



Regular Board Meeting

Monday, December 12, 2022

7:15 p.m.

Education Centre Boardroom

AGENDA

A - 1 Opening

- (a) Roll Call
- (b) Declaration of Conflict of Interest
- (c) In-Camera Session **(6:30 pm)**
 - (i) Personnel
 - (ii) Legal
 - (iii) Property
- (d) Welcome to Open Session / Land Acknowledgement Statement
The Grand Erie District School Board recognizes Six Nations of the Grand River and Mississaugas of the Credit First Nation, as the longstanding peoples of this territory. We honour, recognize, and respect these communities as well as all First Nations, Métis and Inuit Peoples who reside within the Grand Erie District School Board. We are all stewards of these lands and waters where we now gather, learn and play, and commit to working together in the spirit of Reconciliation.
- (e) Call to Order
- (f) Additions/Deletions/Approval of the Agenda
Recommended Motion:
"THAT the Agenda be approved."
- * (g) Memorials
 - (i) Lucas Surek (T. Waldschmidt)
- (h) In-Camera Report
 - (i) Student Showcase Russell Reid – Student Led Stress and Wellness Fair (L. Thompson) (I)
 - (j) Delegations - Nil

B - 1 Approval of Minutes

- * (a) November 21, 2022 (Inaugural Board)
Recommended Motion:
"THAT the Minutes of the Inaugural Board Meeting, dated November 21, 2022, be approved."
- * (b) November 21, 2022 (Regular Board)
Recommended Motion:
"THAT the Minutes of the Regular Board Meeting, dated November 21, 2022, be approved."

C - 1 Committee Recommendations and Reports

- * (a) Committee Representation 2022-23 (S. Gibson)
Recommended Motion:
"THAT the Board approve the Committee Representation 2022-23 effective November 25, 2022. "
- * (b) Report of the Finance Committee dated December 5, 2022 (B. Doyle) (I)
Recommended Motion:
"THAT the Board approve the 2022-23 Revised Budget Estimates."

D - 1 Business Arising from Minutes and/or Previous Meetings - Nil

E - 1 Report of the Director (J. Roberto) (I)



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Education Centre Boardroom

AGENDA

F - 1 Staff Reports

- * (a) [Director's Annual Report 2021-22](#) (J. Roberto) (I)
- * (b) Health and Safety Annual Report 2021-22 (J. Tozer) (I)
- * (c) Safe Schools Report 2021-22 – Suspensions, Expulsions and Exclusions (W. Baker) (I)
- * (d) 2022-23 Facility Renewal Plan - Projects (R. Wyszynski) (I)

G-1 Student Trustee's Report (M. Baker, A. Skye, T. Zebroski) (I)

- * (a) OSTA-AECO Conference

H - 1 New Business - Action / Decision Items

- * (a) Borrowing Authority (R. Wyszynski)
Recommended Motion:
"THAT the Board authorize the Signing Authorities to obtain loans at any one time up to a maximum of \$35,000,000 to cover current payrolls and general account payments, if required."
- * (b) Contract Award - Insurance (R. Wyszynski)
Recommended Motion:
"THAT the Board approve the Liability and Property Insurance Contract for 2023 from Ontario School Boards' Insurance Exchange (OSBIE) in the amount of \$736,833.76."
- * (c) Purchase of Laptops (R. Wyszynski)
Recommended Motion:
"THAT the Board approve the purchase of 2,500 HP Laptops from Compugen Inc. in the amount of \$987,500 plus HST."

I - 1 Information Items - Nil

J - 1 Other Business

- * (a) Indigenous Education Advisory Committee Minutes dated October 13, 2022 (K. Graham) (I)
- * (b) Native Advisory Committee Minutes dated October 13, 2022 (K. Graham) (I)
- * (c) Special Education Advisory Minutes dated November 3, 2022 (L. Thompson) (I)

K - 1 OPSBA Report (C. VanEvery-Albert) (I)

L - 1 Correspondence

- * (a) Kawartha Pine Ridge District School Board dated November 10, 2022 (I)
- * (b) Algoma District School Board dated November 25, 2022 (I)

M - 1 Adjournment

Recommended Motion:

"THAT the Regular Board meeting be adjourned."



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7:15 p.m.

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AGENDA

JANUARY

MON	TUE	WED	THU	FRI
02	03	04	05	06
09	10	11	12 Special Education Advisory Committee 6:00 p.m.	13
16 Policy and Program 6:30 p.m.	17	18	19	20
23	24	25	26 Supervised Alternative Learning Committee 10:00 a.m.	27
30 Regular Board 7:15 p.m.	31			



Inaugural Board Meeting

Monday, November 21, 2022

Education Centre Boardroom

MINUTES

Present: Trustees: G. Anderson, J. Bradford, R. Collver, B. Doyle, S. Gibson, L. Passmore, C.A. Sloat, E. Thomas, C. VanEvery-Albert, T. Waldschmidt, E. Whiton, Student Trustees: M. Baker, A. Skye

Administration: Director: J. Roberto, Superintendents: W. Baker, K. Graham, L. Munro, A. Smith, L. Thompson, J. Tozer, Manager D. Smouter, Recording Secretary: K. Ireland-Aitken, Executive Assistant: C. Dero

Regrets: Superintendent R. Wyszynski, Student Trustee T. Zebroski

Guests: J. Bell, General Legal Counsel

A - 1 **Opening**

(a) **Roll Call**

The meeting was called to order by J. Roberto at 6:02 p.m.

(b) **Welcome to Open Session/Land Acknowledgment Statement**

Director Roberto read the Land Acknowledgement Statement.

Grand Erie's Board of Trustee Results from the October 24, 2022, Municipal Elections.

City of Brantford

- Susan Gibson (re-elected)
- Greg Anderson (re-elected)
- Carol Ann Sloat (re-elected)
- John Bradford

Norfolk County, Wards 1,2,4,5 and 6

- Elizabeth Whiton
- Elaine Thomas

Brant County and Norfolk County, Wards 3 and 7

- Rita Collver (re-elected)
- Thomas Waldschmidt (re-elected)

Haldimand County

- Brian Doyle (re-elected)
- Lisa Passmore

Six Nations of the Grand River Elected Council re-appointed Claudine VanEvery-Albert as the trustee to the Grand Erie District School Board representing the interests of Six Nations students and staff under the Education Services Agreement.

B - 1 **Declaration and Oath of Office**

The Declaration and Oath of Office was distributed to Trustees. All Declarations were signed and collected.



Inaugural Board Meeting

Monday, November 21, 2022

Education Centre Boardroom

MINUTES

Moved by: T. Waldschmidt

Seconded by: G. Anderson

THAT the Board appoint Claudine VanEvery-Albert as the Native Trustee for the term commencing November 15, 2022-2026.

Carried

C - 1 **Selection of Slate of Officers for 2023**

(a) **Appointment by the Director of Education and Secretary of the Board of the Scrutineers**

L. Munro and J. Tozer were appointed by the Director of Education as Scrutineers.

(b) **Method of Nominating**

Nominations for the election of Chair and Vice-Chair of the 2023 Board, the Chair and the OPSBA Director and Alternate Director for 2023 were made orally.

(c) **Nominations for Board Chair**

Trustee Doyle nominated Trustee Gibson who accepted the nomination.

Trustee Gibson was acclaimed Chair of the 2023 Board.

Chair Gibson assumed the Chair.

(d) **Nominations for Board Vice-Chair**

Trustee Anderson nominated Trustee Doyle who accepted the nomination.

Trustee Doyle was acclaimed Vice-Chair of the 2023 Board.

(e) **Nominations for OPSBA Director/Voting Delegate**

Vice-Chair Doyle nominated Trustee VanEvery-Albert who accepted the nomination.

Trustee Collver nominated Trustee Sloat who accepted the nomination.

Trustee Bradford nominated himself.

Chair Gibson declared nominations closed. Ballots were distributed, collected, and tabulated.

Trustee VanEvery-Albert was declared elected as OPSBA Director/Voting Delegate of 2023.

(f) **Nominations for OPSBA Alternate Director/Alternate Voting Delegate**

Vice-Chair Doyle nominated Trustee Bradford who accepted the nomination.

Trustee Collver nominated Trustee Sloat who accepted the nomination.

Chair Gibson declared nominations closed. Ballots were distributed, collected, and tabulated.



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Trustee Bradford was declared elected as OPSBA Alternate Director/Alternate Voting Delegate of the 2023 Board.

(g) **Motion to Destroy the Ballots**

Moved by: G. Anderson

Seconded by: C. VanEvery-Albert

THAT the Scrutineers be directed to destroy the ballots collected during the 2023 Board elections.

Carried

D - 1 **Presentation to the 2022 Board Chair**

On behalf of the Board, Director Roberto presented Chair Gibson with a gift of appreciation for her work as Board Chair in 2022.

E - 1 **Adjournment**

Moved by: B. Doyle

Seconded by: G. Anderson

THAT the Inaugural Board meeting be adjourned at 6:33 p.m.

Carried

Chair S. Gibson

Director of Education and Secretary of the Board, J. Roberto

In Memoriam

Lucas Surek, Grade 12 Student at Paris District High School

It is with great sadness that we inform you of the passing of Lucas Surek, a Grade 12 student at Paris District High School.

Lucas was grateful for the support and encouragement he received from the staff while at Paris District High School. He was protective, loyal and loving to his friends and family. His smile and hugs were infectious. He will be remembered and missed by so many.

Our deepest condolences go out to Lucas's family and his friends.

