

Parkway Day Care Centre

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PROPOSAL TO ESTABLISH A NOT-FOR-PROFIT DAY CARE CENTRE UTILISING SURPLUS SPACE AT HAGERSVILLE SECONDARY SCHOOL

April 2, 2014

To the Members of the Accommodation Review Committee:

Parkway Day Care Centre Inc. is a not-for-profit licensed day care which has been operation successfully for 27 years in the community of Townsend. In addition, we have been operating a Before & After School Program at Jarvis Public School for two years, and were offered the same opportunity at Walpole North Elementary School. At the moment Parkway Day Care Centre is operating at capacity.

Over the past few years we have discussed expanding our mandate to provide affordable child care services into other population centres in Haldimand-Norfolk. The availability of space in Hagersville Secondary School provides a promising opportunity for us to expand our service.

We envision utilizing slightly less than half of the space at Hagersville designated by the Grand Erie District School Board for as surplus. Specifically we would use the west side of the building encompassing rooms 1088 thru 1101. Without blueprints, we did our own measuring and estimate this to be approximately 3100 square feet. This area provides us with the kind of space and amenities that will minimize the amount of renovations needed to make the space functional for our needs.

We propose to provide full day, full week, year round day care service for three age categories: Infants 0-18 months (nine FTEs), toddlers 18-35 months (15 FTEs), and Preschool 36 – 60 months (24 FTEs). The possibility of establishing a Before & After School Program also exists.

Over the past few years Parkway Day Care has sponsored bursaries at Hagersville Secondary School to students perusing post-secondary training in Early Childhood Education. Our presence in the school may enable us to find ways to partner with the school and its students to generate more interest in this and related fields.

While the board of Parkway has discussed this idea before, the decision to make a concrete move by bringing forward this proposal has occurred within the last week. Thus, there are many things that cannot be stated with certainty. We do, however, have almost thirty years of experience operating a day care, and believe that if this proposal moves forward we will be able

to provide reliable projections, costing and other such information that may be required. We have been in touch with the relevant people in the Ministry regarding start-up and retro-fit grants, which will enable us to develop the area. We also have access to operating grants and our own resources to enable us to operate on an on-going basis.

There are a number of major issues that would need to be addressed before any agreements could be reached. These include: staff parking and parent-drop off area, separation of utilities from the school proper, rent, insurance liability, the need for an outdoor play area, policies the Board may have on the use of service/maintenance people for ongoing work needed in the centre, etc.

Thank you for the opportunity to make this proposal to the Accommodation Review Committee.

Sincerely,

Donald Flicker, Treasurer
Member, Board of Directors
Parkway Day Care Centre Inc.
dkflicker@hotmail.com

Presentation for ARC delegation meeting

My name is Pat Hyslop and I'm the Club Administrator for the Cayuga Gymnastics Club. The Cayuga Gymnastics Club was established in 1979 and we have been offering recreational classes to young persons between the ages of 3-18 year for almost 35 years. Cayuga Gymnastics Club is a non-profit organization, with a voluntary board of directors, a paid administrator and 10 paid qualified coaches. We also employ four youth for equipment set up and we developed and maintain a Coach in Training program to train new coaches on a regular basis.

Our objective is to provide quality gymnastic programs that are affordable and that promote healthy bodies and minds. The way we can do this is by having a collaborative working relationship with the Grand Erie District School Board. The Cayuga Gymnastics Club has access to school gyms, at a nominal fee, and in return the schools are able to use our equipment for their own physical education programs. And since 1979 this relationship has worked very well.

We operate programs at Cayuga Secondary School and Dunnville Secondary School. Until a few years ago we also had programs at JL Mitchener School in Cayuga. When we had to relocate from that school, we found it difficult to find suitable accommodations within Cayuga. Since the program at JL was strictly a recreational program for 3-8 year olds, the equipment was junior size equipment so we didn't really need a full size gym. We did find space at the Haldimand Agricultural Hall in Kohler and so we moved the program there and began paying a rental fee. That season our attendance dropped dramatically because of the relocation and parents did not want to drive out of Cayuga. We continued to run this program at a loss for a couple of years. Since we persisted we found new clientele from the Rainham, Selkirk, Fisherville and rural Cayuga areas that were quite happy we had a location closer to them. Our numbers have regained to the level before the move.

