



**Grand Erie District School Board**  
**SCHOOL PROFILE – VALUE TO THE STUDENTS**

(Note: The Value to the Student is to be the paramount consideration in the valuation process)

**GRANDVIEW CENTRAL PUBLIC SCHOOL**

Value to the Students		
Program Offerings		
Does the School have the capacity to offer:		
Junior Kindergarten?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Senior Kindergarten?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
K – 8 Structure?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is there sufficient enrolment within each grade/division to offer a quality learning environment? Comment: There has been a steady decline in Grandview Central's enrolment since 2010. However, based on current projections this trend will level off by 2016 and remain constant, or increase into 2024. Current and projected student populations will sustain a K-8 model with some split grades. Grandview Central can and does offer a full and quality learning environment.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Large blocks of literacy (2 hours) and math (1 hour) instruction?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Arts Programs? Students are exposed to the Arts which are sustained by volunteers that run seasonal crafts, drama, and music activities for students in addition to clubs that are run by staff and curricular exposure.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Information Technology to support the curriculum?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Physical Education and DPA (in elementary)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Library:	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Lead and/or specialized teachers with specialized skills? Currently several staff members have specialized skills in specific curriculum areas. Our French teacher, Librarian, and Learning Resource Teacher, have specific qualifications for these positions. Additionally, a number of teachers have special qualifications in Special Education, French, Physical Education, Writing, Reading, Visual Arts, Drama, and Computers. Some staff also have Masters in Education.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Specialized programs (e.g., second language learning, ESL, Spec. Ed.)?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>

What is the nearest access to similar programs? (Be specific by program)						
<p>Are there programs that make this school unique? (Be specific by program)</p> <p>Given its proximity to Byng Provincial Park and the Grand River, students benefit from sports and outdoor education programming partnerships with Byng Conservation Area and Grand River Kayak, both of which are within walking distance from the school. Students also benefit from a uniquely vested and large group of volunteers that provide programs unique to Grandview Central. For example, Senior Citizens run a year-long reading program (Rocking Readers) that has run for more than a decade. Similar traditions see volunteers spearheading seasonal craft and wood working projects, and the school has become known in the community for its annual community pie making fundraising event. Students at Grandview Central also benefit from Roots of Empathy, Strong Start, and as of this year, an Early Morning Meal and Nutrition Food program – again run solely by volunteers. As a school community we focus heavily on student character development and academics, and monthly Amazing Kids of Character Assemblies and school culture are a reflection of this. Additionally, Freedom Runners program, in partnership with HNHU and Parent Council, is a mentorship program that supports students to overcome challenges and learn about healthy living and life style through running. Lastly, the school runs a bi-annual Mighty Machines event that taps into the local community at the Dunnville Airport, and strengthens community commitment with farmers, construction companies, and essential services.</p>						
<p>Additional Comments: Grandview Central has ample green space that provides students abundant room to play during recess times and easily supports curricular and extra-curricular activities. Its outdoor basketball court, baseball diamond, jump pits, playground equipment (\$26,000 project), and 3 soccer fields are also well used by members of the community after school hours. Its location to Byng Park and the Grand River also make it an ideal location to capitalize on outdoor education and sporting opportunities for our learners. Our large volunteer base from the community gives the school an extra dimension of support to student programming and learning development and connection with the local community. We currently have a certified St. John's Ambulance Therapy dog that makes regular visits to the school. Our school has become a significant part of people's lives who live in the area and this is clearly evident in our ongoing volunteerism and demonstration of support - so much so, that this forms a major component of Grandview Central's identity.</p>						
Does the school have the capacity and numbers (according to Board (B) or Ministry (M) formula) to support:						
		B	M		B	M
A full-time Principal	Yes	■	■	No	□	□
A Vice-Principal State FTE:	Yes	□	□	No	■	■
A full-time Secretary State FTE: 1.0	Yes	■	■	No	□	□
A Teacher Librarian State FTE: Is a combination of LRT/Prep/and Library and varies from year to year	Yes	■	■	No	□	□
Guidance State FTE:	Yes	□	□	No	■	■
A Learning Resource Teacher State FTE: 0.5	Yes	■	■	No	□	□
Custodial	Yes	■	■	No	□	□

