



**Grand Erie District School Board
SCHOOL PROFILE – VALUE TO THE STUDENTS**

(Note: The Value to the Student is to be the paramount consideration in the valuation process)

RAINHAM CENTRAL SCHOOL

Value to the Students		
Program Offerings		
Does the School have the capacity to offer:		
Junior Kindergarten?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Senior Kindergarten?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
K – 8 Structure?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is there sufficient enrolment within each grade/division to offer a quality learning environment? Comment:	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Large blocks of literacy (2 hours) and math (1 hour) instruction? The school follows the Grand Erie system standards for literacy and numeracy blocks.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Arts Programs? The staff are well qualified in the Arts and provide outstanding programs including school wide productions that are well attended by families.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Information Technology to support the curriculum? We have technology in every classroom and a computer lab. Through donations we also have tablets and additional classroom computers. In our intermediate division we have 10-12 desk top computers in addition to netbooks and tablets. Additional computer banks are set up in most classrooms in groups of 4-6.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Physical Education and DPA (in elementary)? All grades have P.E. 2-3 times per cycle. We also have Zumba for all grades every Friday during the winter. Swim to Survive program.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Library?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Lead and/or specialized teachers with specialized skills? Many of our current staff have additional courses/skills or specialist qualifications in specific curriculum areas such as math, reading, Special Education, Computers, Music, Kindergarten, and Music Specialist.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Specialized programs (e.g. second language learning, ESL, Spec. Ed.)?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>

What is the nearest access to similar programs? (Be specific by program)
 If available, similar programs would be in Dunnville or Cayuga and would require additional transportation.

Are there programs that make this school unique? (Be specific by program)
 Students at Rainham participate in Pen Pal programs with students from Six Nations and students from downtown Toronto. We even had a student pen pal from Toronto who had relatives in the classroom he was writing to and they had never met. So they came to Rainham and had a family reunion.

Our teachers invite experts such as Scientist in Schools and Artists in the Classroom to come and share their expertise and provide new learning opportunities for our students. Scientist in the classrooms visit every classroom each term with a very specific curriculum focus for each grade. The experience provides in depth hands on experiences for the students.

Rainham students participated in the Bio diversity Institute of Ontario and University of Guelph research project and had Malaise traps set up and monitored in the field. Students participated in hands on research and inquiry based learning in the meadow at the rear of the field. They were introduced to the life of a biologist and collected insects in traps and learned about DNA barcoding. The goal of the program is to encourage students to explore, question and gain a deeper understanding of the world in which they live.

The site of Rainham is in a unique area, The Carolinian Zone, with many plants and animals that reach their northern limit in Canada. An area was set aside and naturalized with prairie and Carolinian plant species. The naturalized area is a great location for kids to learn about plants and insects. A rare bat, the Eastern Pipistrelle, was found and identified by the students and released into a safer location. Rainham is also in an area of major bird migrating activity in the spring and fall. We have banded birds in conjunction with the Canadian Wildlife Service. This is a marvelous activity which ties beautifully with the Ontario Curriculum as well as conservation of birds in general.

Rainham also participates in Project Feeder Watch which is a project of Bird Studies Canada. The bird feeders are at the front of the school and can be viewed from a few classroom windows and by all students and guests as they come and go from the school. We have also networked with Habitat Haldimand to erect bird boxes for Eastern Bluebirds and Tree Swallows, which have successfully nested with many young birds banded and observed by our students.

The outdoor classroom under the pavilion is another unique opportunity at Rainham and has supported our science and nature studies as well as outdoor learning space of our Kindergarten program.

Additional Comments:
 Staff are committed to continued professional learning and apply this to the current teaching strategies. Many of the staff contribute their personal skills to other clubs and sports for the students. As a school community we believe that both the students and the staff have unique skills and gifts to share with one another and seek out learning opportunities.

