



Regular Board Meeting

Monday, May 29, 2023

7:15 p.m.

Education Centre Boardroom

AGENDA

A - 1 Opening

- (a) Roll Call
- (b) Declaration of Conflict of Interest
- (c) In-Camera Session **(5:30 pm)**
 - (i) Personnel
 - (ii) Legal
 - (iii) Property
- (d) Welcome to Open Session / Land Acknowledgement Statement
The Grand Erie District School Board recognizes Six Nations of the Grand River and Mississaugas of the Credit First Nation, as the longstanding peoples of this territory. We honour, recognize, and respect these communities as well as all First Nations, Métis and Inuit Peoples who reside within the Grand Erie District School Board. We are all stewards of these lands and waters where we now gather, learn and play, and commit to working together in the spirit of Reconciliation.
- (e) Call to Order
- (f) Additions/Deletions/Approval of the Agenda
Recommended Motion:
"THAT the Agenda be approved."
- (g) Memorials - Nil
- (h) In-Camera Report
- (i) Presentation/Showcase – Simcoe Composite School Car Rally (J. Roberto, K. Graham)
- (j) Delegations - Nil

B - 1 Approval of Minutes

- * (a) April 24, 2023 (Regular Board)
Recommended Motion:
"THAT the Minutes of the Regular Board Meeting, dated April 24, 2023, be approved."
- * (b) May 15, 2023 (Special Board)
Recommended Motion:
"THAT the Minutes of the Special Board Meeting, dated May 15, 2023, be approved."

C - 1 Committee Recommendations and Reports

- * (a) Report of the [Policy and Program Committee](#) meeting dated May 8, 2023 (S. Gibson) (I)
- * **Recommended Motion:**
"THAT the Equity and Inclusive Education Policy (SO-14) be approved."
- * **Recommended Motion:**
"THAT the Reporting of Wrongdoing Policy (HR-23) be approved."

D - 1 Business Arising from Minutes and/or Previous Meetings

E - 1 Report of the Director (J. Roberto) (I)

F - 1 Student Trustees' Report - Nil

G - 1 New Business - Action / Information Items

- * (a) Category III Trips (K. Graham) (I)
- * (b) Implications of 2023-24 Friday the 13th Events on Port Dover Students (K. Edgar)



Regular Board Meeting

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Education Centre Boardroom

AGENDA

Recommended Motion:

"THAT the Board approve Option 2 Cancel Transportation in Port Dover/Lakewood Elementary School Closed to Students/Lakewood Staff Reports to School/Group Stops for Secondary Students for October 13, 2023."

- * (c) Strategic Communication Plan Evaluation 2021-26 (J. Roberto) (I)
- * (d) Major Construction Project Report (R. Wyszynski) (I)
- * (e) Paris District High School – Track Fundraising Viability Review (R. Wyszynski)

Recommended Motion:

"THAT the Board approve the Fundraising Plan for the Paris District High School Track."

- * (f) Contract Award: HVAC Upgrades at McKinnon Park Secondary School (R. Wyszynski)

Recommended Motion:

"THAT the Board approve the contract for HVAC upgrades at McKinnon Park Secondary School from Superior Boiler Works and Welding Ltd. in the amount of \$622,892 plus HST."

- * (g) Contract Award: HVAC Upgrades at Delhi Public School (R. Wyszynski)

Recommended Motion:

"THAT the Board approve the contract for HVAC upgrades at Delhi Public School from CJ's Express Plumbing and Electrical Ltd. in the amount of \$1,072,500 plus HST."

H - 1 Other Business

- * (a) Grand Erie Parent Involvement Committee Minutes dated April 27, 2023
- * (b) Student Senate Committee Minutes dated April 5, 2023
- * (c) Special Education Advisory Committee Minutes dated April 6, 2023

I - 1 OPSBA Report (C. VanEvery-Albert) (I)

J - 1 Correspondence

- * (a) Kawartha Pine Ridge District School Board dated March 10, 2023
- * (b) Rainy River District School Board dated March 30, 2023
- * (c) Rainy River District School Board dated April 18, 2023
- * (d) Brant Haldimand Norfolk Catholic District School Board dated May 24, 2023

K - 1 Adjournment

Recommended Motion:

"THAT the Regular Board meeting be adjourned."



Regular Board Meeting

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7:15 p.m.

Education Centre Boardroom

AGENDA

JUNE

MON	TUE	WED	THU	FRI
			01	02
05	06	07	08	09
			Six Nations Advisory Committee 9:00 a.m.	
			Indigenous Education Advisory Committee 3:30 p.m.	
12	13	14	15	16
Finance Committee 6:30 p.m.			Supervised Alternative Learning Committee 10:00 a.m.	
			Audit Committee 4:00 p.m.	
			Special Education Advisory Committee 6:00 p.m.	
19	20	21	22	23
26	27	28	29	30
Regular Board 7:15 p.m.				



Regular Board Meeting

Monday, April 24, 2023

Education Centre Boardroom

MINUTES

Present: Chair S. Gibson, Vice-Chair B. Doyle Trustees: G. Anderson, J. Bradford, R. Collver, L. Passmore, C.A. Sloat, E. Thomas, C. VanEvery-Albert, T. Waldschmidt, E. Whiton (MS Teams), Student Trustees: M. Baker, A. Skye, T. Zebroski

Administration: Director: J. Roberto, Superintendents: W. Baker, K. Graham, L. Munro, L. Thompson, J. Tozer, J. White, R. Wyszynski, Manager D. Smouter, Recording Secretary: K. Ireland-Aitken, Executive Assistant: C. Dero

Guests: J. Bell, General Legal Counsel (MS Teams)

A - 1 **Opening**

(a) **Roll Call**

The meeting was called to order by Chair Gibson at 6:30 p.m.

(b) **Declaration of Conflict of Interest** – Nil

(c) **In-Camera Session (6:30 pm)**

Moved by: G. Anderson
Seconded by: T. Waldschmidt
THAT the Board move In-Camera.

Carried

(d) **Welcome to Open Session/Land Acknowledgment Statement**

Chair Gibson read the Land Acknowledgement Statement.

(e) **Call to Order**

Chair Gibson called the Regular Board meeting to order at 7:35 p.m.

(f) **Additions/Deletions/Approval of the Agenda**

Moved by: G. Anderson
Seconded by: C. VanEvery-Albert
THAT the agenda be approved.

Carried

(g) **Memorial** - Nil

(h) **In-Camera Report** - Nil

(i) **Presentations/Showcase**

i. Learn Lead Inspire Awards

Director Roberto presented Charley Lauchlan, a student at Lakewood Elementary School, with the Learn Lead and Inspire Award for her visual art skills in a variety of styles and media.



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Director Roberto presented Melissa Mummery with a Learn Lead Inspire Award as a dedicated leader and collaborator with more than 10 years' experience making a difference on Parent Council at Lakewood Elementary School.

(j) **Delegations** - Nil

B - 1 **Approval of Minutes**

(a) March 27, 2023 (Regular Board)

Moved by: B. Doyle

Seconded by: J. Bradford

THAT the Minutes of the Regular Board Meeting, dated March 27, 2023, be approved.

Carried

C - 1 **Committee Recommendations and Reports**

(a) **Policy and Program Committee Meeting dated March 20, 2023**

Moved by: J. Bradford

Seconded by: T. Waldschmidt

THAT the draft Capital Related Fundraising Policy (BU-03) be approved.

Carried

Moved by: B. Doyle

Seconded by: R. Collver

THAT the draft Major Construction Policy (FA-01) be approved.

Carried

Moved by: T. Waldschmidt

Seconded by: J. Bradford

THAT the draft New Construction Policy (FA-02) be approved.

Carried

Moved by: G. Anderson

Seconded by: C. VanEvery-Albert

THAT the draft Naming/Renaming of Schools and Facilities Policy (FA-03) be approved.

Carried

Moved by: T. Waldschmidt

Seconded by: R. Collver

THAT the draft Community Use of Schools Policy (FA-04) be approved.

Carried

Moved by: B. Doyle

Seconded by: G. Anderson

THAT the draft Transition Committee Policy (FA-09) be approved.

Carried



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Moved by: B. Doyle
Seconded by: E. Thomas
THAT the draft Green Construction Policy (FA-10) be approved.

Carried

Moved by: G. Anderson
Seconded by: E. Thomas
THAT the draft Community Planning and Facility Partnership Policy (FA-11) be approved.

Carried

Moved by: L. Passmore
Seconded by: T. Waldschmidt
THAT the draft Inclement Weather Policy (TR-01) be approved.

Carried

It was noted that the board will maintain its current operational process for notification of school closures for facilities staff.

Moved by: G. Anderson
Seconded by: B. Doyle
THAT the draft Student Transportation Policy (TR-02) be approved.

Carried

Moved by: T. Waldschmidt
Seconded by: G. Anderson
THAT the draft Fundraising Policy (SO-01) be approved.

Carried

(b) **Finance Committee Meeting Report dated April 17, 2023**

Presented as printed.

Moved by: T. Waldschmidt
Seconded by: E. Thomas
THAT the project scope for Elgin Avenue Public School be approved.

Carried

In response to a question, it was noted that the report covers the general project scope, and an update will be brought back to the Board.

It was noted that the next Finance Committee meeting will be dedicated to the 2023-24 Budget to include rationale for items of considerations and survey feedback including Alternates to Suspensions.



