



Grand Erie District School Board
SCHOOL PROFILE – VALUE TO THE STUDENTS

(Note: The Value to the Student is to be the paramount consideration in the valuation process)

J.L. Mitchener Public School

Value to the Students		
Program Offerings		
Does the School have the capacity to offer:		
Junior Kindergarten?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Senior Kindergarten?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
K – 8 Structure?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is there sufficient enrolment within each grade/division to offer a quality learning environment? We currently have at least 1 class at each grade level, with some grades a little larger. Ex. Grade 1= 36, Grade 7= 37. Our learning environment consists of: -regular classrooms -3 self-contained classrooms (Autism, LD Tech and Haldimand Enrichment) -French classroom -Learning Resource room -Library/Lab -Gross Motor Room -Snoezelen room -Kitchen for our breakfast program and OEYC outreach program. -Math and Literacy Resource Room	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Large blocks of literacy (2 hours) and math (1 hour) instruction? All classes have 100-120 minute literacy block, and a 60 minute numeracy block daily as outlined in our system standards.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Arts Programs? All classroom teachers are required to teach the arts. We do have a few staff members whom excel in the arts and they support others in this area. We have a visiting artist come annually to provide instruction. We endeavour to offer extra-curriculars in the arts (ex. choir, annual Christmas concert, bracelet and knitting club, zumba)	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Information Technology to support the curriculum? Our library hosts a computer lab with 30 desktop computers, an LCD projector and smart board. All classes have access to this lab as required in their weekly schedule to support programming. Our Enrichment program also has a small lab of 8 desktop computers. All classrooms have 1 desk top computer as well. The Educational Technology Initiative	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

<p>for GEDSB has contributed to all of our regular and special education classrooms being equipped with 5 devices (either netbooks, tablets, or iPads) as well as a device for each classroom teacher. Each classroom has a whiteboard and projector as well, with a few equipped with a smart board instead. We are working through fundraising initiatives to provide classrooms with RedCat sound systems. Currently 3 of our classrooms have these. We also have a sound system for our gymnasium.</p>		
<p>Physical Education and DPA (in elementary)? All students are expected to participate in daily physical activity whether in gym class or in a 20 minute fitness break. Our number of classes allows students to have 3x40 minute gym classes a week. We are within walking distance to arena and access this in the winter for skating/walking track.</p>	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
<p>Library? Our library houses a variety of up to date books. Students are provided with a library exchange once a cycle through our teacher-librarian/prep schedule. Prep is also provided by our teacher-librarian in this space, with a focus on Connect-Ed curriculum. Her schedule permits for some admin time to keep book returns up to date. She runs a book fair twice a year which yields over \$4000 in profits annually. This not only builds our school library, but classroom libraries as well.</p>	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
<p>Lead and/or specialized teachers with specialized skills? Currently, several staff members have specialized skills in specific curriculum areas such as literacy or numeracy. Our French teacher, Librarian, LRT, and Self-Contained teachers have specific qualifications for those positions.</p>	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
<p>Specialized programs (e.g. second language learning, ESL, Spec. Ed.)? Autism, LD Technology, and Enrichment.</p>	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
<p>What is the nearest access to similar programs? (Be specific by program) All schools provide French, Library and LRT programs to the degree that scheduling/staffing allows. We are the only Haldimand school with Autism, LD Technology and Enrichment program. These programs are accessed by all Haldimand schools through the resource process and as space allows. There are other special education classes besides these offered at other Haldimand schools (DD, ME, and Strategies).</p>		
<p>Are there programs that make this school unique? (Be specific by program) The self-contained classes described above are unique to our school and lends to our inclusive culture. Other programs unique to our school are: Breakfast Program Daily, Strong Start Reading</p>		
<p>Additional Comments: The staff at J.L. Mitchener are amazing! They work hard to provide meaningful and effective instruction in all areas of the curriculum. One of our strengths is supporting students with individualized programs and accommodations to support learning and ensuring an inclusive environment for all learners. Student success is a priority in our daily and long range improvement planning.</p>		

