Special Education Advisory Committee

Thursday April 4, 2024   **6:00 p.m.**

MS Teams Virtual Meeting

AGENDA

Land Acknowledgement

The Grand Erie District School Board recognizes Six Nations of the Grand River and Mississaugas of the Credit First Nation, as the longstanding peoples of this territory. We honour, recognize, and respect these communities as well as all First Nations, Metis and Inuit Peoples who reside within the Grand Erie District School Board. We are all stewards of these lands and waters where we now gather, learn, and play, and commit to working together in the spirit of Reconciliation.

AGENDA

Item	Info.	Dia.	Res.	Responsibility
LEAD				
A-1 Opening 6:00-6:05				
(a) Welcome / Land Acknowledgement Statement			√	L. DeJong
(b) Roll Call (incl Visiting Trustees)/Reminder of Livestream on YouTube/Reminder of Closed Caption Feature on Teams			√	L. DeJong
(c) Agenda Additions/ Deletions/ Approvals*		√	√	L. DeJong
LEARN				
B-1 Timed Items 6:05 – 7:05				
(a) Restorative Practices in Grand Erie	√	√		P. Ashe / J. Boyer
(b) Update on the Social Justice Series	√	√		P. Ashe / J. Boyer

(c) Supporting Students with Special Education Needs on a Suspension or Expulsion	√	√		P. Ashe / J. Boyer
Item	**Info.**	**Dia.**	**Res.**	**Responsibility**
LEAD				
C-1 Business Arising from Minutes and/or Previous Meetings 7:05 – 7:10				
(a) Approval of Minutes from March 7, 2024*				L. DeJong
(b)				
LEARN				
D-1 New Business 7:10 – 7:20				
(a) Highlights of Grand Erie's Professional Learning Environment				L. Sheppard
Item	**Info.**	**Dia.**	**Res.**	
LEAD				
E-1 Other Business				
(a)				
Item	**Info.**	**Dia.**	**Res.**	**Responsibility**
INSPIRE				
F-1 Standing Items 7:20-7:30				
(a) Policies out for comment - Nil	√			K. Jones

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Item	Info.	Dia.	Res.	Responsibility
(b) Family Math Newsletters*	√			K. Jones
(c) Trustee Update	√			T. Waldschmidt / L. Whiton
(d) Chair/Vice-Chair Updates	√			L. DeJong / K. Jones
Item	**Info.**	**Dia.**	**Res.**	**Responsibility**
LEARN LEAD INSPIRE				
G-1 Information Items				
(a)				
LEARN LEAD INSPIRE				
H-1 Community Updates				
(a)				
LEARN LEAD INSPIRE				
I-1 Correspondence				
(a)				
Item	**Info.**	**Dia.**	**Res.**	**Responsibility**
INSPIRE				
J-1 Future Agenda Items and SEAC Committee Planning				
(a) A Day in the Life of a Math Coach				
(b) Video Spotlight – Inclusion by Design in Grand Erie				

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(c) Grand Erie's SEAC – Terms of Reference review and updating				
(d) Ministry of Education Website - Review				
(e) Supporting students with special education needs during lockdowns				
(f) Educational Assistant Allocation Overview				
K-1 Next Meeting				
Thursday May 2, 2024 in person at the Education Centre with a virtual option	√			L. DeJong
L-1 Adjournment				
Meeting adjourned			√	L. DeJong

Note: Column Abbreviations

*   Attachments to the agenda

Info.   Item for information only

Dia.   Item for dialogue

Res.   Item for resolution or recommendation

Special Education Advisory Committee

Thursday March 7, 2024   **6:00 p.m.**
MS Teams Virtual Meeting

MINUTES

Present: Chair L. DeJong, Vice-Chair K. Jones, Trustees: T. Waldschmidt, L. Whiton, Community Representatives: B. Bruce, K. Kelly, L. Nydam, Organizations: T. Buchanan, L. Boswell, P. Found, C. Gilman, C. Stefanelli, R. Vriends

Guests: A. Detmar, Woodview Mental Health & Autism Services, J. Kingma, Reading Resource Intervention Teacher in Grand Erie

Administration: Superintendent L. Munro, Principal Leader Specialized Services: J. Senior, Specialized Services Supervisor: P. Bagchee, Program Coordinators: L. Miedema, L. Sheppard, Recording Secretary: J. Valstar

Absent with regrets: Superintendent L. Thompson, Community Representative W. Rose

A - 1   **Opening**
(a)   **Welcome / Land Acknowledgment Statement**
        Chair DeJong called the meeting to order at 6:01 p.m. and read the Land Acknowledgement Statement.

