus.



Dress for success

Dress as though you're attending an in-person meeting, and avoid jewellery that might make noise when you move your hands or type.



Keep your mic muted when not speaking

Unless you're the one speaking, keep your microphone on mute to ensure any background noise can't be detected and distract from what's being said.



Turn on video

Showing your face during the meeting helps attendees connect in the online environment. But be sure to follow the meeting organizer's direction – in large groups, the preference may be to turn video off, unless you're speaking.



Be aware of non-verbal communication

Facial expression, hand gestures and body language can all be detected on video. Be mindful of how this can influence online communication. When speaking, look directly into your camera so attendees have the impression you are looking at them.



Avoid multitasking

Close any tabs or windows you don't need. Shut down email and stash your phone away, making sure it's on silent. Avoid eating during virtual meetings, but have a glass of water nearby if you need it. Do your best to avoid speaking to people in your home environment and banish barking dogs. If you must address someone or something in your environment, mute audio and visual while doing so.



Use the chat window and raise your hand to speak

The chat window can be used to ask a question or respond to another attendee's questions or comments without interrupting the overall flow of the meeting. You can also virtually raise your hand to indicate to the meeting organizer that you have a question to ask. Follow the meeting organizer's direction for your turn to speak, then unmute your mic and turn on your video.



Intermediate Transition Plan

Grades 7 – 9 for

Six Nations & Mississaugas of the Credit First Nation (as at Sept. 26, 2022)

The Grand Erie District School Board recognizes that transition from elementary to secondary school is a time of uncertainty and opportunity. It is our goal to support and prepare students by providing programs and experiences within a caring and inclusive learning environment. **Please note: transition activities for students going into self-contained program are highlighted in teal blue.**

Grand Erie will follow the direction of Public Health during the scheduling and delivery of all activities and events indicated on the Intermediate Transition Timeline. Although Grand Erie would prefer a face-to-face delivery for these events, we recognize that some may occur in an alternate format.

INTERMEDIATE & LEARNING RESOURCE TEACHERS

Activity	Date	Details
Transitions In-Service with Intermediate and Learning Resource Teachers	September 28, 2023 11:00-3:00	Transitions 'in-service' provided to Six Nations/MCFN Grade 7 & 8 teachers and Learning Resource Teachers to review the transition plan and all necessary information to build capacity around transitions to Grand Erie secondary schools.

GRADE 7

Activity	Date	Notes
The Right Fit & Passport Event	October 24, 2022 11:00-3:00 Ohsweken Community Hall & Dajoh	Grand Erie staff will facilitate the <i>Right Fit</i> presentation to Grade 7 classes and Big Six secondary schools facilitate information activities to fill student 'passports'. GEDSB schools invited to set up info table with engaging activity for Gr 7s
Secondary School 'Exploration' Activities	January	Grand Erie staff share the "Secondary School Exploration" Activity series and provide delivery support to Grade 7 teachers as requested.
Grade 7 Secondary School Tours	April 11, 2023 (Haldimand) April 13, 2023	Regular program Grade 7 students visit each of the Big 6 Schools: Brantford Collegiate Institute, Cayuga Secondary School, Hagersville Secondary School,

	(Brantford)	McKinnon Park Secondary School, Pauline Johnson Collegiate, Tollgate Technological Skills Centre. GEDSB schools plan activities for grade 7s visiting their schools. Ind Ed Team will reimburse school for lunch provided to gr 7s. Ind Ed team will organize and fund transportation for gr 7s
Attend IPRC meetings for those Grade 7 students who may benefit from a secondary school self-contained program	April/May	Grand Erie Program Coordinator for Specialized Services and the Native Advisor attend the IPRC meetings for those Grade 7 students who may be recommended for self-contained placement in secondary school

