



# PROCEDURE

PR-002

<b>HONOURING INDIGENOUS KNOWLEDGES, HISTORIES AND PERSPECTIVES</b>	
<b>Superintendent Responsible:</b> Superintendent of Education, Indigenous Education	<b>Initial Effective Date:</b> 2022/05/30
<b>Last Updated:</b> 2022/05/30	<b>Next Review Date:</b> 2025/06/13

**Definitions:**

- Turtle Island:** In reference to the continent of North America.
- Indigenous:** Applies collectively to the original people of the land.
- Treaties:** A formal, binding, nation to nation agreement that sets out clearly defined rights and responsibilities. Some of the original treaties were accompanied by wampum belt or string.
- Colonialism:** A set of policies or practices used to exert power and control by suppressing another group economically, politically and socially.

**Purpose:**

This procedure outlines the steps that board staff will take to operationalize the Board Policy *Honouring Indigenous Knowledges, Histories and Perspectives (PR-02)*.

**Guiding Principles:**

- Ensure that the **Land Acknowledgement Statement** is read at the opening of each Committee of the Whole and Regular Board meetings, and all other Committee meetings within the board. Schools will include the board's land acknowledgement statement in their opening exercises. The land acknowledgement statement may be used at other school events outside the school day as deemed appropriate by the Principal or designate.
- Build understanding of Indigenous histories, knowledges and perspectives, recognition of treaties, and the effects of colonialism, in curriculum development and delivery in order advance the process of Canadian reconciliation.
- Support the development of staff training and implementation of learning resources that work to heighten the understanding of Indigenous histories, knowledges, and perspectives.

**Land Acknowledgement Statement:**

The Grand Erie District School Board recognizes Six Nations of the Grand River and Mississaugas of the Credit First Nation, as the longstanding peoples of this territory. We honour, recognize, and respect these communities as well as all First Nations, Metis and Inuit Peoples who reside within the Grand Erie District School Board. We are all stewards of these lands and waters where we now gather, learn and play on, and commit to working together in the spirit of Reconciliation.

**Reference(s):**

- Honouring Indigenous Knowledges, Histories and Perspectives (P-02)
- Honouring the Truth, Reconciling the Future, the Final Report of the Truth and Reconciliation Commission of Canada, 2015