



**Grand Erie District School Board – Hagersville Secondary
SCHOOL PROFILE – VALUE TO THE STUDENTS**

(Note: The Value to the Student is to be the paramount consideration in the valuation process)

Value to the Students		
Program Offerings		
Does the School have the capacity to offer:		
Grade 9 to 12 Structure?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is there sufficient enrolment within each grade/division to offer a quality learning environment? Comment: Hagersville Secondary School offers a variety of programming inclusive of all four pathways (university, college, workplace, apprenticeships). All students are able to achieve their goals and post-secondary destinations.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Arts Programs?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Technical Education (secondary)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Information Technology to support the curriculum?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Physical Education?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Pathways Program?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Library?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Lead and/or specialized teachers with specialized skills?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Specialized programs (i.e. second language learning)? <ul style="list-style-type: none"> • Special Education Program (Self-Contained, Mixed Exceptionality) • Turning Point • Specialist High Skills Major (SHSM in Hospitality and Transportation) • Dual Credit • School Within A College (SWAC-Ohsweken) • Credit Recovery • Native Language (Mohawk & Cayuga, Dual Credit - in progress) • Arts (Music, Visual, Drama) • Native Studies Courses (NAC10, NAC20, NBV3E, NBE3C) • Advanced Placement Courses (English, Biology/Chemistry, Physics, French) • Technology Program (Construction, Cabinet Making, Automotive, Hospitality, Communications, Cosmetology) • HSS Nations • New Start 	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

What is the nearest access to similar programs?

- Special Education Program (Self-Contained, Mixed Exceptionality) – CSS
- Turning Point –MPSS
- Specialist High Skills Major (Hospitality – MPSS), (Transportation – CSS)
- Dual Credit – all schools have access to same program (N/A)
- School Within A College (SWAC-Ohsweken) – similar program offered at Simcoe
- Credit Recovery – MPSS
- Native Language (Mohawk & Cayuga, Dual Credit – MPSS)
- Arts (Music, Visual, Drama) – MPSS
- Native Studies Courses (NAC10, NAC20, NBV3E, NBE3C) – some courses offered at MPSS, NBE3C unique to HSS
- Advanced Placement Courses (English, Biology/Chemistry, Physics, French) – Brantford
- Technology Program (Construction - CSS, Cabinet Making – N/A, Hospitality – MPSS, Automotive - CSS, Cosmetology – CSS)
- HSS Nations – N/A
- New Start – N/A

Are there programs that make this school unique?

- School Within a College (SWAC) – Ohsweken
- HSS NATIONS (Alternative Education for FNMI Students < 17 years old)
- New Start (Alternative Education for FNMI Students 17+ including adult learners)
- Physical Education – Lacrosse Skills Academy Course
- Section 23, Six Nations Youth Lodge
- Advanced Placement Classes (English, Biology/Chemistry, Physics, French)
- Native Language Dual Credit (shared with MPSS)

Does the school have the capacity and numbers (according to Board (B) or Ministry (M) formula) to support:						
		B	M		B	M
A full-time Principal	Yes	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	<input type="checkbox"/>
A Vice-Principal State FTE: (1.0)	Yes	<input checked="" type="checkbox"/>	<input type="checkbox"/>	No	<input type="checkbox"/>	<input checked="" type="checkbox"/>
A full-time Secretary State FTE: (2.5)	Yes	<input checked="" type="checkbox"/>	<input type="checkbox"/>	No	<input type="checkbox"/>	<input checked="" type="checkbox"/>
A Teacher Librarian State FTE: (0.33)	Yes	<input type="checkbox"/>	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Guidance State FTE: (2.0)	Yes	<input checked="" type="checkbox"/>	<input type="checkbox"/>	No	<input type="checkbox"/>	<input checked="" type="checkbox"/>
A Learning Resource Teacher State FTE: (0.83)	Yes	<input type="checkbox"/>	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Custodial	Yes	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	<input type="checkbox"/>
Does the school have programs and supports for students at risk? List programs:					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
<ul style="list-style-type: none"> • Credit Recovery (2 sections, 1 each semester) • Safe Talk and ASIST • Coop Placements 						