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D - 1 **Business Arising from Minutes and/or Previous Meeting** - Nil

E - 1 **Report of the Director**

J. Roberto shared information regarding the following:

- Indigenous Cultural Competency Training
- Additional eLearning classes in Ojibway, Cayuga and Mohawk reached 168 students
- Six Nations Advisory Committee hosted an Open House for parent(s)/caregiver(s) at Six Nations Polytechnic on April 20, 2023
- Art Soup events were held April 4, 2023 and again on May 16, 2023
- Grand Erie was at three recent Career Fairs at Brock University, University of Western Ontario and Apply to Ed.
- Grand Erie welcomes its new Facilities Manager Frank Mesicek
- Wellness Out Loud Event was held on April 18, 2023

F - 1 **Student Trustees' Report**

(a) **Student Trustees' Report – Student Senate**

Student Trustees M. Baker, A. Skye and T. Zebroski presented a report about the Student Senate meeting held on April 5, 2023.

In response to a question regarding exam dates, it was noted that staff are in the process of gathering feedback from multiple stakeholders to inform next steps.

G - 1 **New Business – Action / Information Items**

(a) **Grand Erie Annual Learning and Operating Plan Mid-Term Report 2022-23**

Presented as printed.

The Senior Team provided an overview of the Annual Learning and Operating Plan Mid-Term Update, which included a variety examples and evidence of success.

In response to a question regarding student success in math trends, it was noted that the Grade 9 assessment tool is only in its second year and continues to be an area of focus for Grand Erie.

In response to a question regarding resources for educators, it was noted that staff are trained using the resources provided, as well as through other opportunities such as videos and training sessions using digital resources.

In response to a question, it was confirmed that Grade 10 math will not be destreamed in September 2023.

(b) **Trustees' Expenses**

Presented as printed.



Regular Board Meeting

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- (c) **Contract Award: Roofing Rehabilitation at Brantford Collegiate Institute and Vocational School**
Moved by: G. Anderson
Seconded by: T. Waldschmidt
THAT the Board approve the contract for Roofing Rehabilitation at Brantford Collegiate Institute and Vocational School from Roque Roofing Inc. in the amount of \$602,000 plus HST.
Carried
- (d) **Contract Award: Roofing Rehabilitation at Burford District Elementary School**
Moved by: G. Anderson
Seconded by: R. Collver
THAT the Board approve the contract for Roofing Rehabilitation at Burford District Elementary School from Roque Roofing Inc. in the amount of \$581,500 plus HST.
Carried
- (e) **Contract Award: Roofing Rehabilitation at Dunnville Secondary School**
Moved by: B. Doyle
Seconded by: J. Bradford
THAT the Board approve the contract for Roofing Rehabilitation at Dunnville Secondary School from Schreiber Brothers Limited in the amount of \$1,109,063.30 plus HST.
Carried
- (f) **Contract Award: Interior Renovations at Brier Park Public School**
Moved by: T. Waldschmidt
Seconded by: G. Anderson
THAT the Board approve the contract for interior renovations at Brier Park Public School from Abcott Construction Ltd. in the amount of \$740,206.40 plus HST.
Carried
- In response to a question, it was noted that interior renovations for this project will proceed in multiple phases.
- H - 1 **Other Business** - Presented as printed.
(a) Six Nations Advisory Committee Meeting Minutes dated February 16, 2023
(b) Special Education Advisory Committee Meeting Minutes dated March 2, 2023
- I - 1 **OPSBA Report**
Trustee VanEvery-Albert advised the Central West trustees met on April 1, 2023 and that the Education Labour Relations and Human Resources Symposium begins on April 27, 2023.
- J - 1 **Correspondence** - Presented as printed
(a) Avon Maitland District School Board
(b) Simcoe County District School Board dated March 21, 2023



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- (c) Simcoe County District School Board dated March 24, 2023
- (d) Rainy River District School Board dated March 27, 2023
- (e) County of Brant dated March 29, 2023
- (f) The Children’s Safety Village of Brant dated April 10, 2023

K - 1 **Adjournment**

Moved by: G. Anderson

Seconded by: T. Waldschmidt

THAT the Regular Board meeting be adjourned at 9:50 p.m.

Carried

Chair S. Gibson

Director of Education and Secretary of the Board J. Roberto



Special Board Meeting

Monday, May 15, 2023

Education Centre Boardroom

MINUTES

Present: Chair S. Gibson, Vice-Chair B. Doyle Trustees: G. Anderson, J. Bradford, R. Collver, L. Passmore (MS Teams), C.A. Sloat, E. Thomas, C. VanEvery-Albert, T. Waldschmidt, E. Whiton

Administration: Director: J. Roberto, Superintendents: K. Graham, L. Munro, L. Thompson, J. White, R. Wyszynski (MS Teams), Recording Secretary: C. Dero

Absent: Student Trustees: M. Baker, A. Skye, T. Zebroski, Superintendents: W. Baker, J. Tozer

Guests: M. Zega, Legal Counsel, J. Bell, General Legal Counsel (MS Teams)

A - 1 **Opening Roll Call**

The meeting was called to order by Chair Gibson at 6:44 p.m.

(b) **Declaration of Conflict of Interest** – Nil

(c) **In-Camera Session (6:30 pm)**

Moved by: B. Doyle
Seconded by: G. Anderson
THAT the Board move In-Camera.

Carried

(d) **Welcome to Open Session/Land Acknowledgment Statement**

Chair Gibson read the Land Acknowledgement Statement.

(e) **Call to Order**

Chair Gibson called the Regular Board meeting to order at 10:36 p.m.

(f) **In-Camera Report** - Nil

B - 1 **Adjournment**

Moved by: G. Anderson
Seconded by: T. Waldschmidt.
THAT the Regular Board meeting be adjourned at 10:37 p.m.

Carried

Chair S. Gibson

Director of Education and Secretary of the Board J. Roberto



Policy and Program Committee Report

Monday, May 8, 2023

Education Centre Boardroom

- Present:** Committee Chair: S. Gibson (MS Teams), Trustees: G. Anderson, R. Collver, B. Doyle, T. Waldschmidt, L. Whiton
- Administration:** Director: J. Roberto, Superintendents: K. Graham (MS Teams), K. Edgar (MS Teams), L. Munro, J. Tozer, L. Thompson, J. White (MS Teams), R. Wyszynski (MS Teams), Recording Secretary: K. Ireland-Aitken, Executive Assistant C. Dero (MS Teams)
- Visiting Trustee:** Trustee C.A. Sloat
- Regrets:** Trustee C. VanEvery-Albert
- Guests:** J. Bell, General Legal Counsel (MS Teams)

A - 1 **Opening**

(a) **Roll Call**

Roll call was completed.

(b) **Declaration of Conflict of Interest** - Nil

(c) **Welcome /Land Acknowledgment Statement**

Acting Chair B. Doyle called the meeting to order at 6:35 p.m. and read the Land Acknowledgement Statement.

B - 1 **Approval of the Agenda**

Moved by: G. Anderson

Seconded by: S. Gibson

THAT the Policy and Program Committee agenda be approved.

Carried

C - 1 **Approval of Minutes**

(a) **March 20, 2023**

Presented as printed.

Moved by: G. Anderson

Seconded by: R. Collver

THAT the Minutes of the Policy and Program Committee meeting dated March 20, 2023, be approved.

Carried

D - 1 **Business Arising from Minutes/Previous Meetings** - Nil

E - 1 **New Business - Program**

(a) **Managing Information for Student Achievement (MISA) Update**

Presented as printed.

In response to a question, it was noted that Grand Erie uses and summarizes data to support student learning.



Policy and Program Committee Report

Monday, May 8, 2023

Education Centre Boardroom

(b) **Early Reading Report**

Presented as printed.

Superintendent Munroe confirmed that both the Early Literacy Assessment Tool (ELAT) and the Benchmark Assessment System (BAS) are tools to build the profile of a reader from an asset lens and enhance the continuity of learning through responsive instruction from Kindergarten to Grade 8.

In response to a question, the Multi-Language Learner team provides direct support to the classroom educator to identify strengths and build upon a student's first language and then support literacy development in the English language.

(c) **Dual Credit Report**

Presented as printed.

(d) **Graduation Coach (Cultural Mentor) Update**

Presented as printed.

Superintendent Graham confirmed that Graduation Coaches are funded by the Ministry of Education under a Transfer Payment Agreement.

F - 1 **New Business - Policy**

(a)-(p) Moved by: T. Waldschmidt

Seconded by: G. Anderson

"THAT the Purchasing Policy (BU-06), School Councils Policy (SO-02), Distribution of Materials in Schools Policy (SO-04), Emergency Planning Policy (SO-05), Student Suspensions Policy (SO-06), Student Expulsions Policy (SO-07), Bullying Prevention and Intervention Policy (SO-10), Code of Conduct Policy (SO-12), Access to Schools and Facilities Policy (SO-13), Field Trips and Excursions Policy (SO-15), Hiring of Employees Policy (HR-03), Health and Safety Policy (HS-01), Workplace Violence Policy (HS-02), Student Concussion and Head Injury Policy (HS-10), Harassment and Objectionable Behaviour Policy (HR-05), Conflict of Interest Related to Hiring, Selection, Promotion and Evaluation of Employees Policy (HR-07) be forwarded to the June 26, 2023, Regular Board meeting for approval."

Carried

In response to a question regarding the draft Purchasing policy, it was noted that the authority level of \$2,500,000 is appropriate when compared to other boards in the province.

