



**Grand Erie District School Board
SCHOOL PROFILE – VALUE TO THE STUDENTS**

(Note: The Value to the Student is to be the paramount consideration in the valuation process)

FAIRVIEW AVENUE PUBLIC SCHOOL

Value to the Students		
Program Offerings		
Does the School have the capacity to offer:		
Junior Kindergarten?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Senior Kindergarten?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
K – 8 Structure?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is there sufficient enrolment within each grade/division to offer a quality learning environment? Comment: We have sufficient enrolment to offer mainly straight grades with a couple of split classes.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Large blocks of literacy (2 hours) and math (1 hour) instruction?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Arts Programs?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Information Technology to support the curriculum?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Physical Education and DPA (in elementary)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Library?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Lead and/or specialized teachers with specialized skills? Currently many of our staff have specialized skills or specialist qualifications in specific curriculum areas such as reading or math.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Specialized programs (e.g. second language learning, ESL, Spec. Ed.)? Our French, library, Learning Resource teacher, and Developmentally Delayed (DD) Classroom teacher have specific qualifications for those positions.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
What is the nearest access to similar programs? (Be specific by program) The nearest access to a Developmentally Delayed Special Education Class is Hagersville Elementary School.		
Are there programs that make this school unique? (Be specific by program) Some of the programs that make this school unique are Roots of Empathy, the Early Morning Meal(Breakfast) program, Class Act (speech program), and Strong Start (letters, sounds and word building).		

Additional Comments: Fairview hosts musical productions, talent shows, our DD class does cooking in the life skills section of their program, and we have a vibrant parent volunteer group.						
Does the school have the capacity and numbers (according to Board (B) or Ministry (M) formula) to support:						
		B	M		B	M
A full-time Principal	Yes	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	<input type="checkbox"/>
A Vice-Principal State FTE:	Yes	<input type="checkbox"/>	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
A full-time Secretary State FTE: 1	Yes	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	<input type="checkbox"/>
A Teacher Librarian State FTE: 0.5 shared between prep and library	Yes	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	<input type="checkbox"/>
Guidance State FTE:	Yes	<input type="checkbox"/>	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
A Learning Resource Teacher State FTE: 0.5	Yes	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	<input type="checkbox"/>
Custodial	Yes	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	<input type="checkbox"/>
Does the school have programs and supports for students at risk? List programs: Attendance counsellor, ROKS(Reaching Out to Kids in Schools), REACH crisis stabilization workers, Speech and Language programs, social worker, child and youth worker, behaviour counsellor, Big Brothers Big Sisters, Learning Resource Teacher, Resource Team, In-school Team, Safe Schools team, grief counselling and Tragic Events team, Haldimand Norfolk TAPP-C (arson prevention program)					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have remedial programs onsite during the day and after school? List programs: Strong Start, Class Act, Booster Club, School's Cool Summer Program					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have access to these programs in nearby facilities? Comment: School's Cool, is only offered at Fairview Avenue School during the summer. This summer program focuses on developing literacy, numeracy and school readiness skills for children beginning school in the Fall.					Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Does the school location easily attract parent/family/community partnerships/volunteers? Comment: We are within walking distance to a lot of homes, and have a strong, vibrant volunteer base. We send home police checks for volunteers multiple times throughout the year, and offer a list of ways volunteers can help in the school. We have partnerships with Dunnville Secondary for co-op students who walk to Fairview. We have a partnership with the Town regarding shared baseball diamonds and access to the Kinsmen Park. We also partner a local church organization for Operation Christmas Child. Another local church saves Campbell's soup labels for us. We are within walking distance to the arena, a local gym and other local businesses and emergency services. We have a partnership with the hospital to supply our					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

