



Regular Board Meeting

Monday, February 27, 2023

7:15 p.m.

Education Centre Boardroom

AGENDA

A - 1 Opening

- (a) Roll Call
- (b) Declaration of Conflict of Interest
- (c) In-Camera Session **(6:30 pm)**
 - (i) Personnel
 - (ii) Legal
 - (iii) Property
- (d) Welcome to Open Session / Land Acknowledgement Statement
The Grand Erie District School Board recognizes Six Nations of the Grand River and Mississaugas of the Credit First Nation, as the longstanding peoples of this territory. We honour, recognize, and respect these communities as well as all First Nations, Métis and Inuit Peoples who reside within the Grand Erie District School Board. We are all stewards of these lands and waters where we now gather, learn and play, and commit to working together in the spirit of Reconciliation.
- (e) Call to Order
- (f) Additions/Deletions/Approval of the Agenda
Recommended Motion:
"THAT the Agenda be approved."
- * (g) Memorials
 - (i) Kayden Huffman (L. Passmore)
- (h) In-Camera Report
 - (i) Student Showcase - #WePutTheKINDInKindergarten St. George-German Public School Learn Lead Inspire Award (J. Roberto, W. Baker)
- * (j) Delegation
 - (i) S. Brocklebank – Paris Area (Brant North) Boundary Review (I)

B - 1 Approval of Minutes

- * (a) January 30, 2023 (Regular Board)
Recommended Motion:
"THAT the Minutes of the Regular Board Meeting, dated January 30, 2023, be approved."

C - 1 Committee Recommendations and Reports

- * (a) Report of the [Finance Committee Meeting](#) dated February 13, 2023 (B. Doyle) (I)
Recommended Motion:
"THAT the Board approve the amended school boundaries for Branlyn Community School, Woodman-Cainsville Public School, Central Public School, King George School, and Major Ballachey Public School, as outlined in Figure 2, effective September 1, 2023."
Recommended Motion:
"THAT the Board approve the amended school boundaries for Waterford Public School, Boston Public School, and Bloomsburg Public School, as outlined in Figure 2, effective September 1, 2023, the new Grade configurations for Waterford Public School (K- 6), and the relocation of Grade 7-8 students from Waterford Public School to the Waterford District High School building effective September 1, 2024."
Recommended Motion:
"THAT the Board approve the amended school boundaries for Burford District Elementary School, Cobblestone Elementary School, Glen Morris Central Public School, North Ward School, Paris Central Public School, and St. George-German Public School, as outlined in



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Figure 2, as well as French Immersion program changes for Burford District Elementary School and Paris Central Public School, effective September 1, 2023."

Recommended Motion:

"THAT the Board approve the following draws, from Accumulated Surplus:

- Up to \$300,000 from the Finance Software Surplus
- Up to \$380,000 from the IT Reserve Surplus."

- * (b) Audit Committee Appointment (R. Wyszynski)

Recommended Motion:

"THAT the Board approve the appointment of Ed Hodgins as Non-Board Audit Committee member for a three-year term ending January 31, 2026."

- * (c) [Policy and Program Committee Meeting](#) dated January 16, 2023 Policies (S. Gibson)

Recommended Motion:

"THAT the Voluntary Indigenous Self-Identification Policy (SO-16) be approved."

* **Recommended Motion:**

"THAT the School Food and Beverages Policy (SO-21) be approved."

* **Recommended Motion:**

"THAT the Fees for Learning Materials and Activities Policy (SO-22) be approved."

* **Recommended Motion:**

"THAT the Copyright - Fair Dealing Guidelines Policy (SO-24) be approved."

* **Recommended Motion:**

"THAT the Management of Potentially Life-Threatening Health Conditions, including Administration of Medication, in Schools Policy (SO-30) be approved."

* **Recommended Motion:**

"THAT the Accessibility Policy (SO-31) be approved."

* **Recommended Motion:**

"THAT the Exclusion of Students Policy (SO-32) be approved."

* **Recommended Motion:**

"THAT the Animals in Schools, including Student Use of Guide Dogs, Service Dogs and Service Animals Policy (SO-33) be approved."

D - 1 Business Arising from Minutes and/or Previous Meetings

E - 1 Report of the Director (J. Roberto, L. Munro) (I)

F - 1 Staff Reports - Nil

G-1 Student Trustees' Report - Nil

H - 1 New Business - Action / Decision Items

- * (a) Pride of Place and Community Partnership Incentive Program Report (R. Wyszynski)

Recommended Motion:

"THAT the Board approve the Pride of Place and Community Partnership Incentive Program Report for 2022-23."

I - 1 Information Items - Nil



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J - 1 Other Business

- * (a) Grand Erie Parent Involvement Committee Minutes dated October 27, 2022 (I)
- * (b) Student Senate Committee Minutes dated November 3, 2022 (I)
- * (c) Native Advisory Committee Minutes dated December 8, 2022 (I)
- * (d) Indigenous Education Advisory Committee Minutes dated December 8, 2022 (I)
- * (e) Special Education Advisory Committee Minutes dated January 12, 2023 (I)

K - 1 OPSBA Report (C. VanEvery-Albert) (I)

L - 1 Correspondence

- * (a) Project SEARCH Funding (I)
- * (b) Shellard Lane Elementary School (I)

M - 1 Adjournment

Recommended Motion:

"THAT the Regular Board meeting be adjourned."



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AGENDA

MARCH

MON	TUE	WED	THU	FRI
		01	02	03
			Special Education Advisory Committee 6:00 p.m.	
06	07	08	09	10
13	14	15	16	17
20	21	22	23	24
Policy and Program Committee 6:30 p.m.			Supervised Alternative Learning Committee 10:00 a.m. Audit Committee 4:00 p.m. Governance Committee 7:30 p.m.	
27	28	29	30	31
Regular Board 7:15 p.m.			Six Nation's Advisory Committee 1:00 p.m.	

In Memoriam

Kayden Huffman, a Kindergarten Student
at Thompson Creek Elementary School

It is with great sadness that we inform you of the passing of Kayden Huffman, a Kindergarten student at Thompson Creek Elementary School.

Kayden is fondly remembered for his sense of curiosity and incredible imagination. He loved playing with his group of friends outdoors and in the dramatic area of the Kindergarten classroom. He enjoyed chatting with staff members when he passed them in the halls, and was especially fond of visiting the secretaries in the office and watching the camera to spot his mom arriving at the school. Gym day was his absolute favourite; he'd ask eagerly each day if it was gym day, and a wide smile would appear on his face when the answer was yes. His imagination knew no bounds. After reading the book Not a Box, he decided to create his own robot, thinking all the way through to, "my robot needs a circuit so it can work."

We want to express our deepest sympathies to Kayden's family, his friends, staff members at the school, and everyone connected to this loss.

Respectfully submitted,

Caitlin McVean, Principal
Thompson Creek Elementary School

Presented at the Grand Erie District School Board's Regular Board Meeting
on February 27, 2023 by Trustee Passmore.

GEDSB Board Meeting re: Paris Area Boundary Review

Delegation – Sue Brocklebank
February 27, 2023

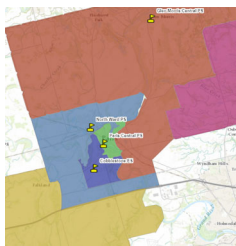
1

Growth in Paris



2

Recommended Boundary Changes



- Do not dispute boundary changes are needed.
- Welcome recommendation to build an addition on Cobblestone and/or new elementary school.
- Suggest two amendments to boundary recommendations to mitigate disruption to families.

3

Amendment #1

1. **Allow legacy students to continue at their current home school (Cobblestone).**

Courtesy transportation would not be offered for out-of-area students.

- Younger students may shift to new home school to be with neighbourhood peers.
- Legacy older students to allow them to finish elementary career.
- Does not break established familial support systems.
- School population slowly decreases.

4

Amendment #2

- 2. Delay the boundary changes by one year to be effective September 2024 to allow families to arrange before and after school care, provide meaningful consultation and give the County of Brant time to implement necessary transportation changes to improve walkability.**
- New families and younger families might shift in 2023, knowing changes are coming.
 - Develop spaces in childcare programs.
 - Improve walkability
 - Allow for consultation on recommendations not proposed during second public meeting (January 18).

5

Communications Recommendations for Future Boundary Review

- Provide greater notice of public meetings.
- Send direct notices (e.g., email, mail) to families that are suspected of being directly impacted.
- Require principals and representatives to report back to school community.
- Not schedule a public meeting on the same night as another school board event.
- Have all possible proposals presented at public meeting.

6

Support well-being of students

- Amendments respond to student/family needs.
- Students have formed connections within school community –forms a crucial role in brain development.
- Allow students to thrive.



7



Delegate	Sue Brocklebank
Delegation Matter/Application	Paris Area (Brant North) Boundary Review
Date via Email	February 21, 2023
Speaking Notes	<p>I am submitting a delegation request to the Boundary Review Special Ad Hoc Committee for Paris Area (Brant North). Below is a summary of the content of my presentation.</p> <p>While I understand that boundary changes need to occur to accommodate new development happening around Paris, there are a number of concerns identified by families in the affected areas that include, but are not limited to:</p> <ul style="list-style-type: none"> • The decision to move students in areas 11 and 12 to GLE was not an option presented at the second Public Meeting (January 18), and no meaningful consultation on this option has occurred. • The second Public Meeting (January 18) was held simultaneously with the introduction to grade nine night at PDHS. • No direct communication has occurred with families in potentially affected areas. • The County of Brant operates before and after care out of Paris Central and Glen Morris - there is no additional space in these programs. • Some students in 6-2 would be walking farther to PCS than to COB. While the new sidewalk along Lion's hill (Laurel St.) does not pose a problem, crossing Highway 2 (King Edward), the three-way intersection at the top of Lion's hill and the lack of open access to the Nith River bridge during snowfall does cause a problem. Additionally, there is no safe way to cross at Church St. and Hwy 2 (at the Grand Bayou) nor at Dumfries St. and Grand River St. S. • If only some students are legacies (e.g., the grade 7s and 8s), this can split families between schools and restricts an older student being able to take home their younger sibling. • Students have only just returned to a 'normal' school year after a global pandemic. This additional change will add more anxiety and fracturing to their elementary schooling. <p>As such, I am recommending two options for the boundary review committee to consider:</p>

	<ol style="list-style-type: none">1. Allow legacy students to continue their education at their school while implementing new school boundaries effective September 2023 for new registrants. Courtesy transportation would be removed for the legacy students come from out-of-area. Knowing that school boundaries are changing, parents with younger students could opt to attend their home school with courtesy busing. Older students would be able to continue their schooling until graduation. Surplus spaces would not be created immediately, but this procedure would bring down the population of the school gradually while causing the minimum amount of disruption to families. A poll could determine how many students would shift to their new home schools versus how many students would choose to be 'legacy'.2. Delay the boundary changes by one year to be effective in September 2024 to allow families to arrange before and after school care, provide meaningful consultation and provide time to the County of Brant to implement necessary transportation changes to improve walkability. Improvements to walkability and planning for a shift in before and after school care requirements would mitigate families fears to the boundary change. Allowing more time to address these concerns would also ensure meaningful consultation takes place.
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MINUTES

Present: Chair S. Gibson, Vice-Chair B. Doyle Trustees: G. Anderson, J. Bradford, R. Collver (MS Teams), L. Passmore (MS Teams), C.A. Sloat (MS Teams), E. Thomas, C. VanEvery-Albert (MS Teams), T. Waldschmidt, E. Whiton, Student Trustee: M. Baker

Administration: Director: J. Roberto, Superintendents: W. Baker, K. Graham, L. Munro, L. Thompson, J. Tozer, J. White, R. Wyszynski, Manager D. Smouter, Recording Secretary: K. Ireland-Aitken, Executive Assistant: C. Dero

Guests: J. Bell, General Legal Counsel (MS Teams)

Absent: Student Trustees: A. Skye, T. Zebroski

A - 1 Opening

(a) Roll Call

The meeting was called to order by Chair Gibson at 6:30 p.m.

