



**Paris Area (Brant North)
Boundary Review – Special
AdHoc Committee #2**





Boundary Review Special Ad Hoc Committee: Agenda

- | | | |
|-------|--|--|
| A - 1 | Opening (a) Welcome (b) Land Acknowledgement Statement | W. Baker R. Wyszynski |
| B - 1 | Approval of Minutes (a) BRSAC Meeting #1 (b) Public Meeting #1 | W. Baker |
| C - 1 | Boundary Review Objective * (a) Reference Criteria | N. Hercanuck |
| D - 1 | Business Arising from Minutes * (a) Review accommodation options identified at public meeting (b) Provide a list of Out of Area attendance numbers (c) Can floors be added to COB or PDHS? | W. Baker N. Hercanuck R. Wyszynski |
| E - 1 | Adjournment | |
| F - 1 | Next Meeting Tuesday, November 29, 2022 | |



Boundary Review Special Ad Hoc Committee: Land Acknowledgement

*The Grand Erie District School Board recognizes **Six Nations of the Grand River and Mississaugas of the Credit First Nation**, as the longstanding peoples of this territory. We honour, recognize, and respect these communities as well as all First Nations, Métis and Inuit Peoples who reside within the Grand Erie District School Board. We are all stewards of these lands and waters where we now gather, learn and play, and commit to working together in the spirit of Reconciliation.*



Boundary Review Special Ad Hoc Committee: Previous Minutes

For approval:

- Paris Boundary Review BRSAC Meeting #1
- Paris Boundary Review Public Meeting #1

Minutes will be posted to the website after approval by the BRSAC



Boundary Review Special Ad Hoc Committee: Terms of Reference

GEDSB Boundary Review Reference Criteria:

Where possible, boundary options should take into consideration:

Grade Configuration

- JK-8, and 9-12 are preferred school organizations. However, other school organizations (such as 7-12, JK-12) will be considered based on current enrolment and projected enrolment, school utilization, facility condition and program (ex. French Immersion, Special Education, etc.), and other factors.



Boundary Review Special Ad Hoc Committee: Terms of Reference

GEDSB Boundary Review Reference Criteria:

Where possible, boundary options should take into consideration:

School Utilization

- maximize the use of existing facilities and minimize the number of students in portables or temporary structures.
- maximize the number of facilities that adequately meet student and community needs for accessibility.
- Consider the equity of facilities, site, size and program standards.
- All facilities should provide safe and secure learning environments for all students and staff.



Boundary Review Special Ad Hoc Committee: Terms of Reference

GEDSB Boundary Review Reference Criteria:

Where possible, boundary options should take into consideration:

Program offerings

- Maximize access to and equity of program offerings (i.e. French Immersion, Special Education, etc.)
- Minimize the number of combined grades at a school.



Boundary Review Special Ad Hoc Committee: Terms of Reference

GEDSB Boundary Review Reference Criteria:

Where possible, boundary options should take into consideration:

Transportation

- Maximize the number of students within a school boundary who are within walking distance, minimizing the need for transportation and annual operating costs.

Transitions

- Minimize the number of transitions for students where changes are proposed.



Boundary Review Special Ad Hoc Committee: **Accommodation Options (from Public Meeting)**

- Built solution. New School and/or additions
- Boundary changes
- Program relocations (French Immersion)
- Grade relocations (Gr. 7&8)



Boundary Review Special Ad Hoc Committee: Out of area enrolments

Single Track (English only) Schools

| School | Grade | | | | | | | | | | Total |
|-----------------------------------|-------|---|---|---|---|---|---|---|---|---|-------|
| | J | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | |
| Cobblestone Elementary School | | 1 | 2 | 1 | | 1 | 2 | 1 | 4 | 8 | 20 |
| Glen Morris Central Public School | | 2 | | | 1 | 1 | 1 | 1 | 2 | 1 | 9 |
| North Ward School | 4 | 3 | 2 | 1 | 4 | 3 | 5 | 4 | 8 | 1 | 35 |
| St. George-German Public School | 1 | 1 | 1 | | 1 | | | 1 | 2 | 3 | 10 |



Boundary Review Special Ad Hoc Committee: Out of area enrolments

Dual Track (English & French Immersion) Schools

| School | Grade | | | | | | | | | | Total |
|------------------------------------|-------|---|---|---|---|---|---|---|---|---|-------|
| | J | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | |
| Burford District Elementary School | 2 | 1 | 1 | | 1 | 1 | 3 | 2 | 6 | 1 | 18 |
| Paris Central Public School | | | 1 | | | | 1 | 4 | 2 | | 8 |



Boundary Review Special Ad Hoc Committee.