milk because they can get it in 125ml portions, just enough for young children to use on their cereal with no waste. The hospital is just 2 blocks from the school so a parent volunteer picks this up for us.		
Does the school have the capacity and numbers to support Early Childhood Centres? We have an Ontario Early Years Centre at Fairview.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school host a Before and After School Care program? We have a large group of children in a Before and After program and it continues to grow.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Quality of the Learning Environment		
Literacy Resource Centre (e.g. Levelled Book Room) Comment: Organized with an extensive collection of levelled books, including fiction and non-fiction reading materials.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Science and Technology Labs: Comment: We have a technology computer lab in our library consisting of 29 computers and an LCD projector for instruction. We have a science equipment storage room to maximize shared use of the science equipment we have.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Arts Facilities (Music, Drama, Art e.g. multi-purpose room) Comment: The Ontario Early Years has a space in our school called the community space, that we can book and use as a multi-purpose room when needed. Teachers take their classes to this space to practice drama, dance and musical instruments such as recorders, or hand drums.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Gymnasium Last year we purchased 150 new chairs for the gym to be used during concerts, assemblies, graduations, musicals etc. This is a multi-year plan to eventually replace all the old chairs.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Library	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Auditorium	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A stage We have a stage, as well as a stage extension and risers for full musical productions. We have lighting, musical sound systems, and microphones.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Staff/Visitor Parking We have limited visitor parking, although there is additional parking on Fairview Avenue. We do have a designated handicap parking and parking for staff.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Student drop-off and pick-up area for parents We have a brand new "kiss and drop" loop for safety and so parents have a clear sight line to our front door when dropping off or picking up their children.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

Bus Loading Zone Our bus loading zone is separate and away from parent pick up, for safety of the children.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>			
Does the school have property to accommodate development or additions?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>			
Does the school have appropriate closed classroom space for:					
Literacy	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>			
Music	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>			
Media	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>			
<p>What is the school community capacity to support initiatives? In the last 3 years the school community has been very generous to support initiatives. Local business and families have contributed to events such as our Turkey Lunch, and Pancake days, Falcon's Fit nutrition for all, pumpkin painting, graduation, Terry Fox, Jump Roper For Heart, and other charity events. Families have participated in fundraising events for families in need in our community. Our community contributes with volunteer time, and if possible with their pocketbook. Recently we held a "Hat Day" for a family struggling with medical expenses. As a part of our character education we want students to understand initiatives don't always have to help those far away. We have local families and businesses donate hats, mitts, scarves and sometimes even coats, snow pants or boots during the winter. We always have a tub of newly knitted mittens for children to take and keep, so no child goes without. Last year we submitted a CPIP grant for \$10 000 which was matched by the Board to the total value of \$20 000. This year we submitted a CPIP grant for \$6000 which was matched by the Board to a total value of \$12 000. In addition the school community supports Fairview Avenue School by attending assemblies, concerts, sports events, and arts events.</p>					
Is the school universally accessible?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	Partially <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>
<p>Additional Comments: We currently have a student in a wheelchair so we are an accessible school for mobility. This year one of our LTO staff also was in a wheelchair. We recently had magnetic fire doors installed that would stay open so this student and staff could freely move throughout the school. Our school floor plan has a split level with a ramp leading to the higher level with no stairs or steps at all.</p>					
Safety and Security					
Is the school environment safe and secure for students? Comment: All Schools have a safe welcome program and a safe arrivals program. In addition we pass health unit requirements for our Early Morning Meal program, we have an industrial sanitizing dishwasher, and volunteers have completed the "Safe Food Handling" course. We have well established Lock Down, Shelter In Place, and Hold and Secure procedures, and Fire Drills. In addition we have an AED, staff trained in CPR and AED training, and first aid. All staff have also completed anaphylaxis training and are familiar with the cylinder and square style epi-pens. We have emergency plans in place for medically fragile students who attend our school.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>			
Does the school environment contribute to a feeling of safety and security for students?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>			