(b) Declaration of Conflict of Interest – Nil

(c) In-Camera Session (6:30 pm)

Moved by: G. Anderson

Seconded by: J. Bradford

THAT the Board move In-Camera.

Carried

(d) Welcome to Open Session/Land Acknowledgment Statement

Chair Gibson read the Land Acknowledgement Statement.

(e) Call to Order

Chair Gibson called the Regular Board meeting to order at 7:56 p.m.

(f) Additions/Deletions/Approval of the Agenda

Moved by: G. Anderson

Seconded by: B. Doyle

THAT the agenda be approved.

Carried

(g) Memorial – Nil

(h) In-Camera Report – Nil



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(i) **Presentations/Showcase**

(i) **Learn Lead Inspire Award**

Director Roberto presented Imam Abu Noman Tarek with the Learn Lead Inspire Award. Imam has demonstrated guidance to Grand Erie staff to help bridge the knowledge and understanding as communities united to support learners and worked together to take a stand against Islamophobia. Imam Tarek has provided leadership, advocacy, and experience to advance safe and inclusive environments.

(j) **Delegations** - Nil

B - 1 **Approval of Minutes**

(a) December 12, 2022 (Regular Board)

Moved by: T. Waldschmidt

Seconded by: C.A. Sloat

THAT the Minutes of the Regular Board Meeting, dated December 12, 2022, be approved.

Carried

C - 1 **Committee Recommendations and Reports**

(a) **Report of the Policy and Program Committee dated January 16, 2023**

Presented as printed.

In response to a question, it was reaffirmed that procedures are operational, and that input will be sought from staff and posted to the school board website simultaneously with the accompanying policy as per the report presented at the January 16, 2023 Policy and Program Committee.

D - 1 **Business Arising from Minutes and/or Previous Meeting** - Nil

E - 1 **Report of the Director**

J. Roberto shared information regarding the following:

- Meet an Artist - Charley's art is currently on display at the Norfolk Public Library and will be featured at the Education Centre.
- You Belong Here Secondary Campaign
The campaign will focus on the learning and extra-curricular programs available to support individual learners and is intended to further support Grand Erie's transition work.
- Kindergarten Kick Start
Last year the board hosted Kindergarten Kick Start programs whereby four schools held community registration sessions for kindergarten to include community partners. This was a huge success, and the program is expanding this year to include King George Public School, Woodman-Cainsville School, Greenbrier, Port Rowan Public School, West Lynn Public School, Thompson Creek Elementary School, Oneida Central Public School and Mt. Pleasant School.
- The 7th Annual Rainbow Ball



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Waterford District High School will be hosting its 7th Annual Rainbow Ball on May 17, 2023 from 6:30 p.m. to 9:30 p.m. welcoming students into a safe space.

- **Careers at Grand Erie**
The school board website has been recently revised to include a user-friendly careers page.
- **Human Trafficking**
A Virtual Parent Information Night on Human Trafficking featuring Krystal Snider is being held on February 1, 2023.
- **Community Learning Opportunities**
The following community opportunities are being offered to educators, students, parents, and caregivers across Grand Erie include Haldimand Children's Water Festival (May 24 & 25, 2023), Trauma-Informed Care and Approaches for Early Childhood Educators (February 15, 2023), and Group Triple P (March 8, 15, 22, April 12, 2023).

F - 1 **Staff Reports**

(a) **Category III Trips**

Presented as printed.

(b) **Grand Erie Learning Alternatives (GELA) Annual Report**

Presented as printed.

(c) **Equity Action Plan**

Presented as printed.

Superintendent Baker noted that the plan is intended to identify and eliminate discriminatory practices, systemic barriers and bias from schools and classrooms. The plan includes input and vetting by many individuals with lived experience in historically marginalized groups including the Equity Advisory Group, Safe and Inclusive Schools Committee, various focus groups, and community advocacy groups. Erik Lockhart, a strategic planner from Queen's University, guided the early work by establishing focus groups (students, staff, administrators, parents) and introduced them to his data-gathering methodology. Their responses formed the foundation of the action plan.

Director Roberto advised that the Inclusive Language Guide was shared at the Public Education Symposium.

(d) **Major Construction Project Report**

Presented as printed.

In response to a question, Superintendent Wyszynski advised that construction for the new Southwest Brantford Elementary School is expected to begin sometime this fall.

It was confirmed that that daycare centres for both Banbury Heights School and Cobblestone Elementary are at different phases due to the terms of the scope of each



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project. As well, the Ministry has given no indication why the Banbury Heights School project has not yet been approved.

(e) **Contract Award: HVAC Upgrades at James Hillier Public School**

Presented as printed.

Moved by: G. Anderson

Seconded by: J. Bradford

THAT the Board approve the contract for HVAC upgrades at James Hillier Public School from BML Multi Trades Group in the amount of \$1,278,342 plus HST.

Carried

(f) **Contract Award: HVAC Upgrades at Boston Public School**

Presented as printed.

Moved by: R. Collver

Seconded by: T. Waldschmidt

THAT the Board approve the contract for HVAC upgrades at Boston Public School from BML Multi Trades Group in the amount of \$638,188 plus HST.

Carried

(g) **Contract Award: Mechanical Upgrades at Hagersville Elementary School**

Presented as printed.

Moved by: B. Doyle

Seconded by: G. Anderson

THAT the Board approve the contract for mechanical upgrades at Hagersville Elementary School from BML Trades Group in the amount of \$1,086,248 plus HST.

Carried

G - 1 **Student Trustees' Report** – Nil

H - 1 **New Business – Action / Decision Items**

(a) **Draft School Year Calendars 2023-24**

Presented as printed.

Moved by: B. Doyle

Seconded by: T. Waldschmidt

THAT the Board approve the draft School Year Calendars 2023-24.

Carried

Superintendent Baker advised that the calendars were developed in conjunction with the co-terminus board and a committee to seek alignment, to minimize transportation costs and allow for shared professional development opportunities.

Superintendent Baker provided rationale for the placement of the September and October 2023 P.A. Days.



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It was confirmed that there are no conflicts with the secondary calendar and Midwinter Longhouse.

Trustee Sloat felt there was not enough consultation from the public and suggested that the draft school year calendars be added to the school board website for public comment.

Superintendent Baker advised that the School Year Calendar Committee and the co-terminus board circulated the proposed calendars in December to stakeholders including parents.

Moved by: C.A. Sloat

Seconded by: C. VanEvery-Albert

THAT the Draft School Year Calendars 2023-24 be referred to the February 27, 2023 Regular Board meeting to allow for further public comment.

Trustee Sloat requested a recorded vote:

Trustee Doyle - no

Trustee Sloat - yes

Trustee Anderson - no

Trustee Collver - no

Trustee VanEvery-Albert - yes

Trustee Thomas - yes

Trustee Waldschmidt - no

Trustee Bradford - no

Trustee Whiton - no

Chair Gibson - no

Trustee Passmore - no

Defeated

(b) **Appointment to the Special Education Advisory Committee for the Term 2022-2026**

Presented as printed.

Moved by: T. Waldschmidt

Seconded by: G. Anderson

THAT the Board approve the appointment to the Special Education Advisory Committee for the Term 2022-2026.

Carried

I - 1 **Information Items** – Nil

J - 1 **Other Business**

(a) **Special Education Advisory Minutes dated December 8, 2022**

Presented as printed.

Superintendent Thompson confirmed that the Project SEARCH letter will be coming forward to the board for information.



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K - 1 **OPSBA Report**

Trustee VanEvery-Albert advised that the Public Education Symposium was a success and highlighted the Keynote Speaker Chief Cadmus Delorme of Cowessess First Nation.

L - 1 **Correspondence** - Nil

M - 1 **Adjournment**

Moved by: E. Thomas

Seconded by: J. Bradford

THAT the Regular Board meeting be adjourned at 8:54 p.m.

Carried

Chair S. Gibson

Director of Education and Secretary of the Board J. Roberto



Finance Committee Report

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- Present:** Committee Chair: B. Doyle, Trustees: S. Gibson, C.A. Sloat, E. Thomas, T. Waldschmidt
- Administration:** Director: J. Roberto, Superintendents: W. Baker, K. Graham (MS Teams) L. Munro (MS Teams) L. Thompson (MS Teams), J. Tozer (MS Teams), J. White (MS Teams) R. Wyszynski, D. Smouter, Manager (MS Teams), Executive Assistant: C. Dero (MS Teams), Recording Secretary: K. Ireland-Aitken
- Guests:** General Legal Counsel J. Bell (MS Teams), J. Ammendolia, Watson & Associates (MS Teams), J. Pathak, Planning Officer (MS Teams), S. Shepherd, Budgets and Grants Officer (MS Teams), A. Van Doorn, Budget and Grants Officer (MS Teams)
- Absent:** Trustee L. Passmore
- A - 1 **Opening**
(a) **Roll Call**
The meeting was called to order by Chair B. Doyle.
- (b) **Declaration of Conflict of Interest** - Nil
- (c) **Welcome to Open Session/Land Acknowledgment Statement**
Committee Chair B. Doyle called the meeting to order at 6:30 p.m. and read the Land Acknowledgement Statement.
- B - 1 **Approval of the Agenda**
Moved by: T. Waldschmidt
Seconded by: S. Gibson
THAT the Finance Committee agenda be approved.
Carried
- C - 1 **Approval of Minutes**
(a) **December 5, 2022**
Presented as printed.
Moved by: E. Thomas
Seconded by: T. Waldschmidt
THAT the Minutes of the Finance Committee dated December 5, 2022, be approved.
Carried
- D - 1 **Business Arising from Minutes/Previous Meetings**
In response to a question regarding the 2022-23 Facility Renewal Plan – Projects, it was noted that there would be a follow up.



