



**Brantford East Boundary
Review – Special Ad Hoc
Committee #1**



Boundary Review Special Ad Hoc Committee: **Agenda**

- Welcome/Introductions
- BRSAC Terms of Reference
- Boundary Review
 - Background
 - Current situation/enrolment projections
 - Future meeting dates
 - Round table





Boundary Review Special Ad Hoc Committee

Welcome/Introductions

- Superintendent of Education – Lisa Munro (Chair)
- Area Trustees
 - Carol Ann Sloat
 - Susan Gibson
- Superintendent of Business – Rafal Wyszynski
- School Principals
 - Central Public School – Dina Atanas
 - Echo Place School – Israel Segura-Romero
 - King George School – Cheryl Bannister
 - Major Ballachey Public School – Gail Ash
 - Woodman-Cainsville School – David McGaghan
- Planning Supervisor – Nathan Hercanuck
- Planning Officer – TBD (vacant)



Boundary Review Special Ad Hoc Committee: Terms of Reference

■ Purpose

- Conduct a review of the attendance area of a school or group of schools within a specified review area of the Board
- Advise and provide recommendations to Board of Trustees on attendance area changes in review area
- School closures cannot be considered under a Boundary Review process



Boundary Review Special Ad Hoc Committee: Terms of Reference

■ Membership

- Superintendent of Education responsible for the identified school(s) (chair)
- Planning Supervisor
- Planning Officer
- Principal of the identified school(s)
- Up to two School Council Representatives of the identified schools
- Two Trustees
- Superintendent of Business



Boundary Review Special Ad Hoc Committee: Terms of Reference

■ Responsibilities

- Review Objectives
- Public information and access
- Boundary options
- Community consultation and public meetings
- Report to Finance Committee



Boundary Review Special Ad Hoc Committee: Terms of Reference

■ Meeting Procedures

- An initial meeting schedule will be established by Board staff; changes to meetings including adding or cancelling meeting dates may be made by the BRSAC.
- BRSAC meetings are not public meetings. Non-members may attend meetings provided they are invited by the BRSAC.
- Minutes will be taken at each meeting and approved at subsequent BRSAC meetings.
- BRSAC meeting minutes and presentation materials will be posted on the Board's website after minutes approval at subsequent BRSAC meeting.
- Public Meeting materials will be posted on the Board's website for public consumption prior to the public meeting. Public Meeting minutes will be posted on the Board's website after review and approval by the BRSAC, at the next BRSAC meeting.



Boundary Review Special Ad Hoc Committee: Terms of Reference

GEDSB Boundary Review Reference Criteria:

Where possible, boundary options should take into consideration:

Grade Configuration

- JK-8, and 9-12 are preferred school organizations. However, other school organizations (such as 7-12, JK-12) will be considered based on current enrolment and projected enrolment, school utilization, facility condition and program (ex. French Immersion, Special Education, etc.), and other factors.



Boundary Review Special Ad Hoc Committee.

Terms of Reference

GEDSB Boundary Review Reference Criteria:

Where possible, boundary options should take into consideration:

School Utilization

- maximize the use of existing facilities and minimize the number of students in portables or temporary structures.
- maximize the number of facilities that adequately meet student and community needs for accessibility.
- Consider the equity of facilities, site, size and program standards.
- All facilities should provide safe and secure learning environments for all students and staff.



Boundary Review Special Ad Hoc Committee: Terms of Reference

GEDSB Boundary Review Reference Criteria:

Where possible, boundary options should take into consideration:

Program offerings

- Maximize access to and equity of program offerings (i.e. French Immersion, Special Education, etc.)
- Minimize the number of combined grades at a school.



Boundary Review Special Ad Hoc Committee: Terms of Reference

GEDSB Boundary Review Reference Criteria:

Where possible, boundary options should take into consideration:

Transportation

- Maximize the number of students within a school boundary who are within walking distance, minimizing the need for transportation and annual operating costs.

Transitions

- Minimize the number of transitions for students where changes are proposed.



Boundary Review Special Ad Hoc Committee

Background

Growth in East Brantford has increased enrolment at Woodman-Cainsville School.