(q)-(r) Moved by: S. Gibson

Seconded by: T. Waldschmidt

"THAT the Equity and Inclusive Education Policy (SO-14) and Reporting of Wrongdoing Policy (HR-23) be forwarded to the May 29, 2023, Regular Board meeting for approval."

Carried



Policy and Program Committee Report

Monday, May 8, 2023

Education Centre Boardroom

- (s) **Policies to be Rescinded**
Presented as printed.
Moved by: G. Anderson
Seconded by: T. Waldschmidt

A friendly amendment was agreed upon to change the date from May 29, 2023 to June 26, 2023 to ensure there were existing policies in place during the public consultation period.

“THAT the Supplier Exclusivity: Food Services and Vending Machines in Schools Policy (F1), Cyberbullying Policy (SO9), Progressive Discipline and Promoting Positive Student Behaviour Policy (SO11), Event Planning and Organizing Policy (SO26), Violence Threat Risk Assessment and Intervention Policy (SO29), Service Provision for Students with Special Education Needs Policy (P-01), Bereavements Policy (HR1), and Safe Work Practices Policy (FT15) be forwarded to the June 26, 2023 Regular Board meeting to be rescinded.”

Carried

- G - 1 **Other Business** - Presented as printed.
(a) Supplier Exclusivity: Food Services & Vending Machines in Schools Procedure (BU-001)
(b) Progressive Discipline and Promoting Positive Student Behaviour Procedure (SO-011)
(c) Event Planning and Organizing Procedure (SO-026)
(d) Violence Threat Risk Assessment and Intervention Procedure (SO-029)
(e) Bereavements Procedure (HR-001)

- H - 1 **Adjournment**
Moved by: G. Anderson
Seconded by: T. Waldschmidt
THAT the Policy and Program meeting be adjourned at 7:33 p.m.
Carried

- I - 1 **Next Meeting Date:** TBA



EQUITY AND INCLUSIVE EDUCATION	
Superintendent Responsible: Superintendent of Education, Safe and Inclusive Schools	Initial Effective Date: 2021/05/31
Last Updated: YYYY/MM/DD	Next Review Date: YYYY/MM/DD

Objective:

To promote the principles of equity and inclusive education, free of barriers and discriminatory biases.

Policy Statement:

The Grand Erie District School Board (Grand Erie) recognizes that equity of access to the full range of programs, services, and resources is critical to positive learning, well-being and belonging outcomes for those served by the school system. Grand Erie is committed to fostering an anti-oppressive, anti-racist, and inclusive culture.

Grand Erie is committed to listening, responding and engaging with communities to ensure all voices feel heard and a part of the process. To that end, Grand Erie shall implement strategies in accordance with the Ontario Education Equity Action Plan to ensure a culturally responsive environment and a culturally safe space to work and learn.

Reference(s):

- Equity and Inclusive Education Procedure (SO-014)
- Achieving Excellence: A Renewed Vision for Education in Ontario (2014)
- Building a Foundation for Change: Canada’s Anti-Racism Strategy 2019-2022
- Legislative and Policy Framework
- Ontario Education Equity Action Plan (2017)
- Ontario Human Rights Code
- [The Accepting Schools Act \(2012\)](#)



REPORTING OF WRONGDOING	
Superintendent Responsible: Superintendent of Human Resources	Initial Effective Date: 2022/03/28
Last Updated: YYYY/MM/DD	Next Review Date: YYYY/MM/DD

Objective:

To ensure ethical and professional conduct at the Grand Erie District School Board (Grand Erie) and to demonstrate a commitment to maintaining and enhancing public confidence in the integrity of its employees; to ensure protection against reprisal related to reporting of suspected wrongdoing.

Policy Statement:

Grand Erie is committed to ensuring that its actions and operations are performed, with transparency, to the extent permitted by law, accountability, honesty, and integrity.

This imposes a duty on every Grand Erie employee(s), independent contractor, agent and volunteer to Report, in confidence, any reasonable knowledge or suspicion of wrongdoing as defined herein. If warranted, the alleged wrongdoing will be investigated, and appropriate action will be taken on the report of the investigation. This is also available without obligation, to anyone, and in particular students of Grand Erie, past or present, who believe they have been victim to sexual misconduct by a Grand Erie employee(s) or volunteer.

This establishes that any person or legal entity reporting any wrongdoing reasonably and in good faith, ("Reporting Party") shall not be subject to any reprisal as defined herein.

For greater clarity, the role and relationships between the Grand Erie and the Reporting Party shall not, in any way be adversely affected by any Report made reasonably and in good faith.

The Reporting of suspected Wrongdoing of Trustees of the Board is not included by this Policy. Trustee Code of Conduct – Governance Policy #4, applies in those circumstances.

Definitions:

1.0 **Wrongdoing**

- Any action or inaction, past, present, or intended by a Grand Erie employee, independent contractor, agent and volunteer which is contrary or prohibited by any Federal or Provincial Legislation, or Regulations enacted thereunder, Common Law, or Municipal By-law.
- It also includes but is not limited to:
 - Professional Misconduct as defined by relevant Professional Organizations
 - Intentional breach of Grand Erie’s Policies, By-Law, and Procedures
 - Instructing, counselling or extorting anyone to commit an act of wrongdoing
 - Statutory or Common Law Conflicts of Interest
 - Mismanagement or maladministration of Board operations
 - Dishonest or unethical behaviour
 - Sexual misconduct of any nature or description

2.0 **Reprisal**

- Any action, inaction or threat of any such action or inaction against a Reporting Party by reason of a Report, including but not limited to:
 - Employment status

- Working conditions
- Legal relationship with Grand Erie
- Discipline
- Threats, intimidation or bullying

Reference(s):

- Reporting of Wrongdoing Procedure (HR-023)
- Harassment and Objectionable Behaviour Policy (HR-05)
- Harassment and Objectionable Behaviour Procedure (HR-005)
- Progressive Discipline (HR-018)

Draft



Grand Erie District School Board

TO: JoAnna Roberto, Ph. D., Director of Education & Secretary of the Board
FROM: Kevin Graham, Superintendent of Education
RE: **Category III Trips**
DATE: May 29, 2023

Background

As per the Out-of-Classroom Field Trips and Excursions Policy (SO-15), the attached list is for information.

Additional Information

The May report includes trips that were approved between January and May 2023. The educational purpose and outcomes of the trips were sports and/or connected to history or geography.

School	Destination	School Year
Delhi District	New York City	2023/24 - Semester 1
Paris District High School	Rome	2023/24 - Semester 2
Pauline Johnson Collegiate & Vocational School	Gettysburg	2023/24 - Semester 2

Grand Erie Multi-Year Plan

This report supports the Learning indicator of Learn Lead Inspire and the following statement: we will build a culture of learning where curiosity and opportunities are nurtured for each learner.

Respectfully submitted,

Kevin Graham
Superintendent of Education



Grand Erie District School Board

TO: JoAnna Roberto, Ph.D., Director of Education and Secretary of the Board
FROM: Karen Edgar, Acting Superintendent of Education
RE: **Implications of 2023-24 Friday the 13th Events on Port Dover Students**
DATE: May 29, 2023

Recommended Motion: Moved by _____ Seconded by _____
THAT the Board approve *Option 2 Cancel Transportation in Port Dover/Lakewood Elementary School Closed to Students/Lakewood Staff Reports to School/Group Stops for Secondary Students* for October 13, 2023.

1. Background Rationale

- 1.1. Each Friday the 13th in Port Dover, there is a community event where, in warm weather, extremely high numbers of motorcyclists visit the community for the weekend, arriving in town on or before the 13th. Their presence in the community can impact our students significantly. Such an event during warmer months is likely to be very well attended. Such an event in colder months will have much less impact on school operations.
- 1.2. In warm weather, access to the schools is severely limited by traffic, as streets are jammed and access to the town is restricted by the Norfolk O.P.P. Issues of safety in traveling to and from school on Friday the 13th are important considerations for our students, their families and our staff. Staff members who reside in town have indicated that staying in their community that day is better than leaving Port Dover and trying to return later in the day. During the colder months, travel is not impacted as significantly.
- 1.3. On previous warm-weather Friday the 13th days, the Board has closed Lakewood Elementary School to students. The staff has reported to school for PD and program activities. On previous cold-weather Friday the 13th days, the Board has kept the school open.
- 1.4. For secondary students living in Port Dover, and attending school at Holy Trinity, Simcoe Composite School and Waterford District High School, group stops were organized outside of town limits on warm-weather Friday the 13th days. During colder months, when transportation runs normally, these special arrangements are not necessary.
- 1.5. There is one Friday the 13th event during the 2023-24 school year: October 13, 2023

2. Options Considered

- 2.1. Option One — Lakewood Elementary School Remains Open to Students/Transportation Runs in Port Dover:
This is the usual option for cold-weather Friday the 13th events.
- 2.2. Option Two — Cancel Transportation in Port Dover/Lakewood Elementary School Closed to Students/Lakewood Staff Reports to School/Group Stops for Secondary Students:
This is the usual option for warm-weather Friday the 13th events; October 13 would be considered a warm-weather date.

3. Recommendation

- 3.1. Option Two – Cancel Transportation in Port Dover/Lakewood Elementary School Closed to Students/Lakewood Staff Reports to School/Group Stops for Secondary Students.