Respectfully submitted,

Jim Merrick, Principal, PDHS

Presented at the Grand Erie District School Board's Regular Board Meeting
on December 12, 2022 by Trustee Waldschmidt



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Education Centre Boardroom

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- Present:** Chair S. Gibson, Vice-Chair B. Doyle, Trustees: G. Anderson, J. Bradford, R. Collver, L. Passmore, C.A. Sloat, E. Thomas, C. VanEvery-Albert, T. Waldschmidt, E. Whiton, Student Trustees: M. Baker, A. Skye
- Administration:** Director: J. Roberto, Superintendents: W. Baker, K. Graham, L. Munro, A. Smith, L. Thompson, J. Tozer, R. Wyszynski (MS Teams), Manager D. Smouter, Recording Secretary: K. Ireland-Aitken, Executive Assistant: C. Dero
- Regrets:** Student Trustee T. Zebroski
- Guests:** J. Bell, General Legal Counsel (MS Teams)
J. Gilbert, Millards Chartered Professional Accountants (MS Teams)
U. Mriaz, Millards Chartered Professional Accountants (MS Teams)
- A - 1 **Opening**
- (a) **Roll Call**
The meeting was called to order by Chair Gibson at 6:40 p.m.
- (b) **Declaration of Conflict of Interest** – Nil
- (c) **In-Camera Session (6:30 pm)**
Moved by: B. Doyle
Seconded by: G. Anderson
THAT the Board move In-Camera.
Carried
- (d) **Welcome to Open Session/Land Acknowledgment Statement**
Chair Gibson read the Land Acknowledgement Statement.
- (e) **Call to Order**
Chair Gibson called the Regular Board meeting to order at 7:16 p.m.
- (f) **Additions/Deletions/Approval of the Agenda**
Moved by: B. Doyle
Seconded by: T. Waldschmidt
THAT the Agenda be approved.
Carried
- (g) **Memorial**
(i) Tyreece Warren
The memorial of Tyreece Warren was read by Trustee Anderson.
- (h) **Chair's Inaugural Address**
Chair Gibson presented her Inaugural Address and shared her gratitude to staff, Trustees, and the students of Grand Erie.
- (i) **In-Camera Report** – Nil



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(j) **Presentations/Showcase**

(i) **Learn Lead Inspire Award**

Director Roberto recognized Stephanie Farrow, Volunteer, Supervisor, Casual Educational Assistant and Chris Kawamura, Automotive Technical Teacher for their dedication and commitment to Learn, Lead and Inspire the students and staff of Grand Erie.

(k) **Delegations** - Nil

B - 1 **Approval of Minutes**

(a) October 17, 2022 (Regular Board)

Moved by: G. Anderson

Seconded by: R. Collver

THAT the Minutes of the Regular Board Meeting, dated October 17, 2022, be approved.

Carried

C - 1 **Committee Recommendations and Reports**

(a) **Report of the Audit Committee dated November 3, 2022**

Presented as printed.

Moved by: G. Anderson

Seconded by: T. Waldschmidt

THAT the Board approve the 2022 Audit Committee Annual Report.

Carried

J. Gilbert and U. Mriaz of Millards Chartered Professional Accountants joined the meeting at 7:40 p.m. to provide an overview and respond to questions of clarification regarding the 2021-22 Consolidated Financial Statements. The accountants clarified a \$5.00 clerical error and advised it has already been adjusted. Superintendent Wyszynski confirmed that the approved 2021-22 Consolidated Financial Statements would be filed with the Ministry on November 22, 2022. J. Gilbert and U. Mriaz left the meeting at 8:20 p.m.

Moved by: R. Collver

Seconded by: G. Anderson

THAT the Board approve the 2021-22 Consolidated Financial Statements.

Carried

(b) **Report of the Finance Committee dated November 14, 2022**

Presented as printed to include the adjustment to Pride of Place at \$2M.

Moved by: B. Doyle

Seconded by: T. Waldschmidt

THAT the Board approve the Facility Renewal Plan 2022-23.

Carried



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(c) **Report of the Multi-Year Accessibility Special Ad Hoc Committee dated October 27, 2022**

Presented as printed.

Moved by: B. Doyle

Seconded by: C. VanEvery-Albert

THAT the Board approve the Multi-Year Accessibility Special Ad Hoc Committee be disbanded.

Carried

It was noted that Superintendents Thompson and Wyszynski will continue to work jointly together to address barriers to accessibility. An Accessibility Committee will be struck if, and when, there is a need.

(d) **Report of the Special Education Advisory Committee dated November 3, 2022**

Presented as printed.

Moved by: T. Waldschmidt

Seconded by: G. Anderson

THAT the Board approve the appointments to the Special Education Advisory Committee for the term December 2022 to November 2026.

Carried

An adjustment was made to include all members in the report. In addition, Trustee membership will be added as a friendly amendment due to the timing of the report.

D - 1 **Business Arising from Minutes and/or Previous Meeting**

(a) **Privacy and Records Information Policy SO-19**

Presented as printed.

Moved by: G. Anderson

Seconded by: C.A. Sloat

THAT the Board approve the Privacy and Records Information Management Policy SO-19.

Carried

E - 1 **Report of the Director**

J. Roberto shared information regarding the following:

- Safe and Inclusive Schools – launched Equity Series video
- Rock You Mocks Campaign November 13-19, 2022
- Teaching Learning K-12 – Pauline Johnson’s SHSM culinary class Making Pasta Carbonara
- Professional Development – School Improvement Plans and Reflections from Leaders at Simcoe Composite and Cayuga Secondary Schools
- Clerical and Educational Assistants Professional Development
- Secondary Transitions – launched video featuring Student Trustee Baker



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F - 1 **Student Trustees Report**

Student Trustees M. Baker and A. Skye provided an overview of the Student Senate held on November 3, 2022.

G - 1 **New Business – Action / Decision Items – Nil**

H - 1 **Information Items**

(a) **Rural and Northern Education Fund Spending (RNEF) Report**

Presented as printed.

(b) **Major Construction Project Report**

Presented as printed.

(c) **Trustees' Expenses**

Presented as printed.

Follow up to OPSBA registration was noted.

I - 1 **Other Business**

(a) **Audit Committee Minutes dated September 15, 2022**

Presented as printed.

(b) **Special Education Advisory Committee Minutes dated October 6, 2022**

Presented as printed.

J - 1 **OPSBA Report**

Trustee VanEvery-Albert advised that Advocacy Day is November 28, 2022. In addition, Trustees were encouraged to attend the Public Education Symposium from January 26-28, 2023.

K - 1 **Correspondence**

Presented as printed.

(a) Halton District School Board Correspondence dated October 20, 2022

(b) Waterloo Region District School Board Correspondence dated November 7, 2022

(c) Durham District School Board Correspondence dated November 11, 2022

(d) Durham District School Board Additional Correspondence dated November 11, 2022

(e) Thames Valley District School Board Correspondence dated November 14, 2022



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L - 1 **Adjournment**

Moved by: T. Waldschmidt

Seconded by: G. Anderson

THAT the Regular Board meeting be adjourned at 8:41 p.m.

Carried

Chair S. Gibson

Director of Education and Secretary of the Board J. Roberto



Grand Erie District School Board

TO: Trustees of the Grand Erie District School Board
FROM: Susan Gibson, Chair of the Board
RE: **2023 Trustee Committee Representation**
DATE: December 12, 2022

<p>Recommended Motion: Moved by _____ Seconded by _____ THAT the Board approve the Trustee Committee Representation 2022-23 effective November 25, 2022.</p>

Background

Attached is the Trustee Committee Representation 2022-23 list.

Communication Plan

All stakeholders were notified accordingly.

Respectfully submitted,

Susan Gibson
Chair of the Board

TRUSTEES REPRESENTATIVE (ALT.)	Greg Anderson	John Bradford	Rita Collver	Brian Doyle	Susan Gibson	Lisa Passmore	Carol Ann Sloat	Elaine Thomas	Claudine VanEvery-Albert	Tom Waldschmidt	Liz Whiton
STATUTORY COMMITTEES											
Audit Committee (3)		x	x							x	
Grand Erie Parent Involvement (2)		x				x					
S.E.A.C. (2) (Alt.)			Alt.		Alt.					x	x
S.A.L Brant, Haldimand, Norfolk (Alt.)								x		Alt.	
Student Discipline (3) (Alt.)	x					x	x				Alt.
STANDING COMMITTEES											
Director's Performance Review Committee (Chair, Vice-Chair +2)				x	x	x			x		
Finance (Chair, Vice-Chair +4)				x	x	x	x	x		x	
Governance Committee (Chair, Vice-Chair +2)		x		x	x				x		
Indigenous Education Advisory (+2)			x								x
Native Advisory (1+1 Native)								x	x		
Policy and Program (Chair, Vice-Chair +4)	x		x	x	x				x		x
ADDITIONAL TRUSTEE REPRESENTATION											
Joint Advisory (Brantford) (2)	x						x				
STSBHN (Transportation) (1) (Alt.)	x						Alt.				



Report of the Finance Committee

Monday, December 5, 2022

Education Centre Boardroom

Present: Committee Chair: B. Doyle, Trustees: S. Gibson, L. Passmore (MS Teams)
C.A. Sloat, E. Thomas, C. VanEvery-Albert (MS Teams)

Administration: Director: J. Roberto, Superintendent: R. Wyszynski, Manager C. Smith,
Recording Secretary: K. Ireland-Aitken

Regrets: Trustee T. Waldschmidt

A - 1 **Opening**

(a) **Roll Call**

The meeting was called to order by Chair B. Doyle.

(b) **Declaration of Conflict of Interest** - Nil

(c) **Welcome to Open Session/Land Acknowledgment Statement**

Committee Chair B. Doyle called the meeting to order at 6:40 p.m. and read the Land Acknowledgement Statement.

B - 1 **Approval of the Agenda**

Moved by: S. Gibson

Seconded by: E. Thomas

THAT the Finance Committee agenda be approved.

Carried

C - 1 **Approval of Minutes**

(a) **November 14, 2022**

Presented as printed.

Moved by: S. Gibson

Seconded by: E. Thomas

THAT the Minutes of the Finance Committee dated November 14, 2022, be approved.

Carried

In response to a question, it was noted that the correction regarding the funding source amount under Pride of Place will be captured in the November 21, 2022 Regular Board minutes.

D - 1 **Business Arising from Minutes/Previous Meetings**

A request to provide the Facility Renewal Plan was noted.

E - 1 **New Business**

(a) **2022-23 Revised Budget Estimates**

Presented as printed.



Report of the Finance Committee

Monday, December 5, 2022

Education Centre Boardroom

Moved by: S. Gibson

Seconded by: E. Thomas

THAT the 2022-23 Revised Budget Estimates be forwarded to the December 12, 2022, Regular Board meeting for approval.

Carried

Questions of clarification included:

- Tuition revenue has increased as the amounts per student have increased because of increased student enrolment.
- The increase of \$1M for laptops is for student use in the classroom.
- There are approximately 7-10 International fee-paying students attending a Grand Erie school.
- The estimated cost per student to attend secondary after the 34-credit threshold is approximately \$6,700 - \$7,000 per student.

F - 1 **Other Business** - Nil

G - 1 **Adjournment**

Moved by: E. Thomas

Seconded by: C. VanEvery-Albert

THAT the Finance Committee meeting be adjourned at 7:07 p.m.

Carried

H - 1 **Next Meeting Date:** February 13, 2023, at 6:30 p.m.