Finance Committee Report

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E - 1 New Business
(a) Boundary Review – Waterford Area

Presented as printed.

Moved by: T. Waldschmidt

Seconded by: E. Thomas

THAT the amended school boundaries for Waterford Public School, Boston Public School, and Bloomsburg Public School, as outlined in Figure 2, effective September 1, 2023, the new Grade configurations for Waterford Public School (K- 6), and the relocation of Grade 7-8 students from Waterford Public School to the Waterford District High School building effective September 1, 2024, be forwarded to the February 27, 2023, Regular Board meeting for approval.

Carried

J. Ammendolia of Watson & Associates joined the meeting by MS Teams at 6:40 p.m. to provide a detailed overview of all three boundary reports.

In response to a question, it was noted that construction and renovations will be required to allow for Grade 7 and 8 students to begin attending Waterford District High School in September 2024.

It was confirmed that any current Grade 6 and 7 students from Waterford Public School impacted by the proposed boundary changes would have the option to remain at Waterford Public School as reviewed by the committee and noted in the report.

(b) Boundary Review – Brantford East

Presented as printed.

Moved by: S. Gibson

Seconded by: C.A. Sloat

THAT the amended school boundaries for Branlyn Community School, Woodman-Cainsville Public School, Central Public School, King George School, and Major Ballachey Public School, as outlined in Figure 2, effective September 1, 2023 be forwarded to the February 27, 2023 Regular Board meeting for approval.

Carried

(c) Boundary Review – Paris Area

Presented as printed.

Moved by: T. Waldschmidt

Seconded by: E. Thomas

THAT the amended school boundaries for Burford District Elementary School, Cobblestone Elementary School, Glen Morris Central Public School, North Ward School, Paris Central Public School, and St. George-German Public School, as outlined in Figure 2, as well as French Immersion program changes for Burford District Elementary School and Paris Central Public School, effective September 1, 2023 be forwarded to the February 27, 2023 Regular Board meeting for approval.

Carried



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In response to a question regarding holding zones, it was confirmed that receiving schools to the holding zones will be assigned at a later date based on pace of development and school enrolments.

J. Ammendolia of Watson & Associates left the meeting at 7:15 p.m.

(d) **Budget Reserve Plan**

Presented as printed.

Moved by: S. Gibson

Seconded by: E. Thomas

THAT the following draws, from Accumulated Surplus, be forwarded to the February 27, 2023 Regular meeting for approval:

- Up to \$300,000 from the Finance Software Surplus
- Up to \$380,000 from the IT Reserve Surplus

Carried

In response to a question regarding access points (networking devices that allow wireless capabilities) the broadband modernization process is a high priority for learning commons within schools. The draw from the Accumulated Surplus will not affect any other preplanned items.

(e) **Budget Process 2023-24**

Presented as printed.

The following items were requested for consideration:

- New website portal
- Funds for graduation
- Mileage notification
- Additional funding for what was previously recognized as compensatory schools
- School Cash Online (can the board absorb the cost of the credit card fee)
- Sports Coordinator for elementary schools (CAGE)

Trustees will be provided with further opportunities for input into the 2023-34 budget.

(f) **Enrolment vs Capacity by School Report**

Presented as printed.

(g) **Quarterly Budget Report (Q1)**

Presented as printed. This report will be presented in the future as part of the Revised Estimates presentation.

F - 1 **Other Business**

In response to item D-1 posed earlier in the agenda, it was confirmed that the 2022-23 Facility Renewal Plan – Projects report item F-1-d was presented to the Board on December 12, 2022 and included project types and schools.



Finance Committee Report

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G - 1 **Adjournment**

Moved by: T. Waldschmidt

Seconded by: E. Thomas

THAT the Finance Committee meeting be adjourned at 7:43 p.m.

Carried

H - 1 **Next Meeting Date:** April 17, 2023, at 6:30 p.m.



Grand Erie District School Board

TO: JoAnna Roberto, Ph. D., Director of Education & Secretary of the Board
FROM: Rafal Wyszynski, Superintendent of Business & Treasurer
RE: **Audit Committee Appointment**
DATE: February 27, 2023

Recommended Motion: Moved by _____ Seconded by _____
THAT the Board approve the appointment of Ed Hodgins as Non-Board Audit Committee member for a three-year term ending January 31, 2026.

Background

Ontario Regulation 361/10 made under the *Education Act* requires every board to establish an Audit Committee.

Under *Ontario Regulation 361/10*, should a Non-Board member of the Audit Committee vacate their position, the position shall be filled as soon as possible in accordance with this Regulation. Advertisements recruiting potential members were placed in local newspapers, on the school board website and through social media.

By Regulation, a Selection Committee of the Chair or designate, Director and Superintendent of Business met to identify potential candidates for appointment as Non-Board Audit Committee members. The Selection Committee reviewed the applications received and recommends Ed Hodgins for appointment as Non-Board Member of the Audit Committee for a three-year term ending January 2026.

Respectfully submitted,

Rafal Wyszynski
Superintendent of Business & Treasurer



POLICY

SO-16

VOLUNTARY ABORIGINAL <u>INDIGENOUS</u> SELF-IDENTIFICATION	
Superintendent Responsible: Superintendent of Education, Indigenous Education	Initial Effective Date: 2020/02/24
Last Updated: YYYY/MM/DD	Next Review Date: YYYY/MM/DD

Objective:

To recognize that all First Nations, Métis and Inuit ([FNMI](#)) students have the right to self-identify to receive improved access to services and instructional supports.

Policy Statement:

The Grand Erie District School Board (Grand Erie) believes in establishing strong partnerships with Indigenous families, organizations and communities both on and off-reserve, First Nation governments, and Indigenous Services Canada with a goal to improving [student learning](#), ~~academic~~ achievement, [mental health, well-being and belonging](#) for all ~~First Nation, Métis and Inuit~~ (FNMI) students.

~~Grand Erie~~The Board is required, by the Ministry of Education, to collect data on FNMI student achievement to determine if programs currently delivered are successful and to provide information for the development of future programs and courses to better meet the needs of FNMI students. In order to collect this data, the ~~Grand Erie~~board needs to ensure that all parent(s)/caregiver(s) for FNMI student(s) under the age of 18 and student(s) over the age of 18 have the opportunity to voluntarily self-identify as Indigenous. The data collected will be shared with the schools, Board, and the Ministry of Education in order to assess the progress in improving FNMI student [learning](#), achievement, [mental health, well-being and belonging](#).

Reference(s):

- Voluntary Indigenous Self-Identification Procedure (SO-016)
- FNMI Framework
- [Constitution Act, 1982, Sections 35\(2\)](#)
- [Ontario Student Record Guideline \(SO-104\)](#)
- [Freedom of Information and Protection of Privacy Act, R.S.O. 1990, c. F.31](#)
- [Municipal Freedom of Information and Protection of Privacy Act, R.S.O. 1990, c. M.56](#)



POLICY

SO-21

SCHOOL FOOD AND BEVERAGES

Superintendent Responsible: Superintendent of Education, Secondary Schools	Initial Effective Date: 2019/05/27
Last Updated: YYYY/MM/DD	Next Review Date: YYYY/MM/DD

Objective:

To commit to a healthy environment, schools in the Grand Erie District School Board (Grand Erie) will comply with the Ministry of Education's School Food and Beverage Policy as outlined in Policy/Program Memorandum (PPM) ~~No.~~ 150.

Policy Statement:

Grand Erie is committed to making schools healthier places for students. Student learning, achievement, [mental health](#), ~~and success as well as~~ social, emotional, [cognitive](#), well-being ~~and~~ [belonging](#) are enhanced in a healthy school environment. All contracts for school food and beverage services provided in our schools will comply with PPM 150.

Reference(s):

- School Food and Beverages Procedure (SO-021)
- [Ministry of Education School Food and Beverage Policy \(PPM 150\)](#)



POLICY

SO-22

FEES FOR LEARNING MATERIALS AND ACTIVITIES

Superintendent Responsible: Superintendent of Education, Secondary Schools	Initial Effective Date: 2020/04/27
Last Updated: YYYY/MM/DD	Next Review Date: YYYY/MM/DD

Objective:

To ensure all students have access to learning materials and equipment necessary to meet curricular requirements and be proactive in providing a barrier free, [equitable](#) learning environment. ~~for all.~~

Policy Statement:

The Grand Erie District School Board (Grand Erie) is committed to supporting students' participation in school activities regardless of their individual [socio](#)-economic circumstances.

As indicated in Ministry of Education Guidelines, parent(s)/caregiver(s) or student(s) may be asked to contribute resources in the way of time, money, or materials to support enhanced or optional programs and activities.

When fees are collected, the purposes and method for their collection must be consistent with [relevant](#) Grand Erie policies [and procedures](#).

Reference(s):

- Fees for Learning Materials and Activities Procedure (SO-022)
- Ministry Memo 2010:B11



POLICY

SO-24

COPYRIGHT - FAIR DEALING GUIDELINES

Superintendent Responsible: Superintendent of Program K-12 (Teaching & Learning)	Initial Effective Date: 2021/03/29
Last Updated: YYYY/MM/DD	Next Review Date: YYYY/MM/DD

Objective:

To comply with the Fair Dealing Guidelines as developed by the Council of Ministers of Education Canada ~~(CMEC)~~ Copyright Consortium.

Policy Statement:

The Grand Erie District School Board (Grand Erie) will communicate the Fair Dealing Guidelines to all school board locations on an annual basis in order to ensure that all [employees](#) ~~staff~~ understand the obligations of the school board in accordance with the *Copyright Modernization Act*.

Reference(s):

- Copyright – Fair Dealing Guidelines [Procedure](#) (SO-024)
- [Copyright Modernization Act](#)
- [Fair Dealing Guidelines](#) - Council of Ministers of Education Canada ~~(CMEC)~~ Copyright Consortium



POLICY

SO-30

MANAGEMENT OF POTENTIALLY LIFE-THREATENING HEALTH CONDITIONS, INCLUDING ADMINISTRATION OF MEDICATION, IN SCHOOLS

Superintendent Responsible: Superintendent of Education, Specialized Services	Initial Effective Date: 2020/04/27
Last Updated: YYYY/MM/DD	Next Review Date: YYY/MM/DD

Objective:

To support students with life threatening medical conditions.