Keep in mind, we could accommodate this program in a smaller space and lower ceilings. If we could no longer run our programs at Cayuga Secondary School, we feel the club would disband as there is no other place in Cayuga that has the size restrictions we need or the availability. Several years ago, we contemplated pursuing building our own facility but had difficulty finding an appropriate land space for the building we would need and the lack of support from town council. We have elected to remain in the schools and keep are programs affordable for all residents.

We provide high quality training to all our athletes. In fact, our interclub competitive gymnasts attend several meets throughout the season and need to compete with gymnasts who train for a significant number of hours more than our gymnasts, sometimes double the hours and Cayuga Gymnastics Club continue to "own the podium" at these meets. In was just this past March our athletes competed in Scarborough and several of our teams earned all-round gold medals and most athletes were awarded one or more medals in the various events.

The Cayuga Gymnastics Club would like to continue to offer these high quality and affordable programs but we can only do this if we are able to continue at the Cayuga Secondary School.

Thank you for your time.

Sarah Compton

I am speaking for a number of the staff of Hagersville Secondary School but I think I speak for all the schools that were being considered for potential closure. Many of us have attended all the ARC meetings, and like the communities of Cayuga and Dunnville have heard a lot of talk about “right sizing” our schools given our board’s declining enrollment. We have also heard a lot about the need for all of us declining enrollment schools to offer programs that will increase our student body and attract new students.

The elephant in the room is McKinnon’s over capacity. We have seen floor plans put up on the screen with large red swaths indicating how much space we need to lose to be right sized. However, never have we been shown large red swaths across the 14 portables that fill the grounds of McKinnon Park. If we are all to be right sized, why is McKinnon not included in this?

The fact is that McKinnon is over enrolled and yet this fact is never included in the “right sizing” documents offered by the Board. McKinnon was built to accommodate 550 students but it is now over enrolled by almost 50%. We presume that even from a health and safety perspective this must mean that the required number of things as basic as bathrooms, phys ed facilities and lockers cannot possibly be met. It seems to us, that making McKinnon a walk in school, with no bussing in, would immediately redistribute the students. For those parents who have children in the French immersion program at the elementary level, this would provide an assurance that there will be a place for their children when they reach high school.

We have been told that we must offer new programs that attract students but the reality is that we do not have the room in the lines you give us, to do so. Every school must offer all the required courses which means that innovative programming does not have any chance to grow. If I were a parent, I would not be happy to have my children placed in an increasing number of split classes with fewer opportunities to pursue their electives. We are in a Catch 22 position because while we have students opt for more tech classes, for example, we cannot actually let them enroll in them because we are not given enough sections or qualified teachers to run them.

We also wonder at the budget data we have been shown. In 2013, for example, 1.1 million dollars was allocated to HSS for wall fixtures and ceilings yet only half of our first floor was actually painted and the painting of our cafeteria came from a special fund which we matched. We realize that some of this data is based upon what should happen, but it gives a false impression of the costs of improvements for each school.

We acknowledge that closing the portables at McKinnon will not fill all our schools and we recognize that some right sizing must occur. We acknowledge that we must continue to be creative and innovative and that some school space must be re-purposed. What we do not accept is that we can do this without a commitment from the Board to support us in these endeavours, to **actively** support us and protect the teachers that put forth these initiatives and protect them through recognition of their uniqueness, to allow a program some time to grow.

We Teachers of HSS have many ideas for programs we would either like to introduce or allow to be expanded. We, again, recognize, that there are budgetary problems but a lot of these could be addressed by right sizing McKinnon so the wealth of teachers and classes could be spread over all the schools which would make our family of schools more attractive.

