



GRAND ERIE DISTRICT SCHOOL BOARD

TO: Brenda Blancher, Director of Education & Secretary

FROM: Jamie Gunn, Superintendent of Business & Treasurer

RE: **South East Norfolk Elementary Accommodation Review – Addendum Information**

DATE: October 17, 2016

Recommended Action: It was moved by _____ Seconded by _____
 THAT the Grand Erie District School Board receive the South East Norfolk Elementary
 Accommodation Review – Addendum Information as information.

Background:

The final report on the South East Norfolk Accommodation Review was presented at the committee of the whole board meeting September 12, 2016. Additional information was requested at that meeting and subsequently to assist Trustees in their deliberations.

French Immersion – School Organizations:

Following the proposal to split the French Immersion catchment between Walsh and Lakewood with students assigned based on a new boundary for Norfolk FI program, the following FI enrolments are projected for Lakewood and Walsh.

Walsh Enrolment Summary - French Immersion only *following split of FI catchment with Lakewood*

Projected Enrolment

| Year | JK | SK | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Total |
|------|----|----|----|----|----|----|----|----|----|----|-------|
| 2017 | 18 | 21 | 19 | 12 | 24 | 12 | 5 | 5 | 0 | 0 | 116 |
| 2020 | 13 | 18 | 21 | 24 | 24 | 18 | 12 | 24 | 12 | 5 | 171 |
| 2025 | 11 | 13 | 15 | 14 | 16 | 17 | 20 | 20 | 24 | 24 | 174 |

Lakewood Enrolment Summary - French Immersion only
following split of Walsh FI Catchment

Projected Enrolment

| Year | JK | SK | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Total |
|------|----|----|----|----|----|----|----|----|----|----|-------|
| 2017 | 15 | 21 | 21 | 7 | 16 | 6 | 9 | 0 | 0 | 0 | 95 |
| 2020 | 14 | 12 | 14 | 20 | 24 | 20 | 7 | 16 | 6 | 9 | 142 |
| 2025 | 14 | 17 | 20 | 19 | 17 | 19 | 13 | 13 | 20 | 24 | 176 |

In initial years there will be some small classes however, this will resolve over time as the program is fully implemented to Grade 8. It is noted that there may be higher demand at intake (JK-Gr1) as a result of the program being made available at Lakewood. Appropriate caps will be required to ensure the program accommodation is not over subscribed.

French Immersion – Transportation:

Transportation ride times and number of riders is shown on the tables below based on the proposal to split the French Immersion catchment between Walsh and Lakewood.

| School | Scenario | Average Distance to school (KM) | Transportation Eligibility | | | | Ride Times (AM and PM) (minutes) | | |
|-------------|------------|---------------------------------|----------------------------|-------|---------------|-------|----------------------------------|----------|------|
| | | | Eligible | | Non-Eligible | | Longest | Shortest | Avg |
| | | | # of students | % | # of students | % | | | |
| Walsh FI | Current | 13.61 | 202 | 99.0% | 2 | 1.0% | 94 | 3 | 35.1 |
| Walsh FI | Proposed * | 12.96 | 111 | 98.2% | 2 | 1.8% | 94 | 3 | 36.1 |
| Lakewood FI | Proposed * | 14.38 | 79 | 86.8% | 12 | 13.2% | 74 | 6 | 34.3 |

* Assumption Walsh FI Program Split between Walsh and Lakewood

There would not be a significant change in the costs of transportation to service the split catchment compared to the current program. The same number of contract vehicles would be deployed with slightly different travel times and mileage.