<p>Comment: We have a family friendly environment. Our playground is not divided so children and siblings of different ages can play together. We are a Peanut /Nut Aware School. In addition we have food safe areas within our school for safety reasons so that even our most medically fragile students can safely be at school.</p>		
<p>Do present staffing levels contribute to a feeling of safety and security for students?</p> <p>Comment: At recess we have 3 teaching staff outside and up to 6 EA staff outside. This allows staff to prevent potential problems and model problem solving skills. Staff wear a bright orange vest to be easily located by students. Some EA staff carry with them at all times emergency medical care items needed for our most fragile students.</p>	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

Additional Comments: We are very proud of our school safety environment. One student at our school was only able to attend school if strict food safety procedures were put in place. I am proud to say that we have worked collaboratively with his family, school staff, and our school community to create an environment that he can participate in and safely attend school. This child has severe life threatening allergies to many common food products. Making his learning space and common areas of our school safe was a plan that we created, implemented and revise as needed.

Our most recent playground upgrades included pathways so our student in a wheelchair could travel throughout the yard area, near trees, the sandbox and not be restricted to the asphalt area. We are extremely proud that Fairview is a safe and inclusive place to learn.

Extracurricular

Does the school offer opportunities for a variety of extra and co-curricular activities in:

List Athletic Opportunities	Number of Students	Comments
Zumba	20	
Yoga	10	
Cheerleading	30	
Terry Fox Run	300	
Intermediate Soccer	25	
Junior Soccer	25	
Orienteering	40	
Cross Country Run	40	
GEDSB Special Olympic Events	8	
Intermediate Boys' volleyball	10	
Intermediate Girls' volleyball	14	
Junior Co-ed Volleyball	20	
Junior Basketball	15	
Intermediate Girls' Basketball	10	
Intermediate Boys' Basketball	15	
Track and Field	200	
Supermeet	50	
Intermediate Baseball	20	
Skiing	25	
Handball	60	

List Arts Opportunities	Number of Students	Comments
Craft club	100	
Art- Gallery Walk	200	
Legion Poster Contest	10	
Musical Production	50	
Talent Show	30	
Christmas Concert	150	
Remembrance Day video production	20	
Assembly – Character Attribute	280	
Drama and skits	20	
Choir	50	
Card Making and Stamping	100	
Learn to play Recorders	20	
Learn to play Harmonicas	20	
Knitting	10	
Sewing and stitching	80	
Kite Making	80	
Videos project to demonstrate learning	60	
List Leadership Opportunities	Number of Students	Comments
Basketball Buddies organizers	30	
Winter Carnival Outdoor games	30	
Student Council member	20	
Student Council Events	280	
BASF Science Fair participant	6	
Reading Buddies mentor	10	
Kindergarten Helpers	10	
Library Helpers	5	
Eco and Recycling club	10	
Computer and Sound System club	3	
Crosswalk Helpers	5	
Nutrition Helpers	20	
School Council Student reps	20	
Legion Speaking contest	5	
Jump Rope for Heart team leader	25	
Does the school have sufficient green space and playing fields? Yes		
Does the school have adequate playing fields to support the physical education program? Comment: intermediate soccer field, new junior soccer field being installed, baseball diamonds, jumping pits for track and field events.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have adequate playing fields to support the extra-curricular program? Comment: Intermediate soccer field, new junior soccer field being installed, baseball diamond, jumping pits for track and field events	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have adequate green space for student use during breaks/recess? Comment: outdoor classroom recently created, new trees and armour stone sitting areas, walking paths, sandbox, wooden bridge, four new	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