- Woodman-Cainsville School capacity 178%, 9 portables. Further increases projected
- Enrolment increases also expected at Central and Major Ballachey Public Schools



Boundary Review Special Ad Hoc Committee

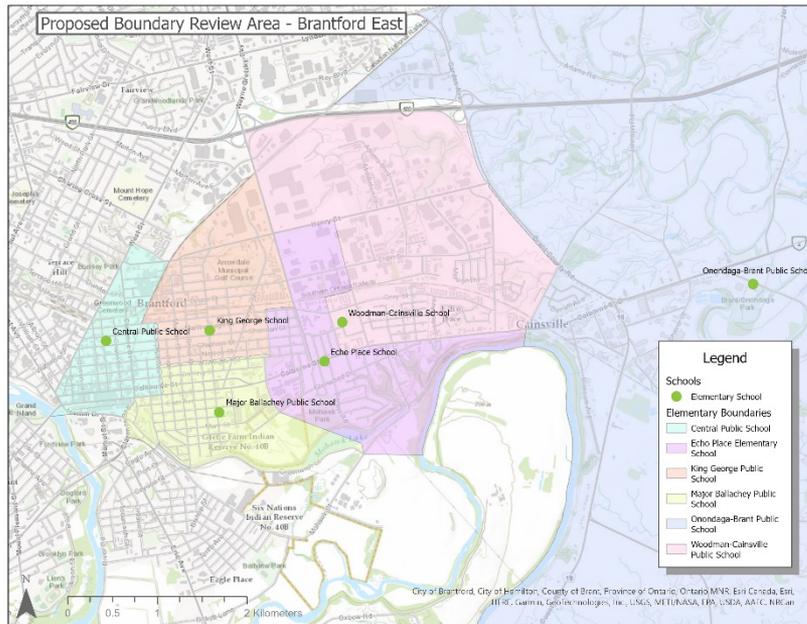
Background

- 2022-2023 Capital Priorities Program
 - Business case submitted to Ministry of Education requesting approval for 6 classroom addition
- Request did not receive funding approval
- June 2022 - GEDSB Board of Trustees approve Brantford East Boundary Review



Boundary Review Special Ad Hoc Committee

Current Situation/Projections



- Central Public School
- Echo Place School
- King George School
- Major Ballachey School
- Woodman-Cainsville School



Boundary Review Special Ad Hoc Committee

Current Situation/Projections

| School | Capacity | Portables | Site Size (ac) | Enrolment | | | | | | | | | | | | | | |
|-------------------------------|-------------|-----------|----------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| | | | | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 | 2032 |
| Central Public School | 190 | 3 | 2.42 | 205 | 213 | 187 | 204 | 194 | 200 | 205 | 208 | 208 | 206 | 222 | 219 | 256 | 269 | 263 |
| Echo Place School | 213 | 0 | 2.54 | 156 | 162 | 162 | 156 | 155 | 147 | 146 | 151 | 148 | 151 | 152 | 152 | 151 | 152 | 154 |
| King George School | 412 | 0 | 2.1 | 285 | 292 | 266 | 275 | 279 | 269 | 266 | 271 | 276 | 277 | 278 | 274 | 267 | 271 | 275 |
| Major Ballachey Public School | 400 | 0 | 1.84 | 330 | 317 | 283 | 312 | 304 | 321 | 343 | 350 | 357 | 367 | 420 | 427 | 457 | 460 | 457 |
| Woodman-Cainsville School | 236 | 9 | 4.3 | 337 | 344 | 368 | 421 | 404 | 409 | 438 | 448 | 460 | 453 | 453 | 445 | 436 | 438 | 439 |
| Total | 1451 | 12 | 13.22 | 1313 | 1328 | 1266 | 1368 | 1336 | 1346 | 1398 | 1428 | 1449 | 1454 | 1525 | 1517 | 1567 | 1590 | 1588 |



