



**Paris Area (Brant North) Boundary  
Review – Special AdHoc  
Committee Additional Meeting**



# Boundary Review Special Ad Hoc Committee:

- A - 1     **Opening**
- (a) Welcome     W. Baker
- (b) Land Acknowledgement Statement     R. Wyszynski
- The Grand Erie District School Board recognizes Six Nations of the Grand River and Mississaugas of the Credit First Nation, as the longstanding peoples of this territory. We honour, recognize, and respect these communities as well as all First Nations, Métis and Inuit Peoples who reside within the Grand Erie District School Board. We are all stewards of these lands and waters where we now gather, learn and play, and commit to working together in the spirit of Reconciliation.*
- B - 1     **Approval of Minutes**     W. Baker
- (a) BRSAC Meeting #3
- C - 1     **Business Arising from Minutes**     W. Baker/  
R. Wyszynski/  
J. Ammendolia
- The impact of the following strategies will be shared with the committee.
- (a) Move Paris Central School (PCS) French Immersion students to Burford Elementary School (BUR).
- (b) Change Paris Golf and Country Club boundary from PCS to North Ward School (NWS). Compress PCS boundary and expand NWS boundary.
- (c) Change boundaries for NWS, PCS, COB, Glen Morris Central Public School (GLE) and St. George-German Public School (SGG) to fill all excess space at all outlying schools. Add portables to NWS, GLE and SGG if required.
- D - 1     **Adjournment**
- E - 1     **Next Meeting**  
January 18, 2023, 6:30 pm



## Boundary Review Special Ad Hoc Committee: Land Acknowledgement

*The Grand Erie District School Board recognizes **Six Nations of the Grand River and Mississaugas of the Credit First Nation**, as the longstanding peoples of this territory. We honour, recognize, and respect these communities as well as all First Nations, Métis and Inuit Peoples who reside within the Grand Erie District School Board. We are all stewards of these lands and waters where we now gather, learn and play, and commit to working together in the spirit of Reconciliation.*



# Boundary Review Special Ad Hoc Committee: Current Situation/Projections

School	Capacity	Portables	Site Size (ac)	Enrolment														
				2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
Cobblestone Elementary School	536	4	6.99	503	520	512	600	631	686	742	801	866	931	1002	1047	1111	1182	1228
Glen Morris Central Public School	222	0	5.00	168	166	162	155	184	180	180	179	185	182	177	175	177	174	171
North Ward School	504	0	5.95	369	419	417	423	423	421	420	421	424	421	413	412	428	430	428
Paris Central Public School	259	0	2.33	162	169	160	172	237	233	224	241	246	270	289	303	309	323	336
St George-German Public School	479	0	10.59	405	408	380	398	411	406	410	418	431	439	458	474	493	523	562
Burford District Elementary School	541	0	10.92	324	330	271	292	430	434	433	433	418	427	427	437	429	442	436
Paris District High School	948	4	12.30	834	849	773	834	888	930	1005	1074	1085	1091	1101	1119	1133	1155	1176
<b>Total</b>	<b>3489</b>	<b>8</b>	<b>54.08</b>	<b>2765</b>	<b>2861</b>	<b>2675</b>	<b>2874</b>	<b>3204</b>	<b>3290</b>	<b>3414</b>	<b>3567</b>	<b>3655</b>	<b>3761</b>	<b>3867</b>	<b>3967</b>	<b>4080</b>	<b>4229</b>	<b>4337</b>



# Boundary Review Special Ad Hoc Committee: Current Situation/Projections

School	Capacity	Portables	Site Size (ac)	Capacity Utilization																
				2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032		
Cobblestone Elementary School	536	4	6.99	94%	97%	96%	112%	118%	128%	138%	149%	162%	174%	187%	195%	207%	221%	229%		
Glen Morris Central Public School	222	0	5.00	76%	75%	73%	70%	83%	81%	81%	81%	83%	82%	80%	79%	80%	78%	77%		
North Ward School	504	0	5.95	73%	83%	83%	84%	84%	84%	83%	84%	84%	84%	82%	82%	85%	85%	85%		
Paris Central Public School	259	0	2.33	74%	85%	82%	88%	92%	90%	86%	93%	95%	104%	112%	117%	119%	125%	130%		
St George-German Public School	479	0	10.59	85%	85%	79%	83%	86%	85%	86%	87%	90%	92%	96%	99%	103%	109%	117%		
Burford District Elementary School	541	0	10.92	88%	89%	72%	78%	79%	80%	80%	80%	77%	79%	79%	81%	79%	82%	81%		
Paris District High School	948	4	12.30	88%	90%	82%	88%	94%	98%	106%	113%	114%	115%	116%	118%	120%	122%	124%		
<b>Total</b>	<b>3489</b>	<b>8</b>	<b>54.08</b>	<b>82%</b>	<b>86%</b>	<b>81%</b>	<b>86%</b>	<b>91%</b>	<b>92%</b>	<b>94%</b>	<b>98%</b>	<b>101%</b>	<b>104%</b>	<b>107%</b>	<b>110%</b>	<b>113%</b>	<b>117%</b>	<b>120%</b>		