<p>basketball poles, backboards and nets, 4 older primary basketball poles and nets, tetherball court, painted four square and other games on pavement area, sidewalk chalk, skipping ropes, balls, and tub of recess equipment to encourage running and playing.</p> <p>Fairview Avenue School is one of a few Grand Erie schools to achieve Gold Status as an Eco School, through growing green initiatives. We achieved Gold Status last year. We have an active Eco club.</p>		
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Student Bussing		
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<p>Does student bussing reduce opportunities for students to participate in extra-curricular activities?</p> <p>Comment: Practice is often held during recess, or sometimes after school, parents carpool to make sure that transportation is not a barrier.</p>	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
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<p>Is bus ride time a concern of students and parents?</p> <p>Comment:</p> <p>Length of Time on Bus (One Way)</p> <p>0-15 minutes.....average 15 students</p> <p>16 – 30 minutes average 18 students</p> <p>31 - 45 minutes.....average 24 students</p> <p>46 – 60 minutes.....average 8 students</p> <p>61 – 75 minutes.....average 1 student</p>	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
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<p>What opportunities are available to access existing town facilities? (e.g. arenas, pools, gymnasiums)</p> <p>We are within walking distance to the new arena and walking track, gym, and are a short drive to the Lion’s Pool.</p> <p>In addition we have made Christmas cards for residents at Grandview Lodge, we sing at Light Up Night in front of the hospital, and we lay a wreath at the cenotaph on Remembrance Day with the Legion, and our cheerleaders participated the local Tim Horton’s camp day activities last June. Our special education DD class also have great partnerships with local grocery stores, restaurants, library, farmers and emergency services. These children have visited a local farmer with alpacas for example. Our primary grades also participate in the Sparky program offered by our local Fire Department. We also have students who enter posters, poems and speeches in the local Legion contest, enter items in the Dunnville Fair and the Caledonia Fair.</p>
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<p>Other Value to Students?</p> <p>We have volunteers who come in to work with our children because the school is handy and close to where they live.</p> <p>One of our volunteers taught our children how to stitch and sew panda bears. These panda bears were then donated to Pregnancy and Family Care Centres in the Dominican Republic. We received pictures and a letter of thanks. “...heartfelt thanks and appreciation to you and,</p>
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of course, the students at Fairview Ave. Public School, for making Panda bearsreceived by new Dominican and Haitian mothers and their babies!”

Fairview recently had phase 1 of our playground upgrades completed. We have a group of parents who bring their children over to play in the sand and on the yard in the evening. This is a value because it creates a community family space. Some of our senior neighbours go for a walk on our path, while the younger neighbours ride their bikes. Our neighbours take pride in this green space, enjoying the flowers our kindergartens plant and the bird feeders other students have made.

Additional Comments

Fairview Avenue staff are a great asset to the school. Many of the Fairview staff live in the Dunnville area. They are a part of this community. They coach, they take courses in the summer, they attend after school workshops, they read professionally to increase their knowledge, they participate in professional development, they volunteer to do musicals, student council events, and they genuinely care about the children. They make attending Fairview Avenue School a great place to be. Fairview Avenue has custodians, cleaners, secretaries, Educational assistants, Early childhood educators, teachers, library techs, computer support staff, behaviour counsellors, child and youth workers, social workers and a principal who all give their best each day.

Our school council is also a huge asset to Fairview Avenue School. The School Council is active, interested and supportive. This dynamic group of parents and community members meet, discuss and work together to ensure Fairview School is the best it can be.



