



Indigenous Education Advisory Committee

Thursday, December 8, 2022

3:00 p.m.

MS Teams Virtual Meeting

AGENDA

- A - 1 **Opening**
- (a) Opening Address J. Tice
 - (b) Land Acknowledgement Statement K. Graham
 - (c) Introduction of New Members & Roll Call J. Tice
 - (d) Declaration of Conflict of Interest J. Tice
 - (e) Agenda Additions/Deletions/Approvals J. Tice
- B - 1 **Business Arising from Minutes and/or Previous Meetings**
- * (a) Terms of Reference K. Graham
- C - 1 **Approval of Minutes**
- * (a) October 13, 2022 J. Tice
- D - 1 **New Business**
- (a) Update – Indigenous Student Trustee A. Skye
 - (b) Update – Native Advisory Committee J. Martin
 - (c) Update – Indigenous Education Team R. Staats
 - (d) Update – Community All
 - * (e) Virtual Presentation – “Teaching to Diversity – Inclusion by Design” K. Graham
- E - 1 **Other Business**
- (a) Correspondence J. Tice
 - (b) Bylaws, Policies and Procedures Out for Comment J. Tice
- F - 1 **Next Meeting**
- Thursday, February 16, 2023
3:00 p.m. – 5:00 p.m.
- G - 1 **Adjournment**
- H - 1 **Closing Address**

Learn

Lead

Inspire



Indigenous Education Advisory Committee

Terms of Reference

1.0 **Statement of Purpose and Responsibility**

In 2014, through the Ontario First Nation, Métis, and Inuit Education Policy Framework Implementation Plan, the Ministry of Education indicated that all school boards would establish formalized processes, such as establishing Indigenous Education Advisory Committees (IEAC) to support local implementation of the framework. IEAC would provide guidance to school boards and schools in building stronger relationships with their communities, sharing information, identifying promising practices, and enhancing collaborative work to support First Nation, Métis, and Inuit student achievement and well-being.

Grand Erie District School Board's IEAC will promote, enhance and improve Indigenous Education for all students.

2.0 **Committee of the Composition**

The Indigenous Education Advisory Committee will be comprised of:

- 2.1 Six Nations of the Grand River Territory Trustee of the Board and one (1) additional Trustee appointed annually
- 2.2 A representative from the Six Nations of the Grand River Territory Elected Council or Alternate Six Nations Confederacy Council or Alternate;
- 2.3 A representative from the Mississaugas of the Credit First Nation (MCFN) or Alternate;
- 2.4 Mississaugas of the Credit First Nation Education Pillar Lead and additional Representative from Mississauga of the Credit First Nation
- 2.5 Métis Representative
- 2.6 Representative(s) from no more than five (5) local associations. Local association is defined as an association or organization that operates locally within the area of jurisdiction of the Board which further the interest of Indigenous Education;
- 2.7 Up to 10 Parent /Family Designate(s)
- 2.8 Up to 10 students
- 2.9 Elementary and /or Secondary administrator(s)
- 2.10 An Elder/Knowledge Keeper/Senator when available at the discretion of the committee
- 2.11 Up to two (2) advocates of Indigenous Education as approved by the Superintendent of Education or designate
- 2.12 System Principal Leader, Indigenous Education
- 2.13 Indigenous Lead
- 2.14 The Director of Education will appoint a Superintendent of Education to the committee

3.0 **Terms of Appointments**

- 3.1 Reviewed annually or at the discretion of the committee

4.0 **Committee Operating Procedures and Scope:**

The Indigenous Education Advisory Committee will:

- 4.1 Receive and Review the Minutes of the Committee
- 4.2 Appoint the Chair annually, at the first committee of the school year. The Chair may be the Indigenous Lead, Principal Leader Indigenous Education, or community member.