<p>Does the school have programs and supports for students at risk? List programs: The LRT, in collaboration with the classroom teacher and families provide alternate learning solutions to best suit students at risk. We collaborate with community partners such as REACH, CAS, CPRI, the GEDSB Program Support Program personnel including a Social Worker; Behaviour Counsellor; Special Education Consultation; Speech Consultant and have a Child and Youth Worker housed in our school. We also consult with our Safe School Team.</p>	<p>Yes <input checked="" type="checkbox"/></p>	<p>No <input type="checkbox"/></p>
<p>Does the school have remedial programs onsite during the day and after school? List programs: Mathematics support – Booster Club, Homework Club Reading intervention – LLI, KLLIC, Class Act, Strong Start, Rock’n Readers Character Building and Mentoring – Freedom Runners</p>	<p>Yes <input checked="" type="checkbox"/></p>	<p>No <input type="checkbox"/></p>
<p>Does the school have access to these programs in nearby facilities? Comment:  Reach Ahead credit bearing courses are offered to GCS students through Dunnville Secondary School. These courses allow Grade 8 students to earn high school credits and are usually offered in the summer months. Similar programs are offered at Dunnville ES schools with the exception of Freedom Runners and Rock’n Readers.</p>	<p>Yes <input checked="" type="checkbox"/></p>	<p>No <input type="checkbox"/></p>
<p>Does the school location easily attract parent/family/community partnerships/volunteers? Comment: - School is within walking distance for community. - Only school geographically serving the Hamlets of Port Maitland and Byng. - Location of school is sought out by families moving into the area. - Large volunteer base that run reading, arts, and nutrition programs on a daily bases serves as evidence of attracting volunteers. - The school is used 3.5 hours per month as a library drop in centre for the community. - Families use the playground equipment, baseball field, and soccer fields, after school and on the weekends for recreational use.</p>	<p>Yes <input checked="" type="checkbox"/></p>	<p>No <input type="checkbox"/></p>
<p>Does the school have the capacity and numbers to support Early Childhood Centres?</p>	<p>Yes <input type="checkbox"/></p>	<p>No <input checked="" type="checkbox"/></p>
<p>Does the school host a Before and After School Care program? However, current start-up plans for YWCA Before and After School Care program in 2015 (based on survey results to parent community).</p>	<p>Yes <input type="checkbox"/></p>	<p>No <input checked="" type="checkbox"/></p>

Quality of the Learning Environment					
Literacy Resource Centre (e.g. Levelled Book Room) Comment:			Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
Science and Technology Labs: Comment:			Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	
Arts Facilities (Music, Drama, Art e.g. multi-purpose room) - State of the art wireless sound system, projector and automated screen in gymnasium.			Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
Gymnasium			Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
Library			Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
Auditorium			Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	
A stage - The school does have a portable stage			Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	
Staff/Visitor Parking			Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
Student drop-off and pick-up area for parents			Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
Bus Loading Zone			Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
Does the school have property to accommodate development or additions?			Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
Does the school have appropriate closed classroom space for:					
Literacy			Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
Music			Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
Media			Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
<p>What is the school community capacity to support initiatives?</p> <ul style="list-style-type: none"> <li>-CPIP Grants – playground, sound system, projector and screen, new playground equipment</li> <li>-In previous years the school has also partnered with TD Canada Trust Friends of the Environment to plant and maintain a number of trees on the school property.</li> <li>- Access to Byng Park</li> <li>- Mighty Machines Bi-Annual Event - ties in local airport with farmers, construction companies, and essential services with families in the Haldimand area.</li> <li>- Large volunteer base that drives fundraisers and community events.</li> <li>- Strong parental support</li> </ul>					
Is the school universally accessible?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	Partially?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
<p>Additional Comments:</p> <p>Automated chair lift to transport wheel chair bound students up and down stairs. Special needs washroom.</p> <p>Automated Doors.</p>					

