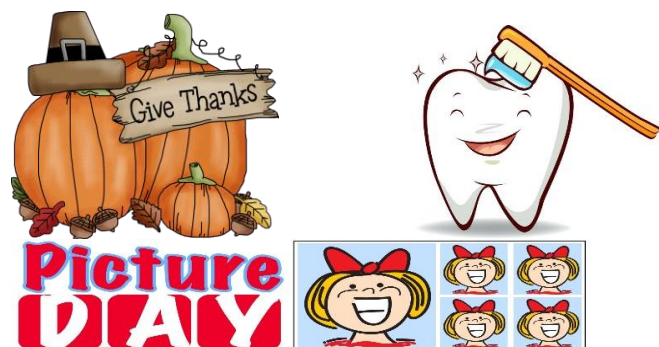


ELGIN IN THE NEWS



Upcoming Important Dates

Oct 2: FAIR DAY- PD Day
 Oct 4: Intermediate Soccer Tournament
 Oct 8: Thanksgiving Holiday
 October 12: Cross Country Meet
 Oct 15: Dental Screening for JK/SK, Gr 2 & 7
 Oct 16: Dental Screening for JK/SK, Gr 2 & 7
 Oct 17: Picture Day
 Oct 31: Halloween



Important information for Ordering Pizza, Milk and paying for trips:

ALL forms must be delivered to your child's homeroom teacher for processing even if it has been paid online. No late orders will be accepted. Hot lunch orders for October are due **FRIDAY, SEPTEMBER 28th!**

Upcoming HOT Lunch Dates:

October 9	Pizza
October 11	Chicken
October 16	Pizza
October 18	Chicken
October 23	Pizza
October 25	Chicken
October 30	Pizza

Fall Sports- Soccer

Soccer is in full-swing at Elgin. Intermediate students have been practicing and improving their soccer skills for upcoming tournaments. The **grade 7 and 8 students** will travel to **Benson & Hedges Field in Delhi on October 4st** for their tournament. We wish all our soccer players the best of luck!



Fall Sports- Cross Country

Students training for Cross Country will practise for a few weeks, building up their endurance and learning to pace themselves for distance running. They will attend the Cross Country meet on **October 12th at Memorial Park in Simcoe**. We know all our runners will work their hardest and make Elgin proud!



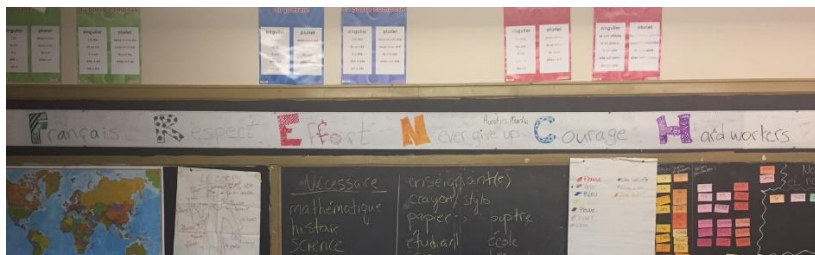
CHECK OUT WHAT'S HAPPENING IN ELGIN'S CLASSROOMS!



Mrs. Sendrowski's grade 1/2 class having fun becoming characters in the drama classroom with Mrs. Chwastiak.



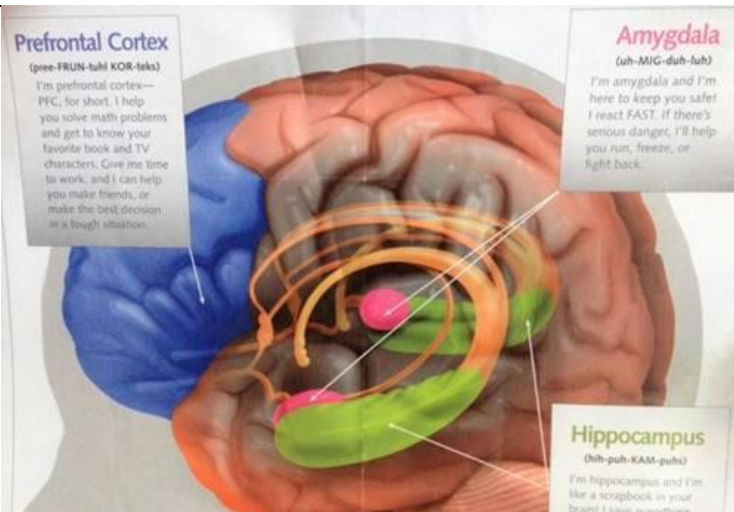
Mrs. Sendrowski's grade 1/2 class read the story "Chika Chika Boom Boom" and enjoyed creating their own alphabet trees in Art.