Additional floors @ Cobblestone ES, PDHS

- Question raised at Public Meeting about adding floors to Cobblestone Elementary School and Paris District High School to increase capacity.



Boundary Review Special Ad Hoc Committee.

Round Table Discussion



Please submit comments and questions to
planning@granderie.ca

Thank you!







Boundary Review Special Ad Hoc Committee.

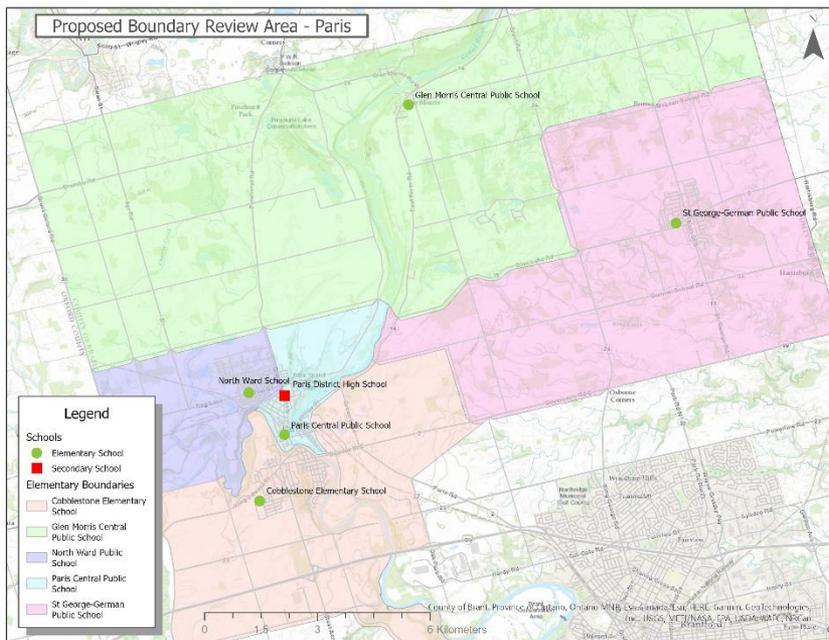
Background

- Residential development in the Town of Paris has/projected to increase enrolment at area schools (**Cobblestone, Paris Central, North Ward, Paris District High School**)
- Surrounding rural elementary schools (**St. George-German, Glen Morris, and Burford**) expected to have some surplus capacity
- June 2022 - GEDSB Board of Trustees approve Paris Area (Brant North) Boundary Review



Boundary Review Special Ad Hoc Committee.

Current Situation/Projections



- Cobblestone Elementary School
- North Ward School
- Paris Central Public School
- Paris District High School
- Glen Morris Central Public School
- St. George-German Public School
- Burford District Elementary School