Grand Erie District School Board

TO: Trustees of the Grand Erie District School Board
FROM: JoAnna Roberto, Ph. D., Director of Education & Secretary of the Board
RE: **Director's Annual Report**
DATE: December 12, 2022

Background

The Director's Annual Report is required by section 283(3) of the *Education Act*. As outlined in the Act, the report must be submitted at the first meeting of the Board of Trustees in December. In addition, the Ministry of Education requires that the report must be posted on our Board website on or before January 31, 2023.

Additional Information

The Director's Annual Report for 2021-22 is a pdf document. The report highlights activities and accomplishments connected to the Grand Erie Multi-Year Plan and the details included in the report acknowledge the contributions of students and staff across all areas of Grand Erie.

A link to the plan is provided here: [Director's Annual Report 2021-22](#)

Grand Erie Multi-Year Plan

This report supports all indicators of Learn Lead Inspire and the following statement: we will, together, build a culture of Learning, Well-Being and Belonging to inspire each learner.

Respectfully submitted,

JoAnna Roberto, Ph.D.
Director of Education and Secretary of the Board



Grand Erie District School Board

TO: JoAnna Roberto, Ph. D., Director of Education & Secretary of the Board
FROM: Jennifer Tozer, Superintendent of Human Resources
RE: **Health and Safety Annual Report 2021-2022**
DATE: **December 12, 2022**

Background:

1.0 Occupational Health and Safety Services operates to:

- Provide advice on measures and procedures, to strengthen the safety management program while providing a healthy and safe environment during the delivery of the entire range of educational activities.
- Coordinate the activities of the Joint Occupational Health and Safety Committee (JOHSC).
- Liaise with regulatory agencies and other organizations to keep informed of regulatory and industry sector changes which could impact Grand Erie's Health and Safety Program.
- Ensure that policies and procedures are in place for inspections, testing and training and that they meet the expectation required by legislation.
- Ensure timely reporting of workplace injuries and corrective measures the Ministry of Labour (MoL) would deem reasonable.
- Ensure timely reporting of critical injuries and occupational illnesses to regulatory bodies according to the *Occupational Safety Act* and Workplace Safety and Insurance Board.

2.0 Program Administration

2.1 Joint Occupational Health and Safety Committee (JOHSC)

During the school year the JOHSC met monthly. Major items considered by the Committee included:

- COVID-19 Provincial and Public Health directives (PPE, Reporting, occupational illness)
- Ministry of Labour Safe at Work Ontario
- Ministry of Labour visits
- Approval of JOHSC Terms of Reference with the Ministry of Labour
- Asbestos concerns and program updates
- Indoor Air Quality including ventilation, filtration, and mould
- Updating certification training for site safety reps and JOHSC members
- Workplace Inspections
- Workplace Hazardous Materials Information System (WHMIS) Regulations 2015
- Slip, trips and falls prevention
- Preventing strains and sprains
- Workplace Violence and Workplace Harassment Legislation
- Safety Concern form launched online via Ebase Form Logic
- Bus Attendant Handbook
- Ladder Standard Operating Procedure and Working from Heights policy developed

3.0 Accidents/Incidents Statistics

3.1 Annual statistics and the last three preceding years:

	2021-2022	2020-2021	2019-2020	2018-2019
Slips, Trips, Falls	135 7.30 % (97 First Aid, 4 Health Care, 24 Lost Time, 10 No Treatment)	73 5.949% (50 First Aid, 5 Health Care, 11 Lost Time, 1 Reoccurrence, 6 No Treatment)	84 7.74% (51 First Aid, 13 Health Care, 18 Lost Time, 2 No Treatment)	90 6.9% (57 First Aid, 6 Health Care, 15 Lost Time, 2 Reoccurrence, 10 No Treatment)
Sprains/Strains	44 2.38% (21 First Aid, 9 Health Care, 13 Lost Time, 1 Reoccurrence)	43 3.504% (17 First Aid, 11 Health Care, 13 Lost Time, 2 No Treatment)	35 3.23% (16 First Aid, 8 Health Care, 11 Lost Time)	42 3.2% (15 First Aid, 12 Health Care, 12 Lost Time, 3 Reoccurrence)
Struck by/Caught on Object	147 7.95% (116 First Aid, 11 Health Care, 9 No Treatment, 11 Lost Time)	68 5.542% (53 First Aid, 8 Health Care, 4 Lost Time, 3 No Treatment)	101 9.31% (69 First Aid, 13 Health Care, 15 Lost Time, 4 No Treatment)	82 6.3% (53 First Aid, 9 Health Care, 16 Lost Time, 1 Reoccurrence, 3 No Treatment)
Workplace Violence and Aggression	1481 80.05% (307 First Aid, 16 Health Care, 12 Lost Time, 1146 No Treatment)	979 79.788% (114 First Aid, 8 Health Care, 7 Lost Time, 850 No Treatment)	844 77.88% (156 First Aid, 17 Health Care, 16 Lost Time, 655 No Treatment)	1048 80.7% (314 First Aid, 30 Health Care, 14 Lost Time, 690 No Treatment)
Other	43 2.32% (13 First Aid, 10 Health Care, 16 Lost Time, 4 No Treatment)	64 5.216% (14 First Aid, 9 Health Care, 17 Lost Time, 224 No Treatment)	21 1.94% (6 First Aid, 3 Health Care, 3 Lost Time, 1 Reoccurrence, 8 No Treatment)	37 2.85% (14 First Aid, 13 Health Care, 4 Lost Time, 6 No Treatment)
Totals	1850 100% (554 First Aid, 50 Health Care, 1169 No Treatment, 76 Lost Time, 1 Reoccurrence)	1227 100% (248 First aid, 41 Health Care, 52 Lost Time, 1 Reoccurrence, 885 No Treatment)	1085 100% (298 First Aid, 54 Health Care, 63 Lost Time, 1 Reoccurrence, 669 No Treatment)	1299 100% (453 First Aid, 70 Health Care, 61 Lost Time, 6 Reoccurrence, 709 No Treatment)

Note: Classification of accidents/incidents shows the major contributions are workplace violence/aggression, slips, trips, falls, struck by/caught on an object, sprains, and strains. The annual statistics provide a focus for the Joint Occupational Health and Safety Committee and Supervisors in 2022-2023.

3.2 Summary of Incident/Accidents:

Employee Group	FTE	Slips, Trips, & Falls	Strains Sprains	Struck by Object & caught on	Workplace Violence & Aggression	Other	Total 2021-2022		Total 2020-2021	
							#	Incidents per 100 Employees	#	Incidents per 100 Employees
Non-union/Admin	178.5	5	3	2	61	0	71	39.78	24	9.53
Elementary Teachers	1151.5	62	7	33	356	9	467	40.56	242	21.7
Secondary Teachers	564.83	11	3	1	32	11	58	10.27	23	4.2
PSSP	65.5	0	0	2	12	0	14	21.37	17	27
Clerical/Technical	198.61	6	0	1	1	1	9	4.53	3	1.47
Educational Assistants	355	33	16	76	937	16	1078	303.66	764	218.3
Facilities	199.7	6	14	18	3	5	46	23.03	57	28.6

ECE	122	5	0	3	33	0	41	33.61	21	16.8
Elementary Occasional Teachers	420	6	1	7	26	0	40	9.52	53	14.6
Secondary Occasional Teachers	211	1	0	2	4	0	7	3.32	0	0
Casual Educational Assistants	111	0	0	1	15	0	16	14.41	12	20
Casual Early Childhood Educators	52	0	0	1	1	1	3	5.77	5	10.2
Casual Caretakers /Seasonal workers	29	0	0	0	0	0	0	0.00	6	16.7
Casual Clerical Technical	48	0	0	0	0	0	0	0.00	0	0
Total	3706.64	135	44	147	1481	43	1850	49.91	1227	34.07

3.3 **Student Aggression/Workplace Violence (WV)**

With legislation in place, related to workplace violence, there continues to be growing concern regarding personal safety amongst workers in an educational setting. Workers are entitled to a safe and healthy workplace and can reasonably expect to leave their place of employment in the same state of health as they arrived. The legislation provides the worker with the right to refuse unsafe work when there are concerns of workplace violence. Comprehensive programs are in place and must be adhered to in order to protect all workers from aggression in an educational environment. This includes providing for the protection of workers in any of the special circumstances in which they are required to work.

Number of Aggression and WV reports completed by an individual (Total 1481 Reports)

Number of Reports	Number of people who reported	Percentage of People who completed # of Reports
1	226	49.45%
2	84	18.38%
3	37	8.10%
4	23	5.03%
5	20	4.38%
6	16	3.50%
7	9	1.97%
8	9	1.97%
9	8	1.75%
10+	25	5.47%
Total Number of People completing reports: 457		

4. Management of Hazardous Materials

4.1 Asbestos

The Asbestos Management program continues to be followed and updated on a regular basis. Asbestos surveys, status reports, and floor plans are available for all locations including portables. It is updated when any asbestos remediation is done (such as removal).

4.2 Hazardous Waste

In conjunction with Facilities, the annual Chemical Disposal Program continues to occur. A registered waste carrier is retained to package waste chemicals to ensure that the disposal efforts do not create either an environmental or safety hazard.

5. Compliance with Health and Safety Legislation

In 2021-2022 the Ministry of Labour received three complaints related to employee health and safety concerns which resulted in one order for Grand Erie. The order was to complete a workplace violence risk assessment. This order was complied within the timeframe given.

There was one investigation into a critical injury conducted at Grand Erie that was related to an employee injury. One order was received, and it was complied within the timeframe given.

There were 13 Field visits conducted. One was proactive by the MoL to discuss Grand Erie's COVID-19 Re-opening plans, nine were for COVID occupational illness reports, one was for an asbestos disturbance by a contractor, one was for a noise induced occupational illness report, and one was a follow up to close off the compliance from 2019 workplace violence orders that had been complied with. No orders were issued in any of the visits. Grand Erie had one Stage 2 work refusal for workplace violence during 2021-2022, no orders were issued.

6. Indoor Air Quality (IAQ)

IAQ continues to be a major concern in some areas. Protocols have been developed to address these concerns in a timely manner. Ventilation improvements were a key upgrade in the summer of 2022 for COVID-19.

7. Harassment and Objectionable Behaviour

Grand Erie committed to providing a working and learning environment in which all individuals are treated with respect and dignity. It is recognized that, beyond the provisions of the *Ontario Human Rights Code*, every individual has an equal right to learn and work in an environment that is free from harassment or objectionable behaviour.

In 2021-2022, two complaints were filed and there was no finding of harassment or objectionable behaviour.

Next Steps:

8. Priorities for 2022-2023

a) Workplace Violence and Student Aggression

Workplace Violence with student aggression continues to be a concern.