# Boundary Review Special Ad Hoc Committee: Current Situation vs Projections

School	OTG	October 31, 2022 Enrolment	Projected 2022 Enrolment		October 31, 2022 Utilization	Projected 2022 Utilization
Cobblestone Elementary School	536	647	631		121%	118%
Glen Morris Central Public School	222	183	184		82%	83%
North Ward School	504	420	423		83%	84%
Paris Central Public School	259	235	237		91%	92%
St George-German Public School	479	409	411		85%	86%
Burford District Elementary School	541	431	430		80%	79%
Paris District High School	948	896	888		95%	94%
<b>Total</b>	<b>3,489</b>	<b>3,221</b>	<b>3,204</b>		<b>92%</b>	<b>92%</b>

# Boundary Review Special Ad Hoc Committee: Growth

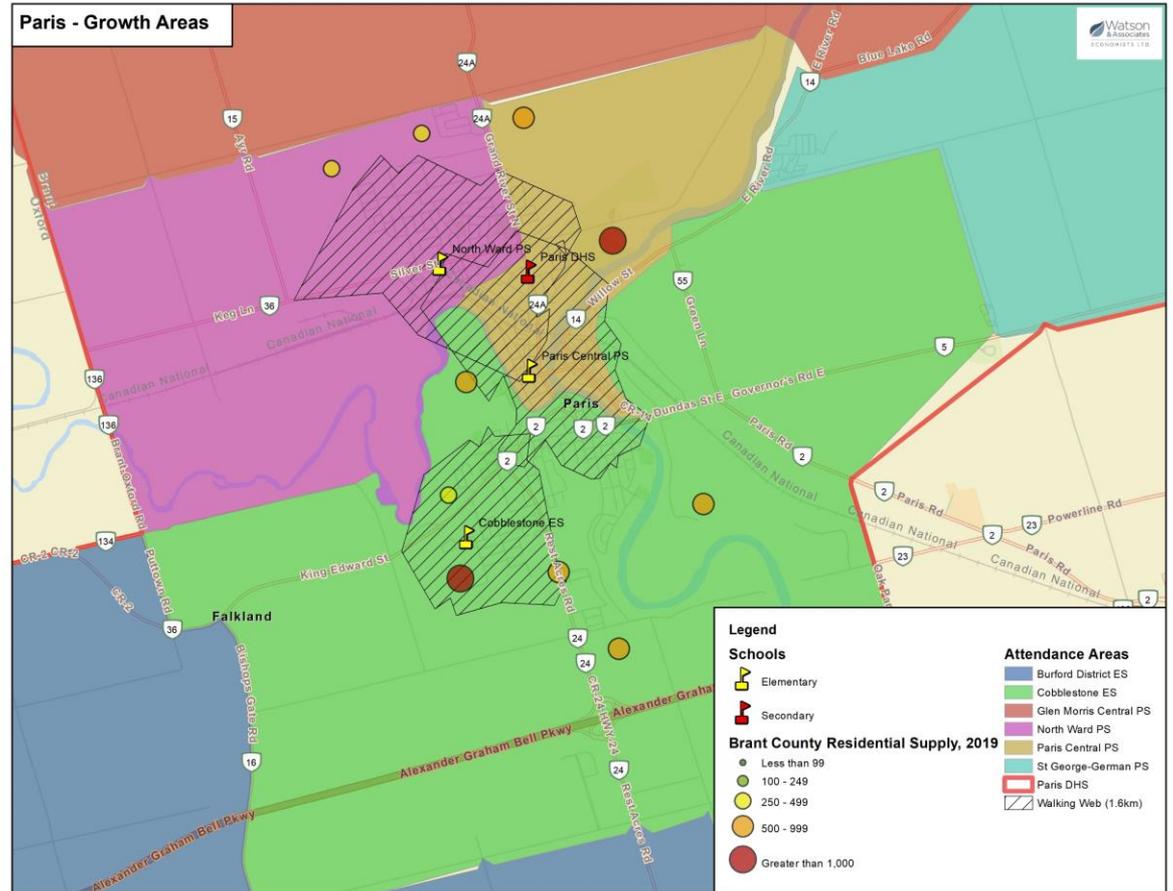
School	Projected 2022 Enrolment	Projected 2032 Enrolment	2022-2032 Enrol. Growth
Cobblestone Elementary School	631	1,228	597
Glen Morris Central Public School	184	171	-13
North Ward School	423	428	5
Paris Central Public School	237	336	99
St George-German Public School	411	562	151
Burford District Elementary School	430	436	6
Paris District High School	888	1,176	288
<b>Total</b>	<b>3,204</b>	<b>4,337</b>	<b>1,133</b>