4. Budget Implication - Nil

5. Next Steps:

- 5.1. The Principal at Lakewood Elementary School reviewed options with the School Council, as well as affected Unions.
- 5.2. Trustee decisions will be communicated to Transportation, Facilities and Human Resources departments.
- 5.3. Trustee decisions will be communicated to the Lakewood School Council, parent community, and Port Dover community through the Grand Erie website and all available media.
- 5.4. Trustee decisions will be communicated to all secondary schools with Port Dover residents, their students, their School Councils and their parent communities.

Respectfully submitted,

Karen Edgar
Acting Superintendent of Education



Grand Erie District School Board

TO: Trustees of the Grand Erie District School Board
FROM: JoAnna Roberto, Ph. D., Director of Education & Secretary of the Board
RE: **2021-26 Strategic Communication Plan Evaluation**
DATE: May 29, 2023

Background

In May 2022, Grand Erie District School Board approved the 2021-26 Strategic Communications Plan. Created by the Strategic Communications Ad Hoc Committee, the plan is aligned with the Board's 2021-26 Multi-Year Strategic Plan and contains goals and strategies for Communications approved as part of the 2021-26 Multi-Year Strategic Plan.

The 2021-26 Strategic Communications Plan Evaluation measures success against Communication goals outlined in the 2021-26 Multi-Year Strategic Plan as reflected in the 2021-26 Strategic Communications Plan.

There are three primary focus areas identified in Grand Erie's Strategic Communications Plan: Learning, Well-Being and Belonging. Within each focus area, there are a number of objectives outlined as well as a list of strategies and tactics to achieve the desired outcomes.

The evaluation measures and methodology are mixed, incorporating quantitative and qualitative data.

The feedback includes survey responses received from school Administrators, Department Leaders and Senior Administration.

Grand Erie Multi-Year Plan

This report supports all indicators of Learn Lead Inspire and the following statement: we will, together, build a culture of Learning, Well-Being and Belonging to inspire each learner.

Respectfully submitted,

JoAnna Roberto
Director of Education & Secretary of the Board



Strategic Communications Plan Evaluation

May 29, 2023

Multi-Year Strategic Plan

To enhance Grand Erie's position in its communities as a learning, leading and inspiring organization.



This goal is focused on Grand Erie's vision to learn, lead and inspire, connecting all communications to this vision.

- **Website** visuals and content
- Vision promotional material **in use in schools**
- **Social media channels** constantly on brand
- **Expanded templates** for staff use

Elementary Principal feedback

"I believe multiple avenues to promote GEDSB's vision through communication channels and branding were successful."





Learning goal

Define and enhance existing communications channels to bring consistency, cohesion and predictability, in line with stakeholders' expectations.

- All external touch points **emphasize vision and mission**
- Social media channels **engaging audiences**, driving traffic to website
- Cross-posting of information and stories drives **consistent messaging**
- **Staff portal front page redesign** with quick access to important sections



Edith Monture re-naming
Top Facebook post in September
Reach: 8200
Interactions: 600

Re-launch of employee newsletter
60% open rate (vs average global rate of 21%)





Learning goal

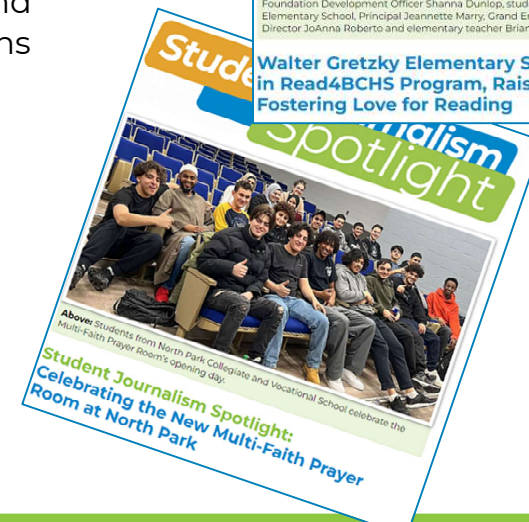
Support schools in communicating effectively with parents/guardians and new families.

- Acted on **>50 specific requests** for messaging support
- Translation** of important information, operational forms
- Re-launched Administrator's **Toolkit**
- Shared **web/social stories** supporting schools and communities
- Launched **Student Journalism** initiative
- Regular Boundary Review communications via social media and newspaper/website awareness campaign, including translations



From left: Heather Wilson, Chair of the BCHS Foundation stands with BCHS Foundation Development Officer Shanna Dunlop, students at Walter Gretzky Elementary School, Principal Jeanette Marry, Grand Erie District School Board Director JoAnna Roberto and elementary teacher Brian Wilson.

Walter Gretzky Elementary School Wins Big in Read4BCHS Program, Raising Funds and Fostering Love for Reading



Above: Students from North Park Collegiate and Vocational School celebrate the Student Journalism Spotlight: Celebrating the New Multi-Faith Prayer Room at North Park



>100
Messages
for School
Families

Secondary Principal feedback

"I also believe the communication with all communities is much stronger than I have seen over the last couple of years. Communication seems much more streamlined."

Learning goal

Support increased enrolment growth in Kindergarten.

- **Updated** visual campaign
- **Print ads, billboards, social media ads** placed district wide, and geo-targeted to areas of slower registration
- **Postcards** distributed to child care centres, including **translated** versions to Community Centres/centres of worship/libraries
- Social media plan with **fun and engaging social content** to promote Kindergarten
- **Enhanced** Administrator and Clerical toolkit for easy access to information





Learning goal

Position Grand Erie secondary schools as the option of choice for education in the district.

- Launched new You Belong campaign with strong visual impact
- Developed individual **school profiles**
- Shared stories of **student success**
- Developed **internal website** pages for easy access to info and promotional material
- Sharing campaign on social channels and web – **reached 18,000 accounts**





Well-Being goal

Support awareness of specialized programming available to Grand Erie students.

- Supported promotion of **variety of programs**
- Promoted** mental health awareness and inclusion through multiple events, special recognition days etc.
- Supported and promoted the creation of the **Equity Action Plan**
- Web stories and social media** promoting or highlighting special learning, well-being and belonging activity



Above: The Wellness Out Loud event on April 18 brought together secondary students from across Grand Erie in a day-long learning exercise in preparation for Wellness Week.



We hope you're having a fantastic #WellnessWeek! This week, let's thank our awesome social workers and Specialized Services team, always ready to support mental health and well-being in #GrandErie.

Grand Erie District School Board - Follow
March 27 · 🌐
I know that Grand Erie is home to the Kindest Class in Canada?! 🌟
Right! Ms. Sabourin's Grade 4 class at Edith Monture Elementary School was nominated by a parent volunteer. During Kathy's time spent with the Grade 4s, she noticed a lot of students celebrating each other's success and encouraging their classmates to reach their goals.
One example came after volleyball tryouts when just one Grade 4 student made the team. The student was expressing doubt about their ability to play, and the rest of the team was encouraging them to keep trying. See more



K-12 learners are leading the way in and activities their school communities want. Wellness Out Loud event saw more than 100 Grand Erie secondary school students rising to their schools to plan and implement.



Well-Being goal

Develop a leading social media presence for Grand Erie.

TOTAL ENGAGEMENTS			
Sept 1 - May 1	This Year	Last Year	Percentage Change
Facebook	22,984	5274	335%
Twitter	60,513	44,817	35%
Instagram	9291	177	5149%
TOTAL	92,778	50,268	84%

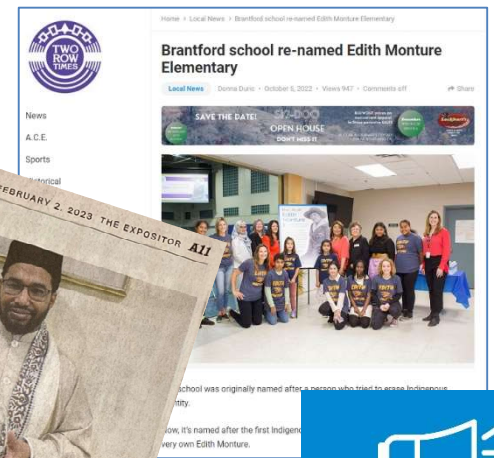
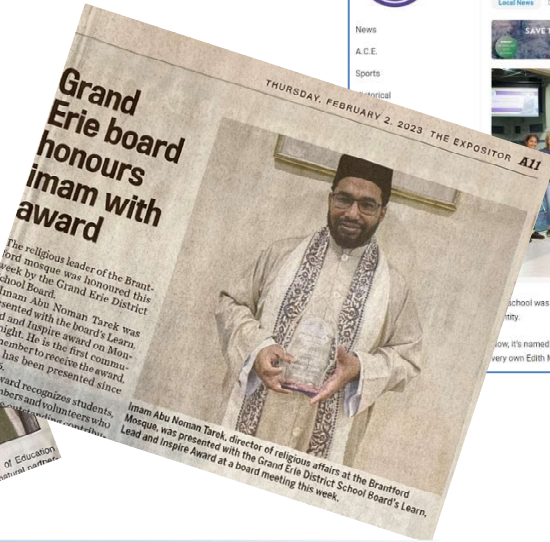
TOTAL POSTS			
Sept 1 - May 1	Posts This Year	Posts Last Year	Numeric Change (Percentage Change)
Facebook	259	46	213 (463%)
Twitter	519	200	319 (159%)
Instagram	150	6	144 (2400%)
TOTAL	928	252	676

Well-Being goal

Be a responsive and collaborative partner for media stakeholders.



