



**Paris Area (Brant North)  
Boundary Review – Special  
AdHoc Committee #1**

# Boundary Review Special Ad Hoc Committee: **Agenda**

- Welcome/Introductions
- BRSAC Terms of Reference
- Boundary Review
  - Background
  - Current situation/enrolment projections
  - Accommodation considerations
  - Future meeting dates
  - Round table





# Boundary Review Special Ad Hoc Committee.

## Welcome/Introductions

- Superintendent of Education – Wayne Baker (Chair)
- Area Trustees
  - Rita Collver
  - Tom Waldschmidt
- Superintendent of Business – Rafal Wyszynski
- School Principals
  - Cobblestone Elementary School – Cam MacDonald
  - Glen Morris Public School – Laura Hearn
  - North Ward Public School – Rhonda Garnier
  - Paris Central Public School – Latha Reuben
  - St. George-German Public School – Jim Cottam
  - Burford District Elementary School – Andy Schuyler
  - Paris District High School – Jim Merrick
- Planning Supervisor – Nathan Hercanuck
- Planning Officer – TBD (vacant)



# Boundary Review Special Ad Hoc Committee: Terms of Reference

## ■ Purpose

- Conduct a review of the attendance area of a school or group of schools within a specified review area of the Board
- Advise and provide recommendations to Board of Trustees on attendance area changes in review area
- School closures cannot be considered under a Boundary Review process



# Boundary Review Special Ad Hoc Committee: Terms of Reference

## ■ Membership

- Superintendent of Education responsible for the identified school(s) (chair)
- Planning Supervisor
- Planning Officer
- Principal of the identified school(s)
- Up to two School Council Representatives of the identified schools
- Two Trustees
- Superintendent of Business



# Boundary Review Special Ad Hoc Committee: Terms of Reference

## ■ Responsibilities

- Review Objectives
- Public information and access
- Boundary options
- Community consultation and public meetings
- Report to Finance Committee



# Boundary Review Special Ad Hoc Committee: Terms of Reference

## ■ Meeting Procedures

- An initial meeting schedule will be established by Board staff; changes to meetings including adding or cancelling meeting dates may be made by the BRSAC.
- BRSAC meetings are not public meetings. Non-members may attend meetings provided they are invited by the BRSAC.
- Minutes will be taken at each meeting and approved at subsequent BRSAC meetings.
- BRSAC meeting minutes and presentation materials will be posted on the Board's website after minutes approval at subsequent BRSAC meeting.
- Public Meeting materials will be posted on the Board's website for public consumption prior to the public meeting. Public Meeting minutes will be posted on the Board's website after review and approval by the BRSAC, at the next BRSAC meeting.



# Boundary Review Special Ad Hoc Committee: Terms of Reference

## **GEDSB Boundary Review Reference Criteria:**

Where possible, boundary options should take into consideration:

### Grade Configuration

- JK-8, and 9-12 are preferred school organizations. However, other school organizations (such as 7-12, JK-12) will be considered based on current enrolment and projected enrolment, school utilization, facility condition and program (ex. French Immersion, Special Education, etc.), and other factors.





# Boundary Review Special Ad Hoc Committee: Terms of Reference

## GEDSB Boundary Review Reference Criteria:

Where possible, boundary options should take into consideration:

### School Utilization

- maximize the use of existing facilities and minimize the number of students in portables or temporary structures.
- maximize the number of facilities that adequately meet student and community needs for accessibility.
- Consider the equity of facilities, site, size and program standards.
- All facilities should provide safe and secure learning environments for all students and staff.



# Boundary Review Special Ad Hoc Committee: Terms of Reference

## GEDSB Boundary Review Reference Criteria:

Where possible, boundary options should take into consideration:

Program offerings

- Maximize access to and equity of program offerings (i.e. French Immersion, Special Education, etc.)
- Minimize the number of combined grades at a school.



# Boundary Review Special Ad Hoc Committee: Terms of Reference

## **GEDSB Boundary Review Reference Criteria:**

Where possible, boundary options should take into consideration:

### Transportation

- Maximize the number of students within a school boundary who are within walking distance, minimizing the need for transportation and annual operating costs.

### Transitions

- Minimize the number of transitions for students where changes are proposed.