Policy Statement:

The Grand Erie District School Board (Grand Erie) believes in supporting ~~employees~~ ~~staff~~ to better understand, prevent and respond to a health emergency by providing training and resources. A health emergency is defined as a potentially life-threatening health condition.

In accordance with *Sabrina's Law*, Grand Erie establishes and maintains a policy for students diagnosed with severe allergic reactions that may potentially end in death. Similarly, in accordance with *Ryan's Law*, Grand Erie establishes and maintains a policy for students diagnosed with asthma. Grand Erie also has established and maintains ~~processes~~ ~~procedures~~ to support students with diabetes, seizure disorders, ~~and any other medical concerns~~ which are potentially life-threatening health conditions.

Reference(s):

- [Management of Potentially Life-Threatening Health Conditions, Including Administration of Medication, In Schools Resource Package](#)
- *Sabrina's Law* – 2005
- *Ryan's Law (Ensuring Asthma Friendly Schools)*, 2015
- *Ontario Human Rights Code*
- [Accessibility for Ontarians with Disabilities Act 2005 \(AODA\)](#)
- *Accessibility Standards for Customer Service, Ontario Regulation 429/07*
- *Integrated Accessibility Standard Regulation (IASR), Ontario Regulation 191/11*
- [Municipal Freedom of Information and Protection of Privacy Act, R.S.O. 1990, c.M.56](#)
- Accessibility Procedure (SO-031)
- Integrated Accessibility Awareness Resource Manual
- Grand Erie's Multi-Year Accessibility Plan, 2022-27
- Equity and Inclusivity in Education Policy (SO-14)
- Equity and Inclusivity in Education Procedure (SO-014)
- Animals in Schools, Including Student Use of Guide Dogs, Service Dogs and Service Animals Policy (SO-33)
- Animals in Schools, Including Student Use of Guide Dogs, Service Dogs and Service Animals Procedure (SO-033)
- [Animals in Schools, Including Student Use of Guide Dogs, Service Dogs and Service Animals](#) Resource Package
- Student Concussion and Head Injury Policy (SO-28)
- Student Concussion and Head Injury Procedure (SO-028)
- Student Concussion Resource Package
- ~~Volunteers Procedure (SO-126)~~



POLICY

SO-31

ACCESSIBILITY

Superintendent Responsible: Superintendent of Education, Specialized Services	Initial Effective Date: 2021/01/25
Last Updated: YYYY/MM/DD	Next Review Date: YYY/MM/DD

Objective:

To provide accessibility accommodations that foster independence, equity of opportunity, dignity and respect for student(s), parent(s)/caregiver(s), [Grand Erie District School Board \(Grand Erie\)](#) employees and the community.

Policy Statement:

~~The Grand Erie District School Board (Grand Erie)~~ will adhere to the *Integrated Accessibility Standards Regulation (IASR) of the Accessibility for Ontarians with Disabilities Act (AODA)*, which includes mandatory accessibility standards that identify, remove and prevent barriers for people with disabilities in five areas: Customer Service, Information and Communications, Employment, Transportation, and Design of Public Spaces. This policy applies to ~~all~~ [relevant Grand Erie](#) policies and procedures ~~in Grand Erie~~.

Reference(s):

- [Accessibility for Ontarians with Disabilities Act 2005 \(AODA\)](#)
- *Accessibility Standards for Customer Service, Ontario Regulation 429/07*
- *Integrated Accessibility Standard Regulation (IASR), Ontario Regulation 191/11*
- *Ontario Human Rights Code*
- [Municipal Freedom of Information and Protection of Privacy Act, R.S.O. 1990, c.M.56](#)
- Accessibility Procedure (SO-031)
- Integrated Accessibility Awareness Resource Manual
- Grand Erie's Multi-Year Accessibility Plan, 2022-27
- Equity and Inclusivity in Education Policy (SO-14)
- Equity and Inclusivity in Education Procedure (SO-014)
- [Management of Potentially Life-Threatening Health Conditions. Including Administration of Medication in Schools Policy \(SO-30\)](#)
- Animals in Schools, Including Student Use of Guide Dogs, Service Dogs and Service Animals Policy (SO-33)
- Animals in Schools, Including Student Use of Guide Dogs, Service Dogs and Service Animals Procedure (SO-033)
- Student Concussion and Head Injury Policy (SO-28)
- Student Concussion and Head Injury Procedure (SO-028)
- [Student Concussion Resource Package](#)
- [Medical Resource Package](#)



POLICY

SO-32

EXCLUSION OF STUDENTS

Superintendent Responsible: Superintendent of Education, Safe Schools	Initial Effective Date: 2020/01/27
Last Updated: YYYY/MM/DD	Next Review Date: YYYY/MM/DD

Objective:

To support schools in creating and maintaining positive school environments that are safe, caring and welcoming for all students, staff, and school communities.

Policy Statement:

The Grand Erie District School Board (Grand Erie) believes that, in addition to ~~academic excellence~~ [learning, mental health and well-being](#), a school promotes responsibility, respect, and civility in an environment that is safe, inclusive, caring and accepting by supporting the use of positive partnerships. In instances where safety of others is a concern, a student may be excluded from school for a period of time. This action maximizes student potential by reducing disruption to the learning environment and encourages a positive school climate for all members of the school community.

The Board of Trustees hereby delegates to the Student Discipline Committee the authority to hear and decide appeals of a Principal's decision to exclude a student from school made pursuant to Section 265(1)(m) of the *Education Act* and that the Committee shall conduct such appeals pursuant to the rules under relevant policies and bylaws, including Student Expulsions Policy (SO-07), Student Discipline Committee Terms of Reference, and the *Statutory Powers Procedure Act of Ontario*.

Reference(s):

- Exclusion of Students Procedure (SO-032)
- [Student Expulsions Policy \(SO-07\)](#)
- [Student Expulsions Procedure \(SO-007\)](#)
- Progressive Discipline and Promoting Positive Student Behaviour Policy (SO-11)
- Progressive Discipline and Promoting Positive Student Behaviour Procedure (SO-011)
- [Education Act, R.S.O. 1990, C. E.2](#)
- [Statutory Powers Procedure Act, R.S.O. 1990, c. S.22](#)



POLICY

SO-33

ANIMALS IN SCHOOLS, INCLUDING STUDENT USE OF GUIDE DOGS, SERVICE DOGS AND SERVICE ANIMALS

Superintendent Responsible: Superintendent of Education, Specialized Services	Initial Effective Date: 2020/02/24
Last Updated: YYYY/MM/DD	Next Review Date: YYY/MM/DD

Objective:

To meet the obligations pursuant to the *Ontario Human Rights Code* with respect to providing accommodation(s) to students with disabilities.

Policy Statement:

The Grand Erie District School Board (Grand Erie) provides individualized accommodation(s) to students with disabilities, including access to guide dogs, service dogs or service animals in exceptional circumstances, to enable them to have meaningful access to education services in a manner that respects their dignity, maximizes integration and facilitates the development of independence.

Reference(s):

- [Education Act, R.S.O. 1990, c.E.2](#)
- Ontario Regulation 474/00 Access to School Premises
- [Accessibility for Ontarians with Disabilities Act 2005 \(AODA\)](#)
- Accessibility Standards for Customer Service, Ontario Regulation 429/07
- Integrated Accessibility Standard Regulation (IASR), Ontario Regulation 191/11
- Ontario Human Rights Code
- [Municipal Freedom of Information and Protection of Privacy Act, R.S.O. 1990, c.M.56](#)
- Accessibility Policy (SO-31)
- Accessibility Procedure (SO-031)
- Integrated Accessibility Awareness Resource Package
- Grand Erie's Multi-Year Accessibility Plan, 2022-27
- Equity and Inclusivity in Education Policy (SO-14)
- [Management of Potentially Life-Threatening Health Conditions Including Administration of Medication in Schools Policy \(SO-30\)](#)
- [Management of Potentially Life-Threatening Health Conditions Including Administration of Medication in Schools Resource Package](#)
- [Animals in Schools, Including Student Use of Guide Dogs, Service Dogs and Service Animals Procedure SO-033](#)
- ~~Volunteers Procedure (SO-126)~~ [Animals in Schools, Including Student Use of Guide Dogs, Service Dogs and Service Animals Resource Package](#)
- [Volunteers Procedure \(SO-126\)](#)



Grand Erie District School Board

TO: JoAnna Roberto, Ph. D., Director of Education & Secretary of the Board
FROM: Rafal Wyszynski, Superintendent of Business & Treasurer
RE: **Pride of Place and Community Partnership Incentive Program Report**
DATE: February 27, 2023

Recommended Motion: Moved by _____ Seconded by _____
THAT the Board approve the Pride of Place and Community Partnership Incentive Program Report for 2022-23.

Background

At the November 2022 Regular Board meeting, the Board of Trustees was presented with a report that outlined a plan to allocate \$2,000,000 and \$200,000 to the Pride of Place (POP) and Community Partnership Incentive Program (CPIP) respectively.

Additional Information

Pride of Place allocations address facility features that provide a more welcoming and safer environment for employees, students and the school community. Projects for 2022-23 have been prioritized and reviewed by Facility Services as set out in Pride of Place and Community Partnership Incentive Programs Policy FT13. A list of the recommended projects is attached in Appendix A.

Proposed CPIP projects must meet the normal qualifications for work that is undertaken by the annual School Renewal Allocation (SRA) budget process. The installation of creative playground equipment, swings, climbing equipment etc. is not funded through Facility Renewal budgets therefore money raised for playground equipment would not be eligible for CPIP matching funds. However, other outside work such as basketball standards, backboards and nets, baseball backstops and field upgrades would be eligible. A list of the recommended projects is attached in Appendix B.

Pending Board approval, Facility Services will notify all applicants of the approvals.

Grand Erie Multi-Year Plan

This report supports the Belonging indicator of Learn Lead Inspire and the following statement: We build a culture of belonging to support an equitable, inclusive and responsive environment for each learner.