## Boundary Review Special Ad Hoc Committee: Accommodation Options (from Public Meeting)

- *Built solution. New School and/or additions*
- Boundary changes
- Program relocations (French Immersion)
- Grade relocations (Gr. 7&8)

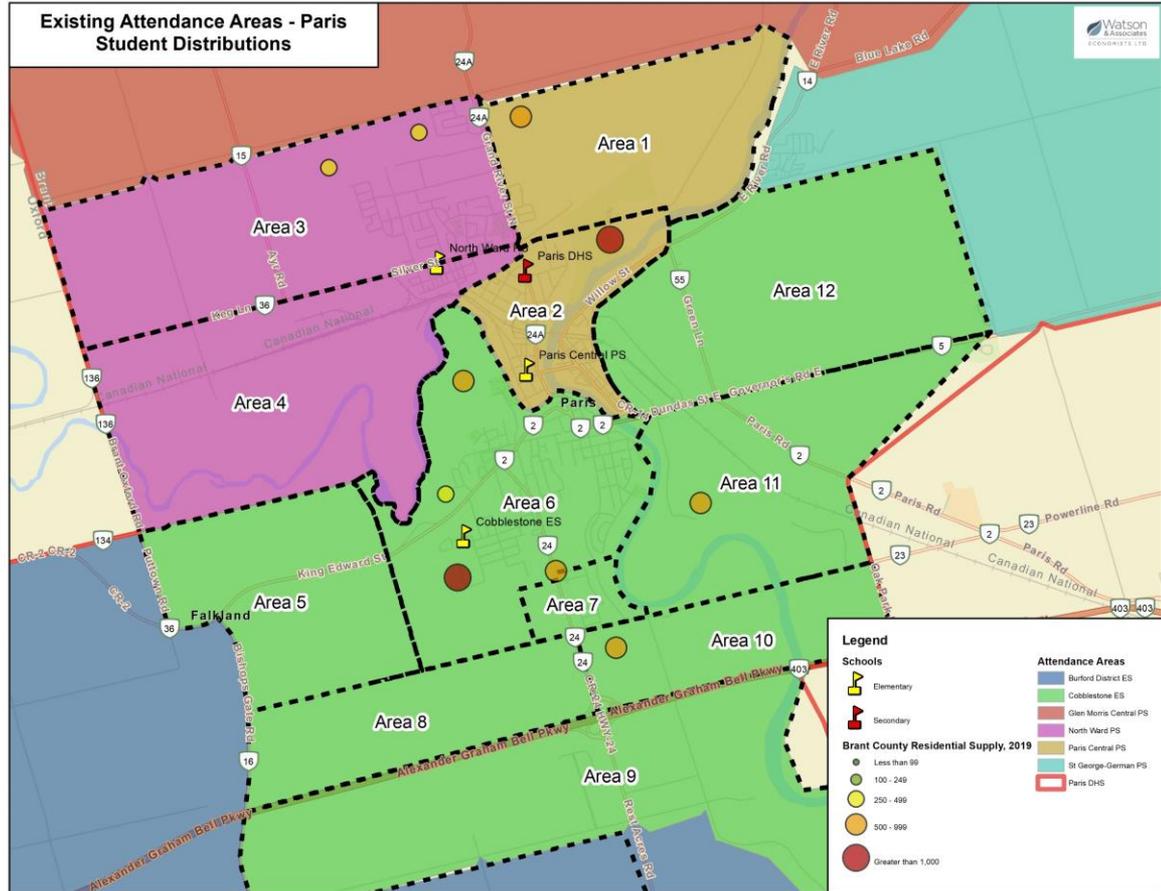
# Boundary Map: Walking Zones + Future Growth



