



Boundary Review Special Ad Hoc Committee Additional Meeting - Paris

January 25, 2023

5:30 pm

MS Teams Virtual Meeting

AGENDA

- A - 1 **Opening**
- (a) Welcome W. Baker
 - (b) Land Acknowledgement Statement R. Wyszynski
The Grand Erie District School Board recognizes Six Nations of the Grand River and Mississaugas of the Credit First Nation, as the longstanding peoples of this territory. We honour, recognize, and respect these communities as well as all First Nations, Métis and Inuit Peoples who reside within the Grand Erie District School Board. We are all stewards of these lands and waters where we now gather, learn and play, and commit to working together in the spirit of Reconciliation.
- B - 1 **Approval of Minutes** W. Baker
- (a) BRSAC Additional Meeting
 - (b) BRSAC Public #2 Meeting
- C - 1 **Business Arising from Minutes** W. Baker/
R. Wyszynski/
J. Ammendolia
- (a) Option #1 - French Immersion (FI) K-8 attend Burford Elementary School (BUR) with a centralized pick-up zone for Paris students.
 - (b) Options #2 - Move Areas #5, #8, #9, #10, #11 and #12 and bus students to BUR or NWS from Cobblestone Elementary School (COB).
 - (c) Option #3 – Option #1 + Option #2 moving all students to one of NWS or BUR schools.
 - (d) Option #4 - Option #1 + Option #2 splitting the students between NWS or BUR.
 - (e) Option #5 – FI to BUR, areas #5, #8, #9, #10, #11 and #12 to NWS and area #6-2 to PCS.
 - (f) Option #6 – FI to BUR, areas #5, #8, #9 and #10 to NWS and area #6-2 to PCS
 - (g) Fill classrooms at St. George-German School (SGG) and Glen Morris Central Public School (GLE) and use as holding schools.
 - (h) Confirm what the current services are that will be offered.
 - (i) Legacy student decision addressed.
 - (j) Combinations of the above options are required to make this review work.
- D - 1 **Next Meeting**
No meeting required.