Elementary School Boundary Review

Caledonia Area

May 30, 2017



Agenda

- Welcome and Introductions
- The Boundary Review Process
- Grand Erie's Demographics and Long Term Accommodation Forecasts for the Caledonia area
- Current and proposed catchment area boundaries for Caledonia Centennial and Seneca Central
- Questions/Discussion



Elementary School Boundary Review

Grand Erie's Administrative Procedure FT119 – Boundary Reviews guides our process.

- A review of the elementary school catchment areas for the Caledonia area has been initiated by the Board of Trustees after consideration of long term accommodation forecasts and recommendations from the Board's Quality Accommodations Committee
- This public meeting is being held to share enrolment and pupil accommodation forecasts for this area and to share proposed boundary changes to address enrolment pressures



Elementary School Boundary Review

- A working group as set out in FT119 will review information about the proposed boundary changes and feedback received from the school community and report back to Executive Council with a recommendation to the Board for boundary considerations.
- A report based on this feedback will be prepared by Senior Administration with a final recommendation for consideration by the Board of Trustees at the June 2017 Committee and Regular Board Meetings
- The final decision of the Board will be communicated to the school communities through the Board's Website and the school newsletters.



Demographics & Long Term Accommodation Forecasts for Caledonia Area Elementary

		Actual Enrolment				
	Capacity	2012-13	2013-14	2014-15	2015-16	2016-17
Caledonia Centennial	360	249	266	273	277	293.5
Seneca Central	164	127	145	134	135.5	134.5

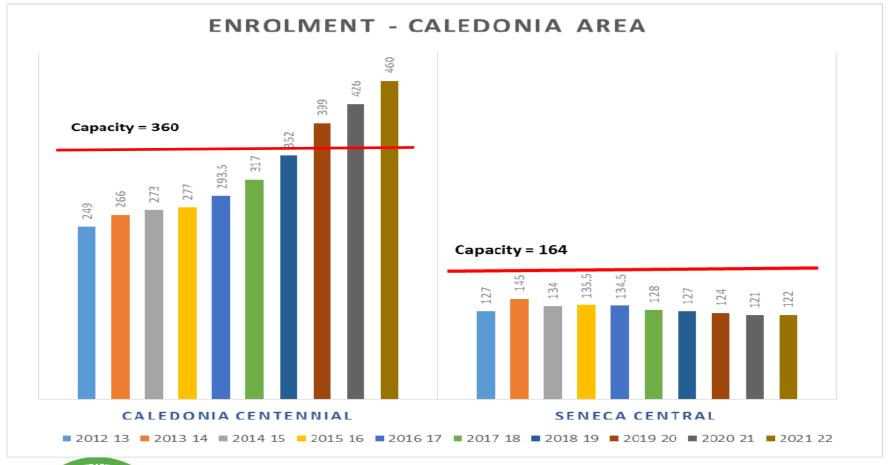


Demographics & Long Term Accommodation Forecasts for Caledonia Area Elementary

		Projected Enrolment				
	Capacity	2017-18	2018-19	2019-20	2020-21	2021-22
Caledonia Centennial	360	317	352	399	426	460
Seneca Central	164	128	127	124	121	122