Does the school have the capacity and numbers (according to Board (B) or Ministry (M) formula) to support:						
		B	M		B	M
A full-time Principal	Yes	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	<input type="checkbox"/>
A Vice-Principal State FTE:	Yes	<input type="checkbox"/>	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
A full-time Secretary State FTE: 1.0 and pool hours	Yes	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	<input type="checkbox"/>
A Teacher Librarian State FTE: 1.0 (shared library/prep)	Yes	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	<input type="checkbox"/>
Guidance State FTE:	Yes	<input type="checkbox"/>	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
A Learning Resource Teacher State FTE: 1.0	Yes	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	<input type="checkbox"/>
Custodial Day and Evening Custodians currently.	Yes	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	<input type="checkbox"/>
Does the school have programs and supports for students at risk? List programs: Students at risk are supported through our collaboration with community agencies (CAS, REACH) as well as through qualified board staff in the area of social work, behaviour, child and youth, speech/language, psych. These area accessed through our board resource process. This year we have 5.5 full time Educational Assistants to support our highest need students.					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have remedial programs onsite during the day and after school? List programs: Our Learning Resource Teacher helps to provide remedial programming for students. We all have several reading interventions: KLIC, Class Act, Strong Start and LLI. Booster Club has run in our school for the past several years.					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have access to these programs in nearby facilities? Comment: Intermediate students have been able to access reach ahead credits/summer school at local high school.					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school location easily attract parent/family/community partnerships/volunteers? Comment: Since our school is located in town, the location is easy to attract volunteers. We have parents, grandparents, high school students and community members that volunteer in our breakfast program, reading support program, school council/parent group and cooperative education placements.					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

Does the school have the capacity and numbers to support Early Childhood Centres? Ontario Early Years Center runs an outreach program in our school every Wednesday morning.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school host a Before and After School Care program? A before/after school program is provided by CYPRES.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Quality of the Learning Environment		
Literacy Resource Centre (e.g. Levelled Book Room) Comment: We have a book room which houses a wealth of literacy resources which include levelled books, as well as resources for guided group lessons, mentor texts in a variety of curriculum areas and professional development resources for staff. We also have a numeracy resource room which houses literature to support numeracy instruction along with math manipulatives.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Science and Technology Labs: Comment:	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Arts Facilities (Music, Drama, Art e.g. multi-purpose room) Comment: Most of the Arts are taught in the regular classroom space. There is access to a stage (curtains/sound/lighting), drama closet, and a gross motor room for arts activities.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Gymnasium	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Library	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Auditorium	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A stage	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Staff/Visitor Parking We have parking, however, recognize limitations in this area as we have a very busy school with visitors, volunteers and a large staff.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Student drop-off and pick-up area for parents Student drop-off and pick-up is an area with limitations for those driving in to drop their kids off/pick them up. While we have drop-off and pick-up gates/areas, this is along the sidewalk as local families are encouraged to walk.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Bus Loading Zone	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have property to accommodate development or additions?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have appropriate closed classroom space for: All of our classrooms are a closed space and can accommodate for all areas of the elementary curriculum.		

Literacy		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Music		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Media		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
<p>What is the school community capacity to support initiatives? Our school community has the capacity to support initiatives. We have very good participation in our annual events (Meet the Teacher, Christmas concert, Education Week Open House, and Track and Field.) We have a large number of parents with valid police checks who are available to volunteer for special events, trips, athletic event drivers, breakfast program and reading programs. Families are actively involved in fundraising efforts. Our School Advisory Council plays an active role. They have supported a Community Partnership Grant for the past several years. Most recently this has involved turning our Kinder Pen into an outdoor learning environment, planting of trees/sitting area on our yard, and paving of lanes to our track pits. Fundraising efforts have also replenished seating for our gym and folding tables for special event days.</p>			
Is the school universally accessible?	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Partially? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
<p>Additional Comments: We do have wheelchair accessibility at our front door and accessible washrooms. Our stage is not wheelchair accessible.</p>			
Safety and Security			
<p>Is the school environment safe and secure for students? Comment: As in all GEDSB schools, we operate using the Safe Welcome (buzzer system at front door, cameras, all visitors must sign in, all exterior doors are locked during school hours) and Safe Arrivals procedures (attendance, call backs and sign in/out procedures). We practice lock down and fire drills several times throughout the year in partnership with our local fire department and police services. Our school yard has an added benefit of being fenced with a separate area for Kindergarten if needed as well as for our self- contained autism class.</p>		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
<p>Does the school environment contribute to a feeling of safety and security for students? Comment: We use climate surveys (Tell Them From Me) to plan and monitor our school environment. We work hard to ensure that students feel safe and secure at school. Our school is also a peanut/nut safe school. Staff participate in anaphylactic training annually for our students with severe allergies.</p>		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