**Grand Erie District School Board
SCHOOL PROFILE – VALUE TO THE COMMUNITY**

Value to the Community		
<p>What do you consider to be your school community? We consider the Town of Dunnville and surrounding rural area to be our school community.</p>		
Use of Facilities and Green Space for Community Use		
<p>Daycare Explain: The Ontario Early Year offers Ready Set School, as a licenced day care provider located at Fairview Avenue School. Other programs support families such as Moms and Tots programs, Well Baby programs and School’s Cool in the summer. The YWCA offers Before and After School Child Care Programs and are a licenced child care provider located at Fairview Avenue School. The YWCA runs child care programs on PD days, March Break, and other holidays to support families who need that service.</p>	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
<p>Are there plans for local partnerships for delivering daycare and other community and social services? Explain: The Ontario Early Years will continue to grow and offer a wide variety of programs at the Fairview School location. The Schools Cool program will run at Fairview Summer 2015. It has run out of Fairview School for the last 3 summers. In addition the YWCA will offer Before and After School care, PD day child care, and holiday child care at Fairview Avenue again next year We also have a partnership with the Health Unit who comes in to provide immunization services for HPV, and Hep B to our grade 7 and 8 students. We have Dental Screening services done for our students, with resources and referrals available for families who don’t have a dentist or don’t have dental benefits, to ensure their children get care. The partnerships are wonderful. Different groups have access to use our LCD projectors and technology for presentations and training, Before and After Child Care use our gym equipment and share their equipment with us. We share refrigerator space, and snack prep equipment, including an industrial dishwasher. Both Ontario Early Years and the YWCA have contributed many resources to our school to share with us, and we do the same for them. The day is smooth and seamless for the children and the school staff and Child Care staff work together sharing resources and materials as a team all working for the families in our community. Great partnership!</p>	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
<p>Youth Activities Explain: Dunnville Minor Sports uses the baseball diamond at Fairview Avenue School in the summer. This is an excellent partnership and benefits the youth in our Town.</p>	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

<p>For many years, our choir has sung at Dunnville Light Up Night, outside the hospital where we have parents and community members gather, as well as patients who enjoy hearing the children’s voices caroling.</p>		
<p>Cultural Events and Observances Explain: We use our gym for Remembrance Day assemblies which are open to the community. We also hold an annual Christmas Concert in which the community packs the gym full for 2 performances. We hold PINK Day for inclusiveness for diversity of lifestyle, diversity of families, and to stand up against bullying. We also have volunteers serve a Pancake Day lunch in February, and volunteers serve a Turkey Dinner in December to all children in the school. These celebrations are connected with common observances in our community, and supported by our School Council.</p>	<p>Yes <input checked="" type="checkbox"/></p>	<p>No <input type="checkbox"/></p>
<p>Social and Recreational Sports Explain: Dunnville Little Thunder Girls Fastball uses the Fairview gym in the evening to begin practice in February for the summer baseball season. Mom’s Night Out is offered throughout the school year, offering Yoga, Zumba, or other activities to connect moms with other moms.</p>	<p>Yes <input checked="" type="checkbox"/></p>	<p>No <input type="checkbox"/></p>
<p>Partnership Initiative with the Government Explain: REACH has office space and a community room in Fairview Avenue School. Family Early Intervention programs and resources are available in this space. In addition, Autism services are available, and Lansdowne Children’s Centre offers services to families and children in the Dunnville area using this space. Preschool Speech and Language also provides services out of this space.</p> <p>We host Community Education for Professionals working with children ages 0-6 in the Community Hub Space.</p> <p>Fairview School is one of a few schools in the Haldimand area to be a registered member of the government program called Canadian Medic Alert Program. Families with a child who has a chronic medical condition, allergies or special needs can get free Medic Alert bracelet for their child through our school.</p> <p>We also run the Roots of Empathy program at Fairview Avenue. A trained facilitator and a new mom with her baby from the Dunnville area come into Fairview to teach children empathy, growth and development of infants. It teaches compassion and kindness as well. The class tracks the baby’s weight, height and development, such as when he can smile, roll, make noises etc.</p>	<p>Yes <input checked="" type="checkbox"/></p>	<p>No <input type="checkbox"/></p>
<p>Other Uses/Rentals, Etc. Explain: Our school is used as a voting station for elections. We are wheelchair accessible, convenient for community members, have parking available. This is a win/win situation as members of the school council ensure the Voting staff have tables and chairs as needed. In return a donation is made to School Council which has been used to purchase chairs for our gym to be used for Remembrance Day assemblies, Christmas assemblies and other events open to the community.</p>	<p>Yes <input checked="" type="checkbox"/></p>	<p>No <input type="checkbox"/></p>

Other Comments:

Our school is a great place because it is a hub in our community. We have families here in the evening enjoying the sandbox, walking the new path, reading, playing basketball and enjoying the green space. We have community groups in the building participating in services offered, we have youth on the baseball diamonds. In addition we have many volunteers working in our school during the day preparing snacks, shopping for our nutrition program or reading with children. We participate in the Strong Start program, run totally by volunteers and sponsored by the Trillium Foundation. This program gives our youngest students support with sounds, letters and word building skills. We have parents, community members, volunteers, and new moms coming and going from our school throughout the day. It is a diverse bee hive of positive activity.