Safety and Security		
Is the school environment safe and secure for students? Comment: Safe Welcome and Safe Arrival Program. Well established emergency procedures and policy around student safety and medical needs. Monthly and annual Health and Safety Inspections ensure environment is safe and secure.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school environment contribute to a feeling of safety and security for students? Comment: Recent <i>Tell Them From Survey on Report of student Outcomes and School Climate</i> results show that 95% of Grade 7 and 8 students have a high sense of belonging when asked if they feel accepted by their peers and others at the school. The staffs' and volunteers' focus on relationship and character development, combined with the school's high expectations and clear outcomes for behaviour, student centered decisions, and providing opportunity for students contribute to a welcoming, inclusive, and caring learning environment in which students feel safe and secure.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Do present staffing levels contribute to a feeling of safety and security for students? Comment: - Staffing levels afford the school the ability to meet or exceed needs of all learners.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Additional Comments: Tell Them From Me Survey Results (Grade 7 and 8) also show that students rated Teacher's Expectations for Academic Success 9.1 out of 10; the Canada norm for these grades is 8.7.		
Extracurricular		
Does the school offer opportunities for a variety of extra and co-curricular activities in:		
List Athletic Opportunities	Number of Students	Comments
Orienteering Team	50	We support a team opportunity for every sport that is offered within the Haldimand Athletic Association portfolio.  Additionally, Freedom Runners is a running program supported by parent council and is unique to Dunnville Schools.
Cross Country Team	25	
Jr. Soccer	16	
Int. Soccer	15	
Jr. Volleyball	15	
Int. Girls Volleyball	16	
Int. Boys Volleyball	12	
Jr. Basketball	15	
Int. Girls Basketball	16	
Int. Boys Basketball	10	
Track and Field	90	
Int. Baseball	15	
Freedom Runners	35	
List Arts Opportunities	Number of Students	Comments
Beyond curricular expectations the school also offers students: Talent show	30	

Music	25	
Crafts and Clubs	50	
Drama Club	15	
Chess Club	14	
Yoga Club	16	
List Leadership Opportunities	Number of Students	Comments
Student Council	10	We run a very active student council which offers many leadership opportunities. The students often work to raise money and awareness to causes that affect their schoolmates. Leaders also model the 'kids of character' attributes.
Eco School Team	15	Eco School initiatives – the school is currently part of GESB Eco School Program and has made many changes to support this (Boomerang Lunches, Lights Out Lunches, Eco Club, Terra Cycle Program, paperless newsletters and order forms, Woolly Wednesday, Eco conference participation {11 students}, focus lessons on teaching about environmental friendly behaviour).  Older students mentor younger students in this running program.
Freedom Runners	5-10	
Other: Fundraising Initiatives	5-10	Students assist in a volunteer capacity with annual pie making and bi annual “Mighty Machines” events.
Does the school have sufficient green space and playing fields? YES		
Does the school have adequate playing fields to support the physical education program? Comment: Grandview Central has a full baseball diamond, an alternate backstop, a full sized soccer/football field with uprights, a grassed 'beach volleyball' area with dedicated volleyball poles, three functional jumping pits, another full football/soccer sized field in addition to our hardtop area which has a variety of painted areas for games, tether ball poles and a basketball area. There is also an extensive climbing playground and monkey bars. Last, the school has a number of mature and young trees, and a picnic table that provide students with shade and an area to rest.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have adequate playing fields to support the extra-curricular program? Comment: There is a large expanse of grassed area plus a hardtop area that accommodates all students. At any one time a group of students can be playing baseball, 2 soccer games and 2 football games with grass areas to spare. Students also play on the climbing playground equipment and in the sand (long jump) pits at the same time. We experience no crowding at	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

recesses and students at any grade level can play in any area of the playground and be fully supervised.		
Does the school have adequate green space for student use during breaks/recess? Comment: (as per above)	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
<b>Student Bussing</b>		
Does student bussing reduce opportunities for students to participate in extra-curricular activities? Comment: The school accommodates students to offer activities during the day and volunteer drivers support after school transportation.	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Is bus ride time a concern of students and parents? Comment: Length of Time on Bus (One Way)  0-15 minutes: 40 average  16 – 30 minutes: 45 average  31 - 45 minutes: 25 average  46 – 60 minutes: 2	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
What opportunities are available to access existing town facilities? (e.g. arenas, pools, gymnasiums) <ul style="list-style-type: none"> <li>- Dunnville Airport and War Museum</li> <li>- Byng Pool and Conservation Area</li> <li>- Lion's Pool</li> <li>- Byng Fire Station</li> <li>- Dunnville arena</li> <li>- Cayuga Arena (curling)</li> <li>- Kinsmen Park (baseball diamonds)</li> <li>- Dunnville Secondary School</li> </ul>		
Other Value to Students? <ul style="list-style-type: none"> <li>- Tight knit community – many parents of current students were former students of Grandview Central.</li> <li>- Unique location and size provides learners with a 'family-feel' oriented environment, opportunity to develop lasting relationships with staff, peers, and volunteers in a country setting.</li> </ul>		
Additional Comments Grandview Central School offers a full and rich learning and extra-curricular environment for our Kindergarten to Gr. 8 students. It is staffed by an enthusiastic, hardworking, and professional staff who value ongoing professional learning and spend an inordinate amount of time being their best, so their students can be theirs. It is important to note that many staff have spent most of their careers at Grandview Central and many of our volunteers are retired teachers who served our school community for most of their teaching careers as well. This coupled with the fact that parents were once students at Grandview Central, makes this school and institution that is supported by generations of people living in this area.		