Grades 4-8 helped to create and signed a banner that declares their FRENCH PLEDGE. While in French class with Mrs Truman, students will do their best speak "Français", show "Respect", put forth "Effort", "Never give up", while showing "Courage" and "Hard Work".



Mrs. Robertson's class wrote why they are Proud as a Peacock after reading "Three Hens and a Peacock". This is one way they are working on their growth mindset.



Intermediate students have been learning about how it's possible to train their brains to achieve goals. They are learning that with effort and strategies they can develop a growth mind set and learn to calm their amygdala to ensure your brain is ready to learn and make clear, correct choices.

I have a **GROWTH MINDSET.**

I am in charge of how smart I am because I can **GROW** my **BRAIN** like a muscle by learning hard things.

I can **achieve ANYTHING**

with **EFFORT** and the **RIGHT STRATEGIES.**

When I make mistakes it is a **GREAT** thing because I can learn from them and

I GET BETTER.

Math Problem of the week

USE OR MAKE A TABLE

1 It is a busy day at Popo's Batting Cage, where some of the Little League players come to practice their hitting. Craig and Matt, two good friends, ran into each other. "How come I haven't seen you these days?" Craig asks Matt. "Well, our coach brings us every 7 days," Matt said. "How about you?" Craig told him that their coach brings his team every 8 days. How many days will it be until the two friends see each other again at the batting cage?

TRICK OUT • What is the question you have to answer?
• Where are Craig and Matt today?
• How often does Matt come to the batting cage?
• How often does Craig come to the batting cage?

CHOOSE A • What will be the next day that Matt is at the batting cage? What will be the next day that Craig is at the batting cage?
• Is there a way to organize and lay out the information, to "see" which days Craig and Matt will be at the batting cage?

SOLVE IT • When you make a table, what are you keeping track of in the first row?
• What are you keeping track of in the second row?
• What are you keeping track of in the third row?
• After the fourth day, when is the next day that Craig will be at the batting cage?
• After the seventh day, when is the next day that Matt will be at the batting cage?
• Keep filling in the table, until you find a day when they are both at the batting cage. How many days will it be until the two friends see each other again at the batting cage?

Day	1	2	3	4	5	6	7
Craig			X				
Matt					X		

LOOK BACK • Read the problem again. Look at the information given and the main question. Review your work. Is your answer reasonable?

It is a busy day at Popo's Batting Cage, where some of the Little League players come to practice their hitting. Craig and Matt, two good friends, ran into each other. "How come I haven't seen you these days?" Craig asks Matt. "Well, our coach brings us every 7 days," Matt said. "How about you?" Craig told him that their coach brings his team every 8 days. How many days will it be until the two friends see each other again at the batting cage?

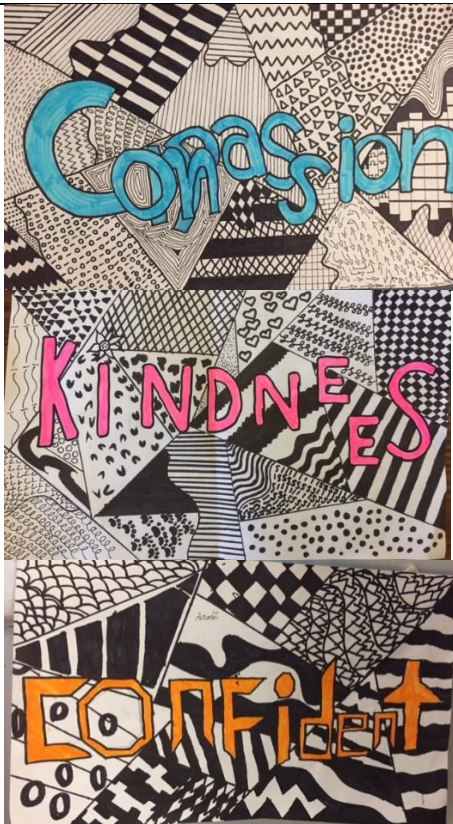
At the batting cage
Every 7 days.
Craig goes to the batting cage every 7 days.
The 14th
The 8th
Yes.
I will keep track of the days in the first row.
I will keep track of the days that Craig goes to the batting cage.

