



Six Nations Advisory Committee

Thursday March 30, 2023

1:00 p.m.

MS Team Virtual Meeting

AGENDA

- A - 1 **Opening**
- (a) Opening Address
 - (b) Land Acknowledgement Statement
 - (c) Introduction of New Members & Roll Call
 - (d) Declaration of Conflict of Interest
 - (e) Approval of Agenda
 - Recommended that the Agenda be approved with the following additions/deletions:*
 - (f) Student Trustee Update
- B - 1 **Business Arising from Minutes and/or Previous Meetings**
- (a) AGM Planning (From Feb 16, 2023)
 - * (b) Input to Education Services Agreement (From Feb 16, 2023)
 - (c) Update on Board Action Plan and Indigenous Cultural Competency Training
- C - 1 **Approval of Minutes**
- * *Recommended that the Minutes of the February 16, 2023 meeting be approved with the following revisions:*
- D - 1 **ESA Staff Roundtable:**
- (a) Updates from each school
- E - 1 **New Business**
- (a) Six Nations Student engagement – Post COVID-19
- F - 1 **Information Items**
- (a) Policies Out for Comment
 - * (b) Virtual Presentation – “Staying Connected: Understanding (Cyber)Bullying in a Wireless World” – with Dr. Danielle Law
 - (c) Year End Events
 - (d) Indigenous Trustees Council of OPSBA
- G - 1 **Next Meeting**
- Thursday, April 20, 2023
Time: TBD
- H - 1 **Closing Address & Adjournment**

Six Nations Education Services Agreement 2020-25 Summary

This agreement articulates the commitment between Indigenous Services Canada (ISC) and Grand Erie DSB (GEDSB) in regards to services and programs provided for Grand Erie students who reside at Six Nations of the Grand River Territory.

Tuition: ISC will fund student enrollment according to the following enrollment status:

- full or part-time student TUITION FEES
- enrolment in a HIGH COST PROGRAM
- identified as meeting the criteria for Special Incidence Portion (SIP) funding

Staff/Teachers

- GEDSB will employ a Native Advisor of Haudenosaunee ancestry to provide consulting and advisory services with respect to issues affecting Six Nations students.
- GEDSB will employ three (3) Education Counsellors of Haudenosaunee ancestry to provide supplementary counselling and liaison services to Six Nations students in secondary schools of the Board.
- GEDSB will employ a Community Liaison Person of Haudenosaunee ancestry to provide supplementary community liaison services to Six Nations students enrolled in secondary schools of the Board.
- GEDSB will recruit and appoint teachers who are of Haudenosaunee ancestry when staffing teacher vacancies.
- GEDSB will provide Guidance programming adapted to meet the instructional, counselling and other needs of Six Nations' students.
- Staff guidance positions, when possible, will be filled with people of Haudenosaunee ancestry, in proportion to enrolment of the school.

Professional Development

- GEDSB will provide training (in-service) to its teachers on Haudenosaunee culture, history and knowledges.
- GEDSB agrees to involve principals and teachers of the Six Nations in professional activity days of the BOARD and to provide relevant materials to support professional development at a cost that will not exceed the agreed upon amount of \$10,000.00.

Special Programs and Supports

- GEDSB will provide Supervised Alternative Learning on the reserve where feasible.

Curriculum and courses:

- GEDSB respects the traditional knowledge and teachings of the Six Nations and recognizes best practices of the Haudenosaunee in keeping with a collaborative process of incorporating instructional methods designed to enhance the learning of Indigenous students.

- GEDSB will plan, develop, implement and evaluate educational programs suited to the needs of Six Nations students.
- Representatives of Six Nations shall assist in the planning, development, adaptation, and evaluation of native studies, native language, cultural education and race relations programs and courses.
- GEDSB will provide Native Studies courses in all schools enrolling Six Nations students.
- Cayuga and Mohawk language will be offered in secondary schools where there are Six Nations to encourage and support the ongoing commitment to the restoration of the Indigenous languages as documented in the Calls to Action from the Truth and Reconciliation Commission final report, 2015.
- ISC will fund the cost of providing a .5 full time equivalent teacher certified by the Ontario College of Teachers and qualified in a Haudenosaunee Language of instruction, to sustain a language program.

