



<b>CODE OF CONDUCT</b>	
<b>Superintendent Responsible:</b> Superintendent of Education, Safe and Inclusive Schools	<b>Initial Effective Date:</b> 2020/02/24
<b>Last Updated:</b> YYYY/MM/DD	<b>Next Review Date:</b> YYYY/MM/DD

### Objective:

To promote learning, well-being and belonging, through responsibility, respect, and civility, fostering an anti-oppressive, anti-racist, and inclusive culture.

### Policy Statement:

Responsible citizenship involves active participation in the civic life of the school community. Engaged citizens are aware of their rights and accept responsibility for protecting their rights and the rights of others.

#### 1.0 Purposes of the Code

- To ensure that all members of the school community, especially people in positions of authority, are treated with respect and dignity
- To promote responsible citizenship by encouraging appropriate participation in the civic life of the school community
- To maintain an environment where conflict and difference can be addressed in a manner characterized by respect and civility
- To encourage the use of non-violent means to resolve conflict
- To promote the safety of people in schools
- To discourage the use of alcohol, illegal drugs and, except by a medical cannabis user, cannabis
- To prevent bullying, including cyber-bullying in schools

#### 2.0 Standards of Behaviour

##### 2.1 Respect, civility, and responsible citizenship

All members of the school community must:

- Respect and comply with all applicable federal, provincial, and municipal laws
- Demonstrate honesty and integrity
- Respect differences in people, their ideas, and their opinions
- Treat one another with dignity and respect at all times, and especially when there is disagreement
- Respect and treat others fairly, regardless of race, ancestry, place of origin, colour, ethnic origin, citizenship, creed, sex, sexual orientation, gender identity, gender expression, age, marital status, family status, or disability
- Respect the rights of others
- Show proper care and regard for school property and the property of others
- Take appropriate measures to help those in need
- Seek assistance from a school employee, if necessary, to resolve conflict peacefully
- Respect all members of the school community, especially persons in positions of authority
- Respect the need of others to work in an environment that is conducive to learning and teaching, including by ensuring that personal mobile devices

are only used during instructional time for the educational and other permitted purposes outlined in this policy

- Not swear at a teacher or at another person in a position of authority

**2.2 Safety**

All members of the school community must not:

- Engage in bullying behaviours, including cyber-bullying
- Commit sexual assault
- Traffic in weapons or illegal drugs
- Give alcohol or cannabis to a minor
- Commit robbery
- Be in possession of any weapon, including firearms
- Use any object to threaten or intimidate another person
- Cause injury to any person with an object
- Be in possession of, or be under the influence of alcohol, cannabis (unless the individual has been authorized to use cannabis for medical purposes), and illegal drugs
- Provide others with alcohol, illegal drugs, or cannabis (unless the recipient is an individual authorized to use cannabis for medical purposes)
- Inflict or encourage others to inflict bodily harm on another person
- Engage in hate propaganda and other forms of behaviour motivated by hate or bias
- Commit an act of vandalism that causes extensive damage to school property or to property located on the premises of the school

**Reference(s):**

- Code of Conduct Procedure (SO-012)
- [Education Act, R.S.O. 1990, c. E.2](#)
- Progressive Discipline and Promoting Positive Behaviour Policy (SO-11)
- Progressive Discipline and Promoting Positive Behaviour Procedure (SO-011)
- Provincial Model for a Local Police/School Board Protocol, 2015
- The Provincial Code of Conduct and School Board Codes of Conduct (PPM 128)