**Grand Erie District School Board  
SCHOOL PROFILE – VALUE TO THE COMMUNITY**

Value to the Community		
<p>What do you consider to be your school community?          The school serves a mostly rural population from our community on the south side of the Grand River. Most new families, and those who have responded to past surveys, cite attendance at a rural school, and Grandview Central specifically, as a deciding factor for buying and living in this community.</p>		
<b>Use of Facilities and Green Space for Community Use</b>		
Daycare Explain:	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Are there plans for local partnerships for delivering daycare and other community and social services? Explain: 2015 survey results indicate parental need is viable for before and after school programming through YWCA. Steps are currently underway to bring this program to fruition. Additionally, the school supports social programs such as Dental Screening, and those run by the Haldimand Norfolk Heath Unit (vaccinations, and the like). The HNHU also partnerships with the school to run its Freedom Runners student impact program. The school actively seeks out and supports community organizations to support students (Roots of Empathy, OPP, Fire Department, YWCA, Scientists in Schools, REACH).	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Youth Activities Explain:	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Cultural Events and Observances Explain:	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Social and Recreational Sports Explain:	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Partnership Initiative with the Government Explain:	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>

Other Uses/Rentals, Etc. Explain:	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Other Comments:		
<b>Single School Community</b>		
Is this the only school in the community?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
If yes, how does this impact the community?		
<b>Range of Community Program and Recreation</b>		
How many hours per week is this school used for other community activities (e.g., sports, recreation and fitness; non-profit and community groups for youth and adults; community meetings): - Not available for Community Use		
How/what programs could the school attract? - The location of the school to the Grand River and Byng Provincial Park, provides a unique opportunity to partnership with the Grand River Conservation Association, Byng Provincial Park, and local business (Grand River Kayak). A portion of the school campus could serve as a learning center for elementary students in Haldimand East, and support community outdoor education programming and other outdoor education partnerships - With the school's additional focus on being an Eco School, partnerships with Haldimand Country will be fostered		
If the school were to close/change, is there local capacity to accommodate those currently using the school for community purposes? Explain:	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Have there been significant upgrades to the school in the past five years completed in partnership with the community?  Tarmac Resurfacing – (about \$90K) *** still waiting to confirm data  Play Area upgrades - soccer posts (\$4800.00)  *CPIP Grants - Sound System, Projector, and Screen – gym upgrade - (\$20K)  Removal of asbestos flooring and new installation – classroom upgrade - (\$10K)  New Curtains (\$5K)  Kitchen upgrade (\$4k)	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does your school offer adult learning programs?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
What other value is your school to the community? (e.g. Heritage Value) - Only school on the development settlement on the North Side of the Dunnville bridge. Only school geographically serving the Hamlets of Port Maitland and Byng.		