These are the programs we would like to run and could, given the opportunity. We already have at least some of the courses up and running or the staff to do so:

Green Enterprises- hard landscaping, horticulture, agriculture, senior science: we run a greenhouse and have a Green Enterprise Teacher on staff. We could expand this program to provide greater opportunity for students to work in landscape design, greenhouse occupations, hard landscaping and floral design. This is a program which could appeal to all level of students.

Sports Focused School: Lacrosse, Hockey and other sports focused PhyEd. A Lacrosse program is already in place but other sports could be added. Hagersville has excellent fields and gyms as well as proximity to a hockey arena.

Parenting/ECE/Health and Wellness: particularly with a potential Day Care and proximity to the hospital

Elder in the School/ Native Focused Curriculum: we have Native Arts and Culture courses running already and these could be expanded into a High Skills Major with potential partnerships in the Native community.

Journalism Focus: Newspaper Insert/Yearbook/Graphic Advertising: these are already running through our Communication classes but could be expanded.

Cafeteria Foods Program/Community Kitchen: The move to a student run cafeteria is already underway, offering a dual credit is being explored and an expansion to possible Community Kitchen program could also be considered.

All of these programs could easily be offered by Hagersville by simply expanding programs that already exist. We believe that by right sizing McKinnon, by making it a walk in school with no bussed in students, the rest of the members of our family of schools would see a growth in population which would allow us all to expand and improve our already great programs.

Melissa Turner and Jeannie Martin

This proposal runs concurrent with a slide presentation.

One of the goals it seems of right sizing is not necessarily to pull students from our own schools but to encourage interest in programming from outside of our area. One way of doing this is investing in programming. The Lacrosse program at Hagersville Secondary School is currently in its second year. However, there are tremendous possibilities to “grow” this program. There has been talk of making somewhat specialized schools with in this Board, perhaps technical, academic etc. I would propose a sports oriented school here at Hagersville, initiating it through the already existing lacrosse program. As you can see there are a number of very large lacrosse associations within an hour drive of the GEDSB. Each of these associations provides programming from the paperweight level to Junior A, B, or C divisions. Further they offer both box and field lacrosse with male and female divisions. I have been able to contact a few of the organizations who have provided me with registration numbers, ranging from 600 in Hamilton to upwards of 800 in Mississauga/Oakville areas. For those who did not respond to me based on their populations I’d say the number would be in the same range. These numbers have the potential to be a huge pool to draw students from. Potentially students interested attending a public school offering a lacrosse focus course could billet with local families. This way we are not pulling from our own schools.

What are the benefits of having athletic focused courses?

- Girls who are involved with sport are 92% less likely to get involved with drugs 80% less likely to get pregnant and three times more likely to graduate
- The evidence supporting sports participation for young people is overwhelming...It has the power to combat

Everything from racism to low self-image, to the high-school drop-out rate.” (Sue Castle, Executive

Producer of PBS Sports: Get in the Game)

- sportsmanship
- teamwork
- citizenship
- respect for self and others
- caring
- dedication
- commitment

- trustworthiness
- responsibility
- loyalty

Refer to the Research document Sport Schools in Canada: The Future is Here produced in July 2010 by Canadian Sport Centre Pacific, authors: Richard Way, Carl Repp and Thom Brennan. The document outlines within each province the ways and means to develop sports focused programs. How to utilize Locally Developed allocations to be sport specific.

FYI: The Ontario Provincial lacrosse festival is projected to bring in 5.7 million in economic impact to the Whitby area and “boasts the largest youth lacrosse event in the world.” This is a growing sport in Canada and the possibilities are tremendous. But the Board MUST have the will and desire to invest time and resources, both physical and monetary to build this program.

As I was saying there is an umbrella organization for the lacrosse in the province of Ontario, namely the Ontario Lacrosse Association. Their mission is to, “...govern, improve, foster and perpetuate the sport of lacrosse in Ontario.” A partnership, or at least an advertising base may be developed with this organization.