(b)   **Roll Call/Reminder of Livestream on YouTube/Closed Captioning reminder**
        Recording Secretary J. Valstar confirmed roll call.

(c)   **Agenda Additions/Deletions/Approval**
        Moved by: K. Jones
        Seconded by: L. Boswell
        THAT the March 7, 2023 agenda be approved as amended.
        Carried

B - 1   **Timed Items**
(a)   **Early Reading Strategy – A Day in the Life of the Reading Resource Intervention Teacher**
        Reading Resource Intervention Teacher J. Kingma presented the role of the Reading Resource Intervention Teacher to SEAC members.

(b)   **Presentation from Woodview Mental Health & Autism Support**
        A. Detmar, Woodview Mental Health & Autism Services, presented Woodview's new Choice and Partnership Approach (CAPA), a system flow management tool designed to improve waitlist times for families. She also gave an overview of the Targeted Prevention Services being offered by Woodview.

(c)   **Grand Erie's Specialized Services Program Report**
        Superintendent L. Munro gave an overview of Grand Erie's Specialized Services Program Report to SEAC members.

C - 1 **Business Arising from Minutes and/or Previous Meetings**

(a) **Approval of Minutes**

Moved by: T. Waldschmidt

Seconded by: L. Boswell

THAT the Special Education Advisory Committee Minutes dated February 1, 2024 be approved as presented.

Carried

(b) **Review – Letter in Support of Thames Valley District School Board (TVDSB) letter, dated November 22, 2023**

The letter from Grand Erie's SEAC written in support of the TVDSB letter dated November 22, 2023 was shared with SEAC members and will be sent, along with a copy of the original TVDSB letter, to the Ministries of Education, Health, and Children, Community & Social Services, as well as to the Chairs of all Special Education Advisory Committees in Ontario.

(c) **Destreaming in Grand Erie – Update**

Superintendent L. Munro responded to questions brought forth by SEAC members from the September 2023 presentation on destreaming in Grand Erie.

(d) **Grand Erie's funding for transportation for students with special education needs - Update**

Superintendent L. Munro responded to questions brought forth by SEAC members from the February 2024 meeting on funding for transportation for students with special education needs.

D - 1 **New Business**

(a) **Grand Erie's Special Education Plan 2023-24 – Standard 12 – Specialized Services Staff**

Principal Leader of Specialized Services J. Senior reviewed Standard 12 of Grand Erie's Special Education Plan 2023-24 and solicited input from SEAC members.

E - 1 **Other Business** - Nil

F - 1 **Standing Items**

Policies Out for Comment - Nil

(a) **Trustee Updates**

Trustee Waldschmidt gave an update, including the results of the Student Trustee elections that took place on February 15, 2024 for the 2024-25 school year.

(b) **Chair/Vice Chair Update**

Vice Chair Jones reminded SEAC members to get outside and enjoy weather now that the weather is getting nicer.

G - 1   **Information Items**

(a)   A flyer was shared with SEAC members for the upcoming Grand Erie presentation, Indigenous Astronomy: As told by the Haudenosaunee with guest speaker Samantha Doxtator. Executive Assistant J. Valstar to find out if the presentation will be recorded for those unable to view the presentation live.

(b)   Program Coordinator L. Sheppard shared information with SEAC members on the upcoming information nights for Project SEARCH in Brantford and Norfolk.

(c)   Superintendent L. Munro shared the timeline for the upcoming School Climate Survey with SEAC members.

H - 1   **Community Updates**

(a)   Trustee Waldschmidt reminded SEAC members to change the batteries in their smoke detectors with the time change this weekend.

(b)   Chair DeJong informed SEAC members of the Entry to School Program for children with autism that is starting at Lansdowne.