Transitions

- GEDSB will hold transition meetings jointly with the Federal schools at Six Nations and collaboratively plan pathway placement, time tabling, and support for Six Nations students entering grade 9.

Community Collaboration and Engagement

- GEDSB agrees to the Six Nations representation on the BOARD.
- GEDSB shall establish a Native Advisory Committee to represent the interests of Six Nations students in the schools of the board.
GEDSB agrees that authorized delegates of Six Nations may visit the schools to review with the principals the progress of Six Nations students.
- GEDSB will hold parent-teacher interviews for Six Nations students at least once per school year on the reserve should sufficient interest be demonstrated by parents to the principal.

Reporting

- GEDSB will complete and submit statistical and program reports to the Six Nations Elected Council and Indigenous Services Canada as outlined in this agreement.
- GEDSB agrees to an annual review meeting, conducted on or before the anniversary date of this agreement, and supplementary meetings held at such times as may be requested by either party to this agreement.

Special Education

- GEDSB will provide High Cost Special Education services and equipment to meet the identified high cost special education needs of Six Nations students within the existing processes of the Board.
- All equipment purchased under this addendum will remain with the student as he or she advances or moves to another location or school board.
- GEDSB will provide additional staff support to ensure the health and safety both of students who have extraordinarily high needs related to their disabilities or exceptionalities and of others at school following applied criteria

for Special Incidence Portion (SIP) established by the Ministry of Education. Documentation of applied criteria to support the need will be provided to ISC.

Special Programs

- GEDSB will accept Six Nations students for enrolment in its schools for the REACHING AHEAD summer school program, subject to this addendum, in such number which the Board can properly accommodate for instruction within its facilities. ISC will reimburse the board for expenditure related to this service, not to exceed the annual amount permitted under the Ministry of Education Summer School per pupil amount per Full Time Equivalent (FTE) students enrolled.

Compensatory Education Funding

- ISC make payment to the GEDSB for each Six Nations student enrolled in a school as a full or part-time student, a Learning Opportunities/Compensatory Education Amount of \$210.00 per pupil per school year.



Six Nations Advisory Committee

Thursday, February 16 2023

1:00 p.m.

MS Teams Virtual Meeting

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Chair:	C. VanEvery-Albert, Trustee
Community Representative(s):	A. Powless-Bomberry, Six Nations Elected Council Representative S. Graham, Six Nations Federal Schools Representative
Trustees:	A. Skye, Indigenous Student Trustee E. Thomas, Trustee
Grand Erie Staff:	K. Graham, Superintendent of Education J. Martin, Native Advisor Teacher Consultant J. Roberto, Director of Education M. Turner, Native Education Counsellor S. Vansickle, Native Education Counsellor S. Williams, Native Education Counsellor
Grand Erie Staff (Resources):	Nil.
Organizations/ Agencies:	Nil
Absent with Regrets:	L. Martin, Six Nations Community Representative R. Hill-Beauchamp, Community Liaison Worker R. Staats, System Principal Leader Indigenous Education
Absent	T. Anderson, Indigenous Services Canada Director of Education responsible for Six Nations Federal Schools
Recording Secretary:	D. Fletcher, Executive Assistant

- A - 1 **Opening**
- (a) **Opening Address**
Chair VanEvery-Albert provided opening greetings for the Six Nations Advisory Committee (SNAC) Meeting.
- (b) **Land Acknowledgment Statement**
Superintendent Graham read the Land Acknowledgment statement.
- (c) **Introduction of New Members & Roll Call**
J. Martin, Native Advisor Teacher Consultant welcomed committee members.
- (d) **Declaration of Conflict of Interest** - Nil
- (e) **Approval of Agenda**
The agenda was approved by consensus.
- (f) **Student Trustee Update**
Indigenous Student Trustee Skye provided an update on a project she is working on to have Nestle products removed from schools and support centers and is developing a learning pamphlet to educate on the meaningful change.