Respectfully submitted,

Rafal Wyszynski
Superintendent of Business & Treasurer

School	Component	Estimate
Agnes Hodge PS	Camera Upgrades	\$5,000
Agnes Hodge PS	Bathroom Upgrades	\$25,000
Banbury Heights	Stage Curtains	\$1,500
Banbury Heights	Painting	\$5,000
Banbury Heights	Gym Upgrades	\$5,000
Bloomsburg PS	Ceiling Fan - Kindergarten	\$5,000
Bloomsburg PS	Sink repair	\$5,000
Bloomsburg PS	Water filling station	\$2,500
Boston PS	Gym Upgrades	\$15,000
Boston PS	Outdoor Sports Components	\$2,500
Brantford Collegiate Institute	Painting	\$5,000
Brantford Collegiate Institute	Stairways Update	\$10,000
Burford ES	Painting	\$10,000
Burford ES	Parking Lot	\$5,000
Burford ES	Doors - Locks	\$5,000
Caledonia Centennial PS	Windows - Blinds	\$5,000
Caledonia Centennial PS	Bathroom Upgrades	\$20,000
Cayuga SS	Ceiling Tiles	\$50,000
Cedarland PS	Lockers - Replace	\$10,000
Cedarland PS	Gym Upgrades	\$15,000
Cedarland PS	Bathroom Upgrades	\$20,000
Cedarland PS	PA System Replacement	\$10,000
Centennial-Grand Woodlands	Bathroom Upgrades	\$10,000
Centennial-Grand Woodlands	Flooring - Replace	\$5,000
Centennial-Grand Woodlands	Stage Curtains	\$1,000
Centennial-Grand Woodlands	New Cupboards, Sink & Countertops	\$5,000
Central PS	Stairways Update	\$2,000
Central PS	Bathroom Upgrades	\$5,000
Cobblestone PS	Windows - Blinds	\$5,000
Cobblestone PS	Bathroom Upgrades	\$10,000
Courtland PS	Stage Curtains	\$2,000
Courtland PS	Outdoor Basketball	\$1,500
Delhi District SS	Camera Install	\$6,000
Delhi District SS	Painting	\$10,000
Delhi PS	Gym Upgrades	\$5,000
Delhi PS	Main Office	\$2,000
Dunnville SS	Main Entrance	\$5,000
Dunnville SS	Courtyard - Outdoor Space	\$5,000

School	Component	Estimate
Echo Place	Classroom Doors - Replace	\$5,000
École Confédération	Kindergarten Outdoor Learning Space	\$10,000
École Confédération	Camera Upgrades	\$10,000
École Dufferin	Painting	\$10,000
École Dufferin	New Cupboards, Sink & Countertops	\$10,000
École Dufferin	Stage Curtains	\$5,000
Edith Monture ES	Camera Upgrades	\$50,000
Glen Morris Central PS	Camera Upgrades	\$5,000
Glen Morris Central PS	Classroom Doors - Locks	\$6,000
Glen Morris Central PS	Painting	\$5,000
Graham Bell-Victoria PS	Kindergarten Outdoor Learning Space	\$10,000
Graham Bell-Victoria PS	Staffroom Update	\$5,000
Graham Bell-Victoria PS	PA System Replacement	\$15,000
Grand Erie Learning Alternative	Windows - Blinds	\$5,000
Grand Erie Learning Alternative	PA System Replacement	\$1,000
Grand Erie Learning Alternative	Doors - Replace	\$20,000
Grandview PS	Stage Curtains	\$4,000
Grandview PS	Workspaces	\$5,000
Grandview PS	Staffroom Update	\$5,000
Greenbrier PS	Stage Curtains	\$3,000
Greenbrier PS	Painting	\$10,000
Hagersville Elementary	Windows - Blinds	\$22,000
Hagersville Elementary	Stage Curtains	\$2,000
Hagersville SS	Painting	\$20,000
Hagersville SS	Windows - Blinds	\$5,000
Hagersville SS	Flooring - Replace	\$5,000
Hagersville SS	Bathroom Upgrades	\$25,000
Houghton PS	Ceiling Tiles	\$10,000
J.L. Mitchener	Camera Install	\$30,000
J.L. Mitchener	Painting	\$10,000
J.L. Mitchener	Painting	\$20,000
James Hillier PS	Stage Curtains	\$3,000
James Hillier PS	Painting	\$6,000
James Hillier PS	New Cupboards, Sink & Countertops	\$5,000
Jarvis PS	Kindergarten Outdoor Learning Space	\$10,000
Jarvis PS	Painting	\$2,000
King George	Stage Curtains	\$3,000
Lakewood ES	Stage Curtains	\$18,000

School	Component	Estimate
Lakewood ES	Windows - Blinds	\$5,000
Lakewood ES	Classroom Upgrade	\$5,000
Langton School	Flooring - Replace	\$15,000
Lansdown-Costain PS	Stage Curtains	\$2,000
Lansdown-Costain PS	Camera Upgrades	\$15,000
Lansdown-Costain PS	Painting	\$5,000
Major Ballachey PS	Camera Install	\$14,000
Major Ballachey PS	Kindergarten Outdoor Learning Space	\$10,000
Mapleview PS	Kindergarten Outdoor Learning Space	\$10,000
McKinnon Park SS	Gym Upgrades	\$25,000
McKinnon Park SS	Stage Curtains	\$10,000
McKinnon Park SS	Bathroom Upgrades	\$25,000
North Park CVS	Bathroom Upgrades	\$7,500
North Park CVS	Painting	\$10,000
North Park CVS	Lockers - Replace	\$20,000
North Ward	Camera Upgrades	\$12,000
Oakland-Scotland PS	Classroom Doors - Replace	\$15,000
Oneida Central PS	Windows - Blinds	\$2,000
Oneida Central PS	Painting	\$3,000
Oneida Central PS	Windows - Replace Screens	\$1,000
Onondaga-Brant PS	Exterior Doors - Replace	\$20,000
Onondaga-Brant PS	Stage Curtains	\$1,500
Paris Central PS	PA System Replacement	\$17,000
Paris Central PS	Staffroom Update	\$10,000
Paris Central PS	Lockers - Replace	\$15,000
Paris DHS	Bathroom Upgrades	\$20,000
Paris DHS	Signage	\$5,000
Paris DHS	Gym Upgrades	\$6,000
Paris DHS	Parking Lot - Paint Refresh	\$2,000
Pauline Johnson CVS	Lockers - Replace	\$10,000
Pauline Johnson CVS	Windows - Blinds	\$5,000
Pauline Johnson CVS	Ceiling Tiles	\$15,000
Pauline Johnson CVS	Flooring - Replace	\$15,000
Pauline Johnson CVS	Flooring - Replace	\$15,000
Port Rowan	Camera Install	\$20,000
Port Rowan	Ceiling Tiles	\$10,000
Prince Charles	Stage Curtains	\$1,000
Princess Elizabeth PS	Painting	\$10,000

School	Component	Estimate
Princess Elizabeth PS	Parking Lot - Lights	\$2,000
Rainham Central	Exterior Doors - Replace	\$25,000
Rainham Central	New Cupboards, Sink & Countertops	\$10,000
Rainham Central	Painting	\$5,000
Rainham Central	Stage Curtains	\$3,000
Simcoe CS	Classrooms	\$15,000
Simcoe CS	Painting	\$5,000
St. George-German PS	Bathroom Upgrades	\$25,000
St. George-German PS	Flagpole	\$5,000
Teeterville PS	Camera Install	\$6,000
Teeterville PS	Painting	\$5,000
Thompson Creek ES	Camera Install	\$20,000
Tollgate TSC	Stage Curtains	\$5,000
Tollgate TSC	Bathroom Upgrades	\$5,000
Tollgate TSC	Doors - Automatic holders	\$10,000
Tollgate TSC	Bathroom Upgrades	\$5,000
Valley Heights SS	Stage Curtains	\$4,000
Valley Heights SS	Camera Install	\$6,000
Valley Heights SS	Painting	\$7,500
Walpole North ES	New Whiteboards	\$5,000
Walpole North ES	Ceiling Tiles	\$5,000
Walpole North ES	Water filling station	\$2,500
Walsh PS	Bathroom Upgrades	\$15,000
Walsh PS	Classroom Doors - Replace	\$5,000
Walsh PS	Painting	\$7,500
Waterford DHS	Gym Upgrades	\$10,000
Waterford DHS	Bathroom Upgrades	\$25,000
Waterford DHS	Main Office	\$1,000
Waterford PS	Flooring - Replace	\$7,500
Woodman-Cainsville	Painting	\$10,000
Woodman-Cainsville	Outdoor Basketball	\$2,000
Woodman-Cainsville	Flooring - Replace	\$4,000
	Total	\$1,388,000

Community Partnership Incentive Plan Projects 2023

SCHOOL	DESCRIPTION	ESTIMATE	SCHOOL CONTRIBUTION	BOARD CONTRIBUTION	RECOMMENDATION
Brantford Collegiate Institute	First phase of new bleachers for school gymnasium	\$20,000	\$10,000	\$10,000	Proceed with project as defined
Caledonia Centennial	Continuation of outdoor learning space	\$20,000	\$10,000	\$10,000	Proceed with project as defined
Centennial	Audio equipment and screen for gymnasium	\$20,000	\$10,000	\$10,000	Proceed with project as defined
Dunnville Secondary	New PA system	\$20,000	\$10,000	\$10,000	Proceed with project as defined
École Dufferin	Stereo equipment in gym	\$14,000	\$7,000	\$7,000	Proceed with project as defined
École Dufferin	Storage shed	\$12,000	\$6,000	\$6,000	Proceed with project as defined
Major Ballachey	Playground markings	\$400	\$200	\$200	Proceed with project as defined
Mapleview	Kindergarten outdoor landscaping renewal	\$20,000	\$10,000	\$10,000	Proceed with project as defined
North Park	Renovation of bottom cabinets, counters and electrical in Family studies area	\$20,000	\$10,000	\$10,000	Proceed with project as defined
Onondaga	Cement 6x6 into ground for shade structure	\$4,000	\$2,000	\$2,000	Proceed with project as defined
Onondaga	Replace existing sand box areas with new	\$4,000	\$2,000	\$2,000	Proceed with project as defined
Onondaga	Outdoor lighting on school and parking lot	\$10,000	\$5,000	\$5,000	Proceed with project as defined
Paris District	Library foyer benches and display case	\$20,000	\$10,000	\$10,000	Proceed with project as defined
River Heights	Outdoor shade structure and learning space	\$30,000	\$10,000	\$20,000	Board portion of \$10,000 carried over from 2022
Simcoe Composite	New stage lighting and sound system	\$25,000	\$15,000	\$10,000	Approved pending equipment documentation
Teeterville	Triple Ball hoop	\$2,800	\$1,400	\$1,400	Proceed with project as defined
Walpole	Ceiling fans in all classrooms	\$13,000	\$6,500	\$6,500	Proceed with project as defined
Walsh	New storage shed	\$15,000	\$7,500	\$7,500	Proceed with project as defined
		\$270,200	\$132,600	\$137,600	



J-1-a

Grand Erie Parent Involvement Committee

Thursday, October 27, 2022

6:30 p.m.

