



**Grand Erie District School Board – Dunnville Secondary
SCHOOL PROFILE – VALUE TO THE STUDENTS**

(Note: The Value to the Student is to be the paramount consideration in the valuation process)

Value to the Students		
Program Offerings		
Does the School have the capacity to offer:		
Grade 9 to 12 Structure?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is there sufficient enrolment within each grade/division to offer a quality learning environment? Comment: DSS has the proper facilities to provide a variety of programming for all four pathways. Recent graduates have attended programs at college, university, apprenticeships and in many types of employment.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Arts Programs?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Technical Education (secondary)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Information Technology to support the curriculum?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Physical Education?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Pathways Program?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Library?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Lead and/or specialized teachers with specialized skills?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Specialized programs (i.e. second language learning)? Four Specialist High Skills Majors (transportation, construction, health and wellness, and manufacturing) Technical Education – communication, construction, auto, cosmetology and manufacturing Turning Point Credit Recovery Special Education - Self-Contained Classroom After-School Program Mohawk College Dual Credit Program Art Program – visual, digital photography, instrumental and vocal music and drama Advanced Placement – World Issues: A Geographic Analysis	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
What is the nearest access to similar programs? All other Haldimand schools offer the Turning Point Program, Credit Recovery, the Mohawk		

College Dual Credit Program and After-School Programs
 Hagersville Secondary School and Cayuga Secondary School offer the Self-Contained classes
 Specialist High Skill Majors – Construction – all schools in Haldimand offer it
 - Manufacturing – Cayuga Secondary School
 - Transportation – Cayuga and Hagersville Secondary Schools
 Technical Education Program – Automotive – Cayuga and Hagersville Secondary Schools
 - Cosmetology – Cayuga and Hagersville Secondary Schools
 - Manufacturing – Cayuga and Hagersville Secondary Schools
 - Construction – all Haldimand Schools
 Arts Program – all Haldimand Schools offer instrumental music, visual arts, drama and digital
 Photography

Are there programs that make this school unique? (Be specific by program)

Wilderness Trail Blazers – Environmental Resource Management (CGR4M) and Outdoor Activities (PAD 40) Dual Credit Program – incorporates outdoor environmental and experiential learning to develop a comprehensive understanding of the environment, including hiking, canoeing and camping.

D.R.E.A.M. – DREAM is a community-based organization available only to students from Dunnville Secondary School with the mission of empowering youth to reach their academic potential, discover their passions and as a result touch people’s lives in a positive way. DREAM provides academic financial support to reduce the barriers of attending post-secondary school for secondary students who participate in their mentorship program around the areas of Self-Awareness, Community Awareness, Social Awareness and Post-Secondary Readiness. It provides a variety of programs and services to students and members of the community; a resource centre for youth, tutoring workshops and a global awareness speaker’s series. In grade 11 students who participate in the Global Literacy Program travel to Ek Balam, Mexico to understand local and global issues in a different context.

Specialist High Skills Major - Health and Wellness

Vocal Music

Physical Education - Health for Life

Advanced Placement – World Issues: A Geographic Analysis

Additional Comments:

Dunnville Secondary School has a full range of facilities and programs to provide students with the skills and knowledge to proceed in any of their chosen pathways to whatever destination/goal they have decided upon. Recent graduates of Dunnville Secondary School have distinguished themselves in the world of work, apprenticeship, and specialized college programs, as well as a variety of university degree programs.

More than that, Dunnville has developed a caring environment for its students and surrounding community. Students feel welcomed, safe and cared for in the culture of the school. Staff take an interest in all aspects of the student’s life and these factors are reflected in a high success rate with credit accumulation and graduation rates at the school.

Does the school have the capacity and numbers (according to Board (B) or Ministry (M) formula) to support:						
		B	M		B	M
A full-time Principal	Yes	X	X	No	<input type="checkbox"/>	<input type="checkbox"/>
A Vice-Principal State FTE: 1.0 vice-principal	Yes	X	<input type="checkbox"/>	No	<input type="checkbox"/>	X