Do present staffing levels contribute to a feeling of safety and security for students? Comment: We have a supervision schedule which allows for 4 adults on duty at all lunch/nutrition breaks as well as student volunteers in our younger classrooms for added assistance. Staff wear bright vests outside so they are easily seen by students.		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Additional Comments: To further support a safe and inclusive learning environment, the GEDSB character attributes are a focus each month in our announcements, embedded into curriculum lessons and recognized at an assembly. Our Safe Schools Team works to review climate surveys and support the implementation of our improvement plan in this area.			
Extracurricular			
Does the school offer opportunities for a variety of extra and co-curricular activities in:			
List Athletic Opportunities	Number of Students	Comments	
Junior/Intermediate Soccer Cross Country Orienteering Junior/Intermediate Volleyball Junior/Intermediate Basketball Track and Field Supermeet Intermediate 3-Pitch	40 25 30 40 50 All students 60 15	Staff support all Haldimand Athletic events by coaching and some have also convened. The number of student participants depends on the sport and event rules.	
List Arts Opportunities	Number of Students	Comments	
Knitting Club Bracelet Club Ron Rundle visiting artist Choir Christmas Concert	25 80 100 20 All classes		
Student Council Recycling Team Spirit Days Lunch Monitors Bus Helpers	12 25 All grade 7/8 20 14	Our student council organizes special events for the school. They look after the food drive as well.	

<p>Does the school have sufficient green space and playing fields? We are fortunate at JLM to have a significant amount of green space and playing fields. We have the space and equipment to accommodate cross country/orienteering practices, soccer, baseball, and all track events with the exception of a track which we can access at Cayuga Secondary. Our field is large enough to allow us to create a track during our annual track and field event. We also have a large paved area that is painted with a variety of games. There are 3 basketball nets and primary play equipment.</p>												
Does the school have adequate playing fields to support the physical education program?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>										
Does the school have adequate playing fields to support the extra-curricular program?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>										
Does the school have adequate green space for student use during breaks/recess?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>										
Student Bussing												
Does student bussing reduce opportunities for students to participate in extra-curricular activities? Comment: We do have students who are bussed each day. We accommodate for this by running all extracurricular during the school day where possible. We have the help of volunteer drivers when there is an after school event.	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>										
Is bus ride time a concern of students and parents? Comment:	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>										
<p>Length of Time on Bus (One Way) – number of students on average</p> <table border="0"> <tr> <td>0-15 minutes</td> <td style="text-align: right;">46</td> </tr> <tr> <td>16-30 minutes</td> <td style="text-align: right;">75</td> </tr> <tr> <td>31-45 minutes</td> <td style="text-align: right;">21</td> </tr> <tr> <td>46-60 minutes</td> <td style="text-align: right;">9</td> </tr> <tr> <td>61-75 minutes</td> <td style="text-align: right;">2</td> </tr> </table> <p>All students riding longer than 45 minutes are students who are either accessing special education classes here or are out of bounds and are being provided with courtesy transportation. These are not standard bus routes for our school.</p>			0-15 minutes	46	16-30 minutes	75	31-45 minutes	21	46-60 minutes	9	61-75 minutes	2
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16-30 minutes	75											
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46-60 minutes	9											
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<p>What opportunities are available to access existing town facilities? (e.g. arenas, pools, gymnasiums)</p> <p>Arena- Skating/Walking track right next door to the school. Kinsmen Hall- Grade 8 Graduation Ball diamond Cayuga Secondary is also available to us for athletic events if more than one gym is needed/as well as running track. CSS has also offered the use of science labs and other curriculum specific classrooms for our use if needed.</p>												

Other Value to Students?