<ul style="list-style-type: none"> • Breakfast Program (5 days/week) • BUMP Days • In School Team • Student Success Teacher (4 sections) and Program • Learning Resource Teacher and Resource Room • Turning Point • After School Homework Support (3 days/week) • Athletics and co-curricular programs that encourage at-risk students to connect with peers and staff • Literacy Mapping Strategy – to support student literacy • New Start • HSS Nations • Dual Credit @ Mohawk • School Within a College (SWAC-Ohsweken) • Six Nations Youth Lodge (section 23) • Alternative Education Support Teacher • School Support Initiative (cross curricular English/Social Sciences) • Supervised Alternative Learning (SAL) • Home Instruction • Ontario Secondary School Literacy Course (OSSLC) – to achieve literacy graduation requirement • Host of Summer School (Haldimand), 2010-2013 		
<p>Does the school have remedial programs onsite during the day and after school? List programs:</p> <ul style="list-style-type: none"> • BUMP Days • Teacher support available at lunch and/or afterschool by staff • After School Homework Support (3 days/week) • Hagersville Secondary School hosts Summer School (July) • Credit Recovery Course (1 section each semester) • Alternative Education Support Teacher • Monitored independent learning credits through resource section 	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
<p>Does the school have access to these programs in nearby facilities? Comment:</p> <ul style="list-style-type: none"> • Closest is on reserve, homework help at Six Nations Polytechnic • Most programs are offered at other Haldimand Secondary Schools (ie. BUMP days, After School Support, Credit Recovery) 	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
<p>Does the school location easily attract parent/family/community partnerships/volunteers? Comment:</p> <p>We are located centrally in town where community members and volunteers can easily access the school by walking.</p> <p>We are fortunate to be in a very active and generous community that partners with the school throughout the year to donate and support events in the school and community. We also have a number of volunteer coaches</p>	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

<p>and volunteer parents that help in the school. We are very visible and centrally located across from the hospital. Our hospitality program frequently caters events within the community.</p> <p>The south east end of Hagersville is an area approved for future development by the province and it is located directly south/south east of Hagersville Secondary School within walking distance. This future development and it's accessibility to the school will continue to attract many parent/family/community partnerships/volunteers.</p>		
Does the school have the capacity and numbers to support Early Childhood Centres?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>

Quality of the Learning Environment		
Literacy Resource Centre	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
<p>Science and Technology Labs: Comment: Science Classrooms & Labs:</p> <ul style="list-style-type: none"> • Three newly renovated science labs (2009) • All outfitted with Smart Boards and LCD projectors to allow access to technology in the classroom • Additional environmental classroom and extensive Greenhouse program <p>Technology Classrooms & Labs:</p> <ul style="list-style-type: none"> • Construction, Automotive, Communications, Cosmetology, and Hospitality Classrooms and Labs to provide all students opportunity for authentic meaningful learning • Construction lab includes fully equipped woodworking shop and 5 welding bays • Communications Apple equipped lab produces yearbook, Haldimand Insert 8 times/year, and Audio and Video production capability providing authentic learning for students • Hospitality lab can cater to 500+ person events in the school and is fully equipped with an industrial freezer and refrigerator • Automotive shop fully equipped with 4 bays and 3 hoists providing services to community customers (oil changes, brakes, tires) 	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
<p>Arts Facilities (Music, Drama, Art) Comment:</p> <ul style="list-style-type: none"> • Music classroom –expanded music programming to include keyboarding class 2013/14 and music has gone to local retirement homes to play • Drama classroom with auditorium seating for 50 – Drama club consistently participating in Sears Drama Festival • Multiple art classrooms are fully equipped (including Smart Board Technology and Digital Photography) and offer specialized native art courses (art room has a kiln and a printing press) 	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
<p>Gymnasium</p> <ul style="list-style-type: none"> • 2 Gyms: 1 large gym with divider wall, and 1 smaller gym, floor resurfaced summer 2013 • Wrestling room upstairs and weight training facility 	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