Using shades and tints of red, students worked independently or with a partner to create a mural starting from a dot and using different lines (e.g., wavy, zig zag, thick, thin, diagonal, straight, curved, symmetrical). They let their lines go on a **JOURNEY!**



Groups of students in Mrs Abram's Grade 4/5 Class collaborate to solve the "Math Problem of the Week."

Mrs Hickey's Grade 5/6 class experimented with shades of red to create original art.



Mrs Brunton's Grade 7/8 class chose character traits that represent them then added black and white designs to make the words pop!

"What you do makes a difference. You have decide what kind of difference you want to make."

Student Response:

I would like to make the world full of joy so we can block out all the darkness. No one should have to have their feelings hurt or their dreams crushed by someone. It's not fun so stay strong.

Written by Ethen Z.

Students in Grade 7 and 8 have been working on learning the scientific inquiry method for performing experiments. They are learning how to properly control variables to ensure a fair test. They will be applying this to their own experiments that they have designed themselves.





October 2018

Elgin Avenue Public School

EQAO Assessment News

EQAO Assessments of Reading, Writing and Mathematics:

Primary Division (Grades 1-3) and Junior Division (Grades 4-6)

2017-18

Overview:

Teachers administered the EQAO assessment to grade three and grade six students in May and June of 2018. The assessment consisted of three booklets (one for mathematics and two for language). The reading tasks involved fiction and non-fiction passages, followed by open-response and multiple-choice items. For writing, there were short and long writing tasks and multiple-choice items to complete. The mathematics booklet consisted of open-response and multiple-choice items. The student booklets were returned to EQAO to be scored by trained classroom teachers and principals during the summer. Individual student results will be forwarded to the parent(s)/guardian(s) of the students who participated in the assessments.

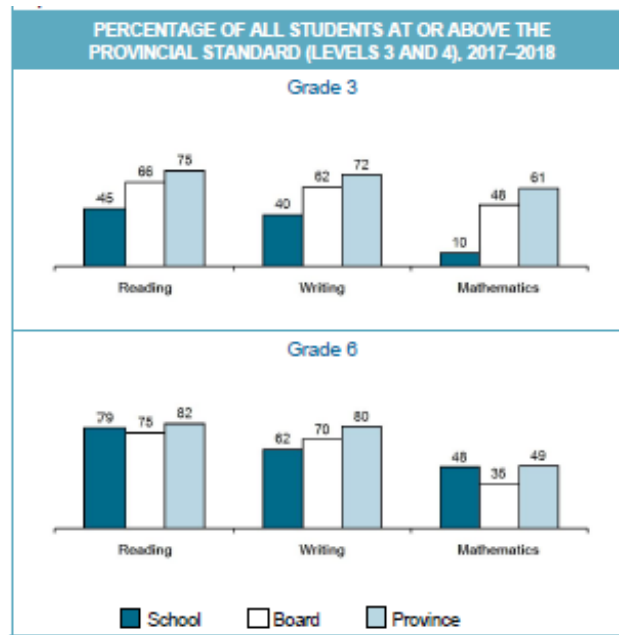
Key Ideas to Remember:

1. The assessments are developed using The Ontario Curriculum for Language and Mathematics.
 2. A different group of students is assessed each year and it is important to recognize that students have different abilities and experiences.
 3. The data provides information about the students' performance during **one** assessment and it is therefore a "snapshot" of students' knowledge and skills, not the entire picture.
-

School Demographics

	Grade 3	Grade 6
# of students	20	29
# of classes	2	3
% female	40	38
%male	60	62
%ELL	0	0
% Special Needs	20	45

School Results



Interpretation of Results

As you look at the data for grade 3 (Primary Assessment), you will notice that in:

- **Reading** 45% of our students were at or above the provincial standard
- **Writing** 40% of our students were at or above the provincial standard
- **Mathematics** 10% of our students were at or above the provincial standard

As you look at the data for grade 6 (Junior Assessment), you will notice that in:

- **Reading** 79% of our students were at or above the provincial standard
- **Writing** 62% of our students were at or above the provincial standard
- **Mathematics** 48% of our students were at or above provincial standard

Next Steps

The staff at Elgin Ave. P. S., has been addressing the issue of student performance on the EQAO assessments in our School Achievement Plans. The staff focuses on the data supplied by the EQAO assessment, as well as other form of assessment (e.g., report cards, DRA, Benchmark Assessment, OCA, etc.) to develop realistic and achievable targets for our students. Mathematics will continue to be an area of emphasis following the Ministry's "Focusing on the Fundamentals of Math" strategy. We will continue to utilize assessment to drive and improve practice and focus on engaging, inquiry-based authentic tasks that require higher order thinking skills.