A full-time Secretary State FTE: 2.0 secretaries	Yes	<input checked="" type="checkbox"/>	<input type="checkbox"/>	No	<input type="checkbox"/>	<input checked="" type="checkbox"/>
A Teacher Librarian State FTE: 0.5	Yes		<input type="checkbox"/>	No	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Guidance State FTE: 1.17	Yes	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	<input type="checkbox"/>
A Learning Resource Teacher State FTE: 0.833	Yes		<input type="checkbox"/>	No	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Custodial	Yes	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	<input type="checkbox"/>
Does the school have programs and supports for students at risk?						
List programs: Credit Recovery Student Success Teacher and Program After-School Homework Program Co-op Programs – supported by over 100 local placements Learning Resource Centre and Teacher Breakfast Program Supervised Alternative Learning Safe Talk and ASIST Summer School Home Instruction Turning Point Program Mohawk College Dual Program Athletic and extra-curricular program – helps at risk students engage in the school and connect to caring adults School Support Initiative - English Credit 911 OSSLC Course – to achieve literacy graduation requirement Literacy Mapping Strategy to support student literacy skills DREAM tutoring				Yes	<input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have remedial programs onsite during the day and after school?				Yes	<input checked="" type="checkbox"/>	No <input type="checkbox"/>
List programs: After-School Program (Tuesday & Thursday) Subject Teacher Support (lunch time) Summer School Credit 911 Credit Recovery Alternative Education Support Teacher (Turning Point)						
Does the school have access to these programs in nearby facilities?				Yes	<input checked="" type="checkbox"/>	No
Comment: Other Haldimand secondary schools provide many of the same services. DREAM provides free after-school tutoring for Dunnville students at the Minga.						
Does the school location easily attract parent/family/community partnerships/volunteers?				Yes	<input checked="" type="checkbox"/>	No <input type="checkbox"/>

<p>Comment: Dunnville Secondary is a community school that is accessible for use by clubs and organizations, church groups and school partners. There has been a long-standing historical reciprocal relationship between the school and its community. The community uses the facilities for a variety of reasons: events, performances, athletics, social gatherings, meetings etc. As a result, the community supports many of the school's initiatives financially, with donations or through attendance at events. For example, there are over 100 employers who participate in our Co-op program and 75 individuals, companies or clubs and organizations that support our students through bursaries and scholarships at the school. We have used the Community Partners Incentive Program (CPIP) to help renovate aspects of the school. Our location allows our feeder schools to access our gym, science labs and kitchens for classroom learning opportunities. We also have volunteer coaches from the community.</p>		
<p>Does the school have the capacity and numbers to support Early Childhood Centres?</p>	<p>Yes <input type="checkbox"/></p>	<p>No <input checked="" type="checkbox"/></p>

Quality of the Learning Environment		
<p>Literacy Resource Centre</p>	<p>Yes</p>	<p>No <input checked="" type="checkbox"/></p>
<p>Science and Technology Labs:</p> <p>Comment: Our four science labs have been recently renovated and upgraded with new work stations. (Biology, Physics, Chemistry and General Science). They all contain smart boards, LCD projectors, document cameras to engage students.</p> <p>There are six up-to-date technical classrooms, through the Technology Renewal fund</p> <ul style="list-style-type: none"> Construction Communication Transportation Cosmetology Machine Shop and Welding Bays <p>There is a vibrant Specialist High Skills Major program, utilizing the latest industry standards and tools to provide students with current industry practices and skills.</p> <p>Four computer labs</p>	<p>Yes <input checked="" type="checkbox"/></p>	<p>No <input type="checkbox"/></p>
<p>Arts Facilities (Music, Drama, Art)</p> <p>Comment: We have a large multi-roomed music facility with a stage to perform on. We have a dedicated and large art room to accommodate a variety of different forms of art (painting, pottery, drawing etc). We have a large drama room equipped with stage lighting.</p>	<p>Yes <input checked="" type="checkbox"/></p>	<p>No <input type="checkbox"/></p>
<p>Gymnasium</p> <p>We have two gymnasiums. The large double gym contains a mezzanine and a safe and well-equipped weight-lifting/exercise area. In addition,</p>	<p>Yes <input checked="" type="checkbox"/></p>	<p>No <input type="checkbox"/></p>