MS Teams Virtual Meeting

MINUTES

Present: Committee Chair S. Darling, Director J. Roberto, Chair of the Board S. Gibson, Trustee T. Waldschmidt, K. Graham, L. Munro, Y. Brochu, B. Poladian, N. Waldschmidt, S. Nichol, J. Smith, J. Belbin, M. Mummery, J. Quesnel, T. Mole, F. Bridgewater, J. O'Neil, P. Kaur, L. Hennessey, M. Pearson, D. Sangster, B. Cowan, B. Smith, T. Marshall, A. Clark, A. Parking, M. Shewburg, B. Best.

Recorder: C. Dero

A - 1 Opening

(a) Roll Call / Welcome to Open Session / Land Acknowledgement Statement

Director Roberto opened the meeting at 6:30 p.m. and confirmed that Roll Call had been completed. Y. Brochu read the Acknowledgement of Traditional Territory.

B - 1 GEPIC Slate of Members

(a) Election of Chair

Director Roberto commended S. Nichol for her work as previous Grand Erie Parent Involvement Committee (GEPIC) Chair and thanked her for her years of service.

Director Roberto called for nominations for the GEPIC Chair for 2022-23 school year.

N. Waldschmidt nominated S. Darling, who accepted the nomination. No further nominations were received. S. Darling was acclaimed as Chair.

J. Roberto congratulated S. Darling on her new role as GEPIC Chair for 2022-23 school year.

(b) Terms of Reference

Director Roberto outlined the components of the GEPIC Terms of Reference and explained that they must align with the Education Act (O. Reg. 612/00).

Director Roberto clarified that all Student Council representatives are invited to become GEPIC members and added that the wording in the Terms of Reference would be updated to reflect this more clearly.

The committee supported approving the Terms of Reference.

C - 1 Minutes

(a) Approval of the Minutes - May 12, 2022

Moved by: J. Belbin

Seconded by: J. Smith

THAT the March 12, 2022, Grand Erie Parent Involvement Committee minutes be approved.

Carried

(b) Business Arising from the Minutes – Nil

**Grand Erie Parent Involvement Committee****Thursday, October 27, 2022****6:30 p.m.**

MS Teams Virtual Meeting

MINUTES**D - 1 Financial Report****(a) GEPIC Budget & PRO Grants for 2022-23**

Director Roberto reported that schools have each been allocated \$500 for Parent Involvement and \$200 for Student Council for the 2022-23 school.

Director Roberto shared examples of how the funds have been used in the past.

(b) PRO Grants for 2022-23

Director Roberto reported that the PRO Grant amount for the 2022-23 school year is \$38,000.

E - 1 Director's Update

Director Roberto, Superintendent Munro, and Superintendent Graham provided information about:

- Grand Erie's Multi-Year Strategic Plan and Annual Learning and Operating Plan
- Program K-12 Updates
- French Immersion Survey – families will receive the survey on November 4, 2022
- Grand Erie's Student Census will be conducted between November 7-25, 2022
- Anti-Sex Trafficking Protocol
- GEDSB Equity Action Plan
- Upcoming Boundary Reviews
- Facilities upgrades
- The Special Education Advisory Committee is looking for members

Director Roberto encouraged committee members to provide feedback to Chair Darling if they would like additional information presented at future meetings, or information to bring back to their schools.

Y. Brochu and B. Poladian shared events and activities that elementary and secondary schools have been taking part in.

F - 1 Updates from the Board Table

Trustee T. Waldschmidt and S. Gibson, Chair of the Board provided information about:

- Grand Erie has three new Student Trustees for 2022-23 school year, who will share student voice at the board table.
- Take Our Kids to Work Day on November 2, 2022, will include options for students to participate in virtual events.
- Lead Learn Inspire Award - Committee members are encouraged to nominate community members that they would like to recognize for their outstanding and long-standing contributions. A nomination form is available at granderie.ca.

G - 1 Follow up on Speaker Series

Superintendent Munro shared information about guest speakers who were suggested in the 2021-22 school year: Tanya Talaga, Dr. Robyn Hanley Dafoe, Jay Shetty, and Suzie Miller.



J-1-a

Grand Erie Parent Involvement Committee

Thursday, October 27, 2022

6:30 p.m.

MS Teams Virtual Meeting

MINUTES

Additional suggestions from committee members included: Paul Davies (cyber-security), Jamie McMillan (mental health), an expert in teaching parents how to talk to kids about sexual assault, and an expert in homophobia and LGBTQ issues.

H - 1 Breakout Groups

Committee members broke into groups, and returned to the meeting to share a summary of their discussions:

School Council Orientation Event

- Create a space for discussion to learn about other school councils do.
- Within an equity lens, how we are dealing with issues and what supports are in place.
- School cash online process
- How to work effectively with administrators

Parents/Caregivers engagement in School Council

- How to grow engagement in the school
- Notifications about upcoming School Council meetings in newsletters, website, School Messenger, Facebook, Quarterly GEPIC flyer
- Promotion of events

Sharing best practices for effective School Council/School Team

- See the School Council page at granderie.ca for tips and checklists
- Make sure everyone has a say
- Provide opportunities to explore policies
- OneNote for School Council

Committee members recognize that participation increases when meetings are offered virtually.

I - 1 Future Meetings

February 23, 2023, April 27, 2023, May 25, 2023

The meeting adjourned at 8:35 p.m.



Student Senate #1

Thursday, November 3, 2022

10:30 a.m.

MS Teams Virtual Meeting

MINUTES

Present:

Brantford Collegiate Institute and Vocational School, Cayuga Secondary School, Delhi District Secondary School, McKinnon Park Secondary School, North Park Collegiate Vocational School, Paris District High School, Pauline Johnson Collegiate and Vocational School, Simcoe Composite School, Tollgate Technological Skills Centre, Valley Heights Secondary School, Waterford District High School

Student Trustees:

Tatyana Zebroski (Representing North)
Maggie Baker (Representing South)
Aleena Skye (Representing Indigenous)

Administration:

Chair of the Board, S. Gibson, Director Roberto, Superintendent Munro

Recorder:

Christina Dero

A - 1 Opening/Welcome

- (a) **Ojibway Opening** – J. Tice, Indigenous Education Lead
- (b) **Grand Erie Land Acknowledgement** – Student Trustee, M. Baker
- (c) **Welcome** – Director Roberto welcomed Senators to the meeting and Chair of the Board, S. Gibson, brought greetings on behalf of the Board of Trustees.

B - 1 Approval of the Minutes – May 5, 2022

Moved by: M. Baker

Seconded by: A. Skye

THAT the minutes of the Student Senate meeting, dated May 5, 2022, be approved.

Carried

C - 1 Student Senate Explored

- (a) Student Trustees introduced themselves, explained the role of the Student Trustee, and provided an overview of the Student Senate.

(a) Working Group Introduction

T. Zebroski leads the Student Voice group, A. Skye leads the Environmental group, and M. Baker leads the Mental Health and Well-Being group this year.

D - 1 Overview of Indigenous Student Leadership Initiative

A. Skye introduced J. Martin, Six Nations Native Advisor to the Board, who spoke to Indigenous Student Leadership Initiatives. J. Martin shared the goal of providing culturally authentic leadership development opportunities and experiences that will empower students to become agents of change within their schools, the board, and their community. J. Martin shared strategies and goals and noted that each school has the opportunity to have 3 student representatives take part.

E - 1 Guest Speaker – Mental Health and Well-Being

M. Baker introduced J. Hooper, Principal Leader – Mental Health Education and Student Support Services and P. Bagchee, Manager, Mental Health & Well-Being.



Student Senate #1

Thursday, November 3, 2022

10:30 a.m.

MS Teams Virtual Meeting

MINUTES

J. Hooper and P. Bagchee spoke to School Mental Health Ontario, the School Mental Health Action Plan, and the Aligned and integrated Model.

Senators took part in a number of learning exercises around mental health and well-being and learned about strategies and resources that they can share with their schools.

J. Hooper requested feedback and suggestions from Senators about a proposed Mental Health Week Kick-off symposium for students with a focus on mental health and well-being promotion and connection.

F – 1 **Breakout Rooms**

Students broke into three groups: Environmental, Mental Health and Well-Being, and Student Voice, to discuss ideas for potential projects and grade 8-9 transitions.

G – 1 **Senate Round Table**

(a) **Discussions around Working Group Student Voice**

Senators discussed what Student Voice means to them. Everyone should be represented equally and have the opportunity to be heard.

Senators shared upcoming plans in schools

- Multi-faith room
- Traditional garden with Indigenous medicine plants
- Club to celebrate differences in diversity
- Black History Month
- Students helping students support system

Discussions took place about student dress code and what things that made them feel more comfortable with the transition from grade 8-9.

Mental Health and Well-Being

Senators shared ideas to promote mental health and well-being:

- Board-wide program to enhance food program initiatives
- Brain breaks and puppies around exam time
- Wellness Wednesdays
- How to intervene when someone is unwell or if they confide in you
- Mental health mentorship

Environment

- Student-led composting programs in schools
- Gardens Clubs with plant sales at the end of the year
- Planting more traditional Indigenous plants and things to educate students,
- Promote student involvement in the Tree planting initiative
- Educating deeper in Indigenous knowledge and world view
- Having wasteless days at school



J-1-b

Student Senate #1

Thursday, November 3, 2022

10:30 a.m.

MS Teams Virtual Meeting

MINUTES

(b) **Questions and Open Response**

Follow @granderiestudentsenate on Instagram. Student Trustees will share updates and give an opportunity for students to share their voice.

G – 1 **Closing Address** – J. Tice

Future dates: Senate #2 – April 5, 2023, Senate #3 – May 4, 2023

The meeting adjourned at 1:32 p.m.



Native Advisory Committee

Thursday December 8, 2022

1:00 p.m.