GRADE 8

Grade 8 Day @ chosen secondary school	November 2, 2022	Grade 8's visit the secondary school of their choice for <i>Secondary School Information presentation, school tour, staff meet & greet, etc.</i> GEDSB schools plan activities for grade 8's visiting their schools. Ind Ed Team will reimburse school for lunch provided to gr 8's. Ind Ed team will organize and fund transportation for gr 8's
Grade 8 & 9 Pathway Opportunities Presentations	Week of November 14 – College Week of November 20 – University Week of November 27 – Jon Callegher Week of December 11 – Career Link	Community speakers present on various Pathways. Specific dates and times to be determined. There will be pre and post activities sent to teachers for each pathway, connected to myBlueprint and Edge Factor

Grade 8 Transition meetings w/teachers	December 12-16, 2022	Grand Erie staff and each Grade 8 teacher meet to complete Grand Erie Student Profile template for each of the students.
Self-contained recommendations meeting	December 5, 2022, 10:00-12:00	Grand Erie Specialized Services staff meet with the Six Nations Special Education Lead to review the needs of the students being recommended for self-contained placements in Grade 9.
Registration Packages sent	January 6, 2023	Registration Package containing all Big Six forms will be sent digitally to Six Nations & MCFN schools GEDSB schools are asked to provide registration forms in fillable format to Marc Cobb prior to the holiday break GEDSB schools provides name and email of staff contact for completed registration forms
Registration packages due	February 8, 2023	Completed registration packages should be submitted directly to Sandra Graham, Six Nations Transitions Lead, to track, verify completion and submit to respective Grand Erie secondary school.
Grade 8 Parent meetings	Feb 27, 28 & March 1, 2023	Grand Erie school staff meet with individual Grade 8 student and parent to address questions and concerns regarding their child's transition to secondary school. GEDSB school staff participate in meetings
Grade 8 Field Day	May 24, 2023 (Brantford) May 18, 2023 (Haldimand)	All Six Nations, MCFN and Grand Erie Grade 8s (from Big Six feeder schools) participate in a field day organized and facilitated by the Indigenous Student Leadership students, et al. GEDSB student leadership participate in this event and school staff invited to participated as they choose
Grade 8 IPRC meetings for those going into secondary school self contained program	April/May	The student's secondary school LRT and/or designate will attend the IPRC meetings for those Grade 8 students whose placements are confirmed at their school. It is recommended the school's Native Education Counselor or the Native Advisor attend as well. GEDSB school staff participate in these meetings

Grade 8 Shadow day	June 6, 2023	Grade 8 students attend their secondary school to experience "life as a secondary school student". GEDSB schools plan activities for grade 8's visiting their schools. Ind Ed Team will reimburse school for lunch provided to gr 8's. Ind Ed team will organize and fund transportation for gr 8's
School based transition visits for self-contained programs	May/June	Transition visits will be organized by school based staff based on individual student needs. GEDSB school staff organize these activities

GRADE 9

Pre-registration day	Week before school start	Hosted by various schools
Grade 9 BBQ	Late August/Early September	Hosted by various schools

GRAND ERIE TRANSITION PLAN 2022-23
At-A-Glance

Key: **Grade 8** **Grade 7** **Self Contained program**

SEPT	OCT	NOV	DEC	JAN
Sept 28 Grade group meeting presentations	Oct 24 Gr 7: Right Fit & Passport event	Nov 2 Gr 8 Day at Big 6 Schools	Pathway Opportunities presentations	Distribute Exploration Activities
			Dec 12-16 Gr 8 Teacher transition meetings	
			Dec 5 Gr 8 self contained recommendations meeting	
FEB	MAR	APR	MAY	JUNE
Feb 8, 2023 Reg forms due to Sandra		Apr 11 Gr 7 tours of Haldimand schools	May 24 Haldimand Grade 8 Cohort field day	June 6 Gr 8 Shadow Day
Self contained placement offerings confirmed		April 13 Gr 7 tours of Brantford schools	May 25 Brantford Grade 8 Cohort field day	
Feb 27, 28, March 1 Gr 8 student/parent meetings		Gr. 7 IPRC meetings	Gr 8 Student Profiles updated & shared to NECs	
		Gr 8 IPRC meetings	Self Contained transition activities	