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B - 1 **Business Arising from Minutes and/or Previous Meetings**

(a) **Update on decision regarding Community Based Learning Centre location**

Superintendent Graham provided an update that Nations/NewStart students have now moved to Six Nations Polytechnic. The new location provides the opportunity to use lunch and learn programming, Longhouse, library, student lounge and reach ahead opportunities.

In response to a question, Superintendent Graham explained that bussing could be provided for students to utilize the Iroquois Lacrosse Arena for interested students.

In response to a question, Superintendent Graham explained that students in the Nations/NewStart programs can play on Grand Erie schools' sports teams as they are students in the board.

(b) **Update on implementation of new Terms of Reference**

Native Advisor Teacher Consultant J. Martin noted revisions have been finalized. She referred to Participating Members List and invitation letters for organizations with empty seats. The Annual Agenda Cycle is being finalized. The Principal's Report will be part of the next SNAC meeting. The Annual General Meeting (AGM) will be moved to April 20, 2023.

C - 1 **Approval of Minutes**

(a) **Approval of Minutes – December 8, 2022**

E. Thomas moved THAT the minutes of the Native Advisory Committee held on December 8, 2022 be approved. The minutes were approved by consensus.

Carried

D - 1 **New Business**

(a) **Board Action Plan**

Superintendent Graham shared a PowerPoint Presentation that speaks to work for the Indigenous Education Team. He provided an overview of the 4 components: Using data to support student achievement, Supporting Students, Supporting Educators, Engagement and Awareness Building. He spoke to 5 areas of the Annual Learning and Operating Plan.

Several events that supported students and the professional development piece that supports Educators and engagement, and awareness (parent engagement) were reviewed.

In response to a question, Superintendent Graham explained that data included in the ESA Report for Six Nations students include credit accumulation, EQAO, enrolments, and attendance/school.

In response to a question, Superintendent Graham shared that Speaker Series Events, Terms of Reference review and the Annual General Meeting are an avenue to increase parent engagement for the students.

Recommendations from committee members included: Focus Groups (Parents/students), newspaper advertisements of the Annual General Meeting and continuous connections between cultural mentors and teachers under different curriculums to help support teaching of FNMI.



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Director Roberto referred to a tool “Compass for Success” that is just underway to provide data over time. The Indigenous Education Team will have the capability to pull data. Superintendent Graham will be receiving a draft.

Committee members suggested a group meeting to collect ideas of data they would like to receive.

In response to a question, Superintendent Graham confirmed that the development of the Board Action plan included members of Indigenous Education Team.

(b) **Indigenous Education Team (IET) Office Space** – Nil

(c) **Transition Plan Update**

Native Advisor Teacher Consultant J. Martin referred to the document that provides preliminary numbers for Six Nations/Mississaugas Credit First Nation Grade 9 Registrations as of January 27, 2023. The Transition Plan indicates completion of activities for Intermediate & Learning Resource Teachers. Grade 8 Student/Parent meetings will be taking place face to face in the next few weeks. Staff such as LRT and SS are available to assist course selection sheets.

Six Nations Federal Schools Representative S. Graham shared that she is collecting high school registration forms, will be sending back to elementary schools to ensure all information has been provided. She is starting to plan with elementary schools with meetings and events happening during the second part of school year.

(d) **Mohawk and Cayuga – asynchronous courses**

Native Advisor Teacher Consultant J. Martin provided an update that off-reserve families and Alternative Education students at Nations/New Start have expressed interest in this e-Learning program. The course is open to Grade 7 and Grade 8 students in Grand Erie and at Six Nations. There is great support provided to the language teachers by the Brightspace Support Team.

Superintendent Graham added that those students who are participating in the elementary VLA now can participate in these language courses.