MS Teams Virtual Meeting / Tollgate Technological Skills Centre

MINUTES

Chair:

C. VanEvery-Albert, Trustee

Community

A. Powless-Bomberry, Six Nations Elected Council Representative (Virtual)

Representative(s):

S. Graham, Six Nations Federal Schools Representative

L. Martin, Six Nations Community Representative

Trustees:

E. Thomas, Trustee

Grand Erie Staff:

R. Hill-Beauchamp, Community Liaison Worker

Y. Brochu, Principal Tollgate Technological Skills Centre (TTS)

G. Cobb, Principal Pauline Johnson C&VS (PJC)

M. Degroote, Principal Brantford Collegiate Institute (BCI) (Virtual)

K. Graham, Superintendent of Education

R. Malcom, Principal McKinnon Park Secondary School (MPSS) (Virtual)

J. Martin, Native Advisor Teacher Consultant

A. Mitchell, Acting Principal Cayuga Secondary School (CSS)

R. Staats, System Principal Leader Indigenous Education (Virtual)

J. Tice, Indigenous Education Lead Teacher Consultant

M. Turner, Native Education Counsellor

S. Vansickle, Native Education Counsellor

Organizations/ Agencies:

Nil

Absent with Regrets:

P. Barber, Director of Lifelong Learning Mississaugas of the Credit

J. Benner, Principal Hagersville Secondary School (HSS)

J. Roberto, Director of Education

A. Skye, Indigenous Student Trustee

H. Watts, Education Manager – Six Nations Lifelong Learning Taskforce

S. Williams, Native Education Counsellor

Recording Secretary:

D. Fletcher, Executive Assistant

A - 1 Opening

(a) Opening Address

Native Education Counsellor S. VanSickle provided opening greetings for the Native Advisory Committee (NAC) Meeting.

(b) Land Acknowledgment Statement

Superintendent Graham read the Land Acknowledgment statement.

(c) Introduction of New Members & Roll Call

Chair VanEvery-Albert welcomed Trustee Thomas to the committee.

(d) Declaration of Conflict of Interest - Nil

(e) Agenda Additions/Deletions/Approval

The following items were added to the agenda:

- D-1-e Ombudsman In-service
- D-1-f Science & Technology Awards for Youth (STAY) Awards



Native Advisory Committee

Thursday December 8, 2022

1:00 p.m.

MS Teams Virtual Meeting / Tollgate Technological Skills Centre

MINUTES

- D-1-g Grade 8 Field Day

The agenda, as amended, was approved by consensus.

B - 1 Business Arising from Minutes and/or Previous Meetings

(a) Community Based Learning Centre Update

Superintendent Graham advised that approval from the Ministry of Education was received on December 7, 2022 to enter into a Lease Agreement for Six Nations Polytechnic (SNP). Students had been at an Ohsweken site since the beginning of September. The goal is to maintain some aspects at the Ohsweken site while working on timing, moving, and connection to the students and program.

The Six Nations Advisory Committee (SNAC) recommended that SNP and Ohsweken be fully explored through a tour of both locations. Community members on SNAC will tour both the SNP and Ohsweken sites proposed and provide feedback on their recommendations for the Nations/NewStart Program.

(b) ESA Team Proposed Terms of Reference (ToR) and Agenda Cycle

Native Advisor Teacher Consultant J. Martin reviewed the ToR proposed revisions. It was proposed to change the name of the committee to Six Nations Advisory Committee (SNAC). The proposed Annual Agenda Cycle was reviewed.

The ESA Team Proposed Terms of Reference (ToR) and agenda cycle were approved by consensus.

Meeting dates for the remainder of the 2022-23 school year will be finalized by the Indigenous Education Team and shared with committee members.

(c) Principals Report – Format and Frequency

Native Advisor Teacher Consultant J. Martin reviewed the Principal's Report Template and Principal's Cumulative Report. Superintendent Graham will reach out to principals for feedback and perspective.

C - 1 Approval of Minutes

(a) Approval of Minutes – October 13, 2022

Moved by: J. Martin

Seconded by: A. Mitchell

THAT the minutes of the Native Advisory Committee dated October 13, 2022 be approved.

Carried

D - 1 New Business

(a) Language Program

System Principal Leader Indigenous Education R. Staats referred to the PowerPoint Presentation and provided highlights for Native Language Initiatives.

She also provided a brief update on the GrEAT Conference, Provincial Leads Gathering/Grad Coach Gathering, Kanien'kéha Circle Updates, Speaker Series – Learning from the Land and Indigenous Knowledge, Perspectives, and Histories, Indigenous Student Hub and December activities.



Native Advisory Committee

Thursday December 8, 2022

1:00 p.m.

MS Teams Virtual Meeting / Tollgate Technological Skills Centre

MINUTES

- (b) **Indigenous Education Team Office – Space Updates** -Deferred
- (c) **Principals Professional Committee** -Deferred
- (d) **Student Trustee Update** – Nil
- (e) **Ombudsman Inservice** -Deferred
- (f) **The S.T.A.Y. Awards** -Deferred
- (g) **Grade 8 Field Day** -Deferred
- E - 1 **Other Business**
 - (a) **Bylaws, Policies, Procedures Out for Comment**
There are currently no policies out for review.
 - (b) **OPSBA (Ontario Public School Boards' Association) Update** -Deferred
- F - 1 **Next Meeting**
Thursday, February 16, 2023, 1:00 p.m. to 3:00 p.m.
- G - 1 **Adjournment**
Trustee VanEvery-Albert adjourned the meeting at 2:55 p.m.
- H - 1 **Closing Address**
Indigenous Education Lead Teacher Consultant J. Tice gave the closing address.



Indigenous Education Advisory Committee Meeting

Thursday, December 8, 2022

3:00 p.m.

MS Teams Virtual Meeting

MINUTES

Chair:
Community Representative(s):
Trustees:

J. Tice, Indigenous Education Lead Teacher Consultant
P. Barber, Director of Lifelong Learning Mississaugas of the Credit First Nation
R. Collver, Trustee
E. Whiton, Trustee
K. Graham, Superintendent of Education
J. Martin, Native Advisor Teacher Consultant
S. Miller, Indigenous Education Teacher Consultant
M. Moniz, Indigenous Student Engagement and Support Teacher
J. Roberto, Director of Education
D. Smouter, Manager of Communications
R. Staats, System Principal Leader Indigenous Education
K. Sandy, Local Association Representative

Grand Erie Staff:

**Organizations/
Agencies:
Parent/Family Designates**

Nil

Absent with Regrets:

A. Powless-Bomberry, Six Nations Elected Council Representative
J. Burnham, Local Association Representative
S. George, Parent/Family Designate
A. Hyslop, Indigenous Student Engagement and Support Teacher
V. King-Jamieson, Mississaugas of the Credit Education Pillar Lead
S. Kennedy, Parent/Family Designate
T. Simon, Parent/Family Designate
T. Lickers-Smith, Local Association Representative
A. Skye, Student Trustee
H. Watts, Education Manager – Six Nations Lifelong Learning Taskforce

Absent:

C. General, Local Association Representative
B. Sandy, Local Association Representative
D. Sowers, Local Association Representative

Guests:

Nil

Recording Secretary:

D. Fletcher, Executive Assistant

A - 1 Opening

(a) Opening Address

Chair Tice provided opening greetings for the Indigenous Education Advisory Committee (IEAC) Meeting.

(b) Land Acknowledgement Statement

Superintendent Graham read the Land Acknowledgement Statement.

(c) Introduction of New Members & Roll Call

Chair Tice welcomed Trustee Collver and Trustee Whiton to the committee.



Indigenous Education Advisory Committee Meeting

Thursday, December 8, 2022

MS Teams Virtual Meeting

3:00 p.m.

MINUTES

(d) **Declaration of Conflict of Interest** - Nil

(e) **Agenda Additions/Deletions/Approvals** - Nil

B - 1 **Business Arising from Minutes and/or Previous meeting**

(a) **Terms of Reference**

Superintendent Graham noted the slight formatting revisions made to the proposed Terms of Reference.

C - 1 **Approval of Minutes**

(a) **October 13, 2022**

Moved by: R. Staats

Seconded by: P. Barber

THAT the minutes of the Indigenous Education Advisory Committee dated October 13, 2022 be approved.

Carried

D - 1 **New Business**

(a) **Update - Indigenous Student Trustee**

Student Trustee Skye was unable to attend the meeting to provide an update.

Indigenous Student Engagement and Support Teacher M. Moniz provided an update on the first United Indigenous School Council (UISC) held on November 30, 2022. The next UISC will be held on January 11, 2023.

(b) **Update – Native Advisory Committee** - Nil

(c) **Update - Indigenous Education Team**

System Principal Leader Indigenous Education, R. Staats provided updates on Native Language Initiatives, GrEAT Conference, Provincial Leads Gathering/Grad Coach Gathering, and Kanien'kéha Circle Updates, Speaker Series – Learning from the Land and Indigenous Knowledge, Perspectives, and Histories, Indigenous Student Hub and December activities.

Chair Tice noted information regarding the upcoming Speaker Series will be shared with IEAC members and that previous YouTube videos may be viewed on the Indigenous Education Page.

(d) **Update - Community**

Local Area Representative, K. Sandy shared that the Mentor Program at Six Nations Language Program is winding down. The language program which included nine Cayuga teachers and five Mohawk teachers met two hours per week.

Director of Lifelong Learning Mississaugas of the Credit First Nation, P. Barber shared that the expansion of Lloyd S King Elementary School is coming along, windows have been replaced and six new classrooms have been completed.



Indigenous Education Advisory Committee Meeting

Thursday, December 8, 2022
MS Teams Virtual Meeting

3:00 p.m.

MINUTES

- (e) **Virtual Presentation – “Teaching to Diversity – Inclusion by Design”**
Superintendent Graham shared that the presentation by Shelley Moore will provide a further understanding around inclusion for the learning environment.
- E - 1 **Other Business**
 - (a) **Correspondence** - Nil
 - (b) **Bylaws, Policies, Procedures Out for Comment**
There are currently no policies out for review.
- F - 1 **Next Meeting**
Thursday, February 16, 2023, 3:30 p.m. to 5:00 p.m.
- G - 1 **Adjournment**
Chair Tice adjourned the meeting at 3:45 p.m.
- H - 1 **Closing Address**
Chair Tice gave the closing address.



Special Education Advisory Committee

Thursday January 12, 2023

6:00 p.m.