Boundary Review Special Ad Hoc Committee

Current Situation/Projections

| School | Capacity | Portables | Site Size (ac) | Enrolment | | | | | | | | | | | | | | |
|------------------------------------|-------------|-----------|----------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| | | | | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 | 2032 |
| Cobblestone Elementary School | 536 | 4 | 6.99 | 503 | 520 | 512 | 600 | 631 | 686 | 742 | 801 | 866 | 931 | 1002 | 1047 | 1111 | 1182 | 1228 |
| Glen Morris Central Public School | 222 | 0 | 5.00 | 168 | 166 | 162 | 155 | 184 | 180 | 180 | 179 | 185 | 182 | 177 | 175 | 177 | 174 | 171 |
| North Ward School | 504 | 0 | 5.95 | 369 | 419 | 417 | 423 | 423 | 421 | 420 | 421 | 424 | 421 | 413 | 412 | 428 | 430 | 428 |
| Paris Central Public School | 259 | 0 | 2.33 | 192 | 220 | 213 | 227 | 237 | 233 | 224 | 241 | 246 | 270 | 289 | 303 | 309 | 323 | 336 |
| St George-German Public School | 479 | 0 | 10.59 | 405 | 408 | 380 | 398 | 411 | 406 | 410 | 418 | 431 | 439 | 458 | 474 | 493 | 523 | 562 |
| Burford District Elementary School | 541 | 0 | 10.92 | 474 | 484 | 390 | 421 | 430 | 434 | 433 | 433 | 418 | 427 | 427 | 437 | 429 | 442 | 436 |
| Paris District High School | 948 | 4 | 12.30 | 834 | 849 | 773 | 834 | 888 | 930 | 1005 | 1074 | 1085 | 1091 | 1101 | 1119 | 1133 | 1155 | 1176 |
| Total | 3489 | 8 | 54.08 | 2945 | 3066 | 2847 | 3058 | 3204 | 3290 | 3414 | 3567 | 3655 | 3761 | 3867 | 3967 | 4080 | 4229 | 4337 |



Boundary Review Special Ad Hoc Committee

Current Situation/Projections

| School | Capacity | Portables | Site Size (ac) | Capacity Utilization | | | | | | | | | | | | | | | |
|------------------------------------|-------------|-----------|----------------|----------------------|------------|------------|------------|------------|------------|------------|------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|--|
| | | | | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 | 2032 | |
| Cobblestone Elementary School | 536 | 4 | 6.99 | 94% | 97% | 96% | 112% | 118% | 128% | 138% | 149% | 162% | 174% | 187% | 195% | 207% | 221% | 229% | |
| Glen Morris Central Public School | 222 | 0 | 5.00 | 76% | 75% | 73% | 70% | 83% | 81% | 81% | 81% | 83% | 82% | 80% | 79% | 80% | 78% | 77% | |
| North Ward School | 504 | 0 | 5.95 | 73% | 83% | 83% | 84% | 84% | 84% | 83% | 84% | 84% | 84% | 82% | 82% | 85% | 85% | 85% | |
| Paris Central Public School | 259 | 0 | 2.33 | 74% | 85% | 82% | 88% | 92% | 90% | 86% | 93% | 95% | 104% | 112% | 117% | 119% | 125% | 130% | |
| St George-German Public School | 479 | 0 | 10.59 | 85% | 85% | 79% | 83% | 86% | 85% | 86% | 87% | 90% | 92% | 96% | 99% | 103% | 109% | 117% | |
| Burford District Elementary School | 541 | 0 | 10.92 | 88% | 89% | 72% | 78% | 79% | 80% | 80% | 80% | 77% | 79% | 79% | 81% | 79% | 82% | 81% | |
| Paris District High School | 948 | 4 | 12.30 | 88% | 90% | 82% | 88% | 94% | 98% | 106% | 113% | 114% | 115% | 116% | 118% | 120% | 122% | 124% | |
| Total | 3489 | 8 | 54.08 | 82% | 86% | 81% | 86% | 91% | 92% | 94% | 98% | 101% | 104% | 107% | 110% | 113% | 117% | 120% | |



Boundary Review Special Ad Hoc Committee.