Action: The Specialized Services, Special Education focus group, and JOHSC continue to work on improvements and strategies in this area. Continued training, updating and maintaining safety plans, improved personal protective equipment, and continued communication will be the focus of this year.

b) Slips, Trips and Falls, Strains and Sprains

Slips, trips, falls, strains, and sprains continue to be the largest contributors to Workplace Safety and Insurance Board costs. The committee focus this year will be on

continued education to prevent slips and falls through: proper footwear, the use of traction aids and reminders to all staff to take care when walking in winter ice and snow conditions.

Action: The committee will continue to promote an awareness program which will include such things as continuing the education and training on proper lifting techniques for staff working with special needs children to prevent strains, education on how to maintain a healthy back, providing ergonomic workstations and equipment to prevent repetitive strain injuries with office and support staff. Facility Services, in conjunction with the Accident Prevention, Products and Methods Committee, will continue to consider more ergonomically friendly tools for cleaning purposes to decrease strain and sprain injuries.

c) **Workplace Hazardous Materials Information System**

We will continue to ensure compliance with all aspects of the Workplace Hazardous Materials Information System Regulation.

Action: The training program for staff includes information on the new WHMIS 2015 hazard classifications, pictograms, Safety Data Sheet, labels etc.

d) **Machine Guarding in Technology Classes**

We continued with safety upgrades in 2021-2022 totalling \$200,000.

Action: The improvements will continue into next school year.

e) **Training and Development**

Training continues to be a significant component of Occupational Health and Safety activities.

Action:

- Ball strike prevention
- Slips, trips, and falls
- Behaviour Management System (BMS), De-escalation Techniques and Data Collection Training
- Asbestos Awareness Training
- Occupational Health and Safety issues and Accident Investigation training for Administrators
- Student Injury Prevention Initiative
- Safe Lifting Techniques for staff working for students with special needs
- Certification training for new site safety representatives
- Refresher training for existing site safety representatives
- First Aid/CPR including Automated External Defibrillator training
- Workplace Violence and Harassment
- WHMIS 2015
- Working at Heights training

f) **Chemical Management Program**

Velocity Environmental Health Services provides online access and a management tool for the Board's Safety Data Sheet inventory.

Action: Inventories continue to be maintained for all schools and support locations.

g) **Ministry of Labour: Safe at Work Ontario and Education Initiative**

The Ministry of Labour *Safe at Work Ontario* program continues. The plan allows Ministry inspectors to be flexible and strategic in determining which businesses require their attention based on several factors including:

- injury rates and associated costs
- compliance history
- hazards inherent to the work

- new businesses
- size of businesses
- specific events or incidents (e.g., critical or fatal injuries, or violence)
- new and/or vulnerable workers.

The Ministry of Labour will continue to conduct an enforcement strategy in the Education Sector in 2022-2023. The purpose of the initiative is to continue to raise awareness of health and safety hazards in this sector and promote compliance with the *Occupational Health and Safety Act* and its regulations.

Ministry focuses on education, outreach, and awareness and conducts a focused inspection that includes: Healthy Workers in Healthy Workplaces – Occupational Disease and Workplace Violence in Education.

The JOHSC continues to improve our accident statistics and make recommendations on training that is needed to improve the safety of all staff.

Respectfully submitted,

Jennifer Tozer
Superintendent of Human Resources



Grand Erie District School Board

TO: JoAnna Roberto, Ph. D., Director of Education & Secretary of the Board
FROM: Wayne Baker, Superintendent of Education
RE: **Safe Schools Report 2021-22 – Suspensions, Expulsions and Exclusions**
DATE: December 12, 2022

Background

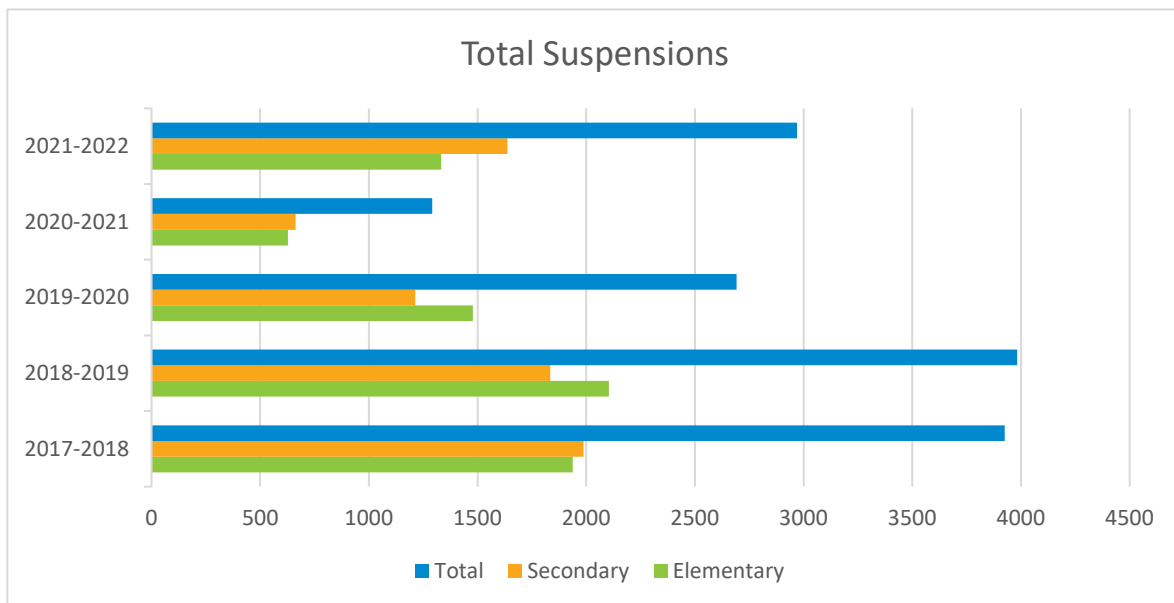
Regulation 298 states that “Every pupil is responsible for his or her conduct to the principal of the school that the pupil attends...” Principals have the authority – under s.306(1) of the *Education Act* – to suspend pupils for a variety of infractions. Suspensions may range from one to twenty days in length.

For very serious infractions, students may be expelled – under s.310(1) of the *Education Act* – by the Board through the Student Discipline Committee. All expulsions are preceded by a 20-day suspension, while information is gathered concerning the incident in question.

Section 265.1(m) of the *Education Act* states: “It is the duty of a principal of a school, in addition to the principal’s duties as a teacher, subject to an appeal to the board, to refuse to admit to the school or classroom a person whose presence in the school or classroom would in the principal’s judgment be detrimental to the physical or mental well-being of the pupils.”

Additional Information

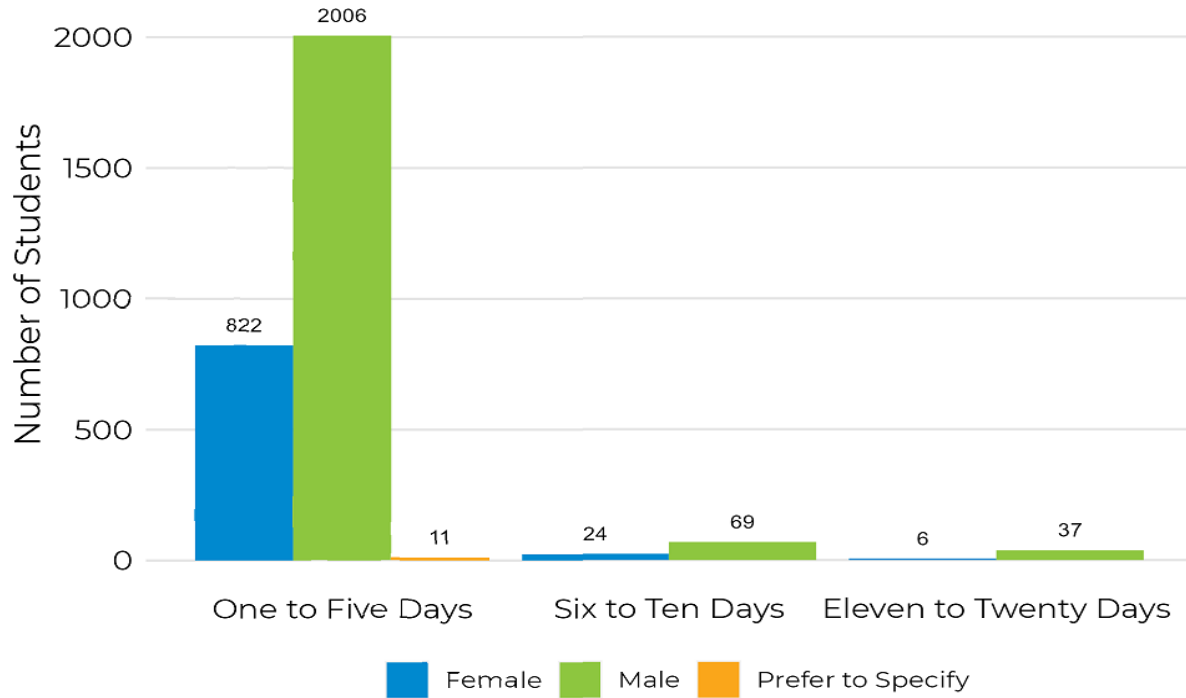
Suspensions



- Elementary students made up 72% of total enrolment and 45% of suspensions.
- Secondary students made up 28% of total enrolment and 55% of suspensions.
- When compared with 2018-19, there were 197 fewer secondary suspensions in 2021-22.

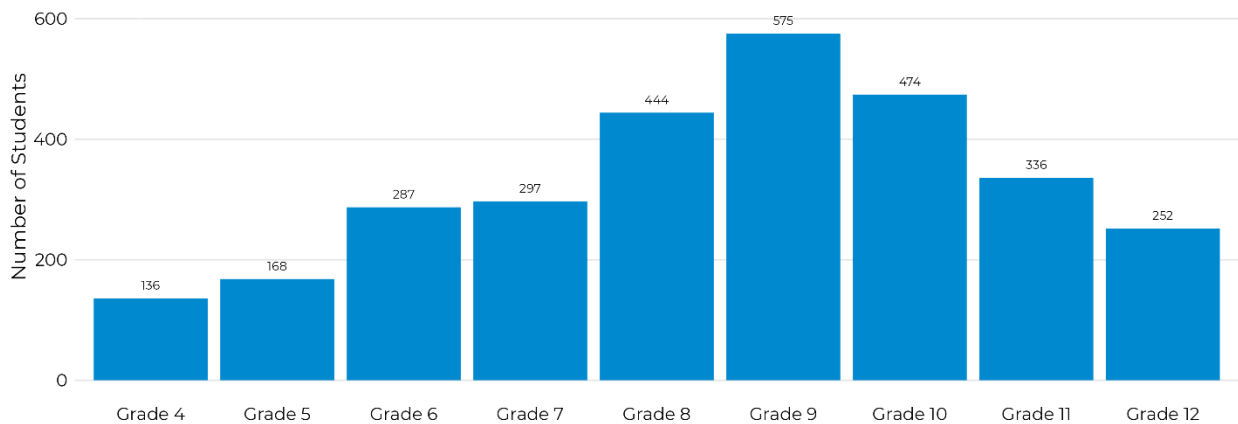
- When compared with 2018-19, there were 772 fewer elementary suspensions in 2021-22. It should be noted that, in 2021-22, students under Grade 4 were not allowed to be suspended, according to Regulation 440. In 2018-19, there were 609 suspensions to students under Grade 4. The net comparison is that there were 163 fewer elementary suspensions in 2021-22 than in 2018-19.