There is currently one Private institution in Ontario that is offering specialized training in lacrosse. But being a private institution there is tuition to consider, not likely in the realm for most parents. As you can see their lacrosse and athletic programming begins in grade 9 and goes through to 12 with “specialized” phys.ed courses in fitness and large group activities. This would be one option in terms of modeling an athletic program.

However, we may also consider reviewing other programs such as Sports Alternative school within the Edmonton Public School Board or Sherwood Secondary in the Hamilton-Wentworth School Board, and Bill Crothers in the York Region (athletic based school). Both public school Boards yet different approaches to athletic programs.

We would need to determine what would best suit our needs.

Further to this partnerships are being built with the Iroquois Lacrosse Arena Sports, Arrows Sports Express, Iroquois Lacrosse Development Organization, Ontario Southern Aboriginal Diabetes Association, and Wilfred Laurier University as well as professional lacrosse athletes in

the local area. The GEDSB and area already boasts a huge number of professional athletes, despite the small size, over the years from Gaylord Powless, Wayne Gretzky, Cody Jamieson, and most recently Johnny Powless and Becky Keller to name a few. We have the local resources we need the commitment from the Board to give this program time to get off the ground and funding to help make things happen.

Delegation to Haldimand Secondary ARC

Wednesday, April 9, 2014

Hagersville Chamber of Commerce

Presenter: Robert C Phillips, CPA, CA – President

Good evening, my name is Robert Phillips, President of the Hagersville & District Chamber of Commerce. I am a life-long resident of Hagersville, a graduate of Hagersville Secondary School and a business owner within the community.

In this presentation, we wish to focus on the following areas...

The general importance of the local secondary schools to each local economy in Haldimand

The specific importance of Hagersville Secondary School given its proximity to both West Haldimand General Hospital and the Lake Erie Industrial Park

The opportunities for educational partnerships as a result of the above proximity

The opportunities to recruit and retain our local public school board students

Let's begin with the general importance of the local secondary schools to each local economy in Haldimand. In very general terms, each secondary school provides a local economic impact in terms of providing an employment workforce to local employers and therefore providing jobs to local students and the school and its staff make purchases of goods and services from local businesses. Removing a secondary school from a local economy would have a direct negative impact.

But let's take this further and explore the important link between the local secondary schools and the extensive investment made by Haldimand County in each community. Council and staff, particularly within the planning and economic development departments, see and value the importance of local secondary schools in attracting residential and commercial development and growth in each urban area of Haldimand County.

Looking specifically at Hagersville, closing the secondary school would be a complete disconnect with the capital investments that Haldimand County has made in this community. A \$10.2M investment in expansion and upgrades to the water and wastewater treatment facility, a \$2M investment in a new emergency services facility, a \$700K capital investment in West Haldimand General Hospital and many smaller scale projects as in downtown streetscape improvements, road upgrades and park upgrades. Hagersville offers the "complete package" – elementary schools, a secondary school and a hospital – all of the essentials to support residential and commercial growth. With the above investments, this community is poised to see 1,200 new residential homes.

True enough, based on average 2011 Census data, 1,200 homes would only generate 168 students based on the data previously presented by the Board. However, given the nature of the possible influx of younger families given this school's proximity to the Lake Erie Industrial Park and the jobs that development in that park can offer, we see a younger than average residential buyer and therefore a higher average than 0.14 secondary students per dwelling. Increase that by 50% to 0.21 secondary students per dwelling and the potential is there for 252 students.

So what does the proximity to West Haldimand General Hospital and the Lake Erie Industrial Park mean to the accommodation challenges at Hagersville Secondary School. Well, we can all agree that there is a shortage of healthcare workers in this province combined with the reality that we have an aging population. And we all agree that there is a shortage of tradespeople coupled with a shortage of good paying manufacturing jobs in Ontario.