Single School Community

Is this the only school in the community? Yes No

If yes, how does this impact the community?

Range of Community Program and Recreation

How many hours per week is this school used for other community activities (e.g., sports, recreation and fitness; non-profit and community groups for youth and adults; community meetings):

Type of Activity	Hours Used	Number of People Served
H-N REACH	4.5 hours	90 people served
Minor Sports	14 hours	140 people served
Elections	16 hours	500 people served

How/what programs could the school attract?

Because Dunnville has such a strong arts community, one of the programs we would like to attract is a music program. We have been thinking about how to get instrumental music into our school. Music and the arts reach and connect to a whole group of students and their families who we may not necessarily currently be reaching. Potential ideas and ways to do this that we have brainstormed so far are:

1. Reach ahead course partnership with Dunnville Secondary School, where grade 7 and 8 students could take one grade 9 music class during their intermediate years. Timetabling, scheduling and cooperation between the two schools would need to be shared and worked out together. This would be a one semester thing, students could walk to the high school if scheduled strategically, or the staff could come to Fairview Ave School.
2. Volunteers from Dunnville or from Haldimand Concert Band would be working with students who provide their own instruments as a 6 week instrumental optional unit for grade 7 & 8 students at Fairview.
3. Rent instruments from a company and have a staff member teach instrumental music to a group of grade 7 & 8 students who take that option instead of the traditional classroom music option. Traditional music class and instrumental music class could run at the same time, and students/parents would commit to one or the other stream for the term.

<p>If the school were to close/change, is there local capacity to accommodate those currently using the school for community purposes? Explain: There are other schools in Dunnville.</p>	<p>Yes <input checked="" type="checkbox"/></p>	<p>No <input type="checkbox"/></p>
<p>Have there been significant upgrades to the school in the past five years completed in partnership with the community? Our ECO club is one of a handful of Grand Erie Schools to achieve Gold status as a Green Eco School. In keeping green, last year we submitted a Community Partnership proposal for greening our outdoor space, including the creation of an outdoor learning centre, walking paths, 26 trees were planted, armour stone around the yard for gathering spaces. The Community contributed \$10 000 dollars to this project, and the Board matched it with \$10 000. Adding a value of \$20 000 to our green area. This year the Community raised \$6000 which will be matched by the Board to a value of \$12 000 for phase 2 of our active and healthy children outdoors playground project. We are creating berms, pathways, and finding ways to encourage our students to run, play, climb, roll, explore in a natural setting. Our crushed gravel screenings pathway allows easy access by staff and students in wheelchairs to travel around the outdoor yard. During this school year we have had both a staff and a student who use wheelchairs for mobility. In addition last year there were thousands of dollars put into asphalt playground resurfacing, new cement sidewalks and entrance pad, creation of a new drop off loop, 2 new basketball courts (4 poles, nets, backboards), a sandbox area, and a wooden bridge. New soccer goals and nets were purchased but not yet installed due to weather and field conditions. Also a new gym floor was installed 2 summers ago, all old asbestos tiles are being replaced on a 3 year plan finishing this summer. Falling ceiling tiles have been removed and ceilings repainted. We also had a 2nd full kindergarten classroom created and a kindergarten washroom and wheelchair accessible washroom created last summer. To better facilitate our early morning meal, an industrial dishwasher was installed, a new kitchen prep island was build, and a food storage space was created to house refrigerators, and dry goods. The YWCA partnership resulted in the purchase of a refrigerator for Before and After school snacks, an outdoor storage shed, tricycles, scooters, a decorative carpet for the children to sit on, many shared resources for learning and outdoor play. The Ontario Early Years partnership has resulted in an outdoor easel for primary children to use in imaginative and creative ways, to be installed when weather permits, as well as many shared resources.</p>	<p>Yes <input checked="" type="checkbox"/></p>	<p>No <input type="checkbox"/></p>
<p>Does your school offer adult learning programs? Yes, Community Education is offered here for Professionals working with children ages 0-6 funded by REACH.</p>	<p>Yes <input checked="" type="checkbox"/></p>	<p>No <input type="checkbox"/></p>
<p>What other value is your school to the community? (e.g. Heritage Value)</p>		