- **35+ positive** print media hits in **response to outreach**
- **100s of web-based media** hits
- Support for **school outreach**, system priorities



75
Media Responses

Local journalist:

"We value the relationship with have with your organization."



20
Proactive Media Pitches



Belonging goal

Support awareness of Indigenous Education resources within schools, and Indigenous Education activities throughout our communities.

- Strong **media response** to Orange Shirt Day outreach
- Supported **Indigenous Speakers Series** throughout year
- Developed **communication plan** for Indigenous Education team
- **Weekly communication** through staff newsletter
- Bringing **Indigenous voices** to the front



Above: Makiyah recently earned the final credits for her Ontario Secondary School Diploma.

Nations/New Start Program Move Enhances Culturally Relevant Learning

TUESDAY, FEB. 21, 2023

Last month, Makiyah, a student in the Nations/New Start program, earned the final credits needed to complete the Ontario Secondary School Diploma.



Department Leader feedback:

"...the team has been available to enhance communications within Indigenous Education and has worked to facilitate an easy process for supporting their work.."



Belonging goal

Support employee recruitment and retention by positioning Grand Erie as an employer of choice across the region.

- Updated recruiting **visuals**
- Supported development of **recruiting pages** on Grand Erie and third-party sites
- Supported communication of **job postings** internally and externally
- **Supported recruitment** through social media and staff profiles

World Teacher Day
Top Facebook post in September
 Reach: 10,250
 Interactions: 730



Grand Erie District School Board
 October 5, 2022

On World Teachers Day, we thank all Grand Erie teachers for your compassionate leadership and commitment to our students' well-being and learning journeys. The following shout-out was submitted by Valley Heights' Principal, Alison High. Introducing Mrs. Scheers! 🌟

"Lianne Scheers is a truly exceptional educator and embodies everything that a teacher should be. She has taken students to Europe and Quebec on March Break school trips, has always encouraged and prepared students... See more



Department Leader:

"...We have also started to see a growing presence on our social media platforms and have shared impactful stories for all to share in our successes.."

Announcements

Grand Erie Shares Anti-Racism Video Series Created for Professional Development

Events and Days of Significance

May 13, 2023
Jewish Heritage Month



Projects





Grand Erie District School Board

TO: JoAnna Roberto, Ph. D., Director of Education & Secretary of the Board
FROM: Rafal Wyszynski, Superintendent of Business & Treasurer
RE: **Major Construction Project Report**
DATE: May 29, 2023

Background

As per Grand Erie District School Board's Major Construction Policy (FA-01), the status of each active capital project will be provided in a bi-monthly report. As per the policy, this report shall include budgeted and actual costs to date, details of project progress and schedule for completion. This report will also describe the funding strategy that will be applied should the forecasted expenditures for a project exceed the budget established.

Status

South-West Brantford Joint-Use Elementary School:

The Ministry of Education has provided Grand Erie with approval to proceed with the revised scope recently proposed by the City of Brantford. The zoning by-law amendment application has been filed with the Municipality. All active project details are listed in Appendix A.

Grand Erie Multi-Year Plan

This report supports the Belonging indicator of Learn Lead Inspire and the following statement: we build a culture of belonging to support an equitable, inclusive and responsive environment for each learner.

Respectfully submitted,

Rafal Wyszynski
Superintendent of Business & Treasurer

Appendix A

Project	Type	Phase	Ministry Approval	Target Opening Date	Architect	Site Acquisition	Site Plan Approval	Tender Awarded	General Contractor	Budget	Actual	Cost Forecast
Elgin Avenue Public School	Addition / Renovation	Pre-Design	Aug 04, 2017	Sep 01, 2025	Salter Pilon Architecture	N/A	No	No	TBD	\$ 6,180,145	\$ 98,279	\$ 6,180,145
South-West Brantford Elementary School	New School	Design	Oct 20, 2020	Sep 01, 2025	ZAS Architects	In Progress	In Progress	No	TBD	\$ 16,269,978	\$ 652,121	\$ 16,269,978
Caledonia Joint-Use Elementary School	New School	Design	Nov 23, 2021	Sep 01, 2025	Svedas Architects	In Progress	In Progress	No	TBD	\$ 12,288,985	\$ 4,035	\$ 12,288,985
Cobblestone Elementary School Child Care	Addition	Design	Mar 25, 2021	Sep 01, 2024	Grguric Architects Inc.	N/A	In Progress	No	TBD	\$ 2,224,868	\$ 81,248	\$ 2,224,868
Banbury Heights Public School Child Care	Addition	Design	Mar 25, 2021	Dec 31, 2024	Grguric Architects Inc.	N/A	In Progress	No	TBD	\$ 2,182,082	\$ 66,340	\$ 2,182,082



Grand Erie District School Board

TO: JoAnna Roberto, Ph. D., Director of Education & Secretary of the Board
FROM: Rafal Wyszynski, Superintendent of Business & Treasurer
RE: **Paris District High School - Track Fundraising Viability**
DATE: May 29, 2023

Recommended Motion: Moved by _____ Seconded by _____
THAT the Board approve the Fundraising Plan for the Paris District High School Track.

Background

Paris District High School (PDHS) is currently home to approximately 850 Grand Erie students and possesses a 90% space utilization rate. However, the current track, which has served the student population well over its useful life, is beginning to lose its functionality and the school and community are seeking an upgrade. The list of inadequacies/restrictions that the current track presents are as follows:

- The current format of the track has only four lanes. With the closure of Lion's Park in Brantford, PDHS has been receiving requests from elementary schools to use the PDHS track. The current restriction of having only four lanes also limits the range of events that can take place, often leading to slower-paced activities.
- The current state of jumping pits, runways, and throwing space (shot put, discus) are in poor shape, and need to be addressed.
- The current dirt/stone track is not an ideal surface for a secondary school track. The track requires constant maintenance, which becomes especially challenging after rainfall. Footprints tend to solidify into the surface when it has been walked on while wet, exacerbating the issue. This creates an uneven surface that has to be attended to before it can be safely used.
- With the growing community, an expanding number of community members are utilizing the track for walking. The acquisition of a new track would represent a remarkable opportunity to enhance the prominence of PDHS. The goal is to establish the school as a community hub, and the implementation of a modern facility would help maintain PDHS as a desired recreational location for the town.
- The track is immensely important to the staff and students of PDHS. It is used for physical education classes, fitness classes, Relay for Life, extra-curricular activities, and community use. The current state and format of the track does not reflect the true potential of the academic and recreational use.
- Appendix A provides some visual depictions of the current track.

The Concept

A current proposal would involve the redevelopment of the existing track and amenities including:

- Upgrading the current 4-lane track to a 6-lane synthetic track which would conform to International Amateur Athletic Federation (IAAF) and the Ontario Federation of School Athletic Associations (OFSAA) dimensions and lining
- Conversion of current grass field into artificial turf
- Development of lining for the following:
 - CFL Football
 - Full-size soccer

- Field hockey
- Cross field soccer
- Development of a high jump apron
- Construction of a long jump and triple jump facility
- New scoreboard
- LED Lighting for sports field
- Spectator seating for a capacity of 200
- Appendix B depicts an initial concept design

A new track and field could also be a magnet for students who may be deciding where to attend high school, creating a potential increase in Grand Erie's market share of students. An expanded facility can offer more elective programs, increase participation in various clubs, and potentially result in athletic teams becoming more competitive.

Based on the initial concept above, an estimate of \$3,000,000 has been provided to the facilities department for project. This includes:

- Site preparation
- Site servicing
- Track and field components
 - Turf
 - Drainage system
 - Center field logo
 - Endzone lettering
 - 6 land asphalt and synthetic surfacing
 - High jump, long jump and triple jump features
 - Scoreboard
 - Aluminum bleachers
 - Football uprights, soccer goalposts and field hockey nets
- Design
- Landscaping
- Permits

Next Steps:

Capital Related Fundraising Policy (BU-03) states that "Grand Erie supports, facilitates, and encourages the development of authentic, mutually beneficial relationships between schools and the larger community, including business and non-business sectors, with regard for the legitimate needs of all parties involved."

Senior Administration has assessed the requirements of the policy's viability review with the facilities department and recommends that a fundraising campaign move forward. School Administration, in collaboration with school council, will coordinate a fundraising campaign that will set a target of \$2,000,000 over a 12-month period beginning July 2023 and concluding June 2024.

As per the policy, Board of Trustees approval is required for all capital projects funded by donations above \$100,000 in a year. The fundraising plan would encompass the following details:

- That the board opens a separate bank account to hold all fundraised dollars
- That the school raises \$2,000,000 by June 30, 2024
- That 100% of the fundraising is held in the same bank account
- That Trustees are provided an update on the fundraising status in February 2024

The province recognizes that parents and communities may choose to support their schools through fundraising activities. These activities have the potential to enrich the experience of

students, but also help build a broader sense of community outside school hours. Funds can be raised for a particular school or on a board level – both have the potential to enhance parent engagement and contribute to a student's educational experience.

A successful \$2,000,000 fundraising campaign, in addition to a \$1,000,000 contribution from Grand Erie's School Condition Improvement grant would result in a \$3,000,000 project budget, a sufficient amount to construct the amenities mentioned in the concept section above.

A target construction commencement date of July 1, 2024 could be achieved if the targets in the fundraising plan are met.

Grand Erie Multi-Year Plan

This report supports the Belonging indicator of Learn Lead Inspire and the following statement: we build a culture of belonging to support an equitable, inclusive and responsive environment for each learner.