Student Transportation – Elgin consolidation into West Lynn:

Transportation ride times and number of riders is shown on the tables below based on the proposal to close Elgin and accommodate all current Elgin students at West Lynn.

| School | Scenario | Average Distance to school (KM) | Transportation Eligibility | | | | Ride Times (AM and PM) (minutes) | | |
|--------|------------|---------------------------------|----------------------------|-------|---------------|-------|----------------------------------|----------|------|
| | | | Eligible | | Non-Eligible | | Longest | Shortest | Avg |
| | | | # of students | % | # of students | % | | | |
| Elgin | Current | 1.49 | 4 | 2.1% | 189 | 97.9% | 37 | 18 | 27.8 |
| Elgin | Proposed * | 2.92 | 182 | 93.9% | 14 | 6.1% | 37 | 3 | 7.4 |

* Assumption Closing Elgin - All Elgin Students attend West Lynn

Three additional bus routes would be required to service the additional 178 riders in this option at an estimated additional annual cost of \$96,020.

West Lynn Development Plans:

To accommodate students from Elgin at the West Lynn site, approximately 140 additional pupil places would need to be constructed. The expanded site would require grading and fencing and added parking, new bus and parent drop off would need to be constructed. Interior renovations to the existing school and facility and utility service upgrades to address identified 5 year renewal needs would be completed. Based on the Ministry of Education benchmarks, the capital provided for the 140 pupil places would be \$2,702,214. Additional site works plus renewal upgrades would be approximately \$2,539,630. The cost of additional land is not known but would be in addition to these amounts. The total costs including land acquisition would be requested for priority capital approval from the Ministry of Education.

Concerns were raised by a delegation about the municipal drain (Decou Road Drain) that drains properties south of the proposed additional lands and the possible impact of flooding. We have consulted with Norfolk County and the consulting engineers on proposed improvements to the drain. The property suggested for acquisition is well outside the 100 year floodline elevation and therefore flooding is not a concern for these lands.



Accommodating Students During Construction:

If the approved option is to close Elgin and add on to West Lynn, construction of the required addition and related site work could take place while current West Lynn students continue to attend the school. Work site can be separated and safely horded off from school operations with the expanded land serving as playground.

If the approved option is to close West Lynn and redevelop Elgin, students would have to be re-located during demolition and re-development of an addition to Elgin School. The work required to redevelop Elgin is too extensive to continue to operate the school during the redevelopment phase.

Possible scenarios for re-location of the current Elgin population include:

- Move special education classes to available special education program space at Bloomsburg Public School.
- Relocate the current enrichment program from Elgin to another Norfolk elementary school.
- Accommodate the remaining 10 classes –JK/SK (2), Gr 1-Gr 6 (6) and Gr 7-Gr 8 (2) at another school or schools. Three options are described below;
 - a) Accommodate all remaining students at 10 classes at the Lynndale Heights site. JK/SK classes would most likely be accommodated inside the school and displace two current Lynndale classes to portables. 10 portables would be required at an annual cost of \$515,100. Norfolk County would need to be approached to seek agreement to temporarily place portables on parklands adjacent to the school during the reconstruction.
 - b) Accommodate the two Gr 7- Gr 8 classes at Simcoe Composite School and the remaining eight JK-Gr 6 classes at Lynndale Heights. JK/SK classes would most likely be accommodated inside the school and displace two current Lynndale classes to portables. 8 portables would be required at an annual cost of \$412,800. Norfolk County would need to be approached to seek agreement to temporarily place portables on parklands adjacent to the school during the reconstruction.
 - c) Split the Elgin population between Lynndale Heights and West Lynn in portable classrooms. Eight to ten portables would be required depending on whether Grade 7 & 8's move to SCS or stay with the rest of the school body.
- In all of the above scenarios to temporarily accommodate the Elgin students at another school during demolition and construction, all students would require transportation to the newly assigned site at a cost of approximately \$96,000 annually.
- Senior administration considered placing portable classrooms on the Elgin site during construction period. This option would require portable washroom, staff room and administrative space in addition to the 10 portable classrooms required. Other temporary hording, parking, driveway and utility services would be required to make this option work. Senior administration does not recommend this option.

- The full project schedules would likely take 18 months to complete requiring students to be temporarily displaced for at least 1½ school years depending on the timing and plans for transition of students back into the newly redeveloped school space.

Respectfully submitted,

Jamie Gunn
Superintendent of Business & Treasurer