J.L. Mitchener students were asked, "What do you value most about our school?"

Students shared the following:

- "The Breakfast program is a great way to start your day!"
- "We have nice teachers who work hard to help us learn."
- "Our teachers care about us."
- "There are lots of fun opportunities to get involved in, like sports and the arts."
- "I like the size of our school. You can easily get to know everyone."
- "I feel safe at our school. There is less bullying than at my last school."
- "We have a big school yard for recess and sports."
- "We have good gym equipment and technology."
- "I like that I can walk to school."
- "I like that we have special classes so everyone can be included."
- "We have great school spirit."

Additional Comments

Everyone at J.L. Mitchener is proud to be a Maverick! Our school is welcoming and staff are friendly and approachable. We provide a well-rounded program both educationally and socially for our students.



**Grand Erie District School Board
SCHOOL PROFILE – VALUE TO THE COMMUNITY**

Value to the Community		
What do you consider to be your school community? The town of Cayuga and surrounding area (Kohler, Canfield, York, Decewsville, and part way to Dunnville along Rg Rd 17).		
Use of Facilities and Green Space for Community Use		
Daycare Explain:	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Are there plans for local partnerships for delivering daycare and other community and social services? We have the following partnerships: Ontario Early Years Centre Drop in Program Legion Speech Competition/Remembrance Day poster and poetry writing. Dental Screening Health Unit Vaccinations	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Youth Activities Explain: Some youth activities have been offered through facility rentals in the evening for youth. Mad Science is also offered at the school during lunch/recess breaks, and as well as an after school arts program.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Cultural Events and Observances Explain: Christmas Concert, Remembrance Day Service, Terry Fox Run/Walk	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Social and Recreational Sports Explain: Adult Sport/Social activities are offered through facility rentals in the evening. This has included Zumba, Volleyball, and Soccer.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Partnership Initiative with the Government Explain: Elections Canada as needed.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

Other Uses/Rentals, etc.		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
<p>Explain: A community church uses our gym/alternate spaces for their church meeting/services as well as youth choir and fun activities. The Ontario Early Years Centre uses our facility every Wednesday morning to offer a drop in service for parents and their children. Mad Science rents space for a lunch/nutrition break science club. CYPRES accesses space to run their before/after school program.</p>			
Other Comments:			
Single School Community			
Is this the only school in the community?		Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
If yes, how does this impact the community?			
Range of Community Program and Recreation			
How many hours annually is this school used for other community activities (e.g., sports, recreation and fitness; non-profit and community groups for youth and adults; community meetings):			
Type of Activity	Hours Used	Number of People Served	
Adult Sport	60	960	
Church Meetings	40	750	
Youth Sport	636	9,090	
<p>How/what programs could the school attract? Our gym is the area of our school that is open for facility rentals and programming that could operate within that space.</p>			
<p>If the school were to close/change, is there local capacity to accommodate those currently using the school for community purposes? Explain: There is access to the same type of facilities at both the local Catholic School and Cayuga Secondary.</p>		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Have there been significant upgrades to the school in the past five years completed in partnership with the community?		Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Does your school offer adult learning programs?		Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
What other value is your school to the community? (e.g. Heritage Value)			