# Student Distributions

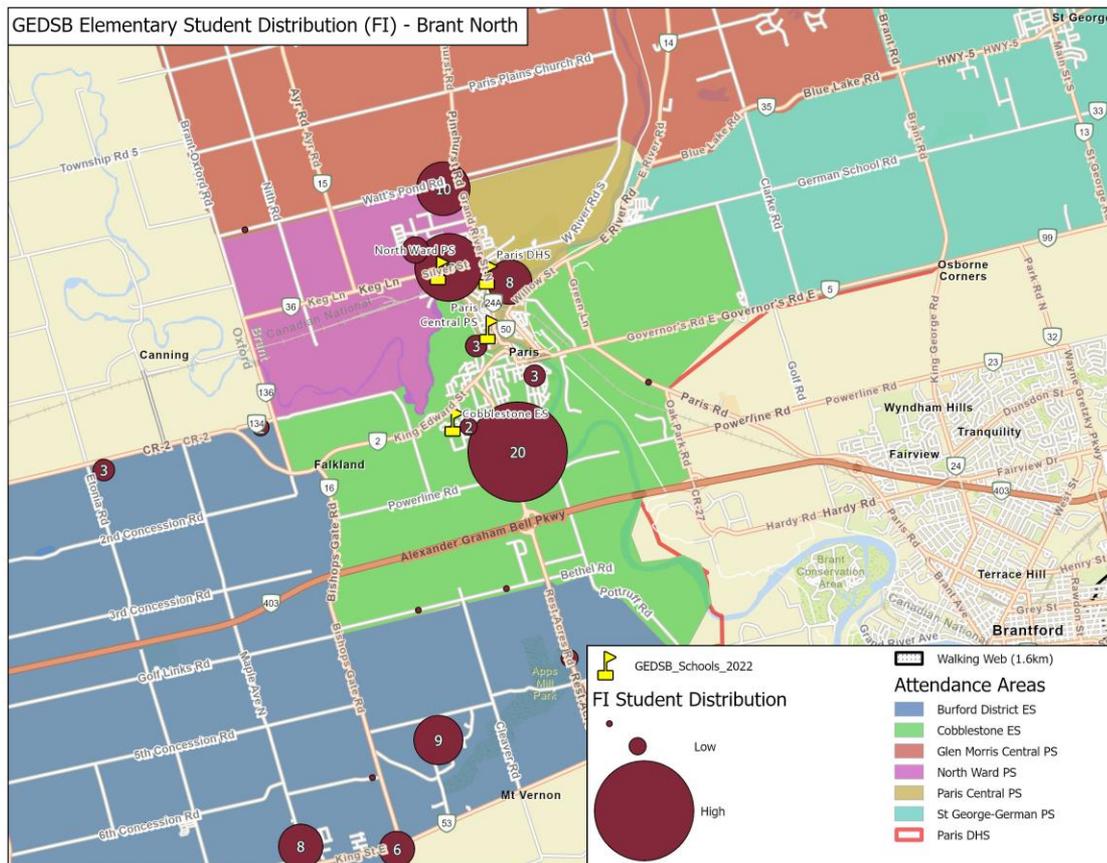
Area	# of Students
Area 1	4
Area 2	172
Area 3	348
Area 4	63
Area 5	2
Area 6	453
Area 7	147
Area 8	0
Area 9	5
Area 10	18
Area 11	15
Area 12	9
<b>Total</b>	<b>1,236</b>