Does the school have the capacity and numbers (according to Board (B) or Ministry (M) formula) to support:

		B	M		B	M
A full-time Principal	Yes	■	■	No	□	□

		B	M		B	M
A Vice-Principal State FTE:	Yes	<input type="checkbox"/>	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
A full-time Secretary State FTE: 1.0	Yes	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	<input type="checkbox"/>
A Teacher Librarian State FTE: .5 position	Yes	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	<input type="checkbox"/>
Guidance State FTE:	Yes	<input type="checkbox"/>	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
A Learning Resource Teacher State FTE: .5 position	Yes	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	<input type="checkbox"/>
Custodial	Yes	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	<input type="checkbox"/>
Does the school have programs and supports for students at risk? List programs: In addition to all classroom teachers, the following team members support our at risk students: The LRT's, in collaboration with the classroom teacher provide alternate learning solutions to best suit students at risk. Our resource team members include the GEDSB Program Support Personnel including a Social Worker, Behaviour Counsellor, Special Education Consultant, Speech Consultant and Child and Youth Worker. We consult with our Safe Schools Team. Also, we work closely with families and collaborate with community partners such as REACH, CAS, CPRI.				Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
Does the school have remedial programs onsite during the day and after school? List programs: Booster Club Strong Start Homework club Home reading program Class Act and KLLIC (speech & language support)				Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
Does the school have access to these programs in nearby facilities? Comment:				Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	
Does the school location easily attract parent/family/community partnerships/volunteers? Comment: We work hard to recruit volunteers through speaking with parents at meet the teacher and other school functions plus our website, newsletters and school sign.				Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	
Does the school have the capacity and numbers to support Early Childhood Centres?				Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	
Does the school host a Before and After School Care program?				Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	
Quality of the Learning Environment						
Literacy Resource Centre (e.g. Levelled Book Room) Comment: Book room with levelled books and professional resources.				Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
Science and Technology Labs: Comment:				Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	

Arts Facilities (Music, Drama, Art e.g. multi-purpose room) Comment:	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>			
Gymnasium	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>			
Library with computer lab and carpet area in the book section.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>			
Auditorium	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>			
A stage with sound system, curtains, lighting, pull down screen	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>			
Staff/Visitor Parking	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>			
Student drop-off and pick-up area for parents Rainham has a semi-circular driveway at the front of the school. Parents pick up students at our pick up location under the carport where students are escorted by staff to meet parents/guardians at the end of the day.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>			
Bus Loading Zone	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>			
Does the school have property to accommodate development or additions?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>			
Does the school have appropriate closed classroom space for:					
Literacy	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>			
Music	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>			
Media	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>			
What is the school community capacity to support initiatives? The Rainham community supports the school through fundraising initiatives and donations. These include tablets, computers, sporting equipment, Kindergarten resources, class trips and special guest speakers.					
Is the school universally accessible?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	Partially?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Additional Comments: Rainham is a one storey school with a wheelchair accessible bathroom.					
Safety and Security					
Is the school environment safe and secure for students? Comment: Yes. We have a Safe Welcome program and we follow Safe Arrivals procedures. All doors to the school are locked and all visitors sign in at the office. We have a first aid instructor on staff and many staff have current first aid which included training with the AED which is located outside the gym doors.				Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

<p>Does the school environment contribute to a feeling of safety and security for students? Comment: All students participate in character attribute assemblies and we use that along with Kelso's choices to resolve problems and create an inviting environment for students, staff and the community.</p>	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
<p>Do present staffing levels contribute to a feeling of safety and security for students? Comment: We have additional supervision provided by lunch and recess paid supervisors. We respect the needs of all of our students and put measures in place including being a Nut Aware school.</p>	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

Additional Comments:

Extracurricular

Does the school offer opportunities for a variety of extra and co-curricular activities in:

List Athletic Opportunities	Number of Students	Comments
Cross country Orienteering Junior Basketball Intermediate girls basketball Intermediate boys basketball Track & Field Intermediate girls volleyball Intermediate boys volleyball Co-ed junior Soccer Co-ed Intermediate Soccer Running club Baseball Junior Volleyball	30 25 20 12 12 60 15 15 20 20 35 15 20	
List Arts Opportunities	Number of Students	Comments
Primary/Junior choir Drama/music production School Wide Christmas Musical Three sold-out shows, get tickets now Sound/lighting crew Stage hands Remembrance Day Posters Fair Art Exhibition Artist in the Classroom	20 All students from JK/SK -6 230 Students Gr 7 & 8 30 100 100 Jr/Int Division	

