



# Native Advisory Committee

Thursday December 8, 2022

1:00 p.m.

MS Team Virtual Meeting

## AGENDA

- A - 1 **Opening**
- (a) Opening Address S. Williams/S.VanSickle
  - (b) Land Acknowledgement Statement K. Graham
  - (c) Introduction of New Members & Roll Call J. Martin
  - (d) Declaration of Conflict of Interest C. VanEvery-Albert
  - (e) Agenda Additions/Deletions/Approval C. VanEvery-Albert
- B - 1 **Business Arising from Minutes and/or Previous Meetings**
- (a) Community Based Learning Centre Update K. Graham
  - \* (b) ESA team proposed Terms of Reference and agenda cycle J. Martin
  - (c) Principals Report – Format and Frequency J. Martin/ESA Staff
- C - 1 **Approval of Minutes**
- \* (a) October 13, 2022 C. VanEvery-Albert
- D - 1 **New Business**
- (a) Language Program R. Staats
    - (i) Mohawk Language Teacher at BCI/PJ
    - (ii) Language eLearning Courses
    - (iii) Indigenous MLL Supports for Students
  - (b) Indigenous Education Team Office – Space Updates K. Graham
  - (c) Principals Professional Committee J. Martin
  - (d) Student Trustee Update A. Skye
- E - 1 **Other Business**
- (a) Bylaws, Policies and Procedures Out for Comment J. Tice
  - (b) OPSBA/ITC Update C. VanEvery-Albert
- F - 1 **Next Meeting**
- Thursday, February 16, 2023  
1:00 p.m. – 3:00 p.m.
- G - 1 **Adjournment**
- H - 1 **Closing Address**



# Six Nations Advisory Committee

## Terms of Reference

### 1.0 **Statement of Purpose and Responsibility**

The purpose of the Six Nations Advisory Committee is to ensure the educational services purchased through the Education Services Agreement are maintained at a high-quality level, and to represent the interests of the students from Six Nations of the Grand River Territory enrolled in Grand Erie schools by providing the board appropriate and accurate advice on matters related to their education.

### 2.0 **Committee of the Composition**

- a. Six Nations Trustee
- b. One Trustee of the Board
- c. Six Nations community representative appointed by the Committee
- d. Six Nations Elected Council Education portfolio holder
- e. Haudenosaunee Confederacy Council representative (appointed by HCC)
- f. Education Services Agreement Native Advisor-Teacher Consultant
- g. Education Services Agreement Native Education Counsellors (3)
- h. Education Services Agreement Community Liaison Worker
- i. Grand Erie DSB Principal Leader of Indigenous Education
- j. Grand Erie DSB Director of Education and/or Superintendent responsible for Indigenous Education
- k. Indigenous Services Canada Director of Education responsible for Six Nations Federal Schools and/or designated representative
- l. Grand Erie DSB Indigenous Student Trustee
- m. Kawennio Immersion School representative
- n. Everlasting Tree School representative

Others may be invited to participate as resource members as required by the agenda.

### 3.0 **Committee Operating Procedures and Scope:**

The Six Nations Advisory Committee shall:

- 1) Be chaired by the Six Nations Trustee.
- 2) Hold a minimum of four regular committee meetings during the school year. Dates, times and format (in-person or virtual) to be determined each year by the Committee members. Additional meetings may be called by the Chair on the advice of the Committee.
- 3) In addition to the four regular committee meetings, hold an Annual General Meeting in the Six Nations community, that is open to parents/caregivers, and where information for them is shared and input gathered on programs and services for their children attending Grand Erie schools.
- 4) Maintain standing items on each regular meeting agenda and follow an annual agenda cycle as per appendix #1.
- 5) Advise the Six Nations Trustee and the Six Nations Elected Council Education portfolio holder on matters for negotiation on the Education Services Agreement with Indigenous Services Canada, and make recommendations to the GRAND ERIE DSB Director of Education regarding revisions to the Education Services Agreement via the Six Nations Trustee.
- 6) Ensure that the Six Nations Trustee and the Six Nations Elected Council Education Portfolio Holder are participating members of the negotiation team when the Education Services Agreement is renegotiated or revised.
- 7) Recommend and facilitate formal meetings between Six Nations of the Grand River Territory and the Board as may be necessary.