there is a separate cardio room containing a variety of exercise equipment. The large room has a stage able to provide the necessary items required for a full theatrical performance. The small gym is in good shape and also has a stage.		
Library The library contains adequate books and shelves required for reference materials, a computer lab for students to do research, as well as areas to sit and read. It also has two seminar rooms.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Auditorium/Cafeteria It is used for lunch, meetings, assemblies, classroom and student council activities and for various community uses.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A stage. We have two stages	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Staff/Visitor Parking Parking is limited.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Student drop-off and pick-up area for parents	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Bus Loading Zone	Yes	No <input checked="" type="checkbox"/>
Does the school have property to accommodate development or additions?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Does the school have appropriate closed classroom space for:		
Literacy There is a room connected to Student Support for supporting students with literacy skills	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Music There is a dedicated music room with various separate practise rooms.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Media The school has a large Communications Lab for producing videos as well as a separate presentation room. The Grand Erie District School Board's Education Technology Initiative has equipped all classrooms with information technology for the twenty-first century including, whiteboards, Interactive LCDs and netbooks and tablets.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
What is the school community capacity to support initiatives? Dunnville Secondary School receives excellent community support in its fundraising initiatives, and with bursaries and scholarships at commencement. DREAM offers several additional programs for students who want to participate in them. Local businesses help with student		

council fundraising initiatives and provide funding for the Breakfast Program. Local businesses provide discounts for tools, equipment and automobile parts for our technical studies programs. The community offers a variety of co-op placement opportunities for the students. Several “in memory of” donations have been given to the school to support school initiatives (gym cardio room). The community continually attends athletic events, musical and drama productions and provides the auto, machine, construction and cosmetology students with business to hone their skills and provide a source of capital which is used to upgrade tools and equipment.

Is the school universally accessible?	Yes	No <input checked="" type="checkbox"/>	Partially?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
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Additional Comments:
 The school has an elevator and appropriate ramps to make all classrooms and floors accessible. However, the stage areas in the gyms are not accessible for all.

Safety and Security		
Is the school environment safe and secure for students? Comment: DSS has 20 security cameras that operate in the most “at risk” areas of the school. School and board staff works diligently to keep the school clean and physically safe. The technical education shops and science labs are constantly monitored for safety compliance. Teachers in all classes review the necessary safety procedures and processes specific to their classes with all students. Teachers and students are trained in CPR and First Aid. We have a great relationship with our OPP Community Relations Officer, who is visible and is available for students to talk to. The school has proper procedures and protocols for lockdown and fire drills.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school environment contribute to a feeling of safety and security for students? Comment: DSS has an excellent school culture for allowing students to feel safe and secure. Expectations are transparent and consistently reviewed with students. In addition, visible cues are present throughout the school and 20 security cameras are deployed in a variety of locations to enhance the sense of security in the school. Anti-bullying initiatives are on-going with the THINK Campaign and through guest speakers, announcements and assemblies. Teachers are caring and receptive. They know the student body well and listen to their concerns and address issues immediately. Programs like See It, Text It, Safe Talk and ASIST and Talking Locker help students report and address their concerns in a confidential manner. School Climate Surveys are conducted to gather data on student’s opinions of school safety. Student groups, like the Dignity and Ally Groups give student input to school issues.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Do present staffing levels contribute to a feeling of safety and security for students?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Additional Comments:		

As reflected in the latest School Climate Survey, students feel that Dunnville Secondary School is a safe place to be and they feel staff care about them.

Extracurricular

Does the school offer opportunities for a variety of extra and co-curricular activities in:

List Athletic Opportunities	Number of Students	Comments
Wrestling	18	Dunnville Secondary School offers a wide arrange of sports, individual and team, that many students participate in. Staff continue to volunteer their time to help students have the opportunity to reach their potential.
Boys' and Girls' Basketball	49	
Boys' and Girls' Volleyball	88	
Field Hockey	16	
Boys' and Girls' Ice Hockey	36	
Weight/Power Lifting Club	30	
Boys' and Girls' Soccer	42	
Track and Field	18	
Running Club	6	
Girls' Baseball	18	
Swimming	8	
Tennis	16	
Team/Club Badminton	35	
Golf	11	
Intramurals	35	

List Arts Opportunities	Number of Students	Comments
Vocal Ensemble	24	A variety of opportunities are available to students who wish to pursuit their interests in the area of art.
Concert Band	10	
Sears Drama Club	15	
Photography Club	20	
Sound Club	8	

List Leadership Opportunities	Number of Students	Comments
Student Council	35	Developing leadership opportunities for students has been a fundamental pillar of Dunnville Secondary School.
Suicide Intervention	15	
Dignity Group	4	
DREAM	130	
Yearbook	5	
School Trips (Hawaii and Europe)	30	
Reach for the Top	10	
Ontario Student Leadership Conference	20	
Hair and Fashion Show	26	
Ally Group	5	

Does the school have sufficient green space and playing fields?