From that, it becomes evident that an obvious partnership opportunity exists with West Haldimand General Hospital. Co-operative employment opportunities, job shadowing/mentoring opportunities, educational partnerships with Mohawk College and McMaster University healthcare programs. Haldimand County has seen fit to invest \$700K in capital projects at West Haldimand General Hospital. WHGH CEO David Bird is remarkable at finding opportunities to grow operational revenue when equipped with the necessary capital funding. This potential partnership needs to be explored by HSS staff and by Grand Erie senior staff with CEO David Bird as well as the appropriate parties at Mohawk and McMaster. Yes it is true that Mohawk seems to be retracting back to its main Hamilton campus but unique needs lead to unique solutions. This exploration is best left to the educational staff who have the expertise and knowledge of the specific Ministry of Education and the more general provincial and federal funding support mechanisms for such programs. We see our role as that of planting the seed with the expectation that appropriate follow-up and due diligence will occur.

Hagersville Secondary School is the westernmost secondary school in Haldimand County and the secondary school with the closest proximity to the Lake Erie Industrial Park. This park is currently home to US Steel, Imperial Oil and Ontario Power Generation plus several smaller industries. There are currently 5,000 acres of available serviced industrial land available for the expansion of this industrial park and both Haldimand County and the current key industries are actively seeking new industries to locate to this area. Let us remember the opportunity that did not come to fruition with Bruce Power. Had that project proceeded, colleges and universities were immediately ready to build a training facility in the area, new job opportunities would exist and Hagersville Secondary School would definitely see growth and demand. While Bruce Power did not choose to expand at that time, the land and support facilities are there. And yes, Ontario Power Generation has for the time being discontinued producing power at its coal fired Nanticoke plant. But by 2017, it is anticipated that this plant will need to be brought back on line with perhaps some alternative fuel source. So do not discount the importance, job opportunities and therefore by extension, the educational partnership opportunities of the Lake Erie Industrial Park. Again, we task the HSS staff and Grand Erie senior staff to seek out these opportunities, both directly with the industries located there as well as the colleges and universities that are engaged in preparing and educating the much needed tradespeople for these industries.

The last area that I wish to speak to is the opportunity to recruit and retain our local public school board students. I liken this to the theme of Field of Dreams, "Build it and they will come". While I fully acknowledge that offering a full compliment of programs requires the appropriate number of students to do so, a commitment must be made to offering the programs that students need and want. Students who have chosen other schools, schools that are now overcrowded and therefore not necessarily offering the academic, athletic and extra-curricular opportunities that these students thought were there, need to see that their local school offers what they need. So I come back to "build it and they will come". Find the gaps

that students are seeking but cannot find at HSS, explore the ability from a financial standpoint to see if they can be offered and then most importantly communicate and promote the offerings that are available.

Carrie Lindsay and Melissa Turner

I have contacted both the Haldimand/Norfolk public health as well as Six Nations Health Unit to obtain statistics on teen pregnancy. Neither agency has been able to get back to me by the time of writing this proposal. However, working in a high school I know we have a need for this type of programming.

The Haldimand pregnancy and care centre deals with many of these young people. Often times the pregnant teens find it difficult to complete their high schooling. Sometimes the partner does not know how to engage with a pregnant partner and later the baby. Ideally we would invite The Haldimand Pregnancy and Care Centre to rent out space within our school and be a co-partner in starting a program for pregnant teens and their partners. This type of programming would coincide perfectly should there be a daycare located within the school providing infant and toddler care.

There are many examples of public high schools starting these types of programs. We can look to Alberta Education who has partnered with Alberta Human services to ensure financial assistance to students who are either pregnant or parenting. The students must attend a specific school where their attendance and progress are closely monitored. Or examine the Winnipeg School Division that provides separate programming for pregnant and parenting teens in an alternative type setting. Again they are partnered with Child and Family Services and the City of Winnipeg. Finally, we could look to the South, the US where they have teen parenting programs built within a high school, with specialized courses such as The Teen Parenting Program consisting of:

- Family Management Class
- Parenting skills
- Nutrition Education
- Time and Money Management
- Parenting Skills instruction

to name a few. The school has built relationships with outside agencies to assist with funding such as the Catholic Charities.

Although this type of programming still catches students already within our local school system it does fulfill an important need.