I - 1   **Correspondence** - Nil

J - 1   **Future Agenda Items and SEAC Committee Planning**

(a)   A Day in the Life of a Math Coach
(b)   Video Spotlight – Inclusion by Design in Grand Erie
(c)   School Culture and Well-Being
- Restorative Practices in Grand Erie
- Update on Social Justice Series

(d)   Grand Erie's SEAC – Terms of Reference review and updating
(e)   Ministry of Education Website – Review
(f)   Supporting students with special education needs during lockdowns

K - 1   **Next Meeting**
Thursday April 4, 2024 at 6:00 p.m. MS Teams

L - 1   **Adjournment**
Moved by: L. Whiton
Seconded by: K. Jones
THAT the meeting be adjourned at 7:32p.m.
Carried

Learn   Lead   Inspire

Family Math Newsletter
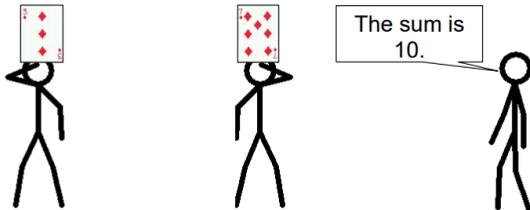## Primary Edition

Curriculum and Student Achievement Team

Game: Reading Addition Minds

How to Play: In this game for three players, one student is the leader and the other two are the "mind readers".

The sum is 10.

The two players each draw a card and, without looking at it, hold it up to their foreheads so that everyone else can see it, but themselves. The leader announces the sum of the two cards. Each "mind reader" must figure out which card is on his or her own forehead and say it aloud. When both "mind readers" have figured out their cards, a new leader is chosen and the game continues.

Source: Acing Math One Deck at a Time

Math Talk:

What numbers are covered by the grey square? How do you know? What patterns do you see?
Source: Math Before Bed

91	92	93	94	95	96	97	98	99	100
81	82	83	84	85	86	87	88	89	90
71	72	73	74	75	76	77	78	79	80
61	62	63	64	65	66	67	68	69	70
51	52	53	54	55	56	57	58	59	60
41	42	43	44	45	46	47	48	49	50
31	32	33	34			37	38	39	40
21	22	23	24			27	28	29	30
11	12	13	14			17	18	19	20
1	2	3	4	5	6	7	8	9	10

Hands On Math

Find a group of objects around where you live, inside or outside to sort. What are the ways we can sort the ojects? Can we sort by an attribute? By their size, texture or shape?   Image: Source

STEM Connection: Solar Eclipse

On Monday, April 8, 2024, there will be a total solar eclipse when the Moon will entirely block the Sun, plunging the sky into twilight. The eclipse will be incredible, but looking right at the sun, for even a second, will damage your eyes. **Be safe!**
Read: Let's Talk Science Watch: Eclipse with Bill Nye

Problem Solving Tasks and Experiences

What attributes can we use to sort the animals? Remember, attributes are features that describe an item. Look at this Carroll Diagram, how can you fill in the data?

Carroll Diagram – Animals

Attributes	Walks on 2 legs	Walks on 4 legs
Has fur		
Has feathers		

Source: TVO Learn

Coding: NASA

Have a blast learning about music, astronomy, and coding all at once! In these activities you'll program planets to make music that is out of this world.
Check out: Hour of Code

Family Math Newsletter
Junior Edition

Issue 5 · April 2024
Curriculum and Student Achievement Team

Learn Lead Inspire

Game: SKUNK

Each player begins with a SKUNK score sheet to record the sum of the dice rolled in each round. **How to Play**: To start, all players stand up. One person rolls the dice and adds the numbers to find the sum. If a 1 is rolled on either of the dice, the total is zero and the round is over. If a 1 is not rolled, players write the sum down in the first column (S). Players now must choose whether they will stay standing or sit down.

Stay Standing: Add the next sum to their existing round total BUT if a one is rolled, they lose all their points and get a zero for that round.

Sit Down: Lock in the points earned so far for the round and wait until the next round.

When players have made their choice either to stay standing or to sit down, the dice will be rolled or move onto the next round (if all players sit down). Repeat the process until a 1 is rolled to end the current round and start a new one. After 5 rounds, the player with the largest sum of all rounds wins.
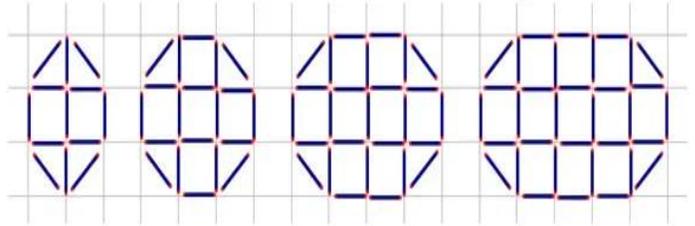
Game: Visual Patterns

What do you notice? What do you wonder?
What can you tell me about this pattern?
What would come next?

