



Grand Erie District School Board – Cayuga Secondary SCHOOL PROFILE – VALUE TO THE STUDENTS

(Note: The Value to the Student is to be the paramount consideration in the valuation process)

Value to the Students		
Program Offerings		
Does the School have the capacity to offer:		
Grade 9 to 12 Structure?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is there sufficient enrolment within each grade/division to offer a quality learning environment? Comment: Core and compulsory courses are usually offered in both semesters. Optional courses in areas such as Technology, Physical Education and the Arts are offered at all grade levels with minimal combined classes.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Arts Programs?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Technical Education (secondary)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Information Technology to support the curriculum?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Physical Education?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Pathways Program?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Library?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Lead and/or specialized teachers with specialized skills?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Specialized programs (i.e. second language learning)? Special Education Classes <ul style="list-style-type: none"> • Autism Class • 2 Developmentally Delayed Classes • 2 Mixed Exceptionality Classes Turning Point Credit Recovery Specialist High Skills Major <ul style="list-style-type: none"> • Construction (30 students) • Manufacturing (22 students) • Transportation (21 students) Dual Credit day program at Mohawk College-Fennell Campus Cosmetology Program Spanish Classes Media Arts with both dark room and digital capabilities Full Arts programs in Music, Media Arts, Visual Art and Drama Advanced Placement courses in English, Biology and Chemistry	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

What is the nearest access to similar programs?

Autism - North Park, Tollgate, Simcoe
 ME- Hagersville, Dunnville
 Turning Point-all Haldimand schools
 Credit Recovery-all Haldimand schools
 SHSM

- Construction-MPSS,DSS
- Manufacturing-DSS
- Transportation-DSS,HSS

Dual Credit day Program at Mohawk-all Haldimand schools
 Cosmetology – HSS,DSS
 Spanish – MPSS
 Media Arts with dark room and digital facilities-MPSS
 Arts Programs-all Haldimand schools

Are there programs that make this school unique?

Welding Dual Credit Program with Mohawk College.
 Wrestling focussed physical education class.
 Lumber mill for producing wood for student use.
 Leadership Classes-Grades 11 & 12 (GPP30 & IDC4U-School and Community Leadership)
 Canadian Welding Bureau Certified Welding shop

Does the school have the capacity and numbers (according to Board (B) or Ministry (M) formula) to support:						
		B	M		B	M
A full-time Principal	Yes	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	<input type="checkbox"/>
A Vice-Principal State FTE: 1.0	Yes	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	<input type="checkbox"/>
A full-time Secretary State FTE: 2.92	Yes	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	<input type="checkbox"/>
A Teacher Librarian State FTE: 0.5	Yes	<input type="checkbox"/>	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Guidance State FTE: 1.33	Yes	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	<input type="checkbox"/>
A Learning Resource Teacher State FTE: 1.0	Yes	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	<input type="checkbox"/>
Custodial	Yes	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	<input type="checkbox"/>
Does the school have programs and supports for students at risk? List programs: Turning Point, Learning Strategies Class, Credit Recovery, Student Success Teacher, After-School Program, SAFETalk and ASIST, Learning Resource Room, Ontario Secondary School Literacy Course, Supervised Alternative Learning, Home Instruction, Dual Credit programs with Mohawk College, Breakfast program, Literacy Mapping Strategy, School Support Initiative with a focus on grade 9 & 10 applied math, Large Co-op program, Full extra-curricular program to help engage all students-including at-risk kids.				Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
Does the school have remedial programs onsite during the day and after				Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	

school? List programs: After-School Program, Student Success Teacher, Credit 911, Resource Room (Teacher and EA support), Credit Recovery, Summer School, Lunch help from subject teachers.		
Does the school have access to these programs in nearby facilities? Comment: These programs listed above are available at all Haldimand schools.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school location easily attract parent/family/community partnerships/volunteers? Comment: Our school is located on the edge of town. It is easily accessible to all members of our community. Parent nights, team sports, Drama, Arts and Music events are very well attended by parents and the very supportive Cayuga community. We have community members who volunteer to help with some sports such as football, volleyball and basketball.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have the capacity and numbers to support Early Childhood Centres?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>