Melissa Turner and Patti Zadanyi

Arts/Culture

Within Hagersville Secondary School we have many teachers who are committed to the possibility of developing an Arts/Culture program. In the past we have experienced success in partnering with the Woodland Cultural Centre on our Walking Together project where our students were partnered with residential school survivors and developed multimedia pieces that reflected the experiences of the survivors. Our students' work has been donated to the City of Toronto celebrating a year of reconciliation and to the Truth and Reconciliation Commission to be hung in their head offices. There are many valuable resources within the Six Nations and New Credit Communities around the Arts. Partnerships maybe developed with the Woodland Cultural Centre, Kahawi Dance Theatre, or individual artists within the communities. Perhaps space could be rented for an "artist in residence" type of program. Contact has been made with the Centre for Indigenous Theatre who run outreach programs and further contact will be made with the above-mentioned partnerships.

Further to this, it would be important to incorporate Language programming. The Coordinator for the Six Nations Language Development Commission has already said she would support this endeavour.

Presentation to Haldimand Secondary Schools ARC April 9,2014

Although declining birth rates is the major reason for declining enrolment there are other factors that come into play in our area. Abolishing grade 13, separate school funding and allowing individual school selection are also contributing factors. There is also the question as to how the Six Nations and New Credit students fit into the funding equations.

In Haldimand the majority of our high schools were refurbished to meet the needs of the baby boomer era. Now with the declining enrolment that process must be reversed.

I do not want to see any of our Haldimand High Schools closed, as they are major hubs for our communities. On the other hand, the status quo is not the answer.

In my mind it is not right to experience over crowding at one school and underutilization at the others. Catchments areas should be reconfigured to address that problem as an interim measure. However, I understand, that even doing this will not resolve the underutilization problem.

Although larger schools provide more course selection studies have shown that students are more successful academically in smaller schools.

With that in mind, I believe every option should be explored to share the vacant spaces in our High Schools. If within a reasonable period of time this cannot be accomplished then that vacant space should be removed or right sized as per the options provided by the Board staff.

Sincerely,

Bernie Corbett

Hagersville Secondary has been long standing in our community for decades and it has undergone many changes as the students who pass through its halls evolve and grow with the world around them. What takes a school from a mere institution to become a place of education, learning, and growth, is not the structure of the building, but the substance within it. The perspective of the students is therefore essential within all decisions pertaining to any school, and that is why we present to you this delegation: Through the Eyes of the Hurricanes.

This Accommodation Review is not a game of numbers and dollar signs to us, although we understand the views of the ministry and, by extension, those of the board do maintain a focus on those economic values. This is rightly so, because we understand the behind the scenes work that must go on in order to run our four Haldimand Secondary Schools. We are asking you of the committee, however, to understand what happens on the front lines of these schools' halls and classrooms so that you can make the most informed decision as possible in your considerations of the best options to right size Hagersville Secondary, Cayuga Secondary, and Dunnville Secondary, and to better manage the dispersion of student spaces between these schools and McKinnon Park.

I chose Hagersville because coming out of grade 7 and 8 I was always one of the smarter kids, and I felt that coming to the small, rural school would provide me with the best opportunities to achieve and succeed. I can honestly say, looking back now, that this and so much more has come true. My math skills have improved and I am certain that this is because of the small classes and more available time for teacher student collaboration that I am able to access during class time.

I am participating in the dual credit native language course, and I am excited for the Cayuga Language course scheduled for next year.

Being a student of HSS and having those opportunities means a lot to me because coming from the reserve where I had 40 minutes of exposure to the language every day, to an environment that didn't have that consistent education, led to me forgetting things that I had spent my childhood learning.

There are only 40 to 50 fluent Cayuga language speakers, and I think it is important to keep that aspect of our culture alive. I don't want to imagine waking up one morning and suddenly realising that our language is merely a memory. Hagersville Secondary, being in such a close proximity to the reserve, has and continues to work towards the preservation of our culture by creating a presence in our halls and classrooms.