Library <ul style="list-style-type: none"> Computers readily available Student lounge area created 2013 Electronic research database available online and is accessible from home (EBSCO) 	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Auditorium/Cafeteria <ul style="list-style-type: none"> Available for lunch meetings, assemblies and various community uses. 	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A stage <ul style="list-style-type: none"> Full stage in the main gymnasium 	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Staff/Visitor Parking <ul style="list-style-type: none"> Ample student and staff parking in east and west parking lots 	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Student drop-off and pick-up area for parents <ul style="list-style-type: none"> Large front entrance, for pick-off and drop-off, safe, visible and covered 	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Bus Loading Zone <ul style="list-style-type: none"> Yes large loading zone in front of school able to fit 6-8 busses 	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have property to accommodate development or additions? <ul style="list-style-type: none"> Yes there is ample space for future development Adjacent land is currently for sale 	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have appropriate closed classroom space for:		
Literacy	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Music <ul style="list-style-type: none"> Tiered music room 	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Media <ul style="list-style-type: none"> Ed Tech initiative has equipped classrooms with technology for the 21st century. 	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
<p>What is the school community capacity to support initiatives?</p> <p>Excellent community support, they have never refused donating to our school's causes. Great breadth of support: Hagersville, Jarvis, Ohsweken, Selkirk, Nanticoke, Six Nations, and New Credit.</p>		

Is the school universally accessible?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	Partially?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
<p>Additional Comments:</p> <ul style="list-style-type: none"> Elevator provides access to all teaching areas of the school Only the stage in main gym is not accessible (however a portable lift is available for commencement when needed) 					

Safety and Security		
<p>Is the school environment safe and secure for students? Comment:</p> <ul style="list-style-type: none"> • Safe school committee regularly meets to discuss issues and improve the school environment • Cameras in many halls and exterior areas of school • Regular inspection of science and technology labs • Monthly Health & Safety Inspections • Practice of Fire and Lock Down Drill • OPP Liaison Officer • School Assemblies and Guest Speakers • School Climate Survey (completed every 2 years) • Visitor Sign-in and Identification • Talking Locker (website and physical locker) • Hospital Across the Road • Haldimand School Support Centre located onsite – support staff easily accessed (Child & Youth Workers, Social Workers) when needed 	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
<p>Does the school environment contribute to a feeling of safety and security for students? Comment:</p> <ul style="list-style-type: none"> • OPP School Liaison Officer shared among Haldimand Secondary Schools • Staff and students Safe Talk and ASIST trained • Crime Stoppers is our largest student group (140+ members) • Living Out Loud (LOL) group facilitates many positive climate activities and anti-bullying initiatives (THINK campaign) • Me to We assemblies • Social Action Committee • Kids Help Emergency Contact Numbers / Flyer – Poster and Wallet Card Campaign • Teachers are caring and know the student body well, any issues are reported immediately to Administration • It is noteworthy that a number of successful and passionate initiatives are student driven and improve school climate and student safety/well-being. • Talking Locker (on website and physical drop off) 	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
<p>Do present staffing levels contribute to a feeling of safety and security for students?</p>	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Extracurricular		
Does the school offer opportunities for a variety of extra and co-curricular activities in:		
List Athletic Opportunities	Number of Students	Comments
Golf (Coed)	6	
Football	40	
Wrestling (Coed)	20	
Soccer (Boys & Girls)	35	

Lacrosse (Boys & Girls)	40	
Volleyball (Boys & Girls)	25	
Basketball (Boys & Girls)	25	
Hockey (Boys & Girls)	35	
Track & Field (Coed)	12	
Softball (Girls)	20	
Field Hockey (Girls)	25	
Badminton (Boys & Girls)	25	
Tennis (Boys & Girls)	8	
Ultimate Frisbee (Coed)	35	
Intramurals at Lunch	35	
List Arts Opportunities	Number of Students	Comments
Drama (Coed)	35	
Native Club (Coed)	25	
Senior Stratford Trip (Coed)	35	
Sears Drama Festival (Coed)	35	
Drama, Music, & Language Theatre Trips	40	
School play (Coed)	25	
Retirement Mock Evacuations (Anson & Townsend)	20	
Walking Together Art Project	30	
Arts & Hospitality Nights (Coed)	40	
Europe Trips (March Break)	25	

