



**Graham Bell-Victoria -  
Grandview Boundary Review –  
Public Meeting #1**



# Boundary Review Public Meeting #1: **Agenda**

- Welcome/Land Acknowledgement
- Introductions
- BRSAC Terms of Reference
- Boundary Review
  - Background
  - Current situation/enrolment overview
  - Accommodation options
  - Next Steps
  - Public Discussion





## Boundary Review Public Meeting #1: Land Acknowledgement

Grand Erie District School Board recognizes **Six Nations of the Grand River and Mississaugas of the Credit First Nation**, as the longstanding peoples of this territory. We honour, recognize, and respect these communities as well as all First Nations, Métis and Inuit Peoples who reside within the Grand Erie District School Board. We are all stewards of these lands and waters where we now gather, learn and play, and commit to working together in the spirit of Reconciliation.



# Boundary Review Public Meeting #1: Terms of Reference

## ■ Membership

- Superintendent of Education responsible for the identified school(s) (chair)
- Planning Supervisor
- Planning Officer
- Principal of the identified school(s)
- Up to two School Council Representatives of the identified schools
- Superintendent of Business



# Boundary Review Public Meeting #1: Welcome/Introductions

- Superintendent of Education – Liana Thompson (Chair)
- Superintendent of Business – Rafal Wyszynski
- School Principals
  - Graham Bell – Victoria – Lori Balkans
  - Grandview Public School – Jennifer Boissonneault
- Planning Supervisor – Nathan Hercanuck
- Planning Officer – Jahnvi Pathak



# Boundary Review Public Meeting #1: **Terms of Reference**

## ■ **Purpose**

- Conduct a review of the attendance area of a school or group of schools within a specified review area of the Board
- Advise and provide recommendations to Board of Trustees on attendance area changes in review area
- **School closures cannot be considered under a Boundary Review process**



# Boundary Review Public Meeting #1: **Terms of Reference**

## ■ **Responsibilities**

- Review Objectives
- Public information and access
- Boundary options
- Community consultation and public meetings
- Report to Finance Committee



# Boundary Review Public Meeting #1: Terms of Reference

## ■ Meeting Procedures

- An initial meeting schedule will be established by Board staff; changes to meetings including adding or cancelling meeting dates may be made by the Boundary Review Special Ad Hoc Committee (BRSAC).
- BRSAC meetings are not public meetings. Non-members may attend meetings provided they are invited by the BRSAC.
- Minutes will be taken at each meeting and approved at subsequent BRSAC meetings.
- BRSAC meeting minutes and presentation materials will be posted on the Board's website after minutes approval at subsequent BRSAC meeting.
- Public Meeting materials will be posted on the Board's website for public consumption prior to the public meeting. Public Meeting minutes will be posted on the Board's website after review and approval by the BRSAC, at the next BRSAC meeting.





# Boundary Review Public Meeting #1: **Terms of Reference**

## **GEDSB Boundary Review Reference Criteria:**

Where possible, boundary options should take into consideration:

Grade Configuration

- JK-8 and 9-12 are preferred school organizations. However, other school organizations (such as 7-12, JK-12) will be considered based on current enrolment and projected enrolment, school utilization, facility condition and program (ex. French Immersion, Special Education, etc.), and other factors.



# Boundary Review Public Meeting #1: **Terms of Reference**

## **GEDSB Boundary Review Reference Criteria:**

Where possible, boundary options should take into consideration:

### School Utilization

- Maximize the use of existing facilities and minimize the number of students in portables or temporary structures.
- Maximize the number of facilities that adequately meet student and community needs for accessibility.
- Consider the equity of facilities, site, size and program standards.
- All facilities should provide safe and secure learning environments for all students and staff.



# Boundary Review Public Meeting #1: **Terms of Reference**

## **GEDSB Boundary Review Reference Criteria:**

Where possible, boundary options should take into consideration:

Program offerings

- Maximize access to and equity of program offerings (i.e. French Immersion, Special Education, etc.).
- Minimize the number of combined grades at a school.



# Boundary Review Public Meeting #1: **Terms of Reference**

## **GEDSB Boundary Review Reference Criteria:**

Where possible, boundary options should take into consideration:

### Transportation

- Maximize the number of students within a school boundary who are within walking distance, minimizing the need for transportation and annual operating costs.

### Transitions

- Minimize the number of transitions for students where changes are proposed.



# Boundary Review Public Meeting #1: Background

- Graham Bell-Victoria Public School
  - JK to grade 6 facility
  - Grade 6 graduates attend Grandview Public School for grades 7 and 8.
  - Only remaining JK to grade 6 facility in Grand Erie.
  - Bell Time – 8:20 a.m. – 2:40 p.m.
  
- Grandview Public School
  - JK to grade 8 facility
  - Bell Time – 8:55 a.m. – 3:15 p.m.