Outside of the classroom, the benefits of a small school environment are even more prevalent. I have participated in many sports such as: volleyball, field hockey, and baseball as a Hurricane. These experiences would not have been as rich for me and all of the other students who participated if we had had fight for our spots on the team. Extra-curriculars are truly a community activity within our small schools. They are about the comradery, the self-improvement, and the fun of the game, as opposed to being a strictly competitive environment that may arise in a large school, or a school at its full capacity for students.

From the eyes of the Hurricanes, maintaining these close knit community schools is essential to our education, our growth, and our wellbeing.

According to CAMH, 70% of mental health problems have their onset during childhood or adolescence. Young people aged 15 to 24 are more likely to experience mental illness and/or substance use disorders than any other age group. In 2012, the Youth Action Committee of Children's Mental Health Ontario designed a project to identify how schools could be adapted to better support youth with mental health and addiction issues and increase their success in overcoming personal struggles. The Committee received input from students through surveys, focus groups, a video contest, and individual submissions of student experiences. From this project, a report titled: Building a Better School Environment for Youth with Mental Health and Addiction Issues was released in September 2013. This report states that "The highest ranked resource needed for addressing mental health and addiction issues [according to Ontario youth] was a designated safe space in school that would allow a safe retreat for youth to go if they are experiencing difficulty managing mental health symptoms," (Leahy, and Robb 4). Recommendation 3.1 of this report encourages all Ontario schools to, "Provide a mental health designated space in schools to help kids work through mental health issues in a quiet and private non-judgemental environment," (Leahy, and Robb 14).

Hagersville Secondary intends to create these supportive, positive spaces within our school while tapping into resources such as the Centre for Addiction and Mental Health (CAMH), and public health. The student voice is shouting at the top of its lungs to move forward with initiatives like this, regarding our mental health and wellbeing. Although a project like this may not reduce student spaces in the Ministry's eyes, we feel that there is potential for a second benefit to our students in regard to the accommodation review: a community partnership with Haldimand-Norfolk REACH. Our

school could create this space together with CAMH, Public Health and other resources, but REACH could be a local partner, renting the room, or rooms, so that it is no longer a source of surplus space, but a source of much needed and desired student support. These are also ideas that can be explored in other Haldimand Secondary Schools.

Through the eyes of the Hurricanes, and we believe through those of all Haldimand Secondary students, right sizing our community schools is the ONLY option. We need our engaging and interactive learning environment. We need our preservation of local culture. We need our opportunities to experience growth both inside and outside of the classroom. And we can have all of this by decreasing student spaces in productive and healthy ways. If we all work together— students, staff, community, and members of the committee and school board— we can provide our four Haldimand Secondary Schools with stable accommodation, and our students with an education that truly grows excellence, and inspires success.

Thank you.

Delegations

Request for delegation at Grand Erie District School Board, A.R.C.meeting Wed April 9, 2014.

Name of Delegate: John Edelman

Position: President of Cayuga and District Chamber of Commerce, President of Haldimand Motors, President of Blue Barn Furnishings

Summary of Presentation: I have presented to the A.R. C. committee in previous meetings my desire to see a more integrated focus on the trades through a partnership with Mohawk College. I have spoken to people at Mohawk College and they feel there is already a healthy relationship with Grand Erie District School Board; so that, should the A.R. C. committee choose to go down this path, they would be willing to discuss the way in which it may be accomplished.

I believe there are very viable ways of receiving more federal government funding by directing such a program through the MINISTER OF EMPLOYMENT AND SOCIAL DEVELOPMENT; JASON KENNY. I have started communication with the regional manager, Ken Taylor and hope to have a meeting with him in the near future. As you know I have met with Diane Finley our local MP who is most intrigued with a program in this direction and will help to move this forward.. This federal government initiative can provide funding that could offset expenses in the school. Although my focus has been on Cayuga High School, I believe the other schools could partner in they're own unique ways under a similar umbrella.