Quality of the Learning Environment		
Literacy Resource Centre	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Science and Technology Labs Comment: Science labs were renovated along with all the other secondary schools in the Board. Up to date, clean and well-equipped. Technology rooms are very well-equipped. Two auto shops, one 7 bay with 3 vehicle lifts and one 4 bay shop with 1 vehicle lift. Active shop serving customer vehicles. Two Construction rooms-one for construction equipped with lumber mill, the other room is for HVAC and Tin fabrication. Manufacturing room-extensive welding room, certified by Canadian Welding Bureau, CNC Plasma machine, full machine shop relevant for Millwrights and Machinists. Hairstyling and Esthetics Salon. 20 hairstyling stations, 4 aesthetic beds, and 10 manicure stations. Serves community and family customers and provides services for numerous drama performances. Tech Design and Communications lab-New computers installed in 2012-13-equipped with SoftPlan, AutoCad, Mastercam and Adobe CS5.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Arts Facilities (Music, Drama, Art) Comment: Media Arts lab with iMacs, Darkroom facilities for traditional film developing. Visual Arts room is very large, allows for work on large scale art projects Music room houses 3 soundproof practice rooms, instrument storage area and 3 level riser set up for concert band set up and practice. Drama room has a large practice area, private areas for small groups and a small performance stage. In addition the gym houses a full stage for performances. The scrim, curtains and lighting system are professional grade.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Gymnasium	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

Main double gym, small gym, weight room, wrestling room, aerobics room		
Library 24 computers, multi-purpose room for meetings and seminars, on-line catalogue, e-books, student group work areas, teaching area equipped with SMARTBoard, individual quiet study and reading areas.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Auditorium/Cafeteria Used for lunch, presentations, smaller assemblies, post-secondary presentations.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A stage The gym houses a full stage for performances. The scrim, curtains and lighting system are professional grade. There is a small performance stage in the Drama room.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Staff/Visitor Parking Main large parking lot out front and 3 other areas near the Technology wing.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Student drop-off and pick-up area for parents Large area in the main parking lot	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Bus Loading Zone Large bus loading zones along the sidewalk and around the circle at the main entrance. Additional area in the main parking lot.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have property to accommodate development or additions? School sits on 21.7 acres.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have appropriate closed classroom space for:		
Literacy	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Music	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Media	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
What is the school community capacity to support initiatives? Cayuga Secondary has a very supportive school community. Local businesses and organizations provide co-op opportunities for all of the students in our various experiential learning programs. In addition the community provides a great amount of support to our graduates each year in the form of Bursaries and Scholarships. Our various fundraisers are well supported by the Cayuga community.		

Is the school universally accessible?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	Partially?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Additional Comments: The third floor of one wing of the school is not accessible. Stage is not accessible.					

Safety and Security		
Is the school environment safe and secure for students? Comment: Regular safety inspections of all parts of the school are made on a monthly basis, there are 24 security cameras that are both in the building and on the exterior, we practice fire and lockdown drills, we have a school liaison	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

officer who regularly visits and has a great relationship with our students and staff.			
<p>Does the school environment contribute to a feeling of safety and security for students?</p> <p>Comment: Most importantly our staff are approachable and very supportive and will work quickly to help anyone who needs help or support. We have a vibrant Suicide Intervention team with ASIST and SafeTalk training and a Crimestoppers group. The size of our student body and the experience of our staff allow us to know our students well, people who don't "belong" can easily be identified. Student Council and the many leadership groups we have arrange many activities and assemblies around the themes of bullying, citizenship and leadership. We regularly conduct a school climate survey to get feedback from students regarding their thoughts and feelings about their school environment. There is a Talking Locker available on our website for students to share their thoughts at any time. We have Guidance and Student Success staff available at all times during the school day to talk with students.</p>		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
<p>Do present staffing levels contribute to a feeling of safety and security for students?</p> <p>Comment: Current staffing levels allow us to have hallway, gym, library, cafeteria and outdoor supervision in the morning and at lunch. In addition, the staff are very visible in the hallways in the morning, at lunch and at the end of the day.</p>		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Extracurricular			
Does the school offer opportunities for a variety of extra and co-curricular activities in:			
List Athletic Opportunities	Number of Students	Comments	
Field Hockey	25	Girls and Boys, Junior and Senior Girls and Boys, Junior and Senior Junior and Senior Boys and Girls Boys and Girls	
Cheerleading	20		
Football	35		
Junior Football	25		
Golf	15		
Tennis	45		
Wrestling	15		
Volleyball	60		
Basketball	62		
Badminton	50		
Hockey	50		
Soccer	40		
Powerlifting	10		
Softball	20		
Lacrosse	15		
Track and Field	15		
List Arts Opportunities	Number of Students	Comments	