Demographics & Long Term Accommodation Forecasts for Caledonia Area Elementary

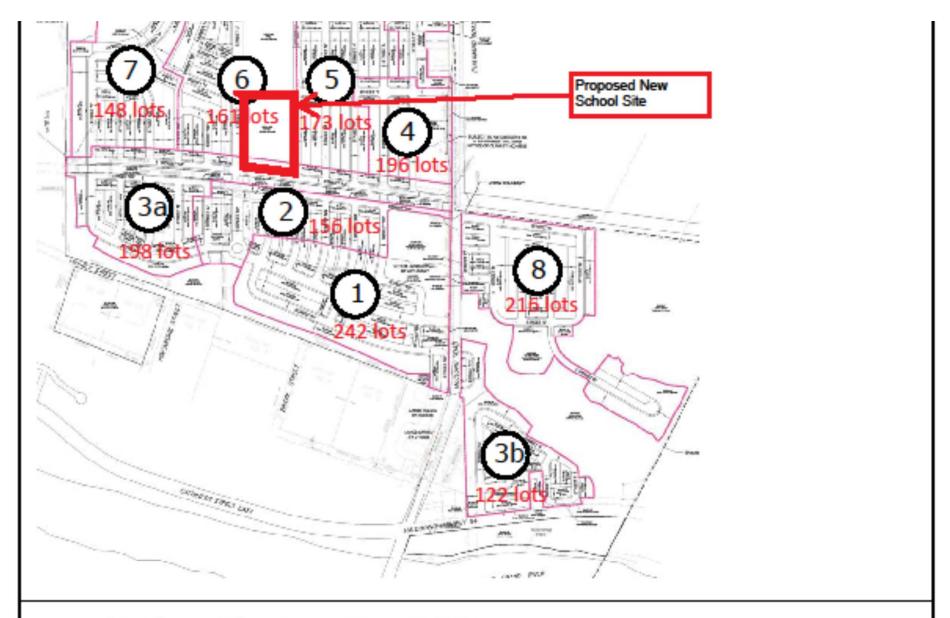




Managing Capacity Shortfall

- Planning for a new school is underway
 - Grand Erie is partnering with the Brant Haldimand Norfolk Catholic DSB to build a joint school in the McClung Development
 - Grand Erie is expecting 350 375 elementary students from the development over the next 10 years
- The project still needs Ministry of Education capital funding approval for both Boards
- The school site is in Phase 6 of the McClung
 Development and could be ready for the 2020-21 school





McClung Phasing - May 2017

Managing Capacity Shortfall

- In the short term, we will be accommodating the capacity shortfall by adding portable classrooms to Caledonia Centennial.
- Current school catchment boundaries would be amended to include both sides of McClung Road in Caledonia Centennial's catchment
- New students from the McClung Development will be directed to Caledonia Centennial until the new school is constructed



