



**Grand Erie District School Board – MacKinnon Park
SCHOOL PROFILE – VALUE TO THE STUDENTS**

(Note: The Value to the Student is to be the paramount consideration in the valuation process)

Value to the Students		
Program Offerings		
Does the School have the capacity to offer:		
Grade 9 to 12 Structure?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is there sufficient enrolment within each grade/division to offer a quality learning environment? Comment: MPSS offers a variety of programs for each of the four post-secondary destinations: Apprenticeships, College, University, and the Workforce.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Arts Programs?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Technical Education (secondary)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Information Technology to support the curriculum?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Physical Education?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Pathways Program?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Library?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Lead and/or specialized teachers with specialized skills?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Specialized programs (i.e. second language learning)? <ul style="list-style-type: none"> ▪ Technology Program (Communications, Construction, Design and Technology, Horticulture, Hospitality) ▪ Specialist High Skill Major (Hospitality, Horticulture, & Construction) ▪ Cafeteria Foods Program and Bistro Restaurant ▪ Hockey Skills Canada Program ▪ Body Waves Fitness Program ▪ Native Studies ▪ Languages (Spanish, Mohawk/Cayuga) ▪ Art Program (Drama, Visual, Music) ▪ Drama Production Course ▪ Photography (Traditional & Digital) ▪ Media Arts ▪ Gr. 9 STEP Program ▪ Credit Recovery (3 classes/semester) ▪ Turning Point Alternative Education Programs <ul style="list-style-type: none"> - Grace United Church (Caledonia) - Iroquois Lacrosse Arena (ILA – Six Nations) ▪ Dual Credit / School Within A College 	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

<p>Does the school have programs and supports for students at risk?</p> <p>List programs:</p> <ul style="list-style-type: none"> ▪ Student Success Teachers and Program ▪ Learning Resource Teacher and Centre ▪ Student Success Initiative (Math / Science) ▪ 2 Turning Point Programs (Caledonia Grace United Church / ILA – Six Nations) ▪ Credit Recovery (6 total – 3 classes / semester) ▪ After School Home Work Help (3 nights / week) ▪ Literacy Mapping Strategy – to support student Literacy ▪ Save a Credit / Credit 911 ▪ OSSLC Course – to achieve literacy graduation requirement ▪ Co-op Programs ▪ Safe Talk and ASIST ▪ Dual Credit ▪ STEP ▪ Supervised Alternative Learning Program (SAL) ▪ School Within a College Program (SWAC) ▪ Athletic and extra-curricular programs – helps at risk students engage in the school and connect to caring adults 	<p>Yes <input checked="" type="checkbox"/></p>	<p>No <input type="checkbox"/></p>
<p>Does the school have remedial programs onsite during the day and after school?</p> <p>List programs:</p> <ul style="list-style-type: none"> ▪ Credit Recovery ▪ After-School Program ▪ Credit 911, Save a Credit, Bump it Up ▪ Alternative Education Support Teacher ▪ Summer School (Haldimand) ▪ Subject teacher support at lunch 	<p>Yes <input checked="" type="checkbox"/></p>	<p>No <input type="checkbox"/></p>
<p>Does the school have access to these programs in nearby facilities?</p> <p>Comment:</p> <p>Most of these programs listed above are offered at neighbouring Haldimand Schools with the addition of:</p> <ul style="list-style-type: none"> ▪ Polytechnic Homework Help 	<p>Yes <input checked="" type="checkbox"/></p>	<p>No <input type="checkbox"/></p>
<p>Does the school location easily attract parent/family/community partnerships/volunteers?</p> <p>Comment:</p> <p>We are located conveniently in the centre of town where community members are able to access the school by various modes of transportation.</p> <p>We are privileged to be in a very active and generous community. The community is very supportive of events and productions at MPSS. We have a number of community partnerships and the school gym, cafetorium, and classrooms are used regularly by many different community groups. MPSS has also partnered with the community through the boards Community Partners Incentive Program (CPIP) to renovate and revitalize the school and</p>	<p>Yes <input checked="" type="checkbox"/></p>	<p>No <input type="checkbox"/></p>

the grounds. We also have a number of volunteer coaches and volunteer parents that help in the school.		
Does the school have the capacity and numbers to support Early Childhood Centres?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Currently have daycare partnership with Haldimand/Norfolk Reach.		