Respectfully submitted,

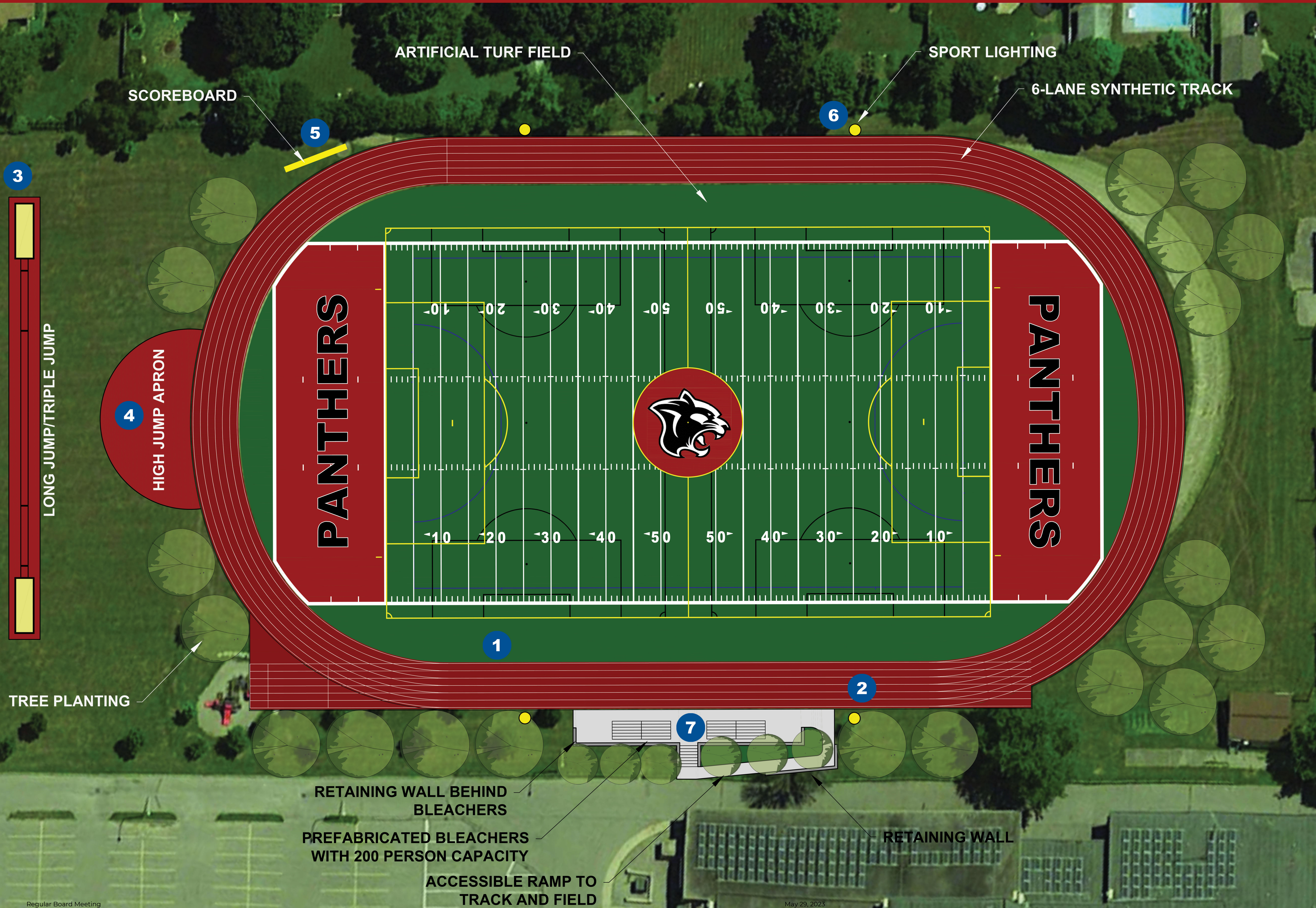
Rafal Wyszynski
Superintendent of Business & Treasurer

Appendix A – Current Track



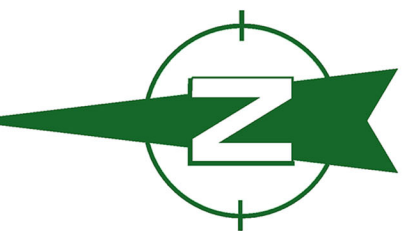


Paris District High School Track and Field



Site Program

- 1** Artificial Turf Field with Lining for:
 1. CFL Football
 2. Full Size Soccer
 3. Field Hockey
 4. Cross Field Soccer
- 2** 6-Lane Synthetic Track Conforming to IAAF and OFSAA Dimensions and Lining
- 3** High Jump Apron
- 4** Long Jump/Triple Jump Facility
- 5** Scoreboard
- 6** LED Sport Field Lighting
- 7** Spectator Seating Area with 200 Person Capacity



RK & Associates Inc.
 Landscape Architecture • Sport Field • Running Track Design

Concept Plan



Grand Erie District School Board

TO: JoAnna Roberto, Ph. D., Director of Education & Secretary of the Board
FROM: Rafal Wyszynski, Superintendent of Business & Treasurer
RE: **Contract Award: HVAC Upgrades at McKinnon Park Secondary School**
DATE: May 29, 2023

Recommended Motion: Moved by _____ Seconded by _____
 THAT the Board approve the contract for HVAC upgrades at McKinnon Park Secondary School from Superior Boiler Works and Welding Ltd. in the amount of **\$622,892** plus HST.

Background

The board issued a Request for Tender 2023-37-T on March 27, 2023 for HVAC upgrades at McKinnon Park Secondary School with a closing date of April 26, 2023.

Bids were received from four (4) mechanical contracting companies and the results are listed in the table below:

Proponent	Stipulated Bid Price (Excl. HST)
AIM Industrial	\$843,975
ANVI Services Ltd	\$877,324
Mattina Mechanical Ltd	\$641,300
Superior Boiler Works and Welding Ltd	\$622,892

Additional Information

Purchasing Services has completed the necessary evaluation steps of the competitive process and recommends the Contract Award to **Superior Boiler Works and Welding Ltd.** being the lowest Bidder for the Stipulated Bid Price.

Grand Erie Multi-Year Plan

This report supports the Belonging indicator of Learn Lead Inspire and the following statement: we build a culture of belonging to support an equitable, inclusive and responsive environment for each learner.

Respectfully submitted,

Rafal Wyszynski
 Superintendent of Business & Treasurer



Grand Erie District School Board

TO: JoAnna Roberto, Ph. D., Director of Education & Secretary of the Board
FROM: Rafal Wyszynski, Superintendent of Business & Treasurer
RE: **Contract Award: HVAC Upgrades at Delhi Public School**
DATE: May 29, 2023

Recommended Motion: Moved by _____ Seconded by _____
 THAT the Board approve the contract for HVAC upgrades at Delhi Public School from CJ's Express Plumbing and Electrical Ltd. in the amount of **\$1,072,500** plus HST.

Background

The board issued a Request for Tender 2023-35-T on March 8, 2023 for HVAC upgrades at Delhi Public School with a closing date of April 11, 2023.

Bids were received from four (4) mechanical contracting companies and the results are listed in the table below:

Proponent	Stipulated Bid Price (Excl. HST)
AIM Industrial	\$1,397,073
ANVI Services Ltd	\$1,720,000
CJ's Express Plumbing and Electrical Ltd.	\$1,072,500
Superior Boiler Works and Welding Ltd	\$1,274,552

Additional Information

Purchasing Services has completed the necessary evaluation steps of the competitive process and recommends the Contract Award to **CJ's Express Plumbing and Electrical Ltd.** being the lowest Bidder for the Stipulated Bid Price.

Grand Erie Multi-Year Plan

This report supports the Belonging indicator of Learn Lead Inspire and the following statement: we build a culture of belonging to support an equitable, inclusive and responsive environment for each learner.

Respectfully submitted,

Rafal Wyszynski
 Superintendent of Business & Treasurer



Grand Erie Parent Involvement Committee

Thursday, April 27, 2023

6:30 p.m.

MS Teams Virtual Meeting

MINUTES

Present: Committee Chair S. Darling, Director J. Roberto, Trustee Bradford, Trustee Waldschmidt, K. Graham, J. White, Y. Brochu, B. Poladian, N. Waldschmidt, M. Mummery, R. Karges, S. Wills, K. Gill, M. Ferenczy, A. Parkin, N. Straza, L. Rapley, L. Wank.

Recorder: C. Dero

A - 1 **Opening**

(a) **Welcome to Open Session / Land Acknowledgement Statement**

Chair Darling opened the meeting at 6:30 p.m. and Superintendent Graham read the Acknowledgement of Traditional Territory.

B - 1 **Dr. Danielle Law**

Dr. Danielle Law presented Staying Connected: Understanding (Cyber)Bullying in a Wireless World.

C - 1 **Minutes**

(a) **Approval of the Minutes – February 23, 2023**

Moved by: N. Waldschmidt

Seconded by: M. Mummery

THAT the February 23, 2023, Grand Erie Parent Involvement Committee minutes be approved.