List Leadership Opportunities	Number of Students	Comments
Student Council (Coed)	12	
Student Action Committee (Coed)	15	
Crime Stoppers (Coed)	140+	
LOL Committee (Coed)	13	
Public Speaking	10	
Skills Canada Competitions	4	
Turning Point Writing Competitions	60	
Technology Club	10	
Students as Researchers	5	
GEDSB Student Trustee	1	
<p>Does the school have sufficient green space and playing fields?</p> <p>Yes, we host many ZONE, and SOSSA outdoor competitions due to our ample space and good quality playing fields. We have the largest amount of green space and playing fields within the Haldimand family of schools. We also host numerous elementary Track & Field days due to our excellent facility and ample space.</p> <p>Yes, hosted OFSAA Wrestling, this year hosting OFSAA Lacrosse</p>		
Does the school have adequate playing fields to support the physical education program?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

Comment: Excellent playing fields.					
Does the school have adequate playing fields to support the extra-curricular program? Comment: Hagersville also has a full size, 6-lane, 400 m paved track (2011), two Beach Volleyball courts, two Tennis courts, outdoor Basketball area		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>		
Does the school have adequate green space for student use during breaks? Comment: Front student patio, equipped with numerous picnic tables and memorial garden area.		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>		
Student Bussing: Board Provided					
Does student bussing reduce opportunities for students to participate in extra-curricular activities?		Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>		
Is bus ride time a concern of students and parents?		Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>		
Length of Time on Bus (One Way)					
	Number of Students Riding				
Component	0-15 min	16-30 min	31-45 min	46-60 min	61-75 min
AM	34	38	53	48	6
PM	20	67	51	31	13

Student Bussing: Aboriginal Affairs Northern Development Canada (AANDC) Provided					
Does student bussing reduce opportunities for students to participate in extra-curricular activities?		Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>		
Is bus ride time a concern of students and parents? (Board completes this section)		Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>		
Length of Time on Bus (One Way)					
	Number of Students Riding				
Component	0-15 min	16-30 min	31-45 min	46-60 min	61-75 min
AM		47	9		
PM		47	9		

<p>What opportunities are available to access existing town facilities? Many opportunities to access existing town facilities such as:</p> <ul style="list-style-type: none"> • Arena • Library • Pool • Baseball Diamonds • Lawn Bowling • Tennis Courts • Farmers Market • Hospital • Library • OPP • Hagersville Community Centre
<p>Other Value to Students? These existing town sites provide students with opportunities for out-of-classroom enhancement of learning opportunities.</p>



**Grand Erie District School Board – Hagersville Secondary
SCHOOL PROFILE – VALUE TO THE COMMUNITY**

Value to the Community		
<p>What do you consider to be your school community?</p> <p>Our school community encompasses Hagersville, Town of Haldimand County which includes Jarvis, Selkirk, Townsend, Nanticoke and all rural areas from Hagersville to Lake Erie. Additionally the areas of New Credit and Six Nations Reserve.</p>		
Use of Facilities and Green Space for Community Use		
<p>Daycare Explain: We did house 'Buttons and Bows Daycare' which used 2 classrooms and had an enclosed outdoor play area until 2011.</p>	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
<p>Are there plans for local partnerships for delivering daycare and other community and social services?</p>	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
<p>Youth Activities Explain:</p> <ul style="list-style-type: none"> • Haldimand Havoc Wrestling • Haldimand Youth Soccer • Haldimand Summer Camps • Hagersville Minor Baseball Association (Indoor spring training) • Summer Girls Field Hockey • Hagersville Community Badminton Club 	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
<p>Cultural Events and Observances Explain:</p> <ul style="list-style-type: none"> • The Hagersville Legion is a vital part of our annual Remembrance Day Ceremony. Visual Art students also contribute Remembrance Day artwork to the legion. • Our Native Club regularly meets and coordinates many activities throughout the year to educate and create an inclusive environment such as Aboriginal Awareness Day and Socials. • Award banquets for community sports teams. • Hosted elementary graduation dances, craft shows, and mom-to-mom sales. • Hartford School Reunion • Arts & Hospitality Nights 	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
<p>Social and Recreational Sports Explain:</p> <ul style="list-style-type: none"> • Haldimand Havoc Wrestling • Haldimand Youth Soccer 	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

