



Boundary Review Special Ad Hoc Committee Meeting #6 – Brantford East

February 6, 2023

5:30 p.m.

MS Teams Virtual Meeting

MINUTES

Grand Erie Staff:

Chair, J. White, Superintendent of Education
R. Wyszynski, Superintendent of Business
L Munro, Superintendent of Program
J. Ammendolia, Watson & Associates
D. Atanas, Principal – Central Public School
I. Segura-Romero, Principal – Echo Place School
C. Bannister, Principal – King George School
D. McGaghan, Principal – Woodman-Cainsville School
J. Brackenbury, Principal - Branlyn Community School
J. Pathak, Planning Officer

Community:

P. MacDougall
S. Bradfield
S. Radojcic

Trustees:

C. A. Sloat
S. Gibson

Absent with Regrets:

D. Johnson, Vice-Principal - Echo Place School
G. Ash, Principal - Major Ballachey Public School
A. Bogema

Recorder

E. Roberts, Executive Assistant

A - 1 **Opening & Welcome**

Chair Superintendent White welcomed the group.
Superintendent Wyszynski read the Land Acknowledgement.

B - 1 **Approval of Minutes**

- (a) Minutes of the BRSAC Meeting #4, dated January 26, 2023 were approved.
- (b) Minutes of Public Meeting #2, on January 31, 2023 were reviewed. Additional comments received from the public by the Planning Department following the meeting were reviewed and will be included with the minutes.
On a date following the meeting, an error in recording of C.A. Sloat's attendance was noted. The January 31, 2023 Public Meeting minutes will be amended to reflect C.A. Sloat's absence.

C - 1 **Business Arising From Minutes**

- (a) In response to a request at the public meeting for clearer boundary and community area maps, an interactive map has been posted on the Brantford East Boundary Review page on the Grand Erie website. Interactive map link:
<https://watsonae.maps.arcgis.com/apps/webappviewer/index.html?id=1adbad968406420d82bd3e026e7cbdac>

In follow-up to a question as to whether both sides of Garden Avenue would be included in Option 3 involving Branlyn Community School, it was confirmed that both sides of the street are included.

A request had been made for consideration to be given to an option involving creation of a middle school. This item is added to the agenda as Item C-1 (b).



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(b) Middle School Option Consideration

In reference to creation of a middle school, Superintendent Wyszynski advised that the terms of the review include keeping school transitions to a minimum. Creation of a middle school would involve an additional transition for the over 650 families impacted by this review. The committee agreed creation of a middle school would not be a viable option.

D - 1 Boundary Review Option Exploration

The following boundary change options, presented at the public meeting, were reviewed in regard to input received at the meeting.

Boundary Change Options:

1. Excess Woodman-Cainsville enrolment accommodated at King George PS boundary changes between:
 - Central PS and Major Ballachey PS
 - Major Ballachey PS and Echo Place PS
2. Woodman-Cainsville Area 17 split at Pace Avenue - North Students (Including Area 16) to King George PS, South students to Echo Place PS. Boundary change between:
 - Central PS and Major Ballachey PS
3. Excess Woodman-Cainsville students sent to Branlyn CS. Boundary changes between:
 - 3a Central PS and Major Ballachey PS
 - 3b Major Ballachey PS and Echo Place PS/King George PS

Feedback at the public meeting demonstrated strong support for keeping Area 17 in the Woodman-Cainsville community together, as well for the selection of Option 3b involving Branlyn Community School.

It was stated that the land area at Branlyn CS is better suited for the accommodation of portables and for parking than that of King George PS. In particular, mention was made of student outdoor play needs. It was also stated that selection of Branlyn CS would be preferable over increasing the already recognized traffic congestion and parking limitations at King George.

Unanimous support was expressed for Option 3b to be recommended as the preferred boundary change option for presentation to the Board of Trustees.

Creation of a legacy provision for senior students currently enrolled at all schools involved in this review was unanimously supported.

E - 1 Next Steps

Consensus was conveyed for Option 3b as the recommended preferred Boundary Change option for presentation to the Board of Trustees on February 27, 2023.



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F - 1 **Adjournment**
6:20 pm