



VOLUNTARY INDIGENOUS SELF-IDENTIFICATION

Grand Erie District School Board recognizes the importance of student success for Indigenous students. Our dedicated staff members are committed to improving services and programs for all Indigenous students attending schools within our board.

With the goal of improving the overall student experience for Indigenous students, Grand Erie encourages the development of strong partnerships with Indigenous families, communities and organizations - both on and off the reserve.

ASPIRATIONS PARTNERSHIPS



- EXPANDED INDIGENOUS LANGUAGE PROGRAMMING AND STUDIES
- INCREASED ACCESS TO ARTISTIC AND CULTURAL LEARNING EXPERIENCES
- LEADERSHIP OPPORTUNITIES



What is Voluntary Indigenous Student Self-Identification?

It is a way to advise the Grand Erie District School Board that a student is of Indigenous ancestry. A student may self-identify at any time. Simply complete and return the form to the school's Principal.

Who?

Indigenous Peoples - The descendants of the original inhabitants of North America, including First Nations, Inuit and Métis.

For more information please contact:
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VOLUNTARY STUDENT SELF-IDENTIFICATION FORM Grand Erie District School Board

STUDENT INFORMATION:

Last Name: Grade:

Given Name: School:

My Child Identifies as:

Male Female

Other: Legal Guardian or Parent:

Birth Date:
(dd/mm/yyyy)

My Child is:

First Nations Métis Inuit

Other:

Signature:

Date:

Parent or guardian if student is under 18 years of age or student if 18 years of age or older.

PLEASE RETURN THIS FORM TO THE PRINCIPAL AT YOUR CHILD'S SCHOOL.

All personal information collected regarding our students is protected under the Municipal Freedom of Information and Protection of Privacy Act (MFIPPA).