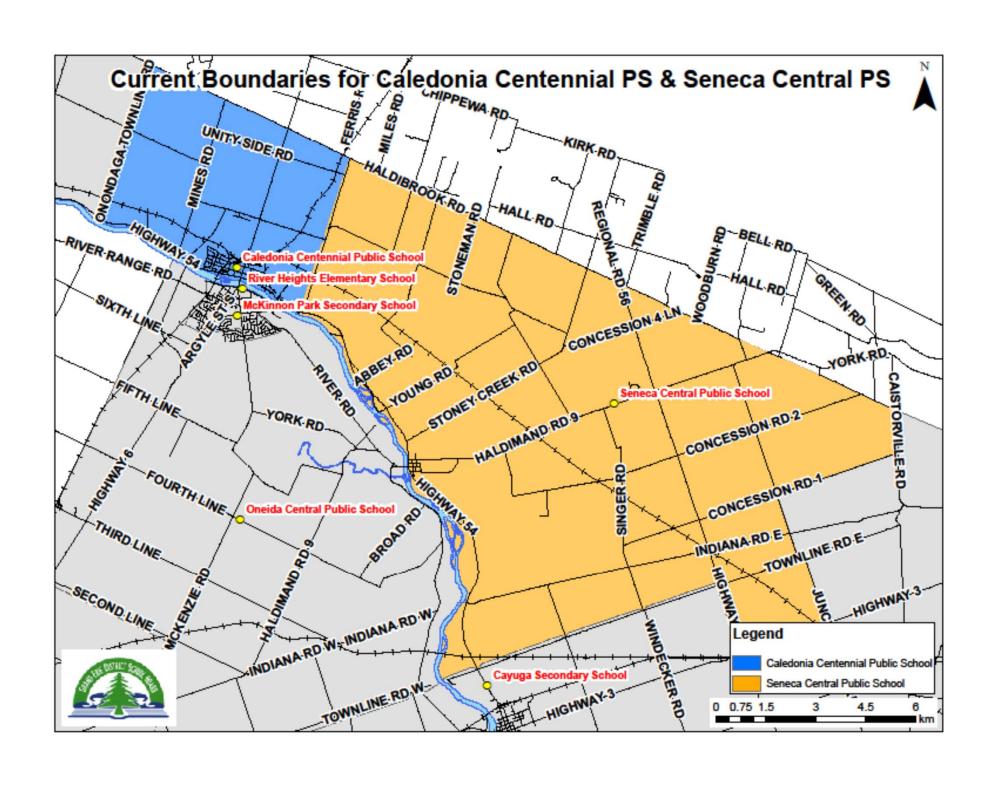
Managing Capacity Shortfall

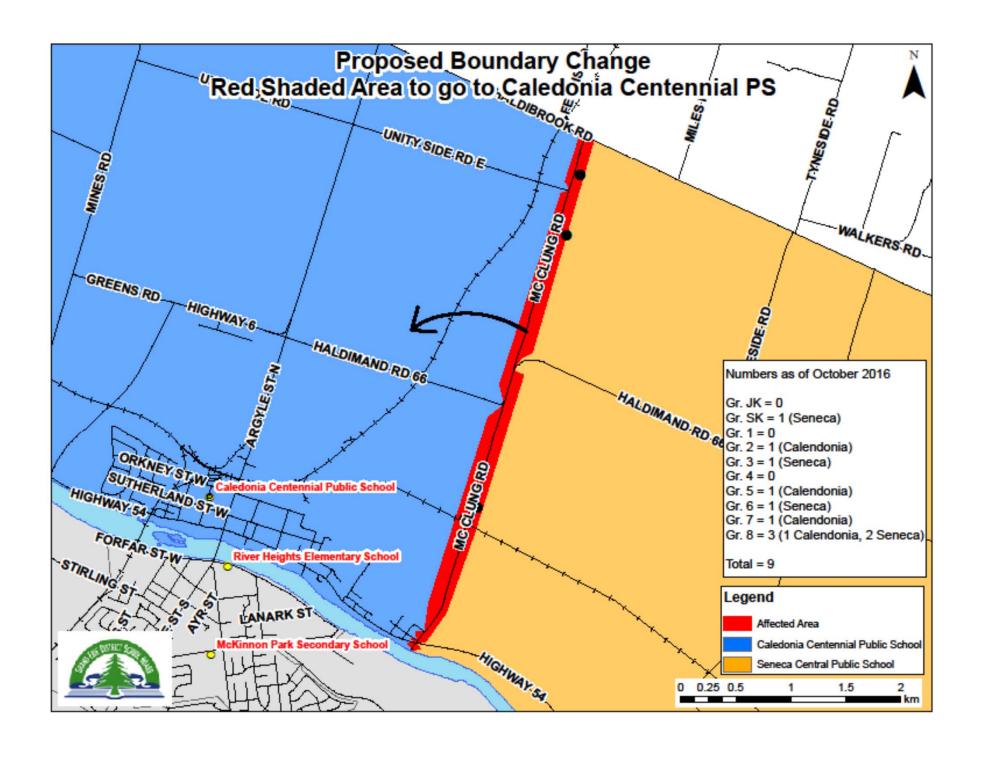
• There are currently nine Grand Erie elementary students living in the area affected by the proposed boundary change.

Elementary students affected by the proposed boundary change					
Current Grade	# of Students	School Attending			
JK	О				
SK	1	Seneca			
Gr 1	О				
Gr 2	1	Caledonia			
Gr 3	1	Seneca			
Gr 4	О				
Gr 5	1	Caledonia			
Gr 6	1	Seneca			
Gr 7	1	Caledonia			
Gr 8	3	1 Caledonia, 2 Seneca			

 Current Seneca students could be grandfathered and not required to change schools







Next Steps & Feedback

- The Board will consider the Boundary Change at its Committee of the Whole Board meeting on June 12, 2017 with final consideration at the June 26th Board Meeting.
- Feedback is welcome;
 - By email to <u>info@granderie.ca</u>
 - Through your school council representative
 - Through your school's principal
 - By contacting any Grand Erie Trustee
 - Trustee contact information can be found at www.granderie.ca
 - By delegation to a Board Meeting



Questions or Items for Discussion?