Length of Suspension By Gender

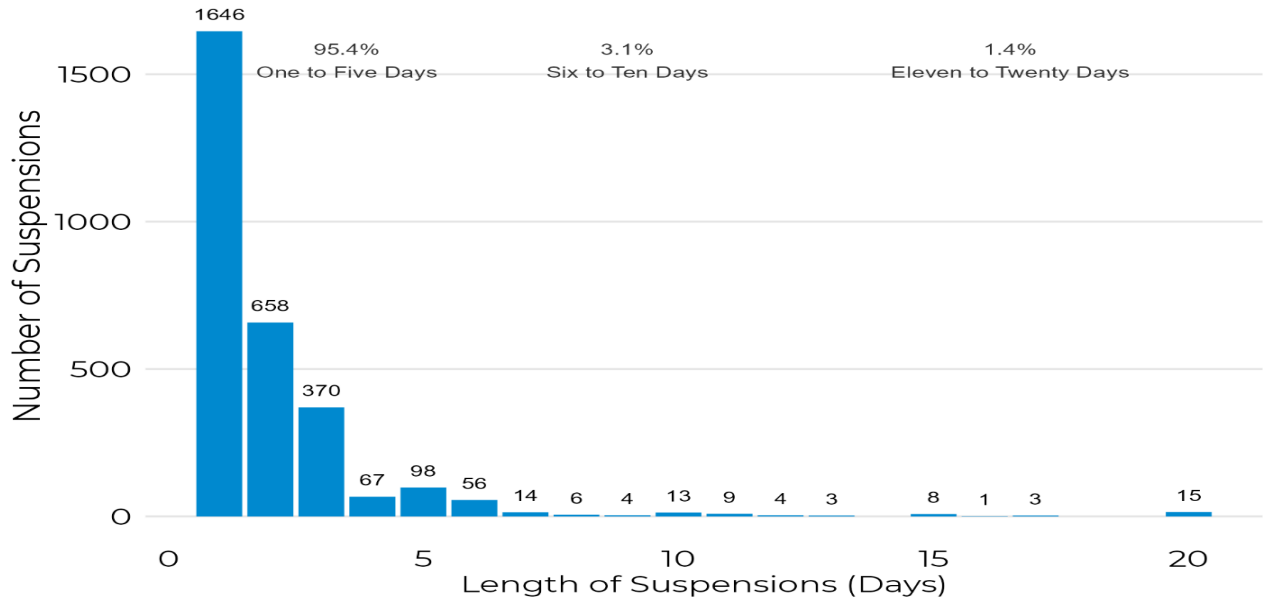


- Males comprised 52% of the student population and received 71% of suspensions.
- Females comprised 48% of the student population and received 29% of the suspensions.

Suspension By Grade

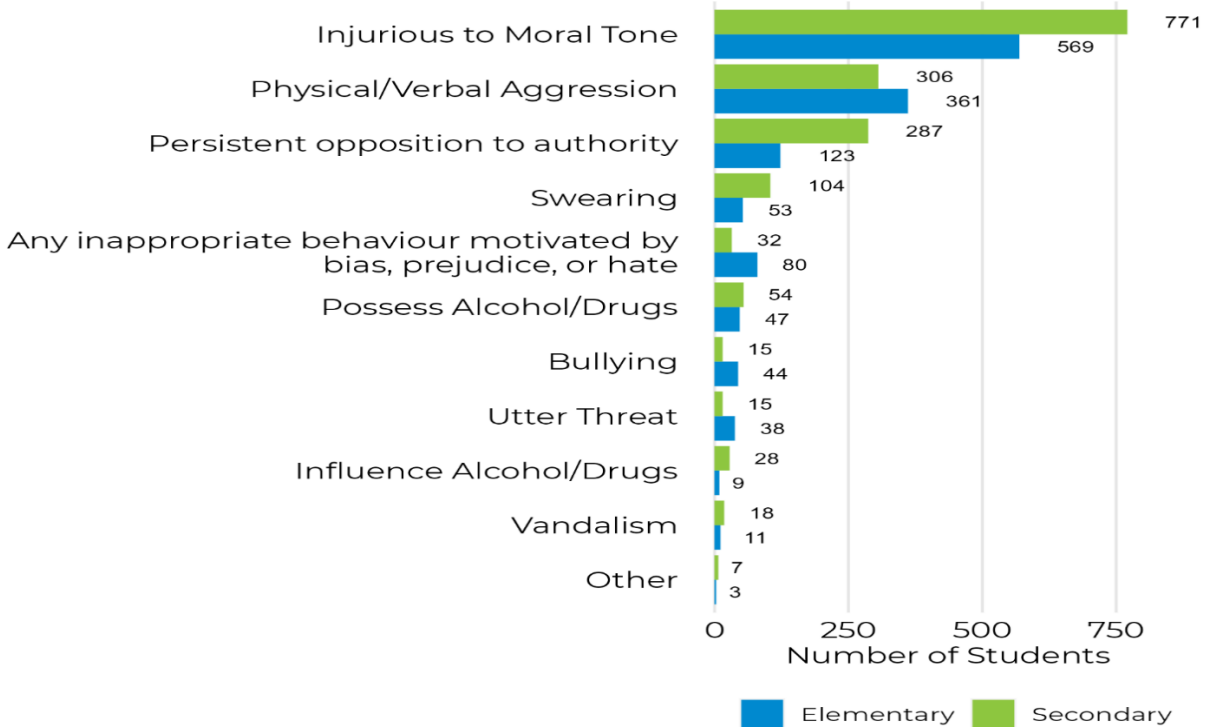


Suspension Length (Days)



Suspensions may be from 1 to 20 days. Long-term suspensions are defined as being longer than 5 days. Teachers provide academic supports for students on short-term suspension; Safe Schools provides academic supports for students on long-term suspension. Students serving suspensions of 11 days or longer also receive counselling supports from Safe Schools Social Workers and Child & Youth Workers. 55% of all suspensions were for 1 day. This disproportionality is a focus of the Alternatives to Suspension working group.

Suspension By Reason



Expulsions

In 2021-22, there were seven expulsions.

Exclusions

In 2021-22, there were fifteen exclusions, eight elementary students and seven secondary. The 2021-22 figures reflect a significant increase from previous years in students whose presence in our schools presents an unacceptable risk, but whose mitigating factors – almost always involving mental health issues – preclude expulsion. This increase, as well as that of expulsions, reflects the North American experience as boards of education deal with the effects of COVID restrictions on our students (North American Center for Threat Assessment and Trauma Response).

Next Steps

- The Safe Schools Report will be shared with Administrators.
- The Alternatives to Suspension working group will consider this report in light of its mandate.
- Administrators will be directed to review their schools’ current and historic suspension data and include this information in school planning.
- Superintendents will familiarize themselves with historic suspension data to support school administrators.

Grand Erie Multi-Year Plan

This report supports the Well-being indicator of Learn Lead Inspire and the following statement: We build a culture of well-being to support the cognitive, social emotional and physical needs of each learner.

Respectfully submitted,

Wayne Baker
Superintendent of Education



Grand Erie District School Board

TO: JoAnna Roberto, Ph. D., Director of Education & Secretary of the Board
FROM: Rafal Wyszynski, Superintendent of Business & Treasurer
RE: **2022-23 Facility Renewal Plan - Projects**
DATE: December 12, 2022

Background

On November 21, 2022, the Board approved the 2022-23 Facility Renewal Plan for the Grand Erie District School Board. In that report, major components were listed under the “Capital Projects Identified by Facilities” category. This report identifies the preliminary scope of these projects in the listing below:

- **Electrical:**
 - Centennial-Grand Woodlands School
 - Greenbrier Public School
 - Onondaga-Brant Public School
 - Paris District High School
 - Prince Charles Public School
 - Valley Heights Secondary School
 - Waterford District High School
 - Waterford Public School
- **Paving**
 - Cayuga Secondary School
 - Langton School
 - Lansdowne-Costain Public School
 - Simcoe Composite School
- **HVAC**
 - Boston Public School
 - Brier Park Public School
 - Delhi Public School
 - Hagersville Elementary School
 - Hagersville Secondary School
 - Houghton Public School
 - James Hillier Public School
 - Joseph Brant Learning Centre
 - McKinnon Park Secondary School
 - Onondaga-Brant Public School
 - Waterford District High School
- **Roofing**
 - Banbury Heights School
 - Brantford Collegiate Institute and Vocational School
 - Branlyn Community School
 - Burford District Elementary School
 - Dunnville Secondary School
 - Lansdowne-Costain Public School
 - Paris Central Public School
 - Prince Charles Public School
 - Princess Elizabeth Public School
 - Russell Reid Public School
 - Woodman-Cainsville School
- **Masonry**
 - Caledonia Centennial Public School
 - Delhi Public School
 - École Dufferin
 - Glenn Morris Central Public School
 - Hagersville Secondary School
 - King George School
 - Woodman-Cainsville School
- **Windows & Doors**
 - Branlyn Community School
 - Hagersville Secondary School
 - King George School
 - North Park Collegiate and Vocational School
 - Onondaga-Brant Public School
 - Paris District High School
 - Pauline Johnson Collegiate and Vocational School
 - Princess Elizabeth Public School
 - Waterford District High School

Grand Erie Multi-Year Plan

This report supports the Belonging indicator of Learn Lead Inspire and the following statement: we build a culture of belonging to support an equitable, inclusive and responsive environment for each learner.