## Six Nations Advisory Committee Terms of Reference

- 8) Provide direction on the preparation of the Education Services Agreement Annual Report.
- 9) Present the Education Services Agreement Annual Report to the board via the Six Nations Trustee and Native Advisor-Teacher Consultant.
- 10) Present the Education Services Agreement Annual Report to Six Nations Elected Council via the Six Nations Trustee and Native Advisor-Teacher Consultant.
- 11) Make recommendations for presentation to the Director and the Board, as appropriate for the matter, on matters regarding the development and/or implementation of programs and services, facilities, Board policies and special services with respect to students from Six Nations of the Grand River territory enrolled on Grand Erie DSB schools.
- 12) Respond to the board on requests for advice and recommendation on any matters which the board may present to the Committee.
- 13) After the normal process for communicating concerns has been exhausted, act as a body for the hearing of concerns from parents/caregivers of students from Six Nations of the Grand River Territory in respect to services provided by the Board covered by the Education Services Agreement and shall advise/make recommendations to the Board or the GRAND ERIE DSB Director, as is appropriate for the matter, regarding resolution to concerns.
- 14) The Committee shall make decisions by consensus, but may consider other methods of decision-making as may be required from time to time as per appendix #2.
- 15) Solely hold the right to revisions to these Terms of Reference as required and by formal motion of the Six Nations Advisory Committee, as outlined in the GRAND ERIE DSB Governance Policy.

#### 4.0 **Role of the Board:**

The Board/board shall:

- 1) Receive and support recommendations from the Six Nations Advisory Committee respecting the Education Services Agreement via the GRAND ERIE DSB Director and Six Nations Trustee.
- 2) Seek the advice and recommendations of the Six Nations Advisory Committee when developing new policies or when amending existing policies of the Board which may affect students from Six Nations of the Grand River Territory that are enrolled in GRAND ERIE DSB schools.
- 3) Provide resource support for the presentation of the Education Services Agreement Annual Report to Six Nations Elected Council



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1:00 p.m.

MS Teams Virtual Meeting

## MINUTES

- Chair:** C. VanEvery-Albert, Trustee
- Community Representative(s):** A. Powless-Bomberry, Six Nations Elected Council Representative  
H. Watts, Education Manager – Six Nations Lifelong Learning Taskforce  
L. Martin, Six Nations Community Representative
- Trustees:** R. Collver, Trustee  
A. Skye, Indigenous Student Trustee
- Grand Erie Staff:** R. Hill-Beauchamp, Community Liaison Worker  
J. Benner, Principal Hagersville Secondary School (HSS)  
Y. Brochu, Principal Tollgate Technological Skills Centre (TTS)  
G. Cobb, Principal Pauline Johnson C&VS (PJC)  
M. Degroote, Principal Brantford Collegiate Institute (BCI)  
K. Graham, Superintendent of Education  
R. Malcom, Principal McKinnon Park Secondary School (MPSS)  
A. Mitchell, Acting Principal Cayuga Secondary School (CSS)  
J. Martin, Native Advisor Teacher Consultant  
Ana Nocente, Administrative Assistant for Indigenous Education  
J. Roberto, Director of Education  
R. Staats, System Principal Leader Indigenous Education  
J. Tice, Indigenous Education Lead Teacher Consultant  
M. Turner, Native Education Counsellor  
S. Williams, Native Education Counsellor
- Organizations/ Agencies:** Nil
- Absent with Regrets:** P. Barber, Director of Lifelong Learning Mississaugas of the Credit  
S. Graham, Six Nations Federal Schools Representative  
S. Vansickle, Native Education Counsellor
- Recording Secretary:** D. Fletcher, Executive Assistant
- A - 1 **Opening**
- (a) **Opening Address**  
R. Staats opened the Native Advisory Committee (NAC) Meeting.
- (b) **Land Acknowledgment**  
Superintendent Graham read the Land Acknowledgment statement.
- (c) **Introduction of New Members & Roll Call**  
Trustee VanEvery-Albert chaired the meeting.  
i. Superintendent Graham introduced Native Advisory Committee (NAC) members.
- (d) **Declaration of Conflict of Interest** - Nil



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## MINUTES

(e) **Agenda Additions/Deletions/Approval**

The following items were added to the agenda:

- D-1-g - Good Minds Award
- D-1-h - Pride Flag
- D-1-i - ILA Bussing

The agenda, as amended, was approved by consensus.