<ul style="list-style-type: none"> • Haldimand Badminton Club • Dance recitals (Michelle Farmer's School of Dance) • Weekend Girls Basketball Tournament • Weekend Girls Field Hockey • Community Hall Walkers 		
Partnership Initiative with the Government <ul style="list-style-type: none"> • Town of Haldimand (various events) • Canadian Blood Services Clinics • Haldimand Norfolk Health Unit – Flu Shot Clinics 	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

Other Uses/Rentals, Etc. <ul style="list-style-type: none"> • Hagersville Christmas Parade Start/Finish • Banquets/Graduations/Awards Nights 	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
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Single School Community

Is this the only school in the community?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
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If yes, how does this impact the community?

Many of the recreational activities would *not* be available to the community as Hagersville does not have a recreational centre to provide indoor space. Hagersville is also a growing community with 200 new houses slated to the west of the school. It is centrally located and in walking distance for these new developments.

Hagersville Secondary School is very important in terms of attracting families to the Hagersville area and in attracting developers who want to build new residential housing. Haldimand County invested over \$10 million dollars in upgrading the water treatment and sewage plant to provide capacity for development in the Hagersville area for years to come. Developers look for a hospital, which we have and schools, which we currently have. Land is available for development and servicing capacity is available so we would not want to lose a secondary school that is instrumental to attracting development.

Examples of school/community partnerships include:

- Crime Stoppers
- Annual Spaghetti Dinner Fundraiser
- Santa Parade start/finish
- Community members (police, fire, EMS) readily participate in school activities such as Crime Stoppers Breakfast (21 years), Student Volleyball game, Baseball game
- Many CPIP initiatives (school digital sign, stage curtains, cafeteria painting, gym mats, football field re-surfacing)
- Active School Council
- Greenhouse sale to community
- Hagersville Lions (Crime Stoppers supports many activities)
- Dance Recitals
- Haldimand Norfolk Health Department (Flu Clinics)
- Elementary school tournaments
- Elementary grade 8 graduations
- Haldimand Youth Soccer
- Cooperative Education strongly supported throughout community
- Community supports many awards and bursaries at graduation

- Haldimand Badminton Club (weekly)
- Haldimand-Norfolk Concert Band (weekly)
- Hagersville & District Chamber of Commerce
- Royal Canadian Legion – Branch 164 Hagersville
- Local support of Breakfast Programs
- Community clients for Autoshop, greenhouse, hospitality, communication programs
- Hagersville Food Bank
- Jarvis Caring Cupboard
- Haldimand-Norfolk Health Unit – School Nurse
- Six Nations Community Liaison & Attendance Counsellor
- New Credit Student Counsellor
- Haldimand-Norfolk Addictions Services Counsellor
- Haldimand-Norfolk Women’s Services – Stop Abuse in Relationships (STAR) Counsellor
- Caledonia Fair
- Haldimand-Norfolk REACH
- United Way of Haldimand & Norfolk
- Ruthven Park National Historic Site
- Haldimand-Norfolk REACH (Child Nutrition Networks)
- Haldimand-Norfolk Health Unit
- NextEra Wind Energy
- Capital Power
- West Haldimand General Hospital
- Haldimand Motors
- Edinburgh Square Museum
- Koala T Daycare
- ProPlant Greenhouses
- Contrans Flatbed Group
- Kayanasa Greenhouses
- Sayer's Home Hardware
- Don Hyde Marine
- RF Almas Construction
- Aikens Chev Buick GMC
- Aircraft Spruce, Brantford Airport
- Fast Computers
- New Credit Social Services
- New Directions
- StoneRidge Daycare
- Doughy and Williamson
- Port Dover Museum
- Country Paws
- Miller Electric
- Anson Place
- A Cut Above
- Hagersville Elementary School
- Hagersville Foodland
- Wardell's Factory Warehouse
- Hagersville Veterinary Clinic
- Haldimand War Memorial Hospital
- Toromont CAT

- Hagersville Plumbing and Heating
- Canadian Gypsum Corporation
- Ontario Power Generation
- Len's Auto Sales
- various Six Nations Elementary schools
- My FM 98.9
- Lighthouse Theatre
- Haldimand Abilities Center
- ISN Solutions
- Tim's Tires
- Native Rock
- Hagersville Auto Body
- South Coast Dentistry
- Jarvis Family Dental
- J.W. Elliot & Sons
- Haldimand County
- Hagersville Foodland
- Long Point Bird Observatory
- OPP Policing Crash Re-enactment