**Grand Erie District School Board  
SCHOOL PROFILE – VALUE TO THE SCHOOL SYSTEM**

Value to the School System
What will be the impact on the capacity of the system to offer programs in the following areas if this school closes/changes?
<b>Range of Programming</b>
Full range of programming can be offered. The likelihood of split grades decreases when schools are amalgamated.
<b>Student Supports:</b>
(e.g. Guidance – Learning Resource Teacher)  LRT support will remain the same or increase.
<b>Effective Intervention Programs:</b>
Intervention programs are affected by school population. An increase in school population will result in an increased level of support (i.e., Child Youth Worker, Social Worker, Speech Pathologist etc.)
<b>Extracurricular Activities:</b>
A wider range of extracurricular activities is likely in a larger school.
<b>Effective Partnerships:</b>
Effective partnerships will not be affected as they are not tied to only one school.
<b>Operational Considerations</b>
Is there adequate and appropriate classroom and specialty classroom space in this school? Explain:  Yes. With the current and forecast enrolment the school will remain under capacity for the foreseeable future.  Is there a possible loss of students to other school systems if this school closes/changes? Explain:  Not likely

<p>Is there adequate space in nearby schools to accommodate the students at this school?          Explain:</p> <p>Yes</p>		
<p>Does the school generate enough funding to sustain itself without drawing funding from other budget lines?          Comments:</p>	<p>Yes <input checked="" type="checkbox"/></p>	<p>No <input type="checkbox"/></p>
<p>Additional Comments:</p>		
<p><b>Facilities:</b></p>		
<p>Is the school's Facilities Condition Index better than the Board average?          Board Average 24% - Grandview 29%</p>	<p>Yes <input type="checkbox"/></p>	<p>No <input checked="" type="checkbox"/></p>
<p>Does the presence of the school reduce travel costs that would otherwise be necessary?</p>	<p>Yes <input type="checkbox"/></p>	<p>No <input checked="" type="checkbox"/></p>
<p>Will closing/changing the school help the School Board avoid incurring significant repair costs that are not covered by targeted renovations programs?</p>	<p>Yes <input type="checkbox"/></p>	<p>No <input checked="" type="checkbox"/></p>
<p>Is the projected replacement cost less than the cost of major repairs?</p>	<p>Yes <input type="checkbox"/></p>	<p>No <input checked="" type="checkbox"/></p>
<p>What is the impact of this school's closure/change on facility operating and capital budgets?          Ten year capital renewal costs per pupil are: \$21,615          The annual operating cost per pupil is : \$140</p>		
<p>Other value to the school system?</p> <p>Real property value could be recovered through sale or lease to an interested third party.</p> <p>Additional Comments:</p>		



**Grand Erie District School Board  
SCHOOL PROFILE –VALUE TO THE LOCAL ECONOMY**

Value to the Local Economy		
Define the area the school considers to be its local economy. GCS serves Hamlets of Byng and Port Maitland the Lakeshore and the rural area on the North Side of the Dunnville Long Bridge.		
Comment on each of the following areas in relation to the local economy.		
<b>A. Attracting and retaining families in the community</b>		
Is the location of this school important in terms of attracting families? Comment: Only school on the development settlement on the North Side of the Dunnville bridge. Only school geographically serving the Hamlets of Port Maitland and Byng	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is an alternate school location available that is considered to be within the community? Comment: The last ARC closed the nearest public school Dunnville Central and it was approx. 3.5 km from Grandview Central. The closest schools now are under review (Fairview Avenue and Thompson Creek respectively).	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is this the only school in the community? Comment: While many from the area as they age move into the urban area into to downsized housing, a school presence is important to maintain and encourage family location and retention in the area. We also provide access to students walking to school.	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
<b>B. Cooperative Education and Partnership Opportunities</b>		
Are these experiences available in the community? Comment: Partnership with Dunnville Secondary School	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have significant and on-going business partnerships in the community? Comment: There is a possibility to open up the school gym or specific space or fields for community groups or business ventures ... e.g. exercise classes, structured or non-structured sports, outdoor education programs, etc. Additionally, school is entering into a before-and-after school care program partnership with the YWCA in 2015. These create a physical structure need in the area. Local businesses also benefit from students and families that live in the area because of the school.	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
<b>C. The School as a Local Employer</b>		
Does the school generate employment beyond its staff? Comment:	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>

Does the location of the school have a direct impact on local businesses? Comment:	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
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**D. Other Value to the Local Economy?**

Comments:  
 Consideration in widening our Community Area from just Byng to Port Maitland, the Lakeshore area and Rainham Rd, and Fisherville cut-off etc., and outlying rural areas. Under the County's official plan they are considered "residential development nodes" and while well-established, still provide ample affordable room for additional family friendly housing in addition to the already well- established housing stock.