Note: Does not include FI students



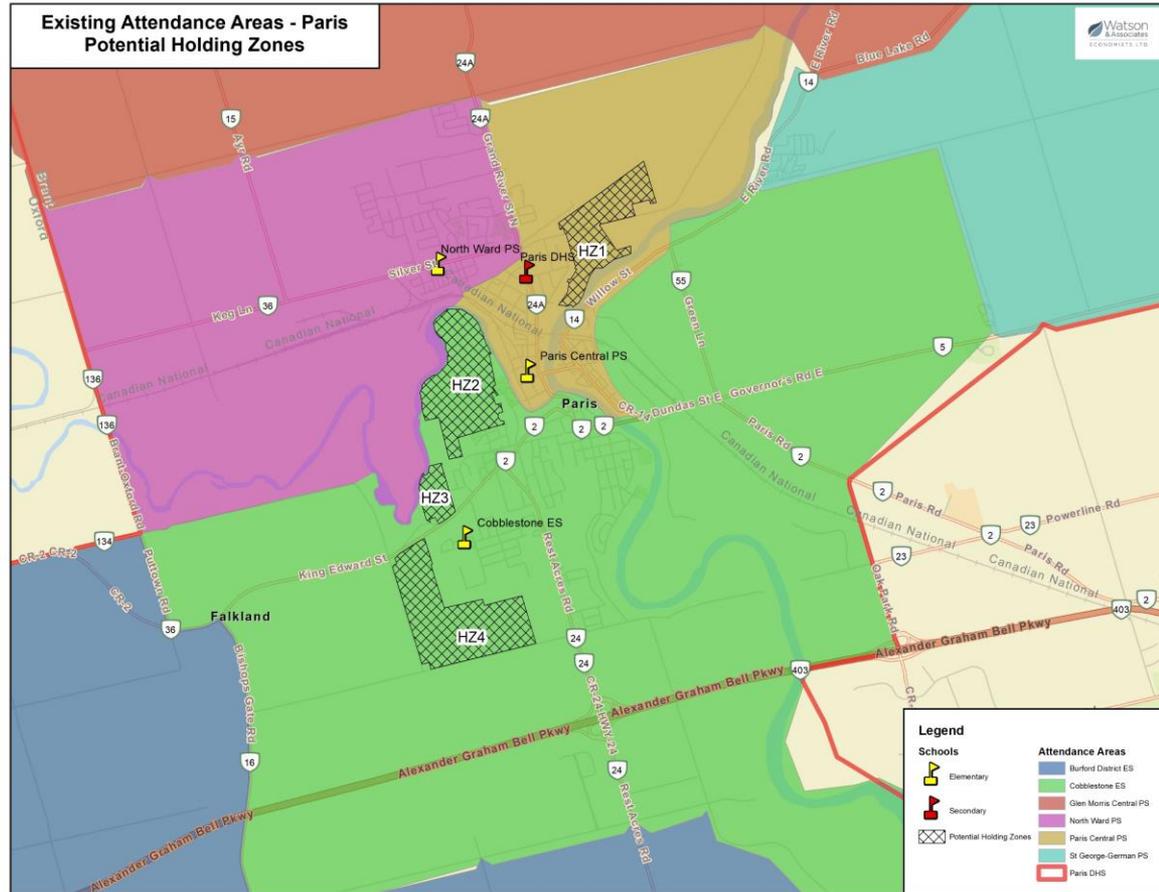
# FI Student Distributions

Grade	Burford District ES	Paris Central PS
J	18	-
K	18	-
1	22	-
2	21	-
3	14	-
4	14	-
5	23	-
6	4	17
7	-	20
8	-	22
<b>Total</b>	<b>134</b>	<b>59</b>



# Potential Holding Zones

Area	# of Units	Development
HZ1	700+	GolfNorth
HZ2	500+	Zavarella & Kulmatycky Subdivisions
HZ3	~150	Frey
HZ4	600+	Arlington Meadows (Phase 2 and 3)/Sifton Development



# Potential Grade Structure Changes

<b>School</b>	<b>JK-6</b>	<b>7-8</b>
Cobblestone Elementary School	493	<b>154</b>
Glen Morris Central Public School	147	<b>36</b>
North Ward School	333	<b>87</b>
Paris Central Public School	150	<b>85</b>
St George-German Public School	324	<b>85</b>
Burford District Elementary School	372	<b>59</b>
<b>Total</b>	1,819	<b>506</b>

<b>School</b>	Paris District High School
<b>OTG</b>	948
<b>October 31, 2022 Enrolment</b>	896
<b>October 31, 2022 Utilization</b>	95%
<b>Surplus Space</b>	52

# Potential Boundary Change Options

1. Move 6-8 FI Out of Paris Central (~60 students)?
  - Potential sites: North Ward (6-8), Burford (k-8), St. George (6-8)
2. Designate growth areas as holding zones to other sites?
  - Potential surplus space ~85 spaces to accommodate boundary changes with Cobblestone ES
3. Cobblestone ES Boundary changes?
  - Move areas to Paris Central
  - Move areas to Burford District ES
  - Move Areas to North Ward
- Additional Space/Capital Required

School	OTG	October 31, 2022 Enrolment	October 31, 2022 Utilization	Surplus Space
Cobblestone Elementary School	536	647	121%	-111
Glen Morris Central Public School	222	183	82%	39
North Ward School	504	420	83%	84
Paris Central Public School	259	235	91%	24
St George-German Public School	479	409	85%	70
Burford District Elementary School	541	431	80%	110
Paris District High School	948	896	95%	52
<b>Total</b>	<b>3,489</b>	<b>3,221</b>	<b>92%</b>	<b>268</b>