Quality of the Learning Environment		
Literacy Resource Centre	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Science and Technology Labs: <ul style="list-style-type: none"> ▪ 4 Science Labs (Biology, Chemistry, Physics, General Science) ▪ Communication Lab ▪ Greenhouse ▪ Woodworking Lab with Welding Bay ▪ Construction Lab (Portable & surrounding green space) ▪ Design and Technology Lab ▪ 4 Computer Labs 	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Arts Facilities (Music, Drama, Art) <ul style="list-style-type: none"> ▪ Drama room with attached stage ▪ Music Room ▪ Art Room ▪ Media Arts Room ▪ Darkroom 	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Gymnasium <ul style="list-style-type: none"> ▪ Double Gym (with wall divider) ▪ Fitness Room (Weights, Cardio, Spin Bike Lab, TRX) 	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Library <ul style="list-style-type: none"> ▪ Library print & electronic resources ▪ Computer lab ▪ Seminar Room 	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Auditorium/Cafeteria <ul style="list-style-type: none"> ▪ Lunch ▪ Drama and Music Productions ▪ School Assemblies ▪ Secondary and Elementary Graduation Ceremonies ▪ Community Events (weddings, assemblies, socials, ...) 	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A stage <ul style="list-style-type: none"> ▪ Full Access Stage 	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

Staff/Visitor Parking	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Student drop-off and pick-up area for parents	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Bus Loading Zone	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have property to accommodate development or additions?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have appropriate closed classroom space for:		
Literacy	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Music	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Media	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
<p>What is the school community capacity to support initiatives?</p> <p>Very active and supportive school community. A variety of different active groups in the school and throughout the community that are very supportive of the initiatives of both the school and the community.</p>		

Is the school universally accessible?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	Partially?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Additional Comments:					
The main school is universally accessible with the exception of the portables.					

Safety and Security		
Is the school environment safe and secure for students? Comment:	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
<p>MPSS makes every effort to ensure that it is safe and secure for students. We have a variety of programs, protocols, resources and tools to assist with the security and safety of students:</p> <ul style="list-style-type: none"> ▪ Regular Practice of Fire and Lock Down Drills ▪ Regular Health and Safety Tours ▪ Safe School Committee ▪ Security Cameras ▪ Liaison Officer ▪ Crime Stoppers Club ▪ M.I.N.D. Mentors (Mentors Influencing New Directions) ▪ Devils For Diversity Club ▪ CPR and First Aid Training (Staff / Students) ▪ School Assemblies and Guest Speakers ▪ Regular Inspection of Science and Tech Labs ▪ Think Campaign ▪ Safe Talk and ASIST ▪ Caring and Concerned Staff ▪ School Climate Survey 		

Does the school environment contribute to a feeling of safety and security for students? Comment: MPSS is a very active and engaging school with a positive school culture of accepting diversity that contributes to safety and security for students. School rules and expectations are transparent and clearly articulated to the students. Positive school culture is emphasised in school assemblies, announcements and by guest speakers.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Do present staffing levels contribute to a feeling of safety and security for students?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

Extracurricular

Does the school offer opportunities for a variety of extra and co-curricular activities in:

List Athletic Opportunities	Number of Students	Comments
Fall		
▪ Football	55	
▪ Jr. Girls Basketball	12	
▪ Sr. Girls Basketball	12	
▪ Sr. Boys Volleyball	10	
▪ Cross Country	6	
▪ Field Hockey	21	
▪ Golf	6	
▪ Tennis	20	
Winter		
▪ Girls Hockey	18	
▪ Boys Hockey	18	
▪ Jr. Girls Volleyball	12	
▪ Sr. Girls Volleyball	12	
▪ Jr. Boys Basketball	12	
▪ Sr. Boys Basketball	12	
▪ Badminton	25	
▪ Floorball	26	
Spring		
▪ Girls Soccer	18	
▪ Boys Soccer	18	
▪ Girls Lacrosse	22	
▪ Boys Lacrosse	30	
▪ Girls Softball	15	
▪ Track and Field	25	
▪ Jr. Football	30	
▪ Ultimate Frisbee	25	
▪ Spirit Squad	15	

List Arts Opportunities	Number of Students	Comments
<ul style="list-style-type: none"> ▪ Drama Productions Class ▪ Drama Club (Sears Festival) ▪ Christmas Drama Production ▪ Acoustic Fridays ▪ Jazz Band ▪ Concert Band ▪ Gr. 9/10 Drama Production ▪ Remembrance Day Ceremony ▪ Visual Art Festival ▪ Anime Club ▪ Cultural Art Trips 	20 25 25 20 15 22 50 25 25 20 50	