# Boundary Review Public Meeting #1: Current Situation/Enrolment Overview

Current Enrolment (Oct. 31, 2023)

School	Capacity	Utilization	Enrolments by Grade										Total
			JK	SK	1	2	3	4	5	6	7	8	
Grandview PS	334	49%	12	4	16	10	15	14	11	13	32	35	162
Graham Bell-Victoria PS	305	53%	25	21	26	28	16	22	14	10			162



# Boundary Review Public Meeting #1: Accommodation Option 1

Transition Grade 7s first

Year	School	Capacity	Utilization	Enrolments by Grade										Total
				JK	SK	1	2	3	4	5	6	7	8	
2024	Grandview PS	334	42%	7	9	4	20	8	15	13	16	14	33	139
	Graham Bell-Victoria PS	305	59%	19	20	22	28	28	17	21	16	9		180
2025	Grandview PS	334	37%	7	8	10	5	21	9	16	14	17	15	122
	Graham Bell-Victoria PS	305	66%	20	19	20	22	28	28	17	21	16	9	200





# Boundary Review Public Meeting #1: Accommodation Option 2

Transition Grade 7 & 8

Year	School	Capacity	Utilization	Enrolments by Grade										Total
				JK	SK	1	2	3	4	5	6	7	8	
2024	Grandview PS	334	37%	7	9	4	20	8	15	13	16	14	18	124
	Graham Bell-Victoria PS	305	64%	19	20	22	28	28	17	21	16	9	15	195
2025	Grandview PS	334	37%	7	8	10	5	21	9	16	14	17	15	122
	Graham Bell-Victoria PS	305	66%	20	19	20	22	28	28	17	21	16	9	200



# Boundary Review Public Meeting #1: Enrolment Projections

## Option 1 – Transition Grade 7s first

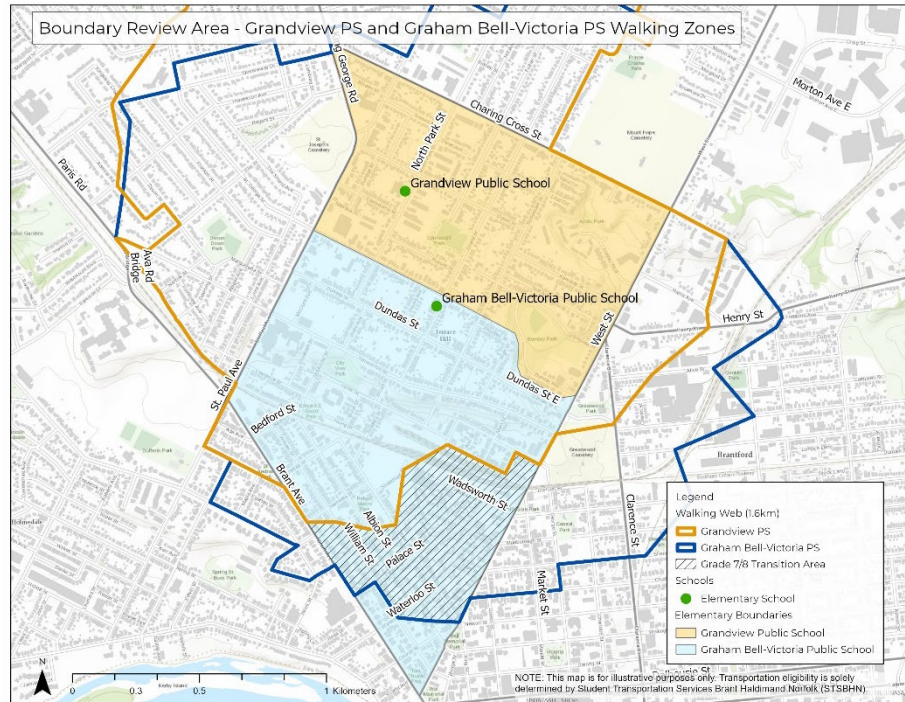
	School	Capacity	Year										
			2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
<b>Total Enrolments</b>	Grandview PS	334	162	139	122	123	126	131	130	134	127	131	126
	Graham Bell-Victoria PS	305	162	180	200	211	215	214	217	209	201	199	199
<b>Utilization</b>	Grandview PS	334	49%	42%	37%	37%	38%	39%	39%	40%	38%	39%	38%
	Graham Bell-Victoria PS	305	53%	59%	66%	69%	70%	70%	71%	69%	66%	65%	65%

## Option 2 – Transition Grade 7 & 8

	School	Capacity	Year										
			2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
<b>Total Enrolments</b>	Grandview PS	334	162	124	122	123	126	131	130	134	127	131	126
	Graham Bell-Victoria PS	305	162	195	200	211	215	214	217	209	201	199	199
<b>Utilization</b>	Grandview PS	334	49%	37%	37%	37%	38%	39%	39%	40%	38%	39%	38%
	Graham Bell-Victoria PS	305	53%	64%	66%	69%	70%	70%	71%	69%	66%	65%	65%



# Boundary Review Public Meeting #1: Transportation Eligibility Change





# Boundary Review Public Meeting #1: Next Steps

- Ad Hoc Committee Meeting #2 – January 24, 2024
  - Review feedback from Public Meeting #1
  - Draft Objectives discussion
  - Solutions/Scenario discussion
  - Finalize recommendation for Report to Finance Committee (Feb. 12, 2024)



# Boundary Review Public Meeting #1: Public Discussion



**Please submit comments and questions to**  
**[planning@granderie.ca](mailto:planning@granderie.ca)**

**Thank you!**