Boundary Review Special Ad Hoc Committee

Current Situation/Projections

| School | Capacity | Portables | Site Size (ac) | Capacity Utilization | | | | | | | | | | | | | | | |
|-------------------------------|-------------|-----------|----------------|----------------------|------------|------------|-------------|------------|------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|--|
| | | | | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 | 2032 | |
| Central Public School | 190 | 3 | 2.42 | 108% | 112% | 98% | 107% | 102% | 105% | 108% | 109% | 109% | 108% | 117% | 115% | 135% | 142% | 138% | |
| Echo Place School | 213 | 0 | 2.54 | 73% | 76% | 76% | 73% | 73% | 69% | 69% | 71% | 69% | 71% | 71% | 71% | 71% | 71% | 72% | |
| King George School | 412 | 0 | 2.1 | 69% | 71% | 65% | 67% | 68% | 65% | 65% | 66% | 67% | 67% | 67% | 67% | 65% | 66% | 67% | |
| Major Ballachey Public School | 400 | 0 | 1.84 | 83% | 79% | 71% | 78% | 76% | 80% | 86% | 88% | 89% | 92% | 105% | 107% | 114% | 115% | 114% | |
| Woodman-Cainsville School | 236 | 9 | 4.3 | 143% | 146% | 156% | 178% | 171% | 173% | 186% | 190% | 195% | 192% | 192% | 189% | 185% | 186% | 186% | |
| Average | 1451 | 12 | 13.22 | 95% | 97% | 93% | 101% | 98% | 99% | 102% | 105% | 106% | 106% | 111% | 110% | 114% | 116% | 116% | |



Boundary Review Special Ad Hoc Committee

Current Situation/Projections

| School | Capacity | Portables | Site Size (ac) | Surplus Space | | | | | | | | | | | | | | |
|-------------------------------|-------------|-----------|----------------|---------------|-----------|-----------|-----------|------------|------------|-----------|-----------|----------|-----------|------------|------------|-------------|-------------|-------------|
| | | | | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 | 2032 |
| Central Public School | 190 | 3 | 2.42 | -15 | -23 | 3 | -14 | -4 | -10 | -15 | -18 | -18 | -16 | -32 | -29 | -66 | -79 | -73 |
| Echo Place School | 213 | 0 | 2.54 | 57 | 51 | 51 | 57 | 58 | 66 | 67 | 62 | 65 | 62 | 61 | 61 | 62 | 61 | 59 |
| King George School | 412 | 0 | 2.1 | 127 | 120 | 146 | 137 | 133 | 143 | 146 | 141 | 136 | 135 | 134 | 138 | 145 | 141 | 137 |
| Major Ballachey Public School | 400 | 0 | 1.84 | 70 | 83 | 117 | 88 | 96 | 79 | 57 | 50 | 43 | 33 | -20 | -27 | -57 | -60 | -57 |
| Woodman-Cainsville School | 236 | 9 | 4.3 | -101 | -108 | -132 | -185 | -168 | -173 | -202 | -212 | -224 | -217 | -217 | -209 | -200 | -202 | -203 |
| Total | 1451 | 12 | 13.22 | 28 | 25 | 37 | 17 | 115 | 105 | 53 | 23 | 2 | -3 | -74 | -66 | -116 | -139 | -137 |



Boundary Review Special Ad Hoc Committee **Future Meeting Dates (for discussion)**

- Late October - Public Meeting #1
- Mid November - Special Ad Hoc Committee Meeting #2
- Late November - Special Ad Hoc Committee Meeting #3
- Early January- Public Meeting #2
- Mid January - Special Ad Hoc Committee Meeting #4



Boundary Review Special Ad Hoc Committee

Future Meeting Dates: Draft Agendas

- Public Meeting #1 (virtual with accommodations as necessary)
 - BRSAC Terms of Reference
 - Boundary Review
 - Background
 - Current situation/enrolment projections
 - Future meeting dates
 - Round table



Boundary Review Special Ad Hoc Committee

Future Meeting Dates: Draft Agendas

- Special Ad Hoc Committee Meeting #2
 - Review feedback from Public Meeting #1
 - Draft Objectives discussion
 - Solutions/Scenario discussion



Boundary Review Special Ad Hoc Committee

Future Meeting Dates: Draft Agendas

- Special Ad Hoc Committee Meeting #3
 - Objectives finalization
 - Solutions/Scenario discussion
 - Confirm Preferred Scenario
 - Discuss transition considerations (legacy considerations)



Boundary Review Special Ad Hoc Committee

Future Meeting Dates: Draft Agendas

- Public Meeting #2 (virtual with accommodations as necessary)
 - Objectives
 - Present Preferred Scenario
 - Transition considerations (legacy considerations)



Boundary Review Special Ad Hoc Committee

Future Meeting Dates: Draft Agendas

- Special Ad Hoc Committee Meeting #4
 - Review feedback from Public Meeting #2
 - Finalize Preferred Scenario for Report to Finance Committee
 - Transition considerations (legacy considerations)



Boundary Review Special Ad Hoc Committee

Round Table Discussion



Please submit comments and questions to
planning@granderie.ca

Thank you!