**Grand Erie District School Board
SCHOOL PROFILE – VALUE TO THE SCHOOL SYSTEM**

Value to the School System
What will be the impact on the capacity of the system to offer programs in the following areas if this school closes/changes?
Range of Programming
Full range of programming can be offered. The likelihood of split grades decreases when schools are amalgamated.
Student Supports:
(e.g. Guidance – Learning Resource Teacher) LRT support will remain the same or increase.
Effective Intervention Programs:
Intervention programs are affected by school population. An increase in school population will result in an increased level of support (i.e., Child Youth Worker, Social Worker, Speech Pathologist etc.)
Extracurricular Activities:
A wider range of extracurricular activities is likely in a larger school.
Effective Partnerships:
Effective partnerships will not be affected as they are not tied to only one school.
Operational Considerations
Is there adequate and appropriate classroom and specialty classroom space in this school? Explain: Yes. With the current and forecast enrolment the school will remain under capacity for the foreseeable future. The Early Years Centre may need to be relocated to make space available in the future. Is there a possible loss of students to other school systems if this school closes/changes? Explain: Possibly to St. Michaels

<p>Is there adequate space in nearby schools to accommodate the students at this school? Explain: No</p>		
<p>Does the school generate enough funding to sustain itself without drawing funding from other budget lines? Comments:</p>	<p>Yes <input checked="" type="checkbox"/></p>	<p>No <input type="checkbox"/></p>
<p>Additional Comments:</p>		
<p>Facilities:</p>		
<p>Is the school's Facilities Condition Index better than the Board average? Board Average 24% - Fairview 26.2%</p>	<p>Yes <input type="checkbox"/></p>	<p>No <input checked="" type="checkbox"/></p>
<p>Does the presence of the school reduce travel costs that would otherwise be necessary?</p>	<p>Yes <input type="checkbox"/></p>	<p>No <input checked="" type="checkbox"/></p>
<p>Will closing/changing the school help the School Board avoid incurring significant repair costs that are not covered by targeted renovations programs?</p>	<p>Yes <input type="checkbox"/></p>	<p>No <input checked="" type="checkbox"/></p>
<p>Is the projected replacement cost less than the cost of major repairs?</p>	<p>Yes <input type="checkbox"/></p>	<p>No <input checked="" type="checkbox"/></p>
<p>What is the impact of this school's closure/change on facility operating and capital budgets? Ten year capital renewal costs per pupil are: \$21,394 The annual operating cost per pupil is : \$78</p>		
<p>Other value to the school system?</p> <p>Real property value could be recovered through sale or lease to an interested third party.</p> <p>Additional Comments:</p>		