Cayuga Secondary Drama Productions	Jr/Int Division		
List Leadership Opportunities	Number of Students	Comments	
Student Council	24	Gr 4-8 have two student representatives from each class. They organize character attribute assemblies, dance and colour days.	
Basketball Helpers	5		
Student Council Helpers	30		
Reading Buddies	4		
Kindergarten Helpers	8		
Library Helpers	6		
Tech Team	10		
Nutrition Helpers	8		
School Council Student Reps. Door Monitors	20 12		
Does the school have sufficient green space and playing fields?		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have adequate playing fields to support the physical education program? Comment: We have a fabulous field for recess and outdoor physical education with two climbing areas, a swing set, tether ball poles and basketball area.		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have adequate playing fields to support the extra-curricular program? Comment: The field also has an area for baseball, soccer, a triple jump pit and a long jump pit. The meadow at the rear of the field is a good area for outdoor science.		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have adequate green space for student use during breaks/recess? Comment: However, there is an issue with drainage and the field is often too wet after it rains and remains wet sometimes for a few days. Therefore we are sometimes restricted to the paved area.		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Student Bussing			
Does student bussing reduce opportunities for students to participate in extra-curricular activities? Comment: Staff have most of the extra-curricular activities during the recess breaks because most of our students take the bus.		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is bus ride time a concern of students and parents? Comment: Length of Time on Bus (One Way) – average number of students		Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
0-15 minutes	97		
16-30 minutes	101		

31-45 minutes	37		
46-60 minutes	0		
61-75 minutes	0		
<p>What opportunities are available to access existing town facilities? (e.g. arenas, pools, gymnasiums)</p> <p>The Lions Club Park and new multi-purpose facility is within walking distance for our students. For the Winter of 2015-2016, outdoor skating will be an option for our school to participate in. It will be within walking distance of the school.</p>			
<p>Other Value to Students?</p> <p>The nutrition kitchen is fully equipped to provide daily snack to all students in the school. Parents and grandparents enjoy this space as they prep food and chat with each other. Classroom teachers also use this space to teach students. For example, one class worked on procedural writing and then took their recipes to the kitchen and tested them out.</p>			
<p>Additional Comments</p> <p>Rainham Central School has a dedicated staff who work as a team to support all of our students and their individual learning needs. This is a very close knit community and the atmosphere at the school mirrors the welcoming feeling of the community.</p>			



**Grand Erie District School Board
SCHOOL PROFILE – VALUE TO THE COMMUNITY**

Value to the Community		
<p>What do you consider to be your school community? The area from Haldimand Rd 20 south to the lakeshore including Fisherville, Rainham Center, Selkirk, and Sweets Corners.</p>		
Use of Facilities and Green Space for Community Use		
<p>Daycare Explain:</p>	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
<p>Are there plans for local partnerships for delivering daycare and other community and social services? Explain:</p>	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
<p>Youth Activities Explain:</p>	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
<p>Cultural Events and Observances Explain: Volunteers and community members provide a homemade turkey supper for the school. We also have a Remembrance Day assembly with the Veterans and members of the community in attendance. The Christmas musical is a full house sold out production.</p>	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
<p>Social and Recreational Sports Explain: A CPIP (Community Partnership Incentive Grant) has just been approved to build an outdoor full size basketball court behind the school. This will be available to families who use this space after school.</p>	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
<p>Partnership Initiative with the Government Explain: We have a daily nutrition program that is government funded. Our nature studies bird banding is a government partnership with Environment Canada.</p>	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

Other Uses/Rentals, etc. Explain:	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Other Comments: Earth Day Community Clean-Up		
Single School Community		
Is this the only school in the community?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
If yes, how does this impact the community? This is a rural community and access to a similar program would require a significantly longer bus ride.		
Range of Community Program and Recreation		
How many hours per week is this school used for other community activities (e.g., sports, recreation and fitness; non-profit and community groups for youth and adults; community meetings)		
There are no community activities held at the school. The Lion's Hall is 1 KM from the school and most community events are held there.		
How/what programs could the school attract? We are always open to and welcome the opportunity for community programs.		
If the school were to close/change, is there local capacity to accommodate those currently using the school for community purposes? Explain:	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Have there been significant upgrades to the school in the past five years completed in partnership with the community?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Does your school offer adult learning programs?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
What other value is your school to the community? (e.g., Heritage Value) <ul style="list-style-type: none"> • Graduation at Lion's Community Centre • Children who don't have means to participate in elite/community organized sports have the opportunity to be on a school team • Christmas food drive • Toonie Toque Tuesday • Craig Warren Memorial Community Basketball Tournament Founding Participants • Proximity and use of Wilson MacDonald School House • Diary Educator • Right to Give • Participation in Caledonia Fair- Eggstravaganza and Agriculture Program • Richardson's Farm • Taquanyah Grand River Conservation Area • Christmas Food Drive 		