<u>Drama</u>		
Sears Drama Festival Production	35	Often student written and directed and produced play entered in the Sears Drama Festival, also performed locally before Christmas break.
Sears Drama Festival Hosting (15 years+)	15	Students run festival at either the district, regional or provincial level.
Spring Musical/Drama Production	60	Large scale production involving all interested students (no student left out)
Cabaret/Arts Night	100	
Murder Mystery Night	25	A night of the arts with student performers, visual art show, film, etc. Held at Cottonwood Mansion, senior students act out parts in a murder mystery.
	10	
Workshops for elementary schools	30	Teaching elementary students through drama and role play.
Performances for feeder schools	40	Drama performances on grade 8 days and parent nights.
<u>Music</u>		
Concert Band & Vocal Ensemble	12+	Band and vocal group participate in Remembrance day & Commencement ceremonies, Christmas concerts, spring concerts, spring musical, cabaret night.
Arts Club	30+	Group of interested visual and media artists who take on personal projects as well as set design for plays, banner creations for festivals, video production for departments such as CO-OP and Guidance.
Arts Trips		Yearly trips to Toronto for professional arts productions as well as organized arts trips to arts centres like New York City.

List Leadership Opportunities	Number of Students	Comments
Student Council	13 Executive 54 Grade Represents	
High School Challenge		
Terry Fox Run		
Ontario Student Leadership Conference.		
Halloween Haunted Hallways		
Community Food and Spare Change Drive		
Me to We Group		
We Scare Hunger Campaign		
December Talent Show		

List Leadership Opportunities	Number of Students	Comments
<p>Crimestoppers. ASIST & SafeTalk Christian Fellowship. Ally Group. Eco-Group. Book Club Crash Re-Enactment Grade 9 Orientation</p>	60+	<p>First Friday every year 9am – 10pm; activities include skill-building sessions supporting Character Education (teambuilding, self-awareness, communication); all activities planned and facilitated by senior students; training occurring in previous school year in a 2 day trip to YLCC and meetings in June and late August; these same leaders also act as guides and activity facilitators for the two grade 8 days run by Guidance/ Student Success</p>
Relay For Life	180	<p>We have run the Canadian Cancer Society Relay For Life for the last 10 years, raising \$200 000 over that time. Students (usually in the IDC4U course) form a 10 person organizing committee to plan and facilitate this over-night event involving 200 students and staff; younger leaders “job shadow” to learn jobs for next year.</p>
Business Classes	40	<p>Marketing students organize and run community event and donate proceeds to the Food Bank. Grade 12 students create a business plan and operate a business at CSS and donate profits to a local charity.</p>
IDC4U Leadership Course	25	<p>Students learn the theories and best practices behind effective leadership. Students conduct research to establish needs in the school. The grade 12 course embeds the Students As Researchers (STaR) model for data collection to drive projects Students plan and execute a project: typically five projects per course, students in teams of 3-6.</p>

List Leadership Opportunities	Number of Students	Comments
		Projects include: The Annual Memorial Baseball Tournament Student Volleyball Tournament Fundraiser Movember Campaign Self-esteem Campaign/ Kids Help Phone Fundraiser Student Art Show Murals Community Family Movie Night Relay For Life Committee Spirit Clothing Design and Sales Lunchtime Winter Olympics Athletics Fundraiser

Does the school have sufficient green space and playing fields?