Source: Visual Patterns

Taking Learning Outdoors: Create a Pattern

Collect objects outside, such as rocks, leaves, pinecones, seeds etc., and use them to create the first 3 terms of a visual pattern. Ask someone to figure out your pattern rule and extend your pattern by creating the 5th and 10th term of your pattern.
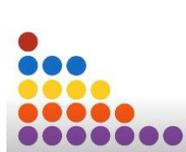
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Read: The Planetary Society Watch: Eclipse with Bill Nye

Problem Solving Tasks and Experiences

A bag contains 1 red, 3 blue, 4 yellow, 5 orange, and 7 purple marbles. Without looking, you choose one marble from the bag. Which colour has a 0.25 chance of being chosen?
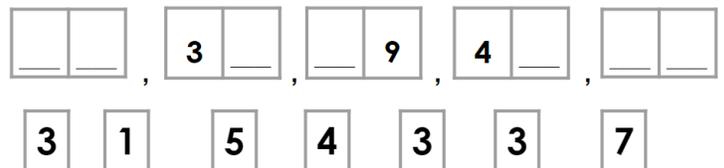
What is the probability of selecting a red or purple marble?
Source: Math is Visual

Puzzle or Riddle

NUMBER PATTERN MIX-UP

I used digit cards to create a 2-digit number pattern. The wind blew the cards and mixed them up. How might you place the loose digit cards into the following to complete a pattern? How do you know? How might you extend the pattern?

| __ __ | , | 3 __ | , | __ 9 | , | 4 __ | , | __ __ |

| 3 | 1 | 5 | 4 | 3 | 3 | 7 |

Source: K-8 Non-Curricular Tasks to Start the Year

Family Math Newsletter
Intermediate Edition

Curriculum and Student Achievement Team

Math Talk:

Look at the questions below. They both started with the same problem, but which version is correct? Explain your thinking.

Version 1	Version 2
$2 + 3 \times 4 = 5 \times 4 = 20$	$2 + 3 \times 4 = 2 + 12 = 14$

Source: TVO Learn

Good Resource:

Parents & Families
ESCAPE Projects

This is a dedicated space for families, designed to help foster your child's curiosity and success in Science and Math. Click here, to explore a rich array of resources in 9 different languages.

Game: Give Some Percent

Materials: Deck of cards. Ace = 11, Jack = 12, Queen = 13 and King = 14

How to Play (for 2 or more players):
❖ The object of the game is to get as close to zero as possible.
❖ Shuffle the cards and place the deck face down in the centre of the table.
❖ Decide on a percent for the first game. (E.g. 50%)
❖ Player 1 turns over the top card (6 of hearts).
❖ Players race to find the given percentage (50%) of the value of the card. The player that can give the correct answer first wins the card. (In this example, 50% of 6 is 3).
❖ The player with the most cards wins.
❖ If a player turns over an odd number, players could use decimals or fractions to represent the answer (e.g. 50% of 7 is 3.5 or 3 ½).
❖ The winner of each round may then determine the percentage used for the next round.

Source: Acing Math

Problem Solving Experience:

A band of 10 pirates are going to disband. They have divided all their gold, but there remains one GIANT diamond that cannot be divided. To decide who gets it, the captain puts all the pirates (including himself) in a circle. Then he points at one person to begin. This person steps out of the circle, takes his gold, and leaves. The person on his left stays in the circle, but the next person steps out. This continues in a counterclockwise manner with every second pirate leaving, until there is only one left. The last pirate in the circle gets to keep the diamond. Who should the captain point at first, if he wants to make sure he gets to keep the diamond for himself?

Hint: Select 10 objects to represent each pirate and act out the problem.

Source: Problems Worth Solving

STEM Connection:

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Solve Me Puzzles

Head over to Solve Me Puzzles to test your logic to solve visual, interactive mathematical puzzles. Create your own puzzles to share with your friends and family.