Indigenous Education Advisory Committee Terms of Reference

- 4.3 To respond to any recommendations from IEAC
- i. provide advice on initiatives including, but not limited to, student programs, native studies, student retention and alternative education programs
 - ii. advocate both provincially and locally for specific needs of Indigenous students
 - iii. provide input into supports to build capacity of educators to develop strategies to improve the integration of Indigenous perspectives in the classroom and school community
 - iv. identify community issues that impact education
 - v. reflect the opinions and interests of the groups represented by the members of the committee
 - vi. report back to the stakeholders they represent
 - vii. make recommendations from IEAC to the Board at any time providing a consensus of community members are present to approve the recommendation
 - viii. staff will provide information, support, and direction and will facilitate the work of the committee in matters related to the advisory role of the committee

5.0 **Role of the Board:**

- 5.1 Appoint Trustee members
- 5.2 Support the work of the Committee
- 5.3 Receive and review the Minutes of the Committee
- 5.4 To respond to any recommendations from IEAC

6.0 **Meetings**

The Indigenous Education Lead – Teacher Consultant shall prepare the meeting schedule and agendas for each meeting in consultation with the Superintendent of Education appointed to Indigenous Education and System Principal Leader, Indigenous Education and/or Chair of the Committee.

- 6.1 The committee will operate using a consensus model
- 6.2 Meeting Minutes will be provided to all members
- 6.3 Role of staff – Board staff may be called upon to support this committee
- 6.4 The Indigenous Education Advisory Committee will meet holding a minimum of four (4) meetings between September and June.

7.0 **Reporting**

- 7.1 IEAC will review the Board Action Plan to include updates, gathering input from members on an annual basis prior to the report being signed by the Superintendent of Education Responsible to IEAC, the Chair of the Committee and Director of Education. This document will be made available in an IEAC package.



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3:00 P.M.

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Chair:
Community Representative(s):
Trustees:

J. Tice, Indigenous Education Lead Teacher Consultant (Chair)
P. Barber, Director of Lifelong Learning Mississaugas of the Credit First Nation
C. VanEvery-Albert, Trustee
E. Dixon, Trustee
A. Skye, Student Trustee

Grand Erie Staff:

K. Graham, Superintendent of Education
J. Martin, Native Advisor Teacher Consultant
S. Miller, Indigenous Education Teacher Consultant
J. Roberto, Director of Education
D. Smouter, Manager of Communications
R. Staats, System Principal Leader Indigenous Education

Organizations/ Agencies:

J. Burnham, Local Association Representative
K. Sandy, Local Association Representative
D. Sowers, Local Association Representative

Parent/Family Designates

S. George, Parent/Family Designate
T. Simon, Parent/Family Designate

Absent with Regrets:

A. Powless-Bomberry, Six Nations Elected Council Representative
C. General, Local Association Representative
A. Hyslop, Indigenous Student Engagement and Support Teacher
S Kennedy, Parent/Family Designate
V. King-Jamieson, Mississaugas of the Credit Education Pillar Lead
M. Moniz, Indigenous Student Engagement and Support Teacher
B. Sandy, Local Association Representative
H. Watts, Education Manager – Six Nations Lifelong Learning Taskforce

Absent:

Nil

Guests:

Nil

Recording Secretary:

D. Fletcher, Executive Assistant

A - 1 **Opening**

(a) **Roll Call**

Roll call was completed by J. Tice, Interim Chair.

(b) **Welcome/Land Acknowledgement Statement**

- i. R. Staats provided opening greetings for the Indigenous Education Advisory Committee (IEAC) Meeting
- ii. Superintendent Graham read the Land Acknowledgement Statement

(c) **Agenda Additions/Deletions/Approvals**

Agenda item D-1-g Good Minds Award and agenda item D-1-h Pride Flag were added by J. Tice, Interim Chair.

The agenda, as amended, was approved by consensus.



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(d) **Approval of Chair**

Superintendent Graham requested that any individuals who are interested in the role of Chair of this committee are welcome to put their names forward. J. Tice's name was put forward by Trustee VanEvery-Albert and was acclaimed as the Chair of the Indigenous Education Advisory Committee.

B - 1 **Business Arising from Minutes and/or Previous meeting - Nil**

C - 1 **Approval of Minutes**

(a) **June 9, 2022**

Moved by: R. Staats

Seconded by: T. Simon

THAT the minutes of the Indigenous Education Advisory Committee held on June 9, 2022 be approved.