**Grand Erie District School Board
SCHOOL PROFILE – VALUE TO THE SCHOOL SYSTEM**

Value to the School System
What will be the impact on the capacity of the system to offer programs in the following areas if this school closes/changes?
Range of Programming
Full range of programming can be offered. The likelihood of split grades decreases when schools are amalgamated.
Student Supports:
(e.g. Guidance – Learning Resource Teacher) LRT support will remain the same or increase.
Effective Intervention Programs:
Intervention programs are affected by school population. An increase in school population will result in an increased level of support (i.e., Child Youth Worker, Social Worker, Speech Pathologist etc.)
Extracurricular Activities:
A wider range of extracurricular activities is likely in a larger school.
Effective Partnerships:
Effective partnerships will not be affected as they are not tied to only one school.
Operational Considerations
Is there adequate and appropriate classroom and specialty classroom space in this school? Explain: Yes. With the current and forecast enrolment the school will remain under capacity for the foreseeable future.
Is there a possible loss of students to other school systems if this school closes/changes? Explain: Not likely

<p>Is there adequate space in nearby schools to accommodate the students at this school? Explain: No</p>		
<p>Does the school generate enough funding to sustain itself without drawing funding from other budget lines? Comments:</p>	<p>Yes <input checked="" type="checkbox"/></p>	<p>No <input type="checkbox"/></p>
<p>Additional Comments:</p>		
<p>Facilities:</p>		
<p>Is the school's Facilities Condition Index better than the Board average? Board Average 24% - Rainham 26.1%</p>	<p>Yes <input type="checkbox"/></p>	<p>No <input checked="" type="checkbox"/></p>
<p>Does the presence of the school reduce travel costs that would otherwise be necessary?</p>	<p>Yes <input type="checkbox"/></p>	<p>No <input checked="" type="checkbox"/></p>
<p>Will closing/changing the school help the School Board avoid incurring significant repair costs that are not covered by targeted renovations programs?</p>	<p>Yes <input type="checkbox"/></p>	<p>No <input checked="" type="checkbox"/></p>
<p>Is the projected replacement cost less than the cost of major repairs?</p>	<p>Yes <input type="checkbox"/></p>	<p>No <input checked="" type="checkbox"/></p>
<p>What is the impact of this school's closure/change on facility operating and capital budgets? Ten year capital renewal costs per pupil are: \$13,762</p> <p>The annual operating cost per pupil is : \$137</p>		
<p>Other value to the school system?</p> <p>Real property value could be recovered through sale or lease to an interested third party.</p> <p>Additional Comments:</p>		



**Grand Erie District School Board
SCHOOL PROFILE –VALUE TO THE LOCAL ECONOMY**

Value to the Local Economy		
Define the area the school considers to be its local economy.		
Comment on each of the following areas in relation to the local economy.		
A. Attracting and retaining families in the community		
Is the location of this school important in terms of attracting families? Comment: It is important for a rural community to have a school in the community and is a factor for young families when looking to purchase homes in the community.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is an alternate school location available that is considered to be within the community? Comment: The next closest schools are Jarvis Public, J.L. Mitchener and Grandview Central.	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Is this the only school in the community? Comment:	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
B. Cooperative Education and Partnership Opportunities		
Are these experiences available in the community? Comment: We have co-op students from Cayuga Secondary School, and Fanshawe and Mohawk College. We also have student teachers from Brock University and Nipissing University.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have significant and on-going business partnerships in the community? Comment: We have support from a local home improvement store in Selkirk. They make donations of sporting equipment. Also, the Lion's Club hosts our graduation for a reduced cost. Our hot lunches are provided by Godfathers, Subways, and Foodland. Sweet Retrospect also provides us popcorn for our fundraisers.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
C. The School as a Local Employer		
Does the school generate employment beyond its staff? Comment:	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>

Does the location of the school have a direct impact on local businesses? Comment: There is small variety store and gas pump approx. 1km from the school	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
D. Other Value to the Local Economy?		
Comments:		