List Leadership Opportunities	Number of Students	Comments
<ul style="list-style-type: none"> ▪ Student Council ▪ Student Council Executive ▪ Leadership Camp ▪ Prom Committee ▪ Interact Club ▪ Yearbook ▪ Crime Stoppers Club ▪ Devils for Diversity ▪ M.I.N.D. Mentors ▪ Safe Talk ▪ Green Team (Recycling) ▪ Video Announcements ▪ Relay for Life ▪ 30 hr. Famine ▪ T.A.G. (Teens Against Graffiti) ▪ White Pine Book Club 	60 15 30 12 25 10 40 20 30 15 5 20 30 60 25 15	

Does the school have sufficient green space and playing fields? Yes <input checked="" type="checkbox"/>		
Does the school have adequate playing fields to support the physical education program? <ul style="list-style-type: none"> ▪ Ball Diamond ▪ Football Field ▪ Soccer Field ▪ Track ▪ Plenty of misc. Green Space 	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have adequate playing fields to support the extra-curricular program? <ul style="list-style-type: none"> ▪ Ball Diamond ▪ Football Field ▪ Soccer Field ▪ Track ▪ Plenty of misc. Green Space 	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

Does the school have adequate green space for student use during breaks? <ul style="list-style-type: none"> ▪ Courtyard ▪ Gardens ▪ Healing Garden ▪ Plenty of misc. Green Space 	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
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Student Bussing:							
Is bus ride time a concern of students and parents?					Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	
Length of Time on Bus (One Way)							
	Number of Students Riding						
Component	0-15 min	16-30 min	31-45 min	46-60 min	61-75 min		
AM	2	16	16	3			
PM	0	2	15	14	6		

Student Bussing: Aboriginal Affairs Northern Development Canada Provided							
Does student bussing reduce opportunities for students to participate in extra-curricular activities?					Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	
Is bus ride time a concern of students and parents?					Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	
Length of Time on Bus (One Way)							
	Number of Students Riding						
Component	0-15 min	16-30 min	31-45 min	46-60 min	61-75 min		
AM		153	33				
PM		153	33				
What opportunities are available to access existing town facilities? <ul style="list-style-type: none"> <li style="width: 33%;">▪ Ball Diamonds <li style="width: 33%;">▪ Arena <li style="width: 33%;">▪ Library <li style="width: 33%;">▪ Parks <li style="width: 33%;">▪ Pool <li style="width: 33%;">▪ Soccer Fields <li style="width: 33%;">▪ Tennis Courts <li style="width: 33%;">▪ River <li style="width: 33%;">▪ Walk & Bike Paths <li style="width: 33%;">▪ OPP Station <li style="width: 33%;">▪ Haldimand Health Clinic <li style="width: 33%;">▪ Community Centres <li style="width: 33%;">▪ Lawn Bowling <li style="width: 33%;">▪ Museum <li style="width: 33%;">▪ Gymmies <li style="width: 33%;">▪ Body Waves <li style="width: 33%;">▪ Skate Park <li style="width: 33%;">▪ Outdoor Basketball Court 							
Other Value to Students? The great variety of opportunities enhances and expands the learning environment and capacity for learning. These partnerships and access to additional facilities extends the boundaries of the learning environment outside the classroom.							



**Grand Erie District School Board – McKinnon Park
SCHOOL PROFILE – VALUE TO THE COMMUNITY**

Value to the Community		
<p>What do you consider to be your school community?</p> <p>Caledonia and surrounding catchment areas including Six Nations.</p>		
Use of Facilities and Green Space for Community Use		
<p>Daycare Explain: Haldimand Norfolk Reach has a daycare centre at MPSS.</p> <p>“Daycare facilities are one of the more important questions that are asked of me as Realtor when families are going to relocate into a community.”</p>	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
<p>Are there plans for local partnerships for delivering daycare and other community and social services?</p>	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
<p>Youth Activities Explain:</p> <ul style="list-style-type: none"> ▪ Haldimand Huskies Basketball ▪ C.A.S.A. (Caledonia Amateur Softball Association) ▪ Caledonia Soccer ▪ Elementary Track Meets ▪ Summer Camps ▪ Dance Recitals ▪ Badminton 	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
<p>Cultural Events and Observances</p> <ul style="list-style-type: none"> ▪ Drama Productions ▪ Remembrance Day Activities ▪ Native Social ▪ Christmas Concerts ▪ Arts Night 	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
<p>Social and Recreational Sports</p> <ul style="list-style-type: none"> ▪ Adult Basketball ▪ Community Hall Walkers ▪ Haldimand Huskies Basketball ▪ C.A.S.A. (Caledonia Amateur Softball Association) ▪ Caledonia Soccer ▪ Elementary Track Meets ▪ Summer Camps ▪ Dance Recitals ▪ Badminton 	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