Carried

D - 1 **New Business**

(a) **Terms of Reference (ToR)**

Superintendent Graham referred to the document in a visual format to review the Terms of Reference (ToR), which have been revised in line with the Governance Policy Section 9.2.e.

The revised version will be shared with the committee and reviewed annually.

(b) **Virtual Meetings Guidelines**

Superintendent Graham referred to the document provided in the meeting package. It is a resource that outlines guidelines for virtual meetings

(c) **Update - Indigenous Student Trustee - Nil**

(d) **Update - Native Advisory Committee (NAC) – Nil**

(e) **Update – Indigenous Education Team**

R. Staats, Principal Leader of Indigenous Education and Equity on behalf of the Indigenous Education Team highlighted items from the PowerPoint Presentation attached.

R. Staats shared the other school boards involved in the Kanien'kéha Circle are Algonquin and Lakeshore Catholic District School Board, Catholic District School Board of Eastern Ontario, Hastings and Prince Edward District School Board, Limestone District School Board, Trillium Lakelands District School Board and Upper Canada District School Board.

(f) **Updates – Community**

P. Barber, Director of Lifelong Learning Mississaugas of the Credit First Nation shared that the Grand opening of the Child Care Centre at Hagersville Secondary School happened on October 5, 2022. There are six Co-op students with an after-school



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position hired from Hagersville Secondary School. The building at Lloyd S King Elementary School is 12 weeks behind schedule. The school has been approved for six additional classrooms and are currently working on childcare equipment and an outdoor classroom.

K. Sandy, Local Area Representative shared that the Six Nations Language Commission has partnered with the LifeLong Learning Task Force and Grand River Employment and Training to launch a program for language teachers this year: 9 Cayuga teachers and 5 Mohawk teachers are participating. The Program will run through to early December and involves 2 hours of instruction each week in addition to the intensive 40-hour week they took in August.

(g) **Good Minds Award**

J. Tice, Chair of IEAC shared that three students are the recipients of the Indigenous Literature Award, recognizing their commitments to reconciliation efforts, demonstrated during completion of the Grade 11 Understanding Contemporary First Nations, Métis, and Inuit Voices course. It is organized by Good Minds. The recipients include Berkeley Harris of Dunnville Secondary School, Emilia Crown of Dunnville Secondary School, and Mackenzie Forbes of McKinnon Park Secondary School.

(h) **Pride Flag**

J. Tice, Chair brought forward a request to this committee from Superintendent Baker regarding the Pride Flag painted on the walkway entering the Education Centre. Images were presented to the committee and discussed. The intent is for the image to symbolize Indigenous culture. The committee was in favour of adding the 2 Feathers Symbol to the flag.

E - 1 **Other Business**

(a) **Correspondence-** Nil

(b) **Bylaws, Policies, Procedures Out for Comment**

There are currently no policies out for comment.

F - 1 **Adjournment**

J. Tice, Chair of IEAC adjourned the meeting at 4:14 p.m.

J. Tice, Chair gave the closing address.

G - 1 **Next Meeting**

December 8, 2022.



Grand Erie Presents a Virtual Joint Presentation for:
SEAC, IEAC, GEPIC and Student Senate

Thursday Dec. 8, 2022
From 6:15 to 7:45 p.m.

Teaching to Diversity – Inclusion by Design



With Guest Speaker Shelley Moore

Grand Erie is building a culture of belonging to support an equitable, inclusive and responsive environment for each learner.

To support this collaborative work, Grand Erie is connecting with leading experts and advocates to learn about their work in inclusive education. Please join us for an evening with Shelley Moore to hear her speak about teaching to diversity, and inclusion by design.

About Shelley

Originally from Edmonton, and now based in Vancouver, British Columbia, Shelley Moore is a highly sought-after teacher, researcher, speaker and storyteller and has worked with school districts and community organizations around the world, in supporting and promoting equity for all learners. Her first book entitled, "One Without the Other" was released in July 2016 to follow up her TEDx talk. Shelley completed an undergraduate degree in Special Education at the University of Alberta, her masters at Simon Fraser University, and is currently a PhD candidate at the University of British Columbia.

Click here to connect to the Zoom Virtual Meeting

Meeting ID: 863 3480 3096. Passcode: 807448.