My end result goal is to have students in the Grand Erie District School Board to have the option of finishing high school with not just a technical credit but with an actual beginning of an apprenticeship program in a trade. I realize the road to this end result may have many twists and turns , but we as a community need to create opportunities for our young people and therefore fight through any obstacles that may occur.

Thank you in advance for consideration on this initiative.

John Edelman

Shayna Chang and Hayden Fox

My name is Shayna Chang and I am a grade 11 student at CSS -My school has done a great deal to influence the career choices that I have decided to follow with its helpful programs and classes.

I want to become a hairdresser. The Cosmetology Class is one of the many solid tech classes that the school provides. This provides everything I could need to start my basic training and

in the future, for college. Other tech classes have enabled both my brothers to get work in the trades. My oldest is a millwright and younger is now an apprentice millwright.

I am also involved in the great athletic programs that have enabled students to become successful athletes today. Ex wrestling program, my sister Natasha Chang being successful in

high school went onto Brock and won...CIS CANADA INTERVARSITY SPORT Michelle fazari - senior national winner, and is ranked second in Canada, and Olympic bound.

I hope my younger siblings 9 and 4 have the chance to experience the opportunities this school has to offer.

Notes from Community Members

From: Dwayne Whiting [<mailto:dwayne@cayugadisplays.com>]

Sent: Thursday, March 27, 2014 1:50 PM

To: Information

Subject: Question about populating our High Schools

To whom it may concern, as a Haldimand community – lifer, was wondering why the ARC committee and the Grand Erie District School Board does not consider populating the local high schools with grade 7 , 8 or just grade 8 students in a Jr. High type way of thinking.

We continue to add portables and new additions to our public schools which in many cases are too small... why not stop those expansions and start the grade 8 students at the High Schools?

Opening up required space at the public schools and populating our high schools with these students? Most of the teachers for these students only teach that grade level anyways

Look forward to your response

I have children that attend Rainham Center public school (one in grade 4 and one in grade 8) and a daughter who attends CSS (grade 10) Future leaders and friends of the community , much like myself and my wife (who works for Haldimand County). Proudly raised, educated and lifers of the Haldimand community. These schools are vital. Rainham Center is scheduled to have a kindergarten classroom added to it (connected to the existing structure). It currently houses I believe 2 Portables. The cost of these out buildings to maintain, heat and insure must far out way the cost of bussing 30 or so grade 8 students on the half empty buses that run high schools kids from Rainham to CSS , this is only one circumstance of course. I believe that circumstances in other local communities may be the same although I do not know this for sure... I do not see portables any longer at JL Mitchener.

Thank you and we appreciate your cause

Dwayne M. Whiting |Sales Designer|

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From: Jill Morison [<mailto:morisonjo@hotmail.com>]
Sent: Friday, April 04, 2014 5:00 PM
To: Information
Subject: ARC Haldimand

To Whom it May Concern:

I attended the recent meeting in Hagersville and would like to submit a few ideas for your consideration.

1. It may be useful to consider developing Centres of Excellence in the area schools. More specifically, if Caledonia offers a food preparation (or similar) program, it doesn't make sense to offer a similar program at another area school. It seems more logical to make different schools different Centres of Excellence. Perhaps HSS could capitalize on the proximity of the hospital. Cayuga, as suggested, may be a good location for farming or mechanical excellence. DSS may be able to provide a program that prepares students for a career in care of seniors. There are other possible Centre of Excellence possibilities, I am sure.

2. Extra space in the schools could be utilized by local not-for-profit or charitable organizations to be Community Service Hubs. More specifically, several organizations could rent - at a preferred rate to make the option fiscally attractive - space and benefit from the synergies of being close to other similar organizations. This could be beneficial for the organizations and clients who use their services. I chair two not-for-profit organizations in Haldimand and Norfolk and I am the vice-chair of another in Haldimand. Being part of a Community Service Hub has appeal for several not-for-profits and charitable organizations, I suspect. One possibility is that if the arrangement worked well, the organizations might even share administrative/reception costs which could reduce overhead and free-up more funds for clients.

Thanks, in advance, for your consideration of these suggestions.
Jill Morison