Respectfully submitted,

Rafal Wyszynski
Superintendent of Business & Treasurer



Grand Erie District School Board

TO: Trustees of the Grand Erie District School Board

FROM: M. Baker, Student Trustee – South
A. Skye, Student Trustee – Indigenous
T. Zebroski, Student Trustee – North

RE: **OSTA-AECO Conference**

DATE: December 12, 2022

OSTA-AECO Conference:

This past month, the Student Trustees had the pleasure of attending the Ontario Student Trustees Association Fall General Meeting. At this conference, we were able to connect with Student Trustees from across the province, hear from guest speakers, learn about the initiatives of OSTA-AECO's executive council, and join an OSTA-AECO Working Group.

The Honorable Stephen Lecce, Minister of Education, spoke at the conference and discussed Ontarian curriculum. School Mental Health Ontario also presented and shared wellness strategies to improve student mental health. The Ontario Physical Health Education Association spoke to us about human development and the sexual health curriculum.

OSTA-AECO's Executive Council and Board of Directors prepared many presentations covering topics including social media etiquette, connecting with constituents, Student Trustee policy, and finances. We also participated in a mock boardroom meeting.

Student Trustee Zebroski joined the French Relations Working Group. French Relations began their session by discussing their experiences in French education, in both elementary school and secondary school. They continued the discussion by brainstorming ways in which French education can be improved across the province. They discussed French tutoring supports across the province for immersion students and the transition from elementary to high school French courses.

Student Trustee Baker joined the Mental Health and Well-Being Working Group. They began the session discussing prominent mental health concerns within our schools. They discussed examples of where support is visible and where action is needed. This working group is looking to create a podcast of a notable mental health resource to positively impact the mental health and well-being pillar of Ontario students' education. Once approved by OSTA-AECO, the group will go ahead with a monthly episode, effectively communicating to students of the resources within their communities.

Student Trustee Skye joined the Environmental Sustainability Working Group. They began their meeting by explaining their goals to make our schools more environmentally sustainable. They then provided examples of what some of the members were doing to make their schools more environmentally friendly. This working group is looking to create a presentation for the next upcoming OSTA-AECO conference to provide information on the working group's focus and what Student Trustees can do within their boards to promote environmentally positive change.

Grand Erie Multi-Year Plan

This report supports the Lead indicator of Learn Lead Inspire and the following statement: we will build a culture of belonging to support an equitable, inclusive and responsive environment for each learner.

Respectfully submitted,
M. Baker, Student Trustee – South
A. Skye, Student Trustee – Indigenous
T. Zebroski, Student Trustee – North



Grand Erie District School Board

TO: JoAnna Roberto, Ph. D., Director of Education & Secretary of the Board
FROM: Rafal Wyszynski, Superintendent of Business & Treasurer
RE: **Borrowing Authority**
DATE: December 12, 2022

<p>Recommended Motion: Moved by _____ Seconded by _____ THAT the Board authorize the Signing Authorities to obtain loans at any one time up to a maximum of \$35,000,000 to cover current payrolls and general account payments, if required.</p>
--

Background

This recommendation will ensure that the Board continues to carry out its operational business function.

Respectfully submitted,

Rafal Wyszynski
Superintendent of Business & Treasurer



Grand Erie District School Board

TO: JoAnna Roberto, Ph. D., Director of Education & Secretary of the Board
FROM: Rafal Wyszynski, Superintendent of Business & Treasurer
RE: **Contract Award - Insurance**
DATE: December 12, 2022

Recommended Motion: Moved by _____ Seconded by _____
 THAT the Board approve the Liability and Property Insurance Contract for 2023 from Ontario School Boards' Insurance Exchange (OSBIE) in the amount of \$736,833.76.

Background

OSBIE is a non-profit insurance reciprocal with 119 members, representing 79 school boards/school authorities and 40 Joint Ventures in Ontario. The primary goals of the Exchange are to insure member school boards against losses and to promote safe school practices.

While OSBIE's investment strategy helps insulate members from the ebbs and flows of the insurance market, they are not immune to fluctuations in the economy and reinsurance capacity. Rates are determined in anticipation of expected future cost of claims, current administration expenses and where applicable, reinsurance costs

Grand Erie's insurance premiums for 2023 would result in an annual cost of \$736,834, an increase in premiums of \$76,066, or 11.5 percent. Grand Erie will continue to participate in a rebate program that is enhanced by the duration of membership with OSBIE.

The table below summarizes the 2023 premiums, by category, with comparators versus 2022:

	2022	2023	Change (\$)	Change (%)
Liability	284,667	352,290	67,623	24%
Liability - Non-Owned Auto	2,662	3,295	633	24%
Property	266,171	266,355	184	0%
Boiler & Machinery	17,350	18,026	676	4%
Crime	14,262	14,487	225	2%
Auto	25,007	24,117	890	-4%
Cyber/Privacy Data Liability	14,143	21,183	7,040	50%
Legal	36,505	37,081	576	2%
	\$660,768	\$736,834	\$76,066	11.5%

Financial Impact:

The insurance budget included in the 2022-23 Revised Estimates Budget is sufficient for supporting this expenditure.

Respectfully submitted,

Rafal Wyszynski
 Superintendent of Business & Treasurer



Grand Erie District School Board

TO: JoAnna Roberto, Ph. D., Director of Education & Secretary of the Board
FROM: Rafal Wyszynski, Superintendent of Business & Treasurer
RE: **Purchase of Laptops**
DATE: December 12, 2022

Recommended Motion: Moved by _____ Seconded by _____
THAT the Board approve the purchase of 2,500 HP Laptops from Compugen Inc. in the amount of \$987,500 plus HST.

Background

The Board signed an agreement with **OECM** and **Compugen Inc.** on December 22, 2017 with a contract expiry of November 1, 2023. These 2,500 devices will be supporting students by increasing the availability of technology in each school in the district.

Budget Impact:

This investment has been included as part of the development of the 2022-23 Revised Estimates.

Grand Erie Multi-Year Plan

This report supports the Well-Being indicator of Learn Lead Inspire and the following statement: We build a culture of well-being to support the cognitive, social emotional and physical needs of each learner.

Respectfully submitted,

Rafal Wyszynski
Superintendent of Business & Treasurer



Indigenous Education Advisory Committee Meeting

Thursday, October 13, 2022
MS Teams Virtual Meeting

3:00 P.M.

MINUTES

Chair:
Community Representative(s):
Trustees:

J. Tice, Indigenous Education Lead Teacher Consultant (Chair)
P. Barber, Director of Lifelong Learning Mississaugas of the Credit First Nation
C. VanEvery-Albert, Trustee
E. Dixon, Trustee
A. Skye, Student Trustee

Grand Erie Staff:

K. Graham, Superintendent of Education
J. Martin, Native Advisor Teacher Consultant
S. Miller, Indigenous Education Teacher Consultant
J. Roberto, Director of Education
D. Smouter, Manager of Communications
R. Staats, System Principal Leader Indigenous Education

Organizations/ Agencies:

J. Burnham, Local Association Representative
K. Sandy, Local Association Representative
D. Sowers, Local Association Representative

Parent/Family Designates

S. George, Parent/Family Designate
T. Simon, Parent/Family Designate

Absent with Regrets:

A. Powless-Bomberry, Six Nations Elected Council Representative
C. General, Local Association Representative
A. Hyslop, Indigenous Student Engagement and Support Teacher
S Kennedy, Parent/Family Designate
V. King-Jamieson, Mississaugas of the Credit Education Pillar Lead
M. Moniz, Indigenous Student Engagement and Support Teacher
B. Sandy, Local Association Representative
H. Watts, Education Manager – Six Nations Lifelong Learning Taskforce

Absent:

Nil

Guests:

Nil

Recording Secretary:

D. Fletcher, Executive Assistant

A - 1 **Opening**

(a) **Roll Call**

Roll call was completed by J. Tice, Interim Chair.

(b) **Welcome/Land Acknowledgement Statement**

- i. R. Staats provided opening greetings for the Indigenous Education Advisory Committee (IEAC) Meeting
- ii. Superintendent Graham read the Land Acknowledgement Statement

(c) **Agenda Additions/Deletions/Approvals**

Agenda item D-1-g Good Minds Award and agenda item D-1-h Pride Flag were added by J. Tice, Interim Chair.

The agenda, as amended, was approved by consensus.



Indigenous Education Advisory Committee Meeting

Thursday, October 13, 2022
MS Teams Virtual Meeting

3:00 P.M.

MINUTES

(d) **Approval of Chair**

Superintendent Graham requested that any individuals who are interested in the role of Chair of this committee are welcome to put their names forward. J. Tice's name was put forward by Trustee VanEvery-Albert and was acclaimed as the Chair of the Indigenous Education Advisory Committee.

B - 1 **Business Arising from Minutes and/or Previous meeting - Nil**

C - 1 **Approval of Minutes**

(a) **June 9, 2022**

Moved by: R. Staats

Seconded by: T. Simon

THAT the minutes of the Indigenous Education Advisory Committee held on June 9, 2022 be approved.

Carried

D - 1 **New Business**

(a) **Terms of Reference (ToR)**

Superintendent Graham referred to the document in a visual format to review the Terms of Reference (ToR), which have been revised in line with the Governance Policy Section 9.2.e.

The revised version will be shared with the committee and reviewed annually.

(b) **Virtual Meetings Guidelines**

Superintendent Graham referred to the document provided in the meeting package. It is a resource that outlines guidelines for virtual meetings

(c) **Update - Indigenous Student Trustee - Nil**

(d) **Update - Native Advisory Committee (NAC) – Nil**

(e) **Update – Indigenous Education Team**

R. Staats, Principal Leader of Indigenous Education and Equity on behalf of the Indigenous Education Team highlighted items from the PowerPoint Presentation attached.

R. Staats shared the other school boards involved in the Kanien'kéha Circle are Algonquin and Lakeshore Catholic District School Board, Catholic District School Board of Eastern Ontario, Hastings and Prince Edward District School Board, Limestone District School Board, Trillium Lakelands District School Board and Upper Canada District School Board.

(f) **Updates – Community**

P. Barber, Director of Lifelong Learning Mississaugas of the Credit First Nation shared that the Grand opening of the Child Care Centre at Hagersville Secondary School happened on October 5, 2022. There are six Co-op students with an after-school



Indigenous Education Advisory Committee Meeting

Thursday, October 13, 2022
MS Teams Virtual Meeting

3:00 P.M.

MINUTES

position hired from Hagersville Secondary School. The building at Lloyd S King Elementary School is 12 weeks behind schedule. The school has been approved for six additional classrooms and are currently working on childcare equipment and an outdoor classroom.

K. Sandy, Local Area Representative shared that the Six Nations Language Commission has partnered with the LifeLong Learning Task Force and Grand River Employment and Training to launch a program for language teachers this year: 9 Cayuga teachers and 5 Mohawk teachers are participating. The Program will run through to early December and involves 2 hours of instruction each week in addition to the intensive 40-hour week they took in August.