(e) **Six Nations Student Engagement – Post COVID-19** – Deferred

(f) **AGM Planning**

Native Advisor Teacher Consultant J. Martin referred to the Annual Agenda Cycle and requested that the Annual General Meeting (Parent Engagement Event) be moved from March 30, 2023 to April 20, 2023 to allow more time for planning. March 30, 2023 will be the regular SNAC meeting. She will work on a draft plan and finalize through an email.

(g) **Input to Education Services Agreement**

Chair VanEvery-Albert shared that a list has been comprised of items of discussion to be put into the ESA. Chair VanEvery Albert will reach out to the appropriate people to start discussions.



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E - 1 **ESA Staff Roundtable**

(a) **Updates from each school**

Community Liaison Worker R. Hill-Beauchamp – Nil

Native Education Counsellor M. Turner provided an overview at Hagersville Secondary School (HSS). She highlighted that the program is having success with lunch and learns and the Alternative Education Program.

In response to a question, Superintendent Graham will follow up with J. Benner, Principal at Hagersville Secondary School regarding the potential of Learning Resource Teacher at the Alternative Education site.

In response to a question, Superintendent Graham will look into cab Services as transportation to the Alternative Education site.

Native Education Counsellor S. Vansickle provided an overview at Pauline Johnson Collegiate Vocational School (PJCVS). She highlighted: students are currently working on course selection for next year, PJCVS is planning a social, GREAT and Grand River Post-Secondary funding/application session with students. She is also planning to attend a Ganohkwasra conference and will be a keynote speaker next week at the Ontario School Counsellors Association.

Native Education Counsellor S. Williams provided an overview at McKinnon Park Secondary School (MPSS). She highlighted: College/University applications are now being completed, course selection sheets for students for September, workshops running lunch and learn, GREAT and Grand River Post-Secondary funding/application session with students. She is planning on attending a youth conference around internet safety and social media on March 1, 2023. Another social at the school is being planned for the spring.

F - 1 **Information Items**

(a) **Indigenous Education Team (IET) Job Postings Update**

Superintendent Graham noted that the Teacher Consultant position is open right now and accepting applications and will be in the process of scheduling interviews.

(b) **Policies Out for Comment**

Superintendent K. Graham referred to the [Policies Out for Comment](#) that are posted on the Board Website for stakeholder feedback. He invited the committee members to review.

(c) **Virtual Presentation – “Pillar of Belonging” – with Dr. Jean Clinton**

Superintendent K. Graham referred to the flyer for the Speaker Series Presentation in conjunction with Grand Erie Parent Involvement Committee (GEPIC), Special Education Advisory Committee (SEAC), and Indigenous Education Advisory Committee (IEAC).

G - 1 **Next Meeting**

Thursday, March 30, 2023, 1:00 p.m. to 3:00 p.m.

H - 1 **Closing Address & Adjournment**

Trustee VanEvery-Albert adjourned the meeting at 3:12 p.m. and gave the closing address.



Grand Erie Presents a Virtual Joint Presentation by:
SEAC, IEAC, GEPIC and Student Senate

Thursday, April 27, 2023
From 6:30 p.m. to 7:45 p.m.



Staying Connected: Understanding (Cyber)Bullying in a Wireless World

**With Guest Speaker
Dr. Danielle Law**

(Cyber)bullying and aggression are not new experiences among children and youth. What is new, however, is what we have learned about why they engage in that behaviour. Drawing from over a decade of work with children and youth, let's take a look at some of these underlying reasons and motivations and what we can do to create more caring connections.

About Dr. Danielle Law, PhD

Associate Professor, Psychology and Youth and Children's Studies, Wilfrid Laurier University

Dr. Danielle Law is an Associate Professor in Psychology and Youth and Children's Studies at the Brantford campus of Wilfrid Laurier University. She is also the director of the Child and Adolescent Research and Education (CARE) Lab where she guides a team of students on various research and knowledge sharing initiatives. Her research broadly focuses on the social-emotional growth of children, adolescents, and emerging adults as they develop in this technologically advancing world.

Click here to connect to the Virtual Meeting