Range of Community Program and Recreation

How many hours per week is this school used for other community activities (e.g., sports, recreation and fitness; non-profit and community groups for youth and adults; community meetings):

Type of Activity	Hours Used	# people served
Non-Profit (Affiliated with local Municipality)	844.75	15,238
Non-Profit other than Youth or Municipal Affiliate	N/A	N/A
Non-Profit (other)	65.5	1,030
Commercial/Private User	27	2,000
Board/School Use (GEDSB Only)	601	22,275

How/what programs could the school attract?

The Grand Erie District School Board and school staff are open to developing community based programs and mutually beneficial partnerships.

<p>If the school were to close/change, is there local capacity to accommodate those currently using the school for community purposes? Explain:</p> <ul style="list-style-type: none"> • There would not be soccer facilities available. • The elementary feeder schools could not have Track & Field meets • The Hagersville Community Centre is not designed for recreational use. Many community groups that previously used the Hagersville Community Centre have outgrown that facility and require a larger venue which the Hagersville Secondary School provides. 	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
<p>Have there been significant upgrades to the school in the past five years completed in partnership with the community? Over the years, there have been many Community Partnership Incentive Programs (CPIP) completed. Some examples are:</p> <ul style="list-style-type: none"> • Stage curtains 	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

<ul style="list-style-type: none"> • GPS Clocks in all hallways • Painting of Cafeteria • Outdoor digital school sign • Gymnasium mats • Football field re-surfacing • Video Surveillance Cameras 		
<p>Does your school offer adult learning programs?</p> <ul style="list-style-type: none"> • Yes, at New Start Campus (off-site) 	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
<p>What other value is your school to the community? (e.g. Heritage Value)</p> <p>Since 1892, Hagersville has been home to a secondary school. The original Hagersville High School was located just down the street from the existing Hagersville Community Centre and is now known as the Old High apartments.</p> <p>The community greatly values the school as in many families, generations attended Hagersville Secondary School and there is a rich tradition. Many of our current teachers, themselves are Hagersville Alumni. It is noteworthy to add that Hagersville Secondary School has produced many professionals, athletes, and people who have been especially prominent in their career paths.</p>		



**The Grand Erie District School Board – Hagersville Secondary
SCHOOL PROFILE – VALUE TO THE SCHOOL SYSTEM**

Value to the School System
What will be the impact on the capacity of the system to offer programs in the following areas if this school closes/changes?
Range of Programming
(e.g. range of core programming in secondary or opportunities for enhanced programming) Programming in this school can be transferred to another school to follow the student. The capacity to offer programs may be enhanced by consolidating students in a larger critical mass.
Student Supports:
(e.g. Guidance – Learning Resource Teacher) Student support levels are based on total enrolment and allocated to schools. Consolidation of students would not affect the system capacity to offer supports nor would it affect the total support level. Consolidation would result in a re-allocation of the resources.
Effective Intervention Programs:
(e.g. Student Success) Student success support levels are based on total enrolment and allocated to schools. Consolidation of students would not affect the system capacity to offer supports nor would it affect the total support level. Consolidation would result in a re-allocation of the resources.
Extracurricular Activities:
Student participation in extra-curricular events can be accommodated in the re-constituted school.
Effective Partnerships:
There is a possibility that specific community partnerships can be negatively affected. Community partnerships often tend to follow the students to the re-constituted school.
Operational Considerations
Is there adequate and appropriate classroom and specialty classroom space in this school? Yes.
Is there a possible loss of students to other school systems if this school closes/changes? Yes. Secondary students have access to the school system of their choice. Students may choose to travel to the separate schools in Brantford or Simcoe.
Is there adequate space in nearby schools to accommodate the students at this school? Student population would have to be re-assigned to the three remaining Haldimand secondary schools to accommodate this schools population. There is not sufficient space at the closest alternative secondary school (Cayuga) to accommodate all of the students at this school.