Does the school have adequate playing fields to support the physical education program? Comment: Full Soccer/Football field, Rubberized Track, Beach Volleyball Court.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have adequate playing fields to support the extra-curricular program? Comment: Complete facilities for Soccer, Field Hockey, Football, Lacrosse, Track and Field.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have adequate green space for student use during breaks? Comment: Large green space surrounds the whole school property.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

Student Bussing:		
Does student bussing reduce opportunities for students to participate in extra-curricular activities?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>

Is bus ride time a concern of students and parents? (Board completes this section) Length of Time on Bus (One Way)	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>																							
<table border="1"> <thead> <tr> <th rowspan="2"></th> <th colspan="5">Number of Students Riding</th> </tr> <tr> <th>0-15 min</th> <th>16-30 min</th> <th>31-45 min</th> <th>46-60 min</th> <th>61-75 min</th> </tr> </thead> <tbody> <tr> <td>AM</td> <td>94</td> <td>135</td> <td>162</td> <td>63</td> <td>0</td> </tr> <tr> <td>PM</td> <td>71</td> <td>139</td> <td>148</td> <td>88</td> <td>10</td> </tr> </tbody> </table>				Number of Students Riding					0-15 min	16-30 min	31-45 min	46-60 min	61-75 min	AM	94	135	162	63	0	PM	71	139	148	88	10
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AM	94	135	162	63	0																				
PM	71	139	148	88	10																				

Student Bussing: Aboriginal Affairs Northern Development Canada (AANDC) Provided						
Is bus ride time a concern of students and parents?					Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Length of Time on Bus (One Way)						
	Number of Students Riding					
	0-15 min	16-30 min	31-45 min	46-60 min	61-75 min	
AM			2			
PM			2			

<p>What opportunities are available to access existing town facilities?</p> <p>Arena Public Library OPP Station Tennis Courts Ruthven(orienteeing, hiking, bird banding) Baseball Diamonds Soccer Fields</p>
<p>Other Value to Students?</p> <p>Access to these facilities provides Cayuga Secondary students with experiences and opportunities that take them beyond the school walls and the regular learning environment.</p>



**Grand Erie District School Board – Cayuga Secondary
SCHOOL PROFILE – VALUE TO THE COMMUNITY**

Value to the Community		
What do you consider to be your school community? The Cayuga Secondary School community includes Cayuga and surrounding catchment area and Six Nations.		
Use of Facilities and Green Space for Community Use		
Daycare	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Are there plans for local partnerships for delivering daycare and other community and social services?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Youth Activities Explain: Cayuga Gymnastics Club, Haldimand Huskies basketball, Air Cadets, Scouts. Minor Hockey banquet, Cayuga Baseball-pitching clinics, Soccer-spring and fall-indoor and outdoor. Elementary schools use CSS facilities for basketball and volleyball tournaments as well as track and field events.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Cultural Events and Observances Explain: Art Show Remembrance Day ceremonies	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Social and Recreational Sports Explain: Public use of our track, football/soccer field and beach volleyball court. The pedestrian pathway at CSS makes all of these facilities accessible to residents in town.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Partnership Initiative with the Government Explain: CSS students utilize many Town of Haldimand facilities. Tours and partnerships with OPP-Cayuga detachment on school property OPP officers have used CSS gyms for training. Community Resource Officer from the OPP	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Other Uses/Rentals, Etc. Explain: Public flu shot clinics	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