Does the school have adequate playing fields to support the physical education program?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Comment: Dunnville Secondary School uses the Town of Haldimand's facilities located in Lion's Park, which is directly across the street from the school.		
Does the school have adequate playing fields to support the extra-	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>

curricular program? Comment: Dunnville Secondary School uses the Town of Haldimand's facilities located in Lion's Park, which is directly across the street from the school.		
Does the school have adequate green space for student use during breaks? Comment: Dunnville Secondary School has an excellent courtyard facility that provides students the opportunity to lunch outside, weather permitting.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

Student Bussing							
Does student bussing reduce opportunities for students to participate in extra-curricular activities?						Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
						Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
	Number of Students Riding						
Component	0-15 min	16-30 min	31-45 min	46-60 min	61-75 min		
AM	29	91	92	31	6		
PM	62	105	60	19	0		
<p>What opportunities are available to access existing town facilities?</p> <p>Dunnville Secondary School makes tremendous use of the Town of Haldimand facilities.</p> <p>Lion's Park – Soccer Fields, Ball Diamond, Tennis Courts, Swimming Pool, Park land Arena Library Grand River Hospital Lawn bowling Health Clinic Farmer's market OPP Community Policing</p>							

<p>Other Value to Students?</p> <p>These partnerships and access to additional facilities improve services and programs for our students. They provide extensions and enhancement of learning for students outside of the traditional school walls. The opportunities increase parental and community involvement and commitment in student learning which help to motivate students and increase overall student achievement.</p> <p>Additional Comments:</p> <p>Dunnville Secondary School provides a wide range of clubs and activities to students and ensures a system whereby every student who wants to participate has equal access to the school and the activities provided for them.</p>



**Grand Erie District School Board – Dunnville Secondary
SCHOOL PROFILE – VALUE TO THE COMMUNITY**

Value to the Community		
<p>What do you consider to be your school community?</p> <p>The Town of Dunnville which incorporates a wide surrounding area including, the former townships of Lowbanks, Moulton, Dunn and Canborough.</p>		
Use of Facilities and Green Space for Community Use		
<p>Daycare</p> <p>Explain: There is adequate space to provide a healthy daycare facility for multi-ages.</p>	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
<p>Are there plans for local partnerships for delivering daycare and other community and social services?</p>	Yes	No <input checked="" type="checkbox"/>
<p>Youth Activities</p> <p>Explain: Air Cadets Youth Basketball Summer Camps Elementary Tournaments Gymnastics</p>	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
<p>Cultural Events and Observances</p> <p>Explain: DREAM Christmas Craft Shows Remembrance Day Activities Church Christmas Concerts Arts Night Grand River Arts Festival</p>	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
<p>Social and Recreational Sports</p> <p>Explain: Gymnastics Two Adult Volleyball Two Youth Basketball Leagues DREAM Speaker Series on Global Issues Addictions Family Support Group Community Hall Walkers Grade 7 and 8 Career Fair Day Elementary School Volleyball and Basketball Tournaments Summer Camps</p>	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

Partnership Initiative with the Government	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Explain: Wilderness Trail Blazers with Ontario Parks (James N. Allan Park) Town of Haldimand – Use of town facilities Ontario Provincial Police – community resource officer in the school Canadian Blood Service – Blood Donor Clinics Elections Canada – polling station Haldimand-Norfolk Health Unit Flu Clinics		

Other Uses/Rentals, Etc.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Explain: Weddings Socials/Dances		

Single School Community

Is this the only school in the community?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
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If yes, how does this impact the community?

Dunnville Secondary School is the community school. It is a hub for the recreational, social, cultural and educational needs of the community and surrounding area. It has a large number of groups who make use of the building on a daily basis. There is a direct link between programs in the building and the community organizations and businesses and individuals.