Does the school generate enough funding to sustain itself without drawing funding from other budget lines?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Additional Comments: Allocation of vice principal and clerical staff to this school is greater than is provided for by the school foundation grant.		
Facilities:		
Is the school's Facilities Condition Index better than the Board average?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Does the presence of the school increase travel costs that would otherwise be necessary?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Will closing/changing the school help the School Board avoid incurring significant repair costs that are not covered by targeted renovations programs?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is the projected replacement cost less than the cost of major repairs?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
What is the impact of this school's closure/change on facility operating and capital budgets? Future capital renewal cost could be avoided if the school were to close.		
Other value to the school system? Additional Comments:		



**Grand Erie District School Board – Hagersville Secondary
SCHOOL PROFILE –VALUE TO THE LOCAL ECONOMY**

Value to the Local Economy		
Define the area the school considers to be its local economy. Hagersville, Town of Haldimand County which includes Jarvis, Selkirk, Townsend, Nanticoke and all rural areas from Hagersville to Lake Erie. Additionally the areas of New Credit and Six Nations		
Comment on each of the following areas in relation to the local economy.		
A. Attracting and retaining families in the community		
Is the location of this school important in terms of attracting families? Comment: Yes the school is within town limits, many students within walking distance.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is an alternate school location available that is considered to be within the community? Comment: HSS is the only secondary school in the community, there is not an alternate school location available within the community.	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Is this the only school in the community? Comment: The only secondary school	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
B. Cooperative Education and Partnership Opportunities		
Are these experiences available in the community? Comment: There are many cooperative education opportunities all within walking distance (automotive, West Haldimand General Hospital directly across the road, Lawyer, Banks, Fast Food, Retirement Homes). There are many employer partnerships within the communities of Hagersville, New Credit and Six Nations. Placements in many sectors including: agriculture, automotive, auto body and heavy equipment service, construction, electrical, plumbing, heating and cooling, landscaping, health care, retail, cosmetology, social services, apprenticeships. Hagersville Secondary School has the closest proximity to the Lake Erie Industrial Park. We have had previous successful partnerships with major industries (Ontario Power Generation). At a recent Chamber of Commerce meeting, over 75% of the members had at some point offered cooperative placements to HSS students. Because the school is within walking distance of many of these employers, students are able to readily participate in cooperative education opportunities.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have significant and on-going business partnerships in the community? Comment: HSS has very significant and ongoing partnerships in the community, particularly via the 140+ members of the HSS Crime Stoppers. These	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

students are very active in the local community, partnering on many events with the Hagersville & District Chamber of Commerce, Hagersville Lions Club, Jarvis Caring Cupboard and Hagersville Food Bank in particular. If the school were not in the local community, these students would not have this opportunity.		
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C. The School as a Local Employer		
Does the school generate employment beyond its staff? Comment: <ul style="list-style-type: none"> • Cafeteria staff • Contracted staff by board (snow removal, grass cutting, large repairs/renovations) • OPP Liaison Officer • STAR Counsellor • Public Health Nurse • Addictions Counsellor • Six Nations Mental Health Workers • New Credit Student Counsellor • REACH staff 	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the location of the school have a direct impact on local businesses? Comment: Student employment, particularly right after school (ie. 3:30 pm start times) is critical, both to local employers in accessing a work force but just as importantly to the students in providing employment opportunities. If the school were not in the local community, bus transportation would not get these students back to their home community in time for employment opportunities.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
D. Other Value to the Local Economy?		
<p>The school in the local community has a considerable impact on local business, commerce, and has a significant influence on attracting local residential and commercial development. School staff make purchases in the community that they work, have their car serviced in the community that they work etc.. Students spend money in the local community on meals, school supplies, and other after school purchases. Additionally, programs offered at the schools make purchases from local businesses – a prime example is the amount of food purchased by HSS Crime Stoppers for their annual breakfast. All of those purchases are made locally. Supplies for Drama Club productions are also made locally whenever possible.</p> <p>Secondary schools are crucial to the local community to attract residents, to provide employment and local commerce and to give the students a sense of being in their local community as they move beyond their education years. Haldimand County needs a trained workforce in each and every community, and we need our local secondary schools to keep our students supportive of, and be an integral part of our communities.</p>		