(g) **Good Minds Award**

J. Tice, Chair of IEAC shared that three students are the recipients of the Indigenous Literature Award, recognizing their commitments to reconciliation efforts, demonstrated during completion of the Grade 11 Understanding Contemporary First Nations, Métis, and Inuit Voices course. It is organized by Good Minds. The recipients include Berkeley Harris of Dunnville Secondary School, Emilia Crown of Dunnville Secondary School, and Mackenzie Forbes of McKinnon Park Secondary School.

(h) **Pride Flag**

J. Tice, Chair brought forward a request to this committee from Superintendent Baker regarding the Pride Flag painted on the walkway entering the Education Centre. Images were presented to the committee and discussed. The intent is for the image to symbolize Indigenous culture. The committee was in favour of adding the 2 Feathers Symbol to the flag.

E - 1 **Other Business**

(a) **Correspondence-** Nil

(b) **Bylaws, Policies, Procedures Out for Comment**

There are currently no policies out for comment.

F - 1 **Adjournment**

J. Tice, Chair of IEAC adjourned the meeting at 4:14 p.m.

J. Tice, Chair gave the closing address.

G - 1 **Next Meeting**

December 8, 2022.



Native Advisory Committee

Thursday October 13, 2022

1:00 p.m.

MS Teams Virtual Meeting

MINUTES

- Chair:** C. VanEvery-Albert, Trustee
- Community Representative(s):**
 - A. Powless-Bomberry, Six Nations Elected Council Representative
 - H. Watts, Education Manager – Six Nations Lifelong Learning Taskforce
 - L. Martin, Six Nations Community Representative
- Trustees:**
 - R. Collver, Trustee
 - A. Skye, Indigenous Student Trustee
- Grand Erie Staff:**
 - R. Hill-Beauchamp, Community Liaison Worker
 - J. Benner, Principal Hagersville Secondary School (HSS)
 - Y. Brochu, Principal Tollgate Technological Skills Centre (TTS)
 - G. Cobb, Principal Pauline Johnson C&VS (PJC)
 - M. Degroote, Principal Brantford Collegiate Institute (BCI)
 - K. Graham, Superintendent of Education
 - R. Malcom, Principal McKinnon Park Secondary School (MPSS)
 - A. Mitchell, Acting Principal Cayuga Secondary School (CSS)
 - J. Martin, Native Advisor Teacher Consultant
 - Ana Nocente, Administrative Assistant for Indigenous Education
 - J. Roberto, Director of Education
 - R. Staats, System Principal Leader Indigenous Education
 - J. Tice, Indigenous Education Lead Teacher Consultant
 - M. Turner, Native Education Counsellor
 - S. Williams, Native Education Counsellor
- Organizations/ Agencies:** Nil
- Absent with Regrets:**
 - P. Barber, Director of Lifelong Learning Mississaugas of the Credit
 - S. Graham, Six Nations Federal Schools Representative
 - S. Vansickle, Native Education Counsellor
- Recording Secretary:** D. Fletcher, Executive Assistant

- A - 1 **Opening**
- (a) **Opening Address**
R. Staats opened the Native Advisory Committee (NAC) Meeting.
- (b) **Land Acknowledgment**
Superintendent Graham read the Land Acknowledgment statement.
- (c) **Introduction of New Members & Roll Call**
Trustee VanEvery-Albert chaired the meeting.
 - i. Superintendent Graham introduced Native Advisory Committee (NAC) members.
- (d) **Declaration of Conflict of Interest** - Nil



Native Advisory Committee

Thursday October 13, 2022

1:00 p.m.

MS Teams Virtual Meeting

MINUTES

(e) **Agenda Additions/Deletions/Approval**

The following items were added to the agenda:

- D-1-g - Good Minds Award
- D-1-h - Pride Flag
- D-1-i - ILA Bussing

The agenda, as amended, was approved by consensus.

B - 1 **Business Arising from Minutes and/or Previous Meetings**

(a) **Update on the revised format of NAC meetings and agenda**

Superintendent Graham proposed meeting dates and information about NAC meetings going forward, and requested feedback from the committee.

Superintendent Graham will review the feedback with the Indigenous Education Team and provide an update at the next meeting.

The Committee requested draft minutes be sent out before the meeting agenda package.

(b) **Update on ESA revisions meeting (June 29, 2022)**

Superintendent Graham advised that conversations are still occurring around the ESA revisions.

C - 1 **Approval of Minutes**

(a) **Approval of Minutes - June 2, 2022**

Moved by: R. Collver

Seconded by: L. Martin

THAT the minutes of the Native Advisory Committee held on June 2, 2022 be approved.

Carried

D - 1 **New Business**

(a) **Terms of Reference (ToR) Revisions**

Superintendent Graham, referred to the Terms of Reference (ToR) document, which has been revised to align with Governance Policy Section - 9.2f.

Superintendent Graham highlighted the additions to the ToR and added that this will continue to be a working document.

The ToR will be revised based on feedback provided by the committee. The revised version will be shared with the committee and reviewed annually. Any further feedback may be provided to the Indigenous Education team.

(b) **Virtual Meeting Guidelines**

Superintendent Graham brought attention to the Virtual Meeting Guidelines that was included in the package and noted the importance of good virtual meeting etiquette.



Native Advisory Committee

Thursday October 13, 2022

1:00 p.m.

MS Teams Virtual Meeting

MINUTES

(c) **Six Nations School Update** - Nil

(d) **Transitions Plan 2022-23**

J. Martin, Native Advisor Teacher Consultant, referred to the Intermediate Transition Plan for Grades 7 - 9 for Six Nations & Mississaugas of the Credit First Nation (as of September 26, 2022).

J. Martin clarified that Indigenous Services Canada (ISC) provides transportation to the “Big 6” secondary schools. The hope is that this will be taken forward to Indigenous Services Canada to be incorporated into the new ESA agreement as this would provide the Board more voice regarding transportation to other schools where Six Nations can register.

J. Martin clarified that the Indigenous Education Team consults with Six Nations grade 8 teachers regarding decision making for transitions. The main point of contact is the student/caregivers, however meetings with the grade 8 teachers and LRTs are scheduled to discuss the process and plan. Prior to the pandemic, grade 6 Six Nations students engaged in activities/events in January/February at the secondary schools

(e) **Language Program Updates** - deferred to next meeting

(f) **Update on Community Based Learning Centre Location**

Superintendent Graham spoke of navigating a long-term lease and will provide more updates at the next meeting.

(g) **Good Minds Award**

J. Tice, Indigenous Education Lead Teacher Consultant, shared that Berkeley Harris of Dunnville Secondary School, Emilia Crown of Dunnville Secondary School, and Mackenzie Forbes of McKinnon Park Secondary School are the recipients of the Indigenous Literature Award. This award is presented from Good Minds, and recognizes their commitments to reconciliation efforts demonstrated during the completion of the Grade 11 Understanding Contemporary First Nations, Métis, and Inuit Voices course.

(h) **Pride Flag**

J. Tice, Indigenous Education Lead Teacher Consultant, requested feedback regarding the spoke to the Pride Flag on the walkway entering the Education Centre. Images were presented to the committee and discussed. The intent is for the image to symbolize Indigenous culture.

(i) **Bussing Issues for ILA**

M. Turner, Native Education Counsellor, addressed that attendance has been affected by a shortage of bussing at the ILA. Superintendent Graham will follow up with the Manager of Transportation.

E - 1 **Other Business** - Nil

F - 1 **Adjournment**

Trustee VanEvery-Albert adjourned the meeting at 3:00 p.m.



Native Advisory Committee

Thursday October 13, 2022

1:00 p.m.

MS Teams Virtual Meeting

MINUTES

G - 1 **Closing Address**

J. Tice gave the Closing Address.

H - 1 **Next Meeting**

December 8, 2022



Special Education Advisory Committee

Thursday November 3, 2022

6:00 p.m.

MS Teams Virtual Meeting

MINUTES

- Chair:** W. Rose, Community Representative
- Community Reps:** M. Gatopoulos K. Jones L. Nydam
T. Sault T. Wilson
- Trustees:** R. Collver T. Waldschmidt
- Grand Erie Staff:** J. Hertel, Information Technology
J. Hooper, Principal Leader Mental Health and Well-being
J. Roberto, Director of Education
L. Thompson, Superintendent of Education
- Organizations/ Agencies:** L. Boswell, Community Navigator, Contact Brant
L. DeJong, Social Worker, Lansdowne Children's Centre
- Absent with Regrets:** P. Bagchee, Manager, Mental Health and Well-Being
T. Buchanan, Community Living Brant
A. Detmar, Woodview Mental Health and Autism Services
F. Lainson, Program Co-ordinator Specialized Services
L. Scott, Fetal Alcohol Spectrum Disorder
L. Sheppard, Applied Behaviour Analysis Coordinator
J. White, Principal Leader Specialized Services
- Guests:** C. Guzar, Instructional Coach
- Recording Secretary:** J. Valstar, Executive Assistant to the Superintendent of Education

A - 1 Opening

(a) Welcome / Land Acknowledgment Statement

Chair Rose called the meeting to order at 6:02 p.m. and read the Land Acknowledgement Statement.

(b) Roll Call/Reminder of Livestream on YouTube

(c) Agenda Additions/Deletions/Approval

D-1 (a): Letters from SEAC applicants were removed for privacy.

Moved by: M. Gatopoulos

Seconded by: L. Boswell

THAT the November 3, 2022 Agenda be approved, as amended.

Carried

B - 1 Timed Items

(a) Grand Erie's Annual Learning and Operating Plan 2022-23

Superintendent Thompson and Principal Leader Mental Health and Well-being J. Hooper provided an overview of the Annual Learning and Operating Plan from 2022-23, including goals and strategies for the 2023-24 school year.

It was noted that Superintendent Baker will attend a future meeting to provide specifics related to the focus group.



Special Education Advisory Committee

Thursday November 3, 2022

6:00 p.m.