MS Teams Virtual Meeting

MINUTES

Chair:

Community Reps:

Trustees:

Grand Erie Staff:

**Organizations/
Agencies:**

Guests:

Absent:

Absent with regrets:

Recording Secretary:

L. DeJong, Social Worker, Lansdowne Children's Centre
K. Kelly K. Jones W. Rose
M. Gatopoulos L. Nydam
S. Gibson T. Waldschmidt
A. Haidar, IT
P. Bagchee, Manager Mental Health and Well-Being
J. Hooper, Principal Leader Mental Health Education and Student Support Services
F. Lainson, Program Co-ordinator Specialized Services
L. Sheppard, Applied Behaviour Analysis Coordinator
L. Thompson, Superintendent of Education
L. Boswell, Community Navigator, Contact Brant
C. Gilman, Easter Seals Ontario
C. Stefanelli, Program Manager, Woodview Mental Health & Autism Services
T. Aubin, Lansdowne Children's Centre
T. Buchanan, Community Living Brant
B. Bruce, Mississaugas of the Credit First Nation
Trustee Whiton
J. Valstar, Executive Assistant to the Superintendent of Education

A - 1 Opening

(a) Welcome / Land Acknowledgment Statement

Chair Rose called the meeting to order at 6:02 p.m. and read the Land Acknowledgment Statement.

(b) Roll Call/Reminder of Livestream on YouTube

(c) Agenda Additions/Deletions/Approval

D-1(d): Partnership between 211 and the Canadian Union of Postal Workers (CUPW) and the Union of Postal Communication Employee - Public Service Alliance Canada (UPCE-PSAC)

F-1 (b): Jessie Hooper

F-1 (c): Trustee Updates

G-1 (e): Secondary School Open House

Moved by: K. Jones

Seconded by: L. Boswell

THAT the January 12, 2023 Agenda be approved, as amended.

Carried

B - 1 Timed Items

(a) Thank you – Principal Leader of Special Education

Superintendent Thompson thanked W. Rose for her time as Chair of SEAC and thanked Superintendent White for her time on SEAC as Principal Leader, Specialized Services.



Special Education Advisory Committee

Thursday January 12, 2023

6:00 p.m.

MS Teams Virtual Meeting

MINUTES

(b) **Election – Chair and Vice-Chair of SEAC January 2023**

Superintendent Thompson explained the election process for the new Chair and Vice-Chair of SEAC. Social Worker, L. DeJong was acclaimed as Chair. K. Jones was acclaimed as Vice-Chair.

C - 1 **Business Arising from Minutes and/or Previous Meetings**

(a) **Approval of Minutes December 8, 2022**

Presented as printed.

Moved by: W. Rose

Seconded by: M. Gatopoulos

THAT the Minutes dated December 8, 2022 be approved, as presented.

Carried

(b) **SEAC Final Terms of Reference**

Presented as printed.

D - 1 **New Business**

(a) **Research Project – Lansdowne Pilot Project**

T. Aubin, Occupational Therapy Manager, Lansdowne Children's Centre presented Lansdowne's pilot project called Partnering for Change (P4C). The results will be shared with SEAC.

(b) **AAC Devices and the SEA Process (April 2023)**

Program Coordinator F. Lainson provided an overview of Augmentative Alternative Communication (AAC) and Special Equipment Amount (SEA) use in schools and at home, and addressed questions from members.

(c) **2023-24 School Year Calendar**

Proposed Elementary and Secondary School Year calendars presented as printed. Feedback was collected from members.

(d) **New Disability Supports Website**

Community Navigator L. Boswell shared information on a new disability support portal created by 211, the Canadian Union of Postal Workers (CUPW), and the Union of Postal Communication Employee – Public Service Alliance Canada (UPCE-PSAC) that is accessible to the general public that can be found at www.disability-supports.ca

E - 1 **Other Business**

(a) **Grand Erie's Special Education Plan – Standard 5 – Identification, Placement and Review Committee**

Applied Behaviour Analysis Coordinator L. Sheppard and Program Coordinator F. Lainson presented the goals and possible updates for Standard 5 and collected feedback from committee members.



Special Education Advisory Committee

Thursday January 12, 2023

6:00 p.m.

MS Teams Virtual Meeting

MINUTES

- (b) **Grand Erie's Special Education Plan – Standard 10 – Individual Education Plan**
Applied Behaviour Analysis Coordinator L. Sheppard and Program Coordinator F. Lainson presented the goals and possible updates for Standard 10 and collected feedback from committee members.
- (c) **Kick Start**
Principal Leader J. Hooper presented the Kick Start Transition to Kindergarten program taking place at twelve schools within Grand Erie.
- (d) **Anti-Sex Trafficking**
Principal Leader J. Hooper presented the flyer for the Parent Event on Anti-Sex Trafficking.
- F - 1 **Standing Items**
- (a) **Policy/Procedures Out for Comment** – Nil
- (b) **Reminder Policy Feedback available January 17, 2023**
Principal Leader J. Hooper shared the list of policies that will be coming out for comment on January 17, 2023.
- (c) **Trustee Updates**
Trustee Waldschmidt shared the trustee update.
- G - 1 **Information Items**
- (a) **Reminder of Kindergarten Registration**
Principal Leader J. Hooper shared that Kindergarten registration is open now and asked members to share this information in their communities.
- (b) **Reminder of French Immersion Registration**
Principal Leader J. Hooper shared that Junior Kindergarten French Immersion registration is open now and closes February 3, 2023. Members were asked to share this information in their communities.
- (c) **Grand Erie Parent Involvement Committee (GEPIC) Speaker Line-up**
The line-up of GEPIC speakers will be forthcoming.
- (d) **Indigenous Education Advisory Committee (IEAC) Speaker Line-up**
Principal Leader J. Hooper shared the speaker for IEAC on January 24, 2023.
- (e) **Secondary School Open House**
Principal Leader J. Hooper shared the dates for the Grade 8 open house nights and that the grade 9 registration is in progress. The new campaign to reengage secondary students was discussed.
- H - 1 **Community Updates** – Nil



Special Education Advisory Committee

Thursday January 12, 2023

6:00 p.m.

MS Teams Virtual Meeting

MINUTES

I - 1 **Correspondence**

Presented as Printed

- (a) Letter to Minister Lecce from Dufferin-Peel DSB re. Ontario's Plan to Catch Up
- (b) Letter to Minister Lecce from Durham DSB re. SIP Funding
- (c) Ministry Memo to School Boards re. EQAO results & Plan to Catch Up
- (d) LDAO Circular – November 2022

J - 1 **Future Agenda Items and SEAC Committee Planning**

- (a) Suspension, Expulsion and Exclusion Data 2021-22 for Students with Special Education Needs
- (b) Equity Work – Gathering the Voices of Students with Special Education Needs and their families
- (c) Communication Practices Between Home and School
- (d) A Day in the Life of a Learning Resource Teacher
- (e) OSSTF Inclusion Symposium – Summary Report
- (f) Street Data – Summer Programs
- (g) ONSIS Data for Students with Special Education Needs
- (h) Orientation Meeting for New Members

K - 1 **Next Meeting**

Thursday February 2, 2023 at 6:00 p.m., MS Teams Virtual Meeting.

L - 1 **Adjournment**

Moved by: L. Boswell

Seconded by: W. Rose

THAT the meeting be adjourned at 8:05 p.m.

Carried



Grand Erie District School Board

Education Centre: 349 Erie Avenue, Brantford, Ontario N3T 5V3
 519-755-6301 | www.granderie.ca | info@granderie.ca

The Honourable Stephen Lecce
 Minister of Education
 Unit 1
 2220 King Road
 King City, ON L7B 1L3

December 21, 2022

re: Project SEARCH funding

Dear Minister Lecce,

I am writing to you as Chair of Grand Erie District School Board's Special Education Advisory Committee (SEAC). Grand Erie District School Board's Specialized Services Management Team reported to our SEAC about the Board's partnership with Project SEARCH. As a committee, we were so impressed with the resulting program that we felt compelled to write to you to ask that the Ministry of Education provide funds to the Board to allow it to continue.

Project SEARCH is an outstanding, forward-thinking, school-to-work training program for students with disabilities. Students get more than 700-hours of hands-on work experience through their immersion in a host business, and they develop competitive, transferrable skills to take with them after graduation. Students plan their employment path with guidance from a teacher and skills trainer. More information about Project SEARCH can be found on their [website](#).

Grand Erie District School Board participated in a Pilot Project called *Developmental Disabilities Pilot — Student Transitions*, which has provided two years of funding to develop a Project SEARCH classroom for Grand Erie. With that funding, the Board has partnered with Project SEARCH and St. Joseph's Healthcare to deliver this truly inspiring program. The resulting benefits to students, to the employer and to the community are obvious.

We understand that beyond the two-year pilot, the funds to cover the licence for this exceptional program would become the Board's responsibility. While the Board already pays for all other aspects of the program, we are very anxious to see that the Board is able to secure sufficient funding for the licence. To that end, we are requesting that the Ministry consult and work with Grand Erie District School Board to provide sufficient funds to allow Grand Erie to continue its partnership with Project SEARCH.

Thank you kindly for your attention to this matter.

Yours truly,

Wendy Rose, Chair
 Special Education Advisory Committee
 Grand Erie District School Board



Grand Erie District School Board

Education Centre: 349 Erie Avenue, Brantford, Ontario N3T 5V3
519-756-6301 | www.granderie.ca | info@granderie.ca

Rafal Wyszynski | Superintendent of Business & Treasurer

February 14, 2023

SENT VIA EMAIL JHans@brantford.ca / raramburo@brantfordlibrary.ca

The Corporation of the City of Brantford
City Hall
58 Dalhousie Street
Brantford, ON N3T 2J2

Brantford Public Library Board
173 Colborne Street
Brantford, ON N3T 2G8

Dear Inderjit Hans & Rae-Lynne Aramburo

RE: NEW BUILD IN THE SOUTHWEST – 346 SHELLARD LANE SCHOOL, COMMUNITY CENTRE AND LIBRARY

Thank you for your letter summarizing the changes required to both the Community Centre and Library portions of our joint build. Grand Erie remains excited about this collaborative build however we do want to take this opportunity to emphasize the tight timelines in this project schedule. Going forward it will require urgent attention and expedited processes, where possible.

The project scope outlined in your letter includes modifications to the square footage of the total build and these changes will require Grand Erie to resubmit to the Ministry of Education an amendment to the original Letter of Intent (LOI) signed on December 2021, as well it will require a resubmission of a revised space template.

I would kindly request that we receive the amended LOI by March 3rd, 2023, as it will support our discussions to have the changes approved by the Ministry. The school has a tentative opening of September 2025 and neighbouring schools (Edith Monture ES, Walter Gretzky ES and Agnes G. Hodge PS) are all over 100% capacity and currently supported with 24 portables. Projected enrolment is expected to put additional pressure on these schools between now and the tentative opening of the school.

We believe the opening date is attainable if certain project milestones are achieved. Providing an amended LOI in an expedited manner will be critical to ensuring we start construction this Fall.

Sincerely,

Rafal Wyszynski
Superintendent of Business & Treasurer

Learn

Lead

Inspire