# Boundary Review Special Ad Hoc Committee.

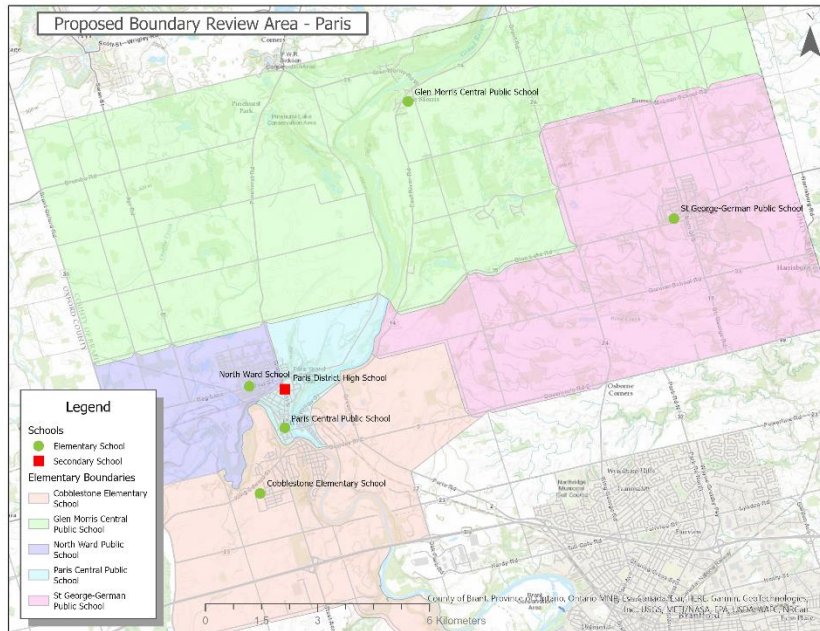
## Background

- Residential development in the Town of Paris has/projected to increase enrolment at area schools (**Cobblestone, Paris Central, North Ward, Paris District High School**)
- Surrounding rural elementary schools (**St. George-German, Glen Morris, and Burford**) expected to have some surplus capacity
- June 2022 - GEDSB Board of Trustees approve Paris Area (Brant North ) Boundary Review



# Boundary Review Special Ad Hoc Committee.

## Current Situation/Projections



- Cobblestone Elementary School
- North Ward School
- Paris Central Public School
- Paris District High School
- Glen Morris Central Public School
- St. George-German Public School
- Burford District Elementary School



# Boundary Review Special Ad Hoc Committee

## Current Situation/Projections

School	Capacity	Portables	Site Size (ac)	Enrolment														
				2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
Cobblestone Elementary School	536	4	6.99	503	520	512	600	631	686	742	801	866	931	1002	1047	1111	1182	1228
Glen Morris Central Public School	222	0	5.00	168	166	162	155	184	180	180	179	185	182	177	175	177	174	171
North Ward School	504	0	5.95	369	419	417	423	423	421	420	421	424	421	413	412	428	430	428
Paris Central Public School	259	0	2.33	192	220	213	227	237	233	224	241	246	270	289	303	309	323	336
St George-German Public School	479	0	10.59	405	408	380	398	411	406	410	418	431	439	458	474	493	523	562
Burford District Elementary School	541	0	10.92	474	484	390	421	430	434	433	433	418	427	427	437	429	442	436
Paris District High School	948	4	12.30	834	849	773	834	888	930	1005	1074	1085	1091	1101	1119	1133	1155	1176
<b>Total</b>	<b>3489</b>	<b>8</b>	<b>54.08</b>	<b>2945</b>	<b>3066</b>	<b>2847</b>	<b>3058</b>	<b>3204</b>	<b>3290</b>	<b>3414</b>	<b>3567</b>	<b>3655</b>	<b>3761</b>	<b>3867</b>	<b>3967</b>	<b>4080</b>	<b>4229</b>	<b>4337</b>



# Boundary Review Special Ad Hoc Committee

## Current Situation/Projections

School	Capacity	Portables	Site Size (ac)	Capacity Utilization															
				2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	
Cobblestone Elementary School	536	4	6.99	94%	97%	96%	112%	118%	128%	138%	149%	162%	174%	187%	195%	207%	221%	229%	
Glen Morris Central Public School	222	0	5.00	76%	75%	73%	70%	83%	81%	81%	81%	83%	82%	80%	79%	80%	78%	77%	
North Ward School	504	0	5.95	73%	83%	83%	84%	84%	84%	83%	84%	84%	84%	82%	82%	85%	85%	85%	
Paris Central Public School	259	0	2.33	74%	85%	82%	88%	92%	90%	86%	93%	95%	104%	112%	117%	119%	125%	130%	
St George-German Public School	479	0	10.59	85%	85%	79%	83%	86%	85%	86%	87%	90%	92%	96%	99%	103%	109%	117%	
Burford District Elementary School	541	0	10.92	88%	89%	72%	78%	79%	80%	80%	80%	77%	79%	79%	81%	79%	82%	81%	
Paris District High School	948	4	12.30	88%	90%	82%	88%	94%	98%	106%	113%	114%	115%	116%	118%	120%	122%	124%	
<b>Total</b>	<b>3489</b>	<b>8</b>	<b>54.08</b>	<b>82%</b>	<b>86%</b>	<b>81%</b>	<b>86%</b>	<b>91%</b>	<b>92%</b>	<b>94%</b>	<b>98%</b>	<b>101%</b>	<b>104%</b>	<b>107%</b>	<b>110%</b>	<b>113%</b>	<b>117%</b>	<b>120%</b>	