Carried

(b) **Business Arising from the Minutes – Nil**

D - 1 **Breakout Groups**

Committee members had the opportunity to attend one of three sessions:

- New Pedagogies for Deep Learning
- Early literacy Assessment Tool (ELAT) and Heggerty Resources
- Coding

E - 1 **PRO Grant Update**

Superintendent White explained that PRO Grants are intended to promote opportunities for parents to engage in their children's education. 17 applications were received, approved, and will be completed before the end of June. A few of the submission include:

Math Games Nights
Trivia Night
Family Yoga
Community Garden

Restorative Practices
Exploring Technology
Anti-Racism Resources for Parent
Breath and Balance – Reducing Stress and Anxiety

F - 1 **School Highlights**

Chair Darling reported that GEPIC member, Melissa Mummery was recognized recently at a Board meeting by receiving the Learn Lead Inspire Award. Melissa is a



Grand Erie Parent Involvement Committee

Thursday, April 27, 2023

6:30 p.m.

MS Teams Virtual Meeting

MINUTES

dedicated leader and collaborator with more than 10 years experience on Parent council and her fundraising efforts have benefitted schools and students.

Tollgate is hosting a Spring Sale on May 13, 2023, from 9:00-12:00.

Simcoe Composite School:

- Spring Sale and Car Show on May 13, 2023, from 9:00-2:00.
- Spring Concert on May 31, 2023.
- The Concert Band has been invited to the Nationals.

G - 1 Director's Update

Director Roberto provided information about:

- Cultural Competency Training for Grand Erie Staff
- Six Nations Advisory Committee Open House
- Art Soup
- Highlights from schools across the district
- A video from a Grand Erie's Anti-Racism series, called Learn my Name, was shared.

H - 1 Updates from the Board Table

Trustee Bradford provided information about:

- Student Senate meeting with guest speaker Anthony Lacavera
- Wellness Out Loud
- Jarvis Public School will be presenting the Little Mermaid and Pauline Johnson will be presenting Beauty and the Beast
- Team Math Challenge at Hagersville Secondary

Additional policies will be posted for feedback following the Policy and Program Committee meeting on May 8, 2023. Feedback can be provided here [By-law, Policies, Procedures, Protocols :: Grand Erie District School Board](#) until June 7, 2023.

Chair Darling encouraged GEPIC members to invite parents and caregivers to the upcoming GEPIC meetings.

I - 1 Future Meetings

May 25, 2023 with guest speaker Robyne Hanley-Dafoe

The meeting adjourned at 8:40 p.m.



Student Senate Meeting

Wednesday, April 5, 2023

10:10 a.m.

Brantford Collegiate Institute and Vocational School

MINUTES

Present: Brantford Collegiate Institute and Vocational School, Cayuga Secondary School, Delhi District Secondary School, McKinnon Park Secondary School, North Park Collegiate Vocational School, Paris District High School, Pauline Johnson Collegiate and Vocational School, Simcoe Composite School, Tollgate Technological Skills Centre, Valley Heights Secondary School, Waterford District High School

Student Trustees: Tatyana Zebroski (Representing North)
Maggie Baker (Representing South)
Aleena Skye (Representing Indigenous)

Administration: Director Roberto, Superintendent Munro, Executive Assistant: K. Harrison

Recorder: C. Dero

A - 1 **Opening/Welcome**

- (a) **Grand Erie Land Acknowledgement** – Student Trustee Zebroski
- (b) **Opening** – Superintendent Munro
- (c) **Director's Welcome** – Director Roberto welcomed Senators to the meeting and spoke to the importance of student voice, networking, and the work of the Student Trustees.

B – 1 **Operational Items**

- (a) Student Trustee Zebroski spoke to the upcoming virtual GEPIC presentation with Dr. Danielle Law at 6:30pm on April 27, 2023. All are welcome to attend.

C – 1 **Student Working Groups**

Student Senators broke into working groups: Mental Health, Student Voice, and Environment.

D – 1 **Round Table Discussion**

Student Senators summarized the working group discussion:

- **Mental Health:** The group spoke to the impact of students not being able to access proper nutrition. Suggestions include sending a survey to students to help find the gaps, curriculum that involves food programs, fundraisers for breakfast programs, and volunteer hours for students that help.
- **Mental health:** The importance of providing supports during exams. Suggestions include the use of therapy dogs, advertising mental health supports that are available, building awareness of mental health issues, and ways to help.
- **Student Voice:** Student Support Days. Students spoke in favor of spreading exams over a four-day period in order to reduce stress and increase preparation time. It was further noted the importance of providing exams to students in grades 9 and 10, so they are more prepared for later grades. One Student Support Day would be helpful prior to mid-terms.



Student Senate Meeting

Wednesday, April 5, 2023

10:10 a.m.

Brantford Collegiate Institute and Vocational School

MINUTES

- Student Voice: Dress Code. Senators were in favour of a district wide Dress Code for consistency across the schools and noted that the Dress Code should be general and balanced for all genders.
- Environmental: Senators generated strategies to address having Nestle products removed from schools.
- Environmental: Greenhouses and gardens. Senators are looking into the possibility of a student-based initiative where food can be grown and used to supply breakfast programs.

E – 1 **Keynote Speaker – Anthony Lacavera**

Student Senators, along with additional students from each secondary school, had the opportunity to hear Anthony Lacavera share his learnings from his entrepreneurial career. Students had the opportunity to participate in a question-and-answer session.

Future dates: Senate #3 - May 4, 2023

The meeting adjourned at 1:30 p.m.



Special Education Advisory Committee

Thursday April 6, 2023

6:00 p.m.

MS Teams Virtual Meeting

MINUTES

- Chair:** L. DeJong, Social Worker, Lansdowne Children’s Centre
- Community Reps:** K. Kelly M. Gatopoulos K. Jones
W. Rose
- Trustees:** T. Waldschmidt L. Whiton
P. Bagchee, Manager, Mental Health and Well-Being
C. Guzar, Instructional Coach
A. Haidar, Information Technology
J. Hooper, Principal Leader Mental Health Education and Student Support Services
- Grand Erie Staff:** F. Lainson, Program Co-ordinator Specialized Services
J. Roberto, Director of Education
J. Senior, Principal Leader, Specialized Services
L. Sheppard, Applied Behaviour Analysis (ABA) Coordinator
L. Thompson, Superintendent of Education
C. Vrugteman, Instructional Coach
L. Boswell, Community Navigator, Contact Brant
C. Gilman, Easter Seals Ontario
- Organizations/Agencies** C. Stefanelli, Program Manager, Woodview Mental Health & Autism Services
R. Vriends, Autism Ontario
- Guests:** S. Bennett, Professor, Brock University
M. Shuttleworth, Assistant Professor, Brock University
T. Buchanan, Supervisor of Employment Supports, Community Living Brant
- Absent:** T. Sault, Mississaugas of the Credit First Nation
- Absent with regrets:** L. Nydam, Six Nations of the Grand River
- Recording Secretary:** J. Valstar, Executive Assistant to the Superintendent of Education

A - 1 **Opening**

(a) **Welcome / Land Acknowledgment Statement**

Chair DeJong called the meeting to order at 6:02 p.m. and read the Land Acknowledgment Statement.

(b) **Roll Call/Reminder of Livestream on YouTube/Closed Captioning reminder**

A. Haidar, Information Technology, informed members of the YouTube livestream. Chair DeJong reminded members of the closed caption feature available in MS Teams

(c) **Agenda Additions/Deletions/Approval**

I-1(b): LDAO Circular for April – Not yet available, therefore deferred to May

Moved by: L. Boswell

Seconded by: T. Waldschmidt

THAT the April 6, 2023 Agenda be approved, as amended.

Carried



Special Education Advisory Committee

Thursday April 6, 2023

6:00 p.m.

MS Teams Virtual Meeting

MINUTES

B - 1 Timed Items

(a) Moving towards Inclusion – Dr. Sheila Bennett

Dr. S. Bennett and M. Shuttleworth presented on moving towards inclusion in schools and answered questions from SEAC members.

C - 1 Business Arising from Minutes and/or Previous Meetings

(a) Approval of Minutes

Presented as printed.

Moved by: K. Jones

Seconded by: T. Waldschmidt

THAT the Minutes dated March 2, 2023 be approved, as presented.

Carried

(b) A Day in the Life of the Instructional Coach – Specialized Services

Instructional Coaches C. Guzar and C. Vrugteman gave a presentation on the role of the Instructional Coach – Specialized Services and the services that are available to students and educators through their interventions.

D - 1 New Business

(a) Educational Assistant – Allocation Process

Principal Leader J. Senior explained the Educational Assistant Allocation process and answered questions from SEAC members.

E - 1 Other Business

(a) Schedule of Finance Committee Meetings

Superintendent Thompson shared the dates of the upcoming Finance Committee meetings should any SEAC members wish to attend.

F - 1 Standing Items

(a) Policies Out for Comment

Vice Chair Jones reminded members of the deadline for providing feedback on the policies that are currently out for comment.

(b) Trustee Updates

Trustee Waldschmidt gave his update.

(c) Chair/Vice Chair Updates

Chair DeJong provided her update. Superintendent Thompson clarified the way meeting minutes are taken across all committees within Grand Erie.

G - 1 Information Items

(a) SEAC Presentation Interest Form

Chair DeJong and Vice Chair Jones shared the process for submitting items for discussion at SEAC.



Special Education Advisory Committee

Thursday April 6, 2023

6:00 p.m.

MS Teams Virtual Meeting

MINUTES

(b) **Upcoming Virtual Presentation – Staying Connected: Understanding (Cyber)Bullying in a Wireless World**
Presented as printed.