Single School Community		
Is this the only school in the community?		Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
<p>If yes, how does this impact the community?</p> <p>Cayuga Secondary is an integral part of the community. The Cayuga community is an enthusiastic supporter of the high school. The Cayuga community makes great use of our facilities both inside the building and on our track and our fields. The businesses and organizations in Cayuga and the surrounding area provide rewarding and educational co-op opportunities for 90 - 100 CSS students each year. In addition our school community supports local businesses and organizations. Our students are customers of the stores and restaurants town. Those businesses would impacted by the loss of student customers.</p> <p><u>CSS & Community Partnerships:</u></p> <p>Golf Course Ruthven Child Nutrition Network Ontario Provincial Police Cottonwood Mansion Haldimand Motors Cayuga Gymnastics Haldimand Huskies Minor Hockey and Baseball City of Hamilton-lumber program Chamber of Commerce Cayuga Food Bank Curling Club Moose FM The Waterford Group</p> <p>Below are all utilized by students in our Special Education classes:</p> <p>JB Deagle – Job Skills and Work preparation REACH Legion-Darts Grand River-canoeing, fishing and hiking Work placements-Foodland, Haldimand Motors, Home Hardware, Tim Hortons, IDA. TEAD-Horse Farm Grand Oak Park-Hiking Court House-Tours Museum Camp Marydale- hiking, snow-shoeing, archery, hockey, curling. OPP Station-tours and presentations.</p> <p>The following all provide our students with opportunities for social skill building and Life Skills Training:</p> <p>Tim Hortons, River 23 Restaurant, St. Stephen's Church</p>		
Range of Community Program and Recreation		
How many hours per week is this school used for other community activities (e.g., sports, recreation and fitness; non-profit and community groups for youth and adults; community meetings):		
Type of Activity	Hours Used	# of people served
Non-Profit (Affiliated with Local Municipality)	360.5	5840
Non-Profit other than Youth or Municipal Affiliate	51	180
Non-Profit (Other)	16	600
Commercial/Private User	N/A	N/A
Board / School Use (GEDSB Only)	567.5	32180

How/what programs could the school attract?
 Board and school staff are open to developing community-based programs.

<p>If the school were to close/change, is there local capacity to accommodate those currently using the school for community purposes? Explain: There aren't any gyms in Cayuga that could hold the athletic events we do. The track is the only one of its kind in town.</p>	<p>Yes <input type="checkbox"/></p>	<p>No <input checked="" type="checkbox"/></p>
<p>Have there been significant upgrades to the school in the past five years completed in partnership with the community? Security Cameras, Retracting Bleachers in the gym, the pedestrian sidewalk that connects the school property to the Town allowing safer walking for students and community members.</p>	<p>Yes <input checked="" type="checkbox"/></p>	<p>No <input type="checkbox"/></p>
<p>Does your school offer adult learning programs?</p>	<p>Yes <input type="checkbox"/></p>	<p>No <input checked="" type="checkbox"/></p>
<p>What other value is your school to the community? (e.g. Heritage Value)</p> <p>A high school has been in existence in the town of Cayuga since 1868. Due to things like fires and enrollment changes, the location of the high school has changed a number of times. In 1922 a new Cayuga High School was built on Ottawa Street South. In 1963 the current school was built and was called Cayuga Technical and Commercial High School. In 1970, Grade 13 was added to the school and it then became known as Cayuga Secondary School.</p>		



**The Grand Erie District School Board – Cayuga Secondary
SCHOOL PROFILE – VALUE TO THE SCHOOL SYSTEM**

Value to the School System
What will be the impact on the capacity of the system to offer programs in the following areas if this school closes/changes?
Range of Programming
(e.g. range of core programming in secondary or opportunities for enhanced programming) Programming in this school can be transferred to another school to follow the student. The capacity to offer programs may be enhanced by consolidating students in a larger critical mass.
Student Supports:
(e.g. Guidance – Learning Resource Teacher) Student support levels are based on total enrolment and allocated to schools. Consolidation of students would not affect the system capacity to offer supports nor would it affect the total support level. Consolidation would result in a re-allocation of the resources.
Effective Intervention Programs:
(e.g. Student Success) Student success support levels are based on total enrolment and allocated to schools. Consolidation of students would not affect the system capacity to offer supports nor would it affect the total support level. Consolidation would result in a re-allocation of the resources.
Extracurricular Activities:
Student participation in extra-curricular events can be accommodated in the re-constituted school.
Effective Partnerships:
There is a possibility that specific community partnerships can be negatively affected. Community partnerships often tend to follow the students to the re-constituted school.
Operational Considerations
Is there adequate and appropriate classroom and specialty classroom space in this school? Yes.
Is there a possible loss of students to other school systems if this school closes/changes? Yes. Secondary students have access to the school system of their choice. Students may choose to travel to the Hamilton area or to the separate schools in Brantford.
Is there adequate space in nearby schools to accommodate the students at this school? Student population would have to be re-assigned to the three remaining Haldimand secondary schools to accommodate this schools population. There is no space at the closest alternative secondary school (McKinnon Park) to accommodate students at this school.