Partnership Initiative with the Government Explain:	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
<ul style="list-style-type: none"> ▪ Town of Haldimand – to use town facilities for events, physical education classes and sporting events ▪ Blood Donor Clinics ▪ Community Flu Shot Clinics ▪ Election Polling ▪ OPP Community Policing – Resource Officer 		

Other Uses/Rentals, Etc.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
<ul style="list-style-type: none"> ▪ Caledonia Chamber of Commerce – Business Achievement Awards ▪ Parade Routes – Canada Day / Santa Claus Parade ▪ Weddings ▪ Banquets and Socials ▪ Christmas Show / Parties 		

Single School Community		
Is this the only school in the community?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

If yes, how does this impact the community?

List of Community Partnerships

- Ancestral Voices Healing Centre
- Argyle Street Grill
- Arrell Law
- Arrow Express Sports
- Beautiful Caledonia – Flowers for Pots
- Body Waves Fitness
- Brian’s Auto
- Café Amore
- Caledonia Chamber of Commerce
- Caledonia Collision and Custom
- Caledonia Dance Studio
- Caledonia Fair
- Caledonia Food Bank
- Caledonia Friends of Football
- Caledonia Garden Centre
- Caledonia Gymmies
- Caledonia Hall Walkers
- Caledonia Horticultural Society
- Caledonia Indoor Soccer
- Caledonia Minor Hockey
- Caledonia Pro-Fit Corvairs
- Caledonia Skating Club
- Caledonia Soccer
- Caledonia Tire & Automotive Centre
- Caledonia Veterinary Clinic
- Cameron Speedway & Ball Hockey
- Canadian Tire
- Child Nutrition Network – H-N Reach
- Choosing to Live Healthy

- Christmas / Canada Day Parade
- Christmas in Caledonia
- C.K.R.Z. - 100.3 FM
- Clark Companies Inc.
- Coach House Gift Shoppe
- Community participation in Safe Talk / ASIST program
- Community Support Centre of Haldimand
- Construction Class build sheds, decks, & picnic tables for community
- Creepy Caledonia
- Cypres
- Econo-Tech Auto Inc.
- Edinburgh Square Heritage & Cultural Centre
- Elementary Track and Field Meets
- Elementary Volleyball & Basketball Tournaments
- Erlind's Restaurant
- European Edge Meats & Delicatessen
- Evolve & Associates
- First Choice Haircutters
- First Nations Cable
- Flowers by Leenie
- Free the Children
- Gallery Framing & Photo
- Girl Guides of Canada
- G.N.E. Automotive
- Grand River Employment & Training
- Grand River Home Hardware
- Grand River Kayak
- Grand River Sachem
- Grand River Veterinary Hospital
- Gravity Rock Climbing Gym
- Haldimand County
- Haldimand County Community Centre (Arena)
- Haldimand County Public Library
- Haldimand Crimes Stoppers
- Haldimand Huskies Basketball
- Haldimand Museums
- Haldimand Physiotherapy Centre
- Haldimand River Cats
- Haldimand Stewardship Council
- Haldimand United Way
- Haldimand-Norfolk Health Unit
- Haldimand-Norfolk Reach
- Haldimand-Norfolk Senior Support
- Haldimand-Norfolk Pregnancy Care Centre
- Hald-Nor Credit Union
- Hamilton Cycle
- Help a Child Smile Foundation
- Injury Rehabilitation
- Iroquois Lacrosse Arena
- Jeff's Lawn Care
- Jones Bakery & Catering
- Ken Timson Auto Body