(c) **June SEAC meeting**
The June SEAC meeting has been moved to Thursday June 15th and will take place in person at the Education Centre. There will be a virtual option and the meeting will be Livestreamed on YouTube.

(d) **PAAC on SEAC Resource Guide on Special Education Funding**
Presented as printed.

H - 1 **Community Updates** - Nil

I - 1 **Correspondence**

(a) **Letter from Near North District School Board re. SIP Claim Funding**
Presented as printed

(b) **LDAO Circular for April**
Not yet available – deferred to May

J - 1 **Future Agenda Items and SEAC Committee Planning**

- (a) OSSTF Inclusion Symposium – Summary Report
- (b) Grand Erie’s Annual Learning and Operating Plan – Mid-Year Update
- (c) Street Data – Summer Programs
- (d) Report on the Right to Read – Update
- (e) Student Success – Feedback on Destreaming in Grand Erie
- (f) Belonging project (P. Bagchee)
- (g) Updates on self-contained classrooms
- (h) Dates for the 2023-24 SEAC meetings
- (i) Independence Support Plans

K - 1 **Next Meeting**

Thursday May 4, 2023 at 6:00 p.m., MS Teams Virtual Meeting.

L - 1 **Adjournment**

Moved by: L. Boswell
Seconded by: K. Jones
THAT the meeting be adjourned at 8:46 p.m.
Carried



March 10, 2023

Honourable Stephen Lecce, Minister of Education
Ministry of Education
15th Floor, 438 University Avenue
Toronto, ON M5G 2K8

Dear Minister Lecce:

Re: Special Incidence Portion (SIP) Claim Funding

I am writing to you on behalf of the members of the Kawartha Pine Ridge District School Board (KPRDSB) Special Education Advisory Committee (SEAC) to request your consideration of an increase in the maximum per pupil SIP claim amount. Currently, the maximum per pupil funding received from the Ministry of Education is \$28,803.00, which, while very appreciated, amounts to approximately one quarter of the Education Worker salary and benefits costs to support our students with the highest needs. The remaining cost is funded through both the Special Education enveloped grants, as well as through the GSNs.

At KPRDSB, we strive to be very efficient with our resources, yet we continue to spend beyond the Special Education funding envelope by 6.7% in order to ensure that students' programming needs are met. Expenses related to supporting students continue to outpace the revenue provided, which includes the very labour-intensive SIP claims. We do not want to reduce services which some students need to be successful at school; therefore, our entire school system is put under strain because we are required to allocate revenues from other grants to meet our moral and legal obligations to students with special education needs.

We urge you and your team, Minister Lecce, to review the data which is being used to determine Special Education grants in order to assess the true costs of supporting students with special needs. Specifically, we are requesting that the maximum amount of SIP claim funding per pupil be increased to accurately reflect the costs of ensuring these students have full access to education.

We look forward to your response, and we thank you for your consideration.

Sincerely,

Angela Lloyd, SEAC Chairperson
Kawartha Pine Ridge District School Board

Trustees:

Steve Russell
(Chairperson)

Jaine Klassen Jeninga
(Vice-chairperson)

Cathy Abraham
Paul Brown
Tery Brown
Sean Conway
Cyndi Dickson
Kathleen Flynn
Rose Kitney
Angela Lloyd
Diane Lloyd

Maria Mahfuz
Kelly Mitchell
(Student Trustees)

Rita Russo
Director of Education

EDUCATION CENTRE

1994 Fisher Drive
Peterborough, Ontario
K9J 6X6

(705) 742-9773
1 (877) 741-4577
Fax: (705) 742-7801

Website: www.kprschools.ca

Honourable Stephen Lecce
March 10, 2023
Page 2

Cc: Ontario Public School Boards
Chairs of all Ontario Special Advisory Committees
Ontario Public School Boards' Association (OPSBA)
Todd J. McCarthy, MPP Durham
Hon. David Piccini, MPP Northumberland - Peterborough South
Laurie Scott, MPP Haliburton – Kawartha Lakes - Brock
Dave Smith, MPP Peterborough Kawartha
Hon. Todd Smith, MPP Bay of Quinte



Rainy River

DISTRICT SCHOOL BOARD

March 30, 2023

Hon. Stephen Lecce, Minister of Education
Ministry of Education
15th Floor, 438 University Ave.
Toronto, Ontario M5G 2K8

EDUCATION CENTRE
522 Second St. E.
Fort Frances, ON
P9A 1N4
Phone: 807 274 9855
Fax: 807 274 5078
Toll Free: 1 800 214 1753

Dear Minister Lecce:

Re: Special Incidence Portion Claim Funding

The Special Education Advisory Committee (SEAC) of the Rainy River District School Board (RRDSB) would like to send this letter of support for the concerns expressed by the Avon Maitland, Near North, Greater Essex County, and Durham District School Boards regarding funding of the Special Incidence Portion (SIP).

Like other school boards in the province, the Rainy River District School Board SEAC were dismayed with this decision to claw back the promised increase to SIP claim funding, given that the costs of supporting a student with a SIP claim are significantly higher than the allocated amount. For RRDSB, the Ministry’s SIP amount covers only a fraction of the true cost to support a student with significant learning needs, while the remaining amount must be covered through other Special Education and operational grants. Inadequate funding of Special Education is putting our most vulnerable children at risk as we look to cut the services that they need to be successful in order to manage costs. The expenses to support our students continue to outpace the revenue provided, and puts further strain on our systems when school boards must use funds from other areas to meet their statutory commitment to children accessing Special Education services.

We urge the Minister to consider the true costs associated with SIP claims to support our students and increase funding accordingly. We also request that the Special Education funding model be revised to accurately reflect the increasing and more complex needs of students with special needs.

Sincerely,

Becky Andrusco
SEAC Chair, Rainy River District School Board

cc: Chairs of Ontario Special Education Advisory Committees

WEB SITE:

www.rrdsb.com

DIRECTOR

Heather Campbell



Rainy River

DISTRICT SCHOOL BOARD

April 18, 2023

EDUCATION CENTRE

522 Second St. E.
Fort Frances, ON
P9A 1N4
Phone: 807 274 9855
Fax: 807 274 5078
Toll Free: 1 800 214 1753

The Honourable Stephen Lecce,
Minister of Education
Ministry of Education
315 Front Street West, 14th Floor
Toronto, ON, M7A 0B8

Dear Minister Lecce,

On behalf of the Rainy River District School Board, I am writing to express our support for an amendment to s. 55 of the *Education Act* to allow Student Trustees to move and second motions, as this would enhance student voice at school board meetings.

.....

WEB SITE:

www.rrdsb.com

.....

In addition to other Ontario public school boards, the Rainy River District School Board Student Senate recently requested this amendment, and we join their voices in requesting this important change. The Board recognizes and values our Student Trustees' perspectives, as we collectively work to improve student achievement and well-being.

Thank you for your consideration of our request. We look forward to your response.

Sincerely,

PP
Heather Campbell

DIRECTOR

Heather Campbell

Jeff Lehman, Chair,
Rainy River District School Board

- c. Rainy River District School Board of Trustees
- Heather Campbell, Director of Education
- Nancy Naylor, Deputy Minister of Education
- Ontario Public School Boards' Association and member boards

May 24, 2023

Rick Petrella, Chair of the Board Rick Petrella,

Susan Gibson, Chair of the Board
Grand Erie District School Board
349 Erie Avenue
Brantford, ON N3T 5V3

Dear Susan,

At the May 23, 2023 Board Meeting the following Notice of Motion was ratified unanimously by the Brant Haldimand Norfolk Catholic District School Board, Board of Trustees:

“THAT the Brant Haldimand Norfolk Catholic District School Board (BHNCDSB) rescind the custodial partnership with the Grand Erie District School Board (GEDSB) at Notre Dame Catholic Elementary School in Brantford at the end of the term of the agreement, Feb. 2024.”

This is not an arbitrary decision as this has been a concern of the Board over a number of years as parent and staff complaints have been consistently coming to staff and trustees during that time. Our senior staff have been aware of our concerns and discussed this issue on many occasions with senior staff at the GEDSB. Both Directors of Education have also been made aware and have been involved in the discussions.

I have personally been given tours of the school on several occasions and each time have noted that the standard that we hold our custodial and maintenance staff at the BHNCDSB is not the same as the GEDSB.

We are aware that the GEDSB has made efforts to correct this issue and although some improvement has been noted, we continue to receive complaints and therefore feel the need to end the partnership that we have with the GEDSB. We have faith that our staff will be able to work with the GEDSB staff to come to a new arrangement where our custodial staff can clean both schools or at the very least our area.

Sincerely,



Rick Petrella, Chairperson; BHNCDSB

- c. Brian Doyle, Vice Chair; GEDSB
- Greg Anderson, Trustee; GEDSB
- John Bradford, Trustee; GEDSB
- Rita Collver, Trustee; GEDSB
- Lisa Passmore, Trustee; GEDSB



Rick Petrella, Chair of the Board Rick Petrella,

- c. Carol Ann Sloat, Trustee; GEDSB
- Elaine Thomas, Trustee; GEDSB
- Claudine VanEvery-Albert, Trustee; GEDSB
- Tom Waldschmidt, Trustee; GEDSB
- Liz Whiton, Trustee; GEDSB
- JoAnna Roberto, Director of Education & Secretary of the Board; GEDSB
- Rafal Wyszynski, Superintendent of Business & Treasurer; GEDSB
- Michael McDonald, Director of Education & Secretary of the Board; BHNCDSB