**Grand Erie District School Board
SCHOOL PROFILE – VALUE TO THE SCHOOL SYSTEM**

Value to the School System
What will be the impact on the capacity of the system to offer programs in the following areas if this school closes/changes?
Range of Programming
Full range of programming can be offered. The likelihood of split grades decreases when schools are amalgamated.
Student Supports:
(e.g. Guidance – Learning Resource Teacher) LRT support will remain the same or increase.
Effective Intervention Programs:
Intervention programs are affected by school population. An increase in school population will result in an increased level of support (i.e., Child Youth Worker, Social Worker, Speech Pathologist etc.)
Extracurricular Activities:
A wider range of extracurricular activities is likely in a larger school.
Effective Partnerships:
Effective partnerships will not be affected as they are not tied to only one school.
Operational Considerations
Is there adequate and appropriate classroom and specialty classroom space in this school? Explain: Yes. With the current and forecast enrolment the school will remain under capacity for the foreseeable future. Is there a possible loss of students to other school systems if this school closes/changes? Explain: Possibly to St. Stephens

<p>Is there adequate space in nearby schools to accommodate the students at this school? Explain: No</p>		
<p>Does the school generate enough funding to sustain itself without drawing funding from other budget lines? Comments:</p>	<p>Yes <input checked="" type="checkbox"/></p>	<p>No <input type="checkbox"/></p>
<p>Additional Comments:</p>		
<p>Facilities:</p>		
<p>Is the school's Facilities Condition Index better than the Board average? Board Average 24% - JL Mitchener 38.6%</p>	<p>Yes <input type="checkbox"/></p>	<p>No <input checked="" type="checkbox"/></p>
<p>Does the presence of the school reduce travel costs that would otherwise be necessary?</p>	<p>Yes <input type="checkbox"/></p>	<p>No <input checked="" type="checkbox"/></p>
<p>Will closing/changing the school help the School Board avoid incurring significant repair costs that are not covered by targeted renovations programs?</p>	<p>Yes <input type="checkbox"/></p>	<p>No <input checked="" type="checkbox"/></p>
<p>Is the projected replacement cost less than the cost of major repairs?</p>	<p>Yes <input type="checkbox"/></p>	<p>No <input checked="" type="checkbox"/></p>
<p>What is the impact of this school's closure/change on facility operating and capital budgets? Ten year capital renewal costs per pupil are: \$20,516 The annual operating cost per pupil is : \$84</p>		
<p>Other value to the school system?</p> <p>Real property value could be recovered through sale or lease to an interested third party.</p> <p>Additional Comments:</p>		



**Grand Erie District School Board
SCHOOL PROFILE –VALUE TO THE LOCAL ECONOMY**

Value to the Local Economy		
Define the area the school considers to be its local economy. Cayuga and surrounding area (Canfield, Decewsville, Fisherville, Selkirk, York.)		
Comment on each of the following areas in relation to the local economy.		
A. Attracting and retaining families in the community		
Is the location of this school important in terms of attracting families? Comment: JL Mitchener is located in town, close to an already existing and developing subdivision.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is an alternate school location available that is considered to be within the community? Comment:	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is this the only school in the community? Comment: There is 1 Catholic Elementary School also in town.	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
B. Cooperative Education and Partnership Opportunities		
Are these experiences available in the community? Comment: Each year, staff at JL Mitchener host numerous cooperative education students from Cayuga Secondary. This is valuable because it is within walking distance for these students. We also have student teachers and cooperative education placements from a variety of post-secondary institutions.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have significant and on-going business partnerships in the community? Comment: Our largest partnership is with The Child Nutrition Network that helps support our Breakfast program. Many local businesses support this program as well through charitable donations and volunteering. Other partnership include: Fire Department (June BBQ, fire drills, class visits) OPP (OPP Kids) Foodland (Olympic Bear Contest) Many local and home based businesses support our silent auction held at our annual Christmas Vendor Fair.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

C. The School as a Local Employer		
<p>Does the school generate employment beyond its staff? Comment:</p>	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
<p>The before/after program as well as OEYC generate employment for individuals.</p>		
<p>Does the location of the school have a direct impact on local businesses? Comment:</p>	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
<p>The school location makes it easy for students to walk up town for lunch. Our pizza days/sub days support local businesses. When parents are coming into town each day for their children, this often results in business for local store owners.</p>		
D. Other Value to the Local Economy?		
<p>Comments:</p>		