Current Situation/Projections

| School | Capacity | Portables | Site Size (ac) | Surplus Space | | | | | | | | | | | | | | | |
|------------------------------------|-------------|-----------|----------------|---------------|-----------|-----------|-----------|------------|------------|-----------|------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|--|
| | | | | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 | 2032 | |
| Cobblestone Elementary School | 536 | 4 | 6.99 | 33 | 16 | 24 | -64 | -95 | -150 | -206 | -265 | -330 | -395 | -466 | -511 | -575 | -646 | -692 | |
| Glen Morris Central Public School | 222 | 0 | 5.00 | 54 | 56 | 60 | 67 | 38 | 42 | 42 | 43 | 37 | 40 | 45 | 47 | 45 | 48 | 51 | |
| North Ward School | 504 | 0 | 5.95 | 135 | 85 | 87 | 81 | 81 | 83 | 84 | 83 | 80 | 83 | 91 | 92 | 76 | 74 | 76 | |
| Paris Central Public School | 259 | 0 | 2.33 | 67 | 39 | 46 | 32 | 22 | 26 | 35 | 18 | 13 | -11 | -30 | -44 | -50 | -64 | -77 | |
| St George-German Public School | 479 | 0 | 10.59 | -30 | -51 | -53 | -55 | 68 | 73 | 69 | 61 | 48 | 40 | 21 | 5 | -14 | -44 | -83 | |
| Burford District Elementary School | 541 | 0 | 10.92 | 67 | 57 | 151 | 120 | 111 | 107 | 108 | 108 | 123 | 114 | 114 | 104 | 112 | 99 | 105 | |
| Paris District High School | 948 | 4 | 12.30 | 114 | 99 | 175 | 114 | 60 | 18 | -57 | -126 | -137 | -143 | -153 | -171 | -185 | -207 | -228 | |
| Total | 3489 | 8 | 54.08 | 63 | 43 | 70 | 42 | 285 | 199 | 75 | -78 | -166 | -272 | -378 | -478 | -591 | -740 | -848 | |



Boundary Review Special Ad Hoc Committee.

Accommodation Considerations

- Paris Central Public School
 - Very small site (2.33 acres)
 - Cannot accommodate any portables
 - Redevelopment of Golf Course projected to increase enrolment
- Cobblestone Elementary School
 - Large school (536 capacity)
 - 4 portables
 - Current boundary contains most recent and future residential development. Significant enrolment increases projected.



Boundary Review Special Ad Hoc Committee.

Accommodation Considerations

- Paris District High School
 - Currently 4 portables, 94% capacity
 - Further increases in enrolment expected.
- Burford District Elementary School
 - Large school (541 capacity)
 - Large site (10.59 ac)
 - Septic system – not approved for any additional temporary or permanent student capacity



Boundary Review Special Ad Hoc Committee.

Accommodation Considerations

- St. George German Public School
 - Some surplus space in short term
 - Development within St. George expected increase enrolment
- Glen Morris Central Public School
 - Some surplus capacity projected to be available



Boundary Review Special Ad Hoc Committee.

Accommodation Considerations

- French Immersion
 - Burford District Elementary School
 - Grades 1-5. Approximately 120 students
 - Paris Central Public School
 - Grades 6-8. Approximately 50 students



Boundary Review Special Ad Hoc Committee. Future Meeting Dates (for discussion)

- Mid October - Public Meeting #1
- Early November- Special Ad Hoc Committee Meeting #2
- Late November - Special Ad Hoc Committee Meeting #3
- Mid December - Public Meeting #2
- Mid January - Special Ad Hoc Committee Meeting #4



Boundary Review Special Ad Hoc Committee.

Future Meeting Dates: Draft Agendas

- Public Meeting #1 (virtual with accommodations as necessary)
 - BRSAC Terms of Reference
 - Boundary Review
 - Background
 - Current situation/enrolment projections
 - Accommodation options
 - Future meeting dates
 - Round table



Boundary Review Special Ad Hoc Committee.

Future Meeting Dates: Draft Agendas

- Special Ad Hoc Committee Meeting #2
 - Review feedback from Public Meeting #1
 - Draft Objectives discussion
 - Solutions/Scenario discussion



Boundary Review Special Ad Hoc Committee.

Future Meeting Dates: Draft Agendas

- Special Ad Hoc Committee Meeting #3
 - Objectives finalization
 - Solutions/Scenario discussion
 - Confirm Preferred Scenario
 - Discuss transition considerations (legacy considerations)



Boundary Review Special Ad Hoc Committee.

Future Meeting Dates: Draft Agendas

- Public Meeting #2 (virtual with accommodations as necessary)
 - Objectives
 - Present Preferred Scenario
 - Transition considerations (legacy considerations)



Boundary Review Special Ad Hoc Committee.

Future Meeting Dates: Draft Agendas

- Special Ad Hoc Committee Meeting #4
 - Review feedback from Public Meeting #2
 - Finalize Preferred Scenario for Report to Finance Committee
 - Transition considerations (legacy considerations)