# Boundary Review Special Ad Hoc Committee

## Current Situation/Projections

School	Capacity	Portables	Site Size (ac)	Surplus Space															
				2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	
Cobblestone Elementary School	536	4	6.99	33	16	24	-64	-95	-150	-206	-265	-330	-395	-466	-511	-575	-646	-692	
Glen Morris Central Public School	222	0	5.00	54	56	60	67	38	42	42	43	37	40	45	47	45	48	51	
North Ward School	504	0	5.95	135	85	87	81	81	83	84	83	80	83	91	92	76	74	76	
Paris Central Public School	259	0	2.33	67	39	46	32	22	26	35	18	13	-11	-30	-44	-50	-64	-77	
St George-German Public School	479	0	10.59	-30	-51	-53	-55	68	73	69	61	48	40	21	5	-14	-44	-83	
Burford District Elementary School	541	0	10.92	67	57	151	120	111	107	108	108	123	114	114	104	112	99	105	
Paris District High School	948	4	12.30	114	99	175	114	60	18	-57	-126	-137	-143	-153	-171	-185	-207	-228	
<b>Total</b>	<b>3489</b>	<b>8</b>	<b>54.08</b>	<b>63</b>	<b>43</b>	<b>70</b>	<b>42</b>	<b>285</b>	<b>199</b>	<b>75</b>	<b>-78</b>	<b>-166</b>	<b>-272</b>	<b>-378</b>	<b>-478</b>	<b>-591</b>	<b>-740</b>	<b>-848</b>	





# Boundary Review Special Ad Hoc Committee.

## Accommodation Considerations

- Paris Central Public School
  - Very small site (2.33 acres)
  - Cannot accommodate any portables
  - Redevelopment of Golf Course projected to increase enrolment
- Cobblestone Elementary School
  - Large school (536 capacity)
  - 4 portables
  - Current boundary contains most recent and future residential development. Significant enrolment increases projected.



# Boundary Review Special Ad Hoc Committee.

## Accommodation Considerations

- Paris District High School
  - Currently 4 portables, 94% capacity
  - Further increases in enrolment expected.
- Burford District Elementary School
  - Large school (541 capacity)
  - Large site (10.59 ac)
  - Septic system – not approved for any additional temporary or permanent student capacity



# Boundary Review Special Ad Hoc Committee.

## Accommodation Considerations

- St. George German Public School
  - Some surplus space in short term
  - Development within St. George expected increase enrolment
- Glen Morris Central Public School
  - Some surplus capacity projected to be available



# Boundary Review Special Ad Hoc Committee.

## Accommodation Considerations

- French Immersion
  - Burford District Elementary School
    - Grades 1-5. Approximately 120 students
  - Paris Central Public School
    - Grades 6-8. Approximately 50 students



# Boundary Review Special Ad Hoc Committee.

## Future Meeting Dates (for discussion)

- Mid October - Public Meeting #1
- Early November- Special Ad Hoc Committee Meeting #2
- Late November - Special Ad Hoc Committee Meeting #3
- Mid December - Public Meeting #2
- Mid January - Special Ad Hoc Committee Meeting #4



# Boundary Review Special Ad Hoc Committee.

## Future Meeting Dates: Draft Agendas

- Public Meeting #1 (virtual with accommodations as necessary)
  - BRSAC Terms of Reference
  - Boundary Review
  - Background
  - Current situation/enrolment projections
  - Accommodation options
  - Future meeting dates
  - Round table



# Boundary Review Special Ad Hoc Committee.

## Future Meeting Dates: Draft Agendas

- Special Ad Hoc Committee Meeting #2
  - Review feedback from Public Meeting #1
  - Draft Objectives discussion
  - Solutions/Scenario discussion



# Boundary Review Special Ad Hoc Committee.

## Future Meeting Dates: Draft Agendas

- Special Ad Hoc Committee Meeting #3
  - Objectives finalization
  - Solutions/Scenario discussion
  - Confirm Preferred Scenario
  - Discuss transition considerations (legacy considerations)





# Boundary Review Special Ad Hoc Committee.

## Future Meeting Dates: Draft Agendas

- Public Meeting #2 (virtual with accommodations as necessary)
  - Objectives
  - Present Preferred Scenario
    - Transition considerations (legacy considerations)



# Boundary Review Special Ad Hoc Committee.

## Future Meeting Dates: Draft Agendas

- Special Ad Hoc Committee Meeting #4
  - Review feedback from Public Meeting #2
  - Finalize Preferred Scenario for Report to Finance Committee
    - Transition considerations (legacy considerations)



# Boundary Review Special Ad Hoc Committee.

## Round Table Discussion



**Please submit comments and questions to**  
**[planning@granderie.ca](mailto:planning@granderie.ca)**

**Thank you!**