- KRTS- (K. Richardson Transport Specialists)
- Lawrence Sports
- Lions
- Lowes Canada
- Mary Poppins Cooperative Preschool
- McDonald's Restaurant
- McKinnon Park Childcare Centre
- Metal Works Powder Coating
- M&M Meats
- Moose FM 92.9
- New Credit Public Works
- Nicholson and Cates Limited
- Ontario Literacy Council
- Operation Christmas Child
- OPP
- OPP Community Policing Crash Re-enactment
- Pro-Fit Health Club
- Proper Topper Bridal Shoppe
- Rez-Tec Automotive
- Riviera Retirement Lodge
- Rotary Club
- Royal Canadian Legion
- Scotia Bank
- Scouts Canada
- Sit N Bull Construction
- Six Nations Fire and Ambulance
- Six Nations Gas
- Six Nations Library
- Six Nations Natural Gas
- Six Nations Public Works
- Six Nations Trading Post & Gift Shop
- Snow Buddies
- Stars on Stage
- St. Leonard's Community Services
- State Farm Insurance
- Suicide Intervention Team – ASIST – Youth Impact Centre
- Sundrim Golf Course
- Sun Waves Tanning Salon & Spa
- Terry Fox Foundation
- The New You
- The Office Assistant
- The Paint Doctor
- Tim Horton's
- Tim's Tires & Alignment
- Two Row Architect
- Victor's Cornerstone
- Volunteer Coaches
- Wiggie's Pizza, Wings & More
- Winegard Motors
- Woodland Cultural Centre
- World Vision
- Zehrs Markets

Range of Community Program and Recreation		
How many hours per week is this school used for other community activities (e.g., sports, recreation and fitness; non-profit and community groups for youth and adults; community meetings):		
Type of Activity	Hours Used	Number of People Served
Non-Profit (Affiliated with Local Municipality)	1431	22,920
Non-Profit other than Youth or Municipality Affiliate	9	120
Non-Profit (Other)	577	2848
Commercial / Private User	9	150
Board / School Use (GEDSB)	1483.5	43,915
How/what programs could the school attract?		
Board and school staff are open to developing community based programs.		

<p>If the school were to close/change, is there local capacity to accommodate those currently using the school for community purposes?</p> <p>Explain:</p> <p>“No, it is the only secondary school in the community and no other facility would be able to handle the number of students attending MPSS.”</p>	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
<p>Have there been significant upgrades to the school in the past five years completed in partnership with the community?</p> <p>MPSS has joined with a number of community partners to make significant upgrades to MPSS in the past five years through the boards Community Partner Incentive Program:</p> <ul style="list-style-type: none"> ▪ Friends of Football – Resurfaced Football Field ▪ Haldimand Crime Stoppers - Installed security cameras ▪ C.A.S.A. – Renovated backstop and resurfaced ball diamond ▪ Lowes Canada – Healing Garden and Grounds ▪ MPSS Student Council – Electronic School Sign 	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does your school offer adult learning programs?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
<p>What other value is your school to the community? (e.g. Heritage Value)</p> <p>“It is known that MPSS teachers value the history of the community. The Heritage Value goes back to the 1924 Caledonia High School replaced in 1992 with MPSS. As well, many of the teachers live in the community.” MPSS is proud to continue to honour the Blue Devil Tradition, Pride and Spirit that began at Caledonia High School.</p>		



**The Grand Erie District School Board – McKinnon Park
SCHOOL PROFILE – VALUE TO THE SCHOOL SYSTEM**

Value to the School System
What will be the impact on the capacity of the system to offer programs in the following areas if this school closes/changes?
Range of Programming
(e.g. range of core programming in secondary or opportunities for enhanced programming) Programming in this school can be transferred to another school to follow the student. The capacity to offer programs may be enhanced by consolidating students in a larger critical mass.
Student Supports:
(e.g. Guidance – Learning Resource Teacher) Student support levels are based on total enrolment and allocated to schools. Consolidation of students would not affect the system capacity to offer supports nor would it affect the total support level. Consolidation would result in a re-allocation of the resources.
Effective Intervention Programs:
(e.g. Student Success) Student success support levels are based on total enrolment and allocated to schools. Consolidation of students would not affect the system capacity to offer supports nor would it affect the total support level. Consolidation would result in a re-allocation of the resources.
Extracurricular Activities:
Student participation in extra-curricular events can be accommodated in the re-constituted school.
Effective Partnerships:
There is a possibility that specific community partnerships can be negatively affected. Community partnerships often tend to follow the students to the re-constituted school.
Operational Considerations
Is there adequate and appropriate classroom and specialty classroom space in this school? Yes. Enrolment pressures at the school limit availability of certain specialty spaces like gymnasiums.
Is there a possible loss of students to other school systems if this school closes/changes? Yes. Secondary students have access to the school system of their choice. Students may choose to travel to the Hamilton area or to the separate schools in Brantford.
Is there adequate space in nearby schools to accommodate the students at this school? Student population would have to be re-assigned to the three remaining Haldimand secondary schools to accommodate this schools population.