B - 1 **Business Arising from Minutes and/or Previous Meetings**

(a) **Update on the revised format of NAC meetings and agenda**

Superintendent Graham proposed meeting dates and information about NAC meetings going forward, and requested feedback from the committee.

Superintendent Graham will review the feedback with the Indigenous Education Team and provide an update at the next meeting.

The Committee requested draft minutes be sent out before the meeting agenda package.

(b) **Update on ESA revisions meeting (June 29, 2022)**

Superintendent Graham advised that conversations are still occurring around the ESA revisions.

C - 1 **Approval of Minutes**

(a) **Approval of Minutes - June 2, 2022**

Moved by: R. Collver

Seconded by: L. Martin

THAT the minutes of the Native Advisory Committee held on June 2, 2022 be approved.

**Carried**

D - 1 **New Business**

(a) **Terms of Reference (ToR) Revisions**

Superintendent Graham, referred to the Terms of Reference (ToR) document, which has been revised to align with Governance Policy Section - 9.2f.

Superintendent Graham highlighted the additions to the ToR and added that this will continue to be a working document.

The ToR will be revised based on feedback provided by the committee. The revised version will be shared with the committee and reviewed annually. Any further feedback may be provided to the Indigenous Education team.

(b) **Virtual Meeting Guidelines**

Superintendent Graham brought attention to the Virtual Meeting Guidelines that was included in the package and noted the importance of good virtual meeting etiquette.



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(c) **Six Nations School Update** - Nil

(d) **Transitions Plan 2022-23**

J. Martin, Native Advisor Teacher Consultant, referred to the Intermediate Transition Plan for Grades 7 - 9 for Six Nations & Mississaugas of the Credit First Nation (as of September 26, 2022).

J. Martin clarified that Indigenous Services Canada (ISC) provides transportation to the "Big 6" secondary schools. The hope is that this will be taken forward to Indigenous Services Canada to be incorporated into the new ESA agreement as this would provide the Board more voice regarding transportation to other schools where Six Nations can register.

J. Martin clarified that the Indigenous Education Team consults with Six Nations grade 8 teachers regarding decision making for transitions. The main point of contact is the student/caregivers, however meetings with the grade 8 teachers and LRTs are scheduled to discuss the process and plan. Prior to the pandemic, grade 6 Six Nations students engaged in activities/events in January/February at the secondary schools

(e) **Language Program Updates** - deferred to next meeting

(f) **Update on Community Based Learning Centre Location**

Superintendent Graham spoke of navigating a long-term lease and will provide more updates at the next meeting.

(g) **Good Minds Award**

J. Tice, Indigenous Education Lead Teacher Consultant, shared that Berkeley Harris of Dunnville Secondary School, Emilia Crown of Dunnville Secondary School, and Mackenzie Forbes of McKinnon Park Secondary School are the recipients of the Indigenous Literature Award. This award is presented from Good Minds, and recognizes their commitments to reconciliation efforts demonstrated during the completion of the Grade 11 Understanding Contemporary First Nations, Métis, and Inuit Voices course.

(h) **Pride Flag**

J. Tice, Indigenous Education Lead Teacher Consultant, requested feedback regarding the spoke to the Pride Flag on the walkway entering the Education Centre. Images were presented to the committee and discussed. The intent is for the image to symbolize Indigenous culture.

(i) **Bussing Issues for ILA**

M. Turner, Native Education Counsellor, addressed that attendance has been affected by a shortage of bussing at the ILA. Superintendent Graham will follow up with the Manager of Transportation.

E - 1 **Other Business** - Nil

F - 1 **Adjournment**

Trustee VanEvery-Albert adjourned the meeting at 3:00 p.m.



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### MINUTES

G - 1 **Closing Address**

J. Tice gave the Closing Address.

H - 1 **Next Meeting**

December 8, 2022

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