Does the school generate enough funding to sustain itself without drawing funding from other budget lines?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Additional Comments:		
Facilities:		
Is the school's Facilities Condition Index better than the Board average?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the presence of the school increase travel costs that would otherwise be necessary?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Will closing/changing the school help the School Board avoid incurring significant repair costs that are not covered by targeted renovations programs?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is the projected replacement cost less than the cost of major repairs?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
What is the impact of this school's closure/change on facility operating and capital budgets?		
Future capital renewal cost could be avoided if the school were to close.		
Other value to the school system?		
Additional Comments:		



**Grand Erie District School Board – Cayuga Secondary
SCHOOL PROFILE –VALUE TO THE LOCAL ECONOMY**

Value to the Local Economy		
Define the area the school considers to be its local economy.		
Comment on each of the following areas in relation to the local economy.		
A. Attracting and retaining families in the community		
<p>Is the location of this school important in terms of attracting families?</p> <p>Comment: “Prospective home purchasers weigh the pros and cons to living in a rural community. There is increased cost for gasoline and commuting however buyers are willing to absorb that for the rural community experience. The experience I am referring to is a small town experience where the family has all the amenities that they need in a smaller environment. Rural schools are perceived to offer smaller teacher to student ratio, smaller student population and therefore a higher quality education”</p> <p>“Because of my Chamber involvement I get people, individuals and Builders, asking me why they should build in Cayuga. We have an arena, we have a high school, we have everything that a Builder needs to make a decision to move forward. Losing our high school would seriously impact this decision-making process”</p>	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
<p>Is an alternate school location available that is considered to be within the community?</p> <p>Comment: Alternate high schools are lengthy bus rides away for current Cayuga students.</p>	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
<p>Is this the only school in the community?</p>	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
B. Cooperative Education and Partnership Opportunities		
<p>Are these experiences available in the community?</p> <p>Comment: There are numerous co-op placements for all of our students including those in our Special Education and alternative education programs. The Cayuga community hosts 90 to 100 co-op students each year.</p>	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
<p>Does the school have significant and on-going business partnerships in the community?</p> <p>Comment: “At Haldimand Motors our relationship with Cayuga Secondary has led to an even deeper relationship with the Grand Erie District School Board. The relationship has grown to include Turning Point and GELA, building a much a stronger relationship.”</p>	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

C. The School as a Local Employer		
<p>Does the school generate employment beyond its staff? Comment: Local contractors employed for snow removal and grounds maintenance, cafeteria staff, OPP Resource Officer.</p>	<p>Yes <input checked="" type="checkbox"/></p>	<p>No <input type="checkbox"/></p>
<p>Does the location of the school have a direct impact on local businesses? Comment: “CSS is an employer with 70-80 employees and that’s critical in a rural community. For example, we know that if the high school has a day off, we know that we will be busier, we book blocks of time for that purpose” “Many of our Chamber members have told me that they do a notable amount of business with CSS staff who are part of the community.”</p>	<p>Yes <input checked="" type="checkbox"/></p>	<p>No <input type="checkbox"/></p>
D. Other Value to the Local Economy?		
<p>Comments:</p> <p>“One Health Service provider in Cayuga stated that the quality of the benefits program and the large quantity of local people who work at CSS has a great impact on her business.”</p> <p>“ The greatest value to the local economy in Cayuga is retaining the families who purchase all goods and supplies and use the amenities offered. The Secondary School offers events, gymnastics and drama productions consistently. Cayuga has a brand new arena, community room and walking track, a new car wash as well as a new library, fire station, and bridge have also been approved. Cayuga has one subdivision under construction and has another approved for construction to begin in 2014. Cayuga is a community that must retain its Secondary School to ensure its continued growth and rejuvenation.”</p>		