List of Community Partnerships

- Arts Dunnville Cultural Association
- Big Brothers, Big Sisters
- Cayuga Gymnastics Club
- Chartwells
- Clark Foundation – Breakfast Program
- Cosmetology Class attracts community customers
- Community Participation in Safe Talk and ASIST
- Construction Class build benches/picnic tables/ flower boxes for the Town of Haldimand, cemetery and Chamber of Commerce
- Dunnville Addictions Family Support Group
- Dunnville Chamber of Commerce
- Dunnville Chargers Basketball
- Dunnville Co-ed Recreational Volleyball
- Dunnville Dance Centre
- Dunnville District Heritage Association
- Dunnville Horticultural Society – Wilderness Trail Blazers
- Dunnville Hospital & Health Care Foundation
- Dunnville Lion’s Club
- Dunnville Optimist Club
- Dunnville R.C.A.F
- Dunnville Skating Club
- Dunnville Soccer
- DREAM
- Edgewater Gardens Long Term Care Centre
- Elementary School Tournaments
- Grand River Kayak
- Grandview Lodge Long Term Care

Haldimand County
 Haldimand County Public Library
 Haldimand Federation of Agriculture
 Hald-Nor Credit Union
 Haldimand-Norfolk REACH
 Haldimand-Norfolk Reach Child Nutrition Network
 Haldimand-Norfolk Literacy Council
 Haldimand Stewardship Council – Wilderness Trail Blazers
 Haldimand War Memorial Hospital
 Minga
 Music Classes perform at Hospital and Local Retirement Homes
 Ontario Power Generation
 Operation Christmas Child
 OPP Community Policing Crash Re-enactment
 Panther Basketball
 Participation in the Mudcat Festival and Christmas Parade
 Rotary Club of Dunnville
 Royal Canadian Air Cadets 611 Sqn
 Royal Canadian Legion
 Salvation Army Food Drive
 Shared Harvest Community Farm
 St. Leonard's Community Services
 Technical department is supported by locals who order sheds, picnic tables, chairs or have automobiles serviced
 Volunteer Coaches
 Yearbook Advertising
 Youth Impact Centre
 YWCA Dunnville

Numerous individuals and businesses that provide co-operative education and bursary and scholarship opportunities to the students of DSS.

Range of Community Program and Recreation

How many hours per week is this school used for other community activities (e.g., sports, recreation and fitness; non-profit and community groups for youth and adults; community meetings):

Types of Activity	Hours Used	# of people served
Non-Profit (Affiliated with Local Municipality)	3 549.5	27 782
Non-Profit other than Youth or Municipal Affiliate	24.5	450
Non-Profit (Other)	54	1 032
Commercial/Private User	18	1 218
Board/School Use (GEDSB Only)	942.25	29 100

How/what programs could the school attract?

The Grand Erie District School Board and Dunnville Secondary School staff is open to developing community-based programs.

If the school were to close/change, is there local capacity to accommodate those currently using the school for community purposes? Explain: There are no other facilities that can accommodate the	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
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<p>communities' needs. Local elementary schools have gyms but they are not sufficient for the demands of the community. The number of hours that the community rents the school facilities is indicative of the importance the school plays in the community.</p>		
<p>Have there been significant upgrades to the school in the past five years completed in partnership with the community?</p> <p>Cafeteria Renewal Gymnasium Score Clock Security Cameras Science Labs</p>	<p>Yes <input checked="" type="checkbox"/></p>	<p>No <input type="checkbox"/></p>
<p>Does your school offer adult learning programs?</p> <p>Through a partnership with the Ontario Literacy Council and GELA.</p>	<p>Yes <input checked="" type="checkbox"/></p>	<p>No <input type="checkbox"/></p>
<p>What other value is your school to the community? (e.g. Heritage Value)</p> <p>The front of the school, with the Queen Elizabeth Hall, is what remains of the 1939 addition to the school that was originally built on site in 1911. Several of the teachers live in the community and many were graduates of DSS.</p>		