Does the school generate enough funding to sustain itself without drawing funding from other budget lines?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Additional Comments:		
Facilities:		
Is the school's Facilities Condition Index better than the Board average?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the presence of the school increase travel costs that would otherwise be necessary?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Will closing/changing the school help the School Board avoid incurring significant repair costs that are not covered by targeted renovations programs?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is the projected replacement cost less than the cost of major repairs?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
What is the impact of this school's closure/change on facility operating and capital budgets? Future capital renewal cost could be avoided if the school were to close.		
Other value to the school system?		
Additional Comments:		

Effective Partnerships:

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Operational Considerations		
Is there adequate and appropriate classroom and specialty classroom space in this school? Explain:		
Is there a possible loss of students to other school systems if this school closes/changes? Explain:		
Is there adequate space in nearby schools to accommodate the students at this school? Explain:		
Does the school generate enough funding to sustain itself without drawing funding from other budget lines? Comments:	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Additional Comments:		



**Grand Erie District School Board – McKinnon Park
SCHOOL PROFILE –VALUE TO THE LOCAL ECONOMY**

Value to the Local Economy		
Define the area the school considers to be its local economy.		
Caledonia and area.		
Comment on each of the following areas in relation to the local economy.		
A. Attracting and retaining families in the community		
Is the location of this school important in terms of attracting families? Comment: <p align="center">“MPSS is an ideal location, especially since development in that area has increased significantly since 1992.”</p> <p align="center">“As a Realtor, I feel that because of the future proposed expansion of the community along McClung Rd. It will be imperative to have proper school facilities in place.”</p>	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is an alternate school location available that is considered to be within the community? Comment: <p align="center">“No. The two closest Secondary Schools are in the neighbouring communities of Cayuga and Hagersville.”</p>	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Is this the only school in the community? Comment: <p align="center">“Yes. MPSS is the only Secondary School in the community.”</p>	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
B. Cooperative Education and Partnership Opportunities		
Are these experiences available in the community? Comment: <p align="center">Yes. MPSS has well over a hundred Co-op employers who have graciously trained and supported our student’s experiential learning opportunities. MPSS also has two Turning Point Programs that have students co-op and working in the community. Many students are successful in earning both part-time and fulltime employment from their co-op placements.</p> <p align="center">“The Chamber of Commerce’s Edinburgh Cup partners with MPSS for the required volunteers to make the golf tournament a reality.”</p>	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have significant and on-going business partnerships in the community? Comment: <p align="center">Yes. We are lucky to have such a great relationship in such a supportive community. The school has many significant and on-going partnerships in the community.</p>	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

C. The School as a Local Employer		
<p>Does the school generate employment beyond its staff? Comment:</p> <ul style="list-style-type: none"> ▪ Daycare ▪ Coop Placements ▪ Local Contractors (grass cutting / snow removal) ▪ OPP Resource Officer ▪ Turning Point 	<p>Yes <input checked="" type="checkbox"/></p>	<p>No <input type="checkbox"/></p>
<p>Does the location of the school have a direct impact on local businesses? Comment:</p> <p>“Yes. Significantly on local restaurants, convenience stores, school supply stores, hardware stores, sports equipment and many more.”</p>	<p>Yes <input checked="" type="checkbox"/></p>	<p>No <input type="checkbox"/></p>
D. Other Value to the Local Economy?		
<p>Comments:</p> <ul style="list-style-type: none"> ▪ Sports event bring teams and people to community – who eat at restaurants and/or take the opportunity to shop. ▪ School rentals often include outside people who also do business in the community pertaining to their function. ▪ Crime Stoppers functions and profile. ▪ Caledonia Fair and Challenge. Huge benefit to Fair proceeds. ▪ Stars on Stage & Caledonia Dance Studio ▪ Canada Day volunteers and participation ▪ Parades – participation as well as loading and drop off zone. 		