**Grand Erie District School Board
SCHOOL PROFILE –VALUE TO THE LOCAL ECONOMY**

Value to the Local Economy		
Define the area the school considers to be its local economy. We define the area our school considers to be its local economy as the Town of Dunnville and the surrounding area.		
Comment on each of the following areas in relation to the local economy.		
A. Attracting and retaining families in the community		
Is the location of this school important in terms of attracting families? Comment: Yes, our school is in a residential family friendly area of Dunnville. We have crossing guards at local street corners, and we have a drop off loop, both aspects are important to parents regarding getting their children safely to school. Our property is large so potential home buyers see Fairview School as a great choice for their children to learn and lots of space to play. Having the Early Years, and Before and After School child care is also an attractive feature for young families. We are next to the Kinsmen Park and Kinsmen playground equipment, which is an attractive feature to potential families and an asset to our location. The new Dunnville Memorial Arena and Lifespan Centre is within walking distance from Fairview Avenue School. We are the only school that is within walking distance to the new facility. Social services are provided through REACH, Lansdowne, Preschool Speech and Language, licenced child care and opportunities for moms to network with other moms.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is an alternate school location available that is considered to be within the community? Comment: Yes, Thompson Creek is also in our community.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is this the only school in the community? Comment: There are 4 public elementary schools, one Catholic school, and one private school in the community.	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
B. Cooperative Education and Partnership Opportunities		
Are these experiences available in the community? Comment: We have high school co-op students, most years we have 3 -4 students who are interested in a career working with children. We often have student teachers from Brock, Nipissing or surrounding universities. We also have had college students working on placement co-op studying Early Childhood Education, Social Work and Child and Youth programs. Fairview also has a strong partnership with REACH, the Ontario Early Years and the YWCA. We share space, resources, and materials with these groups in a very mutually positive partnership. Their staff is represented on our School Council and receive our weekly newsletter and work with us on grant applications.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

<p>Does the school have significant and on-going business partnerships in the community? Comment: We have a great partnership with many businesses in Dunnville. Fairview is designated as having a need for an early morning meal so we get funds from the Child Nutrition Network to buy dairy, grain, fruit and vegetables to offer to all students every day. We make purchases in Dunnville at local stores and through the War Memorial Hospital Cafeteria Food Services. We are also a part of the farm to table program getting fresh local foods into our early morning meal menu as often as possible. We spend over \$10 000 dollars on healthy food to offer free to our students each school year. Many other local businesses donate to our early morning meal program or to our Pancake or Turkey lunch. In addition, a gym is within walking distance from our school. Our grade 7 and grade 8 students have used local gym training facility as a part of their physical education program.</p>	<p>Yes <input checked="" type="checkbox"/></p>	<p>No <input type="checkbox"/></p>
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<p>C. The School as a Local Employer</p>		
<p>Does the school generate employment beyond its staff? Comment: We generate employment beyond our staff. There are 8 REACH staff who have main work locations at Fairview. There are 2 YWCA employees and 1 YWCA supervisor who also work at Fairview. There are crossing guards on Cedar Street, and on Fairview Street. Our lawn is cut and our snow is removed by a local Dunnville landscape and snow removal company.</p> <p>Does the location of the school have a direct impact on local businesses? Comment: We are within walking distance to fast-food restaurants for our students, we are within walking distance to the Farmer's Market for our Special Needs DD life skills class, and we are within close distance to many homes which makes our Before and After school child care and the Ontario Early Years easily accessible to many families.</p>	<p>Yes <input checked="" type="checkbox"/></p>	<p>No <input type="checkbox"/></p>
<p>Yes <input checked="" type="checkbox"/></p>	<p>No <input type="checkbox"/></p>	

<p>D. Other Value to the Local Economy?</p>		
<p>Comments: Every year we send a group of our students to the Legion ceremony at the cenotaph. Fairview purchases a wreath from a local business for this event. Every year we hold a Canadian Tire money drive. This Canadian Tire money is collected, counted and then spent at Dunnville Canadian Tire on toys which are then donated at Christmas time to charities. Every year we send Christmas boxes for Operation Christmas Child. Again families and staff locally purchase pencils, crayons, colouring books, paper, hygiene items and small toys to send to children in other countries.</p> <p>This year the school purchased sewing supplies and stuffing locally, and the children in our craft clubs made stuffed panda bears to send to a Pregnancy Care Centre in Haiti. Each year our grade eight and kindergarten graduates purchase T-shirts. In June our student council and leadership group run a basketball day to raise money for a local need. Our first year we donated the money to the Dunnville Soccer Park and they used the money to help purchase an AED for the park. The second year we donated our money from the basketball day to the Dunnville Hospital.</p>		