MS Teams Virtual Meeting

MINUTES

- (b) **A Day in the Life of an Instructional Coach: Specialized Services**
Instructional Coach C. Guzar presented "A Day in the Life of an Instructional Coach". A request for a Learning Resource Teacher to present at a future SEAC meeting was noted.
- C - 1 **Business Arising from Minutes and/or Previous Meetings**
- (a) **Approval of Minutes October 6, 2022**
Presented as printed.
B-1 (a): Clarify that a letter will be sent to the Ministry inquiring about summer learning funding.
C-1 (e): Committee members discussed sending a letter to the Ministry about Project SEARCH.
- Moved by: K. Jones
Seconded by: M. Gatopoulos
THAT the Minutes dated October 6, 2022 be approved, as amended.
Carried
- (b) **Standard 15 – Accessibility of School Buildings**
Principal Leader Mental Health and Well-being J. Hopper presented Standard 15 of the Special Education Plan and confirmed that it will be reflected in the Accessibility Plan and/or policy and procedure.
- D - 1 **New Business**
- (a) **Review of letters of intent and resignations for SEAC membership 2022-26**
Chair Rose reviewed the letters of intent for continuing, resigning, and new SEAC members. Executive Assistant J. Valstar will send letters of thanks and acceptance to resigning and new members. In addition, J. Valstar will reach out to Haldimand Norfolk REACH to recruit a representative.
- Chair Rose asked current members to provide a list of "Things I Wish I Knew When Joining SEAC" to be shared with the new members at a separate orientation meeting.
- (b) **SEAC Membership 2022-26 – Recommendation to the Board of Trustees Report**
- LeaAnn Boswell, Contact Brant
 - Tara Buchanan, Community Living Brant
 - Lorraine DeJong, Lansdowne Children's Centre
 - Mike, Gatopoulos, Community Representative
 - Christina Gilman, Easter Seals Ontario
 - Kathy Jones, Community Representative
 - Katie Kelly, Community Representative
 - Lisa Nydam, Six Nations of the Grand River
 - Wendy Rose, Community Representative
 - Tammy Sault, Mississaugas of the Credit First Nation
 - Cathy Stefanelli, Woodview Mental Health & Autism Services



Special Education Advisory Committee

Thursday November 3, 2022

6:00 p.m.

MS Teams Virtual Meeting

MINUTES

- Tom Waldschmidt, Trustee
- Liz Whiton, Trustee
- Rita Collver, Alternate Trustee
- Susan Gibson, Alternate Trustee

Moved by: L. Boswell

Seconded by: L. Nydam

THAT the Board approve the appointments to the Special Education Advisory Committee for the term December 2022 to November 2026.

Carried

E - 1 Other Business

(a) Review of the SEAC Orientation Handbook

Superintendent Thompson gathered input for the Handbook which will be updated and rebranded. The Terms of Reference will be shared again at the December meeting for new members.

(b) Update – Ontario Secondary School Teacher’s Federation Inclusion Symposium

Superintendent Thompson and Social Worker L. DeJong each provided an overview of their experiences at the Inclusion Symposium they attended. Shelley Moore will present on Inclusion at the December 8th SEAC meeting, which will also include Grand Erie’s Parent Involvement Committee and the Indigenous Education Advisory Committee.

F - 1 Standing Items

(a) Policy/Procedures Out for Comment - Nil

(b) Trustee Updates

Trustee Collver and Trustee Waldschmidt shared their respective updates.

(c) Chair/Vice Chair Items

Chair Rose requested that the process for communication between school and home, and school and daycare be discussed at a future meeting.

G - 1 Information Items

(a) Closed Captioning features in TEAMS

Principal Leader for Mental Health and Well-being J. Hooper gave a demonstration of the closed captioning feature in MS TEAMS, and shared that MS Translate is a free app that can also be used.

Closed captioning will be enabled for future YouTube livestream meetings.



Special Education Advisory Committee

Thursday November 3, 2022

6:00 p.m.

MS Teams Virtual Meeting

MINUTES

H - 1 **Community Updates** - Nil

I - 1 **Correspondence**

(a) **Draft letter from Grand Erie's SEAC re. Project SEARCH**

Chair Rose will redraft the letter for review at the December 8th meeting.

J - 1 **Future Agenda Items and SEAC Committee Planning**

(a) **OnSIS/LITE Data**

(b) **Orientation for new SEAC members in February 2023**

K - 1 **Next Meeting**

Thursday December 8, 2022 at 6:00 p.m., MS Teams Virtual Meeting.

L - 1 **Adjournment**

Moved by: L. Nydam

Seconded by: L. DeJong

THAT the meeting be adjourned at 8:06 p.m.

Carried



November 10, 2022

The Honourable Stephen Lecce
Minister of Education
438 University Avenue, 5th Floor
Toronto, ON M7A 1N3

The Honourable Doug Downey
Attorney General of Ontario
720 Bay St, 11th Floor
Toronto, ON M7A 2S9

Trustees:

Diane Lloyd
(Chairperson)

Angela Lloyd
(Vice-chairperson)

Cathy Abraham
Terry Brown
Cyndi Dickson
Kailee Dupuis
Rose Kitney
Jaine Klassen Jeninga
Gail Nyberg
Emilio Ojeda
Steve Russell

Maria Mahfuz
Kelby Mitchell
(Student Trustees)

Rita Russo
Director of Education

EDUCATION CENTRE

1994 Fisher Drive
Peterborough, Ontario
K9J 6X6

(705) 742-9773
1 (877) 741-4577
Fax: (705) 742-7801

Website: www.kprschools.ca

Dear Ministers Lecce and Downey:

On behalf of the Kawartha Pine Ridge (KPR) District School Board, I am writing to enlist your support for increased measures to keep our students safe as they travel to and home from school.

Each day more than 23,000 students are bused to school every day on close to 600 different bus routes that travel the over 7,000 square kilometers within the communities we serve.

Along with the Cobourg Police Services Board, the East Ferris Police Services Board, and community police partners across our jurisdiction, we remain deeply concerned that student safety is jeopardized each day by drivers failing to stop for school buses picking up or dropping off students.

To address this long-standing danger, we are lending our voices to call for increased transportation protections for our bused students.

Specifically, we are asking your government to review recent proposed changes to the school bus regulations by Transport Canada regarding required equipment to include:

- infraction cameras
- extended stop sign arms, and
- 360 degree exterior cameras

Further, we are asking for a commitment to apply camera and fine collection technologies, similar to those used on electronically controlled toll highways, to ensure that no offending driver is excluded from the law.

We trust your government will support Ontario school boards and police services in addressing this shared concern for the safety of our students.

Sincerely,

A handwritten signature in cursive script that reads "Diane Lloyd".

Diane Lloyd
Chairperson of the Board

- C: Ontario Public School Boards' Association (OPSBA)
MPPs (Kawartha Pine Ridge District School Board)
Cobourg Police Services Board and East Ferris Police Service Board
Police Services (Kawartha Pine Ridge District School Board)
Chairpersons (Public School Boards – Ontario)



Algoma District School Board

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CHAIR
 Jennifer Sarlo

DIRECTOR OF EDUCATION
 Lucia Reece

November 25, 2022

Hon. Stephen Lecce
 Minister of Education
 5th Floor
 438 University Ave.,
 Toronto, ON M5G 2K8

Re: Capital Projects / Blind River Joint Use Project

Dear Minister Lecce,

On behalf of the Board of Trustees, I am writing to request your immediate attention to the backlog of capital projects in the province, and most specifically, the Algoma District School Board's joint use project in Blind River, Ontario.

Since 2012, the Algoma District School Board (ADSB) has responsibly, and successfully, been implementing its 20-year capital plan, which is nearing its fulfillment. In fact, ADSB piloted three new capital builds in one year (not to mention many other capital priorities), delivering projects on time and on budget, thanks to our consistent Senior Administration and Plant teams.

We know you are aware of our awaiting project in Blind River, as our senior leaders and our Vice-Chair and First Nation trustee, Elaine Johnston (current Chair of OPSBA's Indigenous Trustees' Council and Council representative on the OPSBA Board of Directors), with whom you have previously discussed this project, have been pressing for final approval of this project. As a quick overview:

- This project was submitted in 2017 and approved in March of 2018;
- It is a joint use project with our co-terminus French Public Board, Conseil Scolaire Publique du Grand Nord de l'Ontario;
- We have, for several years, been working with a number of different capital analysts and providing information, as requested. As anticipated, the cost of building in the north exceeds costs in southern Ontario, however, we have even committed \$3,000,000 of our own funds towards this project and Conseil Scolaire Publique du Grand Nord de l'Ontario is contributing \$500,000;
- We have tolerated delays, we understand the complexities that COVID-19 added, and we have been patient with staff turnover in the Capital Branch who have required resubmissions; yet, according to our analysts, this project is in the Minister's office, awaiting final approval, and has been there since July 2022.

Minister, the children of Ontario deserve more efficient timelines for capital projects. Specifically with this project in Blind River, we are combining two old schools (to avoid spending any further capital dollars on old buildings), adding a partnership with a coterminous Board, and introducing a much-needed daycare and Early On centre into the facility, all while strengthening our space for partnerships with our First Nations in the Blind River area. The community of Blind River simply wants to have a school in their community that is similar to any other new school in the province of Ontario. If the cost to build a school in Blind River is more than the cost to build the same school in Southern Ontario, this cannot be the reason to deprive this community of its new school. These are stark realities that Northern Ontario faces. Minimally, allowing us to get approval to proceed to tender would mean costs of the market could be brought forward, enabling a comparison to the independent cost consultant's (Altus) report.

We have heard that an efficiency review was undertaken in the Capital Branch, but, respectfully, we see no advancement of efficiencies. Please consider an in-depth review of the approval process. Please help us understand ... why have our students in Blind River (including a large First Nation population) and the Francophone students, had to endure **almost five years of waiting** for their new school construction to begin? When questioned by the community or the media about the status of this project, we have little we can say, and we direct them to the Ministry as this wait time is unacceptable and inequitable. I have heard you, on calls with Board Chairs, state that there are Boards who have been sitting on capital dollars and not building or not able to enact projects ... we are NOT one of those Boards and are deeply disappointed that our delay has been caused by Ministry inaction and/or lack of communication.

We are extremely proud of our schools and the modernization projects we have undertaken. Our 20-year capital plan would have been completed, ahead of schedule, had the moratorium on capital projects not been imposed. We have other projects waiting to advance and are excited that, for the first time in ten years, we are experiencing substantial enrolment growth. Please hear us, and other Boards, that the moratorium is hurting our ability to provide students the best possible learning environments and move to lift the moratorium as soon as possible.

Healthy, modern and efficient learning spaces matter, more than ever post-pandemic, and Ontario's students deserve efficient and timely attention to capital projects, whether that is a renovation, a new build, an addition or an upgrade. If you, Minister Lecce, share this vision for Ontario's students, please move our Blind River project ahead and take swift action to end the moratorium.

Sincerely,



Jennifer Sarlo
Chair

cc: Trustees, Algoma District School Board
Lucia Reece, Director of Education
School Board Chairs, Ontario Public Schools