**The Grand Erie District School Board – Dunnville Secondary
SCHOOL PROFILE – VALUE TO THE SCHOOL SYSTEM**

Value to the School System
What will be the impact on the capacity of the system to offer programs in the following areas if this school closes/changes?
Range of Programming
(e.g. range of core programming in secondary or opportunities for enhanced programming) Programming in this school can be transferred to another school to follow the student. The capacity to offer programs may be enhanced by consolidating students in a larger critical mass.
Student Supports:
(e.g. Guidance – Learning Resource Teacher) Student support levels are based on total enrolment and allocated to schools. Consolidation of students would not affect the system capacity to offer supports nor would it affect the total support level. Consolidation would result in a re-allocation of the resources.
Effective Intervention Programs:
(e.g. Student Success) Student success support levels are based on total enrolment and allocated to schools. Consolidation of students would not affect the system capacity to offer supports nor would it affect the total support level. Consolidation would result in a re-allocation of the resources.
Extracurricular Activities:
Student participation in extra-curricular events can be accommodated in the re-constituted school.
Effective Partnerships:
There is a possibility that specific community partnerships can be negatively affected. Community partnerships often tend to follow the students to the re-constituted school.
Operational Considerations
Is there adequate and appropriate classroom and specialty classroom space in this school? Yes.
Is there a possible loss of students to other school systems if this school closes/changes? Yes. Secondary students have access to the school system of their choice. Students may choose to travel east to the neighbouring school board or to the separate schools in Brantford.
Is there adequate space in nearby schools to accommodate the students at this school? Student population would have to be re-assigned to the three remaining Haldimand secondary schools to accommodate this schools population. There is not sufficient space at the closest alternative secondary school (Cayuga) to accommodate all of the students at this school.

Does the school generate enough funding to sustain itself without drawing funding from other budget lines?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Additional Comments: Allocation of vice principal and clerical staff to this school is greater than is provided for by the school foundation grant.		
Facilities:		
Is the school's Facilities Condition Index better than the Board average?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the presence of the school increase travel costs that would otherwise be necessary?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Will closing/changing the school help the School Board avoid incurring significant repair costs that are not covered by targeted renovations programs?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is the projected replacement cost less than the cost of major repairs?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
What is the impact of this school's closure/change on facility operating and capital budgets? Future capital renewal cost could be avoided if the school were to close.		
Other value to the school system? Additional Comments:		



**Grand Erie District School Board – Dunnville Secondary
SCHOOL PROFILE –VALUE TO THE LOCAL ECONOMY**

Value to the Local Economy		
Define the area the school considers to be its local economy.		
Comment on each of the following areas in relation to the local economy.		
A. Attracting and retaining families in the community		
Is the location of this school important in terms of attracting families? Comment: Local real estate agents say hospitals and schools are the most important buying features in the town. The real estate market would be adversely impacted as families would be less inclined to move to town if their children would be transported out of the community to school.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is an alternate school location available that is considered to be within the community? Comment: No, Dunnville Secondary School is the only secondary school in the town.	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Is this the only school in the community? Comment: It is the only secondary school in town. There are six elementary schools (four public, one separate, one private)	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
B. Cooperative Education and Partnership Opportunities		
Are these experiences available in the community? Comment: Dunnville has over one hundred employers who have taken DSS students in to provide experiential learning opportunities. New employers are constantly contacting the school to participate in the co-op program, as well as the Turning Points Program. Many of our students have been successful in gaining part-time employment from their cooperative education placements. DREAM and Minga have created a location for homework and tutoring help as well as providing free healthy snacks.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have significant and on-going business partnerships in the community? Comment: The school relies heavily on our local business partners. The technology department has relationships with many of its suppliers.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

C. The School as a Local Employer		
<p>Does the school generate employment beyond its staff?</p> <p>Comment: Cafeteria Staff OPP Community Resource Officer Local Contractors (grass cutting, snow removal) Sub-Contractors – building renovations and upgrades Turning Points</p>	<p>Yes <input checked="" type="checkbox"/></p>	<p>No <input type="checkbox"/></p>
<p>Does the location of the school have a direct impact on local businesses?</p> <p>Comment: Two convenience stores, two restaurants and two fast food pizza stores are located next to the school's property. The proximity of these businesses provides our students with options for lunch and snacks. Also local restaurants, school supply stores, hardware stores, automotive supply stores, and sports stores benefit from school business. Other local businesses are frequented by staff, students. As well, visitors to the school for sporting or social events spend their money locally. These businesses also provide part-time employment opportunities for the students after school and on weekends. This working relationship ensures that money stays in the local community.</p>	<p>Yes <input checked="" type="checkbox"/></p>	<p>No <input type="checkbox"/></p>
D. Other Value to the Local Economy?		
<p>Students who attend Dunnville Secondary School stay in their community, gain part-time employment and spend their money locally. They are not transported out of their community to help support another community. They complete volunteer work, participate in town improvement projects and take active roles in community fundraising projects that benefit the Town of Dunnville. The school supports the local economy whenever possible.</p> <p>The business community believe that Dunnville is at the point of revitalizing their economy with new businesses coming to town and plans to increase tourism through a re-development of the Farmer's Market, and old arena property as well as the waterfront parks. Having a local secondary school present in